

Liberty Union High School District

Administrative Regulation

Classification:	Philosophy-Goals-Objectives and Comprehensive Plans	Policy No.	AR0420.1
		Page	1 of 2
		Effective	10-17-84
Subject:	<u>School-Based Management/Site Councils</u>	Revised	6-26-91

Membership

Liberty High School - The school site council shall serve as school site advisory for categorically funded and compensatory education programs for up to two years.

1. Principal
2. Six (6) classroom teachers
3. Three (3) representatives of other school personnel (persons -- certificated or classified -- who work directly with students but are not classroom teachers).
4. Five (5) parents/guardians or community members representing each of the following groups of students:
 - Bilingual
 - Chapter I
 - Special Education
 - Gifted and Talented
 - Other parent
5. Five (5) students representing grades 10, 11, and 12.
Bilingual students must be represented in equal proportion as their enrollment in the school

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1. Principal
2. Four (4) classroom teachers
3. One (1) representative of other school personnel (Persons -- certificated or classified -- who work directly with students but are not classroom teachers.
4. Three (3) parents/guardians or community members
5. Three (3) students

Terms of Members

Each school site council shall develop and approve operational rules and regulations which shall define the term and method of selection and replacement of school site council members. All such rules and regulations shall be approved by the Governing Board. (Education Code Number 52855)

Role and Responsibility of School Site Council

1. Serve as an overall advisory to site administration and staff to ensure a comprehensive, cohesive, and coordinated educational program which meets the needs of all students, staff, and the community.
2. Develop and annually review and update a school improvement plan which includes the following components:

Provision for special needs of the following populations:

Limited English proficient
Educationally disadvantaged
Gifted and talented
Special Education

A staff development program based on site needs and district priorities.

A detailed annual budget designating appropriate expenditures.

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Explicit goal statements reflecting what the school seeks to accomplish.

If a School Based Coordination Program school, a listing of programs coordinated under the SBCP Act.

3. Develop and approve operational rules and regulations.
4. Ongoing review of the implementation of the school improvement plan.
5. Regularly assess the effectiveness of the school improvement program.
6. Annually review the school improvement plan and establish a new school improvement budget.

All school plans and school site council operational rules and regulations are subject to Governing Board approval. (Education Code 52855)