

Liberty Union High School District

Board Policy

Classification: Philosophy-Goals-Objectives and

Policy No. **BP0000**

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Effective 1-20-82

Revised

Subject: Concept and Roles

The governing board believes that the effectiveness of the educational program of the school district depends fundamentally upon an acceptable philosophic base, a set of agreed-upon goals and detailed objectives consistent with those goals. Wide participation in the development of statements of philosophy, goals, and objectives is mandated by this governing board. To guide the efforts of those participating under the leadership of the superintendent of schools, the governing board adopts the following three definitions:

Educational Philosophy: "Philosophy" means a composite statement of the relationship between the individual and society based upon beliefs, concepts, and attitudes from which the goals and objectives of the district are derived.

Educational Goals: "Goal" means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

Objectives "Objective" means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

Board Responsibility

The governing board urges the superintendent of schools to utilize the following process, with any desired adaptations, in establishing and evaluating the educational program:

Identify student and community needs.

Establish district educational philosophy, goals and objectives responsive to the needs of a pluralistic society.

Determine those instructional programs most appropriate to meet student and community needs.

Allocate necessary resources, commensurate with financial ability, toward achieving the goals and objectives.

Maintain a process of constant evaluation of the effectiveness of the educational system and instructional programs. This process should enable the district to identify strengths and weaknesses and assess student progress, and to provide direction for correcting identified deficiencies in instructional methods, materials and programs.

Legal Reference:

Education Code
35160 Authority of governing boards commencing
January 1, 1976
51002 Development of local programs within guidelines
51004 Educational goals
51019 Definition: Philosophy
51020 Definition: Goal
51021 Definition: Objective
51041 Educational program