Liberty Union High School District's Math Placement Policy

Background
The California Mathematics Placement Act of 2015 took effect on January 1, 2016. The purpose of this bill was to allow access to mathematics courses that prepare students for college and career and to give opportunities for all students to excel in mathematics. The mathematics placement policy required LEAs to implement "a fair, objective, and transparent mathematics placement policy" for pupils entering grade nine. The policy required at least one placement checkpoint to occur within the first month of school to ensure accurate placement and to permit reevaluation of individual student progress.

LUHSD Math Placement Policy
A Ninth Grade Mathematics Placement Test, designed and created to assess Algebra 1 standards, will be given to all ninth grade students in the within the first 4 weeks of school. Individual sites determine the process for assessing each ninth grade student.

- The passing threshold for the Ninth Grade Mathematics Placement Test is 70%.
- Students that score a 70% or above and were not already placed in a higher level math class (above Algebra 1) will be contacted by their counselor. The counselors communicate the placement test results and placement options with those students and parents.
- Students have the option to remain in Algebra 1, concurrently take Algebra 1 and Geometry or to move up to Geometry only.
- Student placement changes will be made, if necessary.

We will continue to review and refine our Mathematics Placement Policy to ensure that all students are properly placed and have the opportunity to excel in mathematics.