Welcome!!!!

LIBERTY UNION HIGH SCHOOL DISTRICT

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

DECEMBER 1, 2022

AGENDA



- Introductions
- Reclassification (RFEP) Criteria
- Monitoring of student progress
- ELPAC
- Feedback/Questions/Concerns

English Learner Reclassification Criteria
Liberty Union High School District

Criteria Topics	Standard Criteria	Criteria for Special Education
English Language Proficiency	Overall proficiency level at or near Well Developed (**level 4 on ELPAC**).	IEP Team must include a BCLAD/CLAD staff member and an EL representative (AP or district coordinator). **Criteria Topics**: Prior to the meeting the team must determine which of the reclassification criteria are appropriate for the student based on his/her Learning Disability, as well as the weight given to each criteria. 1. English Language Proficiency ELPAC 2. Teacher evaluation 3. Parent Opinion/Consultation 4. Performance in Basic Skills District/State Assessments. **Considerations:** 1. Length of time in the EL Program 2. Length of time in US Schools 3. Demonstrated success in classroom instruction. If the team decides that reclassification is warranted, the case manager should document **on Page 1 of the IEP** explanation and support for the decision
Performance in Basic Skills	Score of "Nearly Met" on the ELA SBAC test or a score of "Approaching Grade Level" standards on any District or site ELA Assessment.	
Teacher Evaluation	2.0 minimum GPA Earning "C" or better in ELA course or ELA teacher recommendation.	
Parent Opinion and Consultation	Parent given the opportunity to review the student's performance and provide input on the reclassification decision prior to or during the school's review. Once the English Learner Re-Classification Survey is completed and approved, parent approval (by signature or phone) is required.	

EL PROGRAM DATA: GET TO KNOW LUHSD EL STUDENTS IN DEPTH AND AT A GLANCE.

Ellevation software will allow LUHSD to access customizable data dashboards & student profiles will allow school site admin and teachers to:



track language proficiency on ELPAC and other RFEP criteria



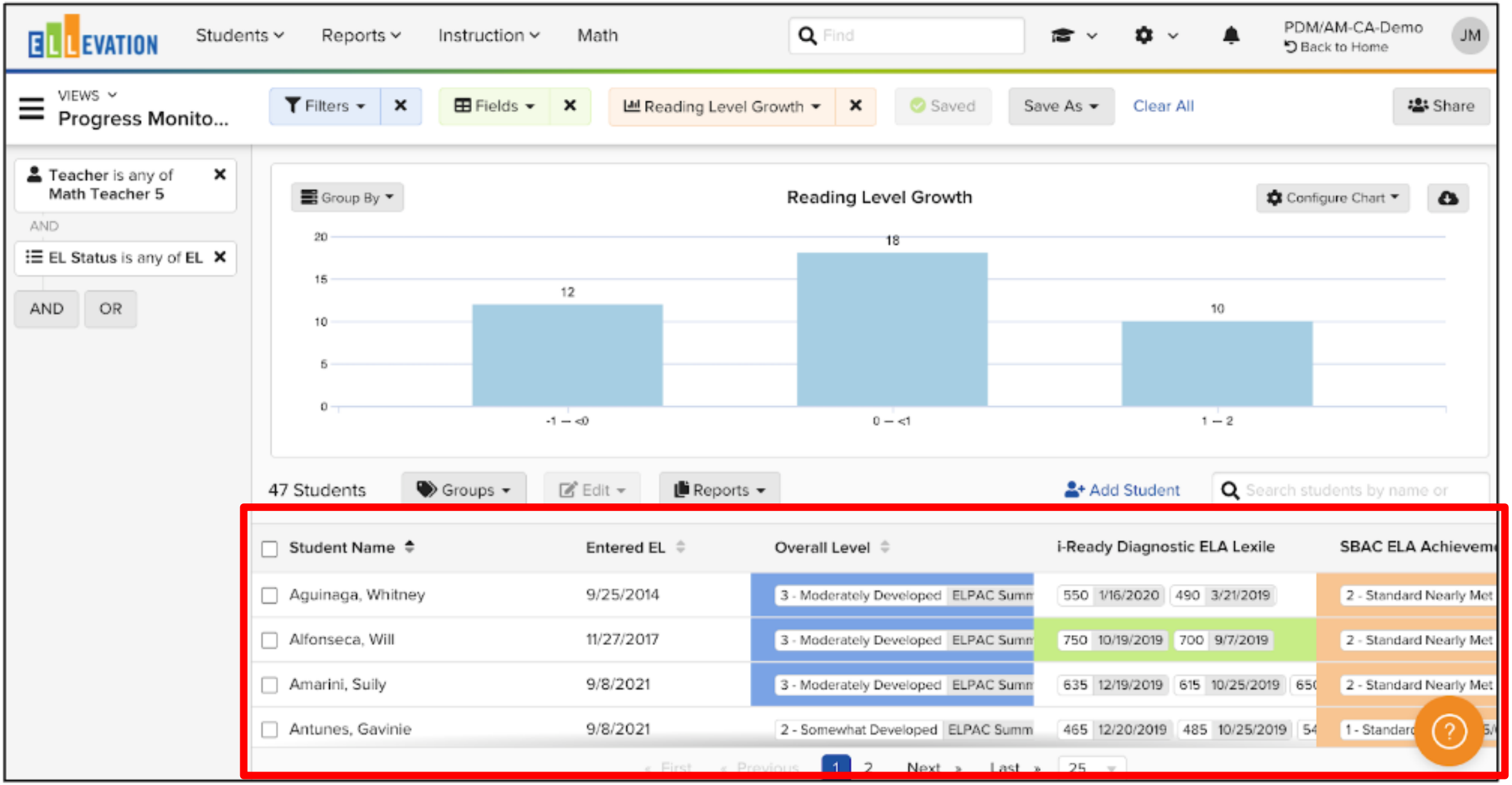
analyze sub-populations such as LTELs



share insights district-wide with stakeholders (site admin, TOSAs, teachers)



make informed decisions about goals and progress


ELLEVATION
Students
Reports
Instruction
Math
Find
PDM/AM-CA-Demo
Back to Home
JM
VIEWS
Progress Monito...
Filters
Fields
Reading Level Growth
Saved
Save As
Clear All
Share
Teacher is any of Math Teacher 5
AND
EL Status is any of EL
AND
OR
Group By
Reading Level Growth
Configure Chart
20
15
10
5
0
12
18
10
-1 – <0
0 – <1
1 – 2
47 Students
Groups
Edit
Reports
Add Student
Search students by name or
Student Name
Entered EL
Overall Level
i-Ready Diagnostic ELA Lexile
SBAC ELA Achieveme
Aguinaga, Whitney
9/25/2014
3 - Moderately Developed
ELPAC Summ
550 1/16/2020
490 3/21/2019
2 - Standard Nearly Met
Alfonseca, Will
11/27/2017
3 - Moderately Developed
ELPAC Summ
750 10/19/2019
700 9/7/2019
2 - Standard Nearly Met
Amarini, Suily
9/8/2021
3 - Moderately Developed
ELPAC Summ
635 12/19/2019
615 10/25/2019
2 - Standard Nearly Met
Antunes, Gavinie
9/8/2021
2 - Somewhat Developed
ELPAC Summ
465 12/20/2019
485 10/25/2019
1 - Standard
First
Previous
1
2
Next
Last
25

QUESTIONS?



Please feel free to reach out to me if you have any questions, comments or concerns!

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Director of Curriculum and Instruction

LUHSD English Learner Coordinator

THANK YOU FOR COMING!



- "*A language is an exact reflection of the character and growth of its speakers*."

– Cesar Chavez