Welcome! Bienvenido!

LIBERTY UNION HIGH SCHOOL DISTRICT

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

COMITÉ CONSULTIVO DE APRENDICES DE INGLÉS DEL DISTRITO (DELAC)

FEBRUARY 22, 2023

AGENDA



- Introductions - Introducciones
- Reclassification (RFEP) Updates - Actualizaciones de Reclasificación (RFEP)
- Monitoring of student progress - Seguimiento del progreso de los estudiantes
- Summative ELPAC - ELPAC sumativo
- Feedback/Questions/Concerns - Comentarios/Preguntas/Inquietudes

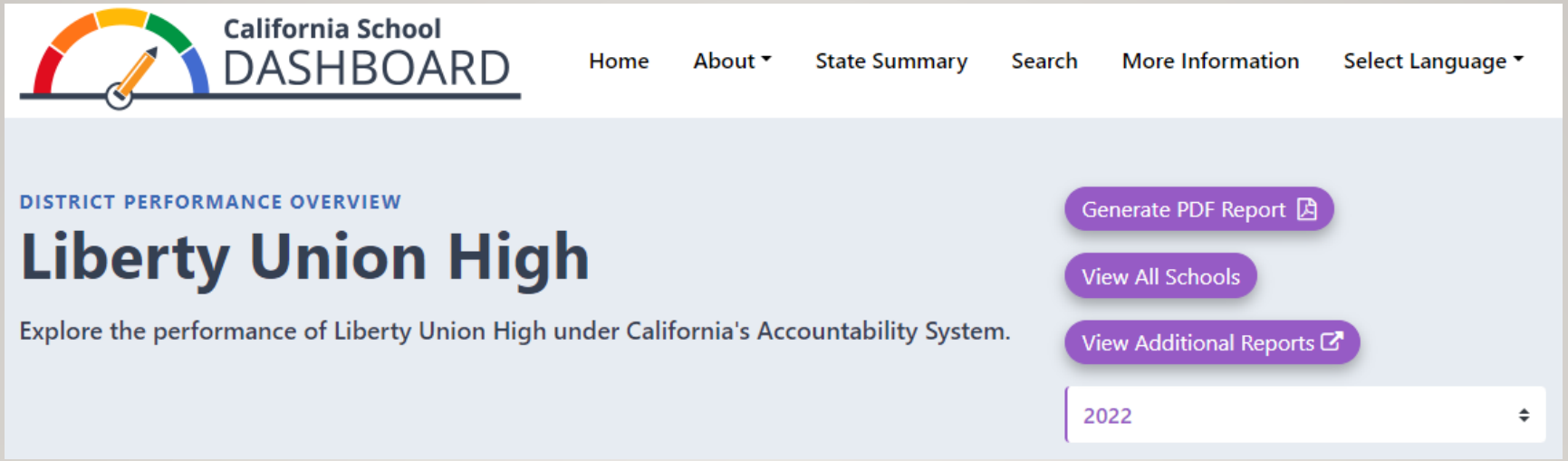
English Learner Reclassification Criteria
Liberty Union High School District

Criteria Topics	Standard Criteria	Criteria for Special Education
English Language Proficiency	Overall proficiency level at or near Well Developed (**level 4 on ELPAC**).	IEP Team must include a BCLAD/CLAD staff member and an EL representative (AP or district coordinator). **Criteria Topics**: Prior to the meeting the team must determine which of the reclassification criteria are appropriate for the student based on his/her Learning Disability, as well as the weight given to each criteria. 1. English Language Proficiency ELPAC 2. Teacher evaluation 3. Parent Opinion/Consultation 4. Performance in Basic Skills District/State Assessments. **Considerations:** 1. Length of time in the EL Program 2. Length of time in US Schools 3. Demonstrated success in classroom instruction. If the team decides that reclassification is warranted, the case manager should document **on Page 1 of the IEP** explanation and support for the decision
Performance in Basic Skills	Score of "Nearly Met" on the ELA SBAC test or a score of "Approaching Grade Level" standards on any District or site ELA Assessment.	
Teacher Evaluation	2.0 minimum GPA Earning "C" or better in ELA course or ELA teacher recommendation.	
Parent Opinion and Consultation	Parent given the opportunity to review the student's performance and provide input on the reclassification decision prior to or during the school's review. Once the English Learner Re-Classification Survey is completed and approved, parent approval (by signature or phone) is required.	

RECLASSIFICATION RATES - RECLASSIFICATION RATES

- 2021-2022
  - 67 Reclassified students <u>all year</u>
- 2022-2023
  - 77 Reclassified students <u>so far</u>

23	14	35	5

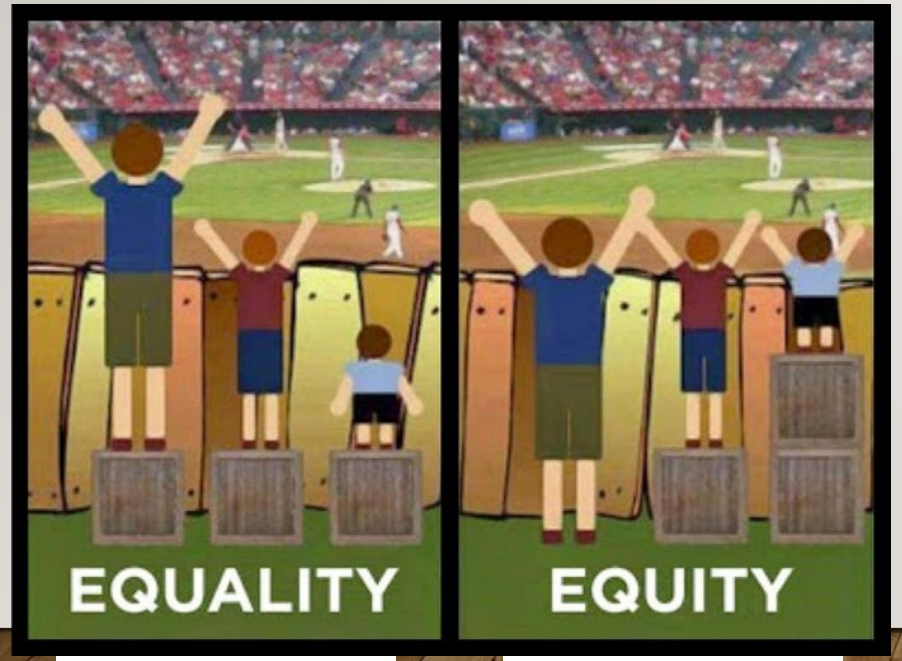


How are we doing?
Como la estamos haciendo?

- https://www.caschooldashboard.org/reports/07617210000000/2022

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)
PLAN DE RESPONSABILIDAD DE CONTROL LOCAL (LCAP)

GOAL #1 - Provide a physical and emotionally supportive school environment which supports student learning
Proporcionar un entorno escolar de apoyo físico y emocional que apoye el aprendizaje de los estudiantes.
GOAL #2 - Prepare students for career and college by providing a rigorous and stimulating curriculum and instructional program
Preparar a los estudiantes para la carrera y la universidad proporcionando un currículo y un programa de instrucción rigurosos y estimulantes
GOAL #3 – Recognize need for stakeholder involvement
Reconocer la necesidad de participación de las partes interesadas



IGUALDAD **EQUIDAD**

What is working well at our schools?
¿Qué está funcionando bien en nuestras escuelas?

What changes or new ideas do you have that would help us reach improve?
¿Qué cambios o nuevas ideas tienes que nos ayudarían a llegar a mejorar?

QUESTIONS?
¿PREGUNTAS?



Please feel free to reach out to me if you have any questions, comments or concerns!

¡No dude en comunicarse conmigo si tiene alguna pregunta, comentario o inquietud!

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LUHSD English Learner Coordinator