Welcome!

Liberty Union High School District

District English Learner Advisory Committee
(DELAC)
and LUHSD Parent Advisory/Counsel

April 20, 2023

Overview

- English Language Learner (EL) Updates
- Background of Funding & LCAP
- Measurable State data
- Educational Partner Feedback Reviewed
- Your feedback
- Next Steps

52 Languages

American Sign Language
Arabic
Bengali
Burmese
Cebuano (Visayan)
Chinese - Cantonese
Chinese - Mandarin (Putonghua)
Chinese - Mien (Yao)
Chinese - Taiwanese
Dutch; Flemish
English
Farsi (Persian)
French
German
Greek
Gujarati
Hebrew
Hindi
Hmong
Hungarian
Igbo
Ilocano
Indonesian
Italian
Japanese
Kannada
Khmer (Cambodian)
Khmu
Korean
Lao
Marathi
Nepali
Other Non-English Language
Pashto
Pilipino (Tagalog)
Polish
Portuguese
Punjabi
Rumanian
Russian
Samoan
Serbo-Croatian - (Bosnian, Croatian, Serbian)
Spanish
Tamil
Telugu
Tigrinya
Tongan
Turkish
Ukrainian
Urdu
Uzbek
Vietnamese

English Language Learners: By the numbers (Levels 1-4)

194

91

8

33

212

TOTAL: 538

RECLASSIFICATION RATES - RECLASSIFICATION RATES

- 2021-2022
  - 67 Reclassified students <u>all year</u>
- 2022-2023
  - 82 Reclassified students <u>so far</u>

24	16	36	6

LUHSD LCAP Cycle of Continuous Improvement



How is funding calculated?



Base funds
(all students)

+

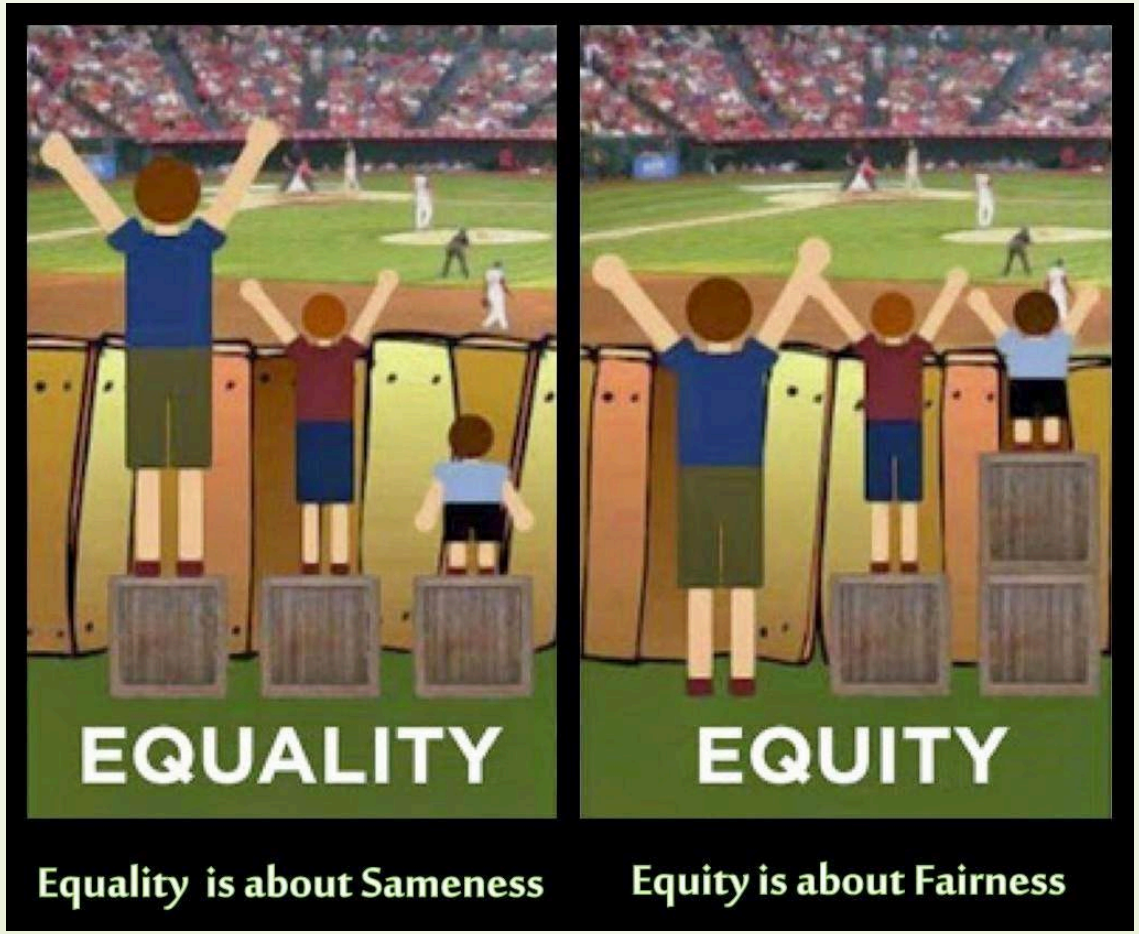


Supplemental Funds
(High Needs Students-
EL, SED, Homeless, FY)

=

Local Control Funding Formula (LCFF)

Equality or Equity?



District LCAP Goals

- GOAL #1 - Provide a physical and emotionally supportive school environment which supports student learning
- GOAL #2 - Prepare students for career and college by providing a rigorous and stimulating curriculum and instructional program
- GOAL #3 – Recognize need for stakeholder involvement

Educational Partner Feedback: How we gathered information

- Over 700 parent/community surveys (In English and Spanish)
- Approx. 45 meetings total with students, staff, parents, community members, and/or administrators (In English and Spanish)

DELAC	Site ELAC
LEA	Evening Community Meetings
CSEA	District Admin. Cabinet Meetings
SSC	Student Campus Climate

Feedback/Data

Strongly Agree and Agree %	Please indicate how much you agree or disagree with the following statements:	Neutral Response or Don't Know/Doesn't Apply
60.7%	My child's school facilities are up to date.	19.7%
64.4%	My child's school is well maintained.	19.6%
60.2%	My child's school is clean.	19.7%
63.7%	My child feels safe at school.	19.4%
74%	My child has enough instructional resources (e.g., textbooks) to support his/her learning.	12.4%

Strongly Agree and Agree %	Please indicate how much you agree or disagree with the following statements.	Neutral Response or Don't Know/Doesn't Apply
64.6%	I feel comfortable participating in school activities for parents.	25.5%
56.4%	My child's school encourages parental involvement.	28.6%
50%	The school district as a whole encourages parental involvement.	34.6%
28.8%	I feel like I have a say in the decision-making process at my child's school.	38.8%
20.1%	I feel like I have a say in the decision-making process in the school district.	42.1%

Strongly Agree and Agree %	Please indicate how much you agree or disagree with the following statements. Liberty Union High School District...	Neutral Response or Don't Know/Doesn't Apply
77%	wants students to succeed.	14.2%
49.3%	focuses on students' character.	31.3%
65.8%	provides a well-rounded curriculum.	19.7%
56.9%	sets high expectations for student achievement.	26.4%
57.7%	is preparing my child to succeed beyond graduation.	22.8%
67.1%	uses technology with students successfully.	22.5%

Strongly Agree and Agree %	Please indicate how much you agree or disagree with the following statements.	Neutral Response or Don't Know/Doesn't Apply
78.7%	I know what is expected of my child academically.	12.33%
43.1%	I have been given information about the Common Core State Standards and how they have changed academic expectations.	28.9%
40%	I understand the CAASPP/SBAC results I have received.	36.1%
93.6%	I understand my child's report card.	3.8%
43.4%	The instructional materials my child uses are in line with the Common Core State Standards.	50.9%
35.7%	The change in instruction is in line with the Common Core State Standards.	59.6%
61.2%	Homework is appropriate with regards to academic expectations.	21.7%

Ongoing Actions, Services, and Positions

ACTIONS

- Supplemental Funds for all schools to support foster youth, poverty students, and English Learners
- English-Language Arts/English Language Development, Math, Social Science, Science, World Language, Advance Placement (AP) and elective courses textbook adoptions
- Upgrade site facilities and support facility projects
- Technology Network Upgrades, training and instructional technology (computers/laptops)
- English Language Development supplemental materials
- Read 180, ALEKS, math support, and other Instructional materials for remediation
- Positive Attendance Program
- Targeted Intervention Programs (i.e. IYT, BASE)
- McREL Professional Development
- Equitable Grading Professional Development
- Ignite Training for Mathematics
- Dual-enrollment Courses
- Math Action Plan
- Updated Standards Schedules and Implemented Math, ELA, and Science State Performance Tasks
- Develop a Multi-Tiered System of Support
- Upgrade and Modernize Facilities (Measure U)

Ongoing Actions, Services, and Positions (cont.)

SERVICES

- Increased Library Hours at all 3 comprehensive sites
- Increased in number of AP programs/courses
- Increased Professional Development Days (Wednesday late start)
- Extensive Instructional Content Coach Training
- Professional Development on Social Emotional needs, Lesson Design, Diversity & Inclusion, Equity, etc.
- Increased Mental Health support hours at each site
- Evaluation of Special Education program by West-Ed
- Increase Support for Students with Additional Needs (SWANs)

Ongoing Actions, Services, and Positions (cont.)

POSITIONS

- 1 additional Network Coordinator
- 3 Study Hall Teachers
- 3 Half-time Instructional Coaches
- 3 Additional Campus Supervisors
- 1 Special Education Services Coordinator
- 1 Additional Maintenance and Operations personnel
- 3 English Language Learner Parent Liaisons
- 3 Targeted Assistance Counselors
- 2 additional Psychologists
- 1 Nurse
- 3 Teachers on Special Assignment

Added to our plan 2022-23:

ACTIONS:
- Staff Development (social/emotional support for students, students with disabilities, technology, co-teaching, PD in other curricular areas, etc.)
- Additional Teacher Collaboration Time (PDD-late start Wednesdays)
- Increased Security/Coverage at school sites

SERVICES:
- Home Visits for chronically absent students
- Smaller Class Size in Algebra I & English 9
- Review/Update EL Program Scope and Sequence
- Parent Involvement: College Career Planning, Increase access to translation services

POSITIONS:
- 1 - Special Education Teacher on Special Assignment
- 1 - Special Education Coordinator
- 3 - Assistant Principals
- 1 – Foster Youth/Homeless Liaison
- 3 - Counseling Positions

Collective Recommendations for our plan 2023-24:

Improve student preparation for post-secondary

- Developing and Aligning CTE Pathways and new courses:
  - Biotechnology II
  - Computer Integrated Manufacturing CIM
  - Design 3
  - Intro to Engineering Design
  - Multi-Craft Core Curriculum: Building Scaled Structures
  - Civil Engineering and Architecture
- New course offerings:
  - Women's Studies in American History
  - Astronomy

Continue building on school safety and social-emotional supports:

- BASE – social-emotional learning for students
- Safety: adding security cameras
- Support for Gateway
- Improve Your Tomorrow (IYT)

Collective Recommendations for our plan 2023-24:

Improve supports for Students with Additional Needs (SWANS)

- English Learner:
  - Interdistict collaboration/articulation for student support and success
  - Increase parent engagement
  - Ellevation: student progress/information software
- SPED:
  - Brolly: SPED software for compliance of data repository/preservation
  - Level Data: software to increase Aeries data entry compliance
  - Van to support student's w/disability (wheelchair accessible)

Empower educators through Staff Development

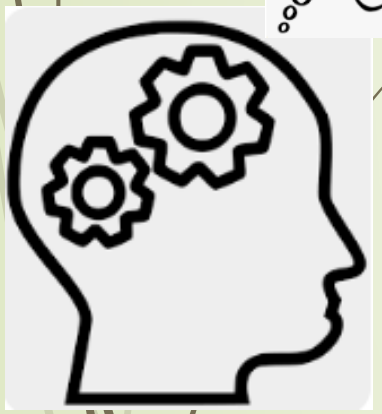
- Summer educational-technology PD offered for newly hires
- Summer PD offered to all teachers: Differentiated and Formative Assessment Instruction, SEL training, Intensified Alg.

Modernize Transportation services

- 4 Busses to increase transportation fleet

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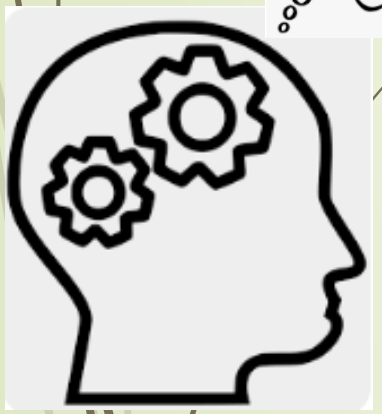
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Next Steps

- April-June:
  - Analyze feedback data
  - Present feedback data & get input (tonight)
  - Revise our LCAP
  - Meet with CCCOE to review our LCAP
- June 14:
  - Present our LCAP to our Board of Education for approval June 21

Questions/Comments

