English Learner Reclassification Criteria
Liberty Union High School District

Criteria Topics	Standard Criteria	Criteria for Special Education
English Language Proficiency	Overall proficiency level at or near Well Developed (**level 4 on ELPAC)**.	IEP Team must include a BCLAD/CLAD staff member and an EL representative (AP or district coordinator). **Criteria Topics**: Prior to the meeting the team must determine which of the reclassification criteria are appropriate for the student based on his/her Learning Disability, as well as the weight given to each criteria. 1. English Language Proficiency ELPAC 2. Teacher evaluation 3. Parent Opinion/Consultation 4. Performance in Basic Skills District/State Assessments. **Considerations:** 1. Length of time in the EL Program 2. Length of time in US Schools 3. Demonstrated success in classroom instruction. If the team decides that reclassification is warranted, the case manager should document **on Page 1 of the IEP** explanation and support for the decision
Performance in Basic Skills	Score of "Nearly Met" on the ELA SBAC test or a score of "Approaching Grade Level Standard or Near Standard" on any District or site ELA Assessment.	
Teacher Evaluation	2.0 minimum GPA Earning "C" or better in ELA course or ELA teacher recommendation.	
Parent Opinion and Consultation	Parent given the opportunity to review the student's performance and provide input on the reclassification decision prior to or during the school's review. Once the English Learner Re-Classification Survey is completed and approved, parent approval (by signature or phone) is required.	