



Freedom High School

SCHOOL PROFILE 2024-2025



The School

Comprehensive High School, Grades 9-12

Accreditation

California Distinguished School
 California Gold Ribbon School
 Western Association of Schools and Colleges

2024-2025 Enrollment

Total (grades 9-12) 2588
 Class of 2025 (grade 12) 608

Graduation Requirements

The following courses and credits are graduation requirements.

Total credit requirements for graduation is 270
 (10 credits = 1 year)

English 40
 Social Studies 30
 Mathematics 30
 Science20
 Fine Arts or Foreign Language10
 Physical Education20
 Health Education5
 Electives115

Grading

Letter Mark	Grade Points	Weighted GP
A = Excellent	4.0	5.0
B = Good	3.0	4.0
C = Average	2.0	3.0
D = Passing	1.0	1.0
F = Failing	0.0	0.0

Faculty/Support Staff

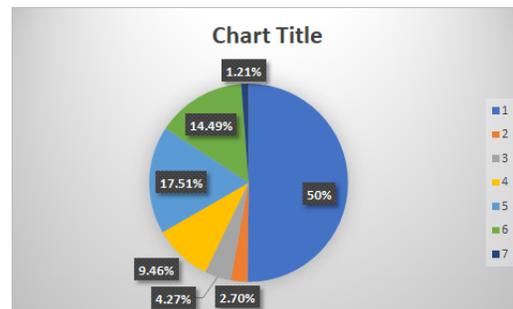
Certified Teaching Staff 112
 Counselors 5
 Targeted Assistant Counselor1
 College and Career Coordinators 1
 School Psychologists 2
 Registered Nurse1
 Resource Officer 1

Post High School Plans*

(Student self-report for the class of 2023)

4 year college..... 26%
 Community College 52%
 Vocational School 7%
 Work Force 8%
 Military7%

Demographic Enrollment



- 1) Hispanic
- 2) Asian
- 3) Filipino
- 4) African American
- 5) White
- 6) Multiple
- 7) Declined to state

Advance Placement Courses

The Freedom High School curriculum provides a wide range of rigorous courses, including the following 19 AP classes:

AP Pre-Calc	AP Chemistry	AP Environmental Science	AP Seminar
AP 2D Art / Drawing	AP Macro Economics	AP Psychology	AP Spanish
AP Biology	AP English Language	AP World History	AP Statistics
AP Calculus AB & BC	AP English Literature	AP Computer Science	AP U.S. History
AP Human Geography	AP American Government		AP Research

School Community

Freedom High School (FHS) was opened in 1996 as the second of three comprehensive high schools in the Liberty Union High School District. Students have a full range of academic, extra-curricular, and co-curricular activities. FHS is located in the city of Oakley, a rural-suburban setting that has experienced rapid residential and commercial development over the past decade. Freedom's student population has grown from approximately 1,689 in 2001 to 2,588 in 2024. Despite increased growth and challenges, FHS continues to raise academic achievement for all students, while narrowing the gap for our five targeted sub-groups: Hispanic, English Language Learners (ELL), Special Education (SPED), African American, and Socio-Economically Disadvantaged (SED) students.

Student Life

With an active Associated Student Body, 40+ school clubs and special interest organizations, students have a wide variety of opportunities to become active in their school community. Although volunteer hours are a requirement for graduation, most students contribute to our community through clubs, organizations, and various social causes far exceeding the requirements. Freedom students also participate in a full range of competitive athletics, including our newest sport girls flag football. Freedom High School recognizes our students academically through Honor Roll, and those students who are members of National Honor's Society and the California Scholarship Federation.

Professional Learning Community (PLC)

Students are randomly assigned to one of the four (4) building communities at FHS. The building communities feature an Assistant Principal, Counselor, and Secretary that remain for the duration of the students stay at Freedom. This structure allows students to experience a smaller school within a large school setting and a more personal and supportive educational community. FHS embraces the PLC model, which encourages varying groups of staff to collaborate and work towards a common goal of improving student-learning outcomes.

Freedom Administration

www.luhsd.net/freedom

[Dr. Steve Amaro](#)

Principal

[Jaja Atenra](#)

Assistant Principal

[Ken Hickok](#)

Assistant Principal

[Carolynn Hoopes](#)

Assistant Principal

[Laura Rich](#)

Assistant Principal

[Brett Strommen](#)

Assistant Principal

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