

Dear Students and Parents:

Welcome to an exciting year of learning at Freedom High School. I look forward to working with you this year as your child's Spanish teacher. Please feel free to call me or e-mail me if you have any concerns.

Following is a description of my management plan. It contains important information for both parents and students. I will be discussing this plan with students, but I would like you to review it with your child as well.

CLASSROOM RULES

1. Be in your seat and ready to work when the bell rings.
2. Respect others and their property.
3. Please raise your hand.
4. Bring all materials to class: textbook, homework, notebook, pencils, and supplies.
5. All school rules will be obeyed.

CONSEQUENCES

Misbehaviour in class will result in one or more of the following:

- Warning → Teacher-Student conference → Parent Contact → Referral to Assistant Principal

TARDY POLICY

Students must be in class when the bell rings if not they will be marked tardy.

GRADING POLICY

- A. Homework and some class work assignments will be graded on a scale of 10 points, unless otherwise noted. Work that is not turned in will receive 0 points.

Grades are based on the A-F system. The grading scale will be:

A=100-90%, B=89-80%, C=79-70%, D=69-60%, F=59% and less.

- B. Grading Policy for Calculating Grades:

First semester

Tests/Quizzes/Projects	= 60% of the grade
Class work/Participation	= 20% of the grade
Homework	= 20% of the grade

Second semester

Tests/Quizzes	= 40% of the grade
Projects	= 25% of the grade
Class work/Participation	= 20% of the grade
Homework	= 15% of the grade

TEXTBOOK POLICY

Each student is assigned a **Realidades 1** textbook and workbook for which he/she is responsible. Students are **required to bring their textbook to class each day**. Students are not to write in their textbook, but will be able to write in their workbook.

HOMEWORK AND MAKE-UP POLICY

1. Homework will be assigned regularly Monday through Friday.
2. Test dates and due dates will be communicated to students well in advance.
3. Late work will **NOT** be accepted. This rule also applies to projects. Please make arrangements to get projects in on the day they are due or before the due date (If there is an emergency, contact me via e-mail or call the office).
4. Students who are absent will receive two (2) days for everyday they were absent to make-up any new assignments. Homework due on the day of their absence will be due on the first day back.
5. Students who are absent on the day of a test or quiz have **two weeks** to make-up the test or quiz, and must make arrangements with me upon their return. Not making up the test or quiz within the **two weeks** will result in a **zero (0)**. Also, students have **two weeks** to make-up participation points.

RETAKE POLICY

Students can **retake any quiz** that they earned a D or F. The maximum retake score they can earn is a C-. It must be done **within two weeks** of when they first took it. They can also retake **one** test per **quarter**. It must be done within that quarter.

SUPPLY LIST

- Three subject notebook or a notebook with at least 100 sheets
- Pencil or Pen

HOW PARENTS CAN HELP (even if you do not speak the language)

- Sit with your child and drill them on their vocabulary, using their flashcards.
- Have your child read out loud to you.
- Ask your child to teach you what they are learning in class.
- Encourage your child to use the language outside of the classroom.
- Have them listen to music and watch T.V in Spanish with your supervision.
- Check your child's homework log regularly.
- Have your child **visit the online textbook**. There are many resources there.
- For additional help check out my website: <http://libertyunion.schoolwires.net/nunol>
- Free helpful apps: Mindsnacks-Spanish, 24/7 tutor, Spanish Essentials, iTranslate, Spanish Dictionary, Duolingo, and more.

DONATIONS are always appreciated and accepted.

****NOTE: To be continue to Spanish 2 you must pass both semesters of Spanish 1 with at least a C-.**

Please print, sign, detach, and return this form. This is your first assignment.

Signature Form

Per. _____

I have received, reviewed, and discussed Sra. Nuño's classroom management plan with my child.

Student Print: _____

Parent/Guardian Print: _____

Signature: _____

Signature : _____

Phone Number: _____

E-mail: _____

E-mail: _____

Parent, if you have access to e-mail, the first assignment is to e-mail me @: nunol@luhsd.net **Subject:** Your child's name