



WTTPS K-2 Reading Update

Presented by:

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Where were we?



- Teachers College: Readers and Writers Workshop
- Balanced literacy approach
- Students learned to read by using cueing systems
- Reading levels

Where are we?

- **Implementing a scientific approach to how students learn to read**
- **Explicit, systematic strategies**
- **K-2 Magnetic Foundational Reading**
- **Universal Screeners**
 - DIBELS
 - iReady
- **Intervention**
 - What I Need!

DIBELS

- **Dynamic Indicators of Basic Early Literacy Skills**
- **Six Subset Assessments**
 - First Sound Fluency
 - Phoneme Segmentation Fluency
 - Nonsense Word Fluency
 - Word Reading Fluency
 - Oral Reading Fluency
 - MAZE

DIBELS

- **Phonemic Awareness**

- FSF
- PSF

- **Phonics**

- NWF
- WRF

- **Ready Fluency**

- ORF
- WRF

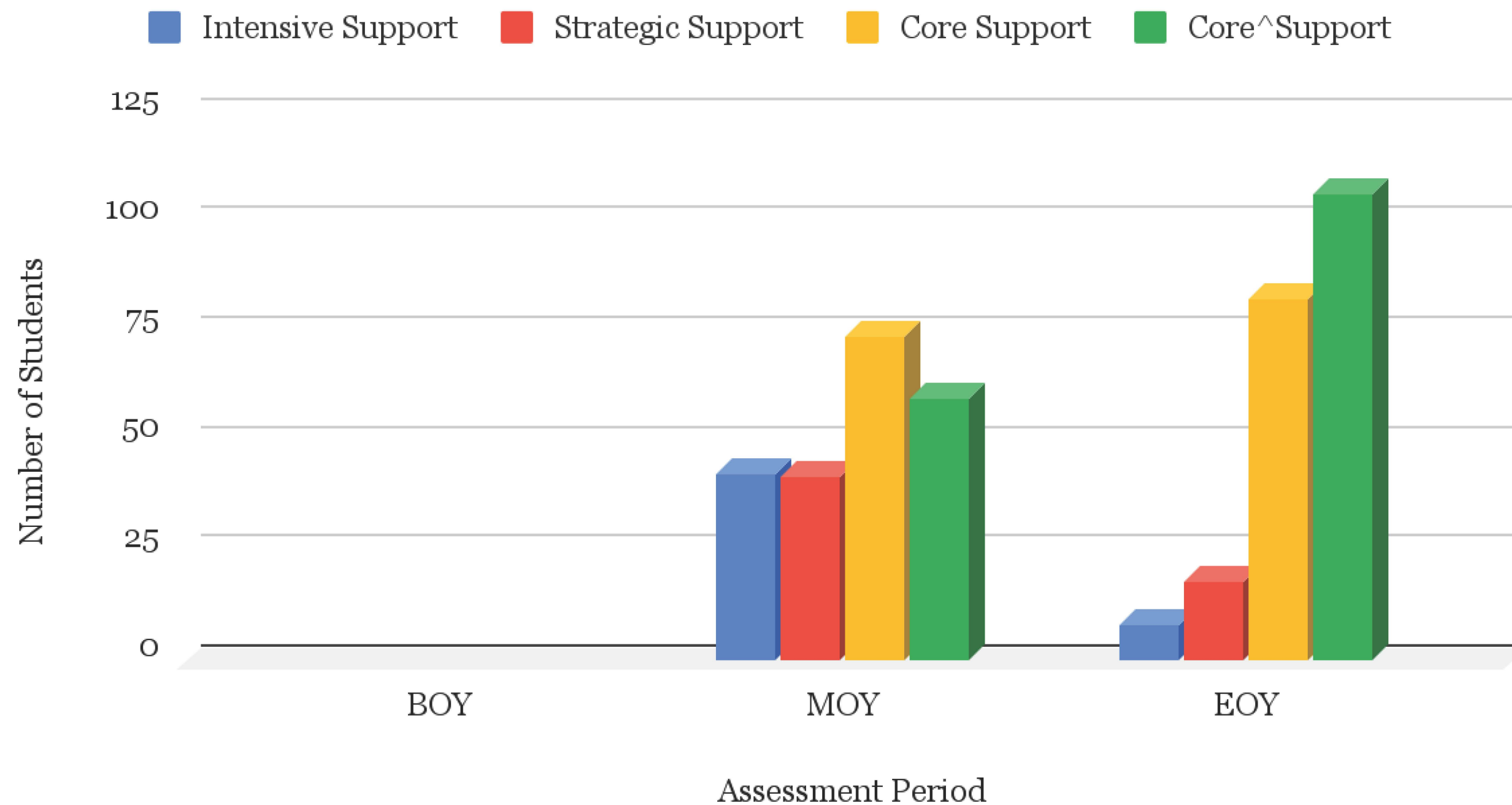
- **Vocabulary**

- **Ready Comprehension**

- MAZE

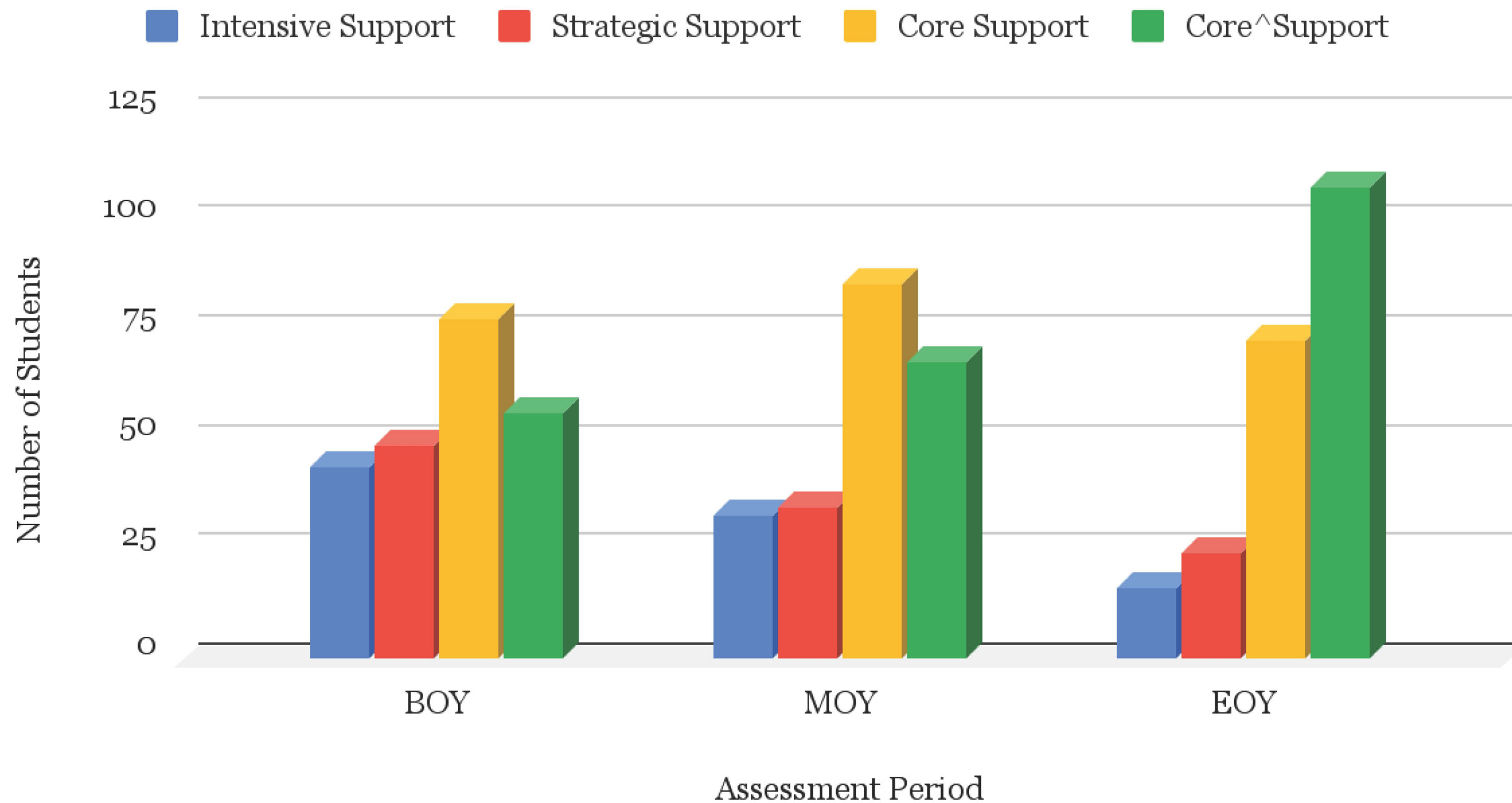
How do we know it is working?

Kindergarten DIBELS



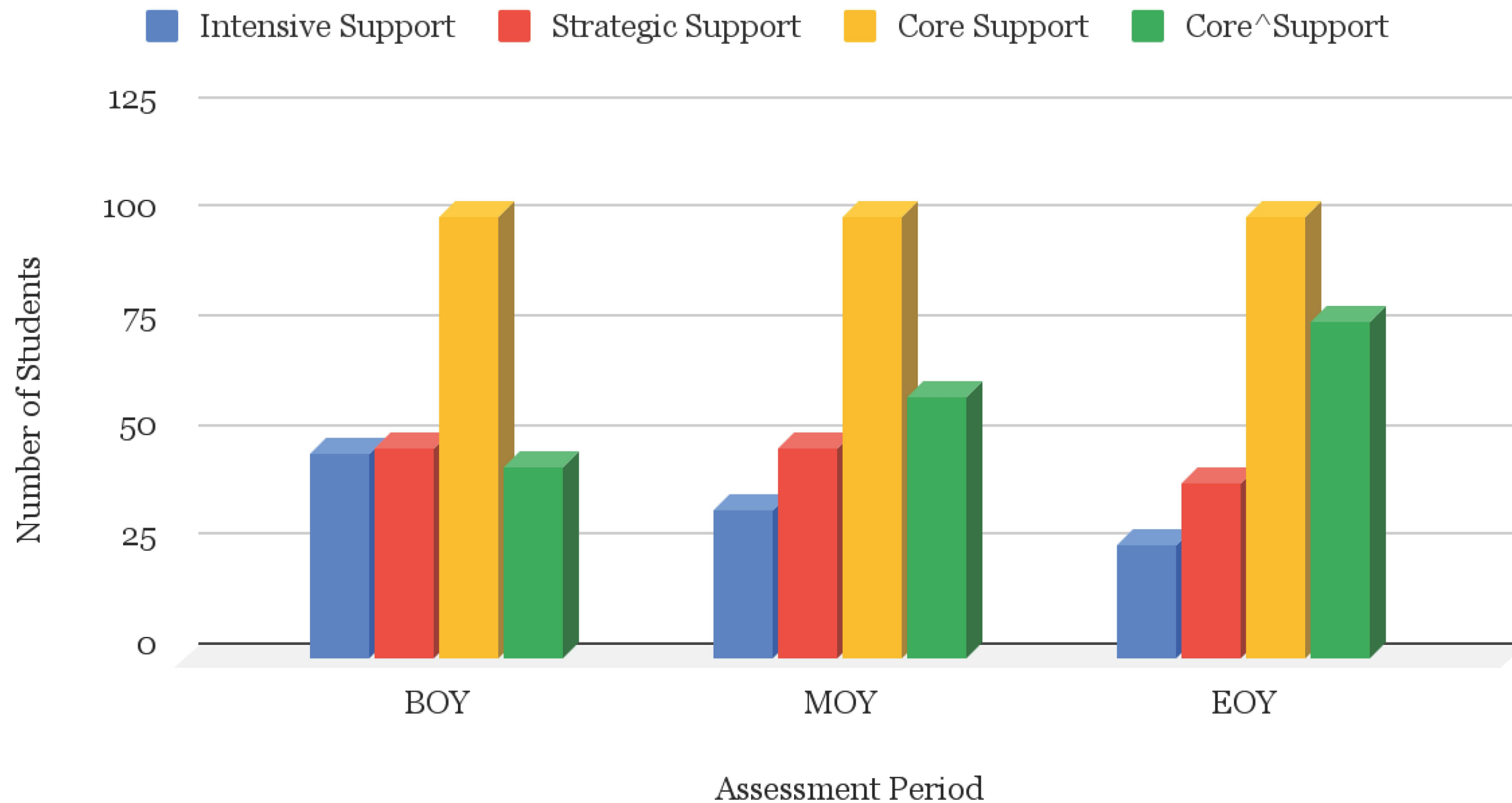
How do we know it is working?

Grade 1 DIBELS



How do we know it is working?

Grade 2 DIBELS



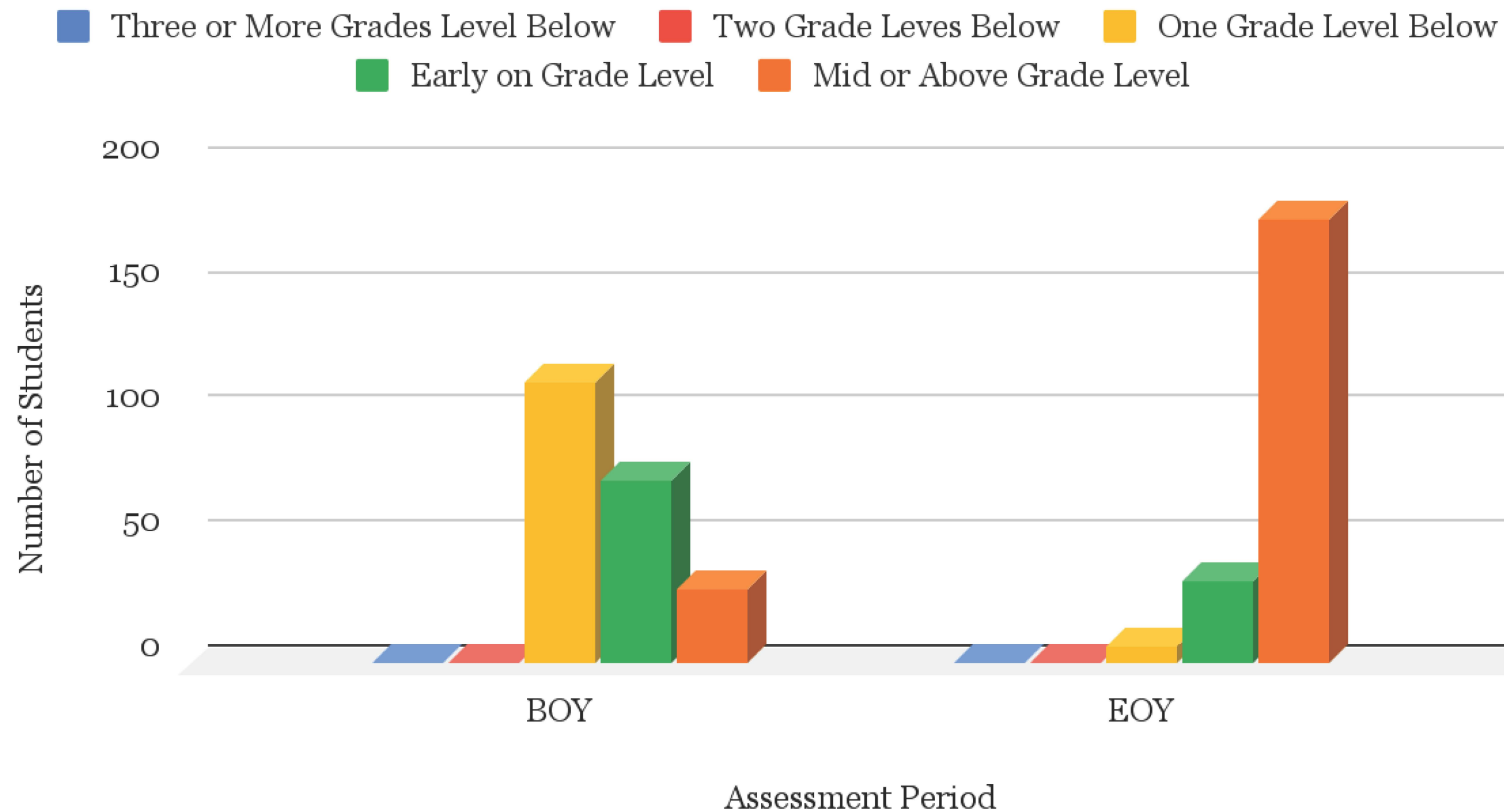


- **Adaptive Standards Based Assessment**
- **Assesses Five Domains**
 - Phonological Awareness
 - Phonics
 - High-Frequency Words
 - Vocabulary
 - Comprehension
 - Literature
 - Informational Text

- **Five Performance Levels**
 - Mid or Above Grade Level
 - Early on Grade Level
 - One Grade Level Below
 - Two Grade Levels Below
 - Three or More Grade Levels Below

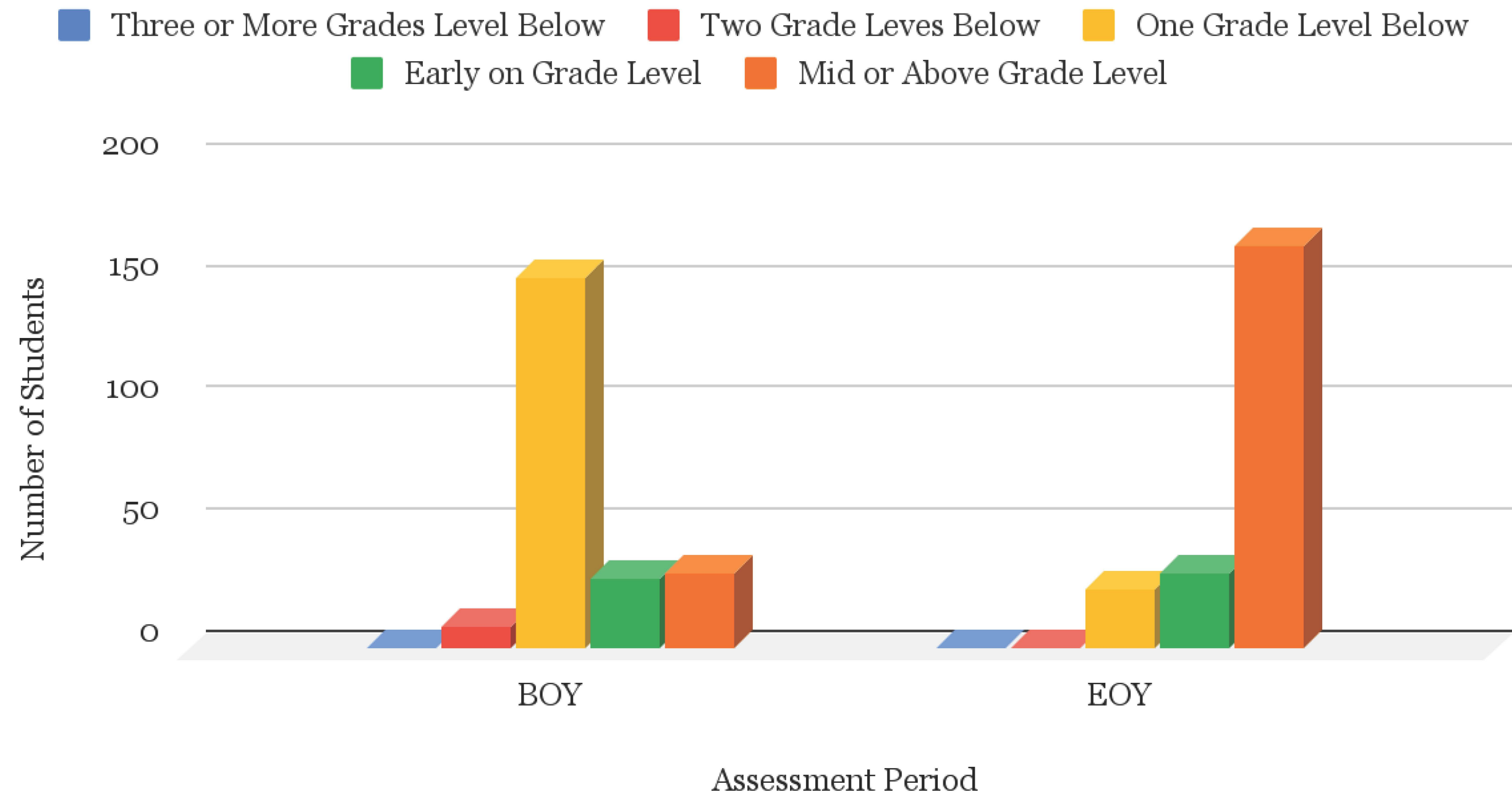
How do we know it is working?

Kindergarten iReady



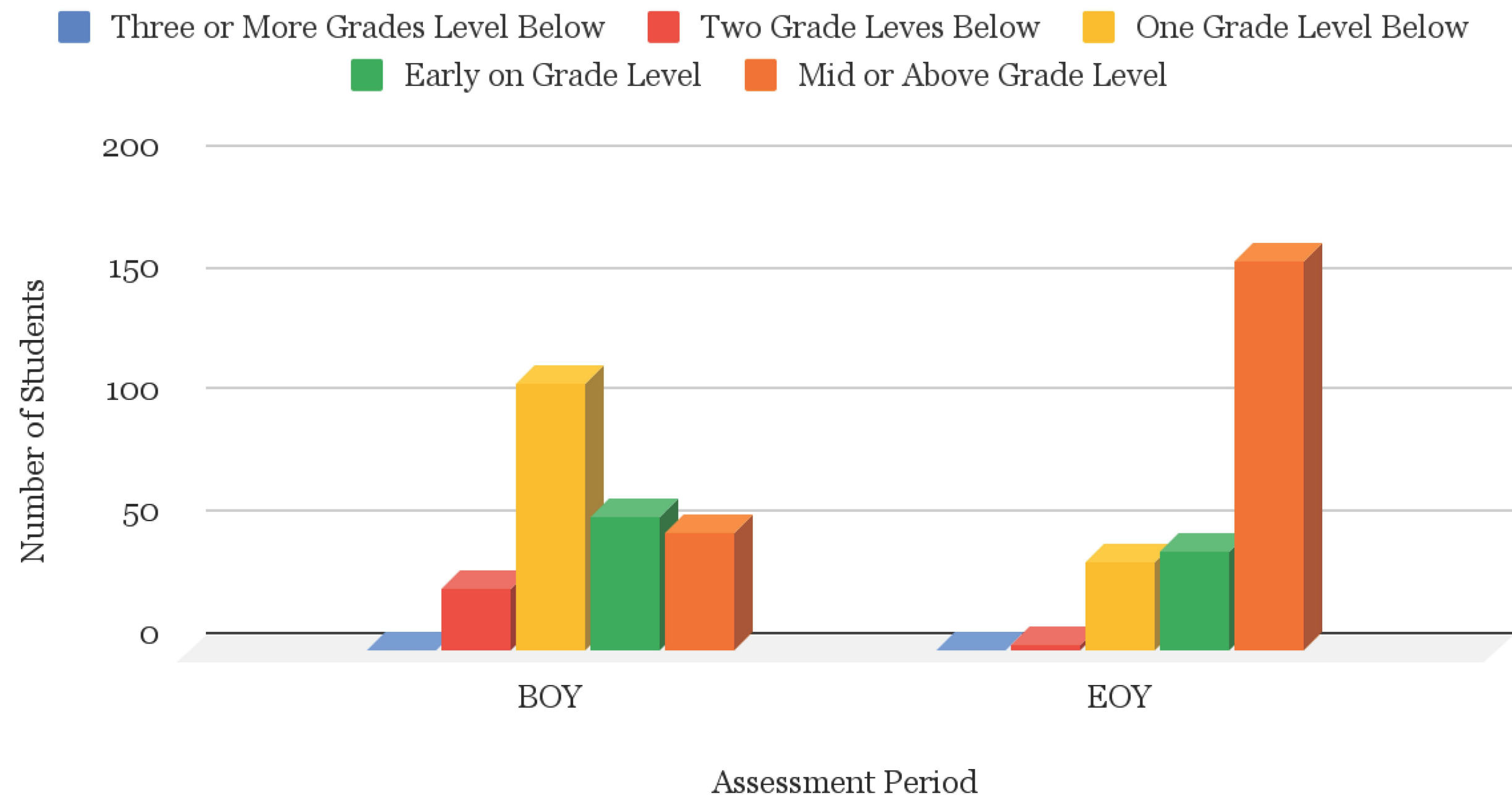
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Grade 1 iReady



How do we know it is working?

Grade 2 iReady



Where are we going?



- **On-going support for K-2 year 2 of implementation**
- **Grades 3-5 year 1 of implementation**
- **Targeted Intervention**
- **Professional Development**
 - Job embedded via Curriculum Associates
 - LETRS Cohort II



Thank you!

#WallTogether