

Transition Programs

Wall Township Public Schools

Ryan Bradley, Transition Coordinator

The Wall Transition Experience

I am Ryan Bradley, Wall Township Public Schools' Transition Coordinator. Prior to being a teacher, I worked in Pennsylvania in the group home system. I have been a teacher in New Jersey for 23 years, 14 of which were here at Wall. I have a Teacher of the Handicapped certificate, a Masters in Educational Leadership and am certified to manage Structured Learning Experiences.

The purpose of Wall's transition process revolves around each child working to acquire the skills needed to ensure they have every possible opportunity in:

- Living independently
- Employment
- Recreation and leisure time
- Continuing education

Contact: Ryan Bradley
rbradley@wall.k12.nj.us

In
House

WBE

ARC

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DVRS

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Life Skills

Life Skills

Life skills is a full year course designed to expose the students to all areas of family life education. Students will develop independent living skills through projects and activities related to topics such as interpersonal relationships, consumer education, money management, housing, interior design, and nutrition and meal management. Units of study include Career Exploration and Preparation, Communication, Independent and Daily Living Skills and Nutrition and Cooking. When students enter a work program, the Life skills program focuses on employment and postsecondary outcomes.

In House Work Experiences

In House Work Experiences

In-school work preparedness (tasks): Students who need to further their skills in-house participate in programs developed within the school system. These placements provide the opportunity for students to practice good work habits and apply appropriate behaviors, while also developing the necessary soft skills that are required for gainful employment. Students assist in the school offices, specialty classes, and copy rooms providing copying and shredding services, among other tasks.

Work Based Experience

Work Based Experiences

Work Based experiences, formerly Structured Learning Experiences, include paid, non-paid, and volunteer work. Experiences may take place in retail, day-care, food banks (for ages 18-21), colleges, and rehabilitation facilities.

Past duties range from, but were not limited, to bagging groceries, bussing tables, greeting customers, assisting managers, returning stretchers and wheelchairs to holding areas, and delivering mail.

Students are matched up with positions in which they have an interest and that address growth needs and transition goals.

Life Skills

In House

WBE

TOPIC D

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Helpful Webinars from ARC

Click [Here](#) for access.



Guardianship in NJ

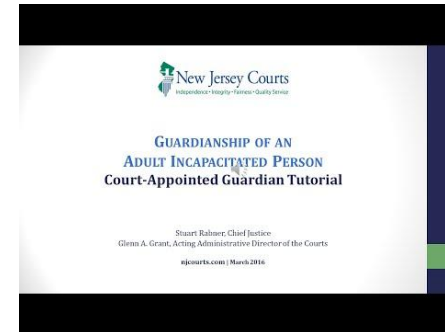
Guardianship in NJ

New Jersey Department of Human Services GUARDIANSHIP

Role of the Legally Appointed Guardian

Family Guide to the Guardianship Court Process

Guardianship Fact Sheet



Department of Developmental Disabilities

Life
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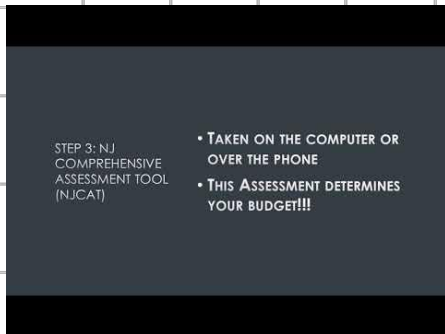
Department of Developmental Disability

[Quick Guide to DDD Services](#)

[Find a Provider](#)

[Crisis Response System](#)

[Apply for Services](#)



Department of Vocational Rehabilitation Services

Life
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Department of Vocational Rehabilitation Services

Vocational Rehabilitation Services

Steps in the DVRS Process

Deaf and Hard of Hearing Services

New Jersey Division of Vocational Rehabilitation Services Confidential Referral Form



Social Security, Medicaid, and Department of Children and Families

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SSI
Medicaid

Social Security

Supplemental Security Income (SSI)

Supplemental Security Income (SSI) in New Jersey

SSI Site

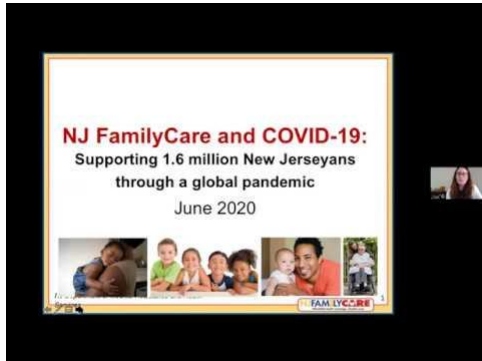


Medicaid

NJ Medicaid

The NJ FamilyCare Aged, Blind, Disabled Programs

NJ FamilyCare Aged, Blind, Disabled Programs Brochure.



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CHILDREN AND FAMILIES