



Future Ready Planning Guide



ARTS &
HUMANITIES



INDUSTRY
CERTIFICATIONS



STUDENT
ORGANIZATIONS



BUSINESS &
INDUSTRY



ADVANCED
PLACEMENT



COMPETITION
OPPORTUNITIES



PUBLIC SERVICE



COLLEGE
DUAL CREDIT



HIGH WAGE
CAREERS



STEM



PRACTICUM
EXPERIENCES



HIGH NEED
CAREERS

FOUR STEPS TO BEING FUTURE READY

Finding your focus

1

CHOOSE A GRADUATION PLAN

Determine which graduation plan you would like to pursue during your high school career.

- Are you planning on attending a four-year college or university?
- Do you want to earn industry certifications during high school in efforts to obtain a job after graduation?
- Do you want to graduate in the top 10% of your high school class?

2

CHOOSE YOUR ENDORSEMENT

Determine which endorsement you would like to obtain during your high school career.

- What types of jobs are you most interested in?
- What are your favorite subjects in school?
- What do you want to learn more about?

3

CHOOSE YOUR FOCUS

Determine which endorsement program of study you would like to take during your high school career.

- What do you want to be when you grow up?
- What is your interest?
- What do you want to learn more about?

4

THE PATH TO BEING FUTURE READY

Determine what other opportunities you want to experience during your high school career.

- Do you want to take dual credit courses for college credit in high school?
- What student organizations do you want to be involved in?
- What other courses would you like to take that interest you?
- Do you plan on attending college? Remember to make sure you take 4 years of history.

FISD High School Graduation Plans



Subject	Credit & Course Requirements
English Language Arts	4 Credits (English I, English II, English III and an Advanced English)
Mathematics	4 Credits (Algebra I, Geometry, Algebra II and fourth Advanced Math)
Science	4 Credits (Biology, Chemistry or Physics, a third and fourth Advanced Science)
Social Studies	3 Credits* (World Geography, AP Human Geography or World History, U.S. History and Government, Economics) <i>* Highly recommend taking 4 Credits of Social Studies, a majority of colleges have this as an admission requirement.</i>
Languages Other Than English (LOTE)	2 Credits (2 Credits must be in same language)
Fine Arts	1 Credit
Physical Education	1 Credit
Electives / Endorsement	7 Credits (This includes a minimum of four endorsement program of study credits from one of the endorsement options)
TOTAL CREDITS	26 CREDITS
Assessment Mastery	End-Of-Course Exams (English I, English II, Algebra I, Biology, and US History)
Endorsement Options	<p>ARTS & HUMANITIES- includes courses related to social sciences, world languages, cultural studies, English literature, history and fine arts.</p> <p>BUSINESS & INDUSTRY - includes courses directly related to electrical technology, veterinary medicine, welding, audio-visual production, graphic design/illustration and business.</p> <p>PUBLIC SERVICE - includes courses directly related to education and training, law enforcement, health service, and JROTC.</p> <p>S.T.E.M. - includes courses directly related to science, technology, engineering and math.</p>

FISD Four-Year Plan Guide



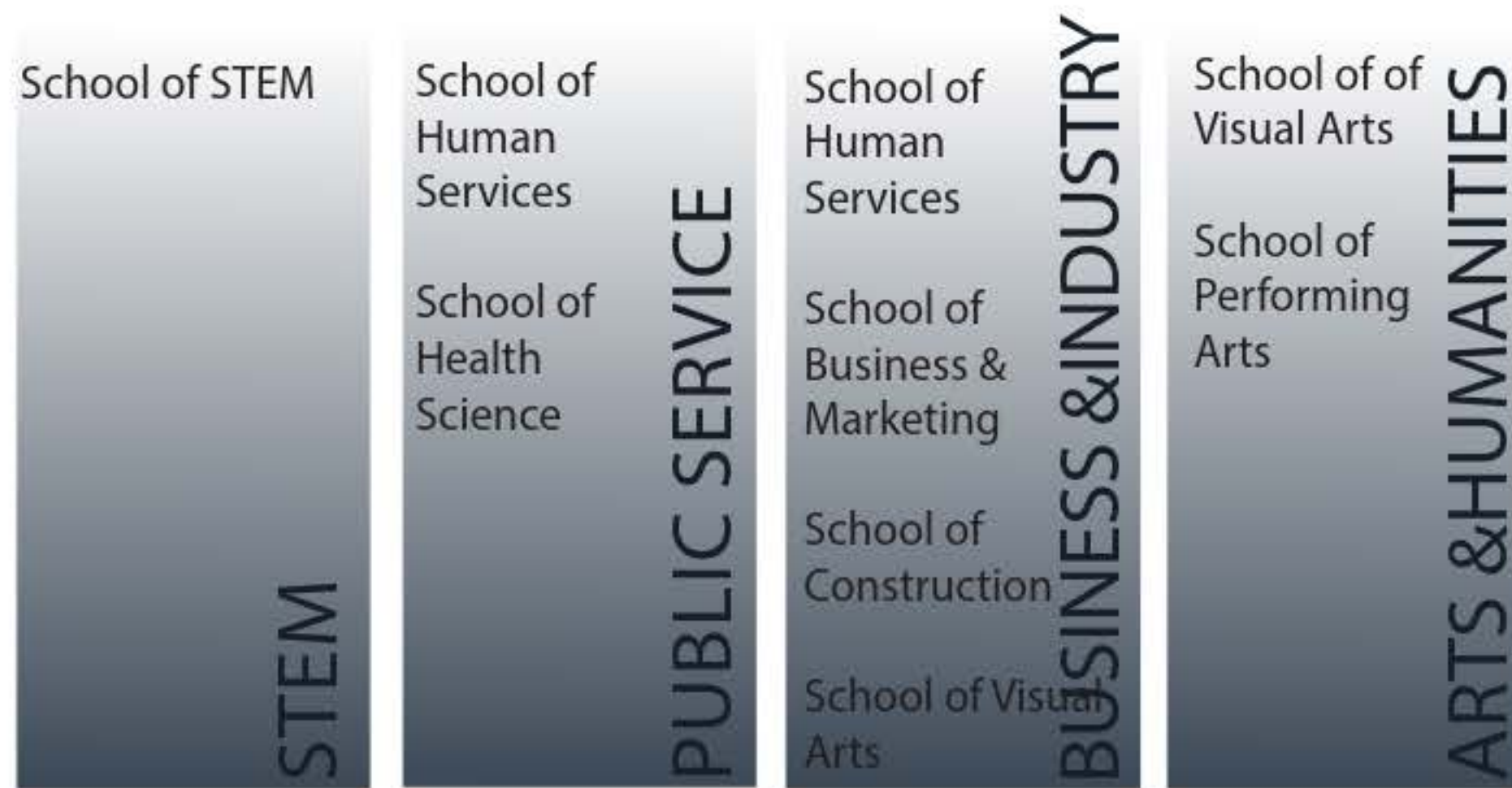
The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Courses for each Endorsement are listed in the Course Selection Guide. You may use these guides to help you select courses that support your career goals. Make sure that you are taking the academic courses that support your post-secondary plans.

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I Advanced English I	English II Advanced English II	English III Dual Credit English III AP English III	English IV Dual Credit English IV AP English IV
Math	Algebra I Advanced Geometry	Geometry Algebra II Advanced Algebra II	Algebra II Dual Credit Math	Dual Credit Math Advanced Math
Science	Biology Advanced Biology IPC	Chemistry or Physics Advanced Chemistry IPC AP Biology	Chemistry or Physics Advanced Chemistry or AP Physics or AP Biology Science w/ Endorsement*	AP Biology, Chemistry or Physics Advanced Science Science w/Endorsement*
Social Studies	World Geography World History AP Human Geography	World History AP World History AP Human Geography US History (Dual or AP)	US History Dual Credit/AP Gov./Econ.	Government/Economics Dual Credit Gov./Econ. AP Gov./Econ.
LOTE	LOTE I or II	LOTE II		
Fine Arts/Phys.Ed.	Fine Arts	Physical Education		
Endorsement Elective				

Endorsement Program of Study Courses

Considerations:

LOTE, PE & Fine Arts can be moved to different grade levels (boxes within the 4 Year Plan)
 Some Endorsement Courses can count in multiple subjects / boxes (review Endorsement for details)
 Freshman Course choices will be determined by previous coursework taken at the Middle School level.
 Dual Credit & Upper Level (11th/12th) Endorsement Courses may be two periods long.



WHAT IS YOUR FOCUS

What if we could look into the future with clarity, to see what our lives and careers would be like? Would that change what we would do today? We think so.

In Forney ISD, students explore college and career opportunities every day. Our vision is to provide a unique, focused experience for all high school students that prepares them for a future in a high need, high income career. Through partnerships with colleges, local business, parents, and the community, each student is provided with the opportunity to work side-by-side with industry professionals, earn a number of industry certifications, college credit and even an associate degree.

Thanks to a new Texas law called House Bill 5, students no longer graduate with just a high school diploma. They can also earn a high school endorsement. An endorsement is a formal acknowledgement that a student has completed a rigorous program of studies in one of four foundational areas:

STEM (Science Technology Engineering & Math)
 Public Service
 Business & Industry
 Arts & Humanities

Within each of these over-arching endorsements, students can select one of 29 different endorsement focus plans. Each of these is a unique program of study designed with future readiness in mind. So the only question left is, "What's Your Focus"?

ENDORSEMENTS

STEM - Science, Technology, Engineering & Mathematics

The STEM - Science, Technology, Engineering & Mathematics pathway provides students with a unique combination of classroom instruction and industry experience. FISD program computer science and design courses that are rigorous and innovative S.T.E.M. education curricular used in middle and high schools across the U.S. The engineering classroom is an engaging and thought-provoking place, where students develop critical thinking skills through hands-on project based learning, preparing them to take on real-world challenges. Students will have the opportunity to create, design and build things like robots and cars, applying what they are learning in math and science to the world's grand challenges.

Public Service

The Public Service endorsement is a curriculum path that allows a student to focus deeply on courses directly related to the public services field, such as health science, education, law enforcement, automotive, cosmetology and military science/ROTC. There is a wide range of careers available in public service, including serving as a police officer, firefighter, government official, human resources administrator, teacher, coach, lawyer, or in the armed forces. Students interested in pursuing an intentional path toward any of these careers should consider a Public Services endorsement to guide course selection.

Business & Industry

The Business and Industry endorsement is a curriculum path that allows a student to focus deeply on courses directly related to the business field. There is a wide range of careers available in Business & Industry, including: communications, financial advisor, marketing specialist, architect, graphic design, agriculture, culinary arts, welding, construction, and project management. Students interested in pursuing an intentional path in the business world may want to consider the Business and Industry endorsement to guide course selection.

Arts & Humanities

The Arts and Humanities endorsement is a curriculum path that allows for a student to focus deeply on courses directly related to fine arts, literature, foreign languages, and social studies. Students interested in pursuing a career path in the entertainment industry or as an interpreter or writer, for example, may want to consider the Arts and Humanities endorsement to guide course selection.

The arts and humanities world is one of creativity, passion, and aesthetic beauty. Career artists and hobbyists alike enjoy the continual pursuit of excellence in their craft. Many industries outside of the arts and humanities world hire artists, writers, performers, and musicians for the creative and inspiring element they bring to a team.



THE KEITH BELL OPPORTUNITY CENTRAL

The Opportunity Central



CAREER & TECHNOLOGY

A majority of FISD CTE programs will be housed at The OC. Some programs will remain at FHS or NFHS.



PRACTICUM EXPERIENCE

Students will work alongside industry experts in a customized experience with business partners at The OC.



DUAL CREDIT

Earn college credit for courses in this program of study.



BUSINESS PARTNERS

Students will have opportunities to have real world paid and unpaid experiences.

The OC is an imaginative, creative and one-of-a-kind idea that will transform the way schools and communities educate future generations. Part career and college center, multi-purpose complex, student-run business hub, fine arts spaces and so much more, it's designed to create new opportunities for everyone in the Forney Family.

As a Forney ISD (FISD) campus, approximately 2,000 high school students will be transported from North Forney High School and Forney High School each school day to take advantage of classes and programs available at The OC. In addition, the facility's first-floor will be open to the public for access to The OC retail, professional service and eatery businesses.



The FUTURE of Education.

What will happen at The OC beyond the school day?

The 350,000 square foot facility will operate seven days a week with evening hours to accommodate practices, night classes, meetings and special events. The campus will feature retail and restaurant spaces, professional services and entrepreneurial offices, an early childhood development center, 600-seat theater, and a 7,000+ seat arena. The multi-purpose arena will host a variety of special events, trade shows, athletic tournaments and competitions. Future FISD graduations will take place in this facility.



An innovative concept, The OC will require partners and business models to embrace purpose-driven education through student employment, training and mentorship.

OPPORTUNITY



SCHOOL OF STEM

STEM Endorsement

FISD STEM Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in Science, Technology, Engineering or Mathematics. In the capstone courses, students apply what they have learned as they work in teams to design innovative solutions to real problems in the school and/or community. Throughout their high school career students will have opportunities to take college dual-credit, advanced placement, as well as, earn industry certifications.

POWERED BY:



- STEM**
Earn your endorsement in Science, Technology, Engineering, & Mathematics.
- CERTIFICATION**
Earn one or more industry certifications in this program of study.
- ADVANCED PLACEMENT**
Take advanced placement courses in this program of study.
- PRACTICUM EXPERIENCE**
Work alongside industry experts in a customized practicum experience.
- DUAL CREDIT**
Earn college credit for courses in this program of study.
- HIGH WAGE & HIGH NEED**
Careers in this field are classified as high-wage & high-need.

School of STEM Focus Courses

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

Students pursuing a STEM endorsement are required to take Chemistry, Physics & Algebra II.

ENGINEERING



9th	10th	11th	12th
Principles of Applied Engineering (1.0) & Computer Science I (1.0) HOME CAMPUS	Engineering Design & Presentation I (1.0) & Computer Science II (1.0) HOME CAMPUS	Engineering Design & Presentation II (2.0) THE OC	Practicum in STEM w/ Individualized Engineering Focus or Synergy (2.0) THE OC

IT NETWORKING & SUPPORT



9th	10th	11th	12th
Computer Science I (LOTE Credit) (1.0) HOME CAMPUS	AP Cybersecurity and-Computer Science II (LOTE Credit) (1.0) HOME CAMPUS	AP Computer Science &/or Synergy Tech (2.0) HOME CAMPUS or OC	Synergy Tech - Extended (3.0) HOME CAMPUS or OC

PROGRAMMING & DESIGN



9th	10th	11th	12th
Computer Science I (1.0) HOME CAMPUS	Computer Science II (1.0) and Game Programming (1.0) HOME CAMPUS or OC	AP Computer Science (1.0) and Mobile App Dev.(1.0) HOME CAMPUS or OC	Practicum of STEM or Career Prep or Synergy (2.0) HOME CAMPUS or OC

MATHEMATICS OR SCIENCE



9th	10th	11th	12th
Advanced Geometry or Advanced Biology (1.0) HOME CAMPUS	Advanced Algebra II or Advanced Chem (1.0) HOME CAMPUS	Dual Credit Math/Sci or AP Precalculus(1.0) HOME CAMPUS or OC	Dual Credit Math/Sci or AP Math/Sci Course/s (2.0) HOME CAMPUS or OC



SCHOOL OF HUMAN SERVICES

Public Service Endorsement



PUBLIC SERVICE
Earn your endorsement in Public Service.



CERTIFICATION
Earn one or more industry certifications in this program of study.



ADVANCED PLACEMENT
Take advanced placement courses in this program of study.



PRACTICUM EXPERIENCE
Work alongside industry experts in a customized practicum experience.



DUAL CREDIT
Earn college credit for courses in this program of study.



HIGH WAGE & HIGH NEED
Careers in this field are classified as high-wage & high-need.



COMPETITION
Compete against other students and schools in UIL events.

FISD Human Service Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in the Law, Education & Training and Military Science/ ROTC, Emergency Services, Cosmetology and Culinary Arts. In the capstone course, students apply what they have learned as they work alongside industry specific professionals. Throughout their high school career students will have opportunities to take college dual-credit, advanced placement, as well as, earn industry certifications.

POWERED BY:



School of HUMAN SERVICES

Focus Courses

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

CULINARY ARTS



9th	10th	11th	12th
Introduction to Culinary Arts (1.0) HOME CAMPUS	Culinary Arts (2.0) HOME CAMPUS	Advanced Culinary Arts (2.0) FHS	Practicum in Culinary Arts II (3.0) FHS

EDUCATION & TRAINING



9th	10th	11th	12th
Human Growth & Development (1.0) HOME CAMPUS	Instructional Practices (2.0) THE OC	Practicum of Education & Training (2.0) THE OC	Practicum in Education & Training Extended (3.0) THE OC

LAW ENFORCEMENT



9th	10th	11th	12th
Principles of Law, Public Safety, Corrections & Security(1.0) HOME CAMPUS	Law Enforcement I (1.0) HOME CAMPUS	Law Enforcement II (1.0) & Forensic Science (1.0) (Science Credit) THE OC	Practicum in LPSCS (3.0) THE OC

EMERGENCY SERVICES



9th	10th	11th	12th
Principles of Law, Public Safety, Corrections & Security(1.0) HOME CAMPUS	Disaster Response (1.0) & Kinesiology (1.0) THE OC	Emergency Medical Technician Basic (2.0)& A&P (1.0) THE OC	EMT Dual Credit Practicum (3.0) THE OC

COSMETOLOGY



9th	10th	11th	12th
Entrepreneurship I (1.0) HOME CAMPUS	Nail Care Enhancement and Spa Services (2.0) THE OC	Cosmetology I / Lab (3.0) THE OC	Cosmetology II/ Lab (3.0) THE OC



SCHOOL OF VISUAL ARTS

Arts & Humanities Endorsement

FISD Visual Arts Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in the Visual Arts, Graphic Design, Digital Communication, Fashion Design and Horticulture. In the capstone course, students have the opportunity to be involved in competitions with the possibility of state-wide competitions. Throughout their high school career students will have opportunities to take college dual-credit, advanced placement, as well as, earn industry certifications.

-  **ARTS & HUMANITIES**
Earn your endorsement in Arts & Humanities.
-  **CERTIFICATION**
Earn one or more industry certifications in this program of study.
-  **ADVANCED PLACEMENT**
Take advanced placement courses in this program of study.
-  **PRACTICUM EXPERIENCE**
Work alongside industry experts in a customized practicum experience.
-  **DUAL CREDIT** Earn college credit for courses in this program of study.
-  **COMPETITION**
Compete against other students and schools in UIL events.



School of VISUAL ARTS

Focus Courses

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

GRAPHIC DESIGN



9th	10th	11th	12th
Principles of A/V, Arts & Communication (1.0) HOME CAMPUS	Graphic Design I/Lab (2.0) THE OC	Graphic Design II/ Lab (2.0) or Commercial Photography Lab (2.0) THE OC	Practicum of Graphic Design or Career Prep - Extended or Synergy (2.0) THE OC

DIGITAL COMMUNICATION



9th	10th	11th	12th
Principles of A/V, Arts & Communication (1.0) HOME CAMPUS	A/V Production I/Lab (2.0) THE OC	A/V Production II/Lab (2.0) THE OC	Practicum in A/V- Extended or Career Prep or Synergy (2.0) THE OC

FASHION DESIGN



9th	10th	11th	12th
Principles of A/V, Arts & Communication (1.0) HOME CAMPUS	Fashion Design I/Lab (2.0) THE OC	Fashion Design II/Lab (2.0) THE OC	Career Prep or Synergy (2.0) THE OC

FLORAL DESIGN



9th	10th	11th	12th
Entrepreneurship (1.0) HOME CAMPUS	Floral Design (1.0) HOME CAMPUS	Advanced Floral Design (1.0) & Project Based-Research (1.0) THE OC	Career Prep - Floral (3.0) THE OC

COMMERCIAL PHOTOGRAPHY



9th	10th	11th	12th
Principles of A/V, Arts & Communication (1.0) HOME CAMPUS	Commercial Photography I (1.0) THE OC	Commercial Photography II/Lab (2.0) THE OC	Career Prep or Synergy (2.0) THE OC



SCHOOL OF BUSINESS & MARKETING

Business & Industry Endorsement

FISD Business & Marketing Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in Entrepreneurship, Veterinary Medicine, Marketing, Real Estate, and Event Planning. In the capstone course, students apply what they have learned as they work alongside industry specific professionals. Throughout their high school career students will have opportunities to take college dual-credit, advanced placement, as well as, earn industry certifications.

POWERED BY:

BUSINESS & INDUSTRY
Earn your endorsement in Business & Industry.

CERTIFICATION
Earn one or more industry certifications in this program of study.

ADVANCED PLACEMENT
Take advanced placement courses in this program of study.

PRACTICUM EXPERIENCE
Work alongside industry experts in a customized practicum experience.

DUAL CREDIT
Earn college credit for courses in this program of study.

HIGH WAGE & HIGH NEED
Careers in this field are classified as high-wage & high-need.

COMPETITION
Compete against other students and schools in UIL events.



School of BUSINESS & MARKETING

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

ANIMAL SCIENCE



9th	10th	11th	12th
Principles of Agriculture (1.0) HOME CAMPUS	Livestock Production (1.0) HOME CAMPUS	Vet Med (1.0) & Adv. Animal Science (1.0) HOME CAMPUS	Practicum in Agriculture (2.0) NFHS

HOSPITALITY & EVENT PLANNING



9th	10th	11th	12th
Entrepreneurship I (1.0) HOME CAMPUS	Intro to Event Planning (1.0) THE OC	Hospitality Services (2.0) THE OC	Career Prep or Synergy (2.0) THE OC

ENTREPRENEUR



9th	10th	11th	12th
Entrepreneurship I (1.0) HOME CAMPUS	Entrepreneurship II (1.0) & Bus. Inform. Systems (1.0) HOME CAMPUS	Practicum in Entrepreneurship I (2.0) THE OC	Practicum of Entrepreneurship II or Career Prep or Synergy (2.0) THE OC

MARKETING & SALES



9th	10th	11th	12th
Entrepreneurship I (1.0) HOME CAMPUS	Social Media Mktg and Advertising (1.0) & Sports/Enter. Mktg and Virtual Business (1.0) THE OC	Advanced Marketing (2.0) THE OC	Career Prep or Synergy (3.0) THE OC



SCHOOL OF HEALTH SCIENCE

Public Service Endorsement



PUBLIC SERVICE
Earn your endorsement in Public Service.



CERTIFICATION
Earn one or more industry certifications in this program of study.



ADVANCED PLACEMENT
Take advanced placement courses in this program of study.



PRACTICUM EXPERIENCE
Work alongside industry experts in a customized practicum experience.



DUAL CREDIT
Earn college credit for courses in this program of study.



HIGH WAGE & HIGH NEED
Careers in this field are classified as high-wage & high-need.

FISD Health Science Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in Exercise Science, Healthcare, Nursing, Pharmacology, and Patient Care. In the capstone course, students apply what they have learned as they work alongside industry specific professionals. Throughout their high school career students will have opportunities to take college dual-credit, advanced placement, as well as, earn industry certifications.

POWERED BY:



School of HEALTH SCIENCE

Focus Courses

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

EXERCISE SCIENCE & WELLNESS



	9th	10th	11th	12th
Medical Terminology(1.0)	HOME CAMPUS	Principles of Wellness (1.0) and Kinesiology I (1.0) THE OC	Kinesiology II (1.0) & Project-Based Research (1.0) & A&P (1.0) THE OC	Practicum of Exercise Science or Career Prep or Synergy (2.0) THE OC

HEALTHCARE DIAGNOSTICS



	9th	10th	11th	12th
Medical Terminology(1.0)	HOME CAMPUS	Health Science Theory & Lab (2.0) THE OC	Practicum in Health Science (2.0) & Anatomy/Physiology (1.0) TH OC	Practicum in Health Science - Extended (3.0) THE OC

HEALTHCARE THERAPEUTIC



	9th	10th	11th	12th
Medical Terminology(1.0)	HOME CAMPUS	Health Science Theory-Dual Credit (1.0) & Health Science Clinical-Dual Credit (1.0) THE OC	Pharmacology - Dual Credit (1.0) & Patho-physiology-Dual Credit & Anatomy/Physiology (1.0) THE OC	Practicum in Health Science - Dual Credit Extended (3.0) THE OC



SCHOOL OF CONSTRUCTION & MANUFACTURING TECHNOLOGIES

Business & Industry Endorsement

BUSINESS & INDUSTRY
Earn your endorsement in Business & Industry.

CERTIFICATION
Earn one or more industry certifications in this program of study.

ADVANCED PLACEMENT
Take advanced placement courses in this program of study.

PRACTICUM EXPERIENCE
Work alongside industry experts in a customized practicum experience.

DUAL CREDIT
Earn college credit for courses in this program of study.

HIGH WAGE & HIGH NEED
Careers in this field are classified as high-wage & high-need.

COMPETITION
Compete against other students and schools in UIL events.

FISD Construction & Manufacturing Technologies Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in the Automotive Technology, Construction Management, Electrical Technology, HVAC and Welding. In the capstone course, students apply what they have learned as they work alongside industry specific professionals. Throughout their high school career students will have opportunities to take college dual-credit, as well as, earn industry certifications.

POWERED BY:



School of Construction & Manufacturing Technologies

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

AUTOMOTIVE TECHNOLOGY



9th	10th	11th	12th
Intro to Welding (1.0)	Automotive Technology (2.0)	Automotive Technology II: Automotive Service (2.0)	Automotive Technology II: Auto Lab (3.0)
HOME CAMPUS	THE OC	THE OC	THE OC

CONSTRUCTION MANAGEMENT



9th	10th	11th	12th
Principles of Construction (1.0)	Construction Management I (2.0)	Construction Management II (2.0)	Practicum in Construction Management (2.0)
HOME CAMPUS	THE OC	THE OC	THE OC

ELECTRICAL TECHNOLOGY



9th	10th	11th	12th
Principles of Construction (1.0)	Electrical Technology I (1.0)	Electrical Technology II (2.0)	Career Prep -Electrical Extended (3.0)
HOME CAMPUS	FHS	FHS	INTEX /THE OC

HVAC



9th	10th	11th	12th
Principles of Construction (1.0)	HVAC Technology I - Dual Credit (2.0)	HVAC Technology II - Dual Credit (2.0)	Practicum in Construction Tech. (2.0)
HOME CAMPUS	NFHS	NFHS	NFHS / THE OC

WELDING



9th	10th	11th	12th
Introduction to Welding (1.0)	Welding I (2.0)	Welding II Dual Credit (2.0)	Practicum In Manufacturing Dual Credit (2.0)
HOME CAMPUS	HOME CAMPUS	FHS	FHS



SCHOOL OF PERFORMING ARTS

Arts & Humanities Endorsement

FISD Performing Arts Focus Plans provide students with foundational courses that teach them the essential knowledge and skills for pursuing careers in the Performing Arts, Language Arts, or Social Sciences. In the capstone course, students have the opportunity to perform in UIL competitions with the possibility of state-wide competitions. Throughout their high school career students will have opportunities to take college dual-credit, advanced placement, as well as, earn industry certifications.

ARTS & HUMANITIES
Earn your endorsement in Arts & Humanities.

ADVANCED PLACEMENT
Take advanced placement courses in this program of study.

PRACTICUM EXPERIENCE
Work alongside industry experts in a customized practicum experience.

COMPETITION
Compete against other students and schools in UIL events.

POWERED BY:



School of PERFORMING ARTS

These courses are designed to allow students to specialize in a specific area of interest within their chosen endorsement. The courses are laid out by grade level to assist students in determining their four-year plan. Some focus courses may also count as a credit in more than one area this will be noted under each course.

BAND



9th	10th	11th	12th
Band I (1.0) (Fine Arts Credit & Physical Education Credit - Fall Semester) HOME CAMPUS	Band II (1.0) (Physical Education Credit- Fall Semester) HOME CAMPUS	Band III (1.0 or 2.0) HOME CAMPUS	Band IV (1.0 or 2.0) HOME CAMPUS

CHOIR



9th	10th	11th	12th
Choir I (Fine Arts Credit) (1.0) HOME CAMPUS	Choir II (1.0) HOME CAMPUS	Choir III (1.0) HOME CAMPUS	Choir IV (1.0) HOME CAMPUS

DANCE



9th	10th	11th	12th
Dance I (1.0) HOME CAMPUS	Dance II (1.0) HOME CAMPUS	Dance III (1.0) HOME CAMPUS	Dance IV (1.0) HOME CAMPUS

THEATRE ARTS



9th	10th	11th	12th
Theatre Arts I (1.0) HOME CAMPUS	Theatre Arts II (1.0) or Technical Theatre I (1.0) HOME CAMPUS	Theatre Arts III (1.0) or Technical Theatre II(1.0) HOME CAMPUS	Theatre Arts IV (1.0) or Technical Theatre III HOME CAMPUS

ART



9th	10th	11th	12th
Art I (1.0) HOME CAMPUS	Art II (1.0) HOME CAMPUS	Advanced Art III (1.0) HOME CAMPUS	AP Art (1.0) HOME CAMPUS



Synergy

STUDENT VOICE



Provides a platform for students to be actively involved and impact district wide decisions

FUTURE READY SKILLS



Opportunities to experience real world problems leading to the development and implementation of solutions

PRACTICUM EXPERIENCE



Students work alongside district professionals to develop, review and provide feedback on district curriculum and initiatives.

HIGH WAGE & HIGH NEED



Projects associated with careers that are classified as high-wage & high-need are individualized for each student

RECOGNITION



Opportunities for students to present and speak at state and district conferences / events

FISD Synergy Program provides students the opportunity to enroll in a two or three period practicum course during their junior/senior year. Synergy empowers students to identify an opportunity, create solutions, and embrace change and learning through rigorous, immersive curriculum. Students will develop future ready skills as they build real businesses.

POWERED BY:

uncharted learning.



Synergy cultivates a student's passion to develop entrepreneurial skills.

Is SYNERGY right for you?

Do you enjoy working on projects curated for you? Do you like working with others to obtain a common goal? Do you want your ideas to change the way the district operates?

If so, then Synergy might be right for you. The Synergy experience focuses on providing opportunities to express and explore your creativity, passion and talent through business development.

SYNERGY Objectives

Problem-Solution Identification: student teams explore, pivot, iterate and develop resilience as they work to solve problems they care about.

Customer and Idea Exploration: Real entrepreneurs and industry experts serve as volunteer coaches and mentors guiding student teams through the process of idea validation.

- **Pitch and Real Funding:**
Student teams pitch and gain investment funds in a final shark-tank style pitch event.

Synergy,
noun:

the interaction or cooperation of two or more organizations, substances, or other agents to produce a combined effect greater than the sum of their separate effects.

SYNERGY



FISD ADVANTAGE

Virtual Academy

FISD Virtual Academy partners with families to offer students rigor and an engaging education online. Our online platform provides the flexibility for students to individualize their learning structure allowing them to meet the needs of their individualized learning style while preparing them for future ready skills and knowledge to become lifelong learners.



DUAL CREDIT
Earn college credit for academic and endorsement focus courses.



CERTIFICATION
Earn one or more industry certifications in endorsement programs.



HIGH WAGE & HIGH NEED
Provides more opportunity for high wage & high need careers.



EXPERIENCE
Easier transition from high school to college.



PERFORMANCE ACKNOWLEDGEMENT
Earn a performance acknowledgement for taking dual credit courses.



SCHOLARSHIP OPPORTUNITIES
Forney ISD students are able to take dual credit courses at no cost.

POWERED BY:



Students will take an online course after high school to further their education

Is Virtual Academy an option for you: If you answer "yes" to any of the following questions, Virtual Academy might be the right choice for you.

- Are you a self-starter?
- Would you like to be an intern at a company during the school year?
- Do you need to work for yourself or help your family out?
- Do you thrive in an online learning environment but want to participate in band, athletics, theater or art?
- Does your family like to travel during the school year?
- Do you participate on a select team?
- Do you want to go to school for a couple of hours and then go home to complete your work?

Virtual Academy Program Structure

Flex Program: Take Classes on Campus and through our Virtual Academy

Full-Time Online Program: Take all courses online and graduate with a Business Endorsement

A Successful Virtual Learner

- Communicates with all online instructors and mentors in a professional and respectful manner
- Is strong academically and a lifelong learner
- Takes an active role in their learning
- Engages in the online learning community
- Advocates for themselves and maintain self-control when difficult situations occur
- Understands and appropriately utilizes the learning management system and other instructional resources

How do I apply for Virtual Academy?

Students will contact their home campus counselor to complete an application or to ask any questions you may have in the process.

Will transportation be provided?

No, transportation will be the responsibility of the student and their family if they have a FLEX class during the school day.

Is there a time commitment for VA students?

Once students make the decision to be a part of VA we would like for them to commit to one full year.

Do I have to report to campus at any time?

Yes, students will have to report to their VA campus for Learning Checks, State Assessments and other tests designated by the District.

Can I participate in activities, clubs and career paths at my home campus?

Yes, students can participate in all the above at your home campus.

Can I eat lunch being a flex student?

Yes, students can participate in all the above at your home campus.

FISD ADVANTAGE

Dual Credit

FISD Dual Credit Advantage program provides the opportunity for students to gain college credit during their high school career. Dual credit courses are offered for core academic as well as Career and Technology. Students have the opportunity to earn an Associate degree, career and technology dual credit hours, as well as, earn industry certifications.



DUAL CREDIT

Earn college credit for academic and endorsement focus courses.



CERTIFICATION

Earn one or more industry certifications in endorsement programs.



HIGH WAGE & HIGH NEED

Provides more opportunity for high wage & high need careers.



EXPERIENCE

Easier transition from high school to college.



PERFORMANCE ACKNOWLEDGEMENT

Earn a performance acknowledgement for taking dual credit courses.



SCHOLARSHIP OPPORTUNITIES

Forney ISD students are able to take dual credit courses at no cost.

POWERED BY:



Students who earn college credit in high school are more likely to graduate and enroll in postsecondary schools/programs

In partnership with Dallas College, Forney ISD students have the opportunity to be involved with tuition free college level courses in a variety of ways:

- Earn an Associate Degree (62 College Credits)
- Become CORE complete prior to entering college (30 College Credits)
- Earn an Industry Certifications & career college credit. (12-18 College Credits)
- Earn college credit while in high school (3-62 College Credits)

Dual Credit Participation Requirements

- Take/Meet TSI Assessment Requirements (CORE Courses)
- Meet requirements to enroll in a DCCCD Dual Credit course
- Complete the online DCCCD online Dual Credit Application



Students, Staff & Community

In partnership with Dallas College, Forney ISD provides opportunities for our students and community to earn a variety of college level courses. As students complete these programs of study for high school credit they will also receive college credit, as well as, an industry certification.

Welding & HVAC

- Expands opportunities for current students.
- Helps transition students into post-secondary education/career.
- Provides opportunities for students to gain industry certifications.
- Students earn college credit while in high school.

What is Dual Credit?

Students taking dual credit courses earn college credit while in high school. The credits transfer to public colleges/universities in Texas. FISD has partnered with the Dallas College to offer academic and career & technology dual credit courses to all high school students.

Why take Dual Credit courses?

Students can save money by completing many of their core college courses while still in high school. Students who take dual credit courses are also better prepared for the challenge of college.

How does the credit transfer to college?

Grades for dual credit courses are transcribed on both the high school and college transcript. After graduation, your Dallas College transcript must be sent to the student's college of choice for a transcript

Difference between Dual Credit & AP?

The difference between dual credit and AP is what qualifies you for college credit. Students must earn a C or higher in their dual credit course to get college credit. To earn college credit in AP, a student must take an AP exam and earn a qualifying score of 4 or higher for most colleges (on a scale of 1 to 5).

FISD ADVANTAGE

Associate Degree

FISD Advantage Dual Credit Program is a college-preparatory program that provides high school students the opportunity to earn an associate degree from Dallas College during their high school career.



POST-SECONDARY DEGREE
Earn an Associates degree during high school career.



HIGH WAGE & HIGH NEED
Provides more opportunity for high wage & high need careers.



EXPERIENCE
Easier transition from high school to college and/or career.



PERFORMANCE ACKNOWLEDGEMENT
Earn a performance acknowledgement for earning an Associates degree.

POWERED BY:



Associate Degree Course Requirements

Students must successfully complete a minimum of 60 college credit hours to be awarded an associate degree from Dallas College. FISD offers many dual credit courses for our students, and course availability is determined each semester through student enrollment. Below is an example of degree completion requirements. Requirements may vary by degree type (i.e. AS, AA, AAT, AAS) and catalog year. Students interested in earning an associate degree should contact Dallas College:Eastfield Campus Dual Credit office to develop their personalized degree plan. Below is an example degree plan for an Associate of Science Degree:

College Course	Optimal Completion Year	High School Credits	College Credits
EDUC 1300	9th Grade (Summer)	1/2 credit	3 credits
ARTS 1301	9th Grade (Fall)	1/2 credit	3 credits
PHED 1164	9th Grade (Spring)	1/2 credit	1 credits
HIST 1301	10th Grade (Fall)	1/2 credit	3 credits
HIST 1302	10th Grade (Spring)	1/2 credit	3 credits
PSYC 2301	10th Grade (Fall)	1/2 credit	3 credits
SPCH 1311	10th Grade (Spring)	1/2 credit	3 credits
ENGL 1301	11th Grade (Fall)	1/2 credit	3 credits
ENGL 1302	11th Grade (Spring)	1/2 credit	3 credits
BIOL 1408	11th Grade (Fall)	1/2 credit	4 credits
BIOL 1409	11th Grade (Spring)	1/2 credit	4 credits
GOVT 2305	11th Grade (Fall)	1/2 credit	3 credits
GOVT 2306	11th Grade (Fall / Spring / Summer)	1/2 credit	3 credits
ECON 2301	11th Grade (Spring)	1/2 credit	3 credits
MATH 1314	12th Grade (Fall)	1/2 credit	3 credits
MATH 1342	12th Grade (Spring)	1/2 credit	3 credits
CHEM 1405	12th Grade (Fall)	1/2 credit	4 credits
CHEM 1407	12th Grade (Spring)	1/2 credit	4 credits
ENGL 2327	12th Grade (Fall)	1/2 credit	3 credits
ENGL 2328	12th Grade (Spring)	1/2 credit	3 credits
Total Hours for AS			62 credits

ASSOCIATE



FORNEY ISD



DALLAS COLLEGE



TEXAS TECH UNIVERSITY

Bachelor's Degree

FISD has partnered with Dallas College and Texas Tech University to provide a streamlined approach that takes students from high school to community college and ending at a Tier 1 University all in Forney. Students will complete their core curriculum or associate degree through Dallas College then transfer to Texas Tech University to complete a bachelor's degree.



POST-SECONDARY DEGREE Earn a bachelor's degree through Texas Tech University after graduation in Forney, TX.



SCHOLARSHIP OPPORTUNITIES Transfer Scholarships are offered to admitted students transferring from community college based on official transcripts submitted to the Office of Admissions and pay toward fall and spring terms.



EXPERIENCE Easier transition from high school to college.

POWERED BY:



Bachelor's Degree Overview & Information

Texas Tech University's partnership with Forney ISD and Eastfield College provides local students and community the opportunity to earn a high quality degree from a reputable university without relocation. Students can receive a high school diploma, an associates degree and a bachelor's degree all in one location. Bachelor's degree coursework will be offered through multiple platforms: online, hybrid, and face to face (determined by enrollment numbers). Texas Tech University will offer the below degrees to FISD students that have their associates degree or if they are core complete:

Bachelor of General Studies	Bachelor of Arts/ Science in University Studies	Bachelor of Science in Human Services	Bachelor of Arts in Political Science	Bachelor of Multidisciplinary Studies
Areas of Concentration	Areas of Concentration	Areas of Concentration	Areas of Concentration	Areas of Concentration
English	Agriculture Leadership	Addictive Disorders & Recovery Studies	English	EC - 6 Grade Generalist Certificate
Health Professions	Communication Leadership	Human Development & Family Studies	Health Professions	Bilingual Certificate
History	Plant & Soil Science	Nutrition	History	
Mathematics	Human Resource Development	Restaurant, Hotel & Institutional	Mathematics	
Political Science	Integrative Studies	Studies in Personal Financial Planning	Political Science	
Sociology	Organizational Leadership	Human Services	Sociology	
Technical Communication	Wind Energy		Technical Communications	

Transfer Scholarships

Texas Tech University's offers two types of transfer scholarships for admitted students:

Presidential Transfer	Proven Achievers
\$4,500 per year	\$6,500 per year
TX Resident	60 Transferable Hours
30 Transferable Hours	3.50 GPA
3.00 GPA	
Financial Need as determined by FAFSA	

BACHELORS

www.forneyisd.net

FISD ADVANTAGE

Advanced Placement

FISD Advanced Placement program provides the opportunity for students to gain college credit by earning qualifying scores on Advanced Placement (AP) exams administered in May of each school year. AP courses are offered in core academics, fine arts, and foreign languages.



ADVANCED PLACEMENT
Earn college credit for qualifying scores (3 or more) on AP exams.



COST
AP exams are significantly less expensive than college tuition.



EXPERIENCE
Easier transition from high school to college.



PERFORMANCE ACKNOWLEDGEMENT
Earn a performance acknowledgement for earning a score of 3 or better on any AP exam.

POWERED BY:



The College Board reported, 31% of colleges & universities look at AP experience when making scholarship decisions.

Course Opportunities

FISD offers Advanced Placement (AP) courses at Forney High and North Forney High School. Specific course availability will vary from year to year based on student enrollment. High School Counselors have additional information regarding AP course offerings in the following subjects:

- English Language Arts
- Foreign Languages
- Mathematics
- Sciences
- History
- Social Sciences
- Fine Arts

Open-Enrollment

Advanced Placement courses are “open-enrollment”, meaning that any student can enroll / sign up for an AP course/s. To assist in determining if AP courses are the best option, review the following recommended skills needed to ensure success:

Past Performance

Strong foundation in course/s leading up to the AP course/s.

Requisite Skills

Capable of reading difficult material that are well beyond a high school reading level. Ability to write essays and research papers using correct grammar and formatting.

Work Ethic

Ability to balance the workload of an AP course/s with other activities/re-sponsibilities, such as sports, jobs, and other extracurricular activities.

How will college credit be earned?

AP exams are scored on a scale of 1 (lowest) to 5 (highest). If a student earns a 3 or higher, s/he can receive college course credits. AP policies vary from school to school, but the majority of colleges in the US (as well as colleges and universities in 40 other countries) grant credit &/or accelerated placement for AP exams.

Difference between Dual Credit & AP?

The difference between dual credit and AP is what qualifies you for college credit. Students must earn a C or higher in their dual credit course to get college credit. To earn college credit in AP, a student must take an AP exam and earn a qualifying score of 3 or higher for most colleges (on a scale of 1 to 5).

How many AP courses can a student take?

There is no limit to the number of AP courses a student can take; it will depend on the individual student. It is important to keep in mind the student's overall goal for high school and beyond. Most counselors suggest to start slow, taking a single AP course during freshman or sophomore year, and working your way up to additional AP courses as an upper class-man.

CHOICES & OPPORTUNITIES

Each of the Forney ISD Endorsement Focus Plans are designed to give students choice and opportunities to explore experiences outside of their career focus, as well as participate in the high school experience. Our goal is to construct a personal graduation plan that meets the needs of each of our diverse students. Below, you will find a list of course options within each discipline. Find the options that best suit your needs and interests! Course availability is determined by student enrollment.

DISCIPLINE	9th Grade	10th Grade	11th Grade	12th Grade
MATH	Algebra I Advanced Algebra I Geometry Advanced Geometry	Geometry Advanced Geometry Algebra II Advanced Algebra II	Algebra II Advanced Algebra II AQR Pre Calculus AP Pre Calculus Dual Credit Alg./Stats AP Calculus AP Statistics	Financial Mathematics AQR Pre Calculus AP Pre Calculus Dual Credit Alg./Stats AP Calculus AP Statistics College Prep Math
SCIENCE	Biology Advanced Biology Integrated Physics & Chemistry	Chemistry Advanced Chemistry Physics Dual Credit Biology AP Biology	Physics / AP Physics Biology / AP Biology Dual Credit Biology Adv. Animal Science Astronomy Environmental Systems	Physics / AP Physics Biology / AP Biology Dual Credit Chemistry Adv. Animal Science Astronomy AP Environmental Science
ENGLISH	English I Advanced English I	English II Advanced English II	English III AP English III Dual Credit English III	English IV Dual Credit English IV Business English College Prep English IV
SOCIAL STUDIES	World History AP Human Geography World Geography	World History AP World History Dual Credit Texas Govt. Personal Financial Literacy US History Dual Credit US History AP Human Geography Psychology/AP Psychology	US History/ AP US Hist. Dual Credit US History US Govt. / AP US Govt. Dual Credit US Govt. Economics / AP Econ. Dual Credit Economics Psychology/AP Psychology	US Govt. / AP US Govt. Dual Credit US Govt. Economics / AP Econ. Dual Credit Economics
OTHER LANGUAGES	Spanish I / II Advanced Spanish I/II German I ASL I	Spanish I / II Advanced Spanish II / III German I / II Computer Science I ASL I/II	Spanish I / II / III Adv. Spanish II / III AP Spanish IV German II / III Computer Science I / II	Spanish II / III Adv. Spanish III AP Spanish IV / V German III / IV AP Computer Science

DISCIPLINE	9th Grade	10th Grade	11th Grade	12th Grade
PHYSICAL EDUCATION	F.I.T.S. I (PE) Boys Athletics Girls Athletics Golf Tennis Swimming/Water Polo Drill Team Cheerleading Air Force Junior ROTC I Band I Dance I Color Guard I	F.I.T.S. I / II (PE) Boys Athletics Girls Athletics Golf Tennis Swimming/Water Polo Drill Team Cheerleading Air Force Junior ROTC II Band II Dance II Color Guard II	F.I.T.S. II / III (PE) Boys Athletics Girls Athletics Golf Tennis Swimming/Water Polo Drill Team Cheerleading Air Force Junior ROTC III Band III Color Guard III	F.I.T.S. III / IV (PE) Boys Athletics Girls Athletics Golf Tennis Swimming/Water Polo Drill Team Cheerleading Air Force Junior ROTC III Band III Color Guard IV
ART ELECTIVES	Art I Advanced Art I Theatre Arts I Tech Theatre I Choir Band Dance I Floral Design	Art II Advanced Art II Theatre Arts II Tech Theatre II Choir Band Dance II Dual Credit Art Floral Design	Art III AP Art Theatre Arts III Tech Theatre III Choir Band Dance III Dual Credit Art Floral Design	AP Art Theatre Arts IV Tech Theatre IV Choir Band Dance IV Dual Credit Art Floral Design
PROGRAM OF STUDIES ELECTICES	SEE ABOVE PROGRAM OF STUD- IES PLANS	SEE ABOVE PROGRAM OF STUDIES PLANS	SEE ABOVE PROGRAM OF STUDIES PLANS	SEE ABOVE PROGRAM OF STUDIES PLANS
OTHER ELECTIVES	Debate Sports Medicine Any 9th Course Floral Design Journalism (Yearbook) Entrepreneurship I	Personal Financial Literacy Debate Sports Medicine Dual Credit Sociology / Psychology /Sociology Psychology/AP Psychology Money Matters BIM Health/Speech RISE Dual Credit EDUC 1300 Dual Credit Speech Advanced Journalism (Yearbook) Entrepreneurship I	Personal Financial Lit. Debate Sports Medicine Dual Credit Sociology / Psychology Psychology/AP Psychology Business/Com- Computer Science BIM Health/Speech RISE Dual Credit EDUC 1300 Dual Credit Speech Advanced Journalism (Yearbook) Dual Credit Philosophy Entrepreneurship I	Debate Sports Medicine AP Human Geog. Psyc. / Sociology Dual Credit Psyc./Soc. Dual Credit Business/ Computer Science Money Matters Dual Credit PE BIM Health/Speech RISE College Prep Math College Prep English IV Dual Credit EDUC 1300 Dual Credit Speech Dual Credit Philosophy Advanced Journalism (Yearbook)



PROGRAM OF STUDY: _____

- STEM ENDORSEMENT
- PUBLIC SERVICE ENDORSEMENT
- BUSINESS & INDUSTRY ENDORSEMENT
- ARTS & HUMANITIES ENDORSEMENT

STUDENT INFORMATION

Last Name _____ First Name _____ Student ID# _____
 _____ LEP 504 Sped Retained At Risk GT
 Graduation Date _____

HIGH SCHOOL ACADEMIC GOALS

Student Goals

- Attend class daily
- Return homework
- Ask for assistance
- Earn graduation credits
- Graduate with class
- Pass all STAAR End of Course Exams
- Earn college credit while in high school
- Earn an industry certification in high school
- Other: _____

Parent Goals

- Sign up for parent portal
- Teacher conference as needed
- Contact Teachers
- Join the parent-teacher organization
- Monitor report card
- Check homework
- Other: _____

GOALS FOR AFTER HIGH SCHOOL

- Attend a four-year college and earn a bachelor's degree (or higher)
- Attend a technical school and earn an industry certification
- Attend a two-year college and earn an associate's degree
- Join the military
- Enter the workforce
- Other: _____

ALTERNATE CAREER FOCUS

If this Career Focus is unavailable, I wish to enroll in one of the following alternate programs of study.

2nd Choice: _____ 3rd Choice: _____

ACKNOWLEDGMENT

The benefits of a graduation plan that includes learning one or more endorsements has been explained to me as well as the distinguished level of achievement and postsecondary education opportunities.

Student _____ Date _____ Parent/Guardian _____ Date _____

FISD Four-Year Plan



The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Courses for each Endorsement are listed in the Course Selection Guide. You may use these as guides to help you select courses that support your career goals. Make sure that you are taking the academic courses that support your post-secondary plans.

	9th Grade	10th Grade	11th Grade	12th Grade
English				
Math				
Science				
Social Studies				
LOTE				
Fine Arts/Phy.Ed.				
Endorsement Elective				
Endorsement				

Considerations:

LOTE, PE & Fine Arts can be moved to different grade levels (*boxes within the 4 Year Plan*)
 Some Endorsement Courses can count in multiple subjects / boxes (*review Endorsement for details*)
 Freshman Course choices will be determined by previous coursework taken at the Middle School level.
 Refer to the Choices & Opportunities page to choose electives that may interest you.

