Special Services Department

Introduction:

The Randolph Special Services Department provides a departmentalized special education program at the high school level. The program is designed to meet the individual needs of each learner. The program options range from classes offered in the self-contained setting, resource centers, and in class support classrooms to mainstreaming and placement in the general education class with supplementary services including class support. Students assigned to these classes for instruction are evaluated on performance by the teacher. Instruction is based upon the individual needs of the student based upon the goals and objectives of the student's IEP.

The staff at the high school level includes certified teachers of the handicapped, a Child Study Team and a speech therapist. Other related services are provided as needed.

Special Services Department

Course Title	Grade Level	Length
Biology	9, 10, 11, 12	Full Year
Chemistry	9, 10, 11, 12	Full Year
Physics	9, 10, 11, 12	Full Year
Environmental Science	9, 10, 11, 12	Full Year
World History	9, 10, 11, 12	Full Year
US History I	9, 10, 11, 12	Full Year
US History II	9, 10, 11, 12	Full Year
English I	9	Full Year
English II	10	Full Year
English III	11	Full Year
English IV	12	Full Year
Algebra I	9	Full Year
Algebra II	10	Full Year
Geometry	11	Full Year
Study Skills	12	Full Year
Post-Secondary I & II	9, 10, 11, 12	Full Year
Post-Secondary Plus	9, 10, 11, 12	Semester
Vocational Program	9, 10, 11, 12	Full Year

Course Title: BIOLOGY ASB120(SC) ASA220 (RC) ASC900,910 (ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None
Course Description: This science course mirrors the standard high school Biology curriculum with adaptations in the presentation and selection of concepts, materials, methods, and the assessment techniques used to check student progress. The topics will include the metric system, matter, and energy concepts from atoms to cells; cell structure and function; heredity and genetics, evolution, and ecology. Lab experiences will enhance the curriculum by allowing students to experience various biological concepts.	

Course Title: CHEMISTRY ASB320(SC) ASA320(RC) ASC920,930 (ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None
Course Description: This course will introduce students to basic chemistry principles and their implications for daily living. The course corresponds to the standard Chemistry curriculum with adaptations in the presentation of concepts, methods, materials, and evaluation techniques. Some of the topics to be covered are the properties and structure of matter, classifying elements, compounds and how matter changes. Students are given the opportunity to participate in various lab experiments related to the content area.	

Course Title: PHYSICS ASB420(SC) ASA420(RC) ASC950,960(ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This course will mirror the standard high school Physics curriculum with adaptations in the presentation and selection of concepts, materials, methods, and the assessment techniques used to check student progress. Topics to be studied include mechanics, sound, light, electricity, circular motion, work, and energy. Emphasis will be placed in problem solving, experimental laboratory work, and application of physics principles to authentic projects.

Course Title: Environmental Science ASB630(SC) ASA630(RC) ASC970(ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This course will mirror the standard high school Environmental Science curriculum with adaptations in the presentation and selection of concepts, materials, methods, and the assessment techniques used to check student progress. During this course, students will focus on human population growth, natural resources, and ecosystem dynamics. The aim of this course is to increase understanding of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills. This course can serve as one of the three laboratory sciences required for graduation.

Course Title: WORLD HISTORY ASB110(SC) ASA110(RC) ASC700(ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This World History course parallels the standard World History curriculum. The course focuses on the economic, geographic, political, social and historic forces that shaped the evolution of Asian, African, American and European civilizations from 1400 to the 1930's. The course will cover four of the New Jersey State Core Curriculum Content Standards to include: The Age of Global Encounters (to 1700), The Age of Revolutions (to 1850), The Age of Imperialism and World War (to 1950) as well as the rise of 2 Fascism in Western Europe. The course is designed for those students requiring a small group environment as well as alternative instructional approaches to meet with success.

Course Title: US HISTORY I ASB210(SC) ASA210(RC) ASC710(ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This US History course will mirror the standard United States History I curriculum and constitutes the first year of a two-year United States History program. The course begins with studying the impact of the French and Indian War, the Revolutionary War and the Early National period. The class progresses to trace our history through the Gilded Age to include the geographic, economic, political, social and cultural realities that shaped the history of the United States. Students will cover 3 ½ of the NJ Core Curriculum Standards time periods to include: The Colonial Period to 1763, the Revolutionary and Early National Period to 1820, the Age of Civil War and Reconstruction (to 1870), and a portion of the Industrial America and the Era of World Wars (to 1945). The focus will be on providing a learning environment conducive to students with educational disabilities.

Course Title: US HISTORY II ASB 310(SC) ASA310(RC) ASC730(ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This US History course begins with the Spanish American War of 1898 and moves through the 20th Century to the present time. The students will be taught to apply geographic, economic, political, social and cultural concepts to the study of United States History. The students will work through two of the NJ Core Curriculum Standards to include Industrial America and the Era of World Wars (to 1945) and The Modern Age. This course will provide students with a small group environment designed to assist students of varying learning styles in meeting with success.

Course Title: ENGLISH I-IV ASB100,200,300,400(SC) ASA 100,200,300,400(RC) ASC600,610,620,630,640,650,660(ICS)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This course will follow the standard curriculum specified to each grade level. All courses will focus on vocabulary, grammar, usage, mechanics, sentence structure, and paragraphing. Throughout the four-year cycle students will also survey American Literature, British Literature and significant works of World Literature. Various genres – epic, novels, poetry, drama, short stories – are explored and interpreted. The smaller class size and the use of instructional strategies as well as modifications where needed will allow classified students the opportunity to be successful in English.

Course Title: ALGEBRA I ASB130(SC) ASA140(RC) ASC 810,820(ICS)	
Level/Grade: 9, 10	**Length:** Full Year
	Pre-requisites: None

Course Description:

This mathematics course corresponds to the standard Enriched Algebra I curriculum and provides the student the same opportunities and topics from the first half of the Algebra I Course with adaptations in the presentation of concepts, methods, materials, and evaluation techniques.

Course Title: ALGEBRA II ASB 480(SC) ASA 480(RC) ASC 850,860(ICS)	
Level/Grade: 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This mathematics course corresponds to the standard Algebra 11 curriculum and provides students the same opportunities and topics from the first year of geometry with course adaptations in the presentation of concepts, methods, materials, and evaluation techniques.

Course Title: GEOMETRY ASB330(SC) ASA330(RC) ASC830,840(ICS)	
Level/Grade: 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

This mathematics course corresponds to the standard geometry curriculum and provides students the same opportunities and topics from the first year of geometry with course adaptations in the presentation of concepts, methods, materials, and evaluation techniques.

Course Title: STUDY SKILLS ASA 900(RC)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year
	Pre-requisites: None

Course Description:

The intent of the study skills program is to teach students appropriate study skills and strategies with the major emphasis being application of those strategies to the daily rigor of their individual high school program. The supportive services offered in the study skills program are designed to assist students in reaching their actual levels of performance by giving them the time and opportunity to develop appropriate compensation and study techniques. Students will also be given the opportunity to prepare for state mandated testing and incorporate transition planning into their weekly schedules. The Study Skills teacher will have the opportunity to communicate with the students and their respective mainstream teachers to assist the students in maintaining the course requirements.

Course Title: POST-SECONDARY SKILLS I & II ASB800(SC) and ASB810(SC)	
Level/Grade: 9, 10, 11, 12	**Length:** Full Year

	Pre-requisites: None

Course Description:

This course will be offered in a yearlong format, during any one of the high school years. The course will provide students the opportunity to develop skills in self-advocacy, goal setting, the IEP process, community-based instruction, career exploration, and in the vocational assessment process [i.e job shadowing, job sampling (hands-on trial experience), work experiences]. Students will make initial contact with outside agencies such as the Division of Vocational Rehabilitation Services. The students will have the opportunity to develop resumes and interviewing skills, visit job sites, tour vocational schools and college campuses, etc. Placement of students in this course will be made collaboratively with the IEP team.

Course Title: POST-SECONDARY PLUS ASA820(RC) and ASA830(RC)	
Level/Grade: 11, 12	**Length:** Semester
	Pre-requisites: None

Course Description:

This course will serve as a condensed version of the current Post-Secondary I & II Transition course offered during one semester of a student's junior or senior year (as determined in collaboration with the IEP team). Students will increase knowledge of personal strengths and challenges relevant to post-secondary experiences and engage in the awareness and exploration of meaningful post-secondary opportunities. Job sampling (hands-on trial experiences) will be determined on an individual basis.

Course Title: VOCATIONAL PROGRAM	
Level/Grade: 9, 10, **11, 12**	**Length:** Full Year
	Pre-requisites: None

Course Description:

The Morris County School of Technology in Denville continues to provide vocational programs on a shared- time basis for students with needs. These programs include Auto Body/Collision Repair, Building Construction, Building and Grounds Maintenance Service, Food Services and Retail/Supermarket Careers. Teachers and Child Study Team members will consult with students to determine interest and guide them through the application process. There will be an opportunity each spring for students to sign up and visit the Morris County School of Technology to assist them in making the decision to apply