



FIRST GRADE

FOUNDATIONAL FRAMEWORK 2024-2025



1st Six Weeks	2nd Six Weeks	3rd Six Weeks	4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Aug. 14-16 1st Days of School</p> <p>Aug. 19-23 (1.1) (VC, CVC, CVCC) Short a with Final ck/double consonants Closed Syllables as, man, ran, can back, had, has</p> <p>Aug. 26-30 (1.2) (VC, CVC, CVCC) Short i with Final ck/double consonants Closed Syllables did, its, six, big, pick, him, his, sit, will</p> <p>Sept. 2-6 (1.3) (VC, CVC, CVCC) Short o with Final ck/double consonants Closed Syllables got, not, hot, off</p> <p>Sept. 9-13 (2.1) BOY (VC, CVC, CVCC) Short u with Final ck/double consonants Closed Syllables but, run, cut</p> <p>Sept. 16-20 (2.2) BOY (VC, CVC, CVCC) Short e with Final ck/double consonants Closed Syllables let, ten, red, tell, well, get, yes</p>	<p>Sept. 23-27 (2.3) BOY S / L / R Blends (initial) Closed Syllables (CCVC) stop, from</p> <p>Sept. 30-Oct. 4 (3.1) Final Blends Closed Syllables (CVCC) best, just, must, went, fast SGR Begins</p> <p>Oct. 7-11 (3.2) Inflectional Ending -ing ask, bring</p> <p>Oct. 14-18 (3.3) Inflectional Ending -ed jump, help</p> <p>Oct. 21-25 (4.1) Review Week SBRC Assessments one, two</p> <p>End of Reporting Period</p>	<p>Oct. 28-Nov. 1 (4.2) Digraph sh (initial/ final) Trigraphs (CCVC, CVCC) wish</p> <p>Nov. 4-8 (4.3) Digraph ch/tch (initial/final) Trigraphs (CCVC, CVCC)</p> <p>Nov. 11-15 (5.1) Digraphs wh / th (initial/final) Trigraphs (CCVC, CVCC) than, them, then, with when, what</p> <p>Fall Break</p> <p>Nov. 18-22 (5.2) Inflectional Ending -s -es</p> <p>Dec. 2-6 (5.3) Contractions</p> <p>Dec. 9-13 (5.4) CV (Long o, e, i) Open Syllables so, we, be, go, he, she</p> <p>Dec. 16-19 Review</p> <p>Winter Break</p>	<p>Jan. 8-10 6.1 CVCe (a_e) with soft c/g VCe Syllable ate, make, gave, place, came, made, take, same</p> <p>Jan. 13-17 (6.2) MOY CVCe (i_e) with soft c/g VCe Syllable five, white, time, ride</p> <p>Jan. 20-24 (6.3) MOY CVCe (o_e) with soft c/g VCe Syllable</p> <p>Jan. 27-31 (7.1) MOY CVCe (u_e, e_e) with soft c/g VCe Syllable use, here</p> <p>Feb. 3-7 (7.2) Vowel Teams (ai, ay) Vowel Team Syllables day, way, say, today, may</p> <p>Feb. 10-14 (7.3) Review SBRC Assessments many, any, very</p> <p>End of Reporting Period</p>	<p>Feb. 17-21 (8.1) Long e (ee, ea) Vowel Team Syllables eat, keep, clean, each, read, sleep, three</p> <p>Feb. 24-28 (8.2) Vowel Teams (oa, ow, oe) Vowel Team Syllables</p> <p>Mar. 3-7 (8.3) Long i (y, igh, ie) Vowel Team Syllables why, fly, by</p> <p>Mar. 10-14 (9.1) Long u (u, ew, ue, ui) Vowel Team Syllables blue</p> <p>Spring Break</p> <p>Mar. 24-28 (9.2) R-Controlled (ar) R-controlled syllables far, start, are, part</p> <p>Mar. 31-Apr. 4 (9.3) R-Controlled (er, ir, ur) R-controlled syllables first, were, her, there, where</p>	<p>Apr. 7-11 (10.1) R-Controlled (or, ore, oar) R-controlled syllables or, more, your</p> <p>Apr. 14-18 (10.2) Vowel Digraph-Short oo (book) Long oo (tooth) good, too, soon, who</p> <p>Apr. 21-25 (10.3) Vowel Diphthongs (ou, ow) how, brown, down, found, now, our, out, round</p> <p>Apr. 28-May 2 (11.1) EOY Vowel Diphthongs (oi, oy)</p> <p>May 5-9 (11.2) EOY Vowel Digraph (au, aw, al) all, draw, saw</p> <p>May 12-16 (11.3) EOY Compound words into</p> <p>May 19-22 Review SBRC Assessments</p> <p>End of Reporting Period</p>