PINE-RICHLAND SCHOOL DISTRICT



Pine-Richland High School

Scheduling Presentation and Program of Studies Overview

Choosing Wisely

January 30, 2025

Welcome to Pine-Richland High School!

Dr. Frank Hernandez
Principal

Mrs. Tracy Kuchnicki
Assistant Principal

Mr. Michael Barlak
Assistant Principal

Mr. Jake Cawley
Assistant Principal



Our School Counseling Team:

School Counselors

Mrs. Mary Kate Zacharias…….Students A – D

Mrs. Jennifer Bowers……..Students E - K

Mrs. Toni Filipowski……Students L – Q

Mrs. Leslie Straub…….Students R – Z

Mrs. Jocelyn Secen……Transition Counselor

Director of College & Career Counseling

Mrs. Jean Whalen

School Social Worker

Mrs. Carolyn Welshonce

School Counseling Department Admin Assistants

Ms. Susan Duffy and Mrs. Dorothy Erlain

School Psychologist

Dr. Melissa Ramirez, Room 33











Goals for tonight:

1) Overview PRHS scheduling process.

2) Review course pathways and making decisions that best support your child and their future goals.

3) Learn more on how the Program of Studies and Naviance are used to support you to make wise and informed scheduling decisions.

PRHS Scheduling Timeline

January 27-January 31	PRHS teachers share course recommendations w/students
January 30	*Choosing Wisely* parent presentation (6:00pm)
February 6	Principals Advisory Committee & Peer2Peer students will visit you (Grade 9)
February 7	Grades 8 - 11: Students will receive core academic course requests and informational letters via the Community Web Portal (Sapphire) - **Due Feb. 14**
February 17- March 7	Counselors meet w/students to confirm scheduling choices
March 13	Students receive verification forms via Community Web Portal (Sapphire). Students and parents are asked to verify only that the courses showing match their original course request form. **- Due March 21**
Choosing classes is both an interactive and thoughtful process.	

Graduation Requirements

PRSD Graduation Requirements	
English	4
Social Studies	3
Mathematics	3
Science *(includes Biology)*	3
Flexible Core Academic Credit *(Mathematics, Science or Social Studies)*	1
Health and Physical Education	1
Electives	9
Total Credits Required	24
*All students must demonstrate proficiency on the Keystone Exams of Algebra 1, Literature, and Biology or one of the Act 158 pathway options.	

Understanding our Grading System (p.13)

Grading System

Grades are on a four-point quality point scale unless enrolled in a weighted course. See list below for details of weighted course categories and the corresponding quality points:

Percent	Grade	Weighted Quality Points by Course Category		
		Regular Courses	Honors Courses	Advanced Courses *Advanced Placement College in High School*
90 – 100	A	4.0	4.5	5.0
80 – 89	B	3.0	3.5	4.0
70 – 79	C	2.0	2.5	3.0
60 – 69	D	1.0	1.5	2.0
0 – 59	F	0.0	0.0	0.0

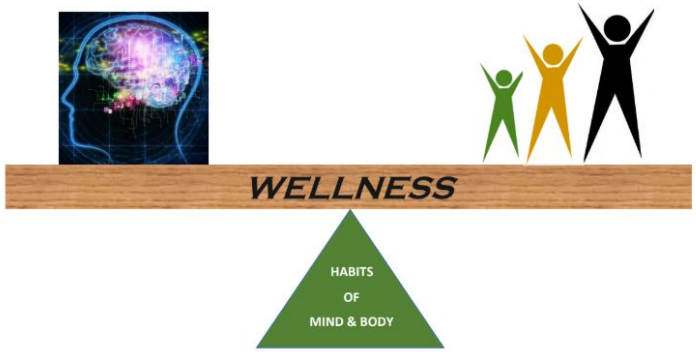
Life at Pine-Richland High School:

- **College, career, and community readiness for students!**
- Deep opportunities for engagement in coursework, extracurricular activities, programs, and student:staff engagement.
- Robust Program of Studies to support interest exploration and skill development.



Considerations for students & families:

- Health and Wellness - BALANCE
- Student options, Student Needs
- Activities - Athletics, Clubs, Work, and Service to others



Naviance - Plan Your Future

NAVIANCE
BY POWERSCHOOL



Self-Discovery Assessments



College and Career Visitation Information



Interest Inventories



Explore Careers and Majors





CEW Lessons



College Admission Data

Scheduling Process is Next

Next, let's look at our scheduling process.

Scheduling Process

- **Our teachers provide academic course recommendations**

- **Recommendations are based on:**
  - Academic performance while considering attendance and work ethic
  - Course prerequisites as defined in the PRHS 2024-2025 Program of Studies
  - **January 27 - January 31**



Scheduling Process

- Students will receive their Course Request Forms in the Community Web Portal on **Friday, February 7.**
  - **This is your opportunity to select classes.**

- Review the **Program of Studies** and choose electives:
  - Electives MUST be documented on the scheduling form
  - All elective choices MUST also have an alternate option
  - ***Please note that students may not use the same alternate for all elective choices, nor can they use a first choice elective as an alternate.***

Scheduling Process

- **Students may STEP DOWN in a class on the scheduling form - This requires adding a SPECIAL REQUEST NOTE on the form.**

  (example: Honors to Academic)

- **Students may NOT STEP UP using the scheduling form**

  (example: Academic to Honors)

  - This will require a Waiver Form (in Sapphire)
  - Please review *Waiver Guidelines and Requirements*

PRHS Waiver Process - March 24-28

Waiver: Parent/Student request to take a course that does not align with a teacher recommendation or academic prerequisites (e.g., Alg. II to Honors Alg. II). *Waivers can not be used to avoid a* ***prerequisite course***.

1. Teachers meet with their current students to review courses, gather student input, and then share the justifications for their recommendations for the next course.
2. Encourage students who wish to waiver to have a follow up conversation about expectations of the next level class.
3. A list of waiver requests is generated by the School Counseling Office and reviewed by the student's current teacher, department chair, school counselor, and administration.
4. The committee will review current class grade, previous grades and performance within the same content, PVAAS projections, student attendance history, and standardized test scores to determine if the waiver is granted.
5. Students/Parents will be informed if their waiver request is approved or denied.
6. Appeals to the waiver decision must be made to the student's alpha Principal.

Level Change Request - Once school starts

Day	Course Drop/ Withdrawal	Level Change
2 - 10	Course dropped is not recorded on the transcript. Students may enroll in a new course, based upon availability.	Changing the level of a course can be made without a withdrawal notation appearing on the students transcript.
11 - 20	Course dropped is not recorded on the transcript. Students may not enroll in a new course until the Second Semester.	All students must wait until the end of the current quarter to make a level change request. Requests will not be accepted after the conclusion of the 1st semester. A "W" along with the withdrawn passing or withdrawn failing notation (WP or WF) will appear on the transcript but not included in the GPA calculation. Requests may not be able to be granted based on the current enrollment of courses into which the student is attempting to transfer. This includes not only actual seat number availability but also best practice recommendations for student numbers in a course. **The final quarter and/or semester grade from the original course in which the student has dropped will transfer to the new class.** *Students may not level up, this is only completed through the Waiver Process.*
21+	A "W" along with the withdrawn passing or withdrawn failing notation (WP or WF) will appear on the transcript but not included in the GPA calculation. No credit is awarded for a dropped course. Students may not enroll in a new course until the Second Semester.	

Scheduling Process

All forms **MUST** be **SIGNED** by parent/guardian and **submitted** in the Community Web Portal by

Friday, February 14th



Students need to complete these forms to meet with their counselor and develop a 4- year plan of studies.

Scheduling Process

- Review the **2025-2026 PRHS Program of Studies**
- Talk over your student's choices as a family
- Plan elective courses prior to the assigned scheduling day
- Plan Alternate Choices for each elective
- Come to scheduling prepared with questions you may have for counselors
  - Write them down!



Scheduling Process

- We **cannot** honor requests for the following:
  - **A specific teacher**
  - **A specific lunch period**
  - **A specific period for a class/study hall**



Scheduling Process

The Master Schedule is built from the course requests your students make now.

Choices made now will help to ensure that your students see their requests or alternates on next year's schedule.

Schedule changes are <u>NOT</u> made over the summer, and there is no guarantee that you will be able to change a schedule at the start of the next school year.

Academic Department Review

Learning more about the academic departments at PRHS is next. We will also look at Class of 2029 scheduling options.

Scheduling classes - Class of 2029

The Class of 2029's daily schedule will consist of:

- English
- Math
- Science
- Social Studies
- Health/Physical Education
- Lunch
- Elective(s)



English Department - 9th Grade

English 9 or Honors English 9 or Language Arts 9

English 9

- Summer Reading is required



Honors English 9

- *Prerequisite: Completion of English 8 with a 90% or higher and Teacher Recommendation.*
- Summer Reading is required

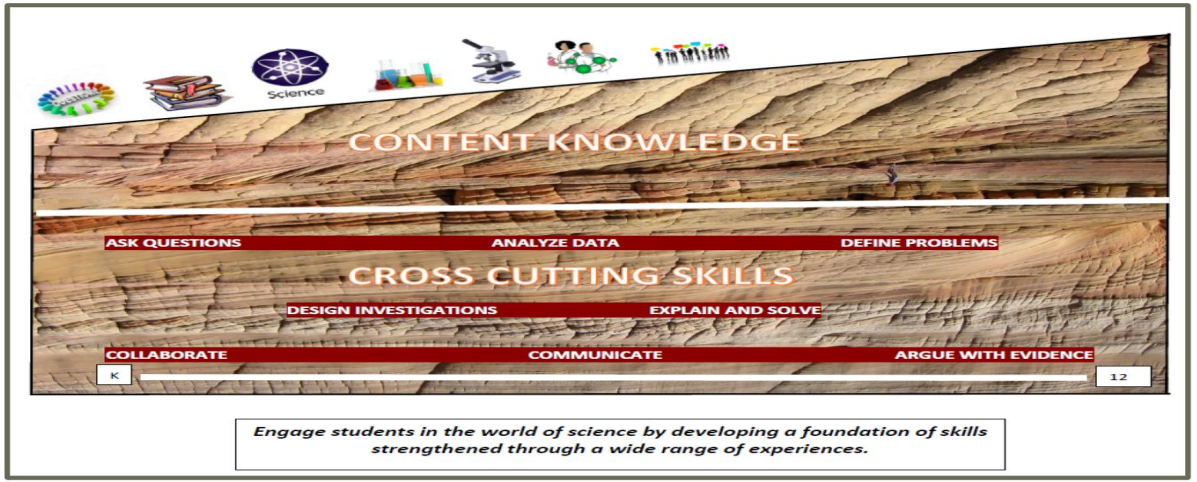
Language Arts 9

- Summer Reading is required

Science Department - 9th Grade

- Earth & Environment
- Biology
- Academic Biology
- Honors Biology

- In order to take Honors Biology, students must complete Science 8 Compacted/Extended with a 90% or higher AND be recommended by their teacher.

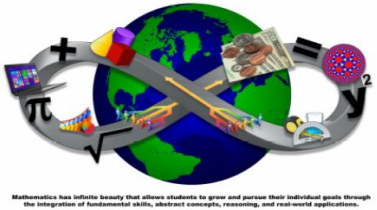


Math Department - 9th Grade

Placement is determined by previous course

- **Concepts of Mathematics**
- **Algebra 1**
- **Algebra 1 with lab**
- **Geometry**
- **Geometry with lab**
- **Honors Geometry**
- **Algebra 2**
- **Algebra 2 with lab**
- **Honors Algebra 2**

- In order to take an honors level course, students must have a **90%** average in their current **regular education** course or an **80%** in an **honors level** course. **Teacher recommendation is also required.**



Social Studies Dept. - 9th Grade

United States History

US History



Empowering young people to navigate their role as engaged & empathetic citizens within an integrated global society.

Honors US History

- Completion of Social Studies 8 with a 90% or higher or completion of Social Studies 8 Compacted/Extended with an 80% or higher or teacher recommendation

Special Education at PRHS

- Students in special education will each be assigned a case manager who will monitor progress towards IEP goals, as well as making sure all IEP needs are met and followed

- **Goal Progress Support** - structured study hall with a special education teacher
  - with case manager if possible with schedule
  - if not with case manager, GPS teacher will work with case manager

- Math with lab - Algebra 1, Geometry, Algebra 2
  - typically a co-taught course with a special education teacher
  - 1 full period, 1 period every other day used for reviewing and reteaching

- All special education students are hand scheduled for the most academic support as possible. Transition meetings will start soon.

GATE at PRHS

- GATE works with general education teachers to ensure students are adequately challenged through extensions of their coursework in addition to outside enrichment.

- GATE also serves as social and emotional support for students; having a team of adults and like-minded peers around them to visit as they may need.

- Students are encouraged to speak with GATE teachers about their class pathway through PRHS and college applications.

Questions: cpoole@pinerichland.org



International Public Policy Forum Team





GATE Room & NACLO Testing

- **Freshman Orientation Night for all 8th graders or new to the district students & their parents will occur in May.**

PRHS Electives

PRHS offers elective options across these departments:

- Air Force JROTC
- Art
- A.W. Beattie Career Center (10-12)
- Business/Computer Science
- Engineering and Technology
- English
- Family & Consumer Science
- Health/Physical Education
- Math
- Music
- Science
- Social Studies
- World Languages



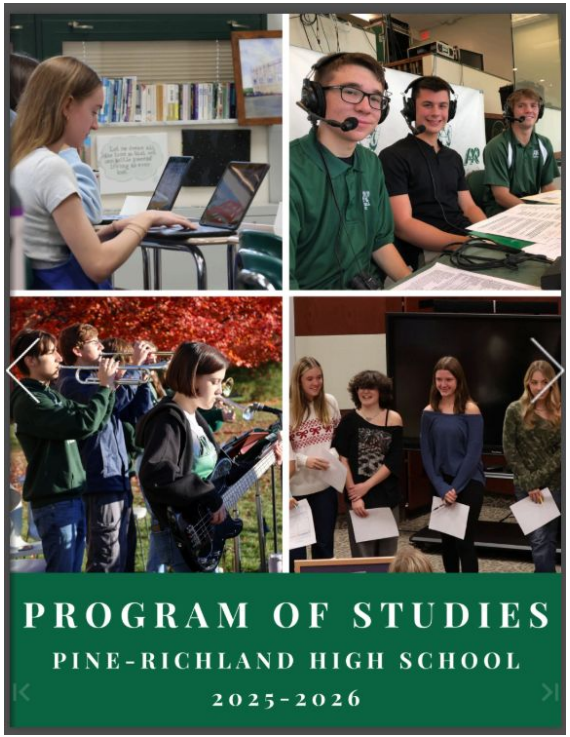
A.W. Beattie Career Center

Available Programs for Students in Grades 10-12

- Advertising Design
- Automotive Collision Technology
- Automotive Technology
- Building Construction
- Carpentry
- Computer Systems, Network Engineering
- Cyber Security
- Cosmetology
- Culinary Arts
- Dental Careers
- Early Childhood Education
- Health & Nursing Sciences
- Heating, Ventilation & Air Conditioning
- Introduction to Pharmacy
- Pastry Arts
- Robotics Engineering Technology
- Sports Medicine - Rehab Therapy
- Surgical Science
- Veterinary Science

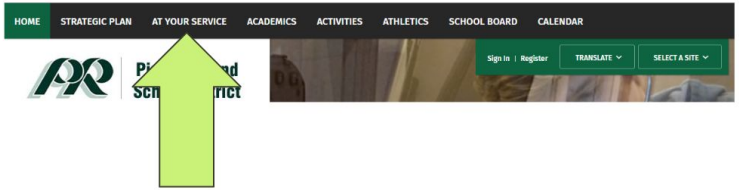
https://www.beattietech.com/

PRHS Program of Studies

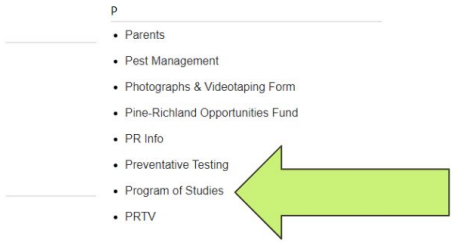


www.pinerichland.org

At Your Service



Program of Studies



PINE-RICHLAND SCHOOL DISTRICT

Utilizing the Program of Studies

PRHS Program of Studies 2024-2025 & Program of Studies Tutorial

Resources

National Collegiate Athletic Association (NCAA) Requirements

The National Collegiate Athletic Association (NCAA) is an organization dedicated to providing a pathway to opportunity for college athletes. With over 1,000 colleges and universities registered as members, the NCAA provides more than 500,000 athletes the opportunity to compete in college level sports. The Association is structured in three divisions (DI, DII, DIII) where each has specific academic requirements for student athletes to qualify for NCAA Eligibility. To learn more about the pathway that's right for you, visit ncaa.org/divisions. This can be a great opportunity for a student athlete who wants to continue playing at the collegiate level.

If you are interested in continuing your sport at an NCAA registered school, please:

1) Visit ncaa.org/student-athletes to learn more about the process
2) Research what pathway is the best fit (DI, DII, or DIII) ncaa.org/divisions
3) Register at www.eligibilitycenter.org as soon as the summer before your 9th grade year
4) Meet with your school counselor to review the course/credit requirements

COURSE REQUIREMENTS: Not all classes offered at Pine-Richland are approved to meet the NCAA course requirements. It's important for you as a student athlete to review the Pine-Richland list of NCAA Courses on the NCAA Eligibility Center's website. Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA for NCAA eligibility purposes. Use the list as a guide. Your GPA at Pine-Richland includes additional electives and core courses and is not the same as the GPA used to determine your eligibility for the NCAA. This NCAA DI and DII worksheet is a great resource that will help you with this.

TEST SCORE REQUIREMENTS: When you register for the SAT and/or ACT, it is your responsibility to report your scores directly through the testing agency by using the NCAA Eligibility Center code of 9999. Pine-Richland is not responsible for reporting test scores.

TRANSCRIPT REQUIREMENTS: Once you register for NCAA eligibility, it is your responsibility to request a transcript to be sent using the Pine-Richland transcript request form. This must be completed each year in order to update your transcript in the NCAA student athlete portal.

If you have any questions, please reach out to your school counselor or administrator.

Course Pathways

Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
Honors Algebra 2	Honors Pre-Calculus	AP Calculus AB or AP Calculus BC or AP Statistics	AP Calculus AB or AP Calculus BC or AP Statistics
Honors Geometry	Honors Algebra 2	Honors Pre-Calculus	College in High School Business Calculus or AP Calculus AB or AP Calculus BC or AP Statistics
Geometry	Algebra 2	Pre-Calculus or Trigonometry & Analytical Geometry or Statistics	College in High School Business Calculus or Business Calculus or Statistics
Algebra 1	Geometry	Algebra 2	Pre-Calculus or Trigonometry & Analytical Geometry or Statistics
Algebra 1 with Lab	Geometry with Lab	Algebra 2 with Lab	

Additional Opportunities



"Focus on learning for every student every day."

Breakout Sessions

Old LGI: Students last names A-F

Auditorium: Students last names G-O

Library: Students last names P-Z

PRHS Program of Studies Tutorial

Interactive Version:

PRHS Program of Studies Flip Version

PDF Version:

PRHS Program of Studies PDF Version

Tutorial

Program of Studies Tutorial

English

Summer reading is likely required.

Assignments related to summer readings may be given at the beginning of the school year. Grades from these assignments stay with a student even if a schedule change is approved.

Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
Honors English 9	Honors English 10	AP English 11	AP English 12
		Honors English 11	Honors English 12
English 9	English 11	English 11	English 12
Language Arts 9	Language Arts 10	Language Arts 11	Language Arts 12
Electives	Electives	Electives	Electives
Critical Reading Strategies Yearbook 1 Journalism 1 Theater Arts: Principles of Acting Principles of Directing	Critical Reading Strategies Yearbook 1, 2 Journalism 1, 2 Theater Arts: Principles of Acting Principles of Directing	CHS Argument Creative Writing Journalism 1, 2 Critical Reading Strategies Yearbook 1, 2, 3 Theater Arts: Principles of Acting Principles of Directing Advanced Acting & Production	CHS Argument Creative Writing Journalism 1, 2 Critical Reading Strategies Yearbook 1, 2, 3, 4 Theater Arts: Principles of Acting Principles of Directing Advanced Acting & Production

Science

In order to take an honors level course, students must have a **90%** average in their current **regular education** course or an **80%** in an **honors level** course.

Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
Honors Biology	Honors Chemistry with Lab	Honors Physics with Lab or AP Biology with Lab or AP Chemistry with Lab or AP Environmental Science	AP Biology with Lab or AP Chemistry with Lab or AP Physics C with Lab or AP Environmental Science
Academic Biology	Academic Chemistry with Lab	Academic Physics with Lab	Additional Senior Courses
Biology	Chemistry with Lab	Physical Science or Academic Physics with Lab	Academic Physics with Lab or Additional Senior Courses
Earth Science	Biology	Chemistry with Lab	Physical Science or Additional Senior Courses
Additional Science Courses	Sophomore	Junior	Senior
	Comparative Anatomy & Physiology Honors Human Anatomy & Physiology Environmental Science	Comparative Anatomy & Physiology Honors Human Anatomy & Physiology Environmental Science Organic Chemistry Astronomy	Comparative Anatomy & Physiology Honors Human Anatomy & Physiology Environmental Science Organic Chemistry Astronomy

Social Studies

In order to take an honors level course, students must have a **90%** average in their current **regular education** course or an **80%** in an **honors level** course.

Freshman	Sophomore	Junior	Senior
Required Course	Required Course	Required Course	Elective Course
Honors US History	AP European History	AP US History	AP American Gov/Politics or AP Psychology or AP Microeconomics or AP European History or AP US History
	Honors Themes in World History	Honors Civics, Government & Economics	Honors Philosophy through Media or Honors Research in Global Issues
US History	World History	Civics, Government & Economics	Principles of Law or Economics or History through Music or Sports and Culture
Elective Course	Elective Course	Elective Course	Elective Course
None	None	AP Microeconomics AP European History	**See above**

Math

In order to take an honors level course, students must have a **90%** average in their current **regular education** course or an **80%** in an **honors level** course. **Teacher recommendation is also required.**

Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
Honors Algebra 2	Honors Pre-Calculus	AP Calculus AB or AP Calculus BC or AP Statistics	AP Calculus AB or AP Calculus BC or AP Statistics
Honors Geometry	Honors Algebra 2	Honors Pre-Calculus	CHS Business Calculus or AP Calculus AB or AP Calculus BC or AP Statistics
Geometry	Algebra 2	Pre-Calculus or Trigonometry & Analytical Geometry or Statistics	CHS Business Calculus or Business Calculus or Statistics
Algebra 1	Geometry	Algebra 2	Pre-Calculus or Trigonometry & Analytical Geometry or Statistics
Algebra 1 with Lab	Geometry with Lab	Algebra 2 with Lab	