

Feedback from students, instructional staff, and district directors/department head on the Draft of the Preferred Future Statement from the Vision Retreat.

MISSION		
Choices from Strategic Plan Team	A	B
Instructional Staff	A. 7	B. 10
Directors/Department Heads	A. 2	B. 2
Themes from Comments: Keep short and concise, not too wordy Like motto within mission Ignite a passion for learning is powerful Possible combination of both Like "community" in the mission A sounds to generic and fluffy Don't use the word learning twice		

VISION		
Choices from Strategic Plan Team	A	B
Instructional Staff	A. 10	B 12
Directors/Department Heads	A. 2	B. 0
Themes from Comments: Remove 2030 Like sentence in A with the bullets in B Like bullets in B Don't like verb :harnessing" What is personal excellence? Academic excellence in both A and B Really like "future leaders, designers and builders of tomorrow" B really speaks to us "Today's leaders will become tomorrow's leaders as they learn to pursue their unique interests, take responsibility for their own learning, and harness the powers of communication and collaboration." A is more learning based. B is more personal based. "Ignite a passion for learning, foster a sense of responsibility to lead, and strive for personal excellence to build a stronger community in which to live."		

CORE VALUES

Choices from Strategic Plan Team	A	B
Instructional Staff	A. 3	B. 11
Directors/Department Heads	A. 0	B. 2
Themes from Comments: A is too long with too many words WEGO, choice B is memorable E change to excellence Shorten up A to one word not two or three. CORE is core Extra curricular not athletics Wisdom, Integrity, Learning, Determination, Commitment, Adaptability, and Service. WILCATS Well-being, Excellence, Growth and Opportunities		

The Educator Portrait articulates the qualities that the adults working in instruction in the school district will exhibit to promote each student's journey toward realizing the Graduate Portrait. This Educator Portrait applies to all adults working in the school district, not just teachers, because every adult's work supports student success. Circle two in each of the three columns. Circle an additional 4 more from any of the columns. You will identify 10 Total.

Learner	Workplace	Life
Critical Thinking & Problem Solving 2 3 4	Leadership & Management 2	Lifelong learner 2 4
Constructive coach providing Feedback 1	Exploit Technology to Support Learning	Mindfulness & Stress Management
Student-centered 2 3 4	Time Management	Ethical Decision-maker 3 4
Relevancy & Engagement 1	Conflict resolution	Agility & Adaptability
Teach for Transfer of Learning 1	Love for teaching 1 2 3 4	Accessing and Analyzing Information
Learn HOW to Learn	Teamwork & Collaboration 1 2 3 4	Creativity & Innovation 3
Student Innovation and Creativity 1	Oral and written Communication	Empathy & Perseverance 2 3 4
Meaningful Assessment	Timely Differentiated Instruction & Support 1	Listening, Learning, Responding 1 2 3 4

1 Students. 2 Instructional Staff. 3 Director/Department Heads. 4 Strategic plan team

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The System Portrait focuses on creating the conditions that will enable Santa Clara Unified School District students and adults to thrive and grow, guided by the core values. For students and adults to reach their Graduate and Educator Portraits, the system must be designed to support their work. A system is made up of an interconnected set of elements that includes an organization's structures, supports, standards, agreements, incentives, and cultures. Circle two in each of the three columns. Circle an additional 2 more from any of the columns. You will identify 8 Total.

Learner	Workplace	Life
Personalized learning	Rethink Educator roles	Equity, Diversity, & Inclusivity 2 4
Responsibility for their Learning 2 3 4	Use Curricula to Create Opportunities for Student Agency	Value relationships 2 3 4
Inquiry-based or Project-based learning	Demonstrate Visionary Leadership	Make connections 3
Use Technology Wisely	Measure Learning and Efficacy	Ensure partnerships through engagement & collaboration 4
Opportunities to exhibit of Present	Ensure Professional Learning is Relevant 3	Believe in Continuous Improvement 2 3 4
Promote Learner Interests, Voice, and Choice 2 3 4	Promote Innovation and Real- World Relevance 2 4	Cultivate healthy, positive Mindsets 2 3
Ensure Ambitious Instruction	Hire, Retain and Develop excellent Employees 2 3 4	Value fiscal health and stewardship

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