



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

Stevenson Elementary School Annual Education Report (AER) Cover Letter

January 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Stevenson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Tonya Hickman for assistance.

The AER is available for you to review electronically by visiting the following website [Stevenson AER](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Stevenson Elementary School was not identified as any of the aforementioned labels.

Stevenson is taking a comprehensive approach to improving academic achievement this school year by focusing on both writing and math. Here's a summary of your efforts and goals:

- 1. Writing and Math Focus:** The school's primary goal is to enhance student performance in both writing and math, with a focus on closing achievement gaps in these areas.
- 2. Expanded Learning Programs:** Stevenson has implemented several expanded learning programs that emphasize written language and mathematics.
- 3. iReady and MyAccess Programs:** The iReady Learning Paths and MyAccess Writing programs are being prioritized to support personalized learning in math and writing.
- 4. Math and Literacy Family Nights:** These events are organized to engage families and provide tools for parents to help their children improve in math and writing. **Social**

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5. Emotional Learning (SEL): Emphasizing SEL to boost students' self-awareness, academic success, and positive behaviors, both in school and at home.

Stevenson Elementary School is committed to closing the achievement gap between our top 25% and bottom 25% student subgroups. We will continue to focus on this priority by:

1. **Ongoing Data Analysis:** Regularly analyzing both formative and summative testing data to identify students who need additional support.
2. **Targeted Support:** Once students needing additional assistance are identified, they will receive supplemental support through the Multi-Tiered System of Supports (MTSS) model and our school's intervention programs.
3. **Collaboration:** We appreciate the continued support of our parents, staff, and community in helping us achieve these goals and ensure every student's success.

Additionally, in compliance with state law, we are required to report the following information:

Process for Assigning Pupils to the School

Students are assigned to a school based on their home address, school district boundaries, and seating availability. If the student has an IEP, the school assignment is based on the program availability provided at the assigned school.

All enrollment questions are referred to the Central Enrollment Office.

- Parent/legal guardian brings completed enrollment forms and required documentation to the Central Enrollment Office. This is done in person by a parent/legal guardian.
- Enrollment forms and documentation are not accepted at the student's school.
 - Process after enrollment papers have been submitted to the Enrollment Office.
 - New student information is entered into MI-Star in the Central Enrollment Office.
 - Building secretaries and/or counselors are informed via MI-Star notification. Student Data form and transcript (grades 9-12 only) are mailed to the secretary immediately.
 - Secondary only – Parents and students are advised to call a counselor or secretary for a scheduling appointment.
 - 30-day placements are completed in the Student Services office. The caseload teacher and principal are notified of new Special Education

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students and sent a copy of the IEP.

- o Completed enrollment form, report cards, and transcripts are sent to the building within 24 hours.

Status of the 3-5-year School Improvement Plan (SIP)

In 2020, the Michigan Department of Education revised the School Improvement Process. The school improvement process was revised to the Michigan Integrated Continuous Improvement Process (MICIP). **Stevenson Elementary School will follow the district MICIP plan.**

Southfield Public Schools **MICIP Plan is to bolster district wide systems of support designed to increase attendance rates and student academic achievement by 10% by June 30, 2026** and build the capacity of social emotional learning for all stakeholders. This is a living document that is revised throughout the year based on stakeholder data. MICIP Plan focuses on establishing equity in accessibility to our district wide systems that address social-emotional and academic supports.

Southfield Public Schools will concentrate on engaging students in their learning and as a result will achieve higher proficiency levels in their instruction, assessments, and overall well-being. Dedicated time during staff meetings and school/district professional development days allows staff to have meaningful discussions regarding the implementation and success of various strategies.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Southfield Public Schools offers specialized programs that provide students and parents with choices to meet their needs.

Programs include:

Birney K-8- has fine arts programming embedded within the student's daily curriculum. K-8th grade students can participate in fine arts programming such as choir, band, visual arts, and dance classes. We have established several community partnerships that assist with enhancing our programming.

The Bussey Preschool - All Bussey programs including Head Start and Great Start are accredited by the National Association for the Education of Young Children and licensed by Michigan's Family Independence Agency.

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Kennedy Learning Center- Kennedy Learning Center is a K-12 and Post-Secondary School that provides quality educational experiences for special needs students in an environment conducive to learning. Our program hinges upon dynamic collaboration between key constituents such as caregivers, parents, students, teachers and social workers. Each student has an individualized program that is comprehensive and functional while addressing their future needs in the home, school and community. The school serves students ages 5-17 and young adults ages 18-26. Kennedy Learning Center Work Skills students currently participate in offsite Work Based Learning at Southfield A&T High School with a job coach.

Levey Middle School features an Integrated STEAM Program (Science, Technology, Engineering, Arts, and Mathematics) designed for students with a keen interest in these disciplines. Admission to this dynamic program is determined through a selective application process.

Stevenson Elementary- A United Way for Southeastern Michigan Community School. A Community School is a neighborhood hub that students, families, staff and the surrounding community can take pride in. These groups all play a vital part in the success of the school, helping ensure that every student is successful. Community Schools offer academic support, social and emotional learning, and health and wellness resources. United Way for Southeastern Michigan's Community Schools model focuses on: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

University Elementary University Elementary School is a rigorous exam school that nurtures young learners with a student-centered curriculum focused on academic excellence and personal growth. Our scholars explore STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through engaging, hands-on experiences. With strong family and community support, students develop critical thinking, creativity, and communication skills, preparing them for future success in a diverse and ever-changing world.

University Middle School Academy University Middle School is a competitive exam school that challenges students with a rigorous, student-centered curriculum focused on academic excellence and personal growth. Scholars engage in STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through hands-on projects and real-world experiences. With strong family and community support, students develop critical thinking, collaboration, and leadership skills, preparing them for high school, college, and beyond.

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University High School Academy -is an exam school with a rigorous, student centered curriculum and a balance of educational engagement that supports the whole child. University offers our scholars an opportunity to graduate with an AP capstone diploma and a seal of biliteracy. Our families and community are supportive of the forward-thinking projects and exposure to learning outside of the classroom. Integrating programming that supports STEMM (science, technology, engineering, math and medicine) and SEL (Social and emotional learning) our scholars are truly prepared to impact the world.

Vandenberg World Cultures Academy, Thompson K-8 International Academy, and Southfield High School for the Arts and Technology: The school district now has three magnet ESL/bilingual schools. In an effort to provide improved rigor, consistency, and best practice, the elementary, middle and high school English language learners will be housed in an appropriate socio-cultural environment that is academically and cognitively challenging.

Thompson K-8 International Academy and Southfield High School for the Arts and Technology are also IB World Campuses and join the community of state, private, national and international schools from every region of the world offering IB Programs. These are schools that share a common philosophy-a commitment to the high quality, challenging, international education that is important for student success on a global level.

Core Curriculum Access

The district is utilizing the Atlas Rubicon to standardize implementation of core content. The district is following an approved model and is being supported through this process by Oakland Schools, our local ISD. The district has executed two internal audits to assess current status and build out next steps.

Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests

All students at Stevenson Elementary complete the iReady Assessment three times each school year; assessment data provides a nationally norm-referenced measurement of a student's academic growth. Stevenson students in grades 3-5 also take the Michigan Student Test of Educational Progress (M STEP) each spring. The link for the aggregate report of these assessment results is located at the website: <http://bit.ly/2ToBsUN>. Students in Grades K-5 are administered SPS district's Common Assessments based on the established district guidelines. Dibels is administered to Grades K-3 to assess their literacy proficiency.

Parent-Teacher Conferences

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Parent involvement is important for a student to experience academic success. During the 2023-2024 school year, 98% of our parents attended the Parent-Teacher Conferences representing 492 students. For the 2022-2023 school year, 98.8% of our parents representing 446 students attended Stevenson Elementary Parent-Teacher Conferences.

Closing

The Stevenson Elementary staff is committed to creating and maintaining an educational environment that provides value and purpose to our scholars. We will support academic achievement and upholding district, state, and national standards to meet all students' learning needs. We are very proud of our scholars' continuous academic growth and accomplishments. We will continue to meet or exceed the academic indicators set by our district, the State of Michigan and align ourselves to the United Way Community School model with emphasis on the following four pillars: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

Besides growing our scholars academically, we are proud to help them design their futures and develop their social emotional competencies.

The rigorous curriculum delivered by our top-notch staff members provide every opportunity for Stevenson's students to exceed. Community partners and parents also play an essential role in our scholar's educational success. We are most appreciative of working shoulder to shoulder with our community partners and parents as Southfield Public School's First United Way Community School for Southeastern Michigan.

Sincerely,

Tonya Hickman
Mrs. Tonya Hickman, Ed.S
Principal

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