



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

Southfield High School for the Arts & Technology

January 23, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Southfield High School for the Arts & Technology. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Reese for assistance.

The AER is available for you to review electronically by visiting the following website [Combined Report 2023-2024](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

According to the Michigan School Index, Southfield Arts & Technology was labeled as Universal Support.

According to the Michigan School Index Data, our Growth and Proficiency Index Because of our universal support label, we have initiated English and math Interventionists for this current school year. These positions will afford students the opportunity to have one on one tutoring services during the school day. The goal is to have students improve academically in said course. We targeted approximately 400 students that scored below grade level on standardized tests.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. Our current student population is 1057
- b. There is one comprehensive high school in Southfield. All eighth graders are automatically moved from middle school or k-8 schools into the high school,

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unless they apply and meet the test criteria for entry into University K12. In addition, every student that applies for the high school, both in district students and school of choice ninth grade students, have their transcript and behavior report looked at to determine if they are a good candidate for high school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

There is one comprehensive high school in Southfield. All eighth graders are automatically moved from middle school or k-8 schools into the high school, unless they apply and meet the test criteria for entry into University High School Academy. In addition, every student that applies for the high school, both in district students and school of choice ninth grade students, have their transcript and behavior report looked at to determine if they are a good candidate for high school.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Birney K-8- has fine arts programming embedded within the student's daily curriculum. K-8th grade students can participate in fine arts programming such as choir, band, visual arts, and dance classes. We have established several community partnerships that assist with enhancing our programming.

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The Bussey Preschool - All Bussey programs including Head Start and Great Start are accredited by the National Association for the Education of Young Children and licensed by Michigan's Family Independence Agency.

Kennedy Learning Center- Kennedy Learning Center is a K-12 and Post-Secondary School that provides quality educational experiences for special needs students in an environment conducive to learning. Our program hinges upon dynamic collaboration between key constituents such as caregivers, parents, students, teachers and social workers. Each student has an individualized program that is comprehensive and functional while addressing their future needs in the home, school and community. The school serves students ages 5-17 and

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young adults ages 18-26. Kennedy Learning Center Work Skills students currently participate in offsite Work Based Learning at Southfield A&T High School with a job coach.

Levey Middle School features an Integrated STEAM Program (Science, Technology, Engineering, Arts, and Mathematics) designed for students with a keen interest in these disciplines. Admission to this dynamic program is determined through a selective application process.

Stevenson Elementary- A United Way for Southeastern Michigan Community School. A Community School is a neighborhood hub that students, families, staff and the surrounding community can take pride in. These groups all play a vital part in the success of the school, helping ensure that every student is successful. Community Schools offer academic support, social and emotional learning, and health and wellness resources. United Way for Southeastern Michigan's Community Schools model focuses on: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

University Elementary University Elementary School is a rigorous exam school that nurtures young learners with a student-centered curriculum focused on academic excellence and personal growth. Our scholars explore STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through engaging, hands-on experiences. With strong family and community support, students develop critical thinking, creativity, and communication skills, preparing them for future success in a diverse and ever-changing world.

University Middle School Academy University Middle School is a competitive exam school that challenges students with a rigorous, student-centered curriculum focused on academic excellence and personal growth. Scholars engage in STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through hands-on projects and real-world experiences. With strong family and community support, students develop critical thinking, collaboration, and leadership skills, preparing them for high school, college, and beyond.

University High School Academy -is an exam school with a rigorous, student centered curriculum and a balance of educational engagement that supports the whole child. University offers our scholars an opportunity to graduate with an AP capstone diploma and a seal of biliteracy. Our families and community are supportive of the forward-thinking projects and exposure to learning outside of the classroom. Integrating programming that supports STEMM

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(science, technology, engineering, math and medicine) and SEL (Social and emotional learning) our scholars are truly prepared to impact the world.

Vandenberg World Cultures Academy, Thompson K-8 International Academy, and Southfield High School for the Arts and Technology: The school district now has three magnet ESL/bilingual schools. In an effort to provide improved rigor, consistency, and best practice, the elementary, middle and high school English language learners will be housed in an appropriate socio-cultural environment that is academically and cognitively challenging.

Thompson K-8 International Academy and Southfield High School for the Arts and Technology are also IB World Campuses and join the community of state, private, national and international schools from every region of the world offering IB Programs. These are schools that share a common philosophy-a commitment to the high quality, challenging, international education that is important for student success on a global level.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school/district is transitioning to global implementation of the use of the Atlas platform to standardize access to core content over the next 2-4 years. Our district is following an approved model and is supported through this process by the ISD (Oakland). Our district has executed two internal audits to assess current status and build next steps.

Moving forward, the expectation is that curriculum and assessments for all courses will be housed in Southfield's Rubicon ATLAS platform. Teachers and administrators can login through the link on the District web page to view courses including scope and sequence, unit plans, assessments, resources and ancillary materials. Individuals who are content leads for their department also have editing rights for updating curriculum materials and adding new courses. Implementation of the curriculum is monitored through periodic classroom observations by administrators, coaches and peers, as well as through the District wide data team process where data from lessons and assessments is analyzed for effectiveness. To ensure appropriate alignment to state adopted standards and implementation of a carefully planned curriculum, the District has

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a course approval process which involves submission of syllabi, unit plans and assessments prior to course adoption.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Unfortunately, our 2023 -2024 testing results reflect the impact of learning loss due to the pandemic and trauma induced classroom behaviors. The data listed below represents the percentage of proficient students on the M step and SAT test:

M-Step

8.2% Science
12% Social Studies

SAT

4% Math
18% ELA Reading and Writing

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2023-2024 2 conferences with 35% of the students represented by parents at each conference (~422)

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

48 students (4%)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

4 AP Courses

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 62 students (5%)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 10 students (27%)

At Southfield High School Arts of Technology (Southfield A&T), we are dedicated to fostering an environment that prioritizes both academic excellence and the well-being of our students. Over the past year, our focus on social-emotional learning and addressing trauma has been

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instrumental in enhancing instructional performance and shaping a positive mindset among our students.

We recognize that building strong, authentic relationships is vital for student success. Our commitment to ensuring that every student has a personal connection with our staff has paved the way for collaborative partnerships with parents and the broader community. These relationships are foundational to our mission, as they empower us to create a supportive network for our students.

Additionally, our career academies play a crucial role in exposing students to their lifelong dreams and aspirations. By establishing professional pathways, we provide our students with the tools and opportunities they need to pursue their goals and thrive in their future endeavors.

Together, we are making significant strides in creating a nurturing and innovative educational environment at Southfield A&T, where every student is encouraged to reach their full potential.

Sincerely,

David Reese, Principal
Southfield High School for the Arts & Technology

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