



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

Levey Middle School

January 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Levey Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Sonia Jackson for assistance.

The AER is available for you to review electronically by visiting the following web site [Levey AER](#) or you may review a copy in the main office.

For the 2023-2024 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our continued focus is to consistently improve the number of students that are measured as being proficient on the state assessments and decreasing the gap between our highest and lowest achieving students. We are committed to improving the percentage of students that are proficient in both English language arts and mathematics. Efforts are also focused on improving progress on the social studies and science assessments to dramatically improve achievement in those content areas. Additionally, we continue to monitor and analyze data for our students that are scoring in the bottom thirty percent of the proficiency ranks to provide targeted interventions aimed to close the measured achievement gaps.

Our school is aligned with the improvement strategies identified by our district: Launch of MIExcel Blueprint for advancement and accelerate student achievement; Alignment of curriculum to content standards; Development of standard based unit assessments to monitor progress; continued administration and data analysis of i-Ready Measures of Academic Progress Assessment at least three times per year.

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Levey Middle School will increase the target proficiency rate of the number of our bottom 30% students by focusing on closing the achievement gap between our top 30% and bottom 30% groups.

We will close the achievement gap by:

Continuing to analyze our test data to identify at risk students

Assigning students in the bottom 30% to academic support classes that address deficiencies

Providing Title One support during and after school

Implementing or continuing twice a week homework club after school.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to a school based on their home address, school district boundaries and seating availability. If the student has an Individual Educational Plan (IEP), the school assignment is based on the program availability provided at the assigned school. All enrollment questions are referred to Central Enrollment Office.

Enrollment is done online through the Southfield Public Schools website. Parents/legal guardians must complete the online enrollment forms and upload documentation required by the Central Enrollment Office. Enrollment forms and documentation are not accepted at the student's school.

The process after enrollment papers have been submitted to the enrollment office is:
New student information entered into MI-Star in the Central Enrollment Office.

Building administrative assistant and/or counselor are notified via MI-Star notification. Student Data form and transcript (grades 9-12 only) are mailed to the secretary immediately.

Secondary only – Parent and student are advised to call counselor or secretary for scheduling appointment.

30-day placements are completed in the Student Services office. The caseload teacher and principal are notified of new Special Education students and sent a copy of the IEP.

Completed Enrollment forms, report cards, and transcripts are sent to the school building within 24 hours.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In 2020, The Michigan Department of Education revised the School Improvement Process. The school improvement process was revised to the Michigan Integrated Continuous Improvement

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Process (MICIP). Levey Middle School will follow the district MICIP plan. Southfield Public Schools MICIP Plan is to bolster district wide systems of support designed to increase student academic achievement by 5% by June 30, 2024 and build the capacity of social emotional learning for all stakeholders. This is a living document that is revised throughout the year based on stakeholder data. MICIP Plan focuses on establishing equity in accessibility to our district wide systems that address social-emotional and academic supports. Southfield Public Schools will concentrate on engaging students in their learning and as a result will achieve higher proficiency levels in their instruction, assessments, and overall well-being. Dedicated time during staff meetings and school/district professional development days allows staff to have meaningful discussions regarding the implementation and success of various strategies.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Southfield Public Schools offers specialized programs that provide students and parents with choices to meet their needs. Programs include:

Birney K-8- has fine arts programming embedded within the student's daily curriculum. K-8th grade students can participate in fine arts programming such as choir, band, visual arts, and dance classes. We have established several community partnerships that assist with enhancing our programming.

The Bussey Preschool - All Bussey programs including Head Start and Great Start are accredited by the National Association for the Education of Young Children and licensed by Michigan's Family Independence Agency.

Kennedy Learning Center- Kennedy Learning Center is a K-12 and Post-Secondary School that provides quality educational experiences for special needs students in an environment conducive to learning. Our program hinges upon dynamic collaboration between key constituents such as caregivers, parents, students, teachers and social workers. Each student has an individualized program that is comprehensive and functional while addressing their future needs in the home, school and community. The school serves students ages 5-17 and young adults ages 18-26. Kennedy Learning Center Work Skills students currently participate in offsite Work Based Learning at Southfield A&T High School with a job coach.

Levey Middle School features an Integrated STEAM Program (Science, Technology, Engineering, Arts, and Mathematics) designed for students with a keen interest in these disciplines. Admission to this dynamic program is determined through a selective application process.

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Stevenson Elementary- A United Way for Southeastern Michigan Community School. A Community School is a neighborhood hub that students, families, staff and the surrounding community can take pride in. These groups all play a vital part in the success of the school, helping ensure that every student is successful. Community Schools offer academic support, social and emotional learning, and health and wellness resources. United Way for Southeastern Michigan's Community Schools model focuses on: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

University Elementary University Elementary School is a rigorous exam school that nurtures young learners with a student-centered curriculum focused on academic excellence and personal growth. Our scholars explore STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through engaging, hands-on experiences. With strong family and community support, students develop critical thinking, creativity, and communication skills, preparing them for future success in a diverse and ever-changing world.

University Middle School Academy University Middle School is a competitive exam school that challenges students with a rigorous, student-centered curriculum focused on academic excellence and personal growth. Scholars engage in STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through hands-on projects and real-world experiences. With strong family and community support, students develop critical thinking, collaboration, and leadership skills, preparing them for high school, college, and beyond.

University High School Academy -is an exam school with a rigorous, student centered curriculum and a balance of educational engagement that supports the whole child. University offers our scholars an opportunity to graduate with an AP capstone diploma and a seal of biliteracy. Our families and community are supportive of the forward-thinking projects and exposure to learning outside of the classroom. Integrating programming that supports STEMM (science, technology, engineering, math and medicine) and SEL (Social and emotional learning) our scholars are truly prepared to impact the world.

Vandenberg World Cultures Academy, Thompson K-8 International Academy, and Southfield High School for the Arts and Technology: The school district now has three magnet ESL/bilingual schools. In an effort to provide improved rigor, consistency, and best practice, the elementary, middle and high school English language learners will be housed in an appropriate socio-cultural environment that is academically and cognitively challenging.

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Thompson K-8 International Academy and Southfield High School for the Arts and Technology are also IB World Campuses and join the community of state, private, national and international schools from every region of the world offering IB Programs. These are schools that share a common philosophy—a commitment to the high quality, challenging, international education that is important for student success on a global level.

CORE CURRICULUM ACCESS

The process of developing and implementing curriculum that is consistent with state and federal mandates is an on-going process with teacher-led curriculum writing teams being convened annually to develop, refine, and realign existing curriculum. The Division of Instruction has provided on-going awareness sessions and workshops dedicated to providing district administrators, teachers, and appropriate staff with information and guidance regarding the implementation of the district core curriculum in the classroom. The district core curriculum is formatted utilizing the Understanding by Design framework for developing curriculum. As a formatting method, this is a variance from the Michigan Department of Education (MDE) model, however, it does not change or deviate from the concepts or content contained in the MDE Standards. In addition, the district is transitioning to the utilization of the Atlas platform to standardize implementation of core content over the next 2-4 years. The district is following an approved model and is being supported through this process by the ISD (Oakland). The district has executed two internal audits to assess current status and build out next steps.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The assessments students will take this year are:

MSTEP,
i-Ready, WIDA,
MI-ACCES, and PSAT.

Parent – Teacher Conferences

Parental involvement is important for a student to experience academic success. At Levey's 2023-2024 Parent-Teacher Conferences, 85% of our parents attended representing 358 students. Parental turnout may be a result of families having immediate access to their student's progress via MiStar Parent Connect and other forms of electronic communication. The convenience may cause parents to bypass formal conferences to meet with their child's teacher.

Closing

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Glenn W. Levey Middle School is dedicated to providing a rigorous and well-rounded curriculum that promotes student growth at an age-appropriate pace within a safe and supportive environment. Our core commitment is to continuous improvement, achieved through active collaboration with stakeholders to ensure every student receives an exceptional education. This dedication to advancing student proficiency drives our efforts toward measurable school improvement each year.

Sonia Jackson
Sonia Jackson
Principal, Levey Middle School

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