



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

January 23, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Adler Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alma Deane for assistance.

The AER is available for you to review electronically by visiting the following web site [Adler AER](#) or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Morris Adler Elementary was not identified with one of the above labels.

Key Challenges

Based on the data in the combined report, Adler Elementary will focus on closing the achievement gap between our top 30% and bottom 30% subgroups. We will close this gap by continuing to analyze our testing data to determine which students need additional support. Once those students are identified, they will receive supplemental support through the school's intervention and tutoring programs. We will also look to close the gaps presented due to the virtual learning experience, as a result of the COVID-19 pandemic. We appreciate the continued support of parents, staff, and the community in this effort.

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Michigan State law requires that we also report additional information:

Process for Assigning Pupils to the School

Students are assigned to a school based on their home address, school district boundaries and seating availability. If the student has an IEP the school assignment is based on the program availability provided at the assigned school.

All enrollment questions are referred to Central Enrollment Office.

- Parent/legal guardian brings completed enrollment forms and required documentation to the Central Enrollment Office or online through the SPS website. This is done in person by a parent/legal guardian. Enrollment forms and documentation are not accepted at the student's school.

- Process after enrollment papers have been submitted to the enrollment office:
 - New student information is entered into MI-Star in the Central Enrollment Office.
 - The building secretary and/or counselor are notified via MI-Star notification. Student Data form and transcript (grades 9-12 only) are emailed to the secretary immediately.
 - Secondary only – Parent and student are advised to call counselor or secretary for scheduling appointment.
 - 30-day placements are completed in the Student Services office. The caseload teacher and principal are notified of new Special Education students and sent a copy of the IEP.
 - Completed Enrollment form, report cards, and transcripts are available in the MiStar portal within 24 hours.

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Status of the 3-5 year School Improvement Plan (SIP)

In 2020 The Michigan Department of Education revised the School Improvement Process. The school improvement process was revised to the Michigan Integrated Continuous Improvement Process (MICIP). Adler will follow the district MICIP Plan. Southfield Public Schools MICIP Plan is to bolster district wide systems of support designed to increase students' academic achievement by 7% by June 30, 2025 and build the capacity of social emotional learning for all stakeholders. This is a living document that is revised throughout the year based on stakeholder data. MICIP focuses on establishing equity in accessibility to our district wide systems that address social-emotional and academic supports. Southfield Public Schools will concentrate on engaging students in their learning and as a result will achieve higher proficiency levels in their instruction, assessments, and overall well-being. Dedicated time during staff meetings and school/district professional development.

Adler has also used MTSS: Multi-Tiered System of Supports. It's a framework that uses data to match students' needs with instructional resources and assessments. MTSS focuses on Universal screening; Progress monitoring and Targeted support. This is done using Data-based decision-making, communication and collaboration, Leadership and the Problem-solving process.

Specialized Schools

Southfield Public Schools offers specialized programs that provide students and parents with choices to meet their needs. Programs include:

Birney K-8- has fine arts programming embedded within the student's daily curriculum. K-8th grade students can participate in fine arts programming such as choir, band, visual arts, and dance classes. We have established several community partnerships that assist with enhancing our programming.

The Bussey Preschool - All Bussey programs including Head Start and Great Start are accredited by the National Association for the Education of Young Children and licensed by Michigan's Family Independence Agency.

Kennedy Learning Center- Kennedy Learning Center is a K-12 and Post-Secondary School that provides quality educational experiences for special needs students in an environment conducive to learning. Our program hinges upon dynamic collaboration between key constituents such as caregivers, parents, students, teachers and social workers. Each student

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has an individualized program that is comprehensive and functional while addressing their future needs in the home, school and community. The school serves students ages 5-17 and young adults ages 18-26. Kennedy Learning Center Work Skills students currently participate in offsite Work Based Learning at Southfield A&T High School with a job coach.

Levey Middle School features an Integrated STEAM Program (Science, Technology, Engineering, Arts, and Mathematics) designed for students with a keen interest in these disciplines. Admission to this dynamic program is determined through a selective application process.

Stevenson Elementary- A United Way for Southeastern Michigan Community School. A Community School is a neighborhood hub that students, families, staff and the surrounding community can take pride in. These groups all play a vital part in the success of the school, helping ensure that every student is successful. Community Schools offer academic support, social and emotional learning, and health and wellness resources. United Way for Southeastern Michigan's Community Schools model focuses on: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

University Elementary University Elementary School is a rigorous exam school that nurtures young learners with a student-centered curriculum focused on academic excellence and personal growth. Our scholars explore STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through engaging, hands-on experiences. With strong family and community support, students develop critical thinking, creativity, and communication skills, preparing them for future success in a diverse and ever-changing world.

University Middle School Academy University Middle School is a competitive exam school that challenges students with a rigorous, student-centered curriculum focused on academic excellence and personal growth. Scholars engage in STEMM (Science, Technology, Engineering, Math, and Medicine) and Social and Emotional Learning (SEL) through hands-on projects and real-world experiences. With strong family and community support, students develop critical thinking, collaboration, and leadership skills, preparing them for high school, college, and beyond.

University High School Academy -is an exam school with a rigorous, student centered curriculum and a balance of educational engagement that supports the whole child. University

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offers our scholars an opportunity to graduate with an AP capstone diploma and a seal of biliteracy. Our families and community are supportive of the forward-thinking projects and exposure to learning outside of the classroom. Integrating programming that supports STEMM (science, technology, engineering, math and medicine) and SEL (Social and emotional learning) our scholars are truly prepared to impact the world.

Vandenberg World Cultures Academy, Thompson K-8 International Academy, and Southfield High School for the Arts and Technology: The school district now has three magnet ESL/bilingual schools. In an effort to provide improved rigor, consistency, and best practice, the elementary, middle and high school English language learners will be housed in an appropriate socio-cultural environment that is academically and cognitively challenging.

Thompson K-8 International Academy and Southfield High School for the Arts and Technology are also IB World Campuses and join the community of state, private, national and international schools from every region of the world offering IB Programs. These are schools that share a common philosophy—a commitment to the high quality, challenging, international education that is important for student success on a global level.

Core Curriculum Access

The district is utilizing the Atlas Rubicon platform to standardize implementation of core content. The district is following an approved model and is being supported through this process by Oakland Schools, our local ISD. The district has executed two internal audits to assess current status and build out next steps.

The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests—

The standardized tests students took last year at Adler were M-STEP and iReady. The iReady assessment was completed three times during the school year.

Parent-Teacher Conference

Parent involvement is important for a student to experience academic success. At Adler Elementary School 2023-2024 school year Parent-Teacher Conferences, 99% of our parents attended representing 350 students. Staff embarked upon multiple manners to reach out to

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parents and share their child's progress. During the 2022-2023 school year, 98% of our parents were in attendance at the Parent-Teacher Conferences representing 347 students.

Closing

At Morris Adler Elementary School, we are very proud of our students' academic accomplishments. We will continue to meet or exceed the academic indicators set by the state of Michigan. The rigorous curriculum delivered by our top-notch staff members provides every opportunity for Adler students to excel. We wish to thank all school community stakeholders for the partnership and support they provide our school and students. We are very proud of our students and believe that the support and involvement of our community is critical to their success.

Sincerely,

Alma Deane

Principal, Morris Adler Elementary School

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