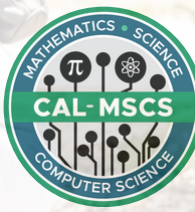


A virtual book study to examine a bold, brain based approach to culturally responsive instruction in science.



Culturally Responsive Teaching & The Brain

Why Participate?

Join educators, families, community members and partners statewide for an engaging book study on Zaretta Hammond’s transformative approach to culturally responsive instruction. Explore how asset-based instruction and relationship building can strengthen authentic connections through the magic of science.

Who Should Join?

- CAL-MSCS Local Implementation Team Representatives
- District Administrators, Instructional Coaches, Classroom Teachers (Grades 4-12)
- Community Partners, Parents, Expanded Learning Partners
- Substitute Teachers



Timely and Relevant

Engage in timely discussion of culturally responsive instruction practices and theory within your context.



Social Identity

Understand the dimensions of our identity that impact science learning communities.



Online Belonging

Explore your own cultural reference and those of others in order to support each and every student to access science learning.

Wednesdays 4:00 pm – 5:30 pm

Session 1 : January 29, 2025

Mapping Your Cultural Reference Points

Session 2 : February 26, 2025

Building Awareness and Knowledge

Session 3: March 26, 2025

Building Learning Partnerships

Session 4: April 30, 2025

Building Intellectual Capacity and Celebration

REGISTER FOR FREE ONLINE

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A zoom link will be provided to all registered participants prior to each session.



Contact Us

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calmscs.org