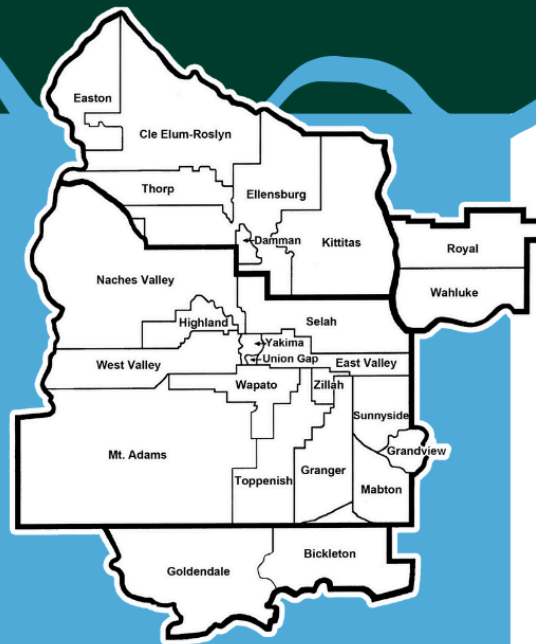




LEARN MORE ABOUT OUR DISTRICTS



EDUCATIONAL SERVICE DISTRICT 105 SUPERINTENDENT - SHANE BACKLUND

25 Public School Districts

65,707 Students

4,602 Classroom Teachers

2.8% American Indian/Alaskan Native

0.7% Asian/Pacific Islander

0.6% Black

66.3% Hispanic

27.1% White

2.4% Bi-racial

14.1% Students with Disabilities

74.1% Low Income

25.5% English Language Learners

11.5% Migrant Students

21 State-Approved Private
& Tribal Schools

BICKELTON SCHOOL DISTRICT

106 Students • \$2,989,200
Superintendent - Tom Whitmore

CLE ELUM ROSLYN SCHOOL DISTRICT

981 Students • \$16,670,133
Superintendent - John Belcher

DAMMAN SCHOOL DISTRICT

44 Students • \$612,788
Superintendent - Tim Lawless

EAST VALLEY SCHOOL DISTRICT

3,424 Students • \$54,647,040
Superintendent - Russell Hill

EASTON SCHOOL DISTRICT

92 Students • \$2,712,068
Superintendent - Aaron Komol

ELLENSBURG SCHOOL DISTRICT

3,351 Students • \$54,664,863
Superintendent - Troy Tornow

GOLDENDALE SCHOOL DISTRICT

2,965 Students • \$38,705,110
Superintendent - Ellen Perconti

GRANDVIEW SCHOOL DISTRICT

3,639 Students • \$64,894,287
Superintendent - Rob Darling

GRANGER SCHOOL DISTRICT

1,405 Students • \$28,796,880
Superintendent - Brian Hart

HIGHLAND SCHOOL DISTRICT

1,101 Students • \$19,292,823
Superintendent - Mark Anderson

KITTITAS SCHOOL DISTRICT

571 Students • \$10,163,229
Superintendent - Tim LaGrange

MABTON SCHOOL DISTRICT

778 Students • \$15,995,680
Superintendent - Joey Castilleja

MOUNT ADAMS SCHOOL DISTRICT

881 Students • \$21,325,486
Superintendent - Gurt Guaglianone

NACHES VALLEY SCHOOL DISTRICT

1,317 Students • \$22,604,988
Superintendent - Robert Bowman

ROYAL SCHOOL DISTRICT

1,772 Students • \$29,719,984
Superintendent - Roger Trail

SELAH SCHOOL DISTRICT

3,813 Students • \$61,084,260
Superintendent - Kevin McKay

SUNNYSIDE SCHOOL DISTRICT

6,227 Students • \$115,872,016
Superintendent - Ryan Maxwell

THORP SCHOOL DISTRICT

260 Students • \$5,744,700
Superintendent - Andrew Perkins

TOPPENISH SCHOOL DISTRICT

4,117 Students • \$73,237,313
Superintendent - Toron Wooldridge

UNION GAP SCHOOL DISTRICT

572 Students • \$10,363,496
Superintendent - Lisa Gredvig

WAHLUKE SCHOOL DISTRICT

2,485 Students • \$51,578,660
Superintendent - Andy Harlow

WAPATO SCHOOL DISTRICT

3,208 Students • \$64,580,248
Superintendent - Kelly Garza

WEST VALLEY SCHOOL DISTRICT

5,603 Students • \$86,443,084
Superintendent - Peter Finch

YAKIMA SCHOOL DISTRICT

15,540 Students • \$302,035,440
Superintendent - Trevor Greene

ZILLAH SCHOOL DISTRICT

1,344 Students • \$24,148,992
Superintendent - Doug Burge

**Data provided represents the student enrollment and per-pupil expenditures multiplied by this enrollment for the 2023-2024 school year.



EDUCATIONAL SERVICE DISTRICT 105 LEGISLATIVE PRIORITIES

Our students and their future success depend on the changes we make today to secure the funding our schools need. The superintendents of the 25 public school districts in south central Washington's ESD 105 region strongly recommend the following priorities toward maintaining a safe, high quality and equitable system of public education in our state.

Message from our Superintendent

We extend our gratitude for the legislature's ongoing commitment to fully funding basic education, a cornerstone of our state's future. We urge you to put students first in the 2025 Operating Budget. Over the past decade, your efforts have significantly bolstered educational resources, yet critical areas remain severely underfunded. The gap between state funding and the actual cost to serve every student continues to widen year after year. Too many of our districts are facing significant salary gaps between what we pay educators and what we receive for reimbursement from the state. Current funding levels do not meet our basic education needs.

We ask that you **Fully Fund Basic Education.**

We respectfully ask for your support for the Washington Association of School Administrators (WASA) requests to **fully fund Materials, Supplies, and Operating Costs (MSOC), special education and transportation** as priority issues in the 2025 session. We also ask that you **prioritize equitable reform in the allocation of funds for substitute teachers and classified school staff so they accurately reflect current employment laws.**

While we anticipate the future prioritization of additional funding formula updates such as the needed fix to staff mix and salary funding, regionalization, levy equalization, funding for green building renovations, etc., out of consideration for other pressing budget items, we will pursue larger system funding reforms in upcoming sessions.


Shane Backlund
ESD 105 Superintendent

ESD105 
EDUCATIONAL SERVICE DISTRICT 105

Educational Service District 105
33 South 2nd Avenue, Yakima, WA 98902
www.esd105.org

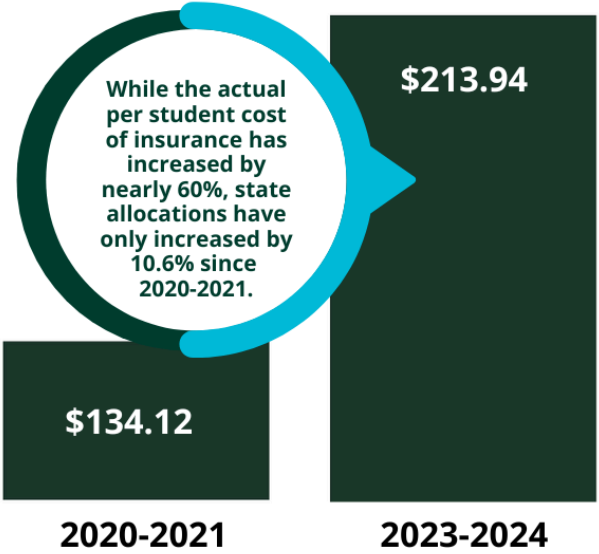
ESD105 
EDUCATIONAL SERVICE DISTRICT 105

1 WE URGE LEGISLATORS TO FULLY FUND ALL MSOC CATEGORIES

An investment in MSOC helps all districts in our region. ESD 105 urges legislators to address the pressing issue of our current funding model for maintenance, supplies, and operating costs (MSOC) in our school districts.

The allocated funds for MSOC fail to keep pace with the rising costs of running a school district. Non-staff related expenses such as insurance and utilities have surged in recent years, outstripping state funding. As demonstrated in the table below, of the twenty-five public school districts we serve in our region, seventeen have experienced increases in insurance rates well over 50%, in many cases more than doubling their expenses over the course of the last three school years. In stark contrast, MSOC reimbursements have only grown by 10.6% during the same period. These escalating costs have created a significant gap in the amount of MSOC funding districts are provided and their actual expenditures.

As a result, districts are spending the great majority of their MSOC allocations on insurance and have little left to cover the other MSOC categories. Without adequate funding, our districts have been forced to divert resources from other critical needs, reduce staff and programs, and rely on local levies to bridge the funding gap. This is not sustainable.



We urge legislators to fully fund substitutes and all categories of MSOC. This will benefit ALL districts across our state equally.

2 PROVIDE ADEQUATE FUNDING FOR SUBSTITUTE TEACHERS & CLASSIFIED STAFF

Substitutes are a critically important part of every school district’s infrastructure. Without substitute teachers, bus drivers, paraprofessionals, child nutrition staff and other essential positions, our schools are not able to operate. Although substitutes are essential, *the state funding formula for providing substitute certificated staff hasn’t been adjusted since the 2008-09 school year and there is currently no state funding for classified substitutes.*

Historically, the state has only funded four substitute days per funded teacher—a figure that fails to meet the requirements of RCW 28A.400.300, which mandates a minimum of 10 sick days per teacher annually, with up to 12 sick days. The need for substitutes has grown exponentially with the implementation of the Washington State Paid Family and Medical Leave Act and the Washington Paid Sick Leave Act in 2020, which allow for 12 to 16 weeks of leave for qualifying events. These expanded leave benefits have created an unprecedented demand for substitute teachers and classified staff across our school system.

To cover this shortfall, school districts are being forced to reduce staff and essential programs, diverting limited local levy funds to fill the gap. We urge the Legislature to update the substitute funding formula to reflect the true needs of our schools and provide adequate investment in substitute staffing. This adjustment is critical to ensuring we can maintain quality education and support services for our students.

	22-23	24-25	% CHANGE	\$ INCREASE
Grant County				
Royal School District No. 160	\$314,264	\$530,856	68.92%	\$216,592
Wahluke School District No. 73	\$382,163	\$617,712	61.64%	\$235,549
Klickitat County				
Bickleton School District No. 203	\$35,936	\$51,083	42.15%	\$15,147
Goldendale School District No. 404	\$185,522	\$376,767	103.08%	\$191,245
Kittitas County				
Cle Elum-Roslyn School District No. 404	\$176,218	\$247,154	40.25%	\$70,936
Damman School District No. 7	\$8,947	\$17,505	95.65%	\$8,558
Easton School District No. 28	\$53,534	\$101,632	89.85%	\$48,098
Ellensburg School District No. 401	\$624,250	\$856,607	37.22%	\$232,357
Thorp School District No. 400	\$60,359	\$104,807	73.64%	\$44,448
Yakima County				
East Valley School District No. 90	\$380,334	\$559,361	47.07%	\$179,027
Grandview School District No. 200	\$517,122	\$884,173	70.98%	\$367,051
Granger School District No. 204	\$279,030	\$447,404	60.34%	\$168,374
Highland School District No. 203	\$265,927	\$454,584	70.94%	\$188,657
Kittitas School District No. 403	\$143,394	\$241,049	68.10%	\$97,655
Mabton School District No. 120	\$163,372	\$286,445	75.33%	\$123,073
Mount Adams School District No. 209	\$293,728	\$514,800	75.26%	\$221,072
Naches Valley School District JT. 3	\$297,561	\$633,075	112.75%	\$335,514
Selah School District No. 119	\$472,172	\$735,560	55.78%	\$263,388
Sunnyside School District No. 201	\$1,121,321	\$1,417,477	26.41%	\$296,156
Toppenish School District No. 202	\$548,179	\$935,706	70.69%	\$387,527
Union Gap School District No. 2	\$75,798	\$167,699	121.24%	\$91,901
Wapato School District No. 207	\$626,657	\$827,515	32.05%	\$200,858
West Valley School District No. 208	\$776,259	\$1,010,958	30.23%	\$234,699
Yakima School District No. 7	\$2,548,743	\$3,695,576	45.00%	\$1,146,833
Zillah School District No. 205	\$245,150	\$478,252	95.09%	\$233,102

INSURANCE COSTS BY DISTRICT

Insurance costs are rising much faster than the MSOC funding allocated to districts, impacting the quality of education we can provide to the students in our region and across our state.

We urge legislators to fully fund all MSOC categories:

- Insurance and utilities
- Curriculum and textbooks
- Security and central office
- Instructional professional development
- Facilities and maintenance
- Library materials
- Other materials such as technology.