

Illinois Report Card Data for 2022

November 2022

U-46 Rising

Our moral imperative to change until all our systems measurably work for all children.

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities.

Our focus must be on rigor, agency, and equity (and all systems must support).

We will become a choice district that inspires families to join us.

Our Challenge:

We need every student engaged in rigorous grade-level core instruction.

Our classroom learning environments will shift to Academic Teaming, where students develop and exercise agency by collaborating with peers on standards-aligned tasks using complex grade-level texts.

Our Collective Effort:

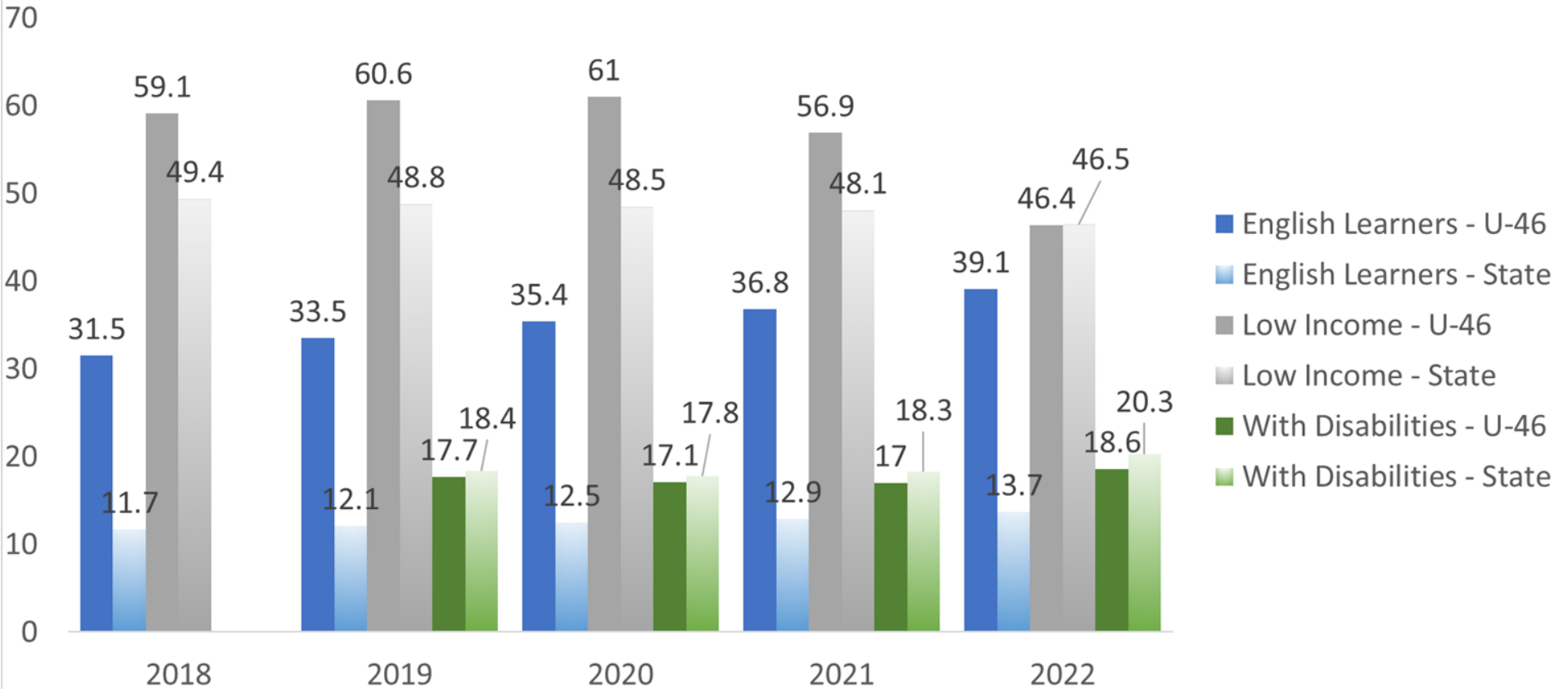
We will not locate deficits in our students, rather seek out deficits in our systems that generate our results.

Each of our systems must be measured and improved.

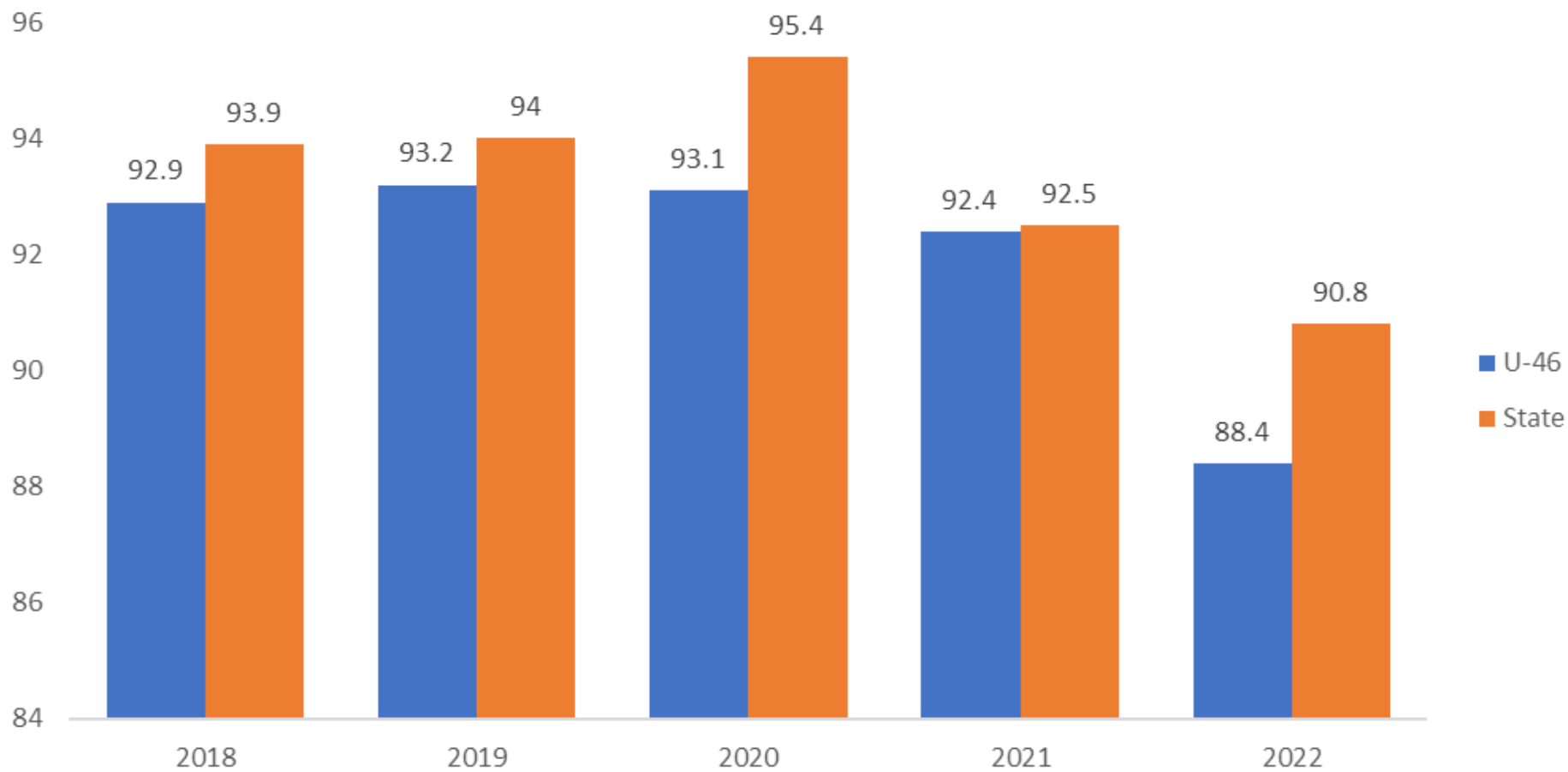
2022-2023 Priorities: Focus, Alignment and Execution

1. The task and student work are at the appropriate taxonomy level or higher and demonstrate the standard as it is intended.
2. Student teammates interact equally as they make connections between their learning and their teammates' learning.
3. We assess and provide feedback on what we value: deeper, authentic learning aligned to grade-level standards.
4. Our intervention and support systems align with core instruction and include early identification and exit based on real-time learning.

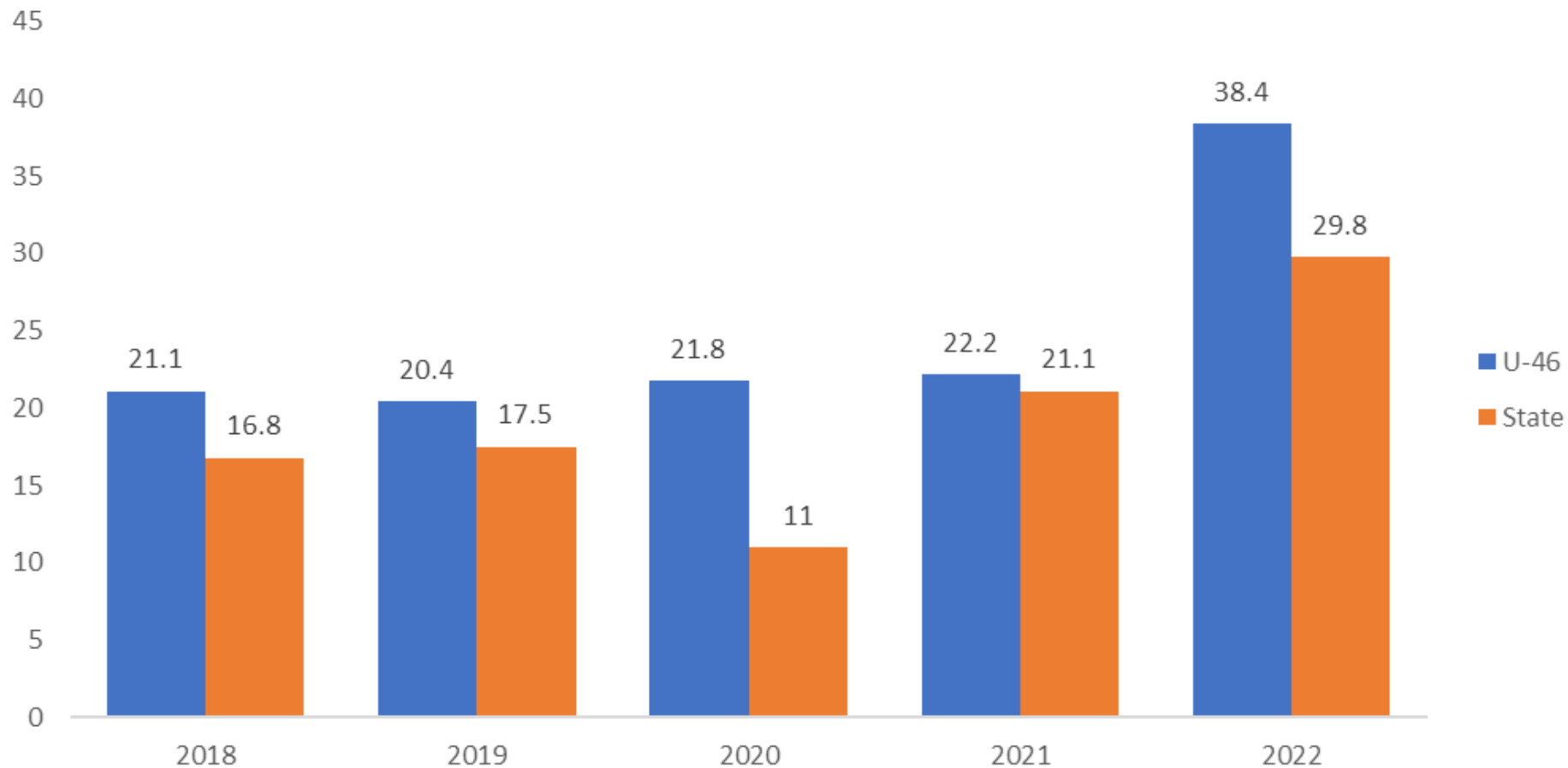
% Student Demographics Trend



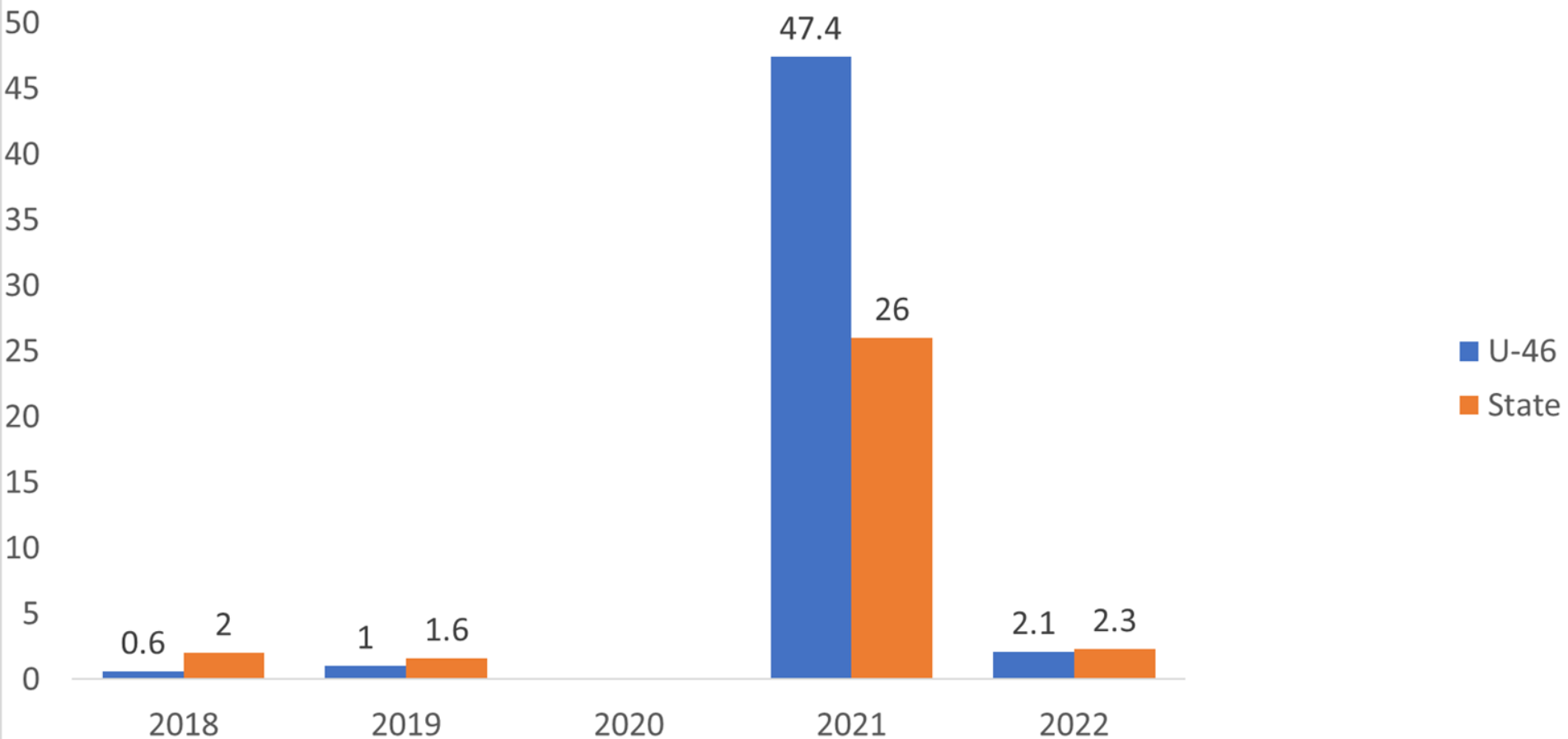
% Attendance Trend - All students



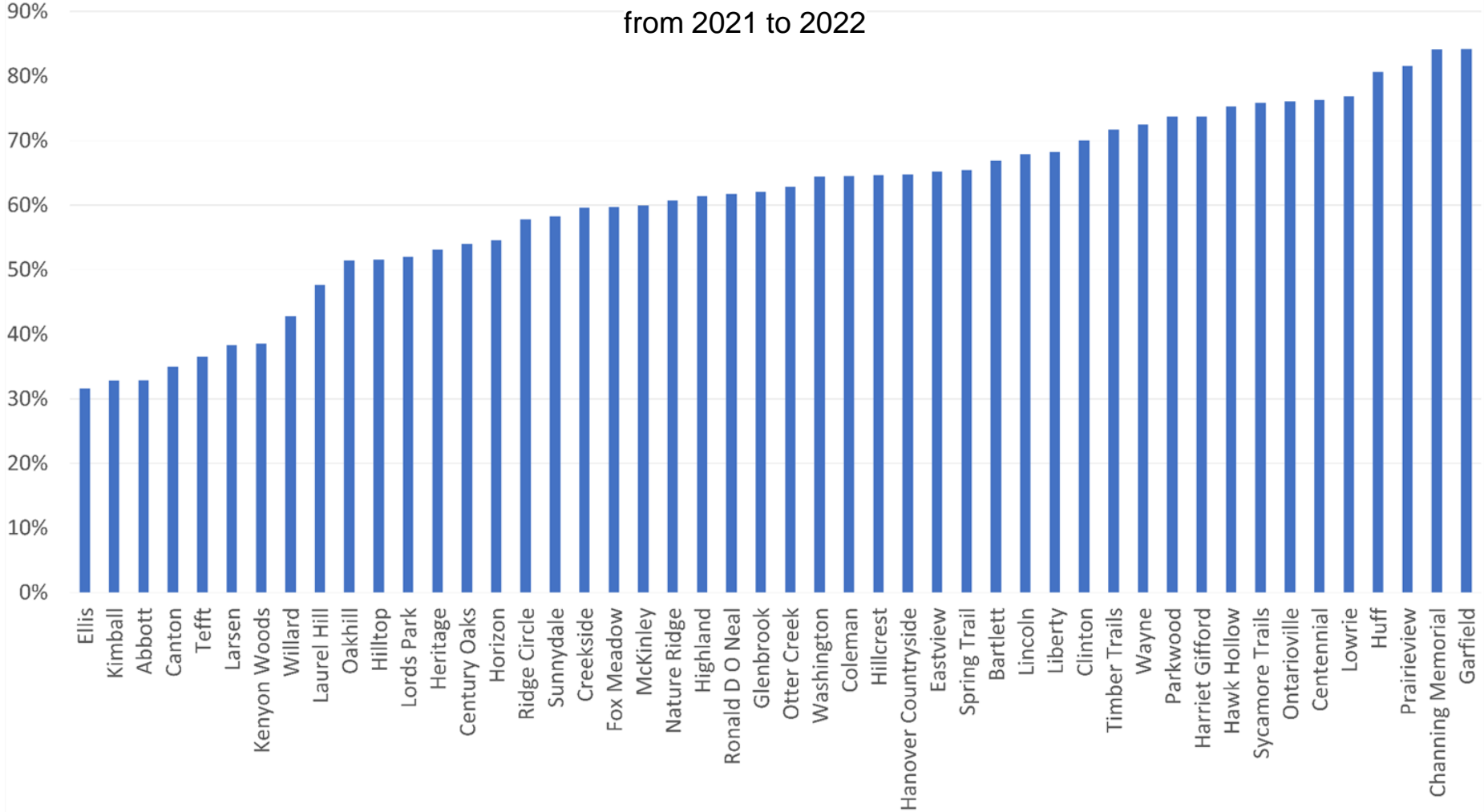
% of Students Chronically Absent



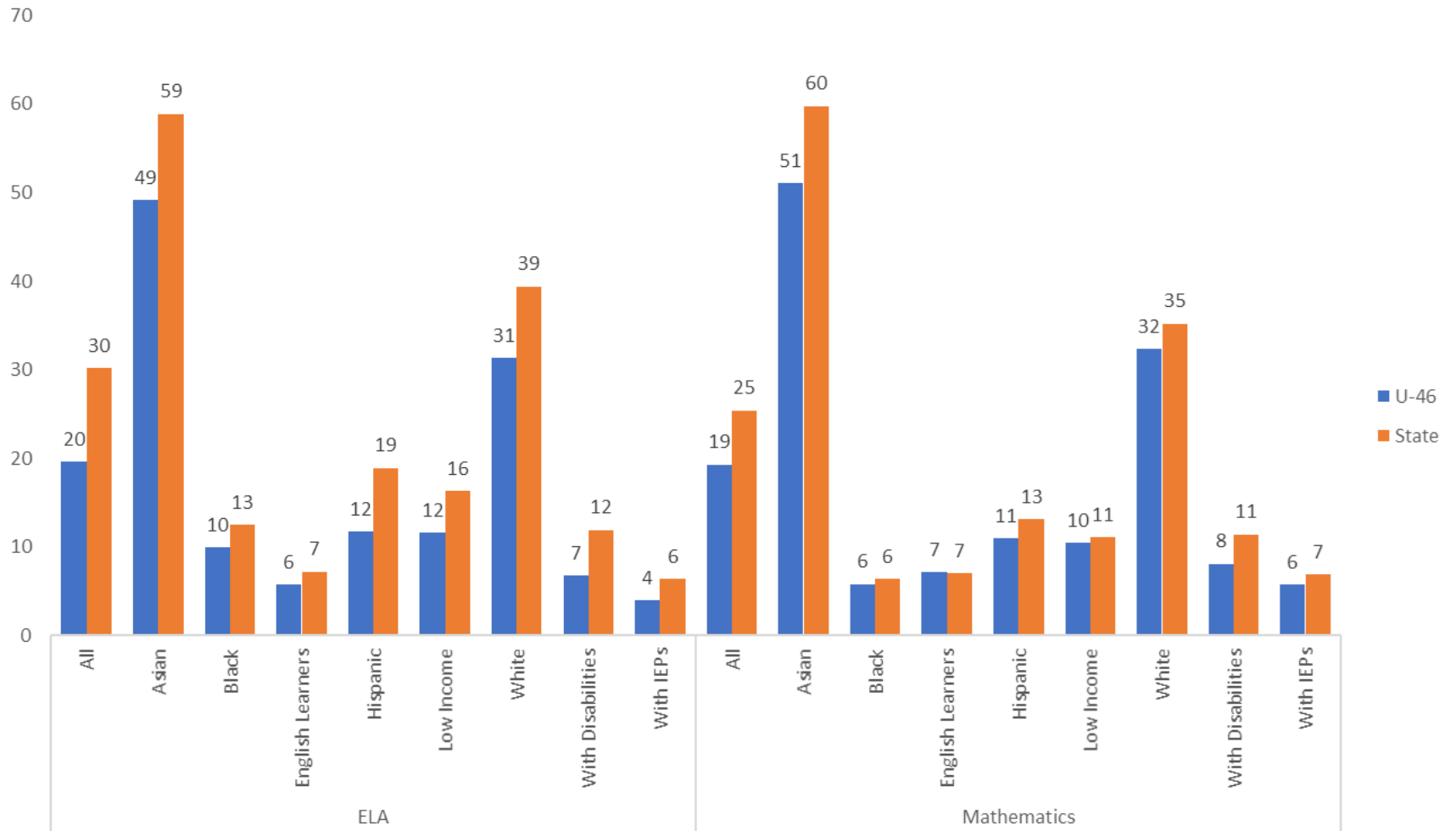
% of Students Not Tested for IAR/SAT



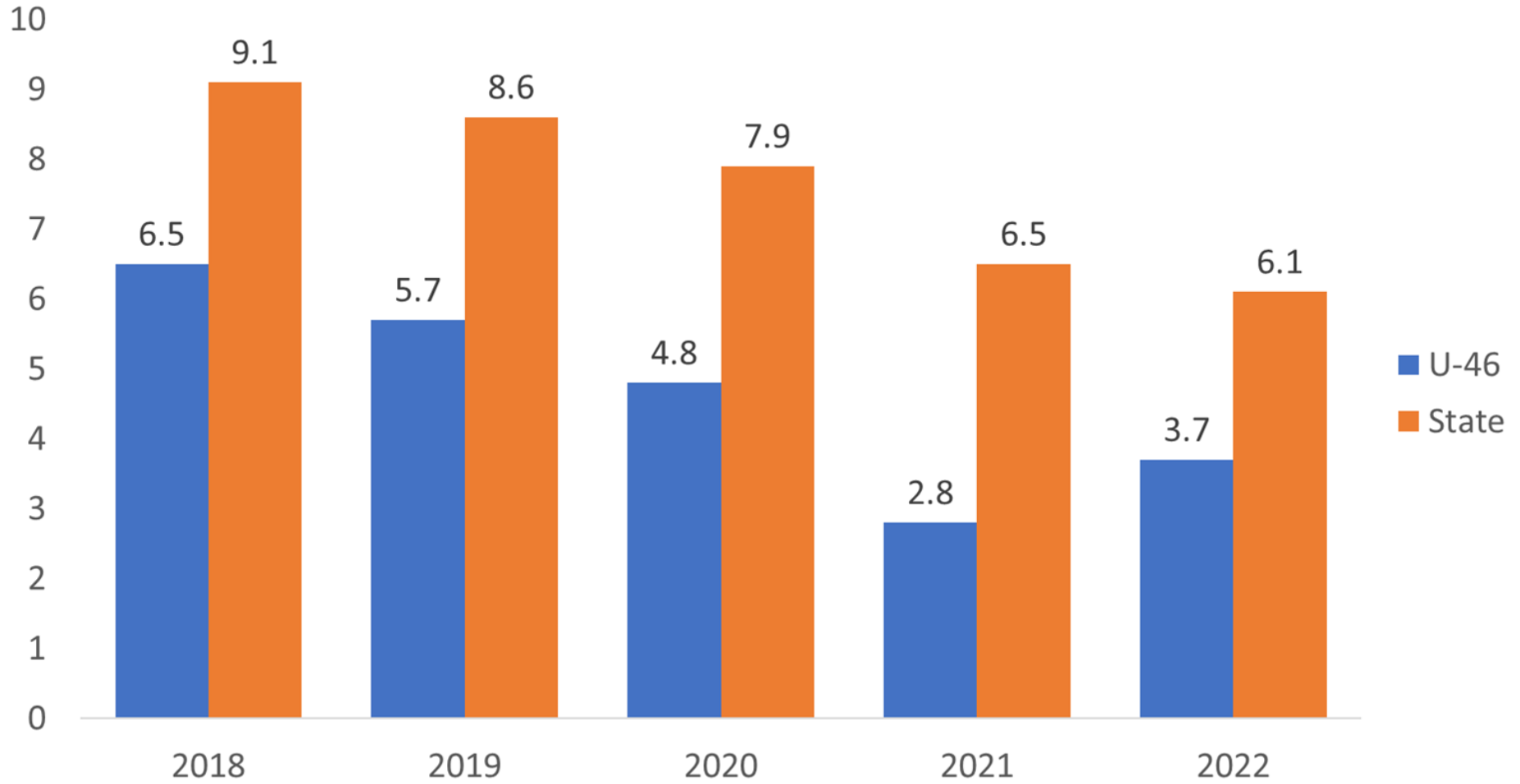
Percent of Students with IAR Growth Data from 2021 to 2022



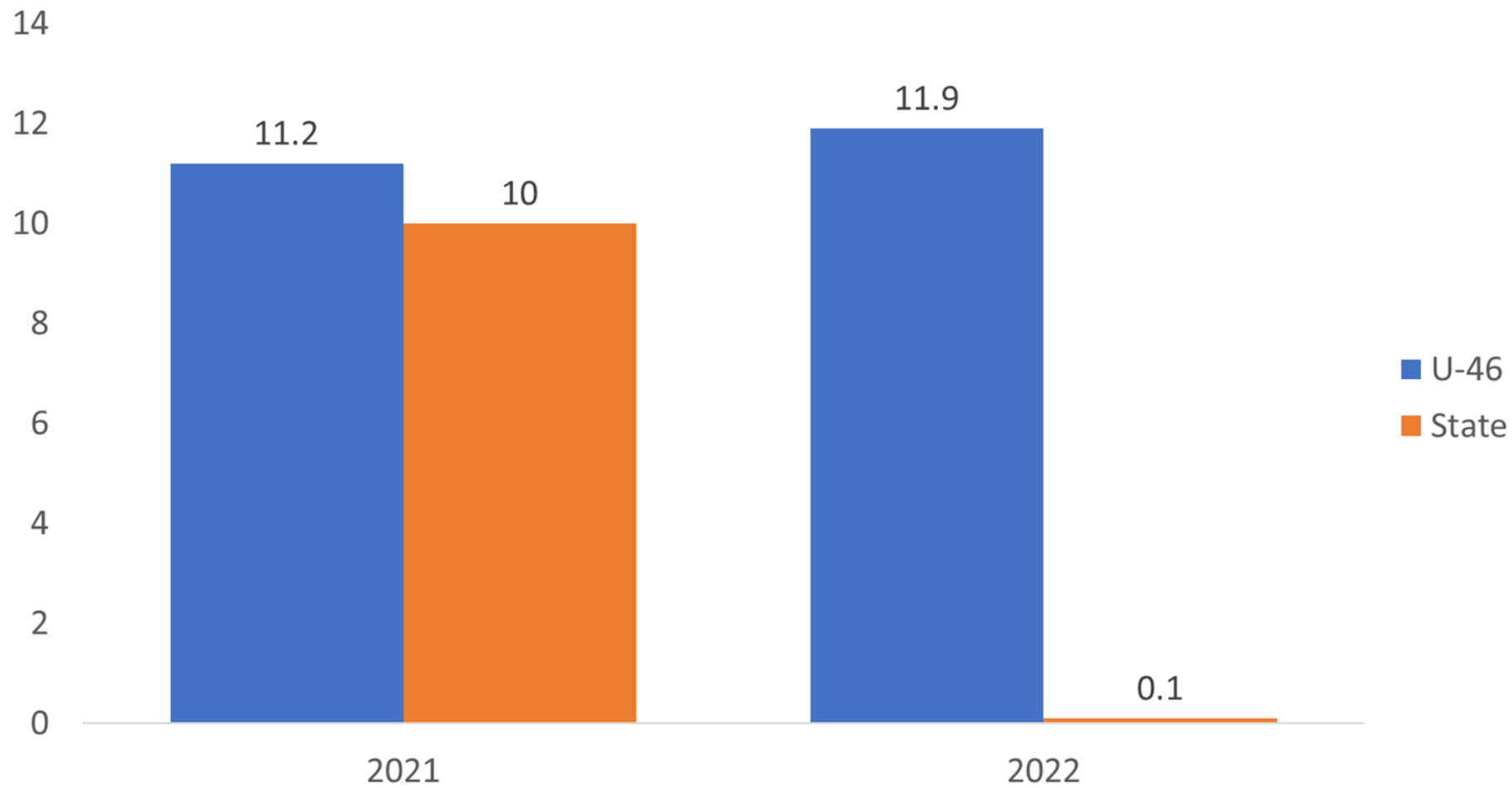
2022 IAR Proficiency Rates



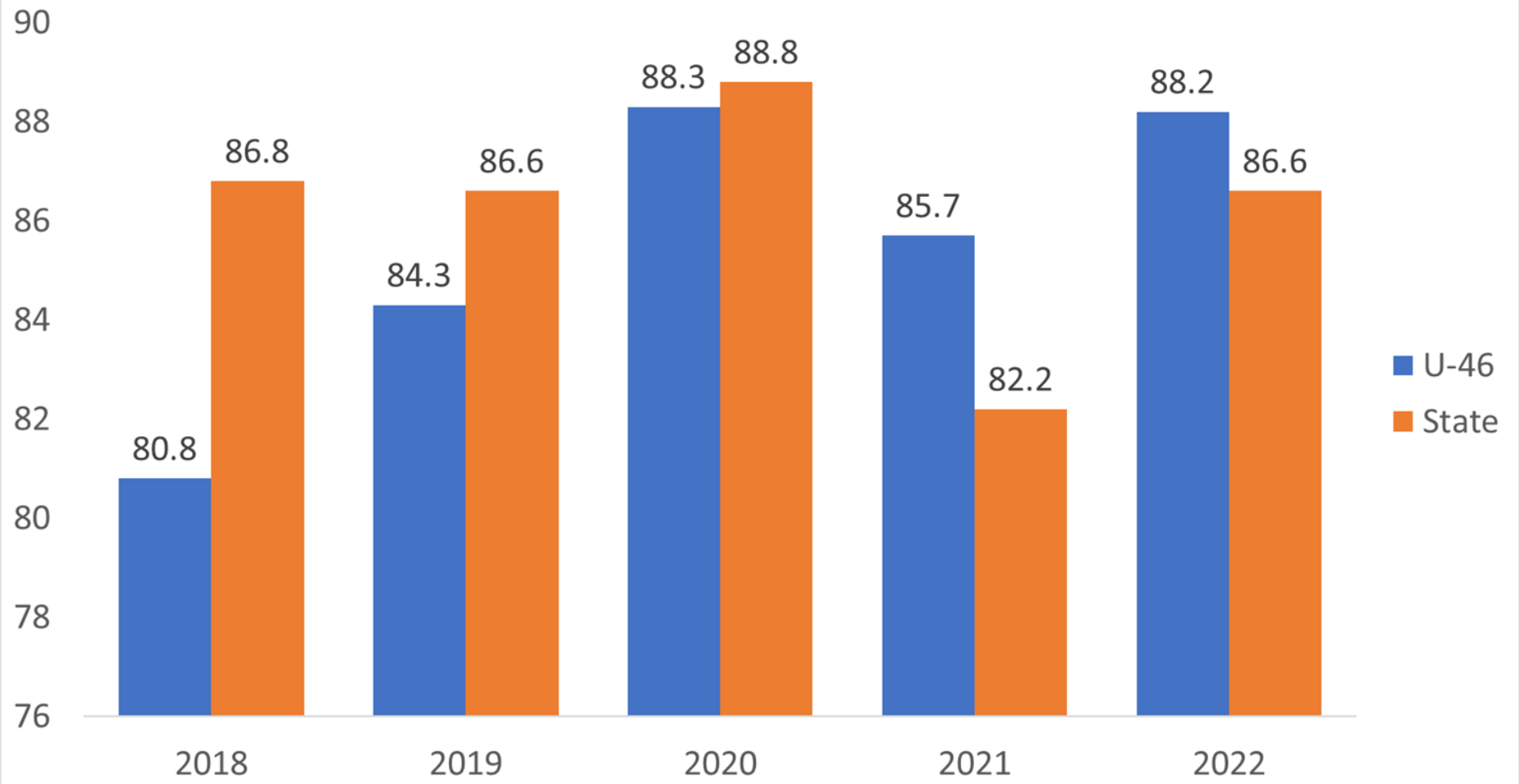
EL Exit Rate %



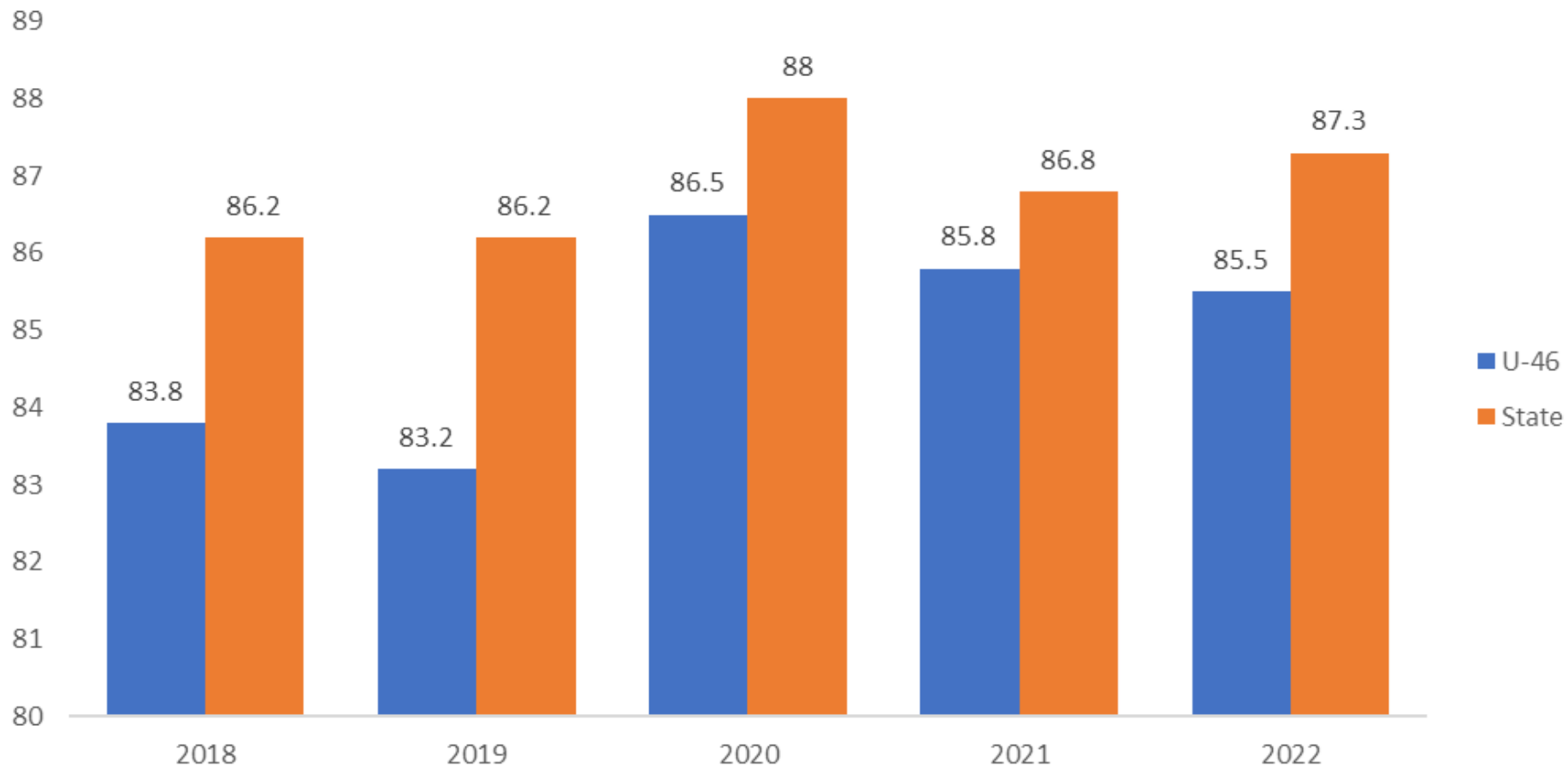
% Students Meeting College & Career Ready Indicators



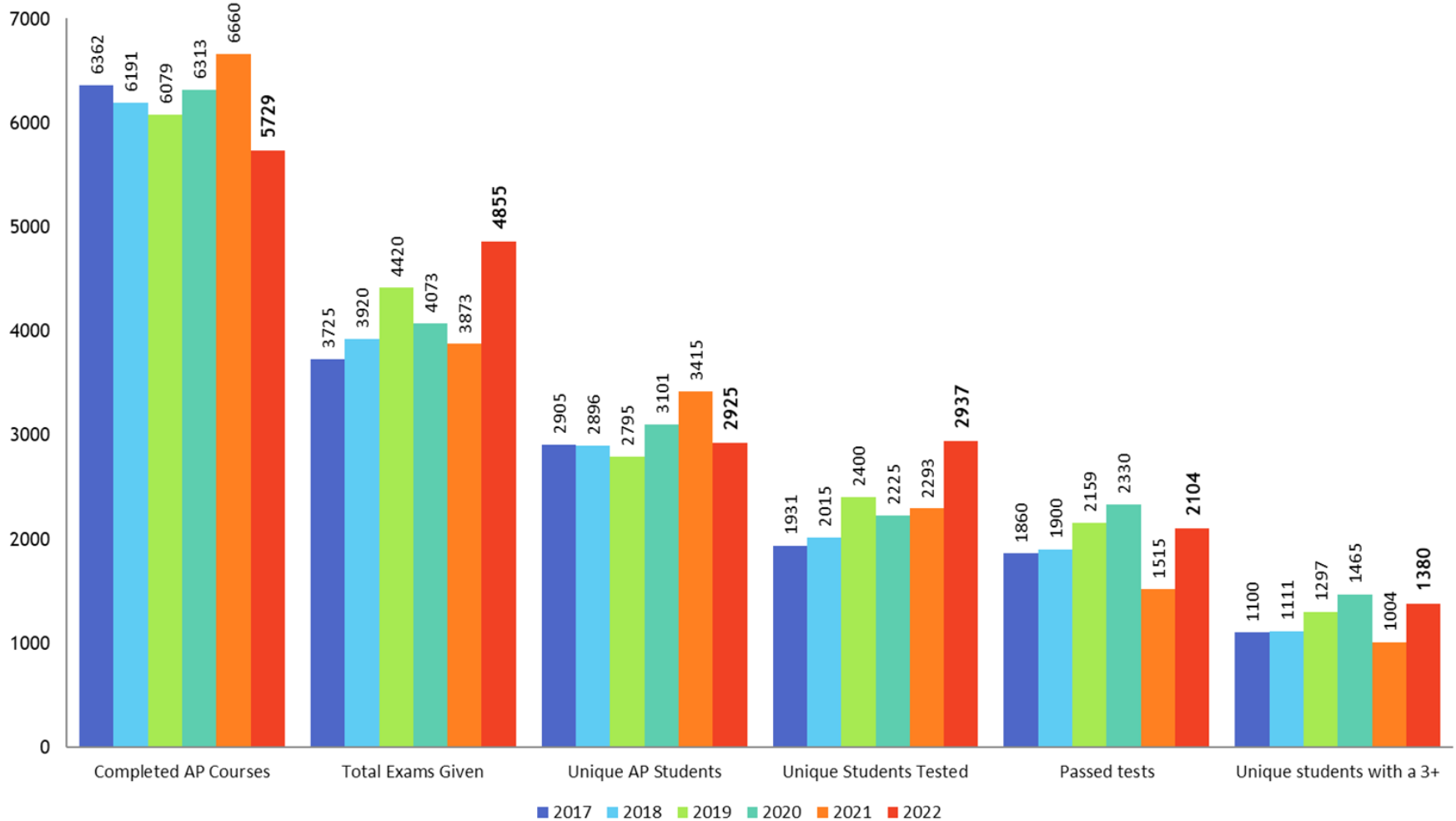
% Freshmen on Track



% of Students Graduating in 4 Years

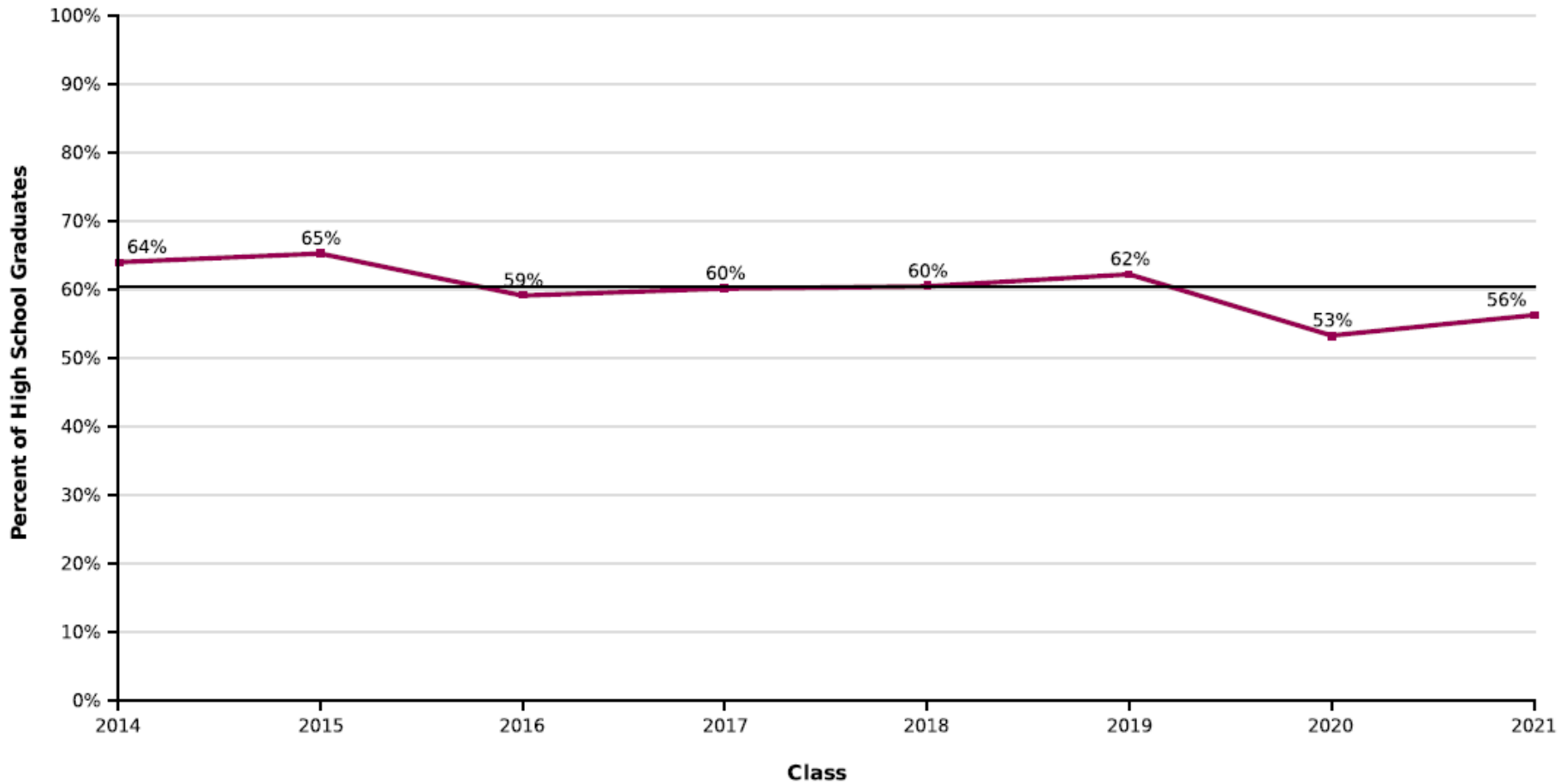


U-46 AP Trend



Percent of Students Enrolled in College the Fall Immediately After High School

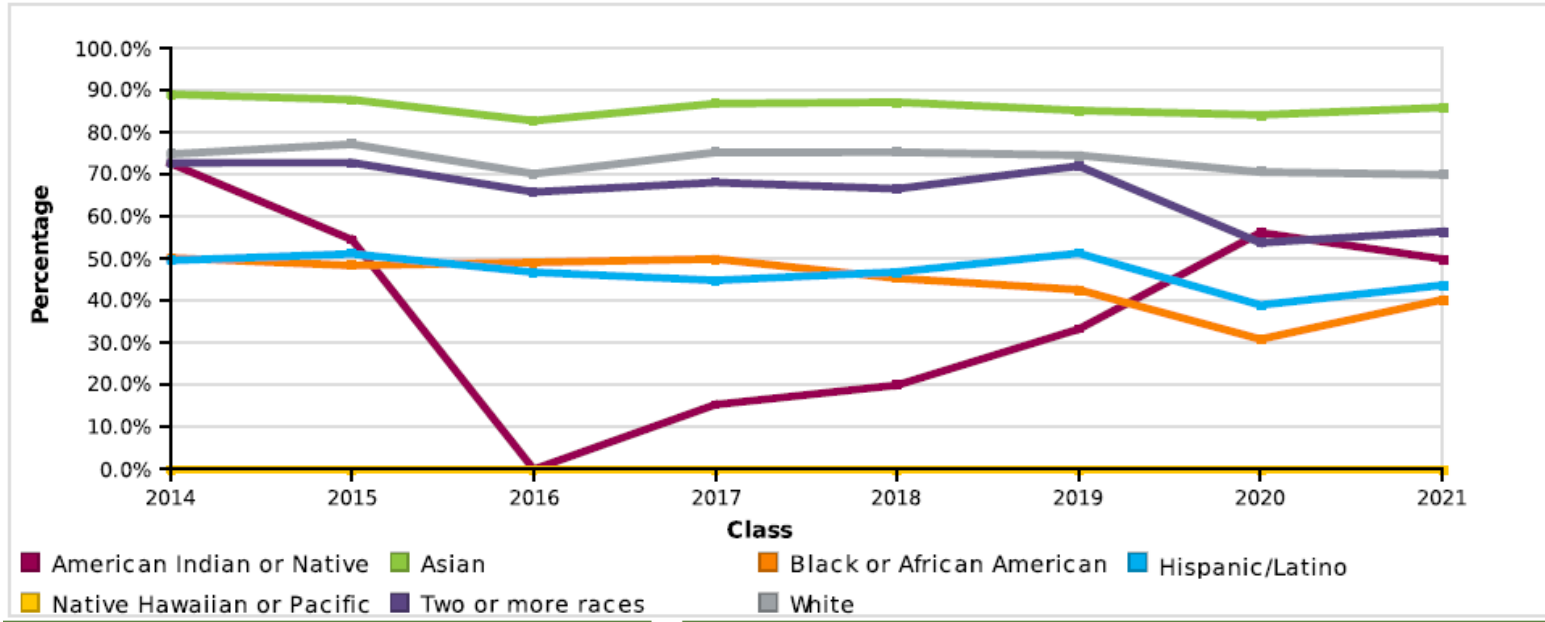
Effective Date = August 18, 2022



StudentTracker Demographics Report

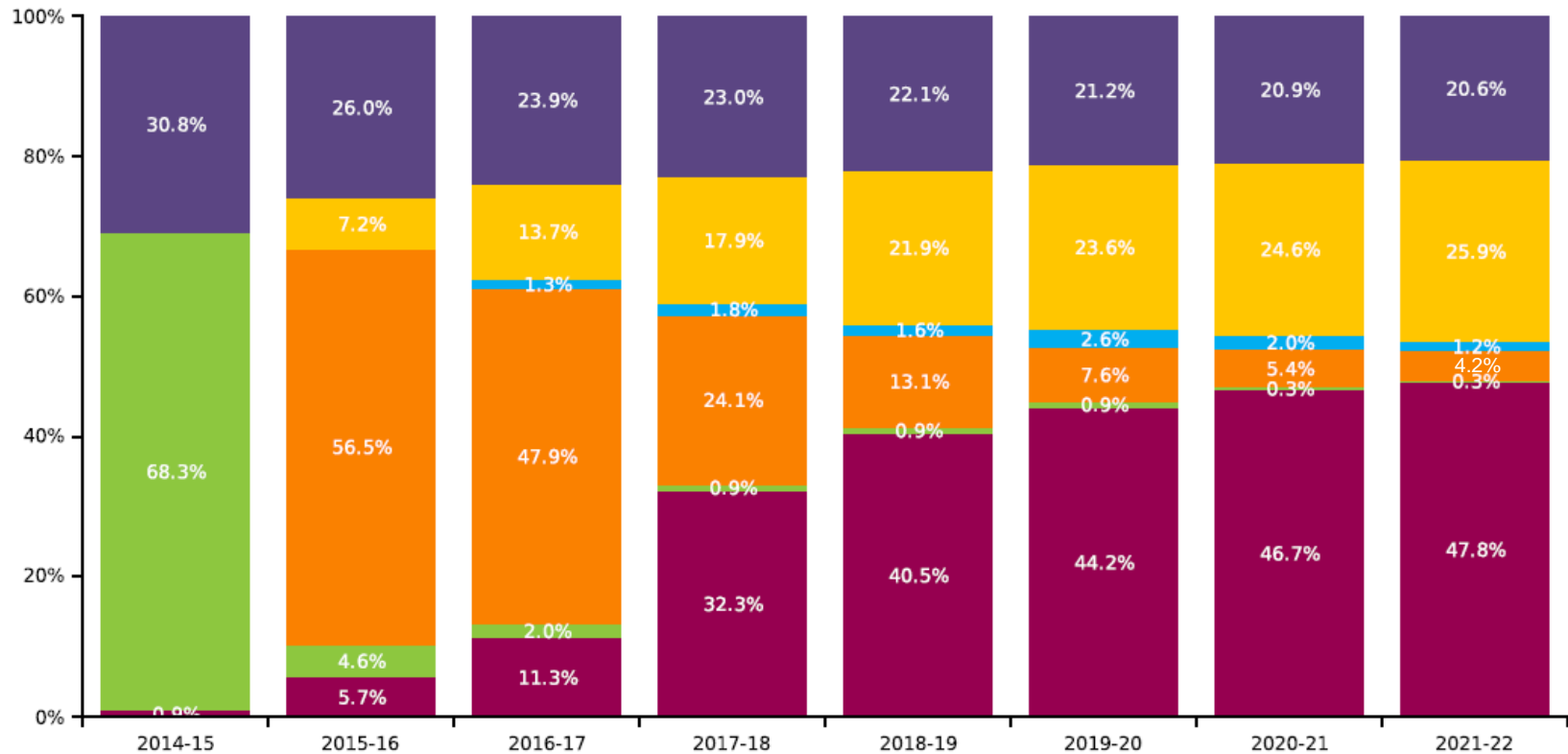
Enrollment During First Fall Immediately After High School by Race/Ethnicity

Effective as of : August 18, 2022



2021 Results	Total #	# Enrolled	Percentage
Asian	235	202	86%
Black or African American	134	54	40%
Hispanic/Latino	1,209	529	44%
Two or more races	69	39	57%
White	734	514	70%

Class of 2014 Postsecondary Enrollment and Progress



Graduated

New to College

Persisted

Returned After Stop Out

No Longer Enrolled & Not Graduated

Not in NSC to Date

How is a school score for a state designation calculated?



ACCOUNTABILITY SYSTEM: MULTIPLE INDICATORS OF STUDENT SUCCESS

Elementary & Middle Schools

75%

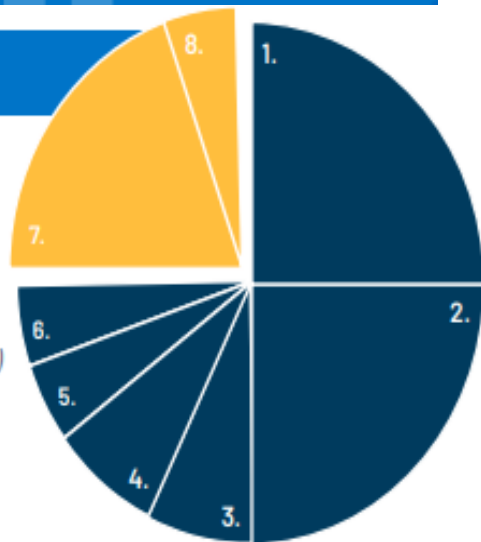
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% (*Note: Science Participation substituted for 2022 only*)
6. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*





ACCOUNTABILITY SYSTEM: MULTIPLE INDICATORS OF STUDENT SUCCESS

High School



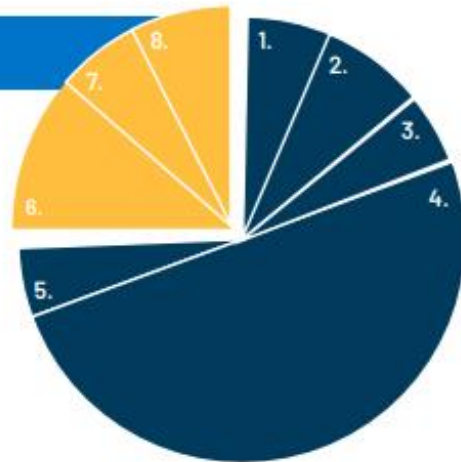
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. *College and Career Readiness**
10. *Fine Arts**



Annual Summative Designations

Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

Exemplary	<ul style="list-style-type: none">Overall performance in the top 10 percent of all schoolsMust have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schoolsHigh schools must have a graduation rate higher than 67 percent				
Commendable	<ul style="list-style-type: none">Overall performance not in the top 10 percent of all schoolsMust have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schoolsHigh schools must have a graduation rate higher than 67 percent				
Targeted Support	<ul style="list-style-type: none">One or more student groups performing at or below the "all students" group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <p>STUDENT GROUPS</p> <table border="0"><tbody><tr><td>Demographics</td><td>Programs</td></tr><tr><td><ul style="list-style-type: none">American Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderTwo or More RacesWhite</td><td><ul style="list-style-type: none">Children with disabilitiesEconomically disadvantaged studentsEnglish LearnersFormer English Learners</td></tr></tbody></table> <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>	Demographics	Programs	<ul style="list-style-type: none">American Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderTwo or More RacesWhite	<ul style="list-style-type: none">Children with disabilitiesEconomically disadvantaged studentsEnglish LearnersFormer English Learners
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Comprehensive Support	<ul style="list-style-type: none">Overall performance in the bottom 5 percent of Title I-eligible schools statewideAll high schools with a graduation rate below 67 percent <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>				

2022 School District U-46 Summative Designations

	All Students	Children with Disabilities (CWD)	Black Students
Ellis*	X		
Abbott		X	X
Kimball*		X	
Coleman*		X	
Creekside		X	
Garfield*		X	
Highland*		X	
Hillcrest*		X	
Huff		X	
Lords Park*		X	
Lowrie*		X	
Parkwood		X	
O'Neal		X	

Summative Designation

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Exemplary Schools

40

Commendable Schools

12

Targeted Schools

1

Comprehensive Schools

*Schools eligible for early exit of status

Early Exit Criteria

The Illinois State Board of Education (ISBE) acknowledges that schools had many unique circumstances the last two years that could have resulted in large amounts of missing or volatile data. To compensate for this, ISBE allows for some schools to return to commendable status after this one year period.

If the following schools have 95%+ participation and earn Commendable or Exemplary, they will not retain the summative designation from SY2022:

Ellis
Kimball
Coleman
Garfield
Highland
Hillcrest
Lords Park

Next Steps

- Creating support structure for Ellis Middle School including: School for Rigor and Equity status and Memorandum of Understanding (MOU) with the Elgin Teachers Association to jointly outline systems and strategies for students and stakeholders.
- Building support structures for targeted schools including: Determining support and intervention plans in literacy and math with focus on targeted student groups.
- Continuing to develop a comprehensive process to assess and provide feedback on what we value: deeper, authentic learning aligned to grade-level standards. (Priority 3)
- Ensuring that intervention and support systems align with core instruction and include early identification and exit based on real-time learning. (Priority 4)