

Minutes IC Meeting December 15, 2016

Meeting attendance: Laura Alegria, Celia Banks, Chris Bucchi, Jen Bury, Sandra Citron, Gina Crespo, Sara Elwood, Sherri Hopp, Ramiro Juarez, Joyce Juenger, Karen Lopez, Patricia Makishima, Jennifer Misek,, Lisa Rabe, Hilda Rivera, Lori Rosengarten, Nicole Senn, Katie Stan, Brigid Trimble, Jennifer Williamson, Mary Wojtczak, Trisha Shrode

Absent: Lynne Kuhn, Melissa Lane, LaShawn Lomax, Jane Mursewick, Veronica Ryan, Joe Sieczkowski

Guests/Observers: Alicia Kopec and Robin Lenart

November Minutes: Motion to approve edited minutes. Approved. 18 – Approve, none opposed, 1 abstained

Action Item:

- None

Pre K-6 Fine Arts - Alicia Kopec

- Seeking approval for a Kindergarten - 6th grade Fine Arts (Music and Visual Arts) curriculum for the 2017-2018 school year.
- Committee consists of two parts-Visual Arts and Music committees
- Worked on this over 2 years
- Need curriculum updates since last revision was over 10 years ago
- FDK support will be ready-if district decides to include Kinder in Fine arts rotation.
- PD offered by those who created proposal
- Proposal for Music - Quaver as the online resource
- Art does not have an online resource- per pupil funds continue for supplies.

Discussion:

What is your plan for training? Mandated PD on DCD and optional PD during PLC's and PPD.

If a Kindergarten teacher is musically inclined would the materials be available to them? Yes, the license is per building so they could be given access.

What are PLC requirements? Currently PLC is set up every other month, teachers must attend 4 meetings with Alicia. Another 4 meetings will be added to the calendars but will be teacher led.

What happens after the 5 year licence is up? The district will bargain for another year

7-12 Required SS Courses - Robin Lenart

- Goal is to prepare students to be well informed/educated citizens in their communities

- Resources for development - Connected to C3 standards
- Implementation schedule-Approval Late spring/summer 2017, offer PD in May,June,Aug
- Full implementation for school year 2017-18
- Resources were selected by the teachers and committee members.
- All resources come with textbook and online resource access.
- Tech purchase included in proposal = 15 laptop carts, 35 laptops per cart.
- Lisa Hopp is reviewing Social Studies textbooks

Discussion:

How does this improve or change what is currently happening in classes? The new curriculum is much clearer for all to understand. More consistency and clarity. Old curriculum is not aligned to new standards.

Why both text and online? What is the cost? Textbooks are \$75, online resources are \$80. We can purchase both for \$93. It makes more sense to purchase both resources. Laptops are included in the proposal to allow for online access.

Have teachers tried out online resources? Yes, that was part of what was reviewed when the publishers came out to present. They taught teachers how to use the resources. The teachers considered quality and usability,

What does the PD look like for the teachers? Start with curriculum frameworks, familiarize with framework and instructional content. Want publishers to come in and work with teachers to use online resource.

How were the spanish materials vetted? Patricia will add this question to the exit slip for Robin's response.

There is no constitution test in 8th grade anymore it is not required by the state of Illinois. High School juniors are still required to take the test.

Title III - Patricia Makishima:

- Two fund types
 - LIPLEPS (Language Instruction Programs for Limited English Proficient Students) This improves the education of ELs by assisting them to learn English and meet State academic content and standards
 - IEP (Immigrant Education Program) (to support students to learn english) This is for enhanced instruction opportunities for immigrant youth and children
- LIPLEPS requirements
 - Budget for funding must include instructional activities and PD
 - Budget for funding may include parent outreach and training activities or other subgrantee activities
 - The more ELL students a school has the more funding it will receive
 - Teachers must be ELL certified in order to receive funds
- LEP requirements
 - Funds must supplement and not supplant other Federal, State or Local funds
- LEP funding example-Title III can be used to purchase supplementary textbooks or reference guides supplement the primary textbooks. Primary textbooks cannot be purchased using Title III funds. Other examples of supplemental materials: classroom library books, audio books,

magazine subscriptions, school by school-principals/coordinators meet with teachers to identify needs.

- Funding Allocation-Principals receive the Funding Allocation form in September. If they don't use money they lose it.

Discussion:

ELL Math teachers getting students from other countries, can they purchase iPads? No, you cannot use funds for iPads for teachers.

What are examples of afterschool activities? Proposal includes a list of how students are to be served.

What is the difference between enrich and intervention? There is a fine line between enrichment and intervention. ex. ELL math teacher at Larsen project based afterschool. ex. Larkin ELL leadership group builds reading, math and culture where they normally would not be involved in other groups.

Define EL Active. An active student in the district and is screened. If they refuse they do not receive services. Will be ELL but not ELL active.

Some students don't take all ELL classes, could Science get spanish materials? if it is determined that a group of students would benefit from instructional material, yes.

What about English speakers? We cannot claim english dominant speakers. They could be included in the group though in after-school enrichment or activities.

If you have a student that has exited as ELL active, can they be included? No, if they have exited and are reclassified they do not receive funding

How do you know if a school is not spending money? Grant specialists track and communicate with coordinators. If teachers don't spend funds for specific items, funds can be reallocated.

Title I & II:

Title I

- Provide all children high quality education
- Title I is supplemental-this is above and beyond district funds. Supplement not supplant.
- Schoolwide consolidation-allows flexibility at a school level. Title I will pay for something else like books, projector so they can use funds for other things that Title I won't cover.
- Reference article shared: Page 3 "tipping point" when poverty hits 75% (tipping point) all student achievement will be seriously depressed. That is what determines which schools are considered Title I. The poverty rates are reviewed yearly.
- Money meant to be spent for kids for the same year

Selection of Title I school

- Must give schools at least 75% of what they received previous year
- From the list of schools provided Lincoln will no longer be a Title I school next year due to boundary changes and Canton will be re-evaluated next year due to current percentage.

Targeted Assistance

- DREAM, Central and Illinois Park are targeted programs due to schools that feed into them.

Schoolwide model

- Creekside went from targeted to schoolwide .

- **School Choice/ SES-School Choice** Grandfathered kids until middle school, this is the last year that this will be in effect. SES-no longer being offered.

Travel

- This should go to Title I office.

PD

- Required by state, must go into Munis for approval. Procedures must be followed.

Parent involvement

- Must spend at least 1% on parent involvement as a strategy to help kids be more successful. P

Important dates

- September 9: Phase I amendments are due by appointment only.
- October 28: Title I required documents due: Parent Compact and Parent Involvement Policy in English and Spanish, notice of meetings to parents, agenda, sign in sheets and minutes
- October 28: Attestation Form
- December 1: Last day to submit orders for technology equipment
- January 31: Phase II amendments due
- March 10: Last day to submit orders for supplies and materials - NO EXCEPTIONS
- June 26: Last day to submit timesheets for extra pay, PD, etc.

Title I Employees

- Employee should punch in/out if they are working a consistent schedule, or complete a timesheet if a timeclock is not available.
- Get hours submitted in a timely manner.

Other info

- Private Schools can opt in for funds.
- Title 1 Procedures provided, Marci Short is available for extra assistance.

Discussion:

Why are we using ECC instead of high schools for PD and DCD? We don't fit comfortably into one high school. ECC is the least expensive.

Why did Canton Title I status go away? Canton lost kids that moved to Tefft because of dual program.

What is the penalty for not meeting deadlines, do other schools get the funds? The funds are monitored so funds are spent within the year.

Summary Statements

The Instructional Council heard a proposal for K-6 Fine Arts

The Instructional Council heard a proposal for required 7-12 Social Science courses

The Instructional Council received an update on Title I, Title II and Title III.