

# Minutes IC Meeting April 20, 2017

**Meeting attendance:** Laura Alegria, Lourdes Baker, Celia Banks, Chris Bucchi, Jen Bury, Sandra Citron, Sara Elwood, Lisa Hopp, Ramiro Juarez, Joyce Juenger, Patricia Makishima, Jennifer Misek, Jane Mursewick, Lisa Rabe, Hilda Rivera, Lori Rosengarten, Joe Sieczkowski, Katie Stan, Farrah Stephen, Brigid Trimble, Jennifer Williamson

**Absent:** Gina Crespo, Sherri Hope, Lynne Kuhn, LaShawn Lomax, Karen Lopez, Veronica Ryan, Nicole Senn, Mary Wojtczak

## **Guests/Observers:**

**March Minutes:** Motion to approve edited minutes: Approved. 15 Approve, none opposed, 2 abstained

## **Action Item:**

### **2017-18 Steering Committee Election**

- Council voted and elected new steering committee members for the 2017-18 school year.

## **Initial Presentations**

### **Middle School Physical Education**

- Council members tried on wrist heart monitors.
- Writing team had representatives from middle school and a secondary principal.
- The new frameworks were created to bring PE into compliance with changes in ISBE mandates and revised State National Physical Education Standards.
- The district is mandated to report fitness test results to the state.
- On May 5<sup>th</sup> there will be a PD presentation to give teachers a sense on what the curriculum will look like.
- In August 2017 frameworks/assessments and rubrics will be shared.
- 7<sup>th</sup> grade will be rolled out 2017-18 school year and 8<sup>th</sup> grade the following year.
- Resources: SPARK, heart rate monitors, Ipads/equipment.

### **Questions:**

- How big are PE classes?
  - About 35 students.
- Assessments? How would grades be reported?
  - We have rubrics, which are based on their performance task.
- How long have the students been using the wrist heart monitors, is the novelty wearing off?
  - The kids love them, they enjoy wearing them.
- Are students assigned a watch number?
  - Every student is assigned a number.
- Are Illinois goals changing as well?
  - No. It is not a one size fits all. We need to skill the students, for them to grow where they are at.

- How often is data saved?
  - Data can be printed out daily, weekly or monthly. The reporting is great.
- What is the role of an adaptive PE teacher?
  - They will follow the same curriculum; they will make accommodations for the students.
- Do students have access to view their data?
  - Yes. Students can login and view their own personalized page.

### **Secondary Music**

- Secondary Music Curriculum will be implemented the 2017-18 school year.
- Resource: Software Music first a cloud based suite of music theory composition and assessment software.

#### *Questions:*

- Is music theory one course?
  - Yes. It is a full year course.
- Are you planning to bring Fine Arts to Kindergarten?
  - No. Financially we cannot.
- Sectionals are not mentioned in the curriculum?
  - Sectionals are times students work with other students. Sectionals might be going away, because some of the sectionals were becoming one on one lessons.
  - A team will be getting together to work on what a sectional should look like.
  - Sectional students cannot be pulled out from PE or Health. Students can be pulled out of Core classes or elective classes.
- Does this curriculum lead students who want to live their life in music, is this curriculum a good foundation?
  - Yes. We have many students that are successful in college. We have built a curriculum that is comprehensive and will make students successful in secondary and post-secondary.

### **On Our Way to English**

- Updating resource, current resource Moving into English is out of print.
- On Our Way to English is the new updated resource.
- On Our Way to English includes: tapes, CD-Rom, posters, guided reading books and online resources.
- There are 8 units per grade level.
- Students will have access to interactive activities.

#### *Questions:*

- Professional Development?
  - The company will offer half day PD for teachers to get to know the resources. The company has committed to 4 half days. We do not have dates yet.

### **Informational Updates**

#### **Full Day Kindergarten**

- End of year survey will be going out to teachers and parents on May 1<sup>st</sup>.

- FDK students are much farther along than they would have been if they would have been in a half day program.
- Professional development will be offered to 1<sup>st</sup> grade teachers to help them prepare for the incoming students.
- 1<sup>st</sup> grade curriculum is not changing; we are not getting rid of the current curriculum.
- The professional development for 1<sup>st</sup> grade teachers is voluntary.

*Questions:*

- Will the survey go out to principals?
  - I will look into, trying to send something out to them.
- How many students opted out of FDK?
  - About 23 students.
- How many days of PD for 1<sup>st</sup> grade teachers?
  - We are thinking about 6 days of PD. PD will be offered at the end of the school year and then again during the last week of July.
- PD will be six full days and will they be paid days?
  - Yes, six days and they will be paid.
- What will be the module order for Math?
  - We will have to look at the students now that the FDK program was implemented. It is still undecided.
- Will there be scheduled PD for current Kindergarten teachers?
  - No, we are not looking at doing mandatory PD for them.
- What was the average attendance of the Café sessions?
  - It varied; we would have between 20 to 50 teachers.
- You could record teachers.
  - We are in talks to start recording, a few teachers for training purposes.
- Will there be summer PD for new Kindergarten teachers?
  - We will get a list from HR. There is no set plan yet.
- Do 1<sup>st</sup> grade teachers know about the summer PD?
  - Principals have heard that this PD is coming; nothing has gone out formally, because the PD has not been approved yet.

**Secondary Updates**

- U-46 is partnering with ECC for the Dual Credit program.
- The Dual Credit program is for seniors with an unweighted GPA of 3.0 or higher.
- A presentation was given to qualifying students.
- The student attends ECC for all classes and receives ECC credit and high school credit.
- Students will take 5 to 6 classes and receive 12 to 15 credit hours.
- Students can earn an Associate's degree of Science or Arts.
- Students have to show they are college ready and will have to take ECC's placement tests.
- Classes are Monday – Thursday, from 8 AM – 4 PM. Students will be in class for only an hour or so for a College 101 class on Fridays.
- U46 will pay the tuition; students must provide transportation and buy books.
- 86 students applied, but only 45 students will be able to attend.

*Questions:*

- Will this eventually be open to juniors?

- We don't know that yet.
- Why was it decided that students had to go to ECC full time?
  - This is the only model ECC would engage with us.
- What about the students who qualify for free/reduce lunch, can we pay for their books?
  - No. We can only pay for tuition. ECC has stated, they would help with textbook by having books available online or in their library.
- What will help determine if this program is a success?
  - The students GPA will be looked at. ECC does not take attendance, we cannot track attendance.
- How was this marketed to students? How were students notified?
  - Assessment office gave us a list of qualifying students from each high school. High schools received the list and were told to notify students.
- How was the 45 student limit determined?
  - There is a law which states we cannot have more than 45 students in the program.

### **Summary Statements**

The Instructional Council held their Steering Committee election and elected the following members: Sandry Citron, Sara Elwood, Brigid Tremble, Laura Alegria, Lisa Hopp and Celia Banks.

The Instructional Council heard proposals for MS PE, Secondary Music and an updated resource to replace Moving into English

The Instructional Council received updates on FDK

The Instructional Council received updates on Dual Credit opportunities with ECC and work being done to study changes to High School.