

Minutes IC Meeting May 18, 2017

Meeting attendance: Laura Alegria, Lourdes Baker, Celia Banks, Chris Bucchi, Jen Bury, Sandra Citron, Gina Crespo, Sara Elwood, Lisa Hopp, Ramiro Juarez, Karen Lopez, Patricia Makishima, Jennifer Misek, Lisa Rabe, Hilda Rivera, Lori Rosengarten, Joe Sieczkowski, Katie Stan, Farrah Stephen, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Sherri Hope, Joyce Juenger, Lynne Kuhn, LaShawn Lomax, Jane Mursewick, Veronica Ryan, Nicole Senn

Guests/Observers:

April Minutes: Motion to approve edited minutes: Approved. 16 Approve, none opposed, 2 abstained

Action Item:

MS PE

- Motion to approve
- No discussion
- 16 approved, None opposed, 2 abstained

Secondary Music

- Motion to approve
- No discussion
- 18 approved, None opposed, None abstained

On Our Way to English

- Motion to approve

Discussion:

- Very comprehensive resource.
- 18 approved, None opposed, None abstained

Initial Presentations

PLTW Middle School Proposal

- Proposal to pilot supplemental resources for 7th and 8th at Abbott, Canton and Ellis Middle School.
- PLTW's mission is to prepare students for the global economy.
- PLTW Gateway – provides engineering and biomedical science curriculum for middle school students.
- Specialization units – 8th grade will pilot flight and space. 7th grade will pilot medical detectives.
- 17-18 curriculum and assessment rollout for one module per grade level.
- 18-19 Monitor and assess effectiveness and use of curriculum and assessments.

Questions:

- What was the involvement of the Science department and ELL departments?
 - We did work with Marc. We did not talk with the ELL department. There are no textbooks, it is hands on and activity based. Nothing will need to be translated.
- Length of pilot?
 - One year.
- How will the program be evaluated?
 - There are assessments and we will be able to track them. The first year will be mostly about exposure.
- How is this aligned to the Science Curriculum?
 - We choose these two areas to pilot because of their alignment with the Science Curriculum.
- If a student is in a Dual Language program but is gifted will they be able to be a part of this pilot?
 - Yes.

Discussion:

- A tool to evaluate the curriculum should be created before the pilot is started.
- What is the timeline?
 - A progress report should be given to the council in one year.
- There are components that are required to bring a pilot forward that are missing.
- There are certain guidelines, the length of time and a method of evaluation that should be included in the pilot.

Math in Focus Pilot

- Pilot curriculum resources for 4th – 6th grade Dual Language Ignite classes at Creekside and O’Neal for the 17-18 school year.
- We are looking at the need for the gifted students. High quality curricular resource with escalating levels of challenge.
- Common Core does not meet their needs; we are providing them with a resource.
- The chapters are broken down into lessons. They take either one or two days per lesson. The lessons progress pretty in depth into problem solving skills. Assessments, tests, exit tickets, and manipulatives are also included.

Questions:

- Why not use Eureka? Is it aligned to Eureka?
 - We’ve used Eureka as a resource. Common core is not the end all be all for gifted students.
- The student resource is just one book? Is there a technology piece?
 - We are including a technology piece.
- Singapore math is not aligned Common Core State Standards, the problem solving is very procedural. Singapore seems very traditional?
 - There are several different methods in the book on how to problem solve, they do introduce two or sometimes three methods to problem solve.
- Did you look at other resources?
 - Yes, we looked at what the district has.

- Was there collaboration with the Math department and ELL department?
 - We sent out a call to committee and no one responded.
- The Math department does have a problem with this resource; it is not aligned to Common Core State Standards.
- What standards did you use?
 - We use Common Core and go beyond that.
- The committee consisted of two people?
 - It was discussed with my supervisor.
- Have you had any issues assessing student with our current report cards?
 - No.
- Evaluation and timeline?
 - We have not determined that yet.

Discussion:

- Let them try Math in Focus, but have them compare it to Eureka math. Have them create a tool to compare both resources.
- It was mentioned she sent out a call to committee and only two people applied. Would it not make sense to reach out to the math department?
- There are holes in the pilot. Where is the data from the previous years, if a teacher has already been using the resource?
- Standards need to be unpacked.
- There has to be other resources available for gifted students.
- They should come up with a tool to evaluate and increase their committee representation.

Informational Updates

Sped Update

- 13.5 % of student population are students with disabilities.
- This pilot will address the continuum of services for students who have not demonstrated progress in spite of additional cross categorical resources/minutes being delivered per IEP team decision.
- Rationale supports the needs of the students including serving students who transition from an MLP, ILP or Private Placement classroom back into a general education classroom.
- This program will also address the increasing number of requests and provision of compensatory Special Education Services due to lack of academic progress over the past several years.
- Special Education specialist in collaboration with service teams submitted names of potential students supported through the resource setting who would benefit from more intensive services due to lack of progress and low achievement levels.
- Student names and data were collected in FY16 and FY17
- Incoming 2nd graders
 - Use of Aimsweb data
 - F/P level that indicates non-readers as well as a deficit in math skills.
- Students would be enrolled into the general education classroom.
- Students will participate in Science, Social Studies, PE and Fine Arts instruction with their general education same age peers.

- Consistent with the general education scheduling of the 90 minute literacy block and 60 minute math block in the intensive support instructional program.
- The teacher will be using the U-46 curriculum along with supplemental materials.
- Students will continue to participate in all state and district wide assessments with appropriate accommodations as outline in the IEP.
- The new classroom will start serving students at the start of the 2017-18 school year.
- Classroom environment:
 - Small class size
 - One primary class for students in grades 2nd – 4th grade
 - One intermediate class for students in grades 4th – 6th grade
 - A total of 30 students will be placed between the two classrooms.
- Classroom location: Prairieview Elementary School.

Questions:

- What is the rational with starting with 2nd graders?
 - We want to start with the least restrictive setting first.
- Will the positions be posted on applitract?
 - Yes.
- Is there a need for more than 30 students in the future?
 - If this is successful, we would look at the students that have one or the other, right now we are looking at the students who have both.
- This is not for Dual Language, because they are already in a self-contained classroom?
 - Yes.

Specials Scheduling

- We have looked at the ETA contract to determine the number of student contact minutes during the day. In a week 1560 minutes, duty free lunch – 200 minutes a week and 75 minutes of plan time a week.
- 1280 minutes a week is our target.

Questions:

- How are home schools determined?
 - The school you have the most minutes at.
- There was a rumor that PE was not supposed to be blocked with Art and music.
 - Yes, it is encouraged to not do blocking.
- Who approves the schedules?
 - We give them the minutes, and the teachers decide.
- When do schedules start?
 - Specials start on the 2nd day of school.

Summary Statements

The Instructional Council approved proposals for MS PE, Secondary Music and On Our Way to English.

The Instructional Council received a pilot proposal for MS Gifted Science and gave feedback to the presenter to strengthen the final proposal based on the pilot.

The Instructional Council received a pilot proposal for Math in Focus and outlined their concerns and recommendations to strengthen the pilot.

The Instructional Council received an update from the Specialized Student Services Department.

The Instructional Council received an update on how Elementary Specials are scheduled.