# Minutes IC Meeting October 19, 2017

Meeting attendance: Annette Acevedo, Laura Alegria, Lourdes Baker, Celia Banks, Jen Bury, Sandra Citron, Carl Draeger, Gina Crespo, Sara Elwood, Angie Ernst, Maryellyn Friel, Joyce Gronewold, Erin Hargadon, Lisa Hopp, Ramiro Juarez, Joyce Juenger, Gina Pelletiere, Lisa Rabe, Lori Rosengarten, Veronica Ryan, Nicole Senn, Farrah Stephen, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Alicia Cabrera, Sherri Hope, Jennifer Misek

## **Guests/Observers:**

**September Minutes:** Motion to approve edited September minutes. Approved. 19 approved, 1 abstained, none opposed.

# **Action Item:**

# **AP Computer Science**

• Motion to approve AP Computer Science proposal

#### Discussion:

- None
- 22 approve, none opposed, 1 abstained

## **Geometry Bridge**

• Motion to approve

#### Discussion:

- Member is concerned with counselors not being knowledgeable in enrollment criteria for this course.
- Will there be enough time to review and select materials
  - o Resources will be determined by spring.
- 22 approve, none opposed, 1 abstained

## **AP Physics 1**

• Motion to approve

#### Discussion:

- AP Physics C teachers are concerned that students will be counseled into the wrong course.
- 22 approved, 1 abstained, none opposed

# **Initial Presentations**

## **AP US & Human Geo**

- AP US Government has been revised by the College Board.
- AP Human Geo online resources have been updated.
- The committees reviewed several of the College Board approved materials and selected the best fit for our district.

- There will be PD available during the 2018 spring and summer.
- Materials are not currently available in Spanish, but we are currently looking at supplementary materials to make this available to all students.

# Questions:

- How many Human Geography courses are taught?
  - o This course it is run at all 5 high school.

#### Discussion:

None

# **Informational Updates**

# **Gifted Overview & Update**

- Listed to presentation by Tamra Stambaugh
- Common myths in gifted education
  - o Curriculum should not be focused on the standards.
  - o Gifted kids will challenge themselves if they are truly gifted.
  - o Gifted students are a homogeneous group.
  - o Gifted students make everyone else in the classroom smarter by providing a role model.
  - o All children are gifted.
  - o Gifted students are less emotionally and socially adjusted than the general population.
  - o Gifted students will make it on their own without outside intervention.
- There are many types of acceleration.
  - O Grade skipping, curriculum compacting, early entrance to school, subject acceleration, grade telescoping, concurrent enrollment, AP courses, early admission into college and credit by examination.
- Everything starts with the standards.

# **Workforce Readiness**

- Post-secondary Readiness Act was signed by Governor Rauner.
- By the end of 8<sup>th</sup> grade every MS student has done some in depth career exploration.
- End of each HS grade level, students need to have a portfolio.
- 2019-2020 school year we are hoping to have all freshmen enroll into academies.

## Questions:

- How do these changes affect the current HS academies?
  - We will keep our current academies.
- With dual language rolling up are we still keeping the language academy?
  - o Yes. We will be bringing all the academies to the new standards.
- Where in the school day do the career exploration opportunities take place?
  - We don't know yet. Our current rotations will look different.
- Will there be middle school counselors?
  - o It has not been decided yet. It has been discussed.
- Rotation election?
  - o Every student will have to take a rotation.
- This impacts all HS/MS teachers. Are there representatives from a variety of content areas on the committees?

- o Yes.
- What is the call to committee for?
  - MS career exploration and then there will be another call to committee for the academies.
- Pathways will be in place by 19-20 school year?
  - Yes for incoming freshman. The rest of the students will continue on their current path.
- How will parents be informed about this?
  - We have reached out to a group called for Next Generation and asked them to be our projects managers for this project.
- How does this affect teacher certification and being qualified to teach certain courses?
  - We will always need Science, Math, and English. It will depend on what the pathways are going to look like. Teachers will have to work together and collaborate.
- When will pathways be decided by?
  - o December 2018.

# **Social Science Early Implementers Update**

- We began in August 2016. There are 100 participants from 25 schools.
- There were some challenges getting the resources into the buildings.
- Early implementers will have materials until November 2018 and then we will go to the board for approval.

# Questions:

- What type of SPED classroom is an early implementer?
  - o I'm not sure. I will follow up and get you an answer.
- 5<sup>th</sup> grade and 6<sup>th</sup> grade are doing a pilot?
  - We have resources from 4 different publishers. We had to come into an agreement with the publisher for 5<sup>th</sup> and 6<sup>th</sup> grade.
- Are there 4<sup>th</sup> grade Spanish materials?
  - o They will available spring 2018. They are on schedule.
- Will all grade levels get the opportunity to look at other materials versus what is being used this year? Was this brought up in the committee?
  - We can hold a vote with the committee members.
- What is the expectation for Social Studies instruction time?
  - o At this time it is 90 minutes a week.
- There are 4 publishers?
  - o Each grade level has a different publisher.
- Did each grade level get a say on the materials they are implementing.
  - The committee selected these resources.

# **How to be a Good Committee Member**

• Council broke out into small groups to discuss assigned IC manual reading.

## **Summary Statements**

- The Instructional Council continued their training on "How to be a good committee member?"
- The Instructional Council approved proposals for: AP Computer Science, Geometry Bridge and AP Physics 1.

- The Instructional Council received a Gifted Education overview.
- The Instructional Council received an update on the Workforce Readiness Act and Secondary next steps.
- The Instructional Council heard a proposal for AP U.S Government and Politics and AP Human Geography.
- The Instructional Council received an update on Social Science K-6 Early Implementers.