Minutes IC Meeting November 16, 2017

Meeting attendance: Annette Acevedo, Laura Alegria, Lourdes Baker, Celia Banks, Jen Bury, Alicia Cabrera, Sandra Citron, Carl Draeger, Gina Crespo, Sara Elwood, Angie Ernst, Maryellyn Friel, Joyce Gronewold, Erin Hargadon, Ramiro Juarez, Gina Pelletiere, Lisa Rabe, Lori Rosengarten, Veronica Ryan, Nicole Senn, Farrah Stephen, Brigid Trimble, Mary Wojtczak

Absent: Sherri Hope, Lisa Hopp, Joyce Juenger, Jennifer Misek, Jennifer Williamson

Guests/Observers:

<u>October Minutes:</u> Motion to approve October minutes. Approved. 20 approved, 0 abstained, none opposed.

Action Item:

AP US & Human Geo

• Motion to approve AP US & Human Geo proposal

Discussion:

- None
- 20 approve, none opposed, none abstained

Initial Presentations

Informational Updates

MTSS Update

- New progress monitoring tools are being implemented in English and Spanish K-12
 - o STAR 360
 - o DIBELS/IDEL
- Literacy is piloting intervention programs iStation and RAZ+
- Math FASTT Math is available to all elementary schools and ST Math is available in Title I elementary schools.

Questions:

- Are math intervention programs already available?
 - Yes, licenses are available.
- If students are on the intervention list do they have to use one of the programs?
 - o An intervention must happen and a monitoring progress tool must be used.
- How do MTSS guidelines intersect with Special Education guidelines.
 - MTSS guidelines were written in partnership with members of the Special Student Services department.
- What are the intervention tools for kindergarten?
 - o ST Math

FDK Update

- FDK end of the year staff and family survey PowerPoint was shown.
- Survey was sent out in May and was a 3 week process.
- 2700 families were sent the survey
- 21% responded

Questions:

- The promise letters that families filled out at the beginning of the year are they being tied to these results?
 - No, but it is our goal to tie the information together.
- Are there any plans to bring more early childhood programs to more sites?
 - Due to space constraints we are always looking for new sites.
- Was the survey divide between Dual and Non Dual langue students/parents?
 - o No, the results are overall

Assessment Update

- Demographics
 - o 39,377 students which is down from last year
 - o 61% of our students are low income
- PARC
 - o Math and Reading 3rd-8th
- High School Students
 - o SAT reading and math.
- AP Classes
 - o The number of students who took an AP class is up
 - o Fewer students are taking the AP test however more tests are being given.
- Graduation
 - o 5 year rate 89.9
 - o 4 year rate 86.1
- National Student Clearing House
 - o 63% of the class of 2009 enrolled in college or university
 - o 43% graduation earned a degree

Questions:

- Do we track if students get into a master programs?
 - o Yes, we do still get that information.
- How do I get this data?
 - It's at each building.

MTSS Workgroups

- MTSS workgroups identification process was reviewed
- Current status of MTSS framework and work was reviewed as part of the workgroups
- Continue to discuss MTSS and Workgroup Update at every Instructional Council Meeting so that everyone is on the same page.

Secondary ELA Update

- ELA goals
 - Moving to SBLA evidence using standards based rubrics
 - o 5-7 pieces of evidence
 - o Infinite campus to communicate with parents
- PD launched in May. 2 sessions required for all teachers.
 - Power law most frequent scores
 - o Tableau most frequent numbers
- Next Steps January 8th
 - District Collaborative Day planning sessions for High School, Middle School, and Reading
 - o Offering calibration session
 - o Literature meetups

Summary Statements

- The Instructional Council approved a resource proposal for AP Human Geo and AP US.
- The Instructional Council received an update on MTSS practices and MTSS Workgroups.
- The Instructional Council received an update on FDK.
- The Instructional Council received an update on Assessment data presented to the BOE.
- The Instructional Council received an update on Secondary ELA.