

# Minutes IC Meeting April 19, 2018

**Meeting attendance:** Alicia Cabrera, Celia Banks, Gina Crespo, Angie Ernst, Maryellyn Friel, Ramiro Juarez, Joyce Gronewold, Erin Hargadon, Joyce Juenger, Jennifer Misek, Gina Pelletiere, Lori Rosengarten, Nicole Senn, Farrah Stephen, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

**Absent:** Laura Alegria, Lourdes Baker, Jen Bury, Sandra Citron, Carl Draeger, Sara Elwood, Sherri Hope, Lisa Hopp, Lisa Rabe, Veronica Ryan

**Guests/Observers:**

**March Minutes:** Motion to approve. Approved. 13 approved, none opposed, and none abstained.

## **Action Item:**

### **9<sup>th</sup> Grade Artes de Lenguaje (ALE)**

- Motion to approve.

#### *Discussion:*

- Council member is concerned with the rigor of the texts. Most texts seem to be elementary level texts. Students will not be prepared for the AP tests based on these texts.
- Rigor is not based solely on texts. The theme may be at a higher level.
- The ELL department said they are in contact with the SPED department, but more should be done.
  - As a district we are also looking at providing staff with a co-teaching structure.
- What will happen when the district cannot find certified High School staff?
  - Dr. Johnson is working on a cohort for teachers.
- Is 9<sup>th</sup> grade ALE going to focus more on language or literature?
- Timing of the class. If everyone has to take the AP exam, and the score determines what class they will go into next, the scores are not released until July, how would they know their staffing?
- These books were selected on a theme basis. If we think about student inquiry, is to provide critical thinkers, one way to do that is to eliminate a text that is too difficult.
- Our goal as a district is to increase the number of kids who receive the seal of Biliteracy.
- If the 9<sup>th</sup> graders are supposed to take the AP test, but SPED students don't get any accommodations, how is the ELL department addressing that?

**Vote to approve: 12 approved, 4 opposed, none abstained. Approved.**

## **Initial Presentations**

### **PE JR Leaders Proposal**

- Viewed PowerPoint presentation.
- Proposal is aligned with the strategic plan. The four courses are now challenging and standards based.
- Lifeguard course will provide students career opportunities in the communities.

- Spring/Summer 2019 teacher lifeguard certification training and teacher lifeguard instructor training.
- Spring/August 2019 frameworks, assessments and rubrics will be distributed.

*Questions:*

- Where is the needs assessment? What do you think the class sizes will look like?
  - The classes cannot be larger than 25 students. Our schools have pools, but we do not have lifeguards. If we certify these students, they can lifeguard during their lunch/study hall and they will be getting paid as well.
- Is there a great demand of students who want to be a lifeguard?
  - I think that we will be able to run a course at each high school.
- These are strong essential questions. This will be good for those students who are strong in PE and will be able to use their leadership skills.
- Kids are always looking for employment. It will be nice money. During the summer there is always a great demand for lifeguards.

*Discussion:*

- None

### **AP Fine Arts Proposals**

- Viewed PowerPoint presentation.
- Proposal to purchase resources to support implementation of the AP Music Theory and AP Studio Art Program courses at Larkin High School Visual & Performing Arts Academy in 2108-2019.

*Questions:*

- Will Adobe PD on DCD, will it be open to all teachers?
  - Right now, it will only be open for these teachers.

*Discussion:*

- This is a very cool course. The work that I see around Larkin High School is really good. A lot of the stuff that they do is amazing.

### **AP Environmental**

- Viewed PowerPoint presentation.
- Proposal to approve adoption of AP Environmental Science Resource.
- AP Environmental Science course and exam has been revised and the updated curriculum will be fully implemented in the fall of 2019.
- The text currently being used was published in 2003.
- New resources are:
  - Inquiry Based
  - Hands-On
  - Next Generation Science Standards Aligned
  - Aligned to the U-46 Science Curriculum

*Questions:*

- None

*Discussion:*

- None

### **Beacon Update Proposal**

- Viewed PowerPoint presentation.
- Revise the Beacon Academy of Media and Digital Arts curriculum to align with requirements and characteristics of a magnet program.
- The AP Capstone program was designed because the ability to think independently, write effectively, research, collaborate, and learn across disciplines is essential for success in college, career and beyond.
- Since its inception in 2009, the BEACON academy has not received any technological or equipment upgrades.

#### *Questions:*

- Do you have space for collaborating?
  - We have identified a room. The room will only be available for the BEACON students.
- Will there be internship opportunities with editing houses/news stations in Elgin/Chicago?
  - Yes.
- Are any of the teachers bilingual?
  - No. In a five year trend 60% of our students have been white and 20% have been Hispanic. We have a lot of outreach to do.
- Will there be a news room and/or Live news program.
  - Yes.
- If a student is part of the DL program will they be able to be a part of the program?
  - It could be feasible.

#### *Discussion:*

- When they finish their capstone project. Where will it be noted?
  - It will be noted on their HS diploma.

### **6-8 ESL Resource Proposal**

- Viewed PowerPoint presentation.
- Current resource Shining Star is out of print.
- Support English language development for English Learners in the Transitional Program of Instruction (TPI), Dual Language program and Bilingual Cross-Categorical Program.

#### *Questions:*

- How do these materials align with K-5?
  - It is the same platform; this resource incorporates more online resources. This program is more user-friendly.
- Will the student activity book be a consumable?
  - Yes. Classrooms will be getting them each year. If teachers don't want to use them, they don't have to order them.

### **Informational Updates**

#### **Staffing Update**

- January through February HR meets with every principal and/or program coordinator to review staffing needs.

#### *Questions:*

- The actual class sizes for Science are dictated by the schools?

- Yes, it depends on the size of the labs.
- Is the physical classroom and building size in an elementary school considered?
  - Yes.

### **Summary Statements**

The Instructional Council heard presentations for: PE JR Leaders, AP Fine Arts, AP Environmental, BEACON and Updated Resources for 6-8 ESL.

The Instructional Council received an update on the Staffing Process.

The Instructional Council approved a proposal for 9<sup>th</sup> grade ALE.