

Minutes IC Meeting May 17, 2018

Meeting attendance: Annette Acevedo, Celia Banks, Jen Bury, Sandra Citron, Carl Draeger, Angie Ernst, Maryellyn Friel, Joyce Gronewold, Ramiro Juarez, Lori Rosengarten, Gina Pelletiere, Farrah Stephen, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Laura Alegria, Lourdes Baker, Alicia Cabrera, Gina Crespo, Sara Elwood, Erin Hargadon, Sherri Hope, Lisa Hopp, Joyce Juenger, Jennifer Misek, Lisa Rabe, Veronica Ryan, Nicole Senn

Guests/Observers: Darlynn Terry, Isabel Torres,

April Minutes: Motion to approve. Approved. 11 approved, none opposed, and 1 abstained.

Action Item:

PE JR Leaders Proposal

- Motion to approve.

Discussion:

- Great opportunity for students.
- Concern with getting enough students to run the lifeguard training class.
- Lifeguard jobs, could be promoted in the schools.

11 approved, 1 abstained, none opposed – Approved

- Council worked on memo for the Board of Education

AP Fine Arts Proposal

- Motion to approve.

Discussion:

- None

11 approved, 1 abstained, none opposed – Approved

- Council worked on memo for the Board of Education.

AP Environmental Proposal

- Motion to approve.

Discussion:

- None

11 approved, 1 abstained, none opposed – Approved

- Council worked on memo for the Board of Education.

Beacon Update Proposal

- Motion to approve.

Discussion:

- None

11 approved, 1 abstained, none opposed – Approved

- Council worked on the memo for the Board of Education.

6-8 ESL Resource Proposal

- Motion to approve.

Discussion:

- None

11 approved, 1 abstained, none opposed – Approved

- Council worked on memo for the Board of Education.

Initial Presentations:

- None.

Informational Updates

Cross Cat Intensive

- Council viewed PowerPoint presentation on Intensive Instructional Program Pilot.
- This pilot will provide intensive Reading and Math support for these students.
- Pilot will be run with students in grades 3-5.
- There will be 2 separate classrooms with no more than 15 students each.
- Students participating in the pilot will be attending Prairieview from across the district.

Questions:

- Will you be using this model with the Self-Contained ELL classrooms?
 - That is our goal.
- Is there criteria you are seeking within the progress monitoring that would describe success?
 - We will be looking at each student's individual growth and will also look at overall data.
- Is the Bridges Math program the core program for math? How does Eureka fit in or does it fit in?
 - The students will do a combination of both.
- How long is the pilot?
 - The pilot will run for this upcoming school year.

Integrated Units-Update

- Council viewed PowerPoint presentation on integrated units.
- Social Emotional Standards will be integrated in all content areas.
- Call to committee went out in April and participants will be selected before the end of the school year.
- Social Studies early implementers will continue for the 18-19 school year, with their current frameworks and resources.
- Implementation will then be the following school year 19-20.

Questions:

- How will the integration combine with PBIS?
 - PBIS is a framework; this would be the universal core curriculum that fits in that framework.
- Second Step grade 6 tends to be very different from the K-5 Second Step.
 - That is the kind of feedback we are looking for while working with the early implementers.

Why Try

- Council viewed PowerPoint presentation for Why Try a Social and Emotional pilot for elementary.
- Coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social and emotional needs of each student.
- Why Try curriculum utilizes a series of ten visual analogies that teach important life skills (e.g. decisions have consequences, dealing with peer pressure, obeying laws and rules).
- This will be piloted at 20 elementary buildings.
- School social workers and elementary MTSS leads will be included in the implementation training.
- We will be starting with 20 buildings and based on feedback the hope is to expand it to the other elementary and then middle schools, and high schools.

Questions:

- Does the program provide progress monitoring tools?
 - Not at this time.
- Who is going to be responsible for the lessons?
 - Social workers and MTSS Leads
- Is this appropriate for all grade levels?
 - Yes.
- Was there any feedback at SEC?
 - It was not taken to SEC.
- Is this available in Spanish?
 - Yes, the lessons are in Spanish.
- How were the schools chosen?
 - We did a survey with the social workers and discussed with the MTSS department.
- Did a bilingual social worker take a look at the Spanish lessons?
 - There is a bilingual social worker in the pilot.

Other:

Steering Committee Election:

- Steering committee members were elected.

May Minutes:

- Council reviewed and approved May 17th minutes.
14 approved, none opposed, none abstained.

Summary Statements

The Instructional Council approved proposals for: PE JR Leaders, AP Fine Arts, AP Environmental, Beacon and Updated Resources for 6-8 ESL.

The Instructional Council received an update on the work being done to create integrated units at K-6.

The Instructional Council received an update on the planning for the Cross Categorical Intensive Classroom implementation for 18-19.

The Instructional Council received an update on a pilot opportunity for “Why Try?” a Tier II SEL intervention.

The Instructional Council thanked outgoing members and welcomed new members.
The Instructional Council elected their Steering Committee.