

Minutes IC Meeting September 20, 2018

Meeting attendance: Jen Bury, Alicia Cabrera, Sandra Citron, Jamie Crosen, Carl Draeger, Maryellyn Friel, Corina Garcia, Joyce Gronewold, Darlene Guyett, Erin Hargadon, Lisa Jackson, Joyce Juenger, Jennifer Misek, Lisa Olsem, Gina Pelletiere, Lisa Rabe, Lori Rosengarten, Kim Rudden, Nicole Senn, Farrah Stephen, Darlynn Terry, Isabel Torres, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Annette Acevedo, Angie Ernst

Guests/Observers: Barb Bettis, Sam LeDeaux

May Minutes: Minutes were approved at the end of May 17th meeting.

Action Item:

- None

Initial Presentations

Transitional Math

- Council viewed PowerPoint presentation.
- Recommend adoption of three High School Mathematics courses:
 - Transition to STEM
 - Transition to Quantitative Literacy and Statistics
 - Transition to Technical Math
- Transitional Math is part of the Postsecondary and Workforce Readiness Act.
- Designed for high school seniors who are lacking a mathematical foundation.
- The use of transitional math courses will reduce the remediation rates for our students at the college level.
- Upon successful completion of a transitional math course, students will receive guaranteed placement into a credit bearing math course at any Illinois community college.
- These courses are recommended for students who successfully completed math graduation requirements but are not college ready.
- Transition to STEM course:
 - For students with career goals that require the application of calculus or advanced algebraic skills.
- Transition to Quantitative Literacy & Statistics
 - For students whose career goals do not involve occupations relating to College Algebra or Technical Math, as well as those students who have not yet selected a career goal.
- Transition to Technical Math
 - For students enrolled in a Technical course during their senior year and/or have career goals in technical fields that do not require calculus, advanced algebraic, or advanced statistical skills.
- If approved students will be able to enroll into these courses for 19-20 school year.

- Summer of 2019, teachers will be provided with professional development.

Questions:

- We just started using Discovery Ed and the instructional piece is supposed to look different, should we wait to implement this? Will the new Discovery Ed curriculum fix or help student growth?
 - We are hopeful that the shift to Discovery will make a difference and our student numbers will decrease. We still need to have these courses available, they are required by ISBE.
- These courses are available to all students no matter what school they want to attend?
 - This will be valid at any community college in the state of Illinois and a few selected 4 year colleges.
- Will this be a required course if they do not get the required pre-requisite grade?
 - These courses will be electives, but students will be strongly encouraged to enroll into these courses.
- Is there discussion about the disconnect? It seems like a lot of other districts are in the same boat.
 - The shift with the state is starting to address the deficit. ECC's cut score for math is higher than what the state requires.
- Will additional staff going to be hired?
 - We don't anticipate a huge change; we will probably just change what the teachers are teaching.
- How will parents know about this?
 - We will be meeting with counselors and they will talk with students and communicate with parents.
- Would a 4 year university consider this to be a competitive class?
 - No.
- This is a directive by ISBE are we meeting this directive or ahead?
 - We are about a year ahead.
- Will a top tier university see this class as a competitive class or a remedial class?
 - They will probably see this as a remedial course.

Discussion:

- What does this new instruction look like? In my mind they are already trying to teach math with the real world in mind?
 - There are real life examples of math in Eureka math. We take the lessons and remake them to be algorithmic. Instead of following the model and the instructional practices we encourage including inquiry.
- How does the curriculum ensure that they are prepared to go straight to College Algebra?
 - One class will map for college Algebra.
- It is also important to explain how this fits into their future plans.

Freshman PE

- Viewed PowerPoint presentation.
- Recommend adoption of 8 new physical education courses:
 - Functional Fitness: Anatomy/THRZ/Safety Module A
 - Functional Fitness: Nutrition/Fitness Portfolio Module B

- Strength and Performance: Anatomy/THRZ/ Safety Module A
- Strength and Performance: Nutrition/Fitness Portfolio Module B
- Walking for Wellness: Anatomy/THRZ/Safety Module A
- Walking for Wellness: Nutrition/Fitness Portfolio Module B
- Team Sports Officiating and Coaching: Effective Players, Coaches and Officials/THRZ Module A
- Team Sports Officiating and Coaching: Effective Players, Coaches and Officials/Fitness Portfolio Module B
- High school outcomes focus on personal choice, lifetime physical activities, dance, fitness and self-management behaviors.
- Students will develop critical-thinking skills necessary to understand, analyze, and produce knowledge specific to movement and their health.
- Students will develop the ability to move with competence and confidence in a choice activity that benefits the healthy development of the whole person.
- If approved classes will begin fall 2019.

Questions:

- What does module A and B mean?
 - Module A is first semester and B is second semester. A student cannot take module A 2 times. Each time you take PE class it will be a different class.
- What will happen with the swimming certification class?
 - This class is a standalone class.
- Describe a couple of ways the iPad mini might be used?
 - Students video one another to view skills and they can also view video clips.
- When will students decide?
 - 8th grade in December they select.
- Will summer PD offerings be offered in the fall if teachers cannot attend in the summer?
 - Yes.
- For video recording, what parental permission were secured?
 - We do not store the videos. They are viewed and then deleted.
- Incoming freshmen would choose module A?
 - Yes.

Discussion:

- There are rumors that the state will not require PE anymore.
 - We've heard the rumor several times, but it has not happened.
- Module A and Module B are just for freshmen and then they will roll up?
 - Yes.
- This curriculum meets the needs of the educational portion of PE. This is meeting the requirements head on, instead of having another law dictating what we need to do.

Twilighting CTE Courses

- Viewed PowerPoint presentation
- Approval of Automotive Technology Career Pathway redesign to align to the 1/2/2 model adopted for all career pathways by eliminating and modifying courses.

- Selected CTE programs will start the curriculum cycle to develop and/or redesign pathways that culminates in students earning an industry recognized credential.
- Electrical Fundamentals and Automotive Fundamentals courses will be eliminated.
- Advanced Automotive Technology will be offered as a year-long 2 hour course, with a pre-requisite of Automotive Technology.
- Advanced Automotive Technology currently earns 1 credit, but will be increased to 2 credits.
- No changes will be needed to textbooks, technology, and instructional materials.

Questions:

- Is this available at all high schools?
 - No. It's available at Bartlett, Elgin and SEHS.
- Will students received a certificate once they finish the courses?
 - Yes.
- What is CTE Seminar? Does this class expose them to all areas of CTE?
 - Yes
- Has this class been approved?
 - Not yet. It will be coming to IC soon.
- Will students be able to take these courses and participate in the other academies?
 - No. Not at this time.
- Will testing for certification conflict with AP testing in May.
 - No.
- What will happen if a student wants to take an automotive class not offered at their home school?
 - If the program is not offered at their home school, there will be an opportunity for them to take the course at another school.
- What is keeping you from offering at the other sites?
 - We look at student enrollment and we also have to look at facility space.

Discussion:

- Students have to keep making choices; it's a lot of decisions for an 8th grader.

Informational Updates

None

Other

How to be a good committee member

- Council broke into groups to review how to be a good committee member.
- Council came back together and reviewed information on what to do before, during and after a meeting.

Procedures, Curriculum Cycle and Roberts Rules

- Council reviewed google documents and entering questions into backchannel document.
- Reviewed how the curriculum cycle works.

- Reviewed Robert's Rules.

Questions:

- Is the feedback IC steering committee gives to presenters, told to the full council?
 - It depends, it is usually minor things.
- Are the summary statements, the statements shared at the monthly elementary principal's meetings?
 - Yes.
- If a program or resource is not working the way the curriculum committee thought it would, is there a revision process, so the district doesn't continue to pay for something that is not elevating growth?
 - There are groups that still meet and analyze data. We also get teacher feedback and make revisions, based on the feedback.
- Is the 6 year cycle on a rotating cycle per subject?
 - Yes.
- Is the cycle public?
 - Yes.
- Aside from the summary statements, what elements of the initial presentation might be shared with our constituents before a vote?
 - The proposal information can be shared.

Summary Statements

The Instructional Council received training on "How to be a good committee member?"

The Instructional Council received training on the Curriculum Cycle and Roberts Rules.

The Instructional Council heard proposals for Transition Math, Freshman PE and Automotive Technician.