# Minutes IC Meeting October 18, 2018

Meeting attendance: Annette Acevedo, Jen Bury, Alicia Cabrera, Sandra Citron, Jamie Crosen, Carl Draeger, Maryellyn Friel, Corina Garcia, Joyce Gronewold, Darlene Guyett, Erin Hargadon, Lisa Jackson, Joyce Juenger, Jennifer Misek, Lisa Olsem, Gina Pelletiere, Lisa Rabe, Lori Rosengarten, Nicole Senn, Farrah Stephen, Darlynn Terry, Isabel Torres, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

**Absent:** Angie Ernst, Kim Rudden

## **Guests/Observers:**

May Minutes: Motion to approve amended minutes. 19 approved, none opposed, 2 abstained

## **Action Item:**

## **Transitional Math - Approved**

• Motion to approve.

#### Discussion:

- Years ago, the district looked at high school math and how it looked at ECC. It is nice to see that this is finally coming about.
- What is the why?
  - o ECC's standards are higher than the norm.

23 approved, none opposed, and 1 abstained.

## Freshman PE – Approved

• Motion to approve.

#### Discussion:

- There was some pushback, because the majority of the department does not feel supported by the district, they feel that the students that they serve have different needs than what we are addressing.
- Ipads are part of the proposal; historically the staff believes they never receive what they were supposed to receive.
- As PE is becoming more academic, we need to make sure we are having conversations to make sure we are also supporting our EL students.
- It sounds like the PE teachers are saying that if they don't get support with their basic needs, how will they get support for this new curriculum.

24 approved, none opposed, and 1 abstained.

## **Twighlighting of CTE Courses**

• Motion to approve.

#### Discussion:

- A change in credit does not require going to the school board for approval.
- Will this be brought to all 5 high schools?
  - o No, this will only be at 3 facilities.

23 approved, none opposed, and 1 abstained.

## **Initial Presentations**

None

## **Informational Updates**

## K-6 PE Update

- 5<sup>th</sup> and 6<sup>th</sup> grade are implementing the curriculum this year.
- K-4 templates, assessment and rubrics have been revised over the past 3 years.
- Students are having the same experiences across the district.

## Questions:

- How many teachers do you have?
  - o 38 teachers, almost 1 per school.
- Is the technology the hardest piece?
  - o Yes.
- Is standards based grading being used?
  - o Yes.
- In some school teachers are able to ask the PE teachers to help complete a checklist, but in others buildings PE teachers have said that they cannot help.
  - o PE teachers are not trained in the KIDS assessment; they are not to give those assessments.
- Do all schools have the same amount of technology?
  - o Yes.

## **Science Update**

- K-8, Biology, Chemistry and Physics Curriculum and resources officially implemented.
- All Science, including AP are implementing SBLA for school year 2018-2019.
- Elementary content support is continuing by meeting with individual teachers/grade level teams. Summer boot camps were also hosted and grade level meet ups during the school year.
- Secondary SBLA transition support included:
  - o 4 mandatory professional development sessions
  - o Providing in school supports via coaches:
    - Lunch and learn
    - Learning visits
    - Grade level rubric progression moderator.
- Administration support includes:
  - SBLA for administrators meetings
  - o Email with auditory clip twice a month.
- 1<sup>st</sup> -8<sup>th</sup>, Biology, Chemistry and Physics will be piloting Common Assessments.

## Questions:

- What are some ways Kindergarten is being supported with their science curriculum?
  - We've met with Peggy and have come up with some ideas on PD and we have also written a statement. Essential questions are written, but we are waiting on approval.
- It's great that you are incorporating TAP and I love how you are differentiating with staff. I applaud the work your team has done.

- Will there be offering on DCD/PPD days to work with the actual delivery of the lessons/labs?
  - Yes, that is our plan.
- Could you videotape certain lessons?
  - We are looking into doing this.
- AP Physics 1 vs Honors Physics?
  - o Honors physics, feel that there is no need for Honors Physics. This is all preliminary.
- Can you explain how you are monitoring PD?
  - We have a master list and check off who has and who has not attended the mandatory training.

## **Other**

## How to be a good committee member

• Council members reviewed IC manual.

# Title I, II and 21st Century Grants

• Viewed PowerPoint presentation.

## Questions:

- As a parent we are told that it is bad to be a Title I school?
  - o It is not bad; a Title I school receives more money. It is not a bad designation; it is just the percentage of poverty in the building. You cannot get out of being a Title I school, unless the poverty level goes down. We are bringing more opportunities for students.

# **Review of GS Curriculum**

- Council divided into groups and reviewed the Girls Scout curriculum.
- The GS group comes in once a week to meet with the students.
- This group meets at Kenyon Woods and it is an all-girl group who have self-esteem issues.
- How does this fit into MTSS district wide?
  - Other schools are able to participate.

## **Summary Statements**

- The Instructional Council approved proposals for Transition Math, Freshman PE and the Twilighting of CTE Courses.
- The Instructional Council received an update on K-6 PE and K-8 Science Implementation as well as the implementation of Biology, Chemistry and Physics.
- The Instructional Council received an overview of Title I, Title II and 21st Century grants.
- The Instructional Council reviewed Girl Scout Curriculum and gave feedback.