

Minutes IC Meeting November 15, 2018

Meeting attendance: Jen Bury, Alicia Cabrera, Sandra Citron, Jamie Crosen, Carl Draeger, Angie Ernst, Maryellyn Friel, Corina Garcia, Joyce Gronewold, Darlen Guyett, Erin Hargadon, Joyce Juenger, Jennifer Misek, Lisa Olsem, Craig Pflueger, Lisa Rabe, Lori Rosengarten, Kim Rudden, Nicole Senn, Darlynn Terry, Brigid Trimble, Jennifer Williamson

Absent: Annette Acevedo, Lisa Jackson, Gina Pelletiere, Tammy Reicha, Farrah Stephen, Isabel Torres, Mary Wojtczak

Guests/Observers:

October Minutes: Motion to approve October minutes. 20 approved, none opposed, none abstained

Action Item:

None

Initial Presentations

None

Informational Updates

Math Update

- Viewed PowerPoint presentation.
- Fasttmath and STmath are elementary interventions.
- High school interventions are mostly geared towards freshman, Geometry Bridge and Algebra I intervention.
- Middle School interventions are still being looked at.
- Many students require interventions; it is a statewide problem, not just a district problem.
- ECC's criteria to enter into a college level math course are higher than College Board criteria.
 - ECC: 23-ACT, 570 – SAT
 - College Board: 22-ACT, 530 – SAT
- There is also a 20% error margin and kids being placed in the wrong course at ECC.

Questions:

- How much assistance do students need in STmath?
 - STmath is designed to have some productive struggle. We need to let the students make mistakes.
- Not enough time to teach how to find fractions? Can you clarify?
 - Teachers are worried about their grade level math, rather than wasting time on doing fractions.
- How are teachers assisting students to determine which model is appropriate to use to solve especially students with executive functioning challenges?
 - It is the differentiation with the teacher.

- At the high school level, if not enough student enroll in the transitional math course will it run?
 - Probably not, it will follow the same staffing criteria as all the other high school courses.
- Are we making the assumption that they have these foundational skills?
 - Yes and no. We know some still struggle; the tool is there for the support.
- How do we identify those students?
 - We have the intervention courses for those students at the high school level. When we give the teacher the right amount of curriculum, we give the students a high quality intervention. We are seeing some traction in our math data, but when we go into classroom we are not seeing the intended math curriculum being implemented.
- What are we doing to communicate with the parents?
 - When we first moved to Eureka we had parent presentations, but we have not continued to support those presentations.
- Have we considered increasing the amount of math coaches?
 - We have been having discussions regarding coaches.
- STmath and Fasttmath, who determines what intervention a student needs?
 - Classroom teacher.
- All common assessments are now listed in IC, are all elementary grade levels to enter scores into IC?
 - Yes.

Update on Pathways

- Viewed PowerPoint presentation.
- School year 2021-2022 will be the first class enrolled in pathways.
- The current academies will remain at their current high schools.
- Students will be able to stay at their homeschool.
- Students will still be required to meet the graduation requirements.

Questions:

- Will staffing be an issue?
 - Teachers only need to be endorsed in their subject area. The only thing changing is the student's electives.
- Is there a dual language plan, how will it impact career pathways?
 - We've been working with the ELL department to address this issue.
- Will students be allowed to cross over if they are interested in a couple of areas?
 - Yes we want to be able to offer the option, but staffing and schools schedules will determine if it will be possible.
- What courses will the new pathways courses take the place of?
 - The courses are electives. Pathway courses begin during the students sophomore year.
- Can you please clarify what 'more time to plan' means?
 - It will mostly have to do with the vocational classes and the curriculum alignment piece.
- What options will a student have if they choose not to attend a current academy or pathway?
 - The liberal arts academy will offer the traditional high school courses.
- Will the first group decide in middle school what pathway they want to select?

- We haven't figured that out yet. Middle school will potentially change for our current 4th graders.
- Is the Seminar course a one semester or two semester course?
 - We don't know yet.
- Will magnet schools have autonomy on how the school day is structured?
 - We are not there yet.
- Is there funding currently available for each school to redesign the curriculum?
 - Yes, but we don't know the amounts yet.
- Will there be time allotted to work on magnet work during the school day?
 - It will be a combo of both. During the day and after school.
- For the purpose of planning and electing courses, will there be additional support from multiple guidance counselors?
 - We want to get additional counselors, but we don't always get what we want. Current counselors are now meeting at a regular basis for PD.
- Is there a penalty for not completing a pathway?
 - No.
- Is technology being considered for specific coursework for example video skype/online coursework?
 - Yes, there are some considerations for that, but it is currently not part of the plan.
- Middle school will not look any different until present 4th graders are in 7/8th grade?
 - Yes, starting next year we will be looking at curriculum revisions.
- How will students with disabilities be supported in these pathways?
 - It depends on the students disability, students with an IEP can still participate in our programs.
- Will there be a cost for certification tests?
 - We are still working on that. Our hope is that it would be completely free, but we do not know yet.

Integrated Units Update

- Viewed PowerPoint presentation.
- Work started in June 2018.
- The purpose of the group is to include social emotional standards and integrate all content areas.
- 2019-2020 Literacy resources will be piloted.
- Pending approval our goal is to come back to IC in January/February with frameworks.
- Voluntary PD will be offered in May and in the summer.

Questions:

- How does this fit with DL?
 - We've been very transparent with the ELL department. One of their coordinators is usually at our meetings.
- The literacy resource that will be looked at in the spring is a real resource, not a flip book?
 - Yes.

Other

Review of LEADS Curriculum

- Council reviewed LEADS documents.

Questions:

- Is this during the school day?
 - Yes.
- Is this everything?
 - Yes.
- Council entered any questions/concerns in their exit slips. Questions/concerns will be sent to appropriate individuals.

Summary Statements

- The Instructional Council received a Math update on Tier I and Tier II resources, curriculum and supports.
- The Instructional Council received an update on the Career Academies and Educational Pathways.
- The Instructional Council received an update on the progress of the integrated units early implementers.
- The Instructional Council reviewed the LEAD's curriculum and gave feedback.