

Minutes IC Meeting December 13, 2018

Meeting attendance: Annette Acevedo, Jen Bury, Alicia Cabrera, Sandra Citron, Jamie Crosen, Carl Draeger, Angie Ernst, Corina Garcia, Joyce Gronewold, Darlen Guyett, Erin Hargadon, Lisa Jackson, Joyce Juenger, Jennifer Misek, Lisa Olsem, Gina Pelletiere, Craig Pflueger, Lisa Rabe, Kim Rudden, Nicole Senn, Farrah Stephen, Darlynn Terry, Isabel Torres, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Maryellyn Friel, Tammy Reicha, Lori Rosengarten

Guests/Observers:

November Minutes: Motion to approve November minutes. 17 approved, none opposed, 5 abstained

Action Item:

None

Initial Presentations

Secondary Art & Dream Music

- Viewed PowerPoint presentation.
- Proposal is to recommend the adoption and implementation of the revised Secondary Art Curriculum for 2020-2021 school year and the new DREAM Music Production course for the 2019-2020 school year.
- With the new curriculum adoption, all existing secondary visual art courses will be twilighted except: Fine Arts Studio, AP Studio Art (LHS only) and AP Art History.
- Proposed middle school art courses will be semester-long.
- There will be four sequential courses, allowing interested student to study art every day of their middle school career.
- The proposed high school art courses details post-secondary skill transferability and potential career connections.
- The number of unique courses being proposed is less than what is currently offered, but is more focused.
- DREAM Academy students have limited elective options; the proposed Music Production course is a skills-based course which demonstrates clear post-secondary skill transferability and potential career connections.
- If approved implementation for middle school art 1 and art 2 would be school year 2020-2021 and art 3 and art 4 would be implemented school year 2021-2022.
- DREAM Academy Music and Art would be implemented in the fall 2019.
- High School Art for Freshman, Sophomore and Junior would be implemented school year 2020-2021 and school year 2021-2022 for Seniors.

Questions:

- The language should be clarified in the curriculum binder document, which has the description of elementary art.

- Has the elective format for middle school, been confirmed?
 - I can only speak to what I was given to create.
- What are the specific courses being twighlighted?
 - All of them, except Fine Arts Studio, AP Studio Art and AP Art History.

Discussion:

- Are these courses in addition to the pathways courses?
 - These courses will be embedded into the fine arts academy for pathways.
- When is the rewrite for the current academies coming?
 - It is being worked on now.
- Has FACS come together to start writing?
 - No.
- Is there a confirmed plan that middle schools are removing rotations?
 - Yes, there will be semester long electives.

Informational Updates

Title III

- Viewed PowerPoint presentation.
- Over 70% of our EL students are born in the United States.
- Grant period is from September 1st through August 31st.
- The intent of Title III is to supplement not to supplant.

Questions:

- Can after school interventions get funded with Title III?
 - Yes.
- Can a school make a change on how funds are being spent?
 - Yes. Amendments can be made.
- Do we track the parents that have attended Plazas comunitarias?
 - No, we do not track that information.
- Do you receive feedback from the state?
 - No.
- Monitoring exited EL students, what do you monitor?
 - We send out a form for teachers to fill out towards the end of the school year.
- Comment: Funds don't just go to EL schools. Next semester Kenyon Woods will receive support for our 62 EL student refusals who currently attend our building. \
- How do you decide where Plazas comunitarias will take place?
 - There isn't a real science to it. We just choose locations where we think we will get the most participation.

ELL Update

- Viewed PowerPoint presentation.
- District U-46 has a total of 32% EL students with 53% of those enrolled in PreK through 3rd grade.
- All 9th grade DL students in ALE I Honores will take the AP Spanish Language Test at the 5 DL High Schools.

- Students will be allowed to re-enter the Dual Language program if they were in the DL program through elementary.
- Dual Language and the Beacon Academy of Media and Digital Arts program at South Elgin High School have been aligned.
- Starting in SY 19-20, 9th grade DL students will be allowed to submit the application for the BEACON academy and remain in the Dual Language program.
- Revisions were made to 7th and 8th grade ALE courses.
 - Reduced the number of focus standards per unit.
 - Revisited the units' focus.
 - Rephrased some EQs and EUs
 - Revised some formative and summative assessments.
 - Revised the learning objectives.
- University Partnerships – Building Staff Capacity for Serving Emergent Bilinguals.
 - Roosevelt University in Chicago – federal grant partnership with Title II funds for current DL teacher with at least 2 years teaching experience.
 - Northern Illinois University – exploring Bilingual/ESL cohort opportunity.
 - Elgin community College/NIU – Exploring dual credit option for Seniors.

Questions:

- Chemistry as a sophomore will be in English?
 - Yes.
- AP scores are released in July will student schedules be changed in the summer?
 - We will do a pre-test and will work with that for staffing.
- Do we know why parents are withdrawing from the Dual Language program in middle school?
 - It is just with the sites. Some students can't attend their homeschool if they continue with DL.
- The Winter MAP assessment is in English for Math, seeing that the instruction is in Spanish for 6th grade does that impact student placement for class selections?
 - We look at more than one data point.
- Pre-IPT is currently given after a preschooler is already placed in a classroom. Can this assessment be administered PRE-placement into PreK?
 - Peggy is aware of this issue.
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Other

Review of In Her Shoes Foundation

- Reviewed curriculum and entered questions in document to be reviewed and answered by implementer.

Summary Statements

- The Instructional Council received an update on Title III.
- The Instructional Council received a PreK-12 ELL update.
- The Instructional Council heard a proposal for Secondary Art and Dream Music.
- The Instructional Council reviewed the Ready Set Girls Academy Curriculum and gave feedback.