

## **Minutes IC Meeting February 16, 2022**

**Meeting attendance:** Michele Chapman, Jesus Diaz Pena, Melissa El-Helo, Alicia Fabianczyk, Melissa Genz, Heather Heinz, Cynthia Hernandez, Erin Jackle, Ramiro Juarez, Carol Mammoser, Dawn McCusker, Jen Misek, Gina Pelletiere, Pedro Perez, Craig Pflueger, Martha Renteria, Sylvia Rodriguez, Don Selusnik, Brigid Trimble, Jennifer Williamson, Kyle Wright

**Absent:** Luis Fernando De Leon, Abbie Eklund, Elisabet Garcia, Noemi Hernandez, Jen Menke, Milena Nedeljkovic, Farrah Stephen

### **Guests/Observers:**

### **January Minutes:**

- Motion to approve January Minutes
- Approved. 16 approved, none opposed, 1 abstained

### **Action Item:**

- None

### **Initial Presentations**

- None

### **Informational Updates**

#### **ELI Pilot**

- Council viewed PowerPoint presentation

#### *Questions:*

- Will Kindergarten teachers complete this and the KIDS assessment?
  - The information from Learning Genie should be able to be transferred into Infinite Campus.

#### **U-46 Rising**

- Council viewed the [U-46 Rising website](#)

#### *Questions:*

- Is this website available to all teachers?
  - Yes.
- I appreciate all the work the teacher leaders and C & I have done with this site. This will help clear up a lot of misconceptions.

#### **Summer School**

- Council viewed PowerPoint Presentation.

#### *Questions:*

- When will summer school not be at Larkin?
  - There is construction happening at the other sites this summer.
- Can this information be shared?
  - Yes.

### **Dual Language**

- Council viewed PowerPoint presentation

#### *Questions:*

- How does the DL program address the concept of translanguageing? We know there is a specific language allocation but translanguageing concept can cause confusion/misunderstanding.
  - This is an area of growth that we are still trying to figure out and see how it could fit into our program.
- Where can elementary staff locate the C & I ELL alignment document?
  - The ELL Horizontal map is located on the literacy intranet page.
- Is there a program course matrix for middle school like there is for high school?
  - There is a language allocation, it is less complex than the high school.
- Do you see a drop in students as they enter middle school?
  - Yes, because parents have some misconceptions about the dual language school their children would be attending.
- How is U-46 recruiting teachers for dual language positions?
  - The ELL department is collaborating with HR. Our virtual job fairs have not been successful. We are tapping into out student teachers and offering early contracts.
- Data? Can we get the number of students out of the totals from slide 33?
  - It's very close to the national average.
- Could you pull the number of students who pass the AP Spanish and the AP English exam?
  - These tests are not the same and cannot be compared.
- What are you using to measure a student's biliteracy?
  - Unfortunately, there is no true test that truly measures biliteracy. There are test in English and Spanish, but they test as if the student is monolingual in Spanish or English. We have to look at multiple ways to evaluate the students.
- There are some concerns with the certification and endorsements teachers have. Bringing a teacher from another country to teach American History just doesn't work. We have to make sure the staff is not just someone that speaks Spanish, but also has the knowledge of the subject they are teaching.
- Students are expressing frustration when applying to schools in the area. They have to take extra steps to demonstrate they are English literate.
  - We've been working with area colleges and this should not be happening.
- When newcomers are enrolled they are placed in dual language classrooms that are in Spanish. A student can get out of high school and not know any English. They are not getting enough English to be able to understand.
  - The more time you spend in English the more you learn is not true.
- The biggest struggle is that it's hard for teachers to acclimate to the culture here.

## **Other**

### **IC Presentation Rubric/Checklist**

- Council reviewed Instructional Council Manual
- Council discussed changes to the section of Components of Instructional Materials or curriculum proposal in the IC manual.

### **Additional March Meeting**

- Council discussed adding a March meeting to discuss to proposals.
- Additional meeting will be set for March 9<sup>th</sup> at 4 PM via zoom.

### **Summary Statements**

Instructional Council received an update on the Dual Language Program, U-46 Rising and summer school

Instructional Council viewed a presentation on the ELI Pilot, Learning Genie

Instructional Council reviewed and made suggestions to the section of Components of Instructional Materials or curriculum proposal in the IC manual

Instructional Council created a document giving feedback to the Streamwood High School Magnet Academy curriculum writing teams