

## **Minutes IC Meeting March 17, 2022**

**Meeting attendance:** Michele Chapman, Jesus Diaz Pena, Abbie Eklund, Melissa El-Helo, Alicia Fabianczyk, Elisabet Garcia, Melissa Genz, Heather Heinz, Cynthia Hernandez, Noemi Hernandez, Erin Jackle, Ramiro Juarez, Carol Mammoser, Dawn McCusker, Gina Pelletiere, Pedro Perez, Martha Renteria, Sylvia Rodriguez, Don Selusnik, Brigid Trimble, Jennifer Williamson and Kyle Wright.

**Absent:** Luis Fernando De Leon, Elizabeth Ma, Jen Menke, Jen Misek, Milena Nedeljkovic, Craig Pflueger, and Farrah Stephen.

### **Guests/Observers:**

**February Minutes:** All Approved/none opposed/none abstained

- Correction to spelling errors on page 4.

### **Initial Presentations**

Japanese/Chinese Curriculum Expansion

- Council viewed PowerPoint Presentation.

*Questions:*

- Selection sheet for 2022-2023. Are students still able to add for the fall? Teachers for the Fall?
  - Yes, they are on the selection sheet. They can always speak with their guidance counselors about signing up. Yes, we will be hiring 2 more FTE teachers. We are looking at 1 or 2 new teachers each year depending on the numbers.
- Is this request for the Japanese only?
  - Yes, it's one curriculum frame work that works for both.
- Does the program freeze out internet searches while using the program?
  - No, it does not. That is a classroom management issue.
- Instead of being 9-12, how about 7-12? Every middle school has electives, it'd be great to offer this to students at an earlier age. Many could become tri-lingual by the time they finish high school.
  - I am not fully able to answer that because I do not make those decisions. But I think it is plausible.
- We (Modern Language Department and Multilingual and Multicultural Education) are reviewing resources for newcomers in April. Could Education Perfect be brought to that meeting? Title III option?
  - Yes, it can.
- Will this course be supported by a culturally responsive curriculum?
  - We do have the thematic units. Students love to talk about the culture.

SHS Academy Integrated Math

- Council viewed PowerPoint Presentation.

*Questions:*

- Is this a math class or a business class? Who will be teaching the class and what is the certification needed? Will the traditional model continue or just the integrated model?
  - It's a Math class. A Math Teacher. The traditional model will still exist.
- Student number? Also, we typically see a common assessment can we see more than one question of an assessment?
  - 25 students per section. 65 students coming in with 2 sections. The common assessments should be in the folder.

## **Informational Updates**

### Student Success Committee Update

- Council viewed PowerPoint Presentation.

### *Questions:*

- Is there a reason as to why there are only 2 classroom teachers on this committee?
  - Everyone on the list are people who applied. I did reach out to other and for whatever reason they declined. I am open to adding more teachers.
- Who will be guiding the PLCs? Will there be a coach, or is it going to be teacher driven?
  - As we continue to research we will be able to answer that question. It is part of the work we are still doing.
- I see that this reflects PreK-12, but I do not see early childhood representation on the committee. Can you speak to how EC was considered/included in the conversation? How will CASEL integrate with the Pyramid Model (NCPMI) that is a grant requirement in EC classrooms?
  - Great question. I think it is an area we need to work on.
- Caution with PLC- PLC will have many tangents to address, LSi and all of its components, enrichment & intervention but not enough. Just because the time is allocated it may not be enough. Is the FTE already posted for next year? How does the Literacy Specialist fit with the coaches for LSi?
  - No positions have been posted. Willard currently has a Literacy Specialist and they are working with an LSI coach. We will use them as an example moving forward.
- No literacy in HS? how is data driven different than how MTSS lead was set up in past?
  - We did recommend that there should be at least 1 literacy specialist at each building level. We want to use evidence-based strategies to make further decisions. Per the data that may look different in each building.
- How are the literacy specialists different from MTSS leads? Besides certifications. Also, how do these literacy specialists work with a building SfRE coach?
  - MTSS Leads they coordinate the work for the MTSS teams in the building. Literacy Specialist are all about literacy. Collaboration. Leadership teams should all be working on the same goal. Effective teaming and leadership.
- SEL-I appreciate the acknowledgement of starting with adults and staff as often they feel less important than the students in our district to move the work forward.
  - I will pass that on to our committees.

- Overlapping of responsibilities with current roles? Displacement of current positions?  
FTE: Instructional Coaches, Literacy Specialists, SSWs, Counselors.
  - We are going to speak with the coaches and see what everyone does.
- Literacy Specialist - Reading or ESL endorsement - 1 Literacy Specialist per building with additional FTEs per data?
  - Over time there may be a full-time position that have added roles.
- Will all reading/literacy specialist have to be bilingual (Spanish) or just at DL? I understand at DL building but not at all. Will this be at elementary or elementary and MS?
  - It will be required at Dual Language schools. It is not required but preferred at other schools.
  - The exact detail have not be determined.
- What is next year...Asst Principals, and moving forward on the rest ... re work job roles for current people?
  - We are working on getting the rolls and responsibilities to the sites. Before the end of the year. The MTSS Teams themselves are the leads. The team s are still in place just not with leads.

#### U-46 Rising

- Council viewed PowerPoint Presentation.

#### *Questions:*

- Will new members to site teams have leadership training available this summer?
  - It's on going they build on each other. Its ok to attend the next one.
- How does LSi work & Data Dialogue work impact SIP plans as they currently exist?
  - More information should come in May. Dr. Carpenter is working with a committee to figure that out.
- What is the impact of the background of the person doing the rigor walk on the data? What is the ongoing PD for the individuals doing the rigor walks?
  - Everyone who is doing the rigor walks has been trained. There are multiple calibration checks throughout the year.
- I see the current Instructional leader institutes are offered during the school year, do all schools attend these or only SfRE schools? Will these continue next tear throughout the year and if so how are we approaching the sub issue?
  - All schools and we are working with LSi to limit the sub issue.
- Are these pillars a hierarchy? Does one pillar drive another as far as impact?
  - They sit on top of each other. You can prioritize them to do more work. LSI argument is if you can get core instruction you are fine.

#### **Other**

#### Dual Language Q&A

- Council viewed PowerPoint Presentation.

#### *Discussions:*

- When we look at number of ELLs and successes, are bilingual refusals intertwined in this data?
  - When we look at the Dual Language data we do not look at the refusals.

- Being that the majority of students are now simultaneous bilingual in the DL program what is the benefit of labeling students as ELL when aren't all students English Learners at the elementary levels.
  - It is a state regulation.
- Recently there is an increase in new arrivals. Is there a new resource for elementary teachers, that they can request when needed to provide a guided small group?
  - There are level readers for all levels of student at the building. You can always reach out to our department help too.

#### IC Manual Update

- Motion to approve IC Manual Update

#### *Discussions:*

- When changed are made can Instruction Council be notified of the changes?
  - Verbiage was added to the IC manual to include an update of major changes.
- Once a resource is approved by the School Board can it be placed in the folder of the month it was presented to Instructional Council?
  - A note will be left for Jessica to include a hyperlink of the board approved resource to the folder of the month the resource was presented to Instructional Council.
- #4 bullet point 3 – adding ESL/TBE (aligned with WIDA)
- A clarification was made to whole staff on #7.
- Bullet points moved around on #8.

All approved, 0 opposed, 0 abstained

#### **Summary Statements**

Instructional Council view a presentation on Japanese/Chinese Curriculum Expansion and SHS Academy Integrated Math.

Instructional Council received informational updates on the Student Success Committee, and U-46 Rising.

Instructional Council voted on the Instructional Council Manual updates.