

Minutes IC Meeting February 21, 2013

Meeting attendance: Barbara Bettis, Christina Bucchi, Terri DeDecker, Kathy Duchaj, Cyndee Fralick, Todd Graba, Raheem Hasan, Judy Havemann, Perry Hayes, Nadine Hill, Denise Lockwald, Carol Mammoser, Josefina Melendez, Kelly O'Brien, Claudia Sanchez, Katie Thomson, Wilma Valero, Esperanza Villarreal-Ortiz, Rita Weber, Lisa Whitmer, Jennifer Williamson, Mary Wojtczak

Absent: Mark Atkins, Sara Elwood, Heather Fodor, Dan Hoffman, Megan Kozlowski

Guests/Observers: Juanita Jimenez

February minutes reviewed/revised and approved with 21 yes, 1 opposed.

Health Care Services Proposal was voted on and passed with 21yes, none opposed, and 1 abstained.

Grading Committee Presentation – Explanation was provided involving time required in grading with new Infinite Campus. Comments were given regarding experiences in other districts and alignment with Infinite Campus. Question arose from a member of the grading committee whether this was an informational presentation vs. an action item needing a vote (3x). Council requested information and clarification.

Common Core Overview (Trisha Shrode)

Council viewed a Power Point presentation on how Common Core applies to Instructional Council. Handouts were provided including a sample proposal to council. Council broke into workgroups and participated in activities:

ACTIVITY #1: What makes a proposal appropriate and how to decide whether it should go forward? Groups compared their results and noted areas of agreement and disagreement.

- Council members look at proposals from different aspects such as: Financial; how many and which students are impacted; accessibility.
- Manual outlines what a proposal should look like. Sometimes council checks (gives lip service) that it aligns but don't delve into asking questions regarding how it will be used and implemented. Proposals are vetted through others (i.e. Steering Committee, etc.) regarding soundness.
- There are templates in curriculum cycle to be used in curriculum development.
- Need to be given criteria of what is good proposal not just a sample of a proposal.
- It is not Instructional Council's charge to say yes/no based on cost. Job is to be sure everything has been considered. Instructional Council needs to hone on instructional piece.
- Council does have conversations on costs and have gotten cost options from presenters.
- Presume based on standards.

- Expertise of presentation/presenter does impact council's review.

SIMILARITIES: Look for evidence in rational that there is a need; strong points and what makes them strong; equity and access; plan for Professional Development; district priorities; in future look for evidence in Professional Development. What is Council's role in district Professional Development committee? Need timeline to see ongoing Professional Development and length of the process.

What will Council engage in? (not just costs). Math proposal was very flushed out. To judge proposals - look at data and target audience.

There is a need for more customized authentic course with Common Core standards - More broad than purchasing a textbook.

1. Do we need more work around agreement on proposal?
2. Do we need to edit proposal template based on common core?

ACTIVITY #2: Compare old Illinois standards to new Common Core standards (included in packet). How are they alike or different?

DIFFERENCES: Going from knowledge regurgitation to proof of understanding; give evidence at higher level; new standards have specificity and are easier to access; new give more specific information to all stakeholders around skills and gaps; shift of integration of content areas; takes out subjectivity; more critical thinking.

SIMILARITIES: Major concepts and intent at graduated skills.

Proposals coming to Instructional Council need to show this shift in evidence. These standards tell us we need to integrate as we teach. Proposals need to include how to benchmark, assessments, and identify the learning activities.

How should proposals address learning outcomes/assessment?

Learning outcomes and how we assess them. We have numerous outcomes compared to other countries with smaller number of expected outcomes (broad vs. focused). Everyday Math is spiraled program and new Common Core is focused goals. Not to throw away resourced we have, but to adopt them to new standards.

ACTIVITY #3 – Review the PARCC Assessment example and think about how this would be reflected in a proposal. Council then watched a video of teaching, through a lens using the graphic organizer. Assignment was to think about how proposal will reflect the level of teaching and implications of a proposal, based on what was seen in the video.

- Proposal should have continuing Professional Development embedded
- Cite Common Core standards
- Assessment/Evaluation. How to use assessments in classroom?

- Discern between training and professional development (how is it implemented in classroom). Also professional development is needed in the shifts.
- Involve Common Core Professional Development committee and District Professional Development committee.
- Evaluation of curriculum.
- Should have a draft of assessment as part of the proposal.

Summary Statements:

1. **Health Care Services Proposal** was approved.
2. Council reviewed the **Grading Committee Presentation** from January and requested information and clarification.
3. Council members participated in work group activities on **Common Core Standards** and how they related to Proposals presented to Instructional Council (facilitated by Trisha Shrode).