



8th Grade Gifted Transition Night

February 4, 2025

Facilitated by Emilie Greenwald, Director of Secondary Education and
Suzanne Palmer, Coordinator of Gifted Services

Social & Emotional Needs of Gifted Learners



Finding the Right Balance

The Student Perspective from current Worthington students



Social & Emotional Needs of Gifted Learners



Gifted Teens and Stress

- Loss of interest in activities, school, friends previously enjoyed
- Bored or tired
- Change in sleep pattern (i.e. sleeplessness, difficulty waking up)
- Overreaction to everyday life events
- Development of Nervous Habits
- Complaints of illness
- Seeks constant support and reassurance
- Attention seeking behaviors
- Display of exhaustion



Social & Emotional Needs of Gifted Learners



Unhealthy Coping of Stress

- Doesn't Try
 - for perfectionists – any failure a blow to self-esteem
 - Coasting along – may be bored, attempt at social acceptance
- Trying too Hard
 - too many courses or activities can lead to burn-out
- Escape
 - substance abuse
 - eating disorders
 - sleep disorders
 - withdrawal or avoidance

Healthy Coping of Stress

- Take a break – engage in an activity for the pure enjoyment of it
- Work for intrinsic motivation
- Spend time with family and friends
- Confront the source of the stress
 - learn to say “no”
 - ask for an extension
 - seek creative solutions
- Exercise and eat well
- Seek out trusted adult for support, guidance, and advice
 - recognize emotions
 - show patience
 - show acceptance and encouragement



High School Options

ABSOLUTE EXCELLENCE
EXPONENTIAL IMPACT

Emilie Greenwald
Director of Secondary Education

Graduation Requirements



Ohio's High School Graduation Requirements

FIRST

cover

Basics



EARN 20 CREDITS



4 Units Mathematics



4 Units English Language Arts



3 Units Social Studies



3 Units Science



1 Unit Health & Physical Education



5 Units Electives

SECOND

demonstrate

Competency



DEMONSTRATE COMPETENCY

Students must take Math I and English II end-of-course tests and earn a minimum score of 684



ALTERNATIVES

Before being eligible to demonstrate competency in one of these, students first must receive remediation and retake the test.

SAT or ACT



COLLEGE CREDIT PLUS



CAREER TECHNICAL



MILITARY READINESS



THIRD

show

Readiness



EARN 2 SEALS

STATE SEALS



Technology



Citizenship



Biliteracy



Ohio Means Jobs



Honors Diploma



Science



Military Enlistment



College Ready



Industry-Recognized Credential

LOCAL SEALS



Community Service



Student Engagement



Fine & Performing Arts

Students must have a minimum of 1 State Seal

Academic Options



1. Credit Flexibility
2. Engineering (STEM)
3. Honors Classes
4. Advanced Placement (AP)
5. College Credit Plus
6. International Baccalaureate (IB)
7. Linworth Experiential Program

Credit Flexibility



Credit Flexibility allows students to earn high school credit through non-traditional methods beyond the traditional classroom

- **Customized Learning** – Students may earn high school credit through non-traditional means, such as independent study, internships, or online courses.
- **Student-Designed Plans** – Students may propose their own learning experiences, which must be approved by their school.
- **Assessment-Based Credit** – Students may earn credit by demonstrating mastery of subject material through assessments or performance-based evaluations rather than seat time.
- **Flexible Learning Locations** – Learning can take place outside of the traditional classroom, including community partnerships, mentorships, and real-world applications.

Engineering (STEM)



- Flexibility with the Program
- Students From All Levels
- Integrates with College Credit Plus



Career-technical education does not discriminate on the basis of race, color, national origin, sex, disability, or age for participation in any program or activity. Lack of English language proficiency will not be a barrier to admission and participation in career-technical education programs. If you'd like this information translated into another language, please let your Counselor know.

Honors Classes



Purpose

- For students to be exposed to more rigorous coursework.
- Competitive advantage towards future AP, IB, CC+ work.
- Competitive advantage to college admissions / preparation for college-level work

Course Offerings

- Math II / III
- Pre-Calculus
- Physical Science
- Biology
- Chemistry
- English I / II
- French
- Spanish

Advanced Placement (AP)



- Worthington offers 21 AP courses
- In 2024, 1126 exams were administered with 79% of those exams with a 3 or above
- Over 100 Scholars in 2023
 - AP Scholars - **82 students** Scored a 3 or higher on 3 or more AP Exams
 - AP Scholar w/Honor - **42 students** scored 3.25 Average on all AP Exams AND at least a 3 on 4 or more Exams
 - AP Scholar w/Distinction - **45 students** 3.25 Average on all AP Exams AND at least a 3 on 5 or more Exams
- English Language
- English Literature
- Calculus AB / BC
- Biology
- Chemistry
- Physics I / II
- Environmental Science
- US History
- Government
- European History
- Computer Science
- Latin
- Spanish
- French
- Art Portfolio
- Studio Art 2D & Drawing / 3D
- Music Theory
- Psychology



College Credit Plus (CC+)



Posted on your School's Website

- [Family/Student Video](#) ([OSU Video](#))
- [Presentation Slides](#)
- Process to Register - *Speak to your child's counselor for more information on timelines and entrance requirements.*

Options

- At College - College Professor
- At HS - HS Teacher
- At HS - College Professor
- Online



International Baccalaureate (IB)



IB provides students a rigorous curriculum in which students will experience:

- interdisciplinary integration focused on student development as thinkers, writers and global citizens
- a portfolio approach to assessment
- independent research and community involvement
- a dedicated learning community
- a highly-trained and committed staff working in a collaborative setting

More Information on IB can be found at the [WKHS IB Website](#)

Questions? Contact:

Ms. Goodwin at jgoodwin@wscloud.org



Linworth Experiential Program

***Community & Trust**

***Personal & Academic Growth**

***Responsibility**

***Ownership**

Experiential Education

***Walkabout (500-hour internship)**

Vietnam, South Africa, Spain, Sri Lanka, Costa Rica, Italy, Puerto Rico, England, Nepal, Israel, New Zealand, Austria, Netherlands, Iceland, etc.



Linworth students participate in co-curricular sports and activities at TW & WK.

Linworth ranks in the 99th percentile nationally regarding:

- *Strong social connection between teachers and students within and beyond the classroom.*
- *Learning about, discussing, and confronting issues of race, ethnicity, and culture in school.*
- *Student perceptions of physical and psychological safety at school.*

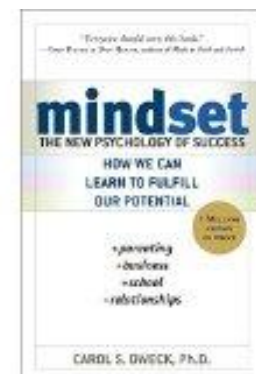
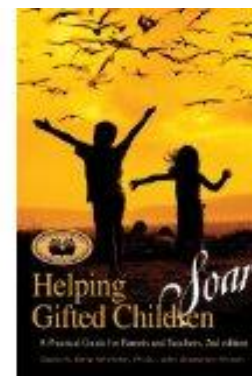
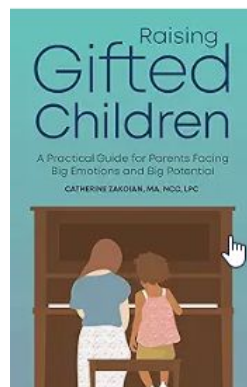
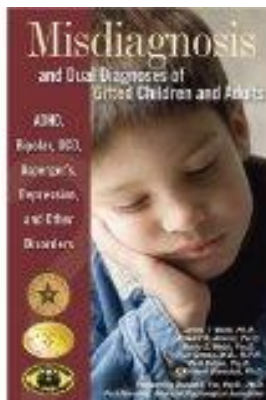
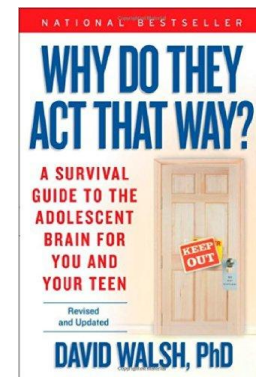
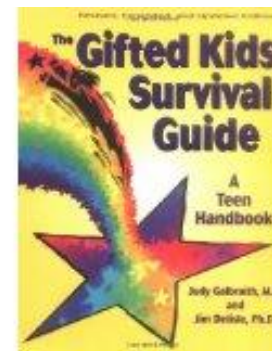
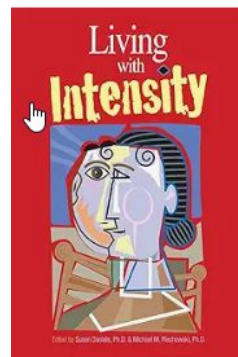
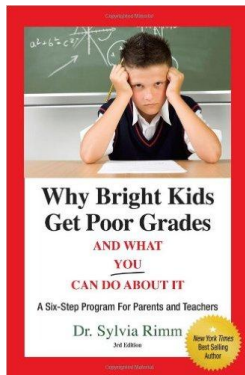
Open House at Linworth

Wednesday,

February 5, 7:00-8:30

Go to linworth.org to apply or schedule a half-day visit for students

Resources



Summer Opportunities



Worthington Summer Enrichment Academy

June 2nd through June 5th, 2025

Grades K-8

Worthingway MS

AM Session: 9-11:30 AM

PM Session: 12:30 - 3:00 PM

(Lunch Supervision Available)

Watch for more [information](#) to come regarding available sessions

For more information about the Ohio Wesleyan OWL Camp, visit:

<https://www.owu.edu/about/offices-services-directory/owl-camp/>



Residential Camp for 6th, 7th, & 8th Graders

Week 1 - June 8 to 12, 2025
Week 2 - June 15 to 19, 2025
Week 3 - June 22 to 26, 2025

Day Camp for 4th, 5th, & 6th Graders

Week 4 - June 30 to July 3, 2025
Week 5 - July 7 to July 10, 2025

Q&A



Questions?