

<p>Grade, Subject/Course: Gr8, Life Ready Pathways</p>	
<p>Unit: Career Awareness and Preparation</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p>Big Idea: For students to explore their own interests, personal abilities, and areas of passion to begin exploring various avenues they may enjoy.</p>	
<p>PA Core Content Standards/Anchors (or National Standards): Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement</p>	<p>Interdisciplinary Standards (if applicable):</p>
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● What can we do to make ourselves a good job candidate? ● What type of information should we consider when searching for a career? ● How can you prepare for future interviewing opportunities? 	<p>Understandings:</p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ Preparation is a key component to being successful in all we do in life. ○ There are a number of ways to make ourselves a quality candidate, such as: <ul style="list-style-type: none"> ■ Appropriate Dress ■ Studying Job Description ■ Company Research ○ Job descriptions give us a lot of information about the role, responsibilities, and common tasks that can be helpful in determining if it is a good fit for us. ○ It is important to prepare for interviews to ensure yourself the best opportunity to secure the position.
<p>Knowledge:</p> <ul style="list-style-type: none"> ● Students will connect the ability to effectively prepare with the level of success they will experience. ● Students will be able to determine appropriate and inappropriate dress for various scenarios (ex: Business Casual). ● Students will have opportunities to research company information and analyze job descriptions. ● Students will determine, based on job descriptions, if the career would be deemed a quality match for them. ● Students will understand the basics of how an interview will be conducted and the steps that lead up to and follow the interview. 	<p>Do/Skills:</p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Define various types of dress codes. ○ Interpret job descriptions, navigate company websites, and create pro/con lists. ○ Demonstrate an understanding of cover letters and resumes and their importance in obtaining a job. ○ Create an interviewing checklist of do's and don'ts.

<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Casual ● Business Casual ● Smart Casual ● Business / Informal ● Semi-Formal ● Formal / Black Tie / Black Tie Optional ● Job Description ● Cover Letter ● Resume ● Interviewing Process/Steps 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - PBIS “Wise-Choices” with Jeremy Anderson - https://www.youtube.com/watch?v=nsvB8XHoh34 - Mindful Choices - https://www.youtube.com/watch?v=yTgNM5wGr2E
<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● JA YES! 	<p><u>Supplemental Resources:</u></p>

<p><u>Grade, Subject/Course:</u> Gr8, Life Ready Pathways</p>	
<p><u>Unit:</u> Necessary Skills, Career Planning and Resume Building</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p><u>Big Idea:</u> To obtain a career it takes requisite skills, planning, preparation, and a strong resume to truly be considered.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u> Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>
<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> ● What skills are employers looking for in candidates? ● What can people do to make themselves more employable? ● How can we separate ourselves from others to increase our chances of obtaining a career? 	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ Employers are seeking several skill sets from future employees. ○ In an ever changing world it is important for students to be well-rounded and understand which skills are most helpful to them in the future. ○ Technology skills are highly enticing to employers. ○ There are ways to continue learning and growing in order to give ourselves higher chances of success. ○ Resumes can get you an interview or get you passed over for an

<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Students will be able to create their own resume and understand the role it plays in obtaining an interview. ● Students will research information to discover what skills are getting people hired and then analyze the skill sets that make people more employable than others. ● Exploring jobs of the future to see what type of skills may become necessary based on expected changes in technology and various industries in our world. ● How the interviewing process unfolds and what to do in order to prepare. ● What makes up a basic resume and how to use the resume to obtain interviews for potential careers. 	<p>interview.</p> <p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Participate in discussions on what makes a “good” employee and what employers are looking for. ○ Explore the needs of the future through various online research. ○ Practice mock interviews with their classmates to gain exposure to the process they will face in the future. ○ Students will create a resume using the Xello resume building feature.
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Resume ● Cover Letter ● Interviewing Process ● Employability ● Resume Vocabulary ● Interviewing Vocabulary 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - Be the Best Employee Possible - https://www.youtube.com/watch?v=uFcyEOLKnoU - How to be a good employee article: https://www.indeed.com/career-advice/career-development/how-to-be-a-good-employee - How to be a good student article: https://www.allisonacademy.com/students/self-improvement/how-to-get-good-grades-in-middle-school/ - Characteristics of successful students article: https://www.occc.edu/support/characteristics/ - Characteristics of successful employees article: https://www.nationwide.com/business/solutions-center/managing-employees/good-employee-qualities
<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● JA YES! ● Resume Building 	<p><u>Supplemental Resources:</u></p>

Grade, Subject/Course: Gr8, Life Ready Pathways	
Unit: A Future of Possibilities	<input type="checkbox"/> Essential <input type="checkbox"/> Important <input type="checkbox"/> Compact
Big Idea: From MS to HS and beyond there are a number of opportunities waiting for everyone.	
PA Core Content Standards/Anchors (or National Standards): Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement	Interdisciplinary Standards (if applicable):
Essential Questions: <ul style="list-style-type: none"> - What are the various opportunities available in HS? - What opportunities await you after you graduate from HS? 	Understandings: <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ The MS & HS offers a number of clubs and different classes to allow them experiences related to their potential future careers. ○ There are various options for students to select from once they graduate from HS. <ul style="list-style-type: none"> ■ Gap Year ■ Enter the Work Force ■ Trade or Technical School ■ 2-Year College (Junior College/Community College) ■ 4-Year College (College/University) ○ Dual-Enrollment, CTC, Cooperative Learning, Internships and Work ○ The HS operates on a different schedule from the MS. <ul style="list-style-type: none"> ■ Periods vs. Blocks ■ A Day & B Day ■ FLEX Cycle Days ■ Life Ready Days ■ Semesters vs. Quarters
Knowledge: <ul style="list-style-type: none"> ● Students will be able to locate and navigate the district’s website to find the various opportunities they will have in the future through EASD and our outside partners. ● Students will use online tools and self-assessment to explore relatable options for their future. ● Students will be able to use Xello to explore future possibilities. ● Students will be able to visit the CTC (school field trip) to get first-hand experience on what it has to offer them in the future. 	Do/Skills: <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Navigate the school district’s website to access the course and club listings for EAHS. ○ Define all the potential options that will be awaiting them upon graduation from EAHS. ○ Explore various opportunities in HS through district resources and teacher instruction. ○ Explore various opportunities beyond HS through Xello and other internet sources (example: YouVisit virtual college tours). ○ Map out initial “pathways” for their future in HS and beyond. ○ Create a schedule for their 9th grade year to help streamline the scheduling process.

<ul style="list-style-type: none"> ● Students will be able to explain various opportunities for HS students at EASD including dual-enrollment, CTC, Co-Op, Internship, and Work Experience. ● Students will have the opportunity to plan out their HS schedule using a template, which will help with familiarity and comfort level when scheduling with HS Counselors. ● Students will leave with a better understanding of how to navigate the HS building. 	<ul style="list-style-type: none"> ○ Tour the HS with Mr. Higgins to have a better understanding of where classes are located and how to navigate the building when they become 9th graders.
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Gap Year ● Enter the Work Force ● Trade or Technical School ● 2-Year College (Junior College/Community College) ● 4-Year College (College/University) ● Associate’s Degree ● Bachelor’s Degree ● Master’s Degree ● Doctoral Degree ● CTC ● Co-Op ● Internship ● Dual Enrollment ● Work Experience ● Semester vs. Quarter ● Block vs. Period 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - Life Ready Model explained - https://www.etownschools.org/domain/1376 - HS Curriculum Page - https://www.etownschools.org/site/Default.aspx?PageID=14773 - HS Athletics Page- https://www.etownschools.org/Domain/1267 - HS Clubs/Extracurriculars Page - https://www.etownschools.org/site/Default.aspx?PageType=1&SiteID=1267&ChannelID=1272&Direct
<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● JA YES! ● Final Project (Career Plan: Phase III) 	<p><u>Supplemental Resources:</u></p>