

Prospect School Program of Inquiry

 IB WORLD SCHOOL	Who We Are	How We Organize Ourselves	How the World Works	Sharing the Planet	How We Express Ourselves	Where We Are in Place and Time
Transdisciplinary Theme 	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
<h2 style="font-size: 2em;">Pre-K</h2>	<p>Central Idea: Building relationships develops self-awareness.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> I am special How we are alike and different Building relationships <p>Key Concepts:</p> <ul style="list-style-type: none"> Form Perspective Connection <p>ATL:</p> <ul style="list-style-type: none"> Social Self-management <p>LP:</p> <ul style="list-style-type: none"> Open-minded Caring Communicator 	<p>Central Idea: Community helpers provide services to meet the needs of the community.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Places in the community Community needs Roles and responsibilities of community helpers <p>Key Concepts:</p> <ul style="list-style-type: none"> Function Connection Responsibility <p>ATL:</p> <ul style="list-style-type: none"> Social Communication Research <p>LP:</p> <ul style="list-style-type: none"> Knowledgeable Caring Principled 	<p>Central Idea: Changes on the earth impact living things.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Living/Nonliving things Weather and Seasons How nature changes in the seasons The sun's effect on living things <p>Key Concepts:</p> <ul style="list-style-type: none"> Change Form Causation <p>ATL:</p> <ul style="list-style-type: none"> Research Thinking Communication <p>LP:</p> <ul style="list-style-type: none"> Balanced Thinker Reflective 	<p>Central Idea: Living things depend on their habitat to provide basic needs.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Needs of living Habitats provide basic needs Living things are interconnected <p>Key Concepts:</p> <ul style="list-style-type: none"> Connection Function Causation <p>ATL:</p> <ul style="list-style-type: none"> Thinking Research <p>LP:</p> <ul style="list-style-type: none"> Balanced Inquirer Knowledgeable 	<p>Central Idea: Purposeful play communicates ideas, feelings, and imagination.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Using my imagination Exploring creativity through play Communicating how I feel <p>Key Concepts:</p> <ul style="list-style-type: none"> Function Perspective Connection <p>ATL:</p> <ul style="list-style-type: none"> Social Communication Thinking <p>LP:</p> <ul style="list-style-type: none"> Risk-taker Inquirer Thinker 	<p>Pre-Kindergarten teaches 5 of 6 units for Early Learners</p>
<h2 style="font-size: 2em;">K</h2>	<p>Central Idea: Sense of self is shaped by family, community and culture.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Characteristics of being unique and special Personal experiences with family and community Exploring diverse cultures from around the world <p>Key Concepts:</p> <ul style="list-style-type: none"> Responsibility Connection Perspective <p>ATL:</p> <ul style="list-style-type: none"> Social Research Self-management <p>LP:</p> <ul style="list-style-type: none"> Open-minded Caring Inquirer Principled 	<p>Central Idea: Special places generate curiosity in the community.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Identifying what makes a place special Exploring special places can be fun Finding places on a map <p>Key Concepts:</p> <ul style="list-style-type: none"> Form Perspective Connection <p>ATL:</p> <ul style="list-style-type: none"> Research Thinking Communication <p>LP:</p> <ul style="list-style-type: none"> Open-minded Communicator Thinker Reflective 	<p>Central Idea: Living things adapt to climate and weather changes.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Describing the weather Living things adapt to the weather and climate People protect themselves from extreme weather <p>Key Concepts:</p> <ul style="list-style-type: none"> Form Causation Connection <p>ATL:</p> <ul style="list-style-type: none"> Research Thinking Self-management <p>LP:</p> <ul style="list-style-type: none"> Thinker Inquirer Knowledgeable 	<p>Central Idea: Living things have certain needs to grow and stay healthy.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Basic needs and wants Living things share the environment Animals and plants require certain things to survive <p>Key Concepts:</p> <ul style="list-style-type: none"> Function Causation Connection <p>ATL:</p> <ul style="list-style-type: none"> Research Thinking Communication <p>LP:</p> <ul style="list-style-type: none"> Inquirer Knowledgeable Reflective 	<p>Central Idea: Literature cultivates imagination and expression across genres.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Story Elements Making connections to genres How people respond to stories <p>Key Concepts:</p> <ul style="list-style-type: none"> Function Connection Perspective <p>ATL:</p> <ul style="list-style-type: none"> Thinking Social Communication <p>LP:</p> <ul style="list-style-type: none"> Thinker Communicator Reflective Risk-taker 	<p>Central Idea: Changes in technology affects people around the world differently.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How have inventions impacted our lives Technology changes over time What does technology look like in other countries <p>Key Concepts:</p> <ul style="list-style-type: none"> Connection Change Causation <p>ATL:</p> <ul style="list-style-type: none"> Communication Thinking Research <p>LP:</p> <ul style="list-style-type: none"> Reflective Open-minded Inquirer

