



# PLEASE POST

**Regina Armstrong**  
Superintendent of Schools  
ADMINISTRATION OFFICE

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Associate Superintendent for Human Resources  
HUMAN RESOURCES DEPARTMENT

**September 28, 2023**

**JOB POSTING # 149**

## **2023 – 2024 SCHOOL YEAR VACANCIES**

### **Department of Bilingual Education & World Languages** **NEWCOMERS AFTER SCHOOL PROGRAM**

**The Newcomers Program will begin on October 19, 2023--May 23, 2024**

<b>Positions</b>	<b>Dates and Locations</b>	<b>Salary/Requirements</b>
<b>(2) Bilingual/TESOL Teachers to:</b> Provide integrated ENL/ELA instruction after school to Newcomer students. <b>(1) Bilingual School Counselor/ Social Worker</b> Provide support and create activities for our Newcomers to address socio-emotional factors	<b>Hempstead High School</b> Tuesdays and Thursdays 3:15 p.m.-5:15pm	Salary: \$56.24 per hour
<b>(2) Bilingual/TESOL Teachers to:</b> Provide integrated ENL/ELA instruction after school to Newcomer students. <b>(1) Bilingual School Counselor/Social Worker</b> Provide support and create activities for our Newcomers to address socio-emotional factors	<b>ABGS-MS</b> Tuesdays and Thursdays Grade 7: 3:30pm- 5:30pm Grade 8: 2:30pm-4:30pm	Salary: \$56.24 per hour
<b>(12) Bilingual/TESOL Teacher to:</b> Provide integrated ENL/ELA instruction after school to Newcomer students.	<b>Elementary Schools</b> Tuesdays and Thursdays 3:20 pm-5:20pm	Salary: \$56.24 per hour

**Internal Candidates Only**



<p><b>(2) Bilingual/TESOL Teachers to sub as needed</b></p>	<p><b>On Call Sub – Districtwide</b></p>	<p>Salary: \$56.24 per hour</p>
<p><b>(1)Bilingual Administrator</b>  <b>(2)Bilingual Sub-Administrator to:</b></p> <ul style="list-style-type: none"> <li>• Develop and implement language acquisition curricula</li> <li>• Assist and support with all curriculum, instruction and assessments tools</li> <li>• Provide building administrators and classroom teachers with student progress reports</li> <li>• Plan for end of the year culmination project</li> <li>• Schedule parent meetings and presentations</li> <li>• Check in with teachers and provide feedback in the implementation of the curriculum</li> <li>• Collect data &amp; attendance</li> <li>• Ensure program is meeting timeline expectation</li> <li>• Point person to locate substitute staff (if needed)</li> </ul>	<p><b>District Wide Supervision</b>  Tuesdays and Thursdays  4:05 p.m.-6:05 p.m.</p>	<p>Salary: \$97.91 per hour</p> <ul style="list-style-type: none"> <li>• NYS SDL Certification</li> <li>• Proficient in Spanish</li> <li>• Knowledge of SIFE and ELLs</li> <li>• Knowledge of current CR PART 154 &amp; CR Part 80</li> </ul>
<p><b>(1) Bilingual Clerk Typist/ Substitute to:</b>  To perform all clerical duties, communicate with parents, keep attendance records, and collect pre and post testing data.</p>	<p><b>Location: Bilingual Department</b>  Tuesdays and Thursdays  4:05pm -6:05pm</p>	<p>Salary: Contractual Rate</p> <ul style="list-style-type: none"> <li>• Proficient in Spanish</li> </ul>

**Internal Candidates Only**



The Newcomers After School Program will follow the Culturally Responsive-Sustaining (CR-S) principles and embedded strategies to create:

- A welcoming and affirming environment:
  - The program will utilize materials that represent and affirm student identities
- Create high expectation and rigorous instruction:
  - Students will engage in a Student-Led Civic Engagement project that will be displayed during the Language Continuum Exhibition (May 23<sup>rd</sup>)
- Provide inclusive curriculum and assessments:
  - Teachers will apply instructional strategies that adapt to diverse learning styles
  - Provide opportunities for students to learn about current events
  - Administer a quarterly Performance-based assessment focused on oral communication

**QUALIFICATIONS:** Valid New York State Teaching Certification Required

**COMPENSATION:** Contractual – Title III Funding

**CLOSING DATE:** October 3, 2023

**APPLICATION PROCEDURES:** Candidates must apply on [www.olasjobs.org/longisland](http://www.olasjobs.org/longisland) Interested, qualified candidates should submit a letter of interest and resume.

*Rodney Gilmore, Ed. D.*

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