



# PLEASE POST

**REGINA ARMSTRONG**  
Superintendent of Schools  
ADMINISTRATION OFFICE

**RODNEY GILMORE, Ed. D.**  
Associate Superintendent for Human Resources  
HUMAN RESOURCES DEPARTMENT

April 5, 2024

JOB POSTING # 20

## **2024 - 2025 SCHOOL YEAR VACANCIES** **Multi-Tiered System of Supports (MTSS) Department**

**POSITIONS: (12) MTSS INTERVENTIONIST TEACHERS (TIER 2/3)**

**LOCATION:** Districtwide

**REPORTS TO:** The Director of MTSS

### **QUALIFICATIONS:**

- Early Childhood (B-2) and Child Education (1-6) Certifications.
- Special Education and/or ENL Certification is preferred, however, not required.
- In-depth knowledge of data collection, analysis, and progress monitoring
- Interventionist experience is a plus.
- Knowledge of various academic interventions and strategies.
- Ability to establish and maintain collaborative working relationships with all stakeholders.
- Knowledge of MTSS

### **PRIMARY RESPONSIBILITIES:**

- Assist in gathering and analyzing data to identify scholars needing academic interventions, in grades 1-6.
- Provide intensive, individualized support for students needing intervention: small group, flexible group, 1:1, using district-approved programs and interventions.
- Conduct diagnostic assessments to determine intervention and curriculum-based measures to monitor progress.
- Maintain academic progress through detailed data collection and analysis of students' performance using a wide variety of metrics.
- Use student data to reflect on the effectiveness of intervention and determine the need for modifications and adaptations.
- Collaborate and provide resources and strategies for teachers and parents to support learning in the classroom and at home.
- Provide ongoing and timely feedback on student's progress toward meeting expectations and achievement goals.



- As needed, attend MTSS grade-level data and individual success student meetings to provide updates on students' responses to evidence-based interventions.
- As needed, push in to provide direct curriculum and instruction support services and feedback to teachers, including effective strategies and intervention for students identified as needing Tier 3.
- Attend professional development opportunities on evidence-based intervention.
- Develop criteria for successful response based on current target students' level (i.e., rate, accuracy, or other measure).
- Design intervention by selecting a target and developing a SMART goal for closing the gap toward meeting grade-level standards.
- Maintain attendance and intervention records.
- Develop a phase-out plan or recommendations for special education referral.
- Travel from school to school based on need and data.

**COMPENSATION:** Contractual – (*Pursuant to No.12 of the HCTA MOA dated 5/25/22*)

**CLOSING DATE:** April 15, 2024

**Application Procedures:** Candidates must apply on [www.olasjobs.org/longisland](http://www.olasjobs.org/longisland)  
Interested qualified persons should submit a letter of interest, resume and copies of appropriate New York State certification.

**INTERNAL CANDIDATES ONLY**

*Rodney Gilmore, Ed. D.*

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