

LONE PINE UNIFIED SCHOOL DISTRICT

SCHOOL BOARD RESPONSIBILITIES

1. Set Direction
2. Establish the Structure
3. Demonstrate Support
4. Ensure Accountability
5. Demonstrate Community Leadership

MISSION STATEMENT

Lone Pine Unified School District is committed to providing every student the tools they need for academic, personal and social achievement so that each student may become a productive member of society.

Governance Team Goals

1. Maintain an exceptional academic environment that provides quality instruction to all students
2. Recognize parents as key partners in the success of our students
3. Maintain fiscal solvency
4. Provide clean, safe, and secure sites for the well-being of our students and staff
5. Recruit, retain and support the growth of all employees
6. Support 21st century skills competence to assist in academic progress, communication and learning
7. Clearly communicate with local community members and share the district achievements.

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least one week prior to a scheduled meeting. Those wishing to address an item on the agenda may do so by submitting a card at the beginning of the meeting. Individuals will be recognized by the Board President when the item is considered. For matters not on the agenda, individuals may also submit a card prior to the start of the meeting. There will be an opportunity to address the Board when called upon by the Board President. The Board shall not take action on such items at that meeting. If you have a question or comment during discussions, please raise your hand and wait to be called upon before speaking.

Any items being proposed for the agenda must be sent to Dr. Traynor no later than noon on the Wednesday prior to the board meeting.

**LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
AGENDA**

January 18, 2023

5:15 p.m.

District Conference Room
301 South Hay Street, Lone Pine, CA

NOTICE TO PUBLIC: The meeting may be viewed at <https://inyocoe.zoom.us/j/97038962819>. Public comments will be taken in person at the address indicated above.

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the Superintendent at the Lone Pine Unified School District Office located at 301 S. Hay Street in Lone Pine or phone (760) 876-5579 between the hours of 7:30 a.m. and 4:30 p.m. at least 48 hours before the meeting. Government Code Section 54954.2

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 301 S. Hay Street, Lone Pine during normal business hours.

1. CALL TO ORDER & ROLL CALL

Mrs. Susan Patton, President

Mrs. Krista Sullivan, Clerk

Mr. Scott Kemp, Member

Mrs. Susan Lutze, Member

Ms. Rachel Yourgules, Member

Patrick Traynor, Superintendent and
Secretary to the Board

PUBLIC PARTICIPATION (HEARING SESSION)

Members of the public who wish to speak to the Board about any item on the Closed Session agenda are invited to do so at this time. Comments shall be limited to four minutes per person for a total of 20 minutes. Person wishing to speak must complete a request card and hand it to the Board Secretary.

2. CLOSED SESSION (4:30 P.M.)

2.1 Moved by _____ and seconded by _____ that the Board recess to closed session to discuss the following items:

- 1) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)
- 2) PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT (G.C. Sec. 54957)
 - a. Elementary Teacher
 - b. Food Service Worker
 - c. Substitute Teachers/Food Service Worker
- 3) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)

District Employees: SITA and CSEA
District Negotiator: Patrick Traynor
- 4) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)
 - a. Lo-Inyo School Parking Lot; LPUSD & Comino Family; Price.

3. OPEN SESSION (5:15 P.M.)

3.1 Moved by _____ and seconded by _____ that the Board return to open session at 5:15 p.m.

3.2 Pledge of Allegiance

3.3 Moved by _____ and seconded by _____ that the Board approve the agenda order as presented.

3.4 Report of any action taken in Closed Session.

4. PRESENTATION SESSION

4.1 Lo-Inyo Student Representative – Selena Peden

4.2 Lo-Inyo Principal Report – Dr. Traynor

4.3 LPHS Student Representative – Christopher Dominguez

4.4 LPHS Principal Report – Ms. O’Sullivan

4.5 SITA and/or CSEA Representative Reports

PUBLIC PARTICIPATION (HEARING SESSION)

Interested parties who wish to speak to the Board about matters pertaining to the schools that do not appear on the agenda are invited to do so at this time. Comments on agenda items will be heard at the time the Board considers that agenda item. All public comments on an agenda item will be heard prior to the Board’s discussion of the item. Individuals will be allowed four minutes to address the Board and the Board shall limit the total time for public input on any one item to 20 minutes (BB 9323). Persons wishing to speak must complete a request card and hand it to the Board Secretary.

5. GENERAL FUNCTIONS OF THE BOARD

NON CONSENT

5.1 Moved by _____ and seconded by _____ that the Board adopt the following revised and/or updated Board Policy and/or Administrative Regulation as presented to the Board. *The board may vote to waive the second reading and approve these items after the first read.*

- 1) AR 0430, Comprehensive Local Plan for Special Education
- 2) BP/AR 0450, Comprehensive Safety Plan
- 3) BP/AR 0460, Local Control and Accountability Plan
- 4) BP/AR 3250, Transportation Fees
- 5) AR 3260, Fees and Charge
- 6) BP/AR 3460, Financial Reports and Accountability
- 7) AR 3516.2, Bomb Threats
- 8) BP 3540, Transportation

5.2 Moved by _____ and seconded by _____ that the Board approve the regular minutes of December 14, 2022, as presented to the Board.

6. PERSONNEL

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 6.1 to 6.7.

- 6.1 Approve probationary employment of Autumn Tyerman to serve as Elementary Teacher at Lo-Inyo School. Compensation will be upon verification of units and employment requirements.
- 6.2 Approve probationary employment of Viviana Hernandez to serve as Food Service Worker for 1.5 hours per day, pending employment requirements. Compensation shall be Range 2 Step 1, as specified on the 2022-23 Classified Salary Schedule.
- 6.3 Approve probationary employment of Viviana Hernandez to serve as Food Service Worker Assistant for 2.5 hours per day, pending employment requirements. Compensation shall be Range 1 Step 1, as specified on the 2022-23 Classified Salary Schedule.
- 6.4 Approve Memorandum of Understanding between the District and CSEA for Compensation for District Translator, as presented to the Board.
- 6.5 Approve additions of Patrick Warren, Dale McKenzie, and Paul Fretheim to the list of substitute teachers.
- 6.6 Approve addition of Bernadette Warner to the list of substitute food service worker.
- 6.7 Approve to add Agriculture Mechanics teacher position to the Certificated Salary Schedule.

7. CURRICULUM & INSTRUCTION

NON-CONSENT

- 7.1 Moved by _____ and seconded by _____ that the Board approve the 2022-23 School Accountability Report Cards for Lo-Inyo, Sierra Alternative Learning Academy, and Lone Pine High School, as presented to the board. The SARC's will be posted on the District's website as required by law.

8. BUSINESS AND FINANCE

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 8.1 to 8.4.

- 8.1 Accept the Quarterly Report on Williams Uniform Complaints for the period October to December 2022.
8.2 Authorize the district to apply for the Impact Aid Grant FY 2023.
8.3 Approve Budget Revisions.
8.4 Approve Purchase Orders and Warrants.

ITEMS FROM THE SUPERINTENDENT

A.

ITEMS FROM THE BOARD

For the purpose of sharing school-related activities, school visits, or sharing any district related issues or comments with other members of the Board and staff.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- Wed. Feb 15 - Regular Board Meeting 5:15 p.m. DCR

9. ADJOURNMENT

TO: Board of Trustees

FROM: Patrick Traynor, Superintendent

SUBJECT: Board Meeting of January 18, 2023

The following policies are presented with changes/revisions as provided by the following CSBA Policy Guidesheet. This process continues the list of policy updates that will be submitted to the Board for review as necessary and time permits. Please note that policies for your review include ~~strikeout~~ text for language to be removed and *italics* for language being added.

Please contact me if you have any questions.

CSBA POLICY GUIDESHEET

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes may have also been made. Districts should review the sample materials and modify their own policies accordingly.

Administrative Regulation 0430 - Comprehensive Local Plan for Special Education

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which extends the timeline for developing an annual assurances support plan to July 1, 2027. A template for the annual assurances support plan will be developed by CDE by July 1, 2026. Additional minor revisions as necessary for clarity.

Board Policy 0450 - Comprehensive Safety Plan

Policy updated to clarify language related to approval of the tactical response plan and add material regarding the district's requirement to provide data to the California Department of Education pertaining to lockdown or multi-option response drills conducted at district schools.

Administrative Regulation 0450 - Comprehensive Safety Plan

Regulation updated to reflect **NEW LAW (SB 906, 2022)** which requires, starting with the 2023-24 school year, districts to include in the annual notification to parents/guardians information related to the safe storage of firearms, and for certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement. Regulation also updated to reflect **NEW LAW (AB 1352, 2021)** which authorizes districts to request the Military Department, in consultation with the California Cybersecurity Integration Center (Cal-CSIC), to perform an independent security assessment of the district or an individual district school and **NEW LAW (AB 2355, 2022)** which requires districts that experience a cyberattack, which impacts more than 500 students or personnel, to report the cyberattack to Cal-CSIC. Additionally, regulation updated to include in the optional list of comprehensive safety plan components (1) strategies aimed at preventing potential incidents involving crime and violence on school campuses, (2) provision of safety materials and emergency communications in language(s) understandable to parents/guardians, (3) procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content, (4) district policy and/or plan related to pandemics, (5) communication with parents/guardians regarding unification plans and necessity of cooperating with first responders, and (6) continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible.

Board Policy 0460 - Local Control and Accountability Plan

Policy updated to reflect **NEW LAW (AB 181, 2022)** which states, by January 31, 2025, an Individuals with Disabilities Education Act (IDEA) Addendum adopted by the State Board of Education (SBE) shall be completed by districts which are identified by the California Department of Education (CDE) as needing an improvement plan. Additionally, policy is updated to reflect **NEW LAW (AB 181, 2022)** requiring the LCAP parent advisory committee to include at least a parent/guardian of currently enrolled students with disabilities. Policy also updated to reflect **NEW LAW (SB 997, 2022)** which requires, beginning July 1, 2024, districts serving middle or high school students to include two students as full members of the existing parent advisory committee or establish a student advisory committee to provide advice to the Board and the Superintendent or designee.

Administrative Regulation 0460 - Local Control and Accountability Plan

Regulation updated to reflect **NEW LAW (AB 181, 2022)**, which states Beginning July 1, 2025, if the district is identified by State Board of Education (SBE) as needing an improvement plan related to improvements in services for students with disabilities, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE.

Board Policy 3250 - Transportation Fees

Policy updated to reflect **NEW LAW (AB 181, 2022)** which exempts a student classified as unduplicated from paying a fee for transportation. The policy is also updated to include an optional waiver of transportation fees for any group of district students, at the recommendation of the Superintendent. Also, the provision regarding privacy moved from AR to BP.

Administrative Regulation 3250 - Transportation Fees

Regulation updated to add that bus passes shall be sold electronically, if available, and removed language related to income eligibility that is no longer relevant. Moved provision regarding privacy to the Board Policy and deleted it from Administrative Regulation.

Administrative Regulation 3260 - Fees and Charges

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which prohibits charging the parent of an unduplicated student a fee for transportation, removed policy related to the sale or lease of personal computers or internet appliances because of the increased use of technology in the modern classroom, changed terminology from "homemaking" to "family and consumer sciences," and reflect **NEW LAW (AB 130, 2021)** which requires a district to provide a free breakfast and lunch daily to any student who requests a meal.

Board Policy 3460 - Financial Reports and Accountability

Policy updated to reflect the predictors of fiscal distress as identified by FCMAT in its 2019 "Indicators of Risk or Potential Insolvency." Updated policy also revised to reflect the law more clearly with respect to studies, reports, evaluations, and audits, that the County Superintendent of Schools is required or authorized to consider when reviewing a district's budget.

Administrative Regulation 3460 - Financial Reports and Accountability

Regulation updated to add a new section - "Lease Accounting," to reflect GASB Statement 87 which, starting June 15, 2021, changed the rules for the financial reporting of governmental entities' leases, including the rules for the recognition, measurement, and disclosure of such leases in financial statements.

Board Policy 3515 - Campus Security

Policy updated to include that the district regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure and the monitoring and response to suspicious and/or threatening digital media content. Policy also updated to reflect **NEW LAW (SB 906, 2022)** which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement. Additionally, policy also updated to include that anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator, and that school site council's be included with other stakeholders when identifying appropriate locations for the placement of surveillance cameras.

Administrative Regulation 3515 - Campus Security

Regulation updated to reflect **NEW LAW (AB 1352, 2021)** which authorizes districts to request the Military Department, in consultation with the California Cybersecurity Integration Center (Cal-CSIC), to perform an independent security assessment of the district or an individual district school, **NEW LAW (AB 2355, 2022)** which requires districts that experience a cyberattack, which impacts more than 500 students or personnel, to report the cyberattack to Cal-CSIC, and **NEW LAW (SB 906, 2022)** which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement. Regulation also updated to provide that monitoring suspicious and/or threatening digital media content be part of the campus security plan and included in strategies to detect and intervene with school crime.

Administrative Regulation 3516.2 - Bomb Threats

Regulation updated to reflect **NEW LAW (P.L. 117-159)** which requires the creation of a Federal Clearinghouse on School Safety Evidence-Based Practices to serve as a federal resource to identify and publish online practices and recommendations to improve school safety, and include that the district regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure and the monitoring and response to suspicious and/or threatening digital media content. Regulation also updated to move and amend material regarding staff training, include and align language with information provided by the U.S. Department of Homeland Security, and reflect **NEW LAW (SB 906, 2022)** which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement.

Board Policy 3540 - Transportation

Policy updated to reflect **NEW LAW (AB 181, 2022)** which authorizes a district to provide transportation services by way of a joint powers agreement, a cooperative student transportation program, or a consortium, and which requires, as a condition of apportionment, a district to adopt a transportation plan that describes the transportation services to be provided to certain student groups, as specified, by April 1, 2023 and update the plan annually by April 1.

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

Definitions

Free appropriate public education (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (Education Code 56040; 34 CFR 300.17, 300.101, 300.104)

Least restrictive environment means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (Education Code 56040.1; 34 CFR 300.107, 300.114, 300.117)

Elements of the Local Plan

The local plan developed by the Special Education Local Plan Area (SELPA) shall include, but not be limited to: (Education Code 56122, 56205, 56206)

1. Policies, procedures, and programs that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:
 - a. Free appropriate public education
 - b. Full educational opportunity
 - c. Child find and referral
 - d. Individualized education programs, including development, implementation, review, and revision
 - e. Least restrictive environment
 - f. Procedural safeguards
 - g. Annual and triennial assessments

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

- h. Confidentiality
- i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program
- j. Children in private schools
- k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865
- l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)
- m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)
- n. Performance goals and indicators
- o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments
- p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds
- q. Maintenance of financial effort
- r. Opportunities for public participation before adoption of policies and procedures
- s. Suspension and expulsion rates
- t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)
- u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

- v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)
2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each ~~local educational agency (LEA)~~ **LEA** within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures
 3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.
 4. Beginning July 1, ~~2021~~ **2027**, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:
 - a. ~~How~~ **Support the governing board of** the SELPA will ~~support~~ **provide to each** participating ~~district~~ **agencies** in achieving the goals, actions, and services identified in its local control and accountability plan
 - b. ~~How~~ **The ways in which the governing board of** the SELPA will connect ~~any~~ participating ~~district~~ **agencies** in need of technical assistance to the statewide system of support
 - c. The services, technical assistance, and support **the governing board of** the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205
 5. A description of programs for early childhood special education from birth through five years of age
 6. A description of the method by which members of the public, including parents/guardians of individuals with ~~disabilities~~ **exceptional needs** who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan
8. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205 and that the committee had at least 30 days to conduct this review before submission of the local plan to CDE
9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303
10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress
11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, annual service plan, and annual assurances support plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. (Education Code 56205)

Availability of the Plan

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

Policy

Adopted: September 15, 2010

Revised: October 21, 2020

Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT

Lone Pine, California

COMPREHENSIVE SAFETY PLAN

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The Superintendent or designee shall oversee the development of a districtwide comprehensive safety plan that is applicable to each school site. (Education Code 32281)

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (**CDE**) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to ~~be taken to~~ safeguard students and staff, secure ~~the~~ affected school premises, and apprehend ~~the~~ criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with representative(s) of employee bargaining unit(s), if they choose to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials **and approve the tactical response plan**, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

~~Access to~~ Safety Plan(s) ~~Access and Reporting~~

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

COMPREHENSIVE SAFETY PLAN (continued)

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Policy

Adopted: September 15, 2010

Revised: June 13, 2012

Revised: January 22, 2020

Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT

Lone Pine, California

COMPREHENSIVE SAFETY PLAN

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety **planning** committees. (Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired (i.e. law enforcement and fire personnel)

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/**guardian** organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school
5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

COMPREHENSIVE SAFETY PLAN (continued)

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

Content of the Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system in accordance with Education Code 32282
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

COMPREHENSIVE SAFETY PLAN (continued)

5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. **Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment.**
34. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education **and literacy**, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence

COMPREHENSIVE SAFETY PLAN (continued)

- 45.** Parent/**guardian** involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
- 6.** **Provision of safety materials and emergency communications in language(s) understandable to parents/guardians**
- 7.** **Annual notification to parents/guardians related to the safe storage of firearms**
- 58.** Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
- 69.** Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
- 710.** District policy ~~related to~~ **prohibiting the** possession of firearms and ammunition on school grounds
- 811.** Measures to prevent or minimize the influence of gangs on campus
- 912.** Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
- 13.** **Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and /or threatening digital media content**
- 1014.** Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
- 15.** **Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity**
- 416.** Guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:

COMPREHENSIVE SAFETY PLAN (continued)

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

1217. Strategies for suicide prevention and intervention

18. District policy and/or plan related to pandemics

1319. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

1420. Crisis prevention and intervention strategies, which may include the following:

- a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
- c. Assignment of staff members responsible for each identified task and procedure
- d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
- e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
- f. **Communication with parents/guardians of reunification plans and the necessity of cooperating with fire responders**

fg Development of a method for the reporting of violent incidents

COMPREHENSIVE SAFETY PLAN (continued)

- gh. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
- 15. ~~Staff development in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan~~
- 21. **Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the safety plan**
- 1622. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants
- 23. **Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency to the extent possible**

Regulation
approved: September 15, 2010
Revised/Adopted: June 13, 2012
Revised: January 22, 2020
Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

Public Review and Input

The Board shall establish a parent advisory committee to ~~review and comment~~ **provide advice** on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above **and parents/guardians of students with disabilities**. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

Policy Adopted
December 11, 2013
Revised: June 20, 2018
Revised: May 20, 2020
Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - (1) Statewide assessments of student achievement
 - (2) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

- (3) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - (4) The English learner reclassification rate
 - (5) The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - (6) The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
- 2. Any goals identified for any local priorities established by the Board.
 - 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Availability of the Plan

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, **including the IDEA Addendum as applicable** and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, **52064.3**, 52065)

Regulation
Adopted: December 11, 2013
Revised: May 20, 2020
Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

TRANSPORTATION FEES

Whenever the cost of providing student transportation exceeds funding provided by the state, the Governing Board may charge fees for home-to-school student transportation and other transportation services as expressly authorized by law.

The Superintendent or designee shall annually submit proposed transportation fee schedules for Board approval.

The transportation fee shall be waived for ~~students with demonstrated financial need in accordance with~~ **any student who is eligible for free and reduced-price meals, who is an English learner, or who is a foster youth.** (Education Code 39807.5. ~~Eligibility for free transportation based on financial need shall be determined in accordance with the income eligibility scales used for the free and reduced-price lunch program.~~

In addition, no charge shall be made for any transportation of a students with a disability ~~whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education.~~ (Education Code 39807.5)

Students receiving free transportation shall not be identified by the use of special bus passes, tickets, lines, seats, or any other means. They shall in no way be treated differently from other students, nor shall their names be published, posted, or announced in any manner or used for any purpose other than the transportation program.

The Board shall certify to the County Superintendent of Schools that the district has levied fees in accordance with law and that, in the event that excess fees have been charged, the fees have been reduced and excess fee revenue eliminated. (Education Code 39809.5)

TRANSPORTATION FEES

When approved by the Governing Board, the district may charge transportation fees for students traveling to and from school. (Education Code 39807.5)

With Board approval, the district may also charge transportation fees for:

1. Participants in a community recreation program offered pursuant to Education Code 10900-10914.5 (Education Code 10913, 39835)
2. Students traveling between the regular full-time schools ~~they would attend~~ **of attendance** and ~~the~~ regular full-time occupational classes provided by a regional occupational center or program (ROC/P) (Education Code 39807.5)
3. Matriculated or enrolled adults traveling to and from school, or adults pursuing other educational purposes (Education Code 39801.5)
4. Students traveling to and from ~~their places~~ **a place** of employment during the summer in connection with a summer employment program for youth (Education Code 39837)

The total amount received by the district from the state and parent/guardian fees shall not exceed the actual operating cost of home-to-school transportation during the fiscal year. If excess fees are collected due to errors in estimated costs, fees shall be reduced in succeeding years. (Education Code 10913, 39801.5, 39809.5, 39837)

Exemption from Fees

~~Upon enrollment and at the beginning of each school year, parents/guardians shall receive information about income eligibility standards and application procedures for a waiver of the transportation fee. All applications and related records shall be confidential and used only for the purposes of determining a student's eligibility for a fee waiver.~~

~~Students receiving free transportation shall not be identified by the use of special bus passes, tickets, lines, seats, or any other means. They shall in no way be treated differently from other students, nor shall their names be published, posted, or announced in any manner or used for any purpose other than the transportation program.~~

FEES AND CHARGES

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay. (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions. (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds. (Education Code 35330)
4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program. (Education Code 32390)
5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-877, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee. (Education Code 35335)
6. Reimbursement to the district for the direct cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students. (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per cost per student, the ~~district provides a waiver based on financial need,~~ and an exemption is made for any student with a disability ~~whose individualized education program includes transportation as a related service necessary to receive a~~ **or any student who is eligible for free appropriate public education or reduced-price meals, any student who is an English learner, or any student who is a foster youth.** (Education Code 39807.5)
8. Transportation for students to and from their places of employment in connection with any summer employment programs for youth. (Education Code 39837)
9. Deposit for band instruments, music, uniforms and other regalia which school band members take on excursions to foreign countries. (Education Code 38120)

FEES AND CHARGES (Continued)

- ~~10. Sale or lease of personal computers or of Internet appliances that allow a person to connect to or access the district's educational network, provided that the items are sold or leased to parents/guardians at no more than cost and the district provides network access for families who cannot afford it (Education Code 17453.1)~~
140. An adult education or secondary school community service class in civic, vocational, literacy, health, **homemaking family**, and **consumer sciences**, technical and general education, not to exceed the cost of maintaining the class (Education Code 51810, 51815)
121. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs. (Education Code 32033)
132. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies. (Education Code 49065, 56504)
143. Actual cost of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)
154. Food sold at school subject to **the California Universal Meals Program**, free and reduced price meal program eligibility and other restrictions specified in law. (Education Code 38084, **49501.5**)
165. In Accordance with law, replacement cost or reimbursement for lost or willfully damaged district books, supplies, or property, or for district property loaned to a student that the student fails to return (Education Code 19910-19911, 48904)
176. Tuition for *district school attendance by an* out-of-state and out-of-country residents. (Education Code 48050, 48052, 52613; 8 USC 1184)
187. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects, classes for which high school credit is granted when taken by a person who does not hold a high school diploma, or classes in English and citizenship (Education Code 39801.5, 52612, 60410)
198. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8239, 8250, 8263)

FEES AND CHARGES (Continued)

- 2019.** Participation in a before-school ~~or~~, after-school, **or intersession** program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), ~~or~~ 21st Century High School After School Safety and Enrichment for Teens **(ASSESTs) program, or Expanded Learning Opportunity (ELO)** program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6, **46120**)
- 2120.** Advanced Placement and International Baccalaureate Diploma examinations for college credits, as long as the examination is not a course requirement and the results have no impact on student grades or credits in the course.

Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

Regulation

Approved: November 14, 2007

Revised: March 16, 2016

Revised: June 20, 2018

Revised: February 20, 2020

Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT

Lone Pine, California

FINANCIAL REPORTS AND ACCOUNTABILITY

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal **management** policies **and practices**, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

The Superintendent or designee shall ensure that **all district** financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). ~~He/she~~ **The Superintendent or designee** shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

When required by law or the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When **submission of** any such report ~~must be approved by the Board prior to its submission~~ to a local, state, and/or federal agency **requires prior Board approval**, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report ~~and meet any applicable submission deadline~~.

~~The Board shall regularly communicate the district's financial position to the public and shall use financial reports to determine what actions and budget amendments, if any, are needed to ensure the district's financial stability~~ **without breaking any applicable submission deadline**.

The Board shall regularly assess the district's financial position and communicate the results to the public, and shall use financial reports to determine the actions and budget amendments, if any, that are needed to ensure the district's financial stability. If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall ~~act quickly~~ **take action** to ~~identify and~~ resolve these conditions **without delay**. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to ~~advise~~ **provide** the district ~~on~~ **with needed advice or** fiscal ~~matters~~ **management or training**.

Unaudited Actual Receipts and Expenditures

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

FINANCIAL REPORTS AND ACCOUNTABILITY (continued)**Gann Appropriations Limit Resolution**

On or before September 15, the Board shall, **at a regular or special meeting**, adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

Interim Reports/Certification of Ability to Meet Fiscal Obligations

The Each fiscal year, the Superintendent or designee shall submit two interim **fiscal** reports to the Board. **the The** first report **covering shall cover** the district's financial and budgetary status for the period ending October 31 and the second report **covering shall cover** the period ending January 31. **The These** reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and **certify**, on the basis of the interim report and any additional financial information known by the Board, **shall certify in writing** whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years
2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years
3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

FINANCIAL REPORTS AND ACCOUNTABILITY (continued)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent **under the authority granted to him/her pursuant to** (Education Code 42131.)

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

At If at any time during the **fiscal year when** the County Superintendent **concludes that the district's budget does not comply with the standards and criteria for financial stability and** conducts a comprehensive review of the district's financial and budgetary conditions **after he/she has determined that the district's budget does not comply with state criteria and standards for fiscal stability,** the Board shall review **any report of** the County Superintendent's **findings and** recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of **it's the Board's** proposed actions on the recommendation. (Education Code 42637)

Audit Report

By April 1 of each year, the Board shall provide for an annual audit of the district's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

~~The Board shall not select any~~ **Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a** public accounting firm ~~to provide audit services if the~~ **whose** lead or coordinating audit partner having primary responsibility for the audit, ~~or the~~ **whose** audit partner responsible for reviewing the audit, has performed audit services for the district in each of the six previous fiscal years **shall not be selected to perform a district audit.** (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the

FINANCIAL REPORTS AND ACCOUNTABILITY (continued)

auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

Audit Committee

The Board may appoint an audit committee composed of staff knowledgeable about fiscal matters, other staff, and representatives of the community.

The committee shall serve in an advisory capacity and may:

1. Make recommendations regarding the selection of the external independent auditor in accordance with Education Code 41020 and 41020.5
2. Review the plan for the audit process with the independent auditor to determine the adequacy of the nature, scope, and timetable of the audit
3. Review the results of the audit and participate with the independent auditor and management in preparing final recommendations and responses
4. Participate with the independent auditor in presenting the audit report to the Board
5. Review Board policies and administrative regulations to recommend any revisions needed to ensure effective financial reporting
6. Provide input on the effectiveness of the independent auditor
7. Periodically report to the Board regarding the status of previous audit recommendations for improving the accounting and internal control systems

Policy
adopted: September 15, 2010
Revised: September 11, 2013
Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

FINANCIAL REPORTS AND ACCOUNTABILITY

Interim Reports

Each interim **fiscal** report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. **(Education Code 42130, 42131)**

The Interim reports shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected **revenue limit-local control funding formula (LCFF) revenue**, salaries and benefits, other revenues and expenditures, and facilities maintenance. **For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget, and the second interim report shall be compared to the projections in the first interim report.** (Education Code 33128.3, 42130; 5 CCR 15453-15464)

The An Interim report shall also provide supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

Audit Report

The Superintendent or designee shall establish a timetable for the completion and review of the audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the **independent** auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The **district** audit shall include **an audit of all** income and expenditures by source of funds **for all funds of the district**, including the student body and cafeteria funds and accounts, **state and federal grant funds**, and any other funds under the **district's** control or jurisdiction **of the district**, as well as an audit of student attendance procedures. (Education Code 41020)

If the district participates in the school district of choice program to accept interdistrict transfers, the Superintendent or designee shall notify the auditor, prior to the commencement of the audit, that the audit must include a review of the district's compliance with specified program requirements. (Education Code 48301)

FINANCIAL REPORTS AND ACCOUNTABILITY (continued)

When required by federal law, specified records pertaining to the audit of federal funds received and expended by the district shall be transmitted to the federal clearinghouse designated by the federal Office of Management and Budget and shall be made available for public inspection. Such records shall be transmitted within 30 days after receipt of the auditor's report or within nine months after the end of the fiscal year, whichever is sooner, unless a longer period is agreed to in advance by the federal agency or a different period is specified in a program-specific audit guide. (31 USC 7502)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Auditing Standards, Amendment #3, published by the U.S. Government Accountability Office. (Education Code 41020)

Report on Expenditures of State Facilities Funds

When the district participates in the school facilities program pursuant to Education Code 17070.10-17079.30, the Superintendent or designee shall annually report a detailed list of all expenditures of state facilities funds, including interest, and of the district's matching funds for completed projects until all such funds are expended. The report shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and clearly indicate the list of projects that have been completed. (Education Code 41024; 2 CCR 1859.104)

Audits of facilities projects shall be concluded within one year of project completion, and shall be included as part of the district's audit for the fiscal year in which the project is reported as completed. A project shall be deemed completed when any of the following conditions is met: (Education Code 41024; 2 CCR 1859.104)

- 1. When the notice of completion for the project has been filed, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the district**
- 2. Three years from the date of the final fund release for an elementary school project**
- 3. Four years from the date of the final fund release for a middle or high school project**

FINANCIAL REPORTS AND ACCOUNTABILITY (continued)**Fund Balance**

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
3. Committed fund balance, including amounts constrained to specific purposes by the Board
4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose
5. Unassigned fund balance, including amounts that are available for any purpose

Negative Balance Report

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

Lease Accounting

Any lease agreement involving the district, whether as lessor or lessee, shall be classified as a short-term lease, a contract that transfers ownership, or a lease other than short-term lease and contract that transfers ownership. District financial statement disclosures and schedules related to any lease shall comply with the standards specified in GASB 87.

Non-Voter-Approved Debt Report

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the county auditor. The Superintendent or designee shall provide the Board, the County Auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

FINANCIAL REPORTS AND ACCOUNTABILITY (continued)

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and County Auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the County Auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

Other Postemployment Benefits Report (GASB 45)

In accordance with GASB Statement 45, the district's financial statements shall report the annual expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retirees' active working lifetime, as determined by a qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at **a public an open** meeting of the Board. (Education Code 42140)

The amount of the district's financial obligation for OPEBs shall be reevaluated every two or three years in accordance with GASB 45 depending on the number of members in the OPEB plan.

Workers' Compensation Claims Report

The Superintendent or designee shall annually provide the Board, at a public meeting, information and related actuarial reports showing the estimated accrued but unfunded cost of workers' compensation claims. The estimate of costs shall be based on an actuarial report completed at least every three years by a qualified actuary. (Education Code 42141)

Regulation
adopted: September 15, 2010
Revised: September 11, 2013
Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

BOMB THREATS

To maintain a safe and secure environment for district students and staff, the Superintendent or designee shall ensure that the district's emergency and disaster preparedness plan and/or each school's comprehensive safety plan includes procedures for managing bomb threats. Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Receiving Threats

Any staff member receiving a telephoned bomb threat **by telephone** shall try to keep the caller on the line **so as for as long as possible in order** to gather information about the location and timing of the bomb and the person(s) responsible. ~~He/she~~ **To the extent possible, the staff member** should also ~~try to determine~~ **take note of** the caller's gender, age, ~~and should take note of~~ any distinctive features of voice or speech, and any background noises such as music, traffic, machinery, or voices. **The staff member should not hang up, even if the caller does, and copy the number and/or letters on the telephone's display, if available. If the bomb threat is received through the regular mail system or in writing, the staff member who receives it should handle the letter, note, or package as minimally as possible. If the threat is received through electronic means, such as email or, text messaging, or social media, the staff member should not delete the message.**

~~Staff members who customarily receive telephone calls or handle packages shall receive training related to bomb threats.~~ **If the bomb threat is received through the regular mail system or in writing, the staff member who receives it should handle the letter, note, or package as minimally as possible. If the threat is received through electronic means, such as email or, text messaging, or social media, the staff member should not delete the message.**

Response Procedure

The following procedure shall be followed when a bomb threat is received:

1. Any employee **or other school official** who receives a bomb threat shall immediately call 911 and **report the threat or perceived threat to law enforcement. The employee shall** also report the threat to the Superintendent or designee.

If the threat is in writing, ~~he/she~~ **the employee shall rewrite the threat exactly as is on another sheet of paper, including the date, time and location the document was found, any conditions surrounding the discovery or delivery of the document, and the full names of any other employees who saw the threat. The employee shall secure the document and not**

BOMB THREATS (con't)

alter it in any way. If the document is small and/or removable, the employee shall place it in a bag or envelope.

If the threat is electronic, the employee shall leave the message in an envelope and take open, and print, photograph, or copy the message and subject line, and note of where the date and by whom it was found time of the message.

2. Any student or employee who sees a suspicious package shall promptly should not touch, tamper with, or move the item, and shall immediately notify law enforcement and the Superintendent principal or designee.

3. The Superintendent principal or designee shall immediately use fire drill signals contact law enforcement if not yet done, assess the situation, ensure the area is secured, and initiate standard evacuation procedures as specified in the emergency plan.

4. The Superintendent principal or designee shall turn off any two-way radio equipment which is located in a threatened building.

Law enforcement and/or fire department staff shall conduct the bomb search. No other school staff, students, parents/guardians, or others on campus shall search for or handle any explosive or incendiary device.

Except for school police officers, no staff or students No one shall reenter the threatened building(s) until the law enforcement and/or fire department staff advises the principal Superintendent or designee declares that reentry is safe based on law enforcement and/or fire department clearance.

To the extent possible, the Superintendent or designee shall maintain communications with staff, parents/guardians, the Governing Board, other governmental agencies, and the media during the period of the incident. Following the incident, the Superintendent or designee shall provide crisis counseling for students and/or staff as needed.

Any employee or student who makes found to have made a bomb threat shall be subject to disciplinary procedures and/or criminal prosecution.

Staff Training

The Superintendent or designee shall provide training regarding the assessment and reporting of potential threats and procedures for managing bomb threats to district and site administrators, safety personnel, teachers, and other staff members, as appropriate.

TRANSPORTATION

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance, and reduce tardiness. In determining the extent to which the district will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

The Superintendent or designee shall recommend to the Board economical, environmentally sustainable, and appropriate means of providing transportation services. **The district's transportation services may be provided by means of a joint powers agreement, a cooperative student transportation program, or a consortium, as permitted by law.**

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

- 1. The transportation services offered to students**
- 2. How transportation services will be prioritized for low-income students, students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive**
- 3. The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)**
- 4. How unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost**

TRANSPORTATION (continued)

Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

Expenses and Fees

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

The Board may charge a transportation fee to parents/guardians of transported students in accordance with Education Code 39807.5 and BP/AR 3250 - Transportation Fees.

Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

The district may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to district and school administrators, and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

Policy
adopted: September 15, 2010
Reviewed: March 18, 2020
Reviewed: January 18, 2023

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

UNADOPTED

**LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
AGENDA
December 14, 2022**

The regular meeting was held in the District Office Conference Room, 301 S. Hay Street, Lone Pine, CA.

1. CALLED TO ORDER & ROLL CALL

Mrs. Susan Patton, President	Present
Mrs. Krista Sullivan, Clerk	Present
Mr. Jason Olin, Member	Present
Mr. Scott Kemp, Member	Present
Mrs. Susan Lutze, Member	Present
Patrick Traynor, Superintendent and Secretary to the Board	Present

ADMINISTER OATH OF OFFICE TO NEWLY ELECTED BOARD MEMBERS

Superintendent Traynor administered the Oath of Office to re-elected Board Members Scott Kemp, Krista McKray-Sullivan, and to newly elected Board Member, Rachel Yourgules.

PUBLIC PARTICIPATION (HEARING SESSION)

No one addressed the Board.

2. CLOSED SESSION (4:38 P.M.)

2.1 Moved by Trustee Kemp and seconded by Trustee Lutze that the Board recess to closed session to discuss the following items:

- 1) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)
- 2) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)
 - District Employees: SITA and CSEA
 - District Negotiator: Patrick Traynor
- 3) PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT (G.C. Sec. 54957)
 - a. Elementary Teacher
 - b. Temporary Instructional Aide
 - c. Food Service Worker
- 4) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)
 - a. Lo-Inyo School Parking Lot; LPUSD & Comino Family; Price.

3. OPEN SESSION

- 3.1** Moved by Trustee Kemp and seconded by Trustee Lutze that the Board return to open session at 5:15 p.m.
- 3.2** Pledge of Allegiance was led by President Trustee.
- 3.3** Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board approve the agenda order as presented with item 6.2 pulled and correction to item 6.9 and 8.5. Motion passed 5-0.
- 3.4** Report of any action taken in Closed Session.

4. PRESENTATION SESSION

- 4.1** Lo-Inyo Student Representative – Tommy Fogarty shared spirit week activities that will be happening this week; Christmas program for K-5 at the HS auditorium; girls and boys have been practicing basketball and the first game is tomorrow in Mammoth; winter dance is on Friday for middle schoolers; Scholastic bookfair all week in the library.
- 4.2** Lo-Inyo Principal Report – Dr. Traynor reported that the attendance rate is a little down because of the flu; shared student of the month for November; Winter Program is on December 15 for grades K-5; looking forward to Next GenMath to accelerate math performance for grades K-8;
- 4.3** LPHS Student Representative – Edith Rodriguez a senior at the high school, she reported the there was a Jingle Jog and winners were awarded turkeys; Drama Class sang Christmas carols at the Elementary School; Art Class is almost done with the Mural Painting in the quad; shared pictures of the winners from Sectional FFA Water

Issues Test; announced the winners from the Kern/Inyo Sectional Opening/Closing Contest; Senior College Visit to Channel Islands, UC Santa Barbara and CSU Northridge.

4.4 LPHS Principal Report – Ms. O’Sullivan shared an activity staff participated in at the district staff meeting; attendance is also down a little; shared upcoming events.

4.5 SITA and/or CSEA Representative Reports – No reports.

ANNUAL ORGANIZATIONAL ACTION

Per Education Code 35022, Election of Board Officers for 2023

The Board President will accept nominations for the office of President of the Board and an election will be held. The elected 2023 Board President will preside over the remainder of the meeting.

Nominated: Susan Patton Vote: Yes 5 No 0 Abstain 0

The Board President will accept nominations for the office of Clerk of the Board and an election will be held.

Nominated: Krista Sullivan Vote: Yes 5 No 0 Abstain 0

Election of Board Member to the Inyo-Kern Schools Financing Authority for 2023

The Board President will accept nominations for representation to the Inyo-Kern Schools Financing Authority. Nominated: Scott Kemp Vote: Yes 5 No 0 Abstain 0

Adopt 2023 Calendar of Regular Board Meetings

Moved by Trustee Kemp and seconded by Trustee Yourgules that the Board adopt the proposed 2023 calendar for regular meetings, as presented in Appendix A. Motion passed 5-0.

PUBLIC PARTICIPATION (HEARING SESSION)

No one addressed the Board.

5. GENERAL FUNCTIONS OF THE BOARD

5.1 Moved by Trustee Lutze and seconded by Trustee Sullivan that the Board adopt the following revised and/or updated Board Policy and/or Administrative Regulation as presented to the Board for second read. Motion passed 5-0.

Consensus of the Board is to form a sub-committee for Guidance/Counseling Services policy.

- 1) BP 6146.1, High School Graduation Requirements
- 2) BP 6164.2, Guidance/Counseling Services
- 3) BP/AR 6178, Career Technical Education
- 4) BP 7110, Facilities Master Plan
- 5) BP/AR 7150, Site Selection and Development
- 6) BB 9100, Organization

CONSENT AGENDA

Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board approve consent agenda item 5.2 and 5.3. Motion passed 5-0.

5.2 Approve the regular minutes of November 16, 2022, as presented to the Board.

5.3 Accept generous donation from All Five Ranch, Zack Smith, of \$7,200.00 for 400 bales of hay for the FFA School Farm Livestock Projects.

6. PERSONNEL

PUBLIC HEARING REGARDING AB 1200 PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING SETTLEMENT BETWEEN THE DISTRICT AND THE SOUTHERN INYO TEACHERS ASSOCIATION (SITA) *Copies of the Public Disclosure of Proposed Collective Bargaining Agreement are available in the Lone Pine Unified School District Office, 301 S. Hay Street, Lone Pine upon request.*

- 6.1** Moved by Trustee Yourgules and seconded by Trustee Kemp that the Board approve the tentative settlement between the District and Southern Inyo Teachers Association for the 2022-23 school year related to salary, as presented to the Board. The agreement includes salary increase to the salary schedule that includes 4.86% increase with an additional insurance benefit increase totaling 7% retroactive to July 1, 2022. Motion passed 5-0.

CONSENT AGENDA

Moved by Trustee Lutze and seconded by Trustee Sullivan that the Board approve consent agenda items 6.4 to 6.10, with items 6.3 and 6.11 pulled for separate vote. Motion passed 5-0.

- 6.2 PULLED NO ACTION** Approve probationary employment of Lauren Kausen to serve as Elementary Teacher at Lo-Inyo Elementary School. Compensation shall be upon verification of units and employment requirements.
- 6.3 Pulled for a separate vote.** Approve addition of Garrett Sullivan to the list of classified substitute employees. **Motion passed 4-0 with Trustee Sullivan abstaining.**
- 6.4** Approve resignation of Chelsie Gratzke as Special Education One-to-One Instructional Aide, effective November 28, 2022.
- 6.5** Approve resignation/retirement of Charles Carson, as AG Mechanics teacher, effective June 13, 2023. Mr. Carson will be retiring with 30 years of educational service.
- 6.6** Approve tentative settlement agreement between the District and Southern Inyo Teachers Association for the 2022-23 school year, dated November 29, 2022, as presented to the Board.
- 6.7** Approve Jael Hoffman-Lish to the list of substitute teachers.
- 6.8** Approve probationary employment of Melissa Reinig to serve as Temporary Instructional Aide for 6.5 hours per day, pending employment requirements. Compensation shall be Range 2 Step 1, as specified on the 2022-23 Classified Salary Schedule.
- 6.9** Approve probationary employment of Melissa Reinig to serve as Food Service Worker for 1.5 hours per day, pending employment requirements. Compensation shall be Range 2 Step 1, as specified on the 2022-23 Classified Salary Schedule.
- 6.10** Approve addition of Kristiana Wright to the list of substitute bus drivers, effective date pending completion of bus driver certification.
- 6.11 Pulled for separate vote.** Approve leave of absence for employee #586 from December 19, 2022 to February 17, 2023. **Motion failed 0-5.**

7. CURRICULUM & INSTRUCTION

CONSENT AGENDA

Moved by Trustee Kemp and seconded by Trustee Yourgules that the Board approve consent agenda items 7.1 and 7.2. Motion passed 5-0.

- 7.1** Approve the Lo-Inyo Middle School Basketball schedule for the 2022-23 school year, as presented to the Board.
- 7.2** Approve the LPUSD Ski/Snowboard Recreational schedule for the 2022-23 school year, as presented to the Board.

8. BUSINESS AND FINANCE

BUDGET REPORT – Marjianne Yonge reported on the 1st Interim Budget Report and the district is showing a positive \$29,714, in the July budget it was reported as a negative (\$91,366). The following contributed to the positive; A-G Access, Expanded Learning Opportunity, Educator Effectiveness, KIT (cafeteria), Learning Recovery,

and Pre-K Transitional Funds, and new teachers hired a lower rate than budgeted. Big impact on the budget was 8% increase (\$85,233) to Classified salaries, 1.5% increase (\$18K) for Classified health and welfare, 7% increase (\$80K) to Certificated salaries, \$60K for signing bonuses, \$40K for substitute costs, and an additional \$162K to Sierra Sands. Funds not included in the budget are Arts, Music, and Instructional Materials Discretionary Block Grant (\$220K), and Expanded Learning Opportunity for \$74K will be added to the budget when received. Ms. Yonge will continue to monitor the budget since the LCFF funds (Property Tax & EPA) is projected to decrease by \$60K.

CONSENT AGENDA

Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board approve consent agenda items 8.2 to 8.8. Motion passed 5-0.

8.2 Approve the First Interim Financial Report for the 2022-23 school year.

8.3 Approve renewal of agreement between the District and School Services of California for fiscal budget services for the term January 1, 2023 through December 31, 2023 in the amount of \$4,260, as presented to the Board.

8.4 Approve Memorandum of Agreement between the District and Sierra Sands Unified School District for the Renewal of the Inyo Kern Schools Financing Authority Joint Powers Agreement for a period of thirty (30) years, as presented to the Board.

8.5 Approve purchase of two 2023 GMC Savannah Vans in the amount of \$98,325.34, and one 2022 Ford Explorer or 2023 GMC Arcadia not to exceed \$52,000, to be paid from Fund 17, as presented to the Board.

8.6 Approve Surplus List, as presented to the Board.

8.7 Approve Budget Revisions.

8.8 Approve Purchase Orders and Warrants.

ITEMS FROM THE SUPERINTENDENT

A. Superintendent Report – Dr. Traynor reported on the CAASPP scores from last year for grades 3-8 & 11 for ELA and Math. He compared pre-pandemic scores to last spring and noted our district is close to pre-pandemic levels in ELA but has a lot to make up for math. He also shared scores for ELA and Math between districts in Inyo County. Dashboard will not have the full student performance colors for spring scores, due to lack of comparable data for all districts in the Spring of 2021 as the CAASPP was optional. The Dashboard will still have the chronic absenteeism, suspension rates, English Learner progress, and graduation rates. Dr. Traynor mentioned that a plan will need be adopted for Arts and Music Discretionary Block Grant, but there is no deadline for the plan or spending. It can be used for Instructional Materials and have also talked with Owens Valley about hiring a music teacher between the two districts. LPUSD is in a consortium with the districts in the county and with County Office of Education (COE) to participate in Student Behavioral Health Incentive Program which will bring in about \$935,000 to increase preventative, early intervention, and behavioral health and to work with behavioral health providers. LPUSD is also entering into a consortium with the COE and OVUSD supporting Professional Development for the Multi-Tiered System of Support (MTSS) for about \$100,000. The Kitchen Infrastructure and Technology (KIT) Grant this is the second grant that the district opted in and it is to increase fresh foods and to decrease packaged foods. Our district will provide at least 40% of its meals freshly prepared or minimally processed.

ITEMS FROM THE BOARD

Trustee Kemp thanked Jason for being part of the board, great guy, and thanked him for his service. Trustee Sullivan walked around and talked to several vendors at the CSBA conference and asked about them coming to our area to talk to our students about trade tech schools. Trustee Lutze commented that she's sad that Chuck is retiring but pleased that he gave the district advanced notice to get a quality applicant to apply for the position. The board would like the position flown as a full-time credential AG teacher that would also be able to teach some science classes.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- Dec. 19-Jan. 2 - Winter Holiday Break
- Mon. Jan 16 - Martin Luther King Holiday

- **Wed. Jan 18 - Regular Board Meeting in DCR**

9 ADJOURNMENT @ 7:08 P.M.

Respectfully Submitted,

Patrick Traynor, Superintendent and
Secretary to the Board

**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
LONE PINE UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS LONE PINE CHAPTER NO 440
COMPENSATION FOR DISTRICT TRANSLATOR**

This Memorandum of Understanding and Agreement ("MOU") is entered into by and between the Lone Pine Unified School District ("District") and the California School Employees Association and its Lone Pine Chapter No. 440 ("CSEA"), collectively referred to as the "Parties" to this agreement.

CSEA enters into this MOU as the Exclusive Representative for the classified bargaining unit employed by the District.

This MOU is intended to memorialize negotiations between the Parties concerning Liselda Castro, who is providing all the translation, both written and verbal, for the District:

1. District Translator – a monthly increase of three hundred and fifty dollars (\$350.00)
2. Increase to be retroactive to July 1, 2022.
3. Liselda is fluent in Spanish.
4. She translates all English written correspondence from the District, to Spanish, for the parents and community. This includes District forms, letters, etc.
5. Liselda is often called to the high school for translating during meetings, IEP's and conferences.

By affixing their signatures to this MOU, the Parties acknowledge that the matter set forth herein is agreed. The signatories have represented that they are the authorized representatives of the Parties to this MOU and that all actions necessary for the Parties to ratify and accept this MOU as a binding and bilateral agreement will be completed in a manner required by their respective internal policies and/or as required by law. More specifically, this MOU is subject to ratification pursuant to CSEA Policy 610.

Date _____

DISTRICT



Patrick Traynor Ph.D, Superintendent

CSEA



Barbara Bowling, President Chapter 440



Sheryl Centro, CSEA LRR

Lo-Inyo Elementary School

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Lo-Inyo Elementary School
Street	223 East Locust St.
City, State, Zip	Lone Pine, CA 93545
Phone Number	760.876.5581
Principal	Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
School Website	https://lo-inyo-lpusd-ca.schoolloop.com/
County-District-School (CDS) Code	14-63289-6008775

2022-23 District Contact Information

District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusd-ca.schoolloop.com

2022-23 School Overview

Principal's Message

The School Accountability Report Card (SARC) is issued annually for each public elementary, intermediate, and high school. It provides parents with a variety of information about the school. As you review this SARC for Lo-Inyo Elementary School, you will discover an emerging picture of a school targeted on student achievement and supported by strong character development. Lo-Inyo's faculty is professionally skilled and committed to meeting the learning needs of all students.

The student body is motivated to perform well and the community is supportive of the school's educational programs. We are constantly receiving additional support from so many organizations, local businesses and individuals for the benefit of our students. Our students are second to none in character and dedication to be the best they can be at all times. Lo-Inyo is a culturally diverse elementary and middle school. The educational programs and exceptional staff provide successful learning opportunities for all students in such a manner that Lo-Inyo students continue to excel.

Our students work hard, set high standards for their performance and are focused on a college career to become the exceptional leaders of our state and country. You may request additional information regarding the SARC by calling the school office at (760) 876-5581.

Mission Statement

The mission of Lo-Inyo Elementary School is to educate all students in a challenging, disciplined and supportive environment so that they can all reach their full potential and become successful and productive citizens.

Community & School Profile

The Lone Pine Unified School District community is located in Lone Pine, California. Both are in the midst of the Owens Valley, between the majestic Sierra Nevada and Inyo Mountain ranges. Lone Pine has an elevation of 3,727 feet with a high desert climate. Winter low temperatures average 31° and summer highs average 95°.

Lone Pine offers its residents a tranquil, small-town atmosphere, a strong sense of community, and a stunning setting. While its residents are hardworking and industrious, they are fortunate to live in a year-round vacation land. The seasons provide almost unlimited recreational choices: fishing, hunting, backpacking, hang-gliding, pack trips, 4X4 off-road driving, skiing, golfing, rock climbing, boating, and geological exploring. Fall in Lone Pine is a paradise for photographers looking for brilliant autumn colors.

2022-23 School Overview

Lone Pine Unified School District educates students in grades transitional kindergarten through twelve on a traditional calendar system. There is currently one high school and one elementary/middle school in the district. Lone Pine Unified School District is committed to providing a strong instructional program for all students to ensure excellence in education. This excellence can be seen in the staff who play such a vital role in providing a quality educational program.

Lo-Inyo Elementary School is located in the northwestern section of the city of Lone Pine. Teachers, staff, and administrators act on the principle that students come first. The educational programs at the school are tailored to meet the needs of a changing school population. Lo-Inyo Elementary School is dedicated to ensuring the academic success of every student and providing the most comprehensive educational experience.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	26
Grade 1	19
Grade 2	32
Grade 3	18
Grade 4	34
Grade 5	21
Grade 6	18
Grade 7	23
Grade 8	17

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	114
Male	97
American Indian or Alaska Native	39
Asian	2
Black or African American	6
Filipino	3
Hispanic or Latino	80
Two or More Races	35
White	81
English Learners	36
Socioeconomically Disadvantaged	130
Students with Disabilities	20

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		
Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp .		

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Lone Pine Unified School District held a Public Hearing on September 15, 2021, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Language Learners (ELL), are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

September 21, 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Houghton Mifflin "Collections" gr. 6-8 adopted 2015	Yes	0.0%
	Benchmark Edu, gr TK-5 Adopted 2015		
Mathematics	Eureka Math, 5-8 Adopted 2014	Yes	0.0%
	Math Expressions, TK-4 Adopted 2014		
Science	Amplify Science, gr. TK-8 Adopted 2020	Yes	0.0%
History-Social Science	CA Impact 2018, gr. TK-8	Yes	0.0%
Foreign Language			0.0%
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Lo-Inyo Elementary School provides a safe, clean environment for students, staff, and volunteers. Built in 1933, the school is situated on eight acres. The school buildings span 32,067 square feet, consisting of the eight classrooms, five portable classrooms, library, two staff rooms, a multi-purpose room, and a playground. The facility strongly supports teaching and learning through its ample classroom and playground space.

The chart shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation.

Maintenance and Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

The district governing board has adopted cleaning standards for all schools in the district. The school is cleaned daily and deep cleaning is done when school is not in session. A summary of these standards is available at the school office or at the district office. The administration team works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Deferred Maintenance Budget

The District still contributes funds for major repairs or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems.

Year and month of the most recent FIT report

10/7/2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
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School Facility Conditions and Planned Improvements

Systems: Gas Leaks, Mechanical/HVAC, Sewer	X	
Interior: Interior Surfaces	X	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X	
Electrical	X	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X	Boys Prim- Needs Urinals replaced
Safety: Fire Safety, Hazardous Materials	X	
Structural: Structural Damage, Roofs		X Multiple Leaks in main building and MPR
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X Windows in main building are old and need to be replace - no planned action

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A		N/A		N/A	
Mathematics (grades 3-8 and 11)	N/A		N/A		N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)						

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Parents and the community are very supportive of the educational program at Lo-Inyo Elementary School. Numerous programs and activities are enriched by the generous contributions made by the following organizations:

Supportive Lo-Inyo Parents

Healthy Communities

Crystal Geyser

Gardner's True Value

Exxon Mobil

Season's

Dow Villa

Best Western

Lee's Frontier

Pizza Factory

Mt. Whitney Restaurant

Bistro

Alta One Bank

Anchor Ranch

Kemp Ranch

Amerigas

And various other local businesses

Our local businesses and parents help events (such as Fall Festival) become yearly successes. Parents are always welcome and encouraged to participate in classroom and field trip projects. Parent surveys are sent home each year to give parents a chance to speak out and have their voices heard. LCAP meetings are also held multiple times per year for additional parent input.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
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Suspensions

Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
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Suspensions

Expulsions

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2022-23 School Safety Plan

The safety of students and staff is a primary concern of Lo-Inyo Elementary School. Many people visit the campus to volunteer in the classroom and participate in school events. Parents and visitors are welcomed and required to check in at the school office upon arrival and obtain a visitor's badge; visitors are required to return to the school office upon departure. All volunteers are required to get a background check/finger printing before volunteering at the school. During lunch, recesses, and before and after school, assigned staff supervise students and school grounds, including the cafeteria and playgrounds, to ensure a safe and orderly environment. All COVID-19 CDC guidelines are enforced at Lo Inyo School including but not limited to social distancing, mask wearing, washing hands, classroom and public area sanitized daily.

The Comprehensive Safe School Plan was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures, routine and emergency; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a school-wide dress code; safe ingress and egress of pupils, parents, and school employees; safe and orderly school environment; and school rules and procedures. Fire drills are conducted on a monthly basis with earthquake drills being held two times throughout the school year. Lo-Inyo Elementary School conducts a Lock-Down Drill on a quarterly basis throughout the school year.

The school evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school and district staff in the fall, at the start of each school year.

The plan will be updated and reviewed with school staff in the January of 2022. An updated copy of the plan will be available to the public at the school office.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8,898.27	1247.10	7651.17	73009.76
District	N/A	N/A	22348.05	70357.50
Percent Difference - School Site and District	N/A	N/A	-98.0	3.7
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	-4.0	4.1

2021-22 Types of Services Funded

In addition to general state funding Lone Pine Unified School District receives state and federal funding for Local Control Funding Formula for the following funds and other support programs.

- Maintenance and Operations
- Title I Program
- Title VI Program
- Special Education

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Professional Development

Staff Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year, then sharing their experiences and knowledge with district colleagues. The district dedicated two days buyback days to county-wide staff development with available individualized training throughout the school year. Multiple profession development opportunities are available virtually due to the current COVID-19 guidelines. Staff meets on a monthly basis for regular staff input and on-going MTSS/PBIS training.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Sierra Alternative Learning Academy

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Sierra Alternative Learning Academy
Street	301 South Hay St.
City, State, Zip	Lone Pine, CA 93545
Phone Number	760.876.5577
Principal	Dr. Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
School Website	
County-District-School (CDS) Code	14-63289-0113241

2022-23 District Contact Information

District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Dr. Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusd-ca.schoolloop.com

2022-23 School Overview

Community & School Profile

The Lone Pine Unified School District community is located in the cities of Lone Pine and Olancho, California. Both are in the midst of the Owens Valley, between the majestic Sierra Nevada and Inyo Mountain ranges. Lone Pine has an elevation of 3,700 feet with a high desert climate. Winter low temperatures average 31° and summer highs average 95°.

Lone Pine offers its residents a tranquil, small-town atmosphere, a strong sense of community, and a stunning setting. While its residents are hardworking and industrious, they are fortunate to live in a year-round vacation land. The seasons provide almost unlimited recreational choices: fishing, hunting, backpacking, hang-gliding, pack trips, skiing, golfing, rock climbing, boating, 4X4 off-road driving, and geological exploring. Fall in Lone Pine is a paradise for photographers looking for brilliant autumn colors.

Lone Pine Unified School District educates students in grades kindergarten through twelve on a traditional calendar system. There are currently one high school, one elementary school, and an alternative school in the district. Lone Pine Unified School District is committed to providing a strong instructional program for all students to ensure excellence in education. This excellence can be seen in the staff who play such a vital role in providing a quality educational program.

Sierra Alternative Learning Academy (SALA) opened its doors for the first time in January 2007. The school was temporarily closed for the 2016-17 school year and reopened in March 2022. During the 2022-23 school year, nine students were enrolled in grades six through twelve.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	1
Grade 8	1
Grade 10	4
Grade 11	2
Grade 12	1
Total Enrollment	9

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	6
Male	3
American Indian or Alaska Native	5
Black or African American	1
Hispanic or Latino	1
English Learners	1
Socioeconomically Disadvantaged	6
Students with Disabilities	1

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) Intern Credential Holders Properly Assigned Teachers Without Credentials and Misassignments ("ineffective" under ESSA) Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA) Unknown Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) Intern Credential Holders Properly Assigned Teachers Without Credentials and Misassignments ("ineffective" under ESSA) Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA) Unknown Total Teaching Positions						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		
Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp .		

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Lone Pine Unified School District held a Public Hearing on September 9, 2015, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Language Learners (ELL), are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

September 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Edgenuity	Yes	0.0%
Mathematics	Edgenuity	Yes	0.0%
Science	Edgenuity	Yes	0.0%
History-Social Science	Edgenuity	Yes	0.0%
Foreign Language	Edgenuity	Yes	0.0%
Health			0.0%
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Maintenance and Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district maintenance staff has indicated that 100% of all toilets on school grounds are in working order. The chart illustrates the most recent facilities inspection as of October 7, 2022.

Cleaning Process and Schedule

The district governing board has adopted cleaning standards for all schools in the district. The school is cleaned daily and deep cleaning is done when school is not in session. A summary of these standards is available at the school office or at the district office. The site administration team works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report

October 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate			
Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A		N/A		N/A	
Mathematics (grades 3-8 and 11)	N/A		N/A		N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
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Science

(grades 5, 8 and high school)

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Sierra Alternative Learning Academy greatly benefits from its supportive parents who meet regularly with the teachers and students.

Contact Information

Parents who wish to participate in Sierra Alternative Learning Academy's leadership teams, school committees, school activities or become volunteers, may contact the school office at (760) 876-5577.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate									
Graduation Rate									

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
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Suspensions

Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
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Suspensions

Expulsions

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2022-23 School Safety Plan

Sierra Alternative Learning Academy (SALA) is a part of the Comprehensive Safe School Plan that was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures, routine and emergency; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a school-wide dress code; safe ingress and egress of pupils, parents, and school employees; safe and orderly school environment; and school rules and procedures.

The school evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school and district staff in the fall, at the start of each school year. The plan was last updated and reviewed with school staff in the fall of 2011. An updated copy of the plan is available to the public at the district office.

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	0	0	0	0
District	N/A	N/A	0	
Percent Difference - School Site and District	N/A	N/A	0	0
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	0	0

2021-22 Types of Services Funded

In addition to general state funding, Lone Pine Unified School District receives state and federal funding for the following Local Control Funding Formula and other support programs:

- Maintenance and Operations
- Title I Program
- Special Education
- Forest Reserve Funds

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Professional Development

Staff Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year, then sharing their experiences and knowledge with district colleagues. The district offers two days for county-wide professional development.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement			2

Lone Pine High School

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Lone Pine High School
Street	P.O. Box 159
City, State, Zip	Lone Pine
Phone Number	7608765577
Principal	Nancy O'sullivan
Email Address	nosullivan@lpusd.k12.ca.us
School Website	https://lonepinehs.lpusddist.org
County-District-School (CDS) Code	14-63289-1434901

2022-23 District Contact Information

District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusddist.org

2022-23 School Overview

The purpose of Lone Pine High School's Accountability Report Card is to provide parents and the community with information about the school's instructional and extracurricular programs, academic achievement, materials, facilities, and staff.

Lone Pine High School was granted a six-year term of accreditation in the winter of 2016 and the administration and staff continues to offer a well-rounded, quality education program. Although Lone Pine is a small, rural community, students graduate from Lone Pine High School well prepared to pursue post secondary goals. Due to Covid, the high school received an additional year of accreditation.

The staff at Lone Pine continues to review programs and services for students providing optimum support for student success.

Parents and the community play important roles at Lone Pine High School and we believe their involvement is vital in assisting the school in developing capable, productive, and confident young adults.

Efforts are being made to reach out to parents by increasing communications, relying on greater parent participation and engaging more parents as community partners within our school.

We are proud of our small, but well-maintained school and feel fortunate that we are able to learn and work together in this beautiful environment.

School Mission Statement

The mission of Lone Pine High School is to provide a safe, positive learning environment for students to learn...

- Self Discipline
- Academic Skills
- Work Ethic Skills

About this School

2021-22 Student Enrollment by Grade Level	
Grade Level	Number of Students

2021-22 Student Enrollment by Student Group	
Student Group	Percent of Total Enrollment

A. Conditions of Learning State Priority: Basic

- The SARC provides the following information relevant to the State priority: Basic (Priority 1):
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
 - Pupils have access to standards-aligned instructional materials; and
 - School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		
Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.		

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Lone Pine Unified School District held a Public Hearing on September 15, 2021, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Language Learners (ELL), are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

September 15, 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	myPerspectives Adopted 2017	Yes	0.0%
Mathematics	Houghton Mifflin Harcourt, Intergrated Math I Adopted August, 2019	Yes	0.0%
	Houghton Mifflin Harcourt, Intergrated Math II Adopted August, 2019		
	Houghton Mifflin Harcourt, Intergrated Math III Adopted August, 2019		
Science	Houghton Mifflin Harcourt - The Living Earth Adopted 2020	Yes	0.0%
	Houghton Mifflin Harcourt - Chemistry in the Earth System Adopted 2020		
	Houghton Mifflin Harcourt - Physics in the Universe Adopted 2020		
History-Social Science	McGraw-Hill CA Impact Adopted 2018	Yes	0.0%
Foreign Language	Pearson Autentico Adopted 2019	Yes	0.0%
Health			0.0%
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Built in 1916, Lone Pine High School is situated on 10 acres. The school buildings span 34,996 square feet, consisting of 10 permanent classrooms, a modular library, gym, theater-style auditorium, one staff room, one computer lab, an auto shop and a football field. The facility strongly supports teaching and learning through its ample classroom and recreation space.

Maintenance and Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

The district governing board has adopted cleaning standards for all schools in the district. The school is cleaned daily and deep cleaning is done when school is not in session. A summary of these standards is available at the school office or at the district office. The administration team works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Due to COVID, the school is fogged each morning and all desks are cleaned.

Deferred Maintenance Budget

The District still contributes funds for major repairs or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems.

Year and month of the most recent FIT report

October 7, 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Cracked drywall
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		Repair leaks
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Replace some window screens

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A		N/A		N/A	
Mathematics (grades 3-8 and 11)	N/A		N/A		N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
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Science
(grades 5, 8 and high school)

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 Career Technical Education Programs

It is the goal of Lone Pine High School that students understand the importance of academic subjects and experience how employees apply subject learning to work situations. The school's programs focus on preparing students to think conceptually, communicate effectively, and apply skills in real-world contexts. Lone Pine High School addresses the needs of all students through Special Education training and collaborating with community organizations. Curriculum and instructional strategies that foster critical thinking, problem-solving, leadership, and academic skills are consistently taught to the students to ensure work-readiness skills.

Students in grades nine through twelve receive counseling from school personnel regarding career paths and courses of study. The school staff exposes students to a broad array of career opportunities and facilitates selection of a career path based on individual interests, goals, strengths, and abilities. Specifically, LPHS offers a variety of FFA courses including: Intro to Ag, Ag Business, Ag Leadership, Floral, Ag Mechanics and Ag Construction.

Speakers from the community, job shadowing and work experiences, use of technology, career-related research projects, and community service projects are made available for the students to heighten student awareness of options for education, training, and employment beyond high school. The Guidance Coordinator also collaborates with community organizations to provide in-depth information on various career options.

Lone Pine High School students are required to pass a Senior Interview and develop a portfolio in order to graduate. The interview is conducted in a formal setting by the principal and community members.

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Numerous programs and activities are enriched by the generous contributions made by the school's Booster Club, parent volunteers, and local community organizations.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate									
Graduation Rate									

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
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Suspensions

Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
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Suspensions

Expulsions

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2022-23 School Safety Plan

Many people visit the campus to volunteer and participate in school events. Parents and visitors are welcomed and required to check in at the school office upon arrival and obtain a visitor's badge; visitors are required to return to the school office upon departure. During breaks, and before and after school, assigned staff supervise students and school grounds to ensure a safe and orderly environment. All volunteers are required to complete a comprehensive background check, before working with students.

The Comprehensive Safe School Plan was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment.

Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures, routine and emergency; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a school-wide dress code; safe ingress and egress of pupils, parents, and school employees; safe and orderly school environment; and school rules and procedures.

Due to COVID, the school has taken extra precautions. Hand sanitizer is available throughout the campus and students are encouraged to wash their hands often.

Administration evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school staff at the end of every school year. The plan will be updated and reviewed with school staff and community in January 2023. An updated copy of the plan will be available to the public at the district office.

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	1228681.41	95665.70	1133015.71	64853.31
District	N/A	N/A	18896.75	70357.50
Percent Difference - School Site and District	N/A	N/A	193.4	-8.1
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	47.4	14.3

2021-22 Types of Services Funded

In addition to general state funding, Lone Pine Unified School District receives state and federal funding for the following Local Control Funding Formula and other support programs:

- Maintenance and Operations
- Title I Program
- Title VI Program
- Special Education

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered	
Where there are student course enrollments of at least one student.	

Professional Development

Staff Development

Staff meets every two weeks for regular staff input and on-going training.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
 [Education Code §35186(d)]

District: Lone Pine Unified Date: January 12, 2023

Person completing this form: Kasey Wuester Title: Executive Secretary

Quarterly Report Submission Date:
 (check one)

☐ October 2022 (Jul – Sep)
☐ January 2023 (Oct – Dec)
☐ April 2023 (Jan – Mar)
☐ July 2023 (Apr – Jun)

Date for information to be reported publicly at governing board meeting: January 18, 2023

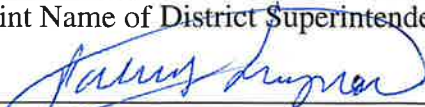
Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Patrick Traynor

Print Name of District Superintendent



Signature of District Superintendent

1/16/2023

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 23000011
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 11/10/2022

Fiscal YR: 2023
Transmittal Status: OPEN
Print Date: 11/10/2022

Attached Documents	Type	Document #	Revision #	Description	Increase	Decrease	Total	Create Date	Effective Date	Workflow Status	GL Status
01-0000-0	BT	230001		2022 EPA UPDATES				10/13/2022	10/13/2022	COE APPROVAL	PENDED
	BT	230002		ELOP ADMIN COSTS				11/04/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230003		A-G UPDATES				11/04/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230004		A-G LEARNING LOSS UPDATES				11/04/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230005		ADMIN INCREASE				11/04/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230006		ADMIN INCREASE				11/04/2022	10/31/2022	COE APPROVAL	PENDED
					Increase	Decrease	Total				
01-1400-0	Total Expense		(1000-7999)		\$302.90	\$50,228.76					
	Total Fund Balance		(9700-9799)		\$49,925.86						
	Net Difference										
01-1400-0	Total Revenue		(8000-8999)		\$67,432.00						
	Total Expense		(1000-7999)		\$67,432.00						
	Net Difference										
01-2600-0	Total Expense		(1000-7999)		\$25,300.58						
	Net Difference										
01-3010-0	Total Expense		(1000-7999)		\$1,558.62						
	Net Difference										
01-3213-0	Total Expense		(1000-7999)		\$5,821.67						
	Net Difference										
01-7412-0	Total Revenue		(8000-8999)		\$56,250.00						
	Total Expense		(1000-7999)		\$56,250.00						
	Net Difference										
01-7413-0	Total Revenue		(8000-8999)		\$93,750.00						
	Total Expense		(1000-7999)		\$93,750.00						
	Net Difference										
					Increase	Decrease	Total				
	Report Total Revenue				\$217,432.00						
	Report Total Expense				\$250,415.77	\$82,909.63					
	Report Total Fund Balance				\$49,925.86						
	Report Net Difference					\$0.00					

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


Authorized By

11/10/2022
Date

INYO COUNTY SCHOOLS
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)

Transmittal: 23000011

Revision:

Fiscal YR: 2023

County Audit

Date

Fiscal YR: 2023

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

Authorized By	Date
County Audit	Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000011 Revision: Fiscal YR: 2023
Document: 230002 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230002	10/31/2022	COE APPROVAL	PENDED	ELOP ADMIN COSTS									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	11/04/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000011		Yonge, Marjianne	Yonge, Marjianne	11/04/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
ELOP 1HR	01-2600-0-0000-7100-1310-910-ELOP								\$20,705.12				
ELOP 1HR	01-2600-0-0000-7100-3101-910-ELOP								\$3,954.68				
ELOP 1HR	01-2600-0-0000-7100-3331-910-ELOP								\$300.22				
ELOP 1HR	01-2600-0-0000-7100-3501-910-ELOP								\$103.53				
ELOP 1HR	01-2600-0-0000-7100-3601-910-ELOP								\$237.03				
ELOP 1HR	01-0000-0-0000-7100-1310-910-BD/S								\$20,705.12				
ELOP 1HR	01-0000-0-0000-7100-3101-910-BD/S								\$3,954.68				
ELOP 1HR	01-0000-0-0000-7100-3331-910-BD/S								\$300.22				
ELOP 1HR	01-0000-0-0000-7100-3501-910-BD/S								\$103.53				
ELOP 1HR	01-0000-0-0000-7100-3601-910-BD/S								\$237.03				
ELOP 1HR	01-2600-0-1110-1000-4310-910-ELOP								\$25,300.58				
ELOP 1HR	01-0000-0-0000-0000-9790-000-								\$25,300.58				Note: AUTO BALANCE
01-0000-0	Total Expense				(1000-7999)				Increase	Decrease	Total		
	Total Fund Balance				(9700-9799)				\$25,300.58	\$25,300.58	(\$25,300.58)		
	Net Difference										\$0.00		
01-2600-0	Total Expense				(1000-7999)				\$25,300.58	\$25,300.58	\$0.00		
	Net Difference										\$0.00		
	Report Total Expense								\$25,300.58	\$50,601.16	(\$25,300.58)		
	Report Total Fund Balance								\$25,300.58	\$0.00	\$25,300.58		
	Report Net Difference										\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date									
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	11/4/2022 10:47:56 AM									
	COE Auditor	GLWFCOEBudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

Authorized By

11/04/2022 10:47:56 AM

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000011
Document: 230002

05 Lone Pine Unified
05 Lone Pine Unified

Document # 230002	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDING	Document Description ELOP ADMIN COSTS
Document Type Budget Transfer		Workflow Date 11/04/2022	EAS Audit #	Comment
Transmittal # 23000011 (Continued...)	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 11/04/2022
		County Audit		Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000011 Document: 230003
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230003	10/31/2022	COE APPROVAL	PENED	A-G UPDATES									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	11/04/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000011		Yonge, Marjianne	Yonge, Marjianne	11/04/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
COUNSELING	01-0000-0-0000-2700-1310-456-ADMH									\$16,532.16			
COUNSELING	01-0000-0-0000-2700-3101-456-ADMH									\$3,157.64			
COUNSELING	01-0000-0-0000-2700-3331-456-ADMH									\$239.72			
COUNSELING	01-0000-0-0000-2700-3501-456-ADMH								\$302.90				
COUNSELING	01-0000-0-0000-2700-3601-456-ADMH									\$189.26			
COUNSELING	01-0000-0-0000-2700-3411-456-ADMH									\$4,809.40			
COUNSELING	01-7412-0-0000-2700-1310-910-A-G								\$13,366.08				
DRAMA ART	01-7412-0-1110-1000-1100-910-A-G								\$12,579.80				
DRAMA ART	01-7412-0-1110-1000-3101-910-A-G								\$2,402.74				
DRAMA ART	01-7412-0-1110-1000-3331-910-A-G								\$376.21				
DRAMA ART	01-7412-0-1110-1000-3501-910-A-G								\$129.73				
DRAMA ART	01-7412-0-1110-1000-3601-910-A-G								\$264.53				
DRAMA ART	01-7412-0-0000-2700-3411-910-A-G								\$2,404.70				
COUNSELING	01-7412-0-0000-2700-3101-910-A-G								\$2,261.54				
COUNSELING	01-7412-0-0000-2700-3331-910-A-G								\$193.81				
COUNSELING	01-7412-0-0000-2700-3501-910-A-G								\$66.83				
COUNSELING	01-7412-0-0000-2700-3601-910-A-G								\$136.33				
COUNSELING	01-0000-0-0000-0000-9790-000-								\$24,625.28				
COUNSELING	01-7412-0-1110-1000-4310-910-A-G								\$10,000.00				
COUNSELING	01-7412-0-1110-1000-4340-910-A-G								\$1,200.00				
COUNSELING	01-7412-0-1110-1000-4490-910-A-G								\$800.00				
COUNSELING	01-7412-0-1110-1000-5200-910-A-G								\$1,000.00				
COUNSELING	01-7412-0-1110-1000-5800-910-A-G								\$5,567.70				
COUNSELING	01-7412-0-1110-1000-5810-910-A-G								\$2,000.00				
COUNSELING	01-7412-0-1110-1000-5844-910-A-G								\$1,500.00				
COUNSELING	01-7412-0-1110-1000-8590-910-A-G								\$56,250.00				
										Increase	Decrease	Total	
01-0000-0	Total Expense				(1000-7999)				\$302.90	\$24,928.18		(\$24,625.28)	
	Total Fund Balance				(9700-9799)				\$24,625.28			\$24,625.28	
	Net Difference											\$0.00	
01-7412-0	Total Revenue				(8000-8999)				\$56,250.00			\$56,250.00	
	Total Expense				(1000-7999)				\$56,250.00			\$56,250.00	
	Net Difference											\$0.00	
	Report Total Revenue								\$56,250.00	\$0.00		\$56,250.00	
	Report Total Expense								\$56,552.90	\$24,928.18		\$31,624.72	
	Report Total Fund Balance								\$24,625.28	\$0.00		\$24,625.28	
	Report Net Difference											\$0.00	

Note: AUTO BALANCE

Note: AUTO BALANCE

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000011
Document: 230003

05 Lone Pine Unified
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description
230003	10/31/2022	COE APPROVAL	PENED	A-G UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	11/04/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
23000011 (Continued...)		Yonge, Marianne	Yonge, Marianne	11/04/2022
Workflow	Description	Assigned User Group	Approved By	Approved Date
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District/Authorized Agent COE Auditor	GLWF-AUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marianne	11/4/2022 1:50:50 PM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne	11/04/2022 1:50:50 PM
Authorized By	Date
County Audit	Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Fiscal YR: 2023
05 Lone Pine Unified Fiscal YR: 2023
Transmittal: 23000011 Revision:
Document: 230004

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230004	10/31/2022	COE APPROVAL	PENED	A-G LEARNING LOSS UPDATES									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	11/04/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000011		Yonge, Marjianne	Yonge, Marjianne	11/04/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
COUNSELING	01-7413-0	1110-1000-8590	910-A-G						\$93,750.00				
COUNSELING	01-7413-0	0000-2700-1310	910-A-G						\$13,366.08				
COUNSELING	01-7413-0	0000-2700-3101	910-A-G						\$2,261.54				
COUNSELING	01-7413-0	0000-2700-3331	910-A-G						\$193.81				
COUNSELING	01-7413-0	0000-2700-3501	910-A-G						\$66.83				
COUNSELING	01-7413-0	0000-2700-3601	910-A-G						\$136.33				
COUNSELING	01-7413-0	0000-2700-3411	910-A-G						\$2,404.70				
	01-7413-0	1110-1000-5800	910-A-G						\$5,000.00				
	01-7413-0	1110-1000-4310	910-A-G						\$15,000.00				
SALA	01-7413-0	1110-1000-3101	910-A-G						\$2,429.08				
SALA	01-7413-0	1110-1000-3331	910-A-G						\$184.40				
SALA	01-7413-0	1110-1000-3411	910-A-G						\$6,011.83				
SALA	01-7413-0	1110-1000-3501	910-A-G						\$63.60				
SALA	01-7413-0	1110-1000-1100	910-A-G						\$12,717.60				
SALA	01-7413-0	1110-1000-3601	910-A-G						\$129.63				
	01-7413-0	1110-1000-5810	910-A-G						\$33,784.57				
										Increase	Decrease	Total	
01-7413-0	Total Revenue (8000-5999)								\$93,750.00			\$93,750.00	
	Total Expense (1000-7999)								\$93,750.00			\$93,750.00	
	Net Difference											\$0.00	
	Report Total Revenue								\$93,750.00		\$0.00	\$93,750.00	
	Report Total Expense								\$93,750.00		\$0.00	\$93,750.00	
	Report Net Difference											\$0.00	
Workflow	Description	Assigned User Group	Approved By	Approved Date									
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	11/4/2022 2:13:20 PM									
	COE Auditor	GLWFCOEBudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By

11/04/2022 2:13:20 PM
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000011
Document: 230004

05 Lone Pine Unified
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description
230004	10/31/2022	COE APPROVAL	PENED	A-G LEARNING LOSS UPDATES
Document Type Budget Transfer		Workflow Date 11/04/2022	EAS Audit #	Comment
Transmittal # 23000011 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 11/04/2022
		County Audit	Date	

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000011 Revision: Fiscal YR: 2023
Document: 2300005 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230005	10/31/2022	COE APPROVAL	PENDED	ADMIN INCREASE									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	11/04/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000011		Yonge, Marjianne	Yonge, Marjianne	11/04/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-3010-0	0000-2100-1310-111-T1							\$388.97				
	01-3010-0	0000-2100-3101-111-T1							\$169.86				
	01-3010-0	0000-2100-3331-111-T1								\$3.87			
	01-3010-0	0000-2100-3501-111-T1							\$60.73				
	01-3010-0	0000-2100-3601-111-T1							\$139.06				
	01-3010-0	0000-2100-3411-111-T1								\$1,206.15			
	01-3010-0	1110-1000-4110-111-T1								\$348.60			
	01-3010-0	1110-1000-4310-111-T1							\$800.00				
01-3010-0	Total Expense	(1000-7999)							Increase	Decrease	Total		
	Net Difference								\$1,558.62	\$1,558.62	\$0.00		
											\$0.00		
	Report Total Expense								\$1,558.62	\$1,558.62	\$0.00		
	Report Net Difference										\$0.00		
Workflow	Description	Assigned User Group			Approved By		Approved Date						
	District Authorized Agent	GLWF-AUTHORIZEDAGENT			Yonge, Marjianne		11/4/2022 3:43:21 PM						
	COE Auditor	GLWFCOE-BudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
11/04/2022 3:43:21 PM
County Audit
Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 23000011
Document: 230006

Fiscal YR: 2023
Fiscal YR: 2023

Document # 230006	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description ADMIN INCREASE									
Document Type Budget Transfer		Workflow Date 11/04/2022	EAS Audit #	Comment									
Transmittal # 23000011	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 11/04/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-3213-0-0000-7100-1310-910-ESSR								\$627.01				
	01-3213-0-0000-7100-3101-910-ESSR								\$4,066.89				
	01-3213-0-0000-7100-3331-910-ESSR								\$528.39				
	01-3213-0-0000-7100-3501-910-ESSR								\$182.20				
	01-3213-0-0000-7100-3601-910-ESSR								\$417.18	\$5,821.67			
	01-3213-0-1110-1000-5810-910-ESSR												
01-3213-0	Total Expense				(1000-7999)				Increase	Decrease	Total		
	Net Difference								\$5,821.67	\$5,821.67	\$0.00		
											\$0.00		
	Report Total Expense								\$5,821.67	\$5,821.67	\$0.00		
	Report Net Difference										\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date									
District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marjianne	11/4/2022 3:55:38 PM										

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

Authorized By

11/04/2022 3:55:38 PM

Date

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
 Transaction Type: Budget Transfer
 Transmittal: 23000015
 Description: COE District Transmittal
 COE Received Date:
 Revision:
 Create Date: 12/12/2022
 Fiscal YR: 2023
 Transmittal Status: OPEN
 Print Date: 12/12/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	BT	230007		ELOP 1ST INTERIM UPDATES	12/08/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230008		T1 1ST INTERIM UPDATES	12/08/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230009		3305 IDEA PT B 1ST INTERIM	12/08/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230010		REAP 1ST INTERIM	12/08/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230011		PRE K UPDATES	12/08/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230012		6266 UPDATES ST INTERIM	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230013		6547 SPED EARLY INTERVENTION	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230014		AG 7010 1ST INTERIM	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230015		7010 1ST INTERIM UPDATE	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230016		KIT 1ST INTERIM UPDATE	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230017		KIT TRAINING 1ST INTERIM	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230018		UTK UPDATES SALARY	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230019		TEMP AIDE UPDATE 1ST INTERIM	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230020		TEMP AIDE 1ST INTERIM	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230021		LCFF INCOME UPDATES 1ST INTERIM	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230022		SSJPA UPDATE	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230023		21-2022 RAISE	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230024		PHONE FOR ADMIN/CLASS	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230025		HIGH SCHOOL-ART CLASS	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230026		A-G UPDATES 1ST INTERIM	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230027		LI/HS RES TEACHERS	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230028		UNRESTRICTED CONT CREDIT	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230029		SPED CONTRIBUTIONS	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230030		AG CONTRIBUTIONS	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230031		REAP CONTRIBUTIONS	12/10/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230032		IN L TEACHER UPDATES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230033		IN H TEACHER UPDATES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230034		H&W 3411	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230035		LOCAL INCOME UPDATES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230036		1150 SIGNING BONUSES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230037		SUBSTITUTES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230038		EXTRA DUTY PAY	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230039		ADMINISTRATION UPDATES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230040		ADMINISTRATION UPDATES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230041		HS ADMIN UPDATES	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230042		SPED TEACHER UPDATE	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230043		SPED CONTRIBUTIONS	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230044		H&W 3412	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230045		H&W 3412	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230046		3??? UPDATE CONFIDENTIAL	12/11/2022	10/31/2022	COE APPROVAL	PENDED
	BT	230047		LEARNING RECOVERY GRANT	12/12/2022	10/31/2022	COE APPROVAL	PENDED
					Increase	Decrease	Total	

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)

Transmittal: 23000015

Revision:

Fiscal YR: 2023

			Increase	Decrease	Total
01-0000-0	Total Revenue	(8000-8999)	\$220,192.38	\$105,359.69	\$114,832.69
	Total Expense	(1000-7999)	\$377,524.88	\$333,845.76	\$43,679.12
	Total Fund Balance	(9700-9799)	\$402,174.14	\$331,020.57	\$71,153.57
	Net Difference				\$0.00
01-2600-0	Total Revenue	(8000-8999)	\$53,996.27		\$53,996.27
	Total Expense	(1000-7999)	\$53,996.27		\$0.00
	Net Difference				\$0.00
01-3010-0	Total Revenue	(8000-8999)	\$23,395.00		\$23,395.00
	Total Expense	(1000-7999)	\$32,290.47	\$8,895.47	\$23,395.00
	Net Difference				\$0.00
01-3213-0	Total Expense	(1000-7999)	\$27,695.07	\$27,695.07	\$0.00
	Net Difference				\$0.00
01-3305-0	Total Revenue	(8000-8999)	\$9,141.00		\$9,141.00
	Total Expense	(1000-7999)	\$9,141.00		\$0.00
	Net Difference				\$0.00
01-3310-0	Total Expense	(1000-7999)	\$8,895.47	\$8,895.47	\$0.00
	Net Difference				\$0.00
01-4126-0	Total Revenue	(8000-8999)	\$15,646.00	\$15,646.00	\$0.00
	Net Difference				\$0.00
01-6053-0	Total Revenue	(8000-8999)	\$30,684.00		\$30,684.00
	Total Expense	(1000-7999)	\$32,351.48	\$1,667.48	\$30,684.00
	Net Difference				\$0.00
01-6266-0	Total Revenue	(8000-8999)	\$84,262.31		\$84,262.31
	Total Expense	(1000-7999)	\$84,262.31		\$0.00
	Net Difference				\$0.00
01-6500-0	Total Revenue	(8000-8999)	\$91,659.69	\$183,319.38	(\$91,659.69)
	Total Expense	(1000-7999)	\$12,148.21	\$103,807.90	(\$91,659.69)
	Total Fund Balance	(9700-9799)	\$91,659.69	\$91,659.69	\$0.00
	Net Difference				\$0.00
01-6547-0	Total Revenue	(8000-8999)	\$12,368.00		\$12,368.00
	Total Expense	(1000-7999)	\$12,368.00		\$0.00
	Net Difference				\$0.00
01-7010-0	Total Revenue	(8000-8999)	\$5,162.00	\$684.00	\$4,478.00
	Total Expense	(1000-7999)	\$5,162.00	\$684.00	\$0.00
	Net Difference				\$0.00
01-7028-0	Total Revenue	(8000-8999)	\$33,404.00		\$33,404.00
	Total Expense	(1000-7999)	\$33,404.00		\$0.00

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...)
 Fiscal YR: 2023

Transmittal: 23000015

Revision:

		Increase	Decrease	Total
01-7029-0	Net Difference			\$0.00
	Total Revenue	\$6,268.00		\$6,268.00
	Total Expense	\$6,268.00		\$6,268.00
	Net Difference			\$0.00
01-7412-0	Total Revenue	\$18,750.00		\$18,750.00
	Total Expense	\$25,675.55	\$6,925.55	\$18,750.00
	Net Difference			\$0.00
01-7413-0	Total Revenue		\$18,750.00	(\$18,750.00)
	Total Expense		\$18,750.00	(\$18,750.00)
	Net Difference			\$0.00
01-7422-0	Total Revenue	\$119,954.86		\$119,954.86
	Total Expense	\$119,954.86		\$119,954.86
	Net Difference			\$0.00
01-7425-0	Total Revenue	\$76,345.72		\$76,345.72
	Total Expense	\$76,345.72		\$76,345.72
	Net Difference			\$0.00
01-7435-0	Total Revenue	\$268,409.00		\$268,409.00
	Total Expense	\$268,409.00		\$268,409.00
	Net Difference			\$0.00
	Report Total Revenue	\$1,069,638.23	\$323,759.07	\$745,879.16
	Report Total Expense	\$1,185,892.29	\$511,166.70	\$674,725.59
	Report Total Fund Balance	\$493,833.83	\$422,680.26	\$71,153.57
	Report Net Difference			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


 Authorized By

11/12/2022
 Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Transmittal: 23000015 Revision: Fiscal YR: 2023
05 Lone Pine Unified Document: 230007 Fiscal YR: 2023

Document # 230007	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description ELOP 1ST INTERIM UPDATES									
Document Type Budget Transfer		Workflow Date 12/08/2022	EAS Audit #	Comment									
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/08/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-2600-0	1110-1000-1150-910-ELOP							\$33,914.00				
	01-2600-0	1110-1000-8590-910-ELOP							\$53,996.27				
	01-2600-0	1110-1000-3101-910-ELOP							\$6,477.57				
	01-2600-0	1110-1000-3331-910-ELOP							\$491.75				
	01-2600-0	1110-1000-3501-910-ELOP							\$67.83				
	01-2600-0	1110-1000-3601-910-ELOP							\$345.92				
	01-2600-0	1110-1000-5810-910-ELOP							\$10,000.00				
	01-2600-0	1110-1000-2150-910-ELOP							\$2,000.00				
	01-2600-0	1110-1000-3202-910-ELOP							\$507.42				
	01-2600-0	1110-1000-3332-910-ELOP							\$29.00				
	01-2600-0	1110-1000-3312-910-ELOP							\$132.40				
	01-2600-0	1110-1000-3502-910-ELOP							\$10.00				
	01-2600-0	1110-1000-3602-910-ELOP							\$20.38				

	Increase	Decrease	Total
01-2600-0 Total Revenue (8000-8999)	\$53,996.27		\$53,996.27
Total Expense (1000-7999)	\$53,996.27		\$53,996.27
Net Difference		\$0.00	\$0.00

	Increase	Decrease	Total
Report Total Revenue	\$53,996.27	\$0.00	\$53,996.27
Report Total Expense	\$53,996.27	\$0.00	\$53,996.27
Report Net Difference		\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marjianne	12/8/2022 10:45:11 AM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
County Audit
12/08/2022 10:45:11 AM
Date

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 2300008
Revision:

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

Date _____

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Transmittal: 23000015 Revision: Fiscal YR: 2023
 05 Lone Pine Unified Document: 2300009 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Line Notes/Warnings/Errors
2300009	10/31/2022	COE APPROVAL	PENDING	3305 IDEA PT B 1ST INTERIM		
Document Type Budget Transfer		Workflow Date 12/08/2022	EAS Audit #	Comment		
Transmittal # 23000015	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 12/08/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
3305 IDEA PT B 1ST INTERIM	01-3305-0-5760-1120-8182-910-RESA	\$9,141.00				
3305 IDEA PT B 1ST INTERIM	01-3305-0-5760-1120-5810-910-RESA	\$9,141.00				
		Increase	Decrease	Total		
01-3305-0	Total Revenue	\$9,141.00		\$9,141.00		
	Total Expense	\$9,141.00		\$9,141.00		
	Net Difference			\$0.00		
	Report Total Revenue	\$9,141.00	\$0.00	\$9,141.00		
	Report Total Expense	\$9,141.00	\$0.00	\$9,141.00		
	Report Net Difference			\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent COE Auditor	GLWF-AUTHORIZEDAGENT GLWFCOE Budget Auditor	Yonge, Marianne	12/8/2022 2:57:30 PM		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

Authorized By _____ Date 12/08/2022 2:57:30 PM

County Audit _____ Date _____

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Revision:
Document: 230010

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

Authorized By	Date
County Audit	Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Transmittal: 23000015 Revision: Fiscal YR: 2023
05 Lone Pine Unified Document: 230011 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230011	10/31/2022	COE APPROVAL	PENED	PRE K UPDATES									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	12/08/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000015		Yonge, Marjianne	Yonge, Marjianne	12/08/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
DGUTIB PAYROLL	01-6053	0-1110	1000-8590	910-UTK					\$30,684.00				
DGUTIB PAYROLL	01-6053	0-1110	1000-2110	910-UTK					\$21,735.90				
DGUTIB PAYROLL	01-6053	0-1110	1000-3202	910-UTK					\$5,423.07				
DGUTIB PAYROLL	01-6053	0-1110	1000-3312	910-UTK					\$1,415.08				
DGUTIB PAYROLL	01-6053	0-1110	1000-3332	910-UTK					\$9.95				
DGUTIB PAYROLL	01-6053	0-1110	1000-3502	910-UTK					\$106.88				
DGUTIB PAYROLL	01-6053	0-1110	1000-3602	910-UTK					\$217.86				
	01-6053	0-1110	1000-4310	910-UTK					\$1,775.26				
									Increase	Decrease			Total
01-6053-0	Total Revenue			(8000-8999)					\$30,684.00				\$30,684.00
	Total Expense			(1000-7999)					\$30,684.00				\$30,684.00
	Net Difference												\$0.00
	Report Total Revenue								\$30,684.00	\$0.00			\$30,684.00
	Report Total Expense								\$30,684.00	\$0.00			\$30,684.00
	Report Net Difference												\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date									
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne		12/8/2022 3:46:39 PM									
COE Auditor	GLWFCOEBudgetAuditor												

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

Authorized By

12/08/2022 3:46:39 PM

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230012
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document # 230012	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENED	Document Description 6266 UPDATES ST INTERIM									
Document Type Budget Transfer		Workflow Date 12/09/2022	EAS Audit #	Comment									
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/09/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-6266-Q	1110-1000-8590-910-EDEF							\$84,262.31				
	01-6266-Q	1110-1000-1150-910-EDEF							\$20,000.00				
	01-6266-Q	1110-1000-5810-910-EDEF							\$60,075.36				
	01-6266-Q	1110-1000-3331-910-EDEF							\$62.95				
	01-6266-Q	1110-1000-3101-910-EDEF							\$3,820.00				
	01-6266-Q	1110-1000-3501-910-EDEF							\$100.00				
	01-6266-Q	1110-1000-3601-910-EDEF							\$204.00				

	Increase	Decrease	Total
01-6266-0	\$84,262.31		\$84,262.31
Total Revenue			\$84,262.31
Total Expense			\$84,262.31
Net Difference			\$0.00

	Increase	Decrease	Total
Report Total Revenue	\$84,262.31	\$0.00	\$84,262.31
Report Total Expense	\$84,262.31	\$0.00	\$84,262.31
Report Net Difference			\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWF-AUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 7:53:54 AM
	COE Auditor	GLWFCOE-BudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

Authorized By _____ Date 12/09/2022 7:53:54 AM

County Audit _____ Date _____

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Fiscal YR: 2023
05 Lone Pine Unified Transmittal: 23000015 Revision: Document: 230013 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Line Notes/Warnings/Errors
230013	10/31/2022	COE APPROVAL	PENED	6547 SPED EARLY INTERVENTION		
Document Type	Workflow Date	EAS Audit #	Comment			
Budget Transfer	12/09/2022					
Transmittal #	Site Document	Created By	Authorized By	Create Date		
23000015		Yonge, Marjianne	Yonge, Marjianne	12/09/2022		
Description	Fu	Rs	Y	Goal	Func	Obj
1ST INTERIM	01-6547-0	5760-1120-8590-910-SPED				
1ST INTERIM	01-6547-0	5760-1120-5800-910-SPED				
	Increase	Decrease	Total			
01-6547-0						
Total Revenue	(8000-8999)	\$12,368.00	\$12,368.00			
Total Expense	(1000-7999)	\$12,368.00	\$12,368.00			
Net Difference			\$0.00			
Workflow	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 8:03:56 AM		
	COE Auditor	GLWFCOEBudgetAuditor				
	Report Total Revenue					
	Report Total Expense					
	Report Net Difference					

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/09/2022 8:03:56 AM
County Audit
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230014
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document # 230014	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description AG 7010 1ST INTERIM		
Document Type Budget Transfer		Workflow Date 12/09/2022	EAS Audit #	Comment		
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/09/2022		
Description	Fu	Rs	Y	Goal	Func	Obj
1ST INTERIM	01-7010-0	3800-1000-8590-456-AG				
1ST INTERIM	01-7010-0	3800-1000-8980-456-AG				
1ST INTERIM	01-7010-0	3800-1000-4310-456-AG				
				Increase	Decrease	Total
01-7010-0	Total Revenue	(8000-8999)		\$5,162.00		\$5,162.00
	Total Expense	(1000-7999)		\$5,162.00		\$5,162.00
	Net Difference					\$0.00
	Report Total Revenue			\$5,162.00	\$0.00	\$5,162.00
	Report Total Expense			\$5,162.00	\$0.00	\$5,162.00
	Report Net Difference					\$0.00
Workflow	Description	Assigned User Group		Approved By	Approved Date	
	District Authorized Agent	GLWFAUTHORIZEDAGENT		Yonge, Marjianne	12/9/2022 8:13:32 AM	
	COE Auditor	GLWFCOEBudgetAuditor				

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/09/2022 8:13:32 AM
County Audit
Date

Fiscal YR: 2023

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund

	Increase	Decrease	Total
Total Revenue	(8000-8999)	\$684.00	(\$684.00)
Total Expense	(1000-7999)	\$684.00	(\$684.00)
Net Difference			\$0.00

Report Total Revenue	\$0.00	\$684.00
Report Total Expense	\$0.00	\$684.00
Report Net Difference	\$0.00	\$0.00

Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yorge, Marianne	12/9/2022 8:17:54 AM

Authorized By	Date
County Audit	Date

Fiscal YR: 2023

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 8:33:0
	COE Auditor	GLWFCOE	BudgetAuditor	

05YONGEM - Yonge, Marjianne	12/09/2022 8:33:05 AM
Authorized By	Date
County Audit	Date

Fiscal YR: 2023

Revision: 1

Transmittal: 23000015

Document: 230017

Approved Date
12/9/2022 9:12:52 AM

12/09/2022 9:12:52 AM

Date _____

Date _____

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230018
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document # 230018	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENED	Document Description UTK UPDATES SALARY									
Document Type Budget Transfer		Workflow Date 12/09/2022	EAS Audit #	Comment									
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/09/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-6053-0	1110-1000-2110-910-UTK							\$774.77				
	01-6053-0	1110-1000-3202-910-UTK							\$287.89				
	01-6053-0	1110-1000-3332-910-UTK							\$75.13				
	01-6053-0	1110-1000-3312-910-UTK							\$316.45				
	01-6053-0	1110-1000-3502-910-UTK							\$5.67				
	01-6053-0	1110-1000-3602-910-UTK							\$207.57				
	01-6053-0	1110-1000-4310-910-UTK								\$1,667.48			
Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 016053000000000004300000 (Balance: \$0.00)													

01-6053-0	Total Expense	Net Difference	Increase	Decrease	Total
			\$1,667.48	\$1,667.48	\$0.00
					\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne		12/9/2022 9:52:18 AM
COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
County Audit
12/09/2022 9:52:18 AM
Date
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230019
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230019	10/31/2022	COE APPROVAL	PENDED	TEMP AIDE UPDATE 1ST INTERIM									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	12/09/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000015		Yonge, Marjianne	Yonge, Marjianne	12/09/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-7422-0	1110-1000-2110-910-AB86							\$31,619.12				
	01-7422-0	1110-1000-3202-910-AB86							\$8,021.76				
	01-7422-0	1110-1000-3332-910-AB86							\$458.48				
	01-7422-0	1110-1000-3312-910-AB86							\$2,093.16				
	01-7422-0	1110-1000-3502-910-AB86							\$158.10				
	01-7422-0	1110-1000-3602-910-AB86							\$322.24				
	01-7422-0	1110-1000-3412-910-AB86							\$9,800.12				
	01-7422-0	1110-1000-8590-910-AB86							\$119,954.86				
	01-7422-0	1110-1000-4490-910-AB86							\$15,000.00				
	01-7422-0	1110-1000-5810-910-AB86							\$52,481.88				
									Increase	Decrease		Total	
01-7422-0	Total Revenue				(8000-8999)				\$119,954.86			\$119,954.86	
	Total Expense				(1000-7999)				\$119,954.86			\$0.00	
	Net Difference												
	Report Total Revenue								\$119,954.86	\$0.00		\$119,954.86	
	Report Total Expense								\$119,954.86	\$0.00		\$119,954.86	
	Report Net Difference											\$0.00	
Workflow	Description	Assigned User Group	Approved By	Approved Date									
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 11:18:45 AM									
	COE Auditor	GLWFCOEBudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/09/2022 11:18:45 AM

County Audit
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Revision: Fiscal YR: 2023
Document: 230020 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Line Notes/Warnings/Errors
230020	10/31/2022	COE APPROVAL	PENDED	TEMP AIDE 1ST INTERIM		
Document Type	Workflow Date	EAS Audit #	Comment			
Budget Transfer	12/09/2022					
Transmittal #	Site Document	Created By	Authorized By	Create Date		
23000015		Yonge, Marjianne	Yonge, Marjianne	12/09/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
01-7425-0	01-7425-0-1110-1000-1150-910-AB86	\$1,000.00				
	01-7425-0-1110-1000-3101-910-AB86	\$191.00				
	01-7425-0-1110-1000-3331-910-AB86	\$14.50				
	01-7425-0-1110-1000-3501-910-AB86	\$5.00				
	01-7425-0-1110-1000-3601-910-AB86	\$10.20				
	01-7425-0-1110-1000-2110-910-AB86	\$15,809.00				
	01-7425-0-1110-1000-3202-910-AB86	\$4,010.88				
	01-7425-0-1110-1000-3332-910-AB86	\$229.24				
	01-7425-0-1110-1000-3312-910-AB86	\$1,046.58				
	01-7425-0-1110-1000-3502-910-AB86	\$79.05				
	01-7425-0-1110-1000-3602-910-AB86	\$161.12				
	01-7425-0-1110-1000-3412-910-AB86	\$4,900.60				
	01-7425-0-1110-1000-8590-910-AB86	\$76,345.72				
	01-7425-0-1110-1000-5810-910-AB86	\$48,888.55				
		Increase	Decrease	Total		
01-7425-0	Total Revenue (8000-8999)	\$76,345.72		\$76,345.72		
	Total Expense (1000-7999)	\$76,345.72		\$76,345.72		
	Net Difference			\$0.00		
	Report Total Revenue	\$76,345.72	\$0.00	\$76,345.72		
	Report Total Expense	\$76,345.72	\$0.00	\$76,345.72		
	Report Net Difference			\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 11:36:02 AM		
	COE Auditor	GLWFCOEBudgetAuditor				

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

12/09/2022 11:36:02 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified Transmittal: 23000015 Revision: Fiscal YR: 2023 Document: 230021 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Line Notes/Warnings/Errors
230021	10/31/2022	COE APPROVAL	PENDING	LCFF INCOME UPDATES 1ST INTERIM		
Document Type		Workflow Date	EAS Audit #	Comment		
Budget Transfer		12/09/2022				
Transmittal #	Site Document	Created By	Authorized By	Create Date		
23000015		Yonge, Marjianne	Yonge, Marjianne	12/09/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
01-0000-0	01-0000-0-1110-1000-8041-910-DIST	\$21,305.00				
	01-0000-0-1110-1000-8042-910-DIST	\$1,819.00				
	01-0000-0-0000-0000-9790-000-	\$23,124.00				Note: AUTO BALANCE
		Increase	Decrease	Total		
	Total Revenue	\$23,124.00		\$23,124.00		
	Total Fund Balance	\$23,124.00		\$23,124.00		
	Net Difference			\$0.00		
	Report Total Revenue	\$23,124.00	\$0.00	\$23,124.00		
	Report Total Fund Balance	\$23,124.00	\$0.00	\$23,124.00		
	Report Net Difference			\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 11:46:14 AM		
	COE Auditor	GLWFCOEBudgetAuditor				

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/09/2022 11:46:14 AM

County Audit
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified Transmittal: 23000015 Revision: Fiscal YR: 2023
Document: 230022 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description
230022	10/31/2022	COE APPROVAL	PENED	SSJPA UPDATE
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	12/09/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
23000015		Yonge, Marjianne	Yonge, Marjianne	12/09/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc #
	01-0000-0-0000-9200-7223-910-SJPA	\$22,549.00	\$22,549.00	
	01-0000-0-0000-0000-9790-000-			
		Increase	Decrease	Total
01-0000-0	Total Expense (1000-7999)	\$22,549.00	\$22,549.00	\$22,549.00
	Total Fund Balance (9700-9799)		\$22,549.00	(\$22,549.00)
	Net Difference			\$0.00
				Note: AUTO BALANCE
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 2:40:17 PM
	COE Auditor	GLWFCOEBudgetAuditor		
	Report Total Expense	\$22,549.00	\$0.00	\$22,549.00
	Report Total Fund Balance	\$0.00	\$22,549.00	(\$22,549.00)
	Report Net Difference			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/09/2022 2:40:17 PM
County Audit
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Revision: Fiscal YR: 2023
Document: 230023 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230023	10/31/2022	COE APPROVAL	PENED	21-2022 RAISE									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	12/09/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000015		Yonge, Marjianne	Yonge, Marjianne	12/09/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
21-2022 RAISE	01-0000-0	1110-1000-2950-910-AB12							\$63,154.76				
21-2022 RAISE	01-0000-0	1110-1000-3102-910-AB12							\$757.81				
21-2022 RAISE	01-0000-0	1110-1000-3202-910-AB12							\$12,008.98				
21-2022 RAISE	01-0000-0	1110-1000-3312-910-AB12							\$3,631.03				
21-2022 RAISE	01-0000-0	1110-1000-3332-910-AB12							\$914.86				
21-2022 RAISE	01-0000-0	1110-1000-3502-910-AB12							\$315.59				
21-2022 RAISE	01-0000-0	1110-1000-3602-910-AB12							\$643.71				
21-2022 RAISE	01-0000-0	1110-1000-1150-910-AB12							\$5,940.21				
21-2022 RAISE	01-0000-0	1110-1000-3101-910-AB12							\$987.74				
21-2022 RAISE	01-0000-0	1110-1000-3331-910-AB12							\$86.11				
21-2022 RAISE	01-0000-0	1110-1000-3501-910-AB12							\$29.69				
21-2022 RAISE	01-0000-0	1110-1000-3601-910-AB12							\$60.55				
										\$88,531.04			Note: AUTO BALANCE

01-0000-0	Total Expense	Total Fund Balance	Net Difference	Increase	Decrease	Total
		(1000-7999)		\$88,531.04	\$88,531.04	\$88,531.04
		(9700-9799)			\$88,531.04	(\$88,531.04)
						\$0.00

Report Total Expense	Report Total Fund Balance	Report Net Difference	Increase	Decrease	Total
			\$88,531.04	\$0.00	\$88,531.04
			\$0.00	\$88,531.04	(\$88,531.04)
					\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	COE Auditor	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/9/2022 3:07:24 PM
		GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By

12/09/2022 3:07:24 PM
Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Revision: Fiscal YR: 2023
Document: 230024 Fiscal YR: 2023

Document # 230024	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description PHONE FOR ADMIN/CLASS									
Document Type Budget Transfer	Workflow Date 12/10/2022	EAS Audit #	Comment										
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/10/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
N.O. CELL	01-0000-0-0000-2700-5900-456-ADMH								\$550.00				
TRAN AND IT CELL	01-0000-0-0000-3600-5900-912-TRAN								\$3,144.24				
P.T. CELL	01-0000-0-0000-7100-5900-910-BD/S								\$1,800.00				
N.O 2122 TO A-G	01-0000-0-0000-2700-1310-456-ADMH									\$5,059.20			
	01-0000-0-0000-0000-9790-000-									\$435.04			Note: AUTO BALANCE
01-0000-0	Total Expense				(1000-7999)				Increase	Decrease	Total		
	Total Fund Balance				(9700-9799)				\$5,494.24	\$5,059.20	\$435.04		
	Net Difference									\$435.04	(\$435.04)	\$0.00	
	Report Total Expense								\$5,494.24	\$5,059.20	\$435.04		
	Report Total Fund Balance								\$0.00	\$435.04	(\$435.04)	\$0.00	
	Report Net Difference												
Workflow	Description	Assigned User Group			Approved By		Approved Date						
	District Authorized Agent	GLWFAUTHORIZEDAGENT			Yonge, Marjianne		12/10/2022 11:39:25 AM						
	COE Auditor	GLWFCOEBudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By

12/10/2022 11:39:25 AM
Date

County Audit

Date

**GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer**

05 Lone Pine Unified (Continued...)	Transmittal: 23000015	Revision:
05 Lone Pine Unified	Document: 230025	Fiscal YR: 2023
		Fiscal YR: 2023

Document # 230025	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENED	Document Description HIGH SCHOOL-ART CLASS									
Document Type Budget Transfer		Workflow Date 12/10/2022	EAS Audit #	Comment									
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/10/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
GB/AL ART	01-7412-0	1110-1000-910-A-G							\$16,011.11				
GB/AL ART	01-7412-0	1110-1000-3101-910-A-G							\$3,158.91				
GB/AL ART	01-7412-0	1110-1000-3331-910-A-G							\$239.81				
GB/AL ART	01-7412-0	1110-1000-3411-910-A-G							\$6,014.37				
GB/AL ART	01-7412-0	1110-1000-3501-910-A-G							\$82.70				
GB/AL ART	01-7412-0	1110-1000-3601-910-A-G							\$168.65	\$6,925.55			
GB/AL ART	01-7412-0	1110-1000-4310-910-A-G											
GB/AL ART	01-7412-0	1110-1000-8590-910-A-G							\$18,750.00				
										Increase	Decrease	Total	
01-7412-0	Total Revenue (8000-8999)								\$18,750.00		\$18,750.00		
	Total Expense (1000-7999)								\$25,675.55		\$18,750.00		
	Net Difference										\$0.00		
Report Total Revenue										\$18,750.00	\$0.00	\$18,750.00	
Report Total Expense										\$25,675.55	\$6,925.55	\$18,750.00	
Report Net Difference												\$0.00	
Workflow	Description	Assigned User Group		Approved By		Approved Date							
	District Authorized Agent	GLWFAUTHORIZEDAGENT		Yonge, Marjianne		12/10/2022 2:34:55 PM							
	COE Auditor	GLWFCOEBudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne	12/10/2022 2:34:55 PM	
Authorized By		Date
County Audit		Date

05 Lone Pine Unified (Continued...)	Transmittal: 23000015	Revision:	Fiscal YR: 2023
05 Lone Pine Unified	Document: 230026		Fiscal YR: 2023

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

Fiscal YR: 2023
Fiscal YR: 2023

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

12/12/2022 8:16:55 AM

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 230027

05 Lone Pine Unified
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Line Notes/Warnings/Errors
230027	10/31/2022	COE APPROVAL	PENDED	LI/HS RES TEACHERS		
Document Type Budget Transfer		Workflow Date 12/10/2022	EAS Audit #	Comment		
Transmittal # 23000015 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 12/10/2022		
Description LI/HS RES TEACHERS	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-6500-0-5760-1120-3601-111-RES		\$516.65			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01650000000000003601000 (Balance: \$0.00)
	01-6500-0-5760-1120-8980-910-SPED		\$91,659.69			Warning: Revenue Account Activity is less than the amount for this Rolled Up Acct: 016500000000000008980000 (Balance: \$0.00)

	Increase	Decrease	Total
01-6500-0			
Total Revenue		\$91,659.69	(\$91,659.69)
Total Expense	\$12,148.21	\$103,807.90	(\$91,659.69)
Net Difference			\$0.00

	Increase	Decrease	Total
Report Total Revenue		\$91,659.69	(\$91,659.69)
Report Total Expense	\$12,148.21	\$103,807.90	(\$91,659.69)
Report Net Difference			\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marianne	12/10/2022 2:59:53 PM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

12/10/2022 2:59:53 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Transmittal: 23000015 Revision: Fiscal YR: 2023
 05 Lone Pine Unified Document: 230028 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230028	10/31/2022	COE APPROVAL	PENDED	UNRESTRICTED CONT CREDIT									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	12/10/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000015		Yonge, Marjianne	Yonge, Marjianne	12/10/2022									
Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund.													
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01	0000	0	1110	1000	8980	910	DIST		\$91,659.69			Warning: Revenue Account A less than the amount for this F Acct: 0100000000000089800 (Balance: (\$494,577.33))
	01	6500	0	5760	1120	8980	910	SPED	\$91,659.69	\$91,659.69			Note: AUTO BALANCE
	01	0000	0	0000	0000	9790	000		\$91,659.69	\$91,659.69			Note: AUTO BALANCE
	01	6500	0	0000	0000	9740	000		\$91,659.69	\$91,659.69			Note: AUTO BALANCE
									Increase	Decrease	Total		
01-0000-0										\$91,659.69	(\$91,659.69)		
Total Revenue										\$91,659.69	(\$91,659.69)		
Total Fund Balance										\$91,659.69	\$0.00		
Net Difference													
01-6500-0									\$91,659.69	\$91,659.69			
Total Revenue									\$91,659.69	\$91,659.69			
Total Fund Balance									\$91,659.69	\$91,659.69			
Net Difference											\$0.00		
									\$91,659.69	\$91,659.69	\$0.00		
									\$91,659.69	\$91,659.69	\$0.00		

Aging under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
 Authorized By
 Date
 12/10/2022 3:20:33 PM

County Audit
 Date

Fiscal YR: 2023
Fiscal YR: 2023

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

		Increase	Decrease	Total
01-0000-0				
	Total Revenue	(8000-8999)		\$91,659.69
	Total Fund Balance	(9700-9799)		\$91,659.69
	Net Difference			\$0.00
	Report Total Revenue		\$0.00	\$91,659.69
	Report Total Fund Balance		\$0.00	\$91,659.69
	Report Net Difference			\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/10/2022 3:40:06 PM
	COE Auditor	GLWFCOEBudgetAuditor		

05YONGEM - Yonge, Marjianne	12/10/2022 3:40:06 PM
Authorized By	Date
County Audit	Date

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Revision:
Document: 230030

		Increase	Decrease	Total
01-0000-0				
	Total Revenue	(8000-8999)		\$1,897.00
	Total Fund Balance	(9700-9799)		\$1,897.00
	Net Difference			\$0.00
	Report Total Revenue		\$0.00	\$1,897.00
	Report Total Fund Balance		\$0.00	\$1,897.00
	Report Net Difference			\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/10/2022 3:46:33 PM
	COE Auditor	GLWFCOEBudgetAuditor		

_____ Authorized By	_____ Date
_____ County Auditor	_____ Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...)	Transmittal: 23000015	Revision: Fiscal YR: 2023
05 Lone Pine Unified	Document: 230031	Fiscal YR: 2023

Document # 230031	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description REAP CONTRIBUTIONS									
Document Type Budget Transfer	Workflow Date 12/10/2022	EAS Audit #	Comment										
Transmittal # 23000015	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 12/10/2022									
Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund.													
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
									\$11,852.00				
									\$11,852.00				Note: AUTO BALANCE
									Increase	Decrease	Total		
01-0000-0									\$11,852.00		\$11,852.00		
	Total Revenue				(8000-8999)				\$11,852.00		\$11,852.00		
	Total Fund Balance				(9700-9799)				\$11,852.00		\$0.00		
	Net Difference												
	Report Total Revenue								\$11,852.00	\$0.00	\$11,852.00		
	Report Total Fund Balance								\$11,852.00	\$0.00	\$11,852.00		
	Report Net Difference										\$0.00		
Workflow	Description	Assigned User Group			Approved By			Approved Date					
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor			Yonge, Marianne			12/10/2022 3:48:49 PM					

A Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne	12/10/2022 3:48:49 PM	
Authorized By		Date
County Audit		Date

Fiscal YR: 2023
Fiscal YR: 2023

Document: 230032

Fiscal YR: 2023
Fiscal YR: 2023

Approved Date
12/11/2022 7:47:30 AM

12/11/2022 7:47:30 AM

Authorized By

Date _____

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 230032

05 Lone Pine Unified
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description
230032	10/31/2022	COE APPROVAL	PENED	IN L TEACHER UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	12/11/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
23000015		Yonge, Marjianne	Yonge, Marjianne	12/11/2022
(Continued...)				
		County Audit		Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015 Revision:
Document: 230033

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Document # 230033	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDING	Document Description IN H TEACHER UPDATES
Document Type Budget Transfer	Workflow Date 12/11/2022	EAS Audit #	Comment	
Transmittal # 23000015	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 12/11/2022
Description JK HS	Fu Rs Y Goal Func Obj Sch Mgmt 01-0000-0-1110-1000-1100-456-IN H	Increase \$3,393.82	Decrease	Rel Doc #
JK HS SIGNING	01-0000-0-1110-1000-1150-456-IN H	\$7,500.00		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00) Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
AL HS	01-0000-0-1110-1000-1100-456-IN H		\$5,889.13	Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
JL HS	01-0000-0-1110-1000-1100-456-IN H	\$4,236.81		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
MM HS	01-0000-0-1110-1000-1100-456-IN H	\$4,824.90		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
JH HS	01-0000-0-1110-1000-1100-456-IN H		\$34,974.18	Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
JH HS SIGNING	01-0000-0-1110-1000-1150-456-IN H	\$7,500.00		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
ES HS TO EPA	01-0000-0-1110-1000-1100-456-IN H		\$51,501.76	Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
BL HS	01-0000-0-6000-1000-1100-456-CTE	\$8,231.95		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SF 4TH GRD	01-0000-0-1110-1000-1100-111-IN L	\$3,373.19		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)

Fiscal YR: 2023	Fiscal YR: 2023
100%	100%

05 Lone Pine Unified
05 Lone Pine Unified

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

Authorized By

County Audit

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 230034

05 Lone Pine Unified
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description
230034	10/31/2022	COE APPROVAL	PENDED	H&W 3411
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	12/11/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
23000015 (Continued...)		Yonge, Marjianne	Yonge, Marjianne	12/11/2022
05YONGEM - Yonge, Marjianne				
		Authorized By	12/11/2022 11:23:35 AM	
			Date	
		County Audit		
			Date	

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Transmittal: 23000015 Revision: Fiscal YR: 2023
 05 Lone Pine Unified Document: 230035 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Line Notes/Warnings/Errors
230035	10/31/2022	COE APPROVAL	PENDED	LOCAL INCOME UPDATES		
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment		
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022		
Description OLANCHA RENT	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Warning: Revenue Account Activity is less than the amount for this Rolled Up Acct: 010000000000000008699000 (Balance: \$0.00)
	01-0000-0-0000-7200-8699-123-OLAN		\$11,700.00			Warning: Revenue Account Activity is less than the amount for this Rolled Up Acct: 010000000000000008699000 (Balance: \$0.00)
HC LESS CONTRIBUTION	01-0000-0-8100-5000-8699-914-POOL		\$2,000.00			Warning: Revenue Account Activity is less than the amount for this Rolled Up Acct: 010000000000000008699000 (Balance: \$0.00)
	01-0000-0-0000-0000-9790-000-		\$13,700.00			Note: AUTO BALANCE
01-0000-0	Total Revenue	Increase	Decrease	Total		
	Total Fund Balance		\$13,700.00	(\$13,700.00)		
	Net Difference		\$13,700.00	(\$13,700.00)		
				\$0.00		
Report Total Revenue		\$0.00	\$13,700.00	(\$13,700.00)		
Report Total Fund Balance		\$0.00	\$13,700.00	(\$13,700.00)		
Report Net Difference				\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/11/2022 11:36:39 AM		
	COE Auditor	GLWFCOEBudgetAuditor				

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne 12/11/2022 11:36:39 AM

Authorized By Date

County Audit Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) Transmittal: 23000015 Revision: Fiscal YR: 2023
05 Lone Pine Unified Document: 230036 Fiscal YR: 2023

Document # 230036	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description 1150 SIGNING BONUSES									
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment									
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
GB 5TH GRD	01-0000-0	1110-1000-1150-111-IN L							\$7,500.00				
LK 5TH GRD	01-0000-0	1110-1000-1150-111-IN L							\$7,500.00				
LK/GB TO 1150	01-0000-0	1110-1000-1150-111-IN L								\$15,000.00			
01-0000-0	Total Expense								Increase	Decrease	Total		
	Net Difference								\$15,000.00	\$15,000.00	\$0.00		
											\$0.00		
	Report Total Expense								\$15,000.00	\$15,000.00	\$0.00		
	Report Net Difference										\$0.00		
Workflow	Description	District Authorized Agent	Assigned User Group	Approved By	Approved Date								
	District Authorized Agent	COE Auditor	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/11/2022 12:01:31 PM								
			GLWFCOEBudgetAuditor										

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/11/2022 12:01:31 PM
County Audit
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230037
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230037	10/31/2022	COE APPROVAL	PENDED	SUBSTITUTES									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	12/11/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
23000015		Yonge, Marjianne	Yonge, Marjianne	12/11/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
LO-INYO SUBS	01-0000-0	1110-1000-1140-111	IN L						\$15,000.00				
HS SUBS	01-0000-0	1110-1000-1140-456	IN H						\$15,000.00				
CTE SUBS	01-0000-0	6000-1000-1140-456	CTE						\$10,000.00				
MILEAGE	01-0000-0	1110-1000-5200-111	IN L						\$20,000.00				
	01-0000-0	0000-0000-9790-000-								\$60,000.00			Note: AUTO BALANCE
01-0000-0	Total Expense				(1000-7999)				Increase	Decrease	Total		
	Total Fund Balance				(9700-9799)				\$60,000.00	\$60,000.00	(\$60,000.00)		
	Net Difference										\$0.00		
	Report Total Expense								\$60,000.00	\$0.00	\$60,000.00		
	Report Total Fund Balance								\$0.00	\$60,000.00	(\$60,000.00)		
	Report Net Difference										\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date									
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne		12/11/2022 12:08:05 PM									
COE Auditor	GLWFCOEBudgetAuditor												

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
County Audit

12/11/2022 12:08:05 PM
Date
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 230038

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc #	Rel Doc Type	Decrease	Increase	Line Notes/Warnings/Errors
230038	10/31/2022	COE APPROVAL	PENDED	EXTRA DUTY PAY					
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment					
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022					
Description	Fu Rs Y Goal Func Obj Sch Mgmt								
SITA 4.86%	01-0000-0-1110-1000-2950-111-ACT						\$253.00		
SITA 4.86%	01-0000-0-1110-1000-2950-111-YEAR						\$94.49		
SITA 4.86%	01-0000-0-1110-4200-2950-111-AD						\$253.00		
SITA 4.86%	01-0000-0-1110-4200-2950-111-BBMM						\$190.02		
SITA 4.86%	01-0000-0-1110-4200-2950-111-FOOT						\$1,804.00		
SITA 4.86%	01-0000-0-1110-4200-2950-111-GBBM						\$1,022.76		
SITA 4.86%	01-0000-0-1110-4200-2950-111-VLBL						\$100.26		
SITA 4.86%	01-0000-0-1110-4200-2950-456-BBAL						\$1,720.10		
SITA 4.86%	01-0000-0-1110-4200-2950-456-BVBB						\$936.00		
SITA 4.86%	01-0000-0-1110-4200-2950-456-FOOT						\$1,585.33		
SITA 4.86%	01-0000-0-1110-4200-2950-456-SERC								
SITA 4.86%	01-0000-0-1110-4200-2950-456-VLBL						\$3,156.00		
SITA 4.86%	01-0000-0-1110-4200-1150-456-GVBB								Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SITA 4.86%	01-0000-0-1110-4200-2950-456-GVBB						\$3,409.00		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SITA 4.86%	01-0000-0-1110-1000-1150-456-YEAR						\$253.00		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SITA 4.86%	01-0000-0-6000-1000-1150-456-CTE						\$443.21		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SITA 4.86%	01-0000-0-1110-4200-1150-456-SBAL						\$253.00		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SITA 4.86%	01-0000-0-1110-4200-1150-456-ASB						\$348.21		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)
SITA 4.86%	01-0000-0-1110-1000-1150-456-PEP						\$253.00		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000001100000 (Balance: \$0.00)

**GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer**

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 230038

05 Lone Pine Unified
05 Lone Pine Unified

Document # 230038	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENED	Document Description EXTRA DUTY PAY		
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment		
Transmittal # 23000015 (Continued...)	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-0000-0-0000-0000-9790-000-		\$2,488.86			Note: AUTO BALANCE

01-0000-0	Total Expense	(1000-7999)	Increase	Decrease	Total
	Total Fund Balance	(9700-9799)	\$10,851.69	\$8,362.83	\$2,488.86
	Net Difference			\$2,488.86	(\$2,488.86)
					\$0.00

	Report Total Expense		\$10,851.69	\$8,362.83	\$2,488.86
	Report Total Fund Balance		\$0.00	\$2,488.86	(\$2,488.86)
	Report Net Difference				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marjianne	12/11/2022 1:08:44 PM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne	12/11/2022 1:08:44 PM
Authorized By	Date
County Audit	Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...)
05 Lone Pine Unified

Transmittal: 23000015
Document: 230039

Revision:
Fiscal YR: 2023

Fiscal YR: 2023

Document # 230039	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description ADMINISTRATION UPDATES
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-0000-0-0000-2700-1310-111-ADML		\$3,078.65	
	01-0000-0-0000-2700-1310-456-ADMH	\$5,059.20		
	01-0000-0-0000-7100-1310-910-BD/S	\$27,289.97		
	01-0000-0-0000-0000-9790-000-		\$29,270.52	
		Increase	Decrease	Total
01-0000-0	Total Expense Total Fund Balance Net Difference	(1000-7999) (9700-9799)	\$32,349.17 \$3,078.65 \$29,270.52	\$29,270.52 (\$29,270.52) \$0.00
	Report Total Expense Report Total Fund Balance Report Net Difference	\$32,349.17 \$0.00	\$3,078.65 \$29,270.52	\$29,270.52 (\$29,270.52) \$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marjianne	12/11/2022 2:23:17 PM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/11/2022 2:23:17 PM

County Audit
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...)
05 Lone Pine Unified

Transmittal: 23000015
Document: 230040

Revision:
Fiscal YR: 2023

Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description		
230040	10/31/2022	COE APPROVAL	PENDING	ADMINISTRATION UPDATES		
Document Type	Workflow Date		EAS Audit #	Comment		
Budget Transfer	12/11/2022					
Transmittal #	Site Document	Created By	Authorized By	Create Date		
23000015		Yonge, Marjianne	Yonge, Marjianne	12/11/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-3213-0-0000-7100-1310-910-ESSR	\$7,330.70				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 0132130000000005800000 (Balance: \$0.00)
	01-3213-0-1110-1000-5810-910-ESSR		\$7,330.70			
	01-3213-0-0000-2700-1310-910-ESSR		\$13,366.08			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 0132130000000005800000 (Balance: \$0.00)
	01-3213-0-1110-1000-5810-910-ESSR					
	01-3213-0-0000-2700-3101-910-ESSR	\$2,552.91				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 0132130000000005800000 (Balance: \$0.00)
	01-3213-0-0000-2700-3331-910-ESSR	\$193.81				
	01-3213-0-0000-2700-3501-910-ESSR	\$66.83				
	01-3213-0-0000-2700-3601-910-ESSR	\$153.01				
	01-3213-0-0000-2700-3411-910-ESSR	\$2,404.70				
	01-3213-0-1110-1000-5810-910-ESSR		\$5,371.26			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 0132130000000005800000 (Balance: \$0.00)
	01-3213-0-0000-7100-3101-910-ESSR	\$1,400.16				
	01-3213-0-0000-7100-3331-910-ESSR	\$106.30				
	01-3213-0-0000-7100-3501-910-ESSR	\$36.65				
	01-3213-0-0000-7100-3601-910-ESSR	\$83.92				
	01-3213-0-1110-1000-5810-910-ESSR		\$1,627.03			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 0132130000000005800000 (Balance: \$0.00)
01-3213-0	Total Expense	Increase	Decrease	Total		
	Net Difference	\$27,695.07	\$27,695.07	\$0.00		
				\$0.00		
	Report Total Expense	\$27,695.07	\$27,695.07	\$0.00		
	Report Net Difference			\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	12/11/2022 2:41:55 PM		
	COE Auditor	GLWFCOEBudgetAuditor				

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015
Document: 230040

05 Lone Pine Unified
05 Lone Pine Unified

Document # 230040	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENED	Document Description ADMINISTRATION UPDATES
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment
Transmittal # 23000015 (Continued...)	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne	12/11/2022 2:41:55 PM
Authorized By	Date
County Audit	Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230041
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document # 230041	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	Document Description HS ADMIN UPDATES		
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment		
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022		
Description	Fu	Rs	Y	Goal	Func	Obj Sch Mgmt
ADMH TO ESSR	01-0000-0-0000-2700-1310-456-ADMH					
ADMH TO ESSR	01-0000-0-0000-2700-3101-456-ADMH					
ADMH TO ESSR	01-0000-0-0000-2700-3331-456-ADMH					
ADMH TO ESSR	01-0000-0-0000-2700-3501-456-ADMH					
ADMH TO ESSR	01-0000-0-0000-2700-3601-456-ADMH					
ADMH TO ESSR	01-0000-0-0000-2700-3411-456-ADMH					

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

Authorized By Date 12/11/2022 2:48:11 PM

County Audit Date

GL Transaction Report - Budget Transfer

GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified

Transmittal: 23000015 Document: 230042

Revision: Fiscal YR: 2023

Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description
230042	10/31/2022	COE APPROVAL	PENED	SPED TEACHER UPDATE
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	12/11/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
23000015		Yonge, Marjianne	Yonge, Marjianne	12/11/2022

Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund.

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-6500-0	0-5760-1120-8980-910-SPED								\$91,659.69			
	01-6500-0	0-0000-0000-9740-000-								\$91,659.69			Note: AUTO BALANCE
									Increase	Decrease	Total		
01-6500-0	Total Revenue									\$91,659.69	(\$91,659.69)		
	Total Fund Balance									\$91,659.69	(\$91,659.69)		
	Net Difference										\$0.00		
	Report Total Revenue								\$0.00	\$91,659.69	(\$91,659.69)		
	Report Total Fund Balance								\$0.00	\$91,659.69	(\$91,659.69)		
	Report Net Difference										\$0.00		

Workflow	Description	District Authorized Agent	Assigned User Group	Approved By	Approved Date
	COE Auditor		GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marjianne	12/11/2022 3:02:39 PM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

Authorized By

12/11/2022 3:02:39 PM

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...)	Transmittal: 23000015	Revision: Fiscal YR: 2023
05 Lone Pine Unified	Document: 230043	Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description
230043	10/31/2022	COE APPROVAL	PENDING	SPED CONTRIBUTIONS
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022

Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund.

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-0000-0	0-1110-1000	8980-910	DIST					\$91,659.69				
	01-0000-0	0-0000-0000	9790-000						\$91,659.69				Note: AUTO BALANCE
									Increase	Decrease			
01-0000-0											Total		
Total Revenue					(8000-8989)				\$91,659.69		\$91,659.69		
Total Fund Balance					(9700-9799)				\$91,659.69		\$91,659.69		
Net Difference											\$0.00		
Report Total Revenue									\$91,659.69	\$0.00	\$91,659.69		
Report Total Fund Balance									\$91,659.69	\$0.00	\$91,659.69		
Report Net Difference											\$0.00		
Workflow													
Description	District Authorized Agent	Assigned User Group							Approved By		Approved Date		
COE Auditor	GLWFAUTHORIZEDAGENT	GLWFCOEBudgetAuditor							Yonge, Marjianne		12/11/2022 3:07:10 PM		

Acknowledging the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne _____ Authorized By	12/11/2022 3:07:10 PM _____ Date
_____ County Audit	_____ Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified
Transmittal: 23000015 Document: 230044
Revision: Fiscal YR: 2023
Fiscal YR: 2023

Document # 230044	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENED	Document Description H&W 3412	
Document Type Budget Transfer		Workflow Date 12/11/2022	EAS Audit #	Comment	
Transmittal # 23000015	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/11/2022	
Description JW/AS	Fu	Rs	Y	Goal	Func Obj Sch Mgmt
JW/AS	01-3310-0-5760-1120-3412-910-RESA				01-3310-0-5760-1120-2110-910-RESA
				Increase	Decrease
				\$8,895.47	\$8,895.47
01-3310-0	Total Expense Net Difference	(1000-7999)		Increase \$8,895.47	Decrease \$8,895.47
				Total \$0.00	\$0.00
	Report Total Expense Report Net Difference			\$8,895.47	\$8,895.47
				\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne		12/11/2022 8:53:53 PM
COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
Date
12/11/2022 8:53:53 PM
County Audit
Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified (Continued...) 05 Lone Pine Unified Transmittal: 23000015 Revision: Fiscal YR: 2023 Document: 230045 Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	
230045	10/31/2022	COE APPROVAL	PENDED	H&W 3412	
Document Type	Workflow Date	EAS Audit #	Comment		
Budget Transfer	12/11/2022				
Transmittal #	Site Document	Created By	Authorized By	Create Date	
23000015		Yonge, Marjianne	Yonge, Marjianne	12/11/2022	
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #
JW/AS	01-3010-0-1110-1000-3412-111-T1	\$8,895.47	\$8,895.47		
JW/AS	01-3010-0-1110-1000-2110-111-T1				
		Increase	Decrease	Total	
01-3010-0	(1000-7999)	\$8,895.47	\$8,895.47	\$0.00	
	Total Expense			\$0.00	
	Net Difference			\$0.00	
	Report Total Expense	\$8,895.47	\$8,895.47	\$0.00	
	Report Net Difference			\$0.00	

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne		12/11/2022 8:56:56 PM
COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
 Authorized By
 Date
 12/11/2022 8:56:56 PM
 Date
 Date
 County Audit

Fiscal YR: 2023
Fiscal YR: 2023

Revision: 23000015
Transmittal: 23000015
Document: 230046

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne
Authorized By
County Audit

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

Fiscal YR: 2023
Fiscal YR: 2023

Transmittal: 23000015 Revision:
Document: 230047

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Document #	Effective Date	Workflow Status	GL Status	Document Description									
230047	10/31/2022	COE APPROVAL	PENDING	LEARNING RECOVERY GRANT									
Document Type	Site Document	Created By	EAS Audit #	Comment									
Budget Transfer		Yonge, Marjianne											
Transmittal #	Created By	Authorized By	Create Date										
23000015	Yonge, Marjianne	Yonge, Marjianne	12/12/2022										
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
KH PRE/K	01	0000-0	1110-1000-3101-111-IN L							\$1,522.17			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003101000 (Balance: \$0.00)
KH PRE/K	01	0000-0	1110-1000-3331-111-IN L							\$115.56			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003301000 (Balance: \$0.00)
KH PRE/K	01	0000-0	1110-1000-3501-111-IN L							\$39.85			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003501000 (Balance: \$0.00)
KH PRE/K	01	0000-0	1110-1000-3601-111-IN L							\$81.29			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003601000 (Balance: \$0.00)
22-23	01	7435-0	1110-1000-8590-910-LRG						\$268,409.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003401000 (Balance: \$0.00)
KH PRE/K	01	7435-0	1110-1000-3101-910-LRG						\$1,522.17				
KH PRE/K	01	7435-0	1110-1000-3331-910-LRG						\$115.56				
KH PRE/K	01	7435-0	1110-1000-3501-910-LRG						\$39.85				
KH PRE/K	01	7435-0	1110-1000-3601-910-LRG						\$81.29				
KH PRE/K	01	0000-0	1110-1000-3411-456-IN H						\$2,404.00	\$2,404.00			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003401000 (Balance: \$0.00)
CREDIT RECOVERY	01	7435-0	1110-1000-1150-910-LRG						\$7,500.00	\$7,500.00			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003401000 (Balance: \$0.00)
CREDIT RECOVERY	01	0000-0	1110-1000-1150-556-SALA										
KH PRE/K	01	7435-0	1110-1000-5810-910-LRG						\$206,475.64	\$7,969.47			Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003401000 (Balance: \$0.00)
KH PRE/K	01	0000-0	1110-1000-1100-111-IN L										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003401000 (Balance: \$0.00)
KH PRE/K	01	7435-0	1110-1000-1100-910-LRG						\$7,969.47				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000000003401000 (Balance: \$0.00)

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 23000015
Document: 230047

Revision:

Fiscal YR: 2023
Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description	GL Audit #	Comment	Decrease	Increase	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
230047	10/31/2022	COE APPROVAL	PENED	LEARNING RECOVERY GRANT			\$10,000.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000004300000 (Balance: \$0.00)
Document Type Budget Transfer		Workflow Date 12/12/2022									
Transmittal # 23000015 (Continued...)	Site Document	Created By Yonge, Marjianne	Authorized By Yonge, Marjianne	Create Date 12/12/2022							
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt			
INSTRUCTIONAL SUPPLIES	01-0000-0-1110-1000-4310-111-IN	L									Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000004300000 (Balance: \$0.00)
INSTRUCTIONAL SUPPLIES COMPUTER SUPPORT	01-7435-0-1110-1000-4310-910-LRG										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000005800000 (Balance: \$0.00)
	01-0000-0-0000-7700-5810-910-TECH										
COMPUTER SUPPORT COMPUTER SUPPLIES	01-7435-0-0000-7700-5810-910-LRG										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000004300000 (Balance: \$0.00)
	01-0000-0-0000-7700-4340-910-LRG										
COMPUTER SUPPLIES CR AIDE	01-7435-0-1110-1000-2110-910-LRG										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000002100000 (Balance: \$0.00)
CR AIDE	01-0000-0-1110-1000-2110-556-SALA										
	01-7435-0-1110-1000-3202-910-LRG										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003202000 (Balance: \$0.00)
CR AIDE	01-0000-0-1110-1000-3202-556-SALA										
	01-0000-0-1110-1000-3332-556-SALA										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003302000 (Balance: \$0.00)
CR AIDE	01-0000-0-1110-1000-3312-556-SALA										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003302000 (Balance: \$0.00)
	01-0000-0-1110-1000-3502-556-SALA										Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003502000 (Balance: \$0.00)
CR AIDE											

05 Lone Pine Unified
05 Lone Pine Unified

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

County Audit Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
 Transaction Type: Interfund Cash Transfer
 Transmittal: 23000016
 Description: COE District Transmittal
 COE Received Date:
 Revision:
 Create Date: 12/12/2022
 Fiscal YR: 2023
 Transmittal Status: OPEN
 Print Date: 12/12/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	230158		21-22 FUND 1 TO 17	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	IFT	230159		21-22 FUND 1 TO FUND 14	12/09/2022	10/31/2022	COE APPROVAL	PENDED
	IFT	230160		21-22 01 TO 71 GASB75	12/09/2022	10/31/2022	COE APPROVAL	PENDED
					Debit	Credit		
Fund 01 Total Expense					\$100,000.00	\$0.00		
Fund 01 Total Liabilities					\$182,827.38	\$0.00		
Fund 01 Total Debits and Credits					\$282,827.38	\$0.00		
Fund 13 Total Liabilities					\$12,313.08	\$0.00		
Fund 13 Total Debits and Credits					\$12,313.08	\$0.00		
Fund 14 Total Revenue					\$0.00	\$50,000.00		
Fund 14 Total Debits and Credits					\$0.00	\$50,000.00		
Fund 17 Total Revenue					\$0.00	\$50,000.00		
Fund 17 Total Debits and Credits					\$0.00	\$50,000.00		
Fund 71 Total Revenue					\$0.00	\$195,140.46		
Fund 71 Total Debits and Credits					\$0.00	\$195,140.46		
Report Total					\$295,140.46	\$295,140.46		

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


 Trustee/Authorized Agent

12/12/2022
 Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

GL Transaction Report - Interfund Cash Transfer

GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
(Continued...)
Document # 230158
Effective Date 10/31/2022
Document Type Interfund Cash Transfer

Transmittal: 23000016
Revision:
Document: 230158
Document Description 21-22 FUND 1 TO 17

Fiscal YR: 2023
Fiscal YR: 2023

Document #	Effective Date	Workflow Status	GL Status	Document Description										
230158	10/31/2022	COE APPROVAL	PENDED	21-22 FUND 1 TO 17										
Document Type	Workflow Date	EAS Audit #	Comment											
Interfund Cash Transfer	12/09/2022													
Transmittal #	Site Document	Created By	Authorized By	Create Date										
23000016		Yonge, Marjianne	Yonge, Marjianne	12/09/2022										
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mamt	Rel Doc #	Rel Doc Type	Credit	Debit	Line Notes/Warnings/Errors	
EP220095	01	0000	0	0000	9300	7619	910	OTGO						
01 TO 17 TRAN 21-22	17	0000	0	0000	9300	8919	910	0000			50,000.00	50,000.00		
Fund 01 Total Expense								(1000-7999)						
Total Fund 01 Debits and Credits												50,000.00	0.00	
Fund 17 Total Revenue								(8000-8999)						
Total Fund 17 Debits and Credits											50,000.00	50,000.00		
Report Total												50,000.00	50,000.00	

Workflow	Description	District Authorized Agent	Assigned User Group	Approved By	Approved Date
	District Auditor	COE Auditor	GLWF AUTHORIZED AGENT	Yonge, Marianne	12/9/2022 1:00:35 PM

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne
Trustee/Authorized Agent
Date 12/09/2022 1:00:35 PM

Examined, approved, and allowed per E.C. 42635 and E.C. 42636
Released to EAS
Signature, District Financial Services
Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

Fiscal YR: 2023

Fiscal YR: 2023

Revision:

Transmittal: 23000016

Document: 230159

Document Description
21-22 FUND 1 TO FUND 14

05 Lone Pine Unified
(Continued...)

05 Lone Pine Unified
Document #
230159

Effective Date
10/31/2022

Workflow Status
COE APPROVAL

GL Status
PENDING

Document Type
Interfund Cash Transfer

Workflow Date
12/09/2022

EAS Audit #

Comment

Transmittal #
23000016

Created By
Yonge, Marianne

Authorized By
Yonge, Marianne

Create Date
12/09/2022

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Maint	Debit	Credit	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
EP220094 FUND 1 TO 14	01	0000	0	0000	9300	7619	910	OTGO	50,000.00	50,000.00			
	14	0205	0	0000	9300	8919	000	0000					
Fund 01 Total Expense									50,000.00	0.00			
Total Fund 01 Debits and Credits									50,000.00	0.00			
Fund 14 Total Revenue									0.00	50,000.00			
Total Fund 14 Debits and Credits									0.00	50,000.00			
Report Total									50,000.00	50,000.00			

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent COE Auditor		GLWF AUTHORIZED AGENT GLWFCOE Auditor	Yonge, Marianne	12/9/2022 1:07:11 PM

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne

12/09/2022 1:07:11 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

GL Transaction Report - Interfund Cash Transfer
GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified (Continued...)	Transmittal: 23000016	Revision:
05 Lone Pine Unified Document # 230160	Document: 230160 Document Description 21-22 01 TO 71 GASB75	Fiscal YR: 2023

Document Type Interfund Cash Transfer	Effective Date 10/31/2022	Workflow Status COE APPROVAL	GL Status PENDED	EAS Audit #	Comment
Transmittal # 23000016	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne		Create Date 12/09/2022

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Debit	Credit	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
EP220086	13-0000-0-0000-0000-9578-000-								12,313.08				
AR220012	71-0000-0-0000-0000-8674-910-GB75									12,313.08			
EP220086	01-0000-0-0000-0000-9578-000-								182,827.38				
AR220012	71-0000-0-0000-0000-8674-910-GB75									182,827.38			
Fund 01 Total Liabilities									182,827.38	0.00			
Total Fund 01 Debits and Credits									182,827.38	0.00			
Fund 13 Total Liabilities									12,313.08	0.00			
Total Fund 13 Debits and Credits									12,313.08	0.00			
Fund 71 Total Revenue									0.00	195,140.46			
Total Fund 71 Debits and Credits									0.00	195,140.46			
Report Total									195,140.46	195,140.46			

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOE Auditor	Yonge, Marianne	12/9/2022 1:41:01 PM

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne Trustee/Authorized Agent	12/09/2022 1:41:01 PM Date
Examined, approved, and allowed per E.C. 42635 and E.C. 42636 Signature, District Financial Services	Released to EAS Date

JANUARY 18, 2023

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PURCHASE ORDER REPORT
Board of Trustees Meeting 01/18/2023

05 Lone Pine Unified

Purchase Order		Vendor	Description	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Encumbered	Fiscal Year:	2023
230202		QUILL CORPORATION	File Folder	1	01-6500-0-5760-1120-4310-910-SPED							Total	104.63		104.63
230203		THERAPY SHOPPE	Rm 5 materials	1	01-5640-0-5760-1110-4310-910-LEA							Total	352.73		352.73
230204		DELL MARKETING L.P.	Toner Cartridges and Drums for	1	01-3213-0-1110-1000-4340-910-ESSR							Total	571.15		571.15
230205		SCHOOL SPECIALTY INC	Folding Tables for District Us	1	01-0000-0-0000-2700-4350-111-ADML								666.48		666.48
				2	01-1100-0-1110-1000-4350-111-IN L								666.49		666.49
				3	01-1100-0-0000-2700-4350-456-IN H								666.49		666.49
				4	01-0000-0-0000-2700-4350-456-ADMH							Total	666.49		666.49
													2,665.95		2,665.95
230206		U.S. BANK CORPORATE PAYMENT	Budget Workshop Travel	1	01-0000-0-0000-7200-5200-910-ADMMD							Total	469.69		469.69
230207		GINNENE BRANCH	Food and supplies for Special Ed	1	01-1100-0-1110-1000-4310-456-IN H							Total	500.00		500.00
230208		SCHOOL SERVICES OF CALIF. INC.	Annual Fiscal Services Agreeeme	1	01-0000-0-0000-7200-5300-910-ADMMD								4,260.00		4,260.00
				2	01-0000-0-0000-7200-5200-910-ADMMD							Total	1,100.00		1,100.00
													5,360.00		5,360.00
230209		MOTOR CITY	Savana Vans	1	01-0000-0-0000-3600-6400-912-TRAN							Total	98,325.96		98,325.96
230210		MOTOR CITY	GMC Acadia	1	01-0000-0-0000-3600-6400-912-TRAN							Total	51,374.61		51,374.61
230211		JEFFREY HEINZ	Food & Supplies for garden class	1	01-0000-0-1110-1000-4310-910-GRDN							Total	200.00		200.00
230212		NANCY O'SULLIVAN	Art Supplies for Art School	1	01-7412-0-1110-1000-4310-910-A-G							Total	300.00		300.00
230213		DR. HOWARD TARAS	Medi-Cal Physician for Speech	1	01-5640-0-5760-1110-5810-910-LEA							Total	70.00		70.00

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PURCHASE ORDER REPORT

JANUARY 18, 2023

Board of Trustees Meeting 01/18/2023

05 Lone Pine Unified

Fiscal Year: 2023

Purchase Order Count: 12

Grand Total 160,294.72

Fund Summary: Fund 01 160,294.72

The above Purchase Order(s) have been issued in accordance with the District's policies and procedures and are hereby recommended for approval.


Authorized Agent

Board Approval

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000030-0 AUDIT

Reference	Vendor	Description	Amount
PV230442-001	BRITT'S DIESEL & AUTOMOTIVE	45 DAY BUS INSPECTION	118.00
PV230444-001	BRITT'S DIESEL & AUTOMOTIVE	45 DAY BUS INSPECTION	178.51
		Total Payment Amount	296.51
PO230147-020	DAVES AUTO PARTS	Ag supplies	6.20
PV230467-001	DAVES AUTO PARTS	AG SUPPLIES	619.09
PV230471-001	DAVES AUTO PARTS	MAINTENANCE SUPPLIES	29.36
		Total Payment Amount	654.65
PO230086-033	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	77.40
		Total Payment Amount	77.40
PO230018-027	GARDNER'S	Annual Maintenance Supplies-Op	90.50
PO230018-028	GARDNER'S	Annual Maintenance Supplies-Op	39.86
PO230018-029	GARDNER'S	Annual Maintenance Supplies-Op	38.76
PO230018-030	GARDNER'S	Annual Maintenance Supplies-Op	33.36
PO230018-031	GARDNER'S	Annual Maintenance Supplies-Op	19.35
PO230018-032	GARDNER'S	Annual Maintenance Supplies-Op	8.60
PO230018-033	GARDNER'S	Annual Maintenance Supplies-Op	103.81
PO230018-034	GARDNER'S	Annual Maintenance Supplies-Op	46.30
PO230018-035	GARDNER'S	Annual Maintenance Supplies-Op	163.77
PO230018-036	GARDNER'S	Annual Maintenance Supplies-Op	11.84
PO230018-037	GARDNER'S	Annual Maintenance Supplies-Op	20.46
PO230150-013	GARDNER'S	Instructional supplies for Ag	103.42
PO230150-014	GARDNER'S	Instructional supplies for Ag	78.18
PO230150-015	GARDNER'S	Instructional supplies for Ag	46.83
PO230150-016	GARDNER'S	Instructional supplies for Ag	46.54
PO230150-017	GARDNER'S	Instructional supplies for Ag	60.18
		Total Payment Amount	911.76
PV230446-001	GRAINGER INC	CUSTODIAL SUPPLIES	204.82
PV230447-001	GRAINGER INC	MAINTENANCE SUPPLIES	238.29
PV230448-001	GRAINGER INC	MAINTENANCE SUPPLIES	98.44
PV230449-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	337.49
PV230450-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	223.48
PV230451-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	196.92
PV230452-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	23.53
PV230453-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	12.37
PV230454-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	196.92

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Transmittal Number: 23000030-0 AUDIT

Reference	Vendor	Description	Amount
PV230455-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	139.00
PV230456-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	134.52
PV230457-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	141.28
PV230458-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	528.38
PV230459-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	428.42
PV230460-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	264.12
PV230461-001	GRAINGER INC	MAIN/CUSTODIAL SUPPLIES	74.93
		Total Payment Amount	3,242.91

PV230463-001 INYO CO. TREAS.-TAX COLLECTOR

COUNTY TAXES	116.66
Total Payment Amount	116.66

PO230087-035 INYO COUNTY WATER SYSTEMS

Monthly water fees for school	286.92
Total Payment Amount	286.92

PO230193-001 JUDYTH GREENBURGH
 PV230416-001 JUDYTH GREENBURGH

Providing Art curriculum and i	2,814.63
MEAL REIMBURSEMENT	74.51
Total Payment Amount	2,889.14

PO230025-003 PINCO

APPLE AND EVE	207.90
Total Payment Amount	207.90

PO230178-002 U.S. BANK CORPORATE PAYMENT
 PV230420-001 U.S. BANK CORPORATE PAYMENT
 PV230424-001 U.S. BANK CORPORATE PAYMENT

Site license-Supports Mastery	95.00
RECRUITMENT EVENT	300.00
SSOVERNS FOOD SAFETY	149.00
Total Payment Amount	544.00

Transmittal Total

9,227.85

Fund Summary: Fund 01
 Fund 13

8,870.95
 356.90

Transmittal Number: 23000030-0

PV230465-001 AMERIGAS

PROPANE	3,613.51
Total Payment Amount	3,613.51

PV230441-001 BRITT'S DIESEL & AUTOMOTIVE
 PV230443-001 BRITT'S DIESEL & AUTOMOTIVE

770.00
 155.90

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000030-0

Reference	Vendor	Description	Total Payment Amount	Amount
PV230413-001	DAILY INDEPENDENT	JOB ANNOUNCEMENTS	925.90	1,710.00
		Total Payment Amount		1,710.00
PO230147-013	DAVES AUTO PARTS	Ag supplies	36.06	
PO230147-014	DAVES AUTO PARTS	Ag supplies	18.23	
PO230147-015	DAVES AUTO PARTS	Ag supplies	59.51	
PO230147-016	DAVES AUTO PARTS	Ag supplies	13.54	
PO230147-017	DAVES AUTO PARTS	Ag supplies	9.24	
PO230147-018	DAVES AUTO PARTS	Ag supplies	98.90	
PO230147-019	DAVES AUTO PARTS	Ag supplies	161.61	
PV230466-001	DAVES AUTO PARTS	AG SUPPLIES	201.33	
PV230468-001	DAVES AUTO PARTS	MAINTENANCE SUPPLIES	31.44	
PV230469-001	DAVES AUTO PARTS	MAINTENANCE SUPPLIES	99.98	
PV230470-001	DAVES AUTO PARTS	MAINTENANCE SUPPLIES	977.71	
PV230472-001	DAVES AUTO PARTS	MAINTENANCE SUPPLIES	9.43	
PV230473-001	DAVES AUTO PARTS	MAINTENANCE SUPPLIES	23.69	
		Total Payment Amount	1,740.67	
PO230189-001	DELL MARKETING L.P.	Printers for Elementary School	7,580.46	
		Total Payment Amount	7,580.46	
PO230086-030	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	228.92	
PO230086-031	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	79.93	
PO230086-032	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	158.17	
PO230086-034	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	297.27	
PO230086-035	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	93.30	
		Total Payment Amount	857.59	
PV230462-001	INYO CO. TREAS.-TAX COLLECTOR	COUNTY TAXES	5,529.20	
PV230464-001	INYO CO. TREAS.-TAX COLLECTOR	COUNTY TAXES	152.33	
		Total Payment Amount	5,681.53	
PV230414-001	INYO COUNTY ELECTIONS	2022 LPUSD ELECTIONS	1,610.85	
		Total Payment Amount	1,610.85	
PV230412-001	INYO COUNTY WASTE MGMT	WASTE REMOVAL	10.00	

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000030-0

Reference	Vendor	Description	Total Payment Amount	Amount
PO230087-033	INYO COUNTY WATER SYSTEMS	Monthly water fees for school	10.00	89.66
PO230087-034	INYO COUNTY WATER SYSTEMS	Monthly water fees for school		286.92
PO230087-036	INYO COUNTY WATER SYSTEMS	Monthly water fees for school		286.92
PO230087-037	INYO COUNTY WATER SYSTEMS	Monthly water fees for school		286.92
PO230087-038	INYO COUNTY WATER SYSTEMS	Monthly water fees for school		286.92
PO230087-039	INYO COUNTY WATER SYSTEMS	Monthly water fees for school		89.66
PO230087-040	INYO COUNTY WATER SYSTEMS	Monthly water fees for school	Total Payment Amount	1,613.92
PO230072-002	INYO REGISTER	Advertising	Total Payment Amount	731.01
PV230475-001	LISELDA CASTRO	BASKETBALL TRAVEL REIM	Total Payment Amount	37.48
PV230415-001	MODERN TROPHY	BOARD NAME PLATE	Total Payment Amount	18.00
PV230474-001	NANCY O'SULLIVAN	PARKING FEE	Total Payment Amount	5.50
PO230190-001	QUILL CORPORATION	Office Supplies, lined paper,	Total Payment Amount	633.24
PV230445-001	SARA JEFFERSON	MEAL REIMBURSEMENT	Total Payment Amount	25.08
PO230195-001	SCHOOL SPECIALTY LLC	Cabinets	Total Payment Amount	1,692.71
PO230071-004	SOUTHERN INYO HEALTHCARE DIST	Annual TB Test	Total Payment Amount	25.00
MV230050-001	THE SIERRA READER	JOB ANNOUNCEMENTS	Total Payment Amount	240.12

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JANUARY 18, 2023 BOARD MEETING

Board of Trustees Meeting 01/18/2023

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000030-0

Reference	Vendor	Description	Amount
PO230173-001	U.S. BANK	CORPORATE PAYMENT	23.86
PO230185-001	U.S. BANK	CORPORATE PAYMENT	11.52
PV230417-001	U.S. BANK	CORPORATE PAYMENT	71.10
PV230418-001	U.S. BANK	CORPORATE PAYMENT	3.99
PV230419-001	U.S. BANK	CORPORATE PAYMENT	50.10
PV230422-001	U.S. BANK	CORPORATE PAYMENT	3.99
PV230423-001	U.S. BANK	CORPORATE PAYMENT	36.53
PV230425-001	U.S. BANK	CORPORATE PAYMENT	590.06
PV230426-001	U.S. BANK	CORPORATE PAYMENT	285.83
PV230427-001	U.S. BANK	CORPORATE PAYMENT	22.09
PV230428-001	U.S. BANK	CORPORATE PAYMENT	3.99
PV230429-001	U.S. BANK	CORPORATE PAYMENT	55.82
PV230430-001	U.S. BANK	CORPORATE PAYMENT	35.19
PV230431-001	U.S. BANK	CORPORATE PAYMENT	1,618.76
PV230432-001	U.S. BANK	CORPORATE PAYMENT	200.00
PV230433-001	U.S. BANK	CORPORATE PAYMENT	102.35
PV230434-001	U.S. BANK	CORPORATE PAYMENT	468.66
PV230435-001	U.S. BANK	CORPORATE PAYMENT	55.00
PV230436-001	U.S. BANK	CORPORATE PAYMENT	13.82
PV230437-001	U.S. BANK	CORPORATE PAYMENT	16.65
PV230438-001	U.S. BANK	CORPORATE PAYMENT	23.05
PV230439-001	U.S. BANK	CORPORATE PAYMENT	128.62
PV230440-001	U.S. BANK	CORPORATE PAYMENT	14.35
		Total Payment Amount	3,835.33

Transmittal Total

32,587.90

Fund Summary: Fund 01

32,587.90

Transmittal Number: 23000030-1 AUDIT

PO230093-006 CANON FINANCIAL SERVICES INC

Annual Copier Leases
Total Payment Amount

3,055.46
3,055.46

PV230421-001 U.S. BANK CORPORATE PAYMENT

PEST CONTROL
Total Payment Amount

18.29
18.29

Transmittal Total

3,073.75

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000030-1 AUDIT

Transmittal Number: 23000031-0
 Reference Vendor
 PO230125-002 AMPLIFY

	Fund Summary:	Fund 01	3,073.75
Description			Amount
Curriculum			3,419.03
	Total Payment Amount		3,419.03
	Transmittal Total		3,419.03
	Fund Summary:	Fund 01	3,419.03

Transmittal Number: 23000032-0 AUDIT
 PV230481-001 AMERIGAS

PROPANE	Total Payment Amount	2,720.87
		2,720.87
SUB TEACH MILEAGE	Total Payment Amount	225.00
		225.00

MV230063-001 ANDREW HOWE

Legal Fees	Total Payment Amount	4,953.38
		4,953.38

PO230077-005 ATKINSON, ANDELSON, LOYA, RUUD

VB & FB Equipment	Total Payment Amount	337.69
Basketballs		376.76
		714.45

PO230103-002 BSN SPORTS
 PO230198-001 BSN SPORTS

Annual Erate Year Contract 7/2	Total Payment Amount	644.14
		644.14

PO230096-006 CALIFORNIA BROADBAND COOPERATI

JANUARY 2023	Total Payment Amount	96,569.33
		96,569.33

PV230492-001 CALIFORNIA'S VALUED TRUST

ELECTRICITY		218.30
ELECTRICITY		1,943.18
ELECTRICITY		509.65
	Total Payment Amount	2,671.13

PV230476-001 DEPT OF WATER AND POWER
 PV230477-001 DEPT OF WATER AND POWER
 PV230484-001 DEPT OF WATER AND POWER

TRASH BAGS & DISINFECTANT	Total Payment Amount	507.04
		507.04

PV230490-001 GRAINGER INC

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000032-0 AUDIT
 Reference Vendor
 MV230056-001 JAEI HOFFMAN

Description	Amount
SUB TEACH MILEAGE	281.25
Total Payment Amount	281.25

GMC Acadia	51,374.61
Total Payment Amount	51,374.61

Open PO for Milk Purchases	399.63
Total Payment Amount	399.63

Office Supplies, lined paper,	221.22
Total Payment Amount	221.22

SUB TEACH MILEAGE	145.00
Total Payment Amount	145.00

Open PO for Cafeteria Food Sup	1,044.65
Open PO for Cafeteria Food Sup	1,409.46
Total Payment Amount	2,454.11

Transmittal Total	163,881.16
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Fund Summary:	Fund 01
	Fund 13
	157,949.86
	5,931.30

Transmittal Number: 23000032-0
 PV230495-001 A-Z BUS SALES INC.

STOP SIGN	111.25
Total Payment Amount	111.25

MEAL REIMBURSEMENT	13.64
Total Payment Amount	13.64

Toners/ Staples 22-23	15.00
Total Payment Amount	15.00

SDI Insurance for Classified E	907.16
Total Payment Amount	907.16

PROPANE	558.02
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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000032-0				
Reference	Vendor	Description	Amount	
PV230482-001	AMERIGAS	PROPANE	59.57	
PV230483-001	AMERIGAS	PROPANE	4,935.70	
		Total Payment Amount	5,553.29	
PO230066-008	BRADY INDUSTRIES	Custodial Supplies	562.24	
		Total Payment Amount	562.24	
MV230052-001	CIF CENTRAL SECTION	2022 FALL PLAYOFF EXPENSES	662.10	
		Total Payment Amount	662.10	
PO230194-002	CUSTOM INK	Girls Basketball Sweatshirt/Sh	3,846.60	
		Total Payment Amount	3,846.60	
PO230204-001	DELL MARKETING L.P.	Toner Cartridges and Drums for	571.15	
		Total Payment Amount	571.15	
MV230054-001	DONNA CARSON	SUB TEACH MILEAGE	52.50	
		Total Payment Amount	52.50	
PV230496-001	EMPLOYMENT DEVELOPMENT DEPT	EDD-SCHOOL EMPLOY FUND	674.37	
		Total Payment Amount	674.37	
PV230486-001	GRAINGER INC	SAFETY GLASSES	41.32	
PV230487-001	GRAINGER INC	HOSE KIT	320.64	
PV230488-001	GRAINGER INC	CUTTING WHEEL	42.99	
PV230489-001	GRAINGER INC	ENTRANCE MAT	367.50	
PV230491-001	GRAINGER INC	CLEANER & DISINFECTANT	108.56	
PV230493-001	GRAINGER INC	TOILET BOWL CLEANER	126.13	
		Total Payment Amount	1,007.14	
MV230062-001	JEFFREY HEINZ	SUB TEACH MILEAGE	1,048.50	
		Total Payment Amount	1,048.50	
MV230058-001	JEFFREY O'BRIEN	SUB TEACH MILEAGE	490.00	
		Total Payment Amount	490.00	
MV230059-001	JENNIFER OLIN	SUB TEACH MILEAGE	16.50	
		Total Payment Amount	16.50	

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000032-0					
Reference	Vendor	Description	Amount		
MV230060-001	JON TURNER	SUB TEACH MILEAGE	359.68		
		Total Payment Amount	359.68		
MV230061-001	JON WALLASKY	SUB TEACH MILEAGE	18.75		
		Total Payment Amount	18.75		
PV230494-001	KASEY WUESTER	MILEAGE REIMBURSEMENT	93.75		
		Total Payment Amount	93.75		
MV230057-001	MANDY KEMP	SUB TEACH MILEAGE	25.88		
		Total Payment Amount	25.88		
PV230485-001	MARJIANNE YONGE	MILEAGE REIMBURSEMENT	215.00		
		Total Payment Amount	215.00		
MV230053-001	NITA JAN ALQUIST	SUB TEACH MILEAGE	464.38		
		Total Payment Amount	464.38		
PO230003-013	QUILL CORPORATION	Office Supplies	401.11		
PO230190-003	QUILL CORPORATION	Office Supplies, lined paper,	20.05		
PO230202-001	QUILL CORPORATION	File Folder	104.63		
		Total Payment Amount	525.79		
PO230094-006	TERMINIX	Pest Control Annual Service	126.50		
		Total Payment Amount	126.50		
PO230203-001	THERAPY SHOPPE	Rm 5 materials	360.11		
		Total Payment Amount	360.11		
PO230014-001	TOIYABE INDIAN HEALTH PROJECT	OPEN PO FOR TB TESTING	25.00		
		Total Payment Amount	25.00		
PV230478-001	WYE RD FEED & SUPPLY	AG SUPPLIES	11.58		
PV230479-001	WYE RD FEED & SUPPLY	AG SUPPLIES	105.60		
		Total Payment Amount	117.18		
		Transmittal Total	17,863.46		

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JANUARY 18, 2023 BOARD MEETING

Board of Trustees Meeting 01/18/2023

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000032-0

Fund Summary: Fund 01 17,863.46

Transmittal Number: 23000033-0 AUDIT

Reference	Vendor	Description	Amount
PV230523-001	DEPT OF WATER AND POWER	ELECTRICITY	589.11
		Total Payment Amount	589.11

PV230522-001	EIDE BAILLY LLP	2021-22 AUDIT	19,300.00
		Total Payment Amount	19,300.00

PO230070-006	PITNEY BOWES BANK INC	Postage	596.60
		Total Payment Amount	596.60

PO230197-001	U.S. BANK CORPORATE PAYMENT	Cell phone storage	24.65
PO230199-001	U.S. BANK CORPORATE PAYMENT	Basketball Bags	86.10
PO230200-001	U.S. BANK CORPORATE PAYMENT	Fridge	257.52
PO230201-001	U.S. BANK CORPORATE PAYMENT	Bands	15.07
PV230497-001	U.S. BANK CORPORATE PAYMENT	RECESS SOCCER BALLS	51.72
PV230498-001	U.S. BANK CORPORATE PAYMENT	STAFF MTG LUNCH	42.85
PV230499-001	U.S. BANK CORPORATE PAYMENT	QUICKBOOKS SUBSCRIPTION	55.00
PV230500-001	U.S. BANK CORPORATE PAYMENT	TITLE 6 AFTERSCHOOL SUPPLIES	52.47
PV230501-001	U.S. BANK CORPORATE PAYMENT	TITLE 6 AFTERSCHOOL SUPPLIES	44.42
PV230502-001	U.S. BANK CORPORATE PAYMENT	HOLIDAY STAFF SUPPLIES	1,373.80
PV230503-001	U.S. BANK CORPORATE PAYMENT	HOLIDAY STAFF SUPPLIES	63.56
PV230504-001	U.S. BANK CORPORATE PAYMENT	HOLIDAY STAFF SUPPLIES	196.09
PV230505-001	U.S. BANK CORPORATE PAYMENT	TRANSPORTATION SUPPLIES	21.34
PV230506-001	U.S. BANK CORPORATE PAYMENT	TITLE 6 SUPPLIES	14.26
PV230507-001	U.S. BANK CORPORATE PAYMENT	SPECIAL ED SUPPLIES	480.00
PV230508-001	U.S. BANK CORPORATE PAYMENT	HOLIDAY STAFF SUPPLIES	64.06
PV230509-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING HOTEL	994.70
PV230510-001	U.S. BANK CORPORATE PAYMENT	CSBA HOTEL	1,326.08
PV230511-001	U.S. BANK CORPORATE PAYMENT	NEGOTIATIONS REFRESHMENTS	111.80
PV230512-001	U.S. BANK CORPORATE PAYMENT	HR TRAINING	195.00
PV230513-001	U.S. BANK CORPORATE PAYMENT	OFFICE SUPPLIES	18.26
PV230514-001	U.S. BANK CORPORATE PAYMENT	MAINTENANCE SUPPLIES	98.00
PV230515-001	U.S. BANK CORPORATE PAYMENT	BINDERS FOR CONTRACTS	35.55
PV230516-001	U.S. BANK CORPORATE PAYMENT	SPORTS MEALS	15.65
PV230517-001	U.S. BANK CORPORATE PAYMENT	BOARD MTG REFRESHMENTS	29.33
PV230518-001	U.S. BANK CORPORATE PAYMENT	TRANSPORTATION MEALS	23.00
PV230519-001	U.S. BANK CORPORATE PAYMENT	TRANSPORTATION MEALS	30.34

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000033-0 AUDIT

Reference	Vendor	Description	Amount
PV230520-001	U.S. BANK CORPORATE PAYMENT	POSTAGE	60.00
PV230532-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	1.71
PV230533-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	10.38
PV230534-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	43.61
PV230535-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	17.37
PV230536-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	20.83
PV230537-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	14.51
PV230538-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	1.50
PV230540-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	14.36
PV230541-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	14.71
PV230542-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	12.88
PV230543-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	25.19
PV230544-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	1.79
PV230545-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	12.06
PV230546-001	U.S. BANK CORPORATE PAYMENT	BUS TRAINING	5.07
Total Payment Amount			5,976.59

Transmittal Total 26,462.30

Fund Summary: Fund 01 26,462.30

Transmittal Number: 23000033-0

PO230164-001 LINDE GAS & EQUIPMENT, INC.

MIG Welder Millermatic 211 MVP
Total Payment Amount 4,777.74
4,777.74

PV230521-001 MARJIANNE YONGE

MILEAGE FOR TRAINING-Budget workshop
Total Payment Amount 112.84
112.84

PV230524-001 MCI

LONG DISTANCE PHONE
Total Payment Amount 89.63
89.63

PV230547-001 PRACTI-CAL INC.

CRCS 22-23 MOU
Total Payment Amount 300.00
300.00

PO230065-007 VERIZON WIRELESS

ANNUAL CELL PHONE SERVICE FOR
Total Payment Amount 125.82
125.82

PO230064-006 WEX BANK

Open Purchase Order for Fuel C 2,525.38

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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Transmittal Number: 23000033-0

Fiscal Year: 2023

Transmittal Number: 23000033-1 AUDIT

Reference	Vendor	Description	Amount
PV230525-001	U.S. BANK CORPORATE PAYMENT	CSBA MEALS	35.47
PV230526-001	U.S. BANK CORPORATE PAYMENT	CSBA MEALS	70.00
PV230527-001	U.S. BANK CORPORATE PAYMENT	CSBA MEALS	30.00
PV230528-001	U.S. BANK CORPORATE PAYMENT	CSBA MEALS	26.00
PV230529-001	U.S. BANK CORPORATE PAYMENT	CSBA PARKING/RS	215.73
PV230530-001	U.S. BANK CORPORATE PAYMENT	CSBA MEALS	15.28
PV230531-001	U.S. BANK CORPORATE PAYMENT	TITLE 6 LUNCH	87.01
Total Payment Amount			479.49

Transmittal Total 479.49
 Fund Summary: Fund 01 479.49

Transmittal Number: 23000034-0 AUDIT

PV230567-001	AMERIGAS	PROPANE	4,826.90
Total Payment Amount			4,826.90
PO230047-001	BENCHMARK EDUCATION COMPANY	Decodable readers	107.75
Total Payment Amount			107.75
PO230086-036	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	80.46
Total Payment Amount			80.46
PO230087-041	INYO COUNTY WATER SYSTEMS	Monthly water fees for school	1,900.84
Total Payment Amount			1,900.84
PO230075-017	PRODUCERS DAIRY	Open PO for Milk Purchases	377.98
Total Payment Amount			377.98
PO230095-013	SIERRA DISPOSAL	Waste Services	158.40
PO230095-014	SIERRA DISPOSAL	Waste Services	1,316.24

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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000034-0 AUDIT

Reference	Vendor	Description	Total Payment Amount	Amount
PV230560-001	SWRCB	ANNUAL PERMIT FEES		548.00
		Total Payment Amount		548.00
PO230140-015	SYSCO VENTURA	Open PO for Cafeteria Food Sup		1,726.86
		Total Payment Amount		1,726.86
		Transmittal Total		11,043.43
Fund Summary:			Fund 01	8,938.59
			Fund 13	2,104.84
		AIDE TESTING		45.50
		Total Payment Amount		45.50
		PROPANE		1,359.10
		PROPANE		304.63
		PROPANE		4,116.59
		PROPANE		3,480.00
		Total Payment Amount		9,260.32
PO230096-007	CALIFORNIA BROADBAND COOPERATI	Annual Erate Year Contract 7/2		662.32
		Total Payment Amount		662.32
PV230557-001	DAILY INDEPENDENT	JOB ANNOUNCEMENTS		570.00
		Total Payment Amount		570.00
PV230552-001	DEPT OF WATER AND POWER	ELECTRICITY		790.54
PV230553-001	DEPT OF WATER AND POWER	ELECTRICITY		3,285.18
PV230554-001	DEPT OF WATER AND POWER	ELECTRICITY		1,595.05
PV230555-001	DEPT OF WATER AND POWER	ELECTRICITY		99.49
		Total Payment Amount		5,770.26
PO230086-037	FRONTIER COMMUNICATIONS	Open PO for phone services -FY		159.23
PO230086-038	FRONTIER COMMUNICATIONS	Open PO for phone services -FY		77.93
PO230086-039	FRONTIER COMMUNICATIONS	Open PO for phone services -FY		299.33

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/18/2023

JANUARY 18, 2023 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000034-0				
Reference	Vendor	Description	Amount	
PO230086-040	FRONTIER COMMUNICATIONS	Open PO for phone services -FY	230.51	
		Total Payment Amount	767.00	
PV230568-001	GRAINGER INC	CUSTODIAL SUPPLIES	101.03	
PV230569-001	GRAINGER INC	MAINTENANCE SUPPLIES	84.20	
PV230570-001	GRAINGER INC	CUSTODIAL SUPPLIES	65.50	
		Total Payment Amount	250.73	
PV230550-001	LIGHTHOUSE THERAPY LLC	COUNSELING SERVICES	7,415.55	
		Total Payment Amount	7,415.55	
PO230165-002	LINDE GAS & EQUIPMENT, INC.	Ag supplies for welding class	615.39	
		Total Payment Amount	615.39	
PV230551-001	LISELDA CASTRO	MEAL REIMBURSEMENT-BB TO HAWTH	22.25	
		Total Payment Amount	22.25	
PV230559-001	LONE PINE COMMUNICATIONS	STUDENT INTERNET	633.00	
		Total Payment Amount	633.00	
PV230558-001	MOUNTAIN INVESTMENTS INC	CERRO GORDO SITE	300.27	
		Total Payment Amount	300.27	
PV230562-001	PAUL & SONS AUTOMOTIVE INC	VAN REPAIRS	96.91	
		Total Payment Amount	96.91	
PO230043-005	QUILL CORPORATION	Open PO- supplies	97.93	
PO230043-006	QUILL CORPORATION	Open PO- supplies	966.89	
PO230043-007	QUILL CORPORATION	Open PO- supplies	33.06	
PO230043-008	QUILL CORPORATION	Open PO- supplies	62.04	
PO230190-004	QUILL CORPORATION	Office Supplies, lined paper,	112.48	
PO230190-005	QUILL CORPORATION	Office Supplies, lined paper,	185.23	
PV230548-001	QUILL CORPORATION	DISTRICT OFFICE SUPPLIES	14.30	
PV230549-001	QUILL CORPORATION	DISTRICT OFFICE SUPPLIES	12.15	
		Total Payment Amount	1,484.08	
PV230556-001	THOMAS PETROLEUM LLC	BUS FUEL	3,868.36	
		Total Payment Amount	3,868.36	

JANUARY 18, 2023 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Board of Trustees Meeting 01/18/2023

05 Lone Pine Unified

Fiscal Year: 2023

Transmittal Number: 23000034-0

Payment Count:	100	Transmittal Count:	11	Grand Total:	307,731.72
		Fund Summary:	Fund 01	Transmittal Total	31,761.94
					31,761.94

The above Payable transactions have been issued in accordance with the District's policies and procedures.
It is recommended that the Board of Trustees approve them.


Authorized Agent

Board Approval