LONE PINE UNIFIED SCHOOL DISTRICT

SCHOOL BOARD RESPONSIBILITIES

1. Set Direction 2. Establish the Structure 3. Demonstrate Support 4. Ensure Accountability 5. Demonstrate Community Leadership

MISSION STATEMENT

Lone Pine Unified School District is committed to providing *every* student the tools they need for academic, personal and social achievement so that each student may become a productive member of society.

Governance Team Goals

1. Maintain an exceptional academic environment that provides quality instruction to all students
2. Recognize parents as key partners in the success of our students
3. Maintain fiscal solvency
4. Provide clean, safe, and secure sites for the well-being of our students and staff
5. Recruit, retain and support the growth of all employees
6. Support 21st century skills competence to assist in academic progress, communication and learning
7. Clearly communicate with local community members and share the district achievements.

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least one week prior to a scheduled meeting. Those wishing to address an item on the agenda may do so by submitting a card at the beginning of the meeting. Individuals will be recognized by the Board President when the item is considered. For matters not on the agenda, individuals may also submit a card prior to the start of the meeting. There will be an opportunity to address the Board when called upon by the Board President. The Board shall not take action on such items at that meeting. If you have a question or comment during discussions, please raise your hand and wait to be called upon before speaking.

LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
AGENDA
July 14, 2022
4:30 p.m.

District Conference Room
301 S. Hay Street, Lone Pine, CA

This meeting is being conducted by teleconference at the following location: Krista Sullivan from, 2928 Promontory Loop, Genoa, NV. The teleconference location is open to the public and any member of the public has an opportunity to address the School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from teleconference locations.

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the Superintendent at the Lone Pine Unified School District Office located at 301 S. Hay Street in Lone Pine or phone (760) 876-5579 between the hours of 7:30 a.m. and 4:30 p.m. at least 48 hours before the meeting. Government Code Section 54954.2

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 301 S. Hay Street, Lone Pine during normal business hours.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE & ROLL CALL

Mrs. Susan Patton, President _____
Mrs. Krista Sullivan, Clerk _____
Mr. Jason Olin, Member _____
Mr. Scott Kemp, Member _____
Mrs. Susan Lutze, Member _____
Patrick Traynor, Superintendent and Secretary to the Board _____

PUBLIC PARTICIPATION (HEARING SESSION)

Members of the public who wish to speak to the Board about any item on the Closed Session agenda are invited to do so at this time. Comments shall be limited to four minutes per person for a total of 20 minutes. Person wishing to speak must complete a request card and hand it to the Board Secretary.

2. CLOSED SESSION

2.1 Moved by _____ and seconded by _____ that the Board convene into closed session to discuss the following items:

1) PUBLIC EMPLOYMENT/APPOINTMENT (Gov. Code Sec. 54957):
   a) Elementary Teachers
   b) 6th-12th Alternative Education Teacher
   c) One-to-One Specialized Instructional Aide
   d) Ag Teacher
   e) Transitional Kindergarten Aide
2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)
3) PUBLIC EMPLOYMENT PERFORMANCE EVALUATION: (G.C. Section 54957(b).)
   a) Superintendent Evaluation

2.2 Moved by _____ and seconded by _____ that the Board reconvene into open session at _____ p.m.

2.3 Report of any action taken in Closed Session.

PUBLIC PARTICIPATION (HEARING SESSION)

Interested parties who wish to speak to the Board about matters pertaining to the schools that do not appear on the agenda are invited to do so at this time. Comments on agenda items will be heard at the time the Board considers that agenda item. All public comments on an agenda item will be heard prior to the Board's discussion of the item. Individuals will be allowed four minutes to address the Board and the Board shall limit the total time for public input on any one item to 20 minutes (BB 9323). Persons wishing to speak must complete a request card and hand it to the Board Secretary.

3. GENERAL FUNCTIONS OF THE BOARD

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 3.1 and 3.2.

3.1 Approve the regular minutes of June 15 and special meeting minutes of June 7, 2022, as presented to the Board.

3.2 Approve anonymous donation of $400.00 to Lo-Inyo School for new library books.

4. PERSONNEL

NON-CONSENT AGENDA

4.1 Moved by _____ and seconded by _____ that the Board approve summer lifeguards for the 2022 swim season as follows: Christopher Dominguez, Jayden Daughtry, and Emma Argueta-Gonzalez.

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 4.2 to 4.13.

4.2 Approve Memorandum of Understanding between the District and Southern Inyo Teachers Association to add Brenda Lacey, Ag teacher, to Step 20 on the Certificated Salary Schedule, as presented to the Board.

4.3 Approve the probationary employment of Karen Mike to serve as High School Secretary II, effective May 26, 2022. Compensation shall be Range 9 Step I.

4.4 Approve resignation of Katy Guidero as Temporary Instructional Aide, effective July 8, 2022.

4.5 Approve probationary employment of Lisa Boutillier to serve as Elementary Teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

4.6 Approve probationary employment of Ginnene Branch to serve as Elementary Teacher (grades 4-5) at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

4.7 Approve probationary employment of Andrew Howe to serve as 6^{th}-12^{th} Alternative Education teacher, effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

4.8 Approve resignation of Shawni Patton as High School Assistant Volleyball Coach, effective July 6, 2022.

4.9 Approve probationary employment of Katy Guidero to serve as One-to-One Specialized Instructional Aide for 5.75 hours per day at Lo-Inyo Elementary School, for the 2022-23 school year. Compensation will be Range 2a, Step II of the 2018-19 Classified Salary Schedule.

4.10 Approve probationary employment of Brenda Lacey to serve as Ag teacher at Lone Pine High School effective, August 23, 2022. Compensation shall be Step 20, Column V on the Certificated Salary Schedule.

4.11 Approve resignation of Devi Gutib as One-to-One Specialized Instructional Aide, effective June 21, 2022.

4.12 Approve probationary employment of Devi Gutib to serve as Transitional Kindergarten Aide for 6.5 hours per day. Compensation will be Range 2, Step II of the 2018-19 Classified Salary Schedule.

4.13 Approve the District's proposal for negotiations with Southern Inyo Teachers Association in the areas of: Article 7-Salary; Article 8-Benefits; Article 10-Hours; Article 11-Leaves; Article 13-Class Size; and Article 15 - Calendar, as presented to the Board.

5. CURRICULUM & INSTRUCTION

NON-CONSENT AGENDA

5.1 Moved by _____ and seconded by _____ that the Board approve Memorandum of Understanding between the District and Alliant International University for Teacher Credential Program for Teacher Interns, effective August 1, 2022 for three years, as presented to the Board.

6. BUSINESS AND FINANCE

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 6.1 and 6.2.

6.1 Authorize the purchase of a freezer for cafeteria, not to exceed $30,000, to be purchased from the Kitchen Infrastructure Grant.

6.2 Approve Surplus List, as presented to the Board.

7. ADJOURNMENT

UNADOPTED

LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
MINUTES
June 15, 2022

The regular meeting was held in the Lone Pine High School Auditorium, 538 S. Main Street, Lone Pine, CA.

1. CALLED TO ORDER & ROLL CALL @ 4:31 P.M.

Mrs. Susan Patton, President	Present
Mrs. Krista Sullivan, Clerk	Present
Mr. Jason Olin, Member	Present
Mr. Scott Kemp, Member	Absent
Mrs. Susan Lutze, Member	Present
Patrick Traynor, Superintendent and Secretary to the Board	Present

PUBLIC PARTICIPATION (HEARING SESSION)
No one addressed the Board.

2. CLOSED SESSION (4:30 P.M.)

2.1 Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board convene into closed session to discuss the following items: Motion passed 4-0 with Trustee Kemp absent.

2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)

3) PUBLIC EMPLOYMENT (Gov. Code 54957)
- a) Elementary Teachers
- b) K-12 Moderate/Severe Education Teacher
- c) Intermediate Teacher
- d) 6th-12th Alternative Education Teacher
- e) HS Science Teacher

4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)
- a) District Employees: CSEA & SITA
- b) District Negotiators: Patrick Traynor

5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)
- a. Olancha School; LPUSD & Cal Trans; Price & Terms of Payment.

3. OPEN SESSION (5:15 P.M.)

3.1 Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board return to open session at 5:20 p.m.

3.2 Pledge of Allegiance was led by President Patton.

3.3 Moved by Trustee Olin and seconded by Trustee Sullivan that the Board approve the agenda order as presented, with items 6.18-6.21 removed. Motion passed 4-0 with Trustee Kemp absent.

3.4 Trustee Patton reported that no action was taken in Closed Session.

4. PRESENTATION SESSION

4.1 Lo-Inyo Principal Report – Ken Dutton announced May students of the Month; 98% completed the CAASPP; shared pictures of TK/K students with their science projects; shared pictures of the Learning Opportunities Program was a pilot program this year and will be offered again next school year, Do-It-Yourself Experts helped build Mrs. Lambdin's bench together; Summer Academy will run from June 13-July 1st; Summer Ramp-Up will run from July 25th- August 12th; Grades 3-5 attended Mule Days Student Day; first 8th grade vs staff kickball game; Field Day was a success; 8th grade promotion Milianie was Salutatorian and Dani, Valedictorian; attendance ended at 91%, enrollment at 211, next year's projected enrollment is at 205; school begins in August.

4.2 High School Principal Report – Nancy O'Sullivan reported attendance was at 93.44% and enrollment at 112; thanked Steve Dickman and crew for installing the new LPHS signage; scholarship night awarded $135,000 to seniors and thanked all the donors; summer school has started; recognized Gwen Gardner for donating $10,000 to the AG program in memory of his wife Frances Gardner; Junior Livestock Show and Auction in Bishop from June 22-25; attended the Restorative Practices Workshop in Bishop with Dr. Traynor and three teachers;

thanked Healthy Communities for all their programs and classes they are offering through the summer; school will begin on August 23rd.

4.3 SITA and/or CSEA Representative Reports – No Report

PUBLIC PARTICIPATION (HEARING SESSION)

Mrs. Piper McGuire asked the Board about renaming the high school weight room in honor of John McGuire.

5. GENERAL FUNCTIONS OF THE BOARD

NON-CONSENT AGENDA

5.1 Moved by Trustee Olin and seconded by Trustee Sullivan that the Board accept the following revised Board Policy BP 5030, Student Wellness, as presented to the Board. Motion passed 4-0 with Trustee Kemp absent.

5.2 Moved by Trustee Olin and seconded by Trustee Lutze to adopt Resolution No. 2021-22-06, Ordering Governing Board Member Election to be held on November 8, 2022 for the purpose of electing three (3) governing board members for 4-year terms, as presented to the Board. Interested persons will be able to declare candidacy from July 18, 2022 to August 12, 2022. Motion passed 4-0 with Trustee Kemp absent.

CONSENT AGENDA

Moved by Trustee Olin and seconded by Trustee Sullivan that the Board approve consent agenda items 5.3 and 5.4. Motion passed 4-0 with Trustee Kemp absent.

5.3 Approve the regular minutes of April 27 and May 18, 2022, as presented to the Board.

5.4 Designate Patrick Traynor, Nancy O'Sullivan, and LPHS Athletic Director as CIF designated league representatives for the 2022-23 year.

6. PERSONNEL

PUBLIC HEARING REGARDING AB 1200 PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING SETTLEMENT BETWEEN THE DISTRICT AND THE SOUTHERN INYO TEACHERS ASSOCIATION (SITA) *Copies of the Public Disclosure of Proposed Collective Bargaining Agreement are available in the Lone Pine Unified School District Office, 301 S. Hay Street, Lone Pine upon request.*

6.1 Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board approve the tentative settlement between the District and Southern Inyo Teachers Association for the 2021-22 school year related to salary, as presented to the Board. The agreement includes salary increase to the salary schedule that includes 4% increase retroactive to July 1, 2021. Motion passed 4-0 with Trustee Kemp absent.

6.2 Moved by Trustee Lutze and seconded by Trustee Sullivan that the Board approve attendance of Susan Patton and Krista Sullivan to attend the CSBA Annual Education Conference to be held in San Diego from December 1-3, 2022. Costs to the District include registration in the amount of $695.00 4 nights lodging, 5 days per diem, transportation and incidental expenses in accordance with Board Bylaw 9250. Motion passed 4-0 with Trustee Kemp absent.

CONSENT AGENDA

Moved by Trustee Olin and seconded by Trustee Sullivan that the Board approve consent agenda items 6.3 to 6.21. Motion passed 4-0 with Trustee Kemp absent.

6.3 Approve probationary employment of Brittany Allgaier to serve as elementary teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

6.4 Approve probationary employment of Hank Truxillo to serve as K-12 Moderate/Severe Special Education teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be Step 1, Column A, plus 5% for Master's plus 90 units, on the Certificated Salary Schedule, pending verification of units and employment requirements.

6.5 Approve the tentative settlement agreement between the District and Southern Inyo Teachers Association for the 2021-22 school year, dated May 19, 2022, as presented to the Board.

6.6 Approve Memorandum of Understanding between the District and Southern Inyo Teachers Association for Signing Bonuses related to Teacher Recruitment, in accordance with the provision of the MOU, as presented to the Board.

6.7 Approve temporary summer employment of Aspen Yonge to serve as Co-Lead Facilities Worker, effective June 13 through August 22, 2022. Compensation shall be at Range 14, Step 1 on the Classified Salary Schedule.

6.8 Approve resignation of Lauren Kausen as Elementary Teacher, effective June 10, 2022.

6.9 Approve temporary addition for one period (0.2129) for Elizabeth Stewart for the 2022-23 school year.

6.10 Approve temporary summer employment of Katy Guidero to serve as Extended School Year One-to-One Aide from June 13-July 1, 2022. Compensation shall be at the employee's hourly rate of pay.

6.11 Approve temporary summer employment of Shyann Harvey to serve as Extended School Year One-to-One Aide from June 13-July 1, 2022. Compensation shall be at the employee's hourly rate of pay.

6.12 Approve resignation of Alicia Brice as Lo-Inyo Athletic Director and Middle School Volleyball Coach, effective June 10, 2022.

6.13 Approve resignation of Rachel Boyer as High School Yearbook.

6.14 Approve tentative teaching assignments for 2022-23, as presented to the Board.

6.15 Approve temporary employment of athletic coaches and Extra Duty positions for the 2022-23 school year. Compensation shall be as specified on the Extra Duty Pay Schedule. All coaching employment is pending sufficient student participation.

Mel Joseph, LPHS Head Volleyball
Bryan Ashley, LPHS Head Coach Football
Mike Button, LPHS Co-Athletic Director
Kasey Wuester, LPHS Co-Athletic Director
Brenda Lacey, LPHS Cheer Advisor
Joseph Kinberg, LPHS Softball
Brenda Lacey, LPHS Activities Director

6.16 Approve temporary additional periods (.3869) for Amy Letherer for the 2022-23 school year.

6.17 Approve increase of .25 hours for Jackie Whitney for English Learner services, effective September 22, 2021.

6.18 **REMOVED** Approve probationary employment of _____ to serve as Elementary Teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

6.19 **REMOVED** Approve probationary employment of _____ to serve as Intermediate teacher (grades 4-5) at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and Employment requirements.

6.20 **REMOVED** Approve probationary employment of _____ to serve as 6^{th}-12^{th} Alternative Education teacher, effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

6.21 **REMOVED** Approve probationary employment of _____ to serve as High School Science Teacher, effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

7. CURRICULUM & INSTRUCTION

Universal Transitional Kindergarten Grant – Dr. Traynor stated that Mr. Dutton, Mrs. Huizar, and himself have been working hard on the UPK Plan and by the 2024-25 school year the district will have to accept all four-year old's into the Transitional Kindergarten program.

School Wellness Assessment of Indicators – Superintendent Traynor commented on his appreciation from parents (Julie Berry) and staff who were also parents (Piper McGuire, teacher, and Shauna Soverns, food services), food services lead Judith Luna, principals Ken Dutton and Nancy O'Sullivan, and Community Services Solutions staff who contributed to reviewing, evaluating, and revising the Wellness plan. Traynor noted the indicators evaluated

per the Policy revealed the school was compliant in all areas with the exception of having too much saturated fat in meals served for the school week that was chose for the sample. Traynor noted, this revision and update occurs every three years (for compliance) and this was the third year. Board President Patton commented that the committee did a good job.

CONSENT AGENDA

Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board approve consent agenda items 7.1 to 7.4. Motion passed 4-0 with Trustee Kemp absent.

7.1 Approve the 2021 School Plan for Student Achievement for Lo-Inyo Elementary School, as presented to the Board.
7.2 Approve the Expanded Learning Opportunity Plan, as presented to the Board.
7.3 Approve the 2022-23 LPHS Volleyball and Football schedule, as presented to the Board.
7.4 Approve addition of Ceviche and snack sales during the summer for the Class of 2023.

8. BUSINESS AND FINANCE

NON-CONSENT AGENDA

Copies of the Proposed 2022-23 LCAP and Budget are available for public inspection at the Lone Pine Unified School District Office, 301 S. Hay Street, Lone Pine.

8.1 Moved by Trustee Sullivan and seconded by Trustee Olin that the Board approve the Proposed Local Control Accountability Plan (LCAP) for the 2022-23 school year, as presented to the Board. Motion passed 4-0 with Trustee Kemp absent.
8.2 Moved by Trustee Olin and seconded by Trustee Sullivan that the Board approve the Proposed LPUSD Budget for the 2022-23 school year, as presented to the Board. Motion passed 4-0 with Trustee Kemp absent.

CONSENT AGENDA

Moved by Trustee Olin and seconded by Trustee Sullivan that the Board approve consent agenda items 8.3 to 8.7. Motion passed 4-0 with Trustee Kemp absent.

8.3 Approve Agricultural Career Technical Education Incentive Grant 2022-23 Application for Funding, as presented to the Board.
8.4 Approve agreement between the District and Document Tracking Services for licensing fee to prepare School Accountability Report Cards and other documents for the 2022-23 school year, as presented in the agreement to the Board.
8.5 Approve Judith Luna as a representative to the PINCO Advisory Committee and Marjianne Yonge as an Alternate for the 2022-23 school year.
8.6 Approve Budget and Interfund Transfers.
8.7 Approve Purchase Orders and Warrants.

ITEMS FROM THE SUPERINTENDENT

A. Other – Dr. Traynor shared local indicators that showed each grade level by core adopted curriculum that will need to be updated on the CDE website. Edgenuity contract expires June 30, 2022 and the district would like to renew the contract for next school year. The district will be filling in with additional supplements so students are not on the computer all day.

ITEMS FROM THE BOARD

Trustee Sullivan wished all the FFA members good luck at the Junior Livestock Show & Auction. Trustee Patton commented of how proud of the Lo-Inyo students and how well they behaved at the Student Mule Days and both graduations were awesome.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- **Wed. Aug. 17 - Regular Board Meeting 5:15 p.m. DCR**

- **Fri. Aug. 19 - Teacher Contract Day & Welcome Back Breakfast**
- **Mon. Aug. 22 - Teacher Contract Day**
- **Tues. Aug. 23 - First Student Attendance Day**

9 RETURN TO CLOSED SESSION

10.1 Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board reconvene into closed session at 6:06 p.m. to discuss the following items. Motion passed 4-0 with Trustee Kemp absent.

4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)
   a) District Employees: CSEA & SITA
   b) District Negotiators: Patrick Traynor
5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)
   a. Olancha School; LPUSD & Cal Trans; Price & Terms of Payment.

10 OPEN SESSION

11.1 Moved by Trustee Sullivan and seconded Trustee Lutze that the Board reconvene into open session at **6**:44 p.m. Motion passed 4-0 with Trustee Kemp absent.

11.2 President Patton reported that no action was taken in closed session.

9. ADJOURNMENT @ 6:46 P.M.

Respectfully Submitted,

_____

Patrick Traynor, Superintendent and
Secretary to the Board

UNADOPTED

LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
MINUTES
June 7, 2022

The special meeting was held in the Lone Pine High School Auditorium, 538 S. Main Street, Lone Pine, CA.

1. CALLED TO ORDER, PLEDGE OF ALLEGIANCE & ROLL CALL @ 5:20 P.M.

Mrs. Susan Patton, President	Present
Mrs. Krista Sullivan, Clerk	Present
Mr. Jason Olin, Member	Absent
Mr. Scott Kemp, Member	Present
Mrs. Susan Lutze, Member	Present
Patrick Traynor, Superintendent and Secretary to the Board	Present

2. BUSINESS AND FINANCE

BUDGET REPORT – Marjianne Yonge reported that the district will end the year with a positive $60,000. There were no changes in LCFF Sources and Federal Income, there were changes in the State Revenues and Local Income. For the 2022-23 year, will have an increase $247,000, includes adding Mrs. Lacey to the salary schedule, and five new teachers projected at the highest they can come in on the schedule. Health & Welfare benefits did go up because the district added two teachers to full time. An update was reported on Olancha School site expenses and income and the district has an obligation to upkeep the site.

PUBLIC HEARING #1 – LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The Board President opened a public hearing to allow members of the public to comment on the proposed 2022-23 LCAP as required by Education Code. Members of the public provided comments regarding some of the actions and services in the LCAP. Superintendent Traynor took note and said comments would be considered toward modifying the LCAP at the next Board meeting at which the LCAP would be approved. A copy of the proposed LCAP will be on file and available for public inspection in the Lone Pine Unified School District, 301 S. Hay Street, Lone Pine, CA. or at https://lpusd-ca.schoolloop.com/

PUBLIC HEARING #2 - PROPOSED 2022-23 BUDGET

The Board President opened a public hearing to allow members of the public to comment on the proposed 2022-23 Budget as required by Education Code. A copy of the proposed budget will be on file and available for public inspection in the Lone Pine Unified School District Office, 301 S. Hay Street, Lone Pine, CA. or at https://lpusd-ca.schoolloop.com/

3. ADJOURNMENT @ 7:14 P.M.

Respectfully Submitted,

_____

Patrick Traynor, Superintendent and
Secretary to the Board

MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
LONE PINE UNIFIED SCHOOL DISTRICT
AND
SOUTHERN INYO TEACHERS ASSOCIATION (SITA)

The District and SITA recognize that teacher, Brenda Lacey, served as Agriculture (Ag) teacher for the Lone Pine Unified District School Board starting in September 2007.

It is also recognized that Ms. Lacey accrued four years of credentialed teaching experience prior to her services in the District in Exeter Union High School as Ag instructor and department head.

As such, the District and SITA agree that Ms. Lacey's four years of teaching experience prior to providing teaching services in the District will be counted as years of service toward salary schedule placement.

Therefore, the District and SITA agree that Ms. Lacey, upon appointment by the Lone Pine Pine Unified School District Board will be placed on step 20 of the agreed upon salary schedule for the 2022-23 school year.

The District and SITA agree to waive Article 9.1.7 and 9.1.8 and forego posting requirements related to this position.

It is also understood that the LPUSD School Board must approve this MOU at a School Board meeting in order for it to take effect.

Signed on 6/28/22

District

Patrick Traynor, Superintendent

Signed on 6/28/22

SITA

7/11/2022

Bob Heist, SITA President

Megan Maybury, SITA Lead Negotiator



LONE PINE UNIFIED SCHOOL DISTRICT

P. O. BOX 159 · LONE PINE, CALIFORNIA 93545
PHONE (760) 876-5579 FAX (760) 876-5438

Patrick Traynor, Ph.D.
Superintendent

Board of Trustees:
Susan Patton, President
Krista Sullivan, Clerk
Jason Olin
Scott Kemp
Susan Lutze

DATE: July 14, 2022

TO: Members of the General Public
Southern Inyo Teachers Association/CTA/NEA

FROM: Board of Trustees
Lone Pine Unified School District

RE: INITIAL REOPENER PROPOSAL OF THE PUBLIC SCHOOL EMPLOYER FOR 2022-2023 COLLECTIVE BARGAINING NEGOTIATIONS

The Board of Trustees in compliance with Government Code Section 3547, makes the following Initial Reopener Proposal (Sunshine Proposal) to the Southern Inyo Teachers Association/ CTA/NEA for the 2022-2023 school year negotiations:

District's Initial Proposal:

1. **Salary Administration - Article 7**: The District proposes to negotiate a wage and benefit package offering fair compensation consistent with public education in the State of California.

2. **Benefits - Article 8**: The District proposes to negotiate an equitable solution to rising healthcare costs.

3. **Hours – Article 10:** The District will propose changes to this Article.

4. **Leaves - Article 11**: The District will propose changes to this article.

5. **Class Size – Article 13**: The District will propose changes to this article.

6. **Calendar – Article 15**: The District will propose changes to this article.

7. The District may offer proposals and/or counter-proposals on the Articles identified by the Southern Inyo Teachers Association/CTA/NEA in its Sunshine proposal.

8. The District reserves the right to re-open additional articles with proper notice and will make the proposal public in accordance with Government Code requirements.

The District may offer new proposals, counter-proposals, withdrawal of proposals and/or other changes to proposals that are responsive to discussions that occur during negotiations, or that the District deems necessary in response to changes in education funding or other education requirements.

The District may propose non-substantive changes language in various articles in order to eliminate typographical errors or to clarify the intent of information contained therein. The Board and Administration look forward to an early and amicable settlement of negotiations.

Alliant International University
California School of Education

MEMORANDUM OF UNDERSTANDING
Between
ALLIANT INTERNATIONAL UNIVERSITY, INC. A CALIFORNIA BENEFIT CORPORATION
And
Lone Pine Unified School District

Alliant International University, Inc., a California Benefit Corporation (the "University"), and Lone Pine Unified School District (the "District") agree to the following conditions that apply to Practicum Students, Student Teachers, and Teacher Interns (collectively, "Interns") who are or will be enrolled in the Teacher Credential Program, the MA/PPS: School Psychology Program or School Counseling Program through the California School of Education at Alliant International University and will be serving their Practicum or Internship in the District. Interns nominated by either the University or the District shall be mutually acceptable by both the University and the District, and shall be subject to a mutually acceptable placement within the District. This Memorandum of Understanding shall become effective August 01, 2022 for a period of three (3) calendar years. This Memorandum of Understanding may be terminated by either party with sixty (60) days' written notice, unless both parties agree to an earlier termination date. Any termination of the Memorandum of Understanding by either party shall not affect the status of any Intern who has been placed with the District prior to the effective date of termination.

The University agrees and certifies that:

1. Each Candidate shall have passed the Basic Skills Requirement or California Educational Basic Skill Test (CEBST) and, for Student Teachers and Teacher Interns, required subject matter competency prior to assuming Student Teaching or Intern services or responsibilities.

2. Each Candidate shall possess a Bachelor's Degree, documented by official transcripts with a minimum overall GPA of 2.5. Teacher Credential Interns shall have passed the subject matter requirement.

3. Each Teacher Intern shall have a minimum of 120 hours of verified pre-service experience with students in educational settings. Each School Psychology Intern shall have a minimum of 400 hours of verified Practicum experience, and each School Counseling Intern shall have a minimum of 100 hours of verified Practicum experience.

4. Each Teacher Intern shall have passed U.S. Constitution coursework or examination.

5. Each Candidate shall be provided adequate supervision, advice, encouragement and support, as appropriate, by University personnel, including but not limited to the University faculty and the University field supervisor as directed by the California Commission on Teacher Credentialing Standards.

6. University Supervisors will observe and evaluate Teacher Interns at least three (3) times during an 8-week term and allocate time with each Intern after each visit to discuss the video observation.

7. Alliant Personnel will interact with District Support Providers at the beginning of the Candidate's field placement in order to establish roles and duties in order to best support the Candidate.

8. For Teacher Education programs, District Support Providers will be required to provide one evaluation per Alliant academic term (8 weeks) using Alliant's evaluative matrix based on the Teacher Performance Expectations (TPE) established by the Commission on Teacher Credentialing (CTC).

9. The University agrees to pay a stipend to master teachers in the amount of $175 per 8-week term.

10. The University understands that all Student Teacher Candidates, Interns, and PPS Students are required to adhere to all state and local health orders.

The District agrees and certifies that:

1. The purpose of the Internship Program is to add to the pool of qualified teachers, school psychologists, or school counselors that the District has continually sought to maintain.

2. The Intern's services shall meet the instructional or service needs of the District.

3. The District and Student Teacher or Intern agree to provide quality educational experience to their students through synchronous, asynchronous, in-person and / or online/ distance learning environments.

4. The District and Student Teacher or Intern understand they will be requested to use Video Progress Assessments, Teacher Candidates are required to show their ability to conduct a lesson to, at minimum, a small group of at least 4 students.

5. Each Intern shall be assigned as an Intern under a contract with an appointment of at least .60 FTE of her/his workday, and placed in a job that shall allow for substantial experience in instructional or service duties.

6. No appointment shall be made unless the prospective Intern provides proof of fingerprint clearance or a photocopy of a California teaching permit, and verification that he or she is free from tuberculosis.

7. No Intern shall displace any fully credentialed employee in the District.

8. Each Intern shall be provided adequate supervision, advice, encouragement and support, as appropriate, by District personnel, including but not limited to both an immediate field supervisor and an in-district mentor as directed by the California Commission on Teacher Credentialing Standards.

9. The District and the University, in partnership, must provide support for each Intern.

10. The District and University, in partnership, must provide a total of 189 hours annually of support for each teacher intern (45 hours of which will be dedicated to ELL support).

11. The Intern's salary shall not be reduced to pay for the supervision of the Intern.

12. The District/School agrees that Student Teacher Candidates shall not receive compensation for hours accrued during their Clinical Practice course work.

13. District Support Providers will interact with Alliant Personnel at the beginning of the candidate's field placement in order to establish roles and duties in order to best support the candidate.

14. The District Support Provider will observe and evaluate each Intern Teacher at least one time during a term (4 times in an academic year because the candidate is required to complete four 8-week terms of clinical practice over the course of the academic year) and allocate time with each Intern after each visit to discuss the observation. The District Support Provider will provide evidence of each observation and evaluation to the University Supervisor.

15. District Site Support Providers must hold credentials in the same areas as the Interns they support and/or hold an Administrative Services Credential.

16. All Intern Teachers and Student Teachers must have experience working with diverse student populations including English Language Learners (ELLs), students with disabilities, and students from varying socioeconomic statuses. For Clinical Practice placements, 10% of each area of the student population must be comprised of each of the following: ELLs, students with disabilities, and students from a low socio-economic background. If a candidate is in a Clinical Practice placement that falls short of the 10% threshold in any of the aforementioned areas, the District understands that for each percentage point below that threshold, the candidate will be required to observe for two (2) full days in either an ELL classroom, a Special Education classroom, or a classroom at a Title 1 school, depending on the area or areas, of deficient diverse student population group(s), to gain sufficient experience in those student population groups.

17. District Intern Support Providers, and master teachers must have a minimum of three (3) years' teaching experience, have a Clear Credential in the credential area they are supervising (or an Administrative Service Credential), and have a Master's degree or equivalent. The District confirms that its Intern Support Providers have been adequately trained in their supervisory roles.

INSURANCE

Alliant International University, Inc. shall maintain commercial general liability insurance from an insurance carrier with an AM Best rating of A- VII or better in the minimum amounts of $1,000,000 per occurrence, $3,000,000 general aggregate, and shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Memorandum of Understanding. Further, University agrees to maintain sexual misconduct liability insurance, at $2,000,000 for each victim, and $4,000,000 for each policy year.

The District shall provide and maintain commercial general liability insurance acceptable to Alliant International University, Inc., or utilize a program of self-insurance in the minimum amounts of $1,000,000 combined single limit, $3,000,000 general aggregate, and upon request shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Memorandum of Understanding.

Alliant International University does not furnish workers' compensation for students participating in this program. It is understood that Student Teachers are not employees of the District. Alliant International University, Inc., at its discretion, may maintain at its sole expense workers' compensation and employer's liability for students who are participating in its program.

NON-DISCRIMINATION, HARASSMENT, RETALIATION CLAUSE

The University and the District agree to abide by the requirements of all federal and state laws regarding prohibited discrimination, harassment, and retaliation, as well as equal opportunity, including, but not limited to: Titles VI and VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246, as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1975, the Americans with Disabilities Act of 1990, the Equal Pay Act, the Fair Employment & Housing Act of 1968, as amended, the California Unruh Civil Rights Act, the California Fair Pay Act, and the California Fair Employment & Housing Act of 1959, as amended.

The University and the District agree not to discriminate in their enrollment and employment practices, and will render services under this Memorandum of Understanding without regard to an individual's age, race, color, religion, creed, sex (including pregnancy, childbirth, breastfeeding, and related medical conditions), sexual orientation, gender, gender expression, gender identification, national origin, ancestry, genetic information, military or veteran status, political affiliation, disabilities, or any other legally protected status. The University and the District will not permit harassment against individuals based on any of the aforementioned characteristics, nor will they permit retaliation against any individual who makes a good faith complaint regarding discrimination or harassment. Any act of discrimination, harassment, or retaliation committed by the University or the District or

failure to comply with these statutory obligations when applicable shall be grounds for termination of this Memorandum of Understanding.

MUTUAL HOLD HARMLESS AND INDEMNIFICATION; LIMITATION OF LIABILITY; STUDENT STATUS

The University shall hold harmless, defend and indemnify the District and its officers, employees, and agents from and against any and all losses, demands, claims, damages (including costs and attorneys' fees), or causes of action arising from any negligent act or omission or willful misconduct of the University, its officers, employees, or student teachers, incurred in the performance of this Memorandum of Understanding, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the University, its officers, employees and agents.

The District shall hold harmless, defend and indemnify the University and its officers, employees, and agents from and against any and all losses, demands, claims, damages (including costs and attorneys' fees), or causes of action arising from any negligent act or omission or willful misconduct of the District, its officers, employees, or agents, incurred in the performance of this Memorandum of Understanding, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the District, its officers, employees and agents.

Except for the indemnifying party's obligations pursuant to the immediately preceding two paragraphs or the other party's gross negligence or willful misconduct: (i) neither party shall be liable to the other party for any special, incidental, consequential, indirect or punitive damages (including loss of (anticipated) profits), and/or reasonable attorneys' fees and costs, arising in any way out of this Memorandum of Understanding, however caused and on any theory of liability.

Subject to the first two paragraphs of this section, a party shall have no liability to the other party for any loss suffered which arises out of any action or inaction if, in good faith, it is determined that such course of conduct was in the best interests of the parties involved and such course of conduct did not constitute gross negligence or intentional misconduct.

The parties to this Memorandum of Understanding hereby assert that no liability is assumed by either party for damages or injuries which arise from participants independently traveling to or from service sites.

The parties understand and agree that Interns are not employees, contractors or agents of the parties. Interns are students of the University. It is understood and agreed that the University's students are not to be considered employees of the District and therefore students are not eligible for worker's compensation insurance and the University does not maintain worker's compensation insurance for student coverage.

The parties to this Memorandum of Understanding also agree that each is responsible only for the actions of their respective officers, agents, and employees. Neither party hereto is to be considered the agent of the other party for any purpose whatsoever, and neither party has any authority to enter into any contract or assume any obligation for the other party or to make any warranty or representation on behalf of the other party.

CONFIDENTIALITY

The parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA"), and that the permission of students must be obtained before student data can be released to anyone.

The parties' mutual understanding on the treatment of Confidential Information (as defined below) is as follows:

1. The District and the University shall not, and shall not permit any of their respective employees, agents or contractors, to use, reproduce, distribute, publish, disclose, transmit or otherwise transfer, directly or indirectly, to any other person, organization or entity, any Confidential Information of the other party (or

any portion thereof), except (i) to the extent necessary to perform its obligations to the other party in connection with this Memorandum of Understanding; or (ii) with the prior written permission of the other party. Each party agrees to disclose the Confidential Information of the other party solely to those of its employees, agents and contractors having a good faith need to know such information. Each party shall protect the Confidential Information of the other party by exercising at least the same measures that such party uses to protect its own confidential information of like character, which shall be no less than a reasonable standard of care. Each party shall be held responsible for any and all breaches of this paragraph by or through any employee, agent or contractor of such party. Each party shall (x) inform all employees, agents and contractors having access to any or all of the Confidential Information of the other party of the existence of this Memorandum of Understanding and the confidentiality obligations set forth herein; and (y) take sufficient steps to cause such employees, agents and contractors to observe the confidentiality obligations set forth herein. If either party or one of their employees, agents or contractors is compelled (by deposition, interrogatory, request for documents, subpoena, civil investigation demand or similar process) to disclose any of the Confidential Information of the other party, that party shall provide the other party with prompt prior written notice of such compulsion so that the other party may seek, at its own expense, a protective order or other appropriate remedy or, if appropriate, waive compliance with the terms of this Memorandum of Understanding.

2. As used herein, "Confidential Information" means all confidential information in documents or other tangible materials clearly marked as proprietary or confidential about, or disclosed by, either party to this Memorandum of Understanding, including knowledge, technical and business information relating to such party's products, research and development, production, costs, engineering processes, artwork, designs, computer software, formulas, methods, ideas, concepts, contemplated new services, improvements, associations with other organizations, profit or margin information, finances, customers, suppliers, marketing, and past, present or future business plans and business arrangements, and information concerning employees (including, in the case of the University and the District, faculty), Interns, and students or prospective students (provided any disclosure relating to any student or prospective student is permitted by and carried out in accordance with FERPA). Notwithstanding the foregoing, no information shall be deemed Confidential Information if such information: (i) is generally known to the public on the date of disclosure of same or becomes generally known to the public after such date through no breach of this Memorandum of Understanding or any other obligation of confidentiality; (ii) was known by the party receiving such information under this Memorandum of Understanding (the "Receiving Party") without any obligation to hold it in confidence at the time of disclosure; (iii) is received by the Receiving Party after the date of disclosure by the other party (the "Disclosing Party") hereunder from a third party without imposition, knowledge or breach of any obligation of confidentiality; (iv) is independently developed by the Receiving Party after the date of disclosure by the Receiving Party without access to Confidential Information of the Disclosing Party; or (v) is approved for release by written authorization of the Disclosing Party.

3. The District and the University acknowledge that the University's use of the internship programs may be subject to the privacy regulations outlined in FERPA, for the handling of such information. The District shall not knowingly disclose Confidential Information to any third party in violation of FERPA. The District represents and warrants that it will comply with FERPA to the extent applicable and will instruct its employees handling Intern student information provided by the University of its obligations under FERPA. The District further agrees that it will prohibit its employees from accessing any records of any student or prospective students at the University, including Interns, without a valid business reason to access such records.

GENERAL TERMS

This Memorandum of Understanding contains all of the terms and conditions between the parties. This Memorandum of Understanding may be revised or modified only by mutual agreement and written amendment signed by both parties.

Each party represents and warrants to the other party that: (i) it has all requisite power and authority to execute this Memorandum of Understanding and to perform its obligations hereunder; (ii) the execution, delivery and performance of this Memorandum of Understanding have been duly authorized and approved by each party, and will not conflict with any agreement of, or law applicable to, such party; (iii) this Memorandum of Understanding is a valid and binding agreement of each party enforceable in accordance with its terms.

In addition to its representations in the immediately preceding paragraph, the District represents and warrants to the University that:

1. it is and will continue to be in compliance all applicable federal, state, and local laws, including without limitation all privacy, data protection, advertising and marketing laws, and contracts;

2. neither it nor any of its affiliates has been debarred or suspended, or engaged in any activity that is cause for debarment or suspension, pursuant to applicable state law; and

3. it shall take any and all actions, or refrain from or cease such actions, as is necessary to maintain the University's reputation, accreditation, state approvals, Title IV eligibility, and academic integrity, including, but not limited to, adherence with the U.S. Department of Education's misrepresentation regulations provided at 34 C.F.R. Part 668 Subpart F.

Neither party may, without written approval of the other, assign this Memorandum of Understanding or transfer its interest or any part thereof under this Memorandum of Understanding to any third party, except that a party may assign its rights or obligations to a third party in connection with the merger, reorganization or acquisition of stock or assets affecting all or substantially all of the properties or assets of the assigning party.

This Memorandum of Understanding constitutes the entire understanding and agreement among the parties hereto with respect to the subject matter hereof, and there are no agreements, understandings, restrictions or warranties among the parties other than those set forth herein provided for.

If any of the sections of this Memorandum of Understanding shall be deemed invalid, void, or for any reason unenforceable, that section shall be deemed severable and shall not affect the validity and enforceability of any remaining section.

Except for ancillary measures in aid of arbitration and for proceedings to obtain provisional or equitable remedies and interim relief, including, without limitation, injunctive relief, any controversy, dispute or claim arising out of or in connection with or relating to this Memorandum of Understanding, or the breach, termination or validity thereof or any transaction contemplated hereby (any such controversy, dispute or claim being referred to as a "Dispute"), shall be finally settled by arbitration administered by Judicial Arbitration & Mediation Services, Inc. ("JAMS"), pursuant to its Comprehensive Arbitration Rules & Procedures (the "JAMS Rules"). The parties understand and agree that, by signing this Agreement, they are expressly waiving, to the fullest extent permitted by law, any and all rights to a trial before a judge or jury or hearing before an adjudicative agency, regarding any disputes and claims which they now have or which they may in the future have that are subject to arbitration under this Agreement. There shall be one neutral arbitrator that shall be mutually agreed to by the parties or, if the parties do not agree, then one shall be appointed pursuant to JAMS's procedures, in each case, within 30 business days of receipt of the demand for arbitration by the respondent(s) in any such proceeding. An arbitration pursuant to this paragraph shall take place in San Diego, California. A final award shall be rendered as soon as reasonably possible. The Arbitrator shall permit both parties to engage in reasonable pre-hearing discovery to obtain information to prosecute or defend the asserted claims. The arbitration decision or award shall be in writing. The arbitrator shall have the authority to award any relief authorized by law in connection with the asserted claims or disputes. Judgment on the decision or award rendered by the arbitrator may be entered and specifically enforced in any court having jurisdiction thereof. All arbitrations commenced pursuant to this Memorandum of Understanding, or any other related agreement or document, shall be consolidated and heard by the initially appointed arbitrator. The arbitration award or ruling shall provide for payment by the losing party of the fees and costs of the arbitration, including without limitation, the reasonable attorneys' fees and attorneys' costs incurred by the prevailing parties.

This Memorandum of Understanding, and any controversy arising out of or relating to this Memorandum of Understanding, shall be governed by and construed in accordance with the internal laws of the State of California, without regard to conflict of law principles that would result in the application of any law other than the law of the State of California.

This Memorandum of Understanding may be executed and delivered by facsimile signature and in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and each of which may be executed by less than all parties, each of which shall be enforceable against the parties actually executing such counterparts, and all of which together shall constitute one instrument.

The titles and subtitles used in this Memorandum of Understanding are used for convenience only and are not to be considered in construing or interpreting this Memorandum of Understanding.

All notices and other communications given or made pursuant to this Memorandum of Understanding shall be in writing and shall be deemed effectively given: (a) upon personal delivery to the party to be notified, (b) when sent by confirmed facsimile if sent during normal business hours of the recipient, and if not so confirmed, then on the next business day, (c) five (5) days after having been sent by registered or certified mail, return receipt requested, postage prepaid, or (d) one (1) business day after deposit with a nationally recognized overnight courier, specifying next business day delivery, with written verification of receipt. All communications shall be sent to the respective parties at their address as set forth on the signature page hereto, or to such facsimile number or address as subsequently modified by written notice given in accordance with this paragraph.

The Sections titled "Non-Discrimination, Harassment, and Retaliation Clause," "Mutual Hold Harmless and Indemnification; Limitation of Liability; Student Status," "Confidentiality," and "General Terms" shall survive the termination of this Memorandum of Understanding.

(*Signatures on following page*)

IN WITNESS WHEREOF, and intending to be legally bound, the parties have duly executed this Memorandum of Understanding by their authorized representatives as of the date first written above.

Alliant International University, Inc.:

Dr. Kristy Pruitt, Dean
California School of Education
Alliant International University, Inc.

06/30/2022
Date

Address:

10455 Pomerado Rd.
San Diego, CA 92131

Lone Pine Unified School District:

Lone Pine Unified School District

6/30/22
Date

Address:
301 South Hay Street
Lone Pine, CA 93545

ITEM 6.2

DATE: June 30, 2022

LIST PREPARED BY: L Castro

LONE PINE UNIFIED SCHOOL DISTRICT

SURPLUS PROPERTY LIST TEMPLATE

QUANTITY	DESCRIPTION	INVENTORY TAG #	MODEL/SERIAL/ISBN #	CONDITION
1	Zenith TV	01156		Broken
3	Scott Foresman Math gr 3	111001636 111011631 111001612	0-328-00467-7	fair
3	HM Sci Discovery Gr 2	111003641 111003659 111003644	0-618-00827-6	Old Adoption
1	Scott Foresman Math gr K TE	11001698	0-328-002171-5	Old Adoption
9	Decoding Strategies SRA		0-02-674779-0	
12	Decoding Strategies SRA		0-02-674786-3	
38	Foss Sci gr 3			Old Adoption
5	World of Music			Old
18	Environment FOSS sci			Old Adoption
31	FOSS Sci Resources			Old Adoption
30	CA Medieval and Early Modern Times			Old Adoption
1	CA Ancient Civilizations			Old Adoption
32	First Dictionary			Outdated
31	HOLT Literature and Language Arts			Old Adoption
33	HOLT Literature and Language Arts			Old Adoption
15	HM Math Gr 5			Old Adoption