

LONE PINE UNIFIED SCHOOL DISTRICT

SCHOOL BOARD RESPONSIBILITIES

1. Set Direction
2. Establish the Structure
3. Demonstrate Support
4. Ensure Accountability
5. Demonstrate Community Leadership

MISSION STATEMENT

Lone Pine Unified School District is committed to providing every student the tools they need for academic, personal and social achievement so that each student may become a productive member of society.

Governance Team Goals

1. Maintain an exceptional academic environment that provides quality instruction to all students
2. Recognize parents as key partners in the success of our students
3. Maintain fiscal solvency
4. Provide clean, safe, and secure sites for the well-being of our students and staff
5. Recruit, retain and support the growth of all employees
6. Support 21st century skills competence to assist in academic progress, communication and learning
7. Clearly communicate with local community members and share the district achievements.

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least one week prior to a scheduled meeting. Those wishing to address an item on the agenda may do so by submitting a card at the beginning of the meeting. Individuals will be recognized by the Board President when the item is considered. For matters not on the agenda, individuals may also submit a card prior to the start of the meeting. There will be an opportunity to address the Board when called upon by the Board President. The Board shall not take action on such items at that meeting. If you have a question or comment during discussions, please raise your hand and wait to be called upon before speaking.

**LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
AGENDA**

June 15, 2022

5:15 p.m.

Lone Pine High School Auditorium
538 South Main Street, Lone Pine, CA

NOTICE TO PUBLIC: *The meeting may be viewed at <https://inyocoe.zoom.us/j/97038962819>. Public comments will be taken in person at the address indicated above. The Zoom interface will not be used for accepting public comment.*

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the Superintendent at the Lone Pine Unified School District Office located at 301 S. Hay Street in Lone Pine or phone (760) 876-5579 between the hours of 7:30 a.m. and 4:30 p.m. at least 48 hours before the meeting. Government Code Section 54954.2

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 301 S. Hay Street, Lone Pine during normal business hours.

1. CALL TO ORDER & ROLL CALL

Mrs. Susan Patton, President

Mrs. Krista Sullivan, Clerk

Mr. Jason Olin, Member

Mr. Scott Kemp, Member

Mrs. Susan Lutze, Member

Patrick Traynor, Superintendent and
Secretary to the Board

PUBLIC PARTICIPATION (HEARING SESSION)

Members of the public who wish to speak to the Board about any item on the Closed Session agenda are invited to do so at this time. Comments shall be limited to four minutes per person for a total of 20 minutes. Person wishing to speak must complete a request card and hand it to the Board Secretary.

2. CLOSED SESSION (4:30 P.M.)

2.1 Moved by _____ and seconded by _____ that the Board convene into closed session to discuss the following items:

2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)

3) PUBLIC EMPLOYMENT (Gov. Code 54957)

a) Elementary Teachers

b) K-12 Moderate/Severe Education Teacher

c) Intermediate Teacher

d) 6th-12th Alternative Education Teacher

e) HS Science Teacher

4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)

a) District Employees: CSEA & SITA

b) District Negotiators: Patrick Traynor

5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)

a. Olancha School; LPUSD & Cal Trans; Price & Terms of Payment.

3. OPEN SESSION (5:15 P.M.)

3.1 Moved by _____ and seconded by _____ that the Board return to open session at 5:15 p.m.

3.2 Pledge of Allegiance

3.3 Moved by _____ and seconded by _____ that the Board approve the agenda order as presented.

3.4 Report of any action taken in Closed Session.

4. PRESENTATION SESSION

- 4.1 Lo-Inyo Principal Report – Ken Dutton
- 4.2 High School Principal Report – Nancy O’Sullivan
- 4.3 SITA and/or CSEA Representative Reports

PUBLIC PARTICIPATION (HEARING SESSION)

Interested parties who wish to speak to the Board about matters pertaining to the schools that do not appear on the agenda are invited to do so at this time. Comments on agenda items will be heard at the time the Board considers that agenda item. All public comments on an agenda item will be heard prior to the Board’s discussion of the item. Individuals will be allowed four minutes to address the Board and the Board shall limit the total time for public input on any one item to 20 minutes (BB 9323). Persons wishing to speak must complete a request card and hand it to the Board Secretary.

5. GENERAL FUNCTIONS OF THE BOARD**NON-CONSENT AGENDA**

- 5.1 Moved by _____ and seconded by _____ that the Board accept the following revised Board Policy BP 5030, Student Wellness, as presented to the Board.
- 5.2 Moved by _____ and seconded by _____ to adopt Resolution No. 2021-22-06, Ordering Governing Board Member Election to be held on November 8, 2022 for the purpose of electing three (3) governing board members for 4-year terms, as presented to the Board. Interested persons will be able to declare candidacy from July 18, 2022 to August 12, 2022.

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 5.3 and 5.4.

- 5.3 Approve the regular minutes of April 27 and May 18, 2022, as presented to the Board.
- 5.4 Designate Patrick Traynor, Nancy O’Sullivan, and LPHS Athletic Director as CIF designated league representatives for the 2022-23 year.

6. PERSONNEL

PUBLIC HEARING REGARDING AB 1200 PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING SETTLEMENT BETWEEN THE DISTRICT AND THE SOUTHERN INYO TEACHERS ASSOCIATION (SITA) *Copies of the Public Disclosure of Proposed Collective Bargaining Agreement are available in the Lone Pine Unified School District Office, 301 S. Hay Street, Lone Pine upon request.*

- 6.1 Moved by _____ and seconded by _____ that the Board approve the tentative settlement between the District and Southern Inyo Teachers Association for the 2021-22 school year related to salary, as presented to the Board. The agreement includes salary increase to the salary schedule that includes 4% increase retroactive to July 1, 2021.
- 6.2 Moved by _____ and seconded by _____ that the Board approve attendance of Susan Patton and Krista Sullivan to attend the CSBA Annual Education Conference to be held in San Diego from December 1-3, 2022. Costs to the District include registration in the amount of \$695.00 4 nights lodging, 5 days per diem, transportation and incidental expenses in accordance with Board Bylaw 9250.

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 6.3 to 6.21.

- 6.3 Approve probationary employment of Brittany Allgaier to serve as elementary teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment

requirements.

- 6.4 Approve probationary employment of Hank Truxillo to serve as K-12 Moderate/Severe Special Education teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be Step 1, Column A, plus 5% for Master's plus 90 units, on the Certificated Salary Schedule, pending verification of units and employment requirements.
- 6.5 Approve the tentative settlement agreement between the District and Southern Inyo Teachers Association for the 2021-22 school year, dated May 19, 2022, as presented to the Board.
- 6.6 Approve Memorandum of Understanding between the District and Southern Inyo Teachers Association for Signing Bonuses related to Teacher Recruitment, in accordance with the provision of the MOU, as presented to the Board.
- 6.7 Approve temporary summer employment of Aspen Yonge to serve as Co-Lead Facilities Worker, effective June 13 through August 22, 2022. Compensation shall be at Range 14, Step 1 on the Classified Salary Schedule.
- 6.8 Approve resignation of Lauren Kausen as Elementary Teacher, effective June 10, 2022.
- 6.9 Approve temporary addition for one period (0.2129) for Elizabeth Stewart for the 2022-23 school year.
- 6.10 Approve temporary summer employment of Katy Guidero to serve as Extended School Year One-to-One Aide from June 13-July 1, 2022. Compensation shall be at the employee's hourly rate of pay.
- 6.11 Approve temporary summer employment of Shyann Harvey to serve as Extended School Year One-to-One Aide from June 13-July 1, 2022. Compensation shall be at the employee's hourly rate of pay.
- 6.12 Approve resignation of Alicia Brice as Lo-Inyo Athletic Director and Middle School Volleyball Coach, effective June 10, 2022.
- 6.13 Approve resignation of Rachel Boyer as High School Yearbook.
- 6.14 Approve tentative teaching assignments for 2022-23, as presented to the Board.
- 6.15 Approve temporary employment of athletic coaches and Extra Duty positions for the 2022-23 school year. Compensation shall be as specified on the Extra Duty Pay Schedule. All coaching employment is pending sufficient student participation.
- _____, LPHS Head Volleyball
_____, LPHS Head Coach Football
_____, LPHS Athletic Director
Brenda Lacey, LPHS Cheer Advisor
Joseph Kinberg, LPHS Softball
Brenda Lacey, LPHS Activities Director
- 6.16 Approve temporary additional periods (.3869) for Amy Letherer for the 2022-23 school year.
- 6.17 Approve increase of .25 hours for Jackie Whitney for English Learner services, effective September 22, 2021.
- 6.18 Approve probationary employment of _____ to serve as Elementary Teacher at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.
- 6.19 Approve probationary employment of _____ to serve as Intermediate teacher (grades 4-5) at Lo-Inyo School effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.
- 6.20 Approve probationary employment of _____ to serve as 6th-12th Alternative Education teacher, effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.
- 6.21 Approve probationary employment of _____ to serve as High School Science Teacher, effective August 23, 2022. Compensation shall be upon verification of units and employment requirements.

7. CURRICULUM & INSTRUCTION

Universal Transitional Kindergarten Grant – Dr. Traynor

School Wellness Assessment of Indicators – Dr. Traynor

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 7.1 to 7.4.

- 7.1 Approve the 2021 School Plan for Student Achievement for Lo-Inyo Elementary School, as presented to the Board.
- 7.2 Approve the Expanded Learning Opportunity Plan, as presented to the Board.
- 7.3 Approve the 2022-23 LPHS Volleyball and Football schedule, as presented to the Board.
- 7.4 Approve addition of Ceviche and snack sales during the summer for the Class of 2023.

8. BUSINESS AND FINANCE

NON-CONSENT AGENDA

Copies of the Proposed 2022-23 LCAP and Budget are available for public inspection at the Lone Pine Unified School District Office, 301 S. Hay Street, Lone Pine.

- 8.1 Moved by _____ and seconded by _____ that the Board approve the Proposed Local Control Accountability Plan (LCAP) for the 2022-23 school year, as presented to the Board.
- 8.2 Moved by _____ and seconded by _____ that the Board approve the Proposed LPUSD Budget for the 2022-23 school year, as presented to the Board.

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 8.3 to 8.7.

- 8.3 Approve Agricultural Career Technical Education Incentive Grant 2022-23 Application for Funding, as presented to the Board.
- 8.4 Approve agreement between the District and Document Tracking Services for licensing fee to prepare School Accountability Report Cards and other documents for the 2022-23 school year, as presented in the agreement to the Board.
- 8.5 Approve Judith Luna as a representative to the PINCO Advisory Committee and Marjianne Yonge as an Alternate for the 2022-23 school year.
- 8.6 Approve Budget and Interfund Transfers.
- 8.7 Approve Purchase Orders and Warrants.

ITEMS FROM THE SUPERINTENDENT

A. Other

ITEMS FROM THE BOARD

For the purpose of sharing school-related activities, school visits, or sharing any district related issues or comments with other members of the Board and staff.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- Wed. Aug. 17 - Regular Board Meeting 5:15 p.m. DCR
- Fri. Aug. 19 - Teacher Contract Day & Welcome Back Breakfast
- Mon. Aug. 22 - Teacher Contract Day
- Tues. Aug. 23 - First Student Attendance Day

9. ADJOURNMENT

Students

BP 5030(a)

STUDENT WELLNESS

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

School Wellness Council

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.30)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness council or other district committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.30)

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. **Nutrition education may include skills such as nutrition label reading, food preparation, menu planning, and media awareness.**

STUDENT WELLNESS (continued)

The **schoolwide** nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. **Taste tests, posting signage, newsletters, morning announcements, cafeteria tours, etc., may be considered to address these topics.** Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, **and** summer learning programs. **The nutrition education curriculum will use the school garden as a teaching tool. and school garden programs. The entire school environment, not just the classroom, shall be aligned with healthy school goals to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and regular physical activity.**

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

All grades 1 through 6 students shall receive a minimum of 200 minutes per week of physical education instruction every 10 school days. Grades 7-12 students not exempt from physical education shall receive a minimum of 400 minutes of physical education every 10 schooldays. Although Transitional Kindergarten and Kindergarten have no minimum requirement, teachers are strongly encouraged to provide at least 100 minutes of physical education every 10 schooldays.

Physical activity may not be assigned to students as a consequence of poor behavior or punishment for any reason. Recess, PE, or other physical activities will not be withheld from students as a punishment for incomplete classwork. "Mental resets" are strongly encouraged in lieu of punishment or maladaptive behavior on the playground. This is consistent with the Positive Behavioral Interventions and Supports (PBIS) framework and restorative practices.

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

Professional **To the maximum extent possible, professional** development **may will** be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers, coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to

STUDENT WELLNESS (continued)

community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

District takes steps to protect the privacy of students who qualify for free and reduced priced meals. The cafeterias are cashless-all students, regardless of the type of payment they make for school meals, or the food being purchased are given a code to enter at the cash register.

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

Students and staff will have access to free, safe, and fresh drinking water throughout the school day.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's reimbursable food services program, **should will be strongly encouraged to** support the health curriculum and promote optimal health. Nutrition standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. **Schools will not use food or beverages as rewards for**

STUDENT WELLNESS (continued)

academic, classroom, or sports performances.

He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior. **Teachers will be provided with a list of reward alternatives.**

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (7 CFR 210.30)

Program Implementation and Evaluation

The Superintendent designates the individual(s) identified below as the individual(s) responsible for ensuring that each school site complies with the district's wellness policy. (42 USC 1758b; 7 CFR 210.30)

~~Melany Lucia~~ **Judith Luna**, Lead Food Service Worker

(Title or Position)

(760)876-5581 ext. 3027

(Phone Number)

~~mlucia~~**juluna**@lpusd.k12.ca.us

(Email Address)

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.30)

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness.

STUDENT WELLNESS (continued)

Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutritional standards
5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards
6. Results of the state's physical fitness test at applicable grade levels
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
8. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make

STUDENT WELLNESS (continued)

a positive impact on student health and achievement.

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. He/she shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.30)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.30, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.30)

Non-Discrimination

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at the Filing a Program Discrimination Complaint as a

STUDENT WELLNESS (continued)

USDA Customer page External link opens in new window or tab., and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: 202-690-7442; or (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

Policy
adopted: September 15, 2010
Revised: March 20, 2019
Reviewed: June 15, 2022

LONE PINE UNIFIED SCHOOL DISTRICT
Lone Pine, California

ORDER OF ELECTION**ITEM 5.2**

in Lone Pine Unified School District
of Inyo County, California

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION

WHEREAS the regular biennial election of Governing Board Members is ordered by law pursuant to Section 5000 of the Education Code to fill offices of members of the Governing Board of Lone Pine Unified School District,

NOW THEREFORE BE IT RESOLVED that the County Superintendent of Schools for this county call the election as ORDERED and in accordance with the designations contained in the following specification of the Election Order made under the authority of the Education Code Sections 5304 and 5322.

SPECIFICATIONS OF THE ELECTION ORDER

The election shall be held on Tuesday, November 8, 2022

The purpose of the Election is to elect 3 Governing Board members of the
Lone Pine Unified School District.

The terms of the members to be elected to the Governing Board are:

 members for 2-year terms and three members for 4-year terms

The "Candidates Statement of Qualifications" not to exceed 200 words is to be paid for by the Candidate
(Candidate or District)

IT IS FURTHER ORDERED that the Clerk or Secretary of the district shall deliver not less than 123 days prior to the date set for the election, two certified copies of this Resolution and Order to the County Superintendent of Schools and one copy to the Inyo County Elections Department.

The foregoing Resolution and Order was adopted by a formal vote of the Governing Board of
Lone Pine Unified School District of Inyo County,

being the Board authorized by law to make the designations therein contained on June 15, 2022
by the

following vote:

Ayes:

Noes:

Absent:

(Signed) _____
Clerk/Secretary of said Governing Board

CERTIFICATION

STATE OF CALIFORNIA, County of Inyo

I hereby certify that the foregoing is a full, true, and correct transcript of a resolution duly adopted and affirmed by a formal vote of the members of the Lone Pine Governing Board named therein at a duly constituted Regular meeting of said Board which was open to the public, held at its usual meeting place on June 15, 2022, as it appears upon the minutes of said meeting of the Board.

That a list of items constituting the agenda for said meeting was posted at a place where parents and teachers might view it at 4 o'clock PM on June 10, 2022, a copy of which is attached as Exhibit A.

Date (Signed) _____
Clerk/Secretary of the Governing Board
at Lone Pine, CA
Place Executed

INSTRUCTIONS: After the Order of Election is adopted by the board, the Clerk or Secretary should sign both the Order and the Certification printed above. Two copies, so signed, must be delivered to the County Superintendent of Schools and to the Inyo County Elections Dept. not less than 123 days prior to the date set for the Election (Ed. Code 5322). One of the copies is to be delivered by the County Superintendent of Schools to the County Clerk/Registrar of Voters, with a copy of the Notice of Election, at least 120 days prior to the day of the election. (Ed Code 5324)

UNADOPTED

**LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
MINUTES
April 27, 2022**

The regular meeting was held in the Lone Pine High School Auditorium, 538 S. Main Street, Lone Pine, CA.

1. CALLED TO ORDER & ROLL CALL @ 4:39 P.M.

Mrs. Susan Patton, President	Present
Mrs. Krista Sullivan, Clerk	Absent
Mr. Jason Olin, Member	Present
Mr. Scott Kemp, Member	Present
Mrs. Susan Lutze, Member	Present
Patrick Traynor, Superintendent and Secretary to the Board	Present

PUBLIC PARTICIPATION (HEARING SESSION)

No one addressed the Board.

2. CLOSED SESSION (4:30 P.M.)

2.1 Moved by Trustee Kemp and seconded by Trustee Olin that the Board convene into closed session to discuss the following items: Motion passed 4-0 with Trustee Sullivan absent.

1) PUBLIC EMPLOYMENT PERFORMANCE EVALUATION: (G.C. Section 54957(b).)

A. Superintendent Evaluation

2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)

3) PUBLIC EMPLOYMENT (Gov. Code 54957)

a) Elementary Teacher

b) Noon Duty/Crossing Guard/Instructional Aide

c) Secondary Math Teacher

d) High School Science Teacher

e) Sierra Alternative Learning Academy Aide

f) School Secretary 9-12

4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)

a) District Employees: CSEA & SITA

b) District Negotiators: Patrick Traynor

5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)

a. Olancho School; LPUSD & Cal Trans; Price & Terms of Payment.

3. OPEN SESSION (5:15 P.M.)

3.1 Moved by Trustee Kemp and seconded by Trustee Lutze that the Board return to open session at 5:27 p.m.

3.2 Pledge of Allegiance was led by President Patton.

3.3 Moved by Trustee Kemp and seconded by Trustee Olin that the Board approve the agenda order as presented, pull items 7.1, 7.2, 7.3, 7.11, 7.12, 7.13, and 7.14. Motion passed 4-0 with Trustee Sullivan absent.

3.4 President Patton reported that no action was taken in Closed Session.

4. PRESENTATION SESSION

4.1 Lo-Inyo Principal Report – Mr. Dutton announced April students of the month; shared Renaissance Awards pictures; enrollment is at 211 and attendance is 92%; thanked all the volunteers for a successful ski season; Extended Learning Opportunity classes will be begin next week; Spirit Week was a lot of fun; 7th grade attended a field trip to the Owens Lake Bed; 8th grade Catalina was a success and everyone had a great time; tutoring is still going on; College day for 5th & 6th grades in Bishop; Wildlife Assembly be will be coming in May; Mule Days for grades 3-5 on May 26th; reported on upcoming events.

4.2 LPHS Principal Report – Ms. O'Sullivan reported that attendance is at 92% and enrollment is at 112; gave an update on the HS Signage project; Credit Recovery, English course will end on Saturday and History will begin on Monday; shared Spanish 2, English IV/Honors, and Art class projects; attended Restorative Practice

Conference in San Diego; thanked a panel of special speakers who spoke to each grade level; reported on upcoming events; Congratulations to the CIF Central Scholarship winners Tyler Romero and Juanita Joseph;

- 4.3 SITA and/or CSEA Representative Reports – Mr. Heist commented that SITA would like to work as a team and would like to meet with the board members to have real discussions face to face. SITA is looking forward to meeting together, in the same room and making decisions together.

5. RECOGNITION SESSION

5.1 LPHS FFA Star Farmer Award Recipients and Report – Brenda Lacey shared power point on FFA activities at State Conference, and Blue & Gold Fundraiser; **Dominique Enriquez** was the interviewer and our Chapter won the California National Chapter Award Winner; State Delegates at the State Conference were **Mylee Patton and Alina Berry**; State Farmer Degree: **Djenna Garnotel, Dominique Enriquez, Betzy Alvarado, Tristan Ashley, Airam Avalos, Ivy Sanchez**; **Nancy O'Sullivan** was named the Kern Inyo Sectional Star Administrator; **Paul Olin** Kern-Inyo Star in Ag Placement and San Joaquin Regional Proficiency Winner Beef Placement and State Finalist; **Mrs. Lacey** received the Golden Owl Award; reported on upcoming FFA events. **Mylee Patton**, Inyo County Creed Speaker, recited the Creed for the board.

PUBLIC PARTICIPATION (HEARING SESSION)

No one addressed the Board.

6. GENERAL FUNCTIONS OF THE BOARD

NON-CONSENT AGENDA

6.1 Moved by Trustee Kemp and seconded by Trustee Lutze that the Board adopt the following revised and/or updated Board Policy and/or Administrative Regulation as presented to the Board. *The board may vote to waive the second reading and approve these items after the first read.* Trustee Kemp moved and Trustee Olin seconded to waive the second reading and to approve the policies. Motion passed 4-0 with Trustee Sullivan absent.

- 1) BP 4030, Nondiscrimination in Employment
- 2) E (1) 4112.9/4212.9/4312.9, Employee Notifications
- 3) BP/AR 4141.6, Concerted Action/Work Stoppage
- 4) BP/AR 4241.6, Concerted Action/Work Stoppage
- 5) BP/AR 5111, Admission
- 6) AR 5113, Absences and Excuses
- 7) AR 5142, Safety
- 8) E (1) 5145.6, Parental Notifications
- 9) BP/AR 6173, Education for Homeless Children
- 10) BB 9270, Conflict of Interest
- 11) BB 9322, Agenda/Meeting Materials

CONSENT AGENDA

Moved by Trustee Kemp and seconded by Trustee Lutze that the Board approve consent agenda item 6.2 and 6.4. Motion passed 4-0 with Trustee Sullivan absent.

- 6.2 Approve the regular minutes of February 17 and March 16, 2022, as presented to the Board.
- 6.3 Accept generous donation from Gardner's True Value to Lo-Inyo Elementary in the amount of \$206.62, to be used for Kindergarten Start Up Boxes.
- 6.4 Accept generous donation of \$500.00 to Lo-Inyo School and Lone Pine High School from Exxon Mobil Educational Alliance to support math and science programs.

7. PERSONNEL

Mrs. Brenda Lacey commented on item 7.2 and that having an additional person would help with attendance and following up on the SARB process. She encourages the board to move forward with this position. Mrs. Lacey also commented on item 7.4 with their only being two students enrolled, about being practical when hiring.

NON-CONSENT AGENDA

- 7.1 PULLED FROM ACTION** Moved by _____ and seconded by _____ that the Board approve the new classified job description for Clerk/Registrar/ASB Bookkeeper, pending CSEA approval, as presented to the Board.
- 7.2 PULLED FROM ACTION** Moved by _____ and seconded by _____ that the Board approve Classified Salary Schedule, which includes Registrar/Clerk/Associated Student Body on Range 4, as presented to the Board.
- 7.3 PULLED FROM ACTION** Moved by _____ and seconded by _____ that the Board approve Registrar/Clerk/Associated Student Body for 4 hours per day at Lone Pine High School.
- 7.4** Moved by Trustee Kemp and seconded by Trustee Olin that the Board approve an additional 6.5 hours for Instructional Aide at Sierra Alternative Learning Academy. Compensation shall be Range 2 on the Classified Salary Schedule. Motion passed 4-0 with Trustee Sullivan absent.

Trustee Lutze commented that she feels at this time the numbers do not support an Instructional Aide but fly the position and see who we can hire for the upcoming school year.

CONSENT AGENDA

Moved by Trustee Olin and seconded by Trustee Lutze that the Board approve consent agenda items 7.5 to 7.14. Motion passed 4-0, Trustee Sullivan absent, with items 7.11, 7.12, 7.13, and 7.14 pulled.

Mrs. Brenda Lacey commented on item 7.11 would like to see emergency forms, code of conduct, and other forms be digitized. The Athletic Director would be in charge of collecting the missing forms. Trustee Kemp commented on item 7.12 that he feels that the board should get comments from the long-time coaches. Trustee Patton suggested that a couple board members, coaches, athletic directors, and a union member on a committee to meet to discuss the process of how often to re-fly coaching positions. Trustee Olin thanked Sheyanne for holding everything together. Trustee Kemp also thanked and Trustee Lutze commented that she was continually impressed with her work ethic and the students respect her.

- 7.5** Approve resignation of Scott Allen as Elementary Teacher, effective June 10, 2022.
- 7.6** Approve resignation of Sheyanne Quilter as Service Club Advisor.
- 7.7** Approve attendance of Susan Patton to attend Delegate Assembly in Sacramento from May 21-May 22, 2022. Costs to the District include two night's lodging at the rate of \$189.00, 3 days per diem, transportation and incidental expenses in accordance with Board Bylaw 9250.
- 7.8** Approve probationary employment of Roxanne Silvas to serve as Noon Duty Aide (2 hours), Crossing Guard (.50 hours), and Instructional Aide (3.75 hours). Compensation shall be Step II on the appropriate Range for the listed positions.
- 7.9** Approve resignation of Roxanne Silvas as One-to-One Specialized Instructional Aide, effective April 25, 2022.
- 7.10** Approve increase of 15 minutes per day to the One-to-One Specialized Instructional Aides time for arrival and departure of students.
- 7.11 PULLED FROM ACTION** Approve the revised job description for Director of Athletics, pending SITA approval, as presented to the Board.
- 7.12 PULLED FROM ACTION** Approve the revised job description for Head Coach of a High School Sport, pending SITA approval, as presented to the Board.
- 7.13 PULLED FROM ACTION** Approve the revised job description for Middle School Coach, pending SITA approval, as presented to the Board.
- 7.14 PULLED FROM ACTION** Approve the revised classified job description for School Secretary 9-12, pending CSEA approval, as presented to the Board.

8. CURRICULUM & INSTRUCTION**NON-CONSENT AGENDA**

- 8.1** Moved by Trustee Lutze and seconded by Trustee Kemp that the Board approve Jason Olin and Scott Kemp as the two board members to serve on the subcommittee to discuss establishing an agreement with Owens Valley Unified School District to permit Owens Valley high school students to play on Lone Pine High School sports teams. Motion passed 4-0.

CONSENT AGENDA

Moved by Trustee Kemp and seconded by Trustee Olin that the Board approve consent agenda items 8.2 to 8.6. Motion passed 4-0 with Trustee Sullivan absent.

- 8.2** Approve the 2022-23 School Calendar, as presented to the Board.
8.3 Approve A-G Completion Improvement Grant Plan, as presented to the Board.
8.4 Approve Memorandum of Understanding between the District and Kern Community College District to collaborate and provide college credit and stand-alone courses, in effect until June 30, 20__, as presented to the Board.
8.5 Approve additional Hot Dog Cart and snack sales as a fundraiser for the Varsity Girls Softball Team.
8.6 Approve online curriculum from Imagine Edgenuity Courseware in Math, ELA, Science, Social Studies, electives, and world languages for Sierra Alternative Learning Academy, grades 6-12.

9. BUSINESS AND FINANCE**SPECIAL HEARING RELATED TO APPLICATION FOR TITLE VI INDIAN EDUCATION FUNDS FOR THE 2022-23 SCHOOL YEAR**

The Board President opened a special hearing to allow interested staff, parents and community members to comment on the Title VI Indian Education Grant and the continuation of the application for funding during the 2022-23, which will be year two of a multi-year application.

NON-CONSENT AGENDA

- 9.1** Moved by Trustee Kemp and seconded by Trustee Olin that the Board approve submission of a continuation application grant for Title VI Indian Education Funding for the 2022-23 school year. Motion passed 4-0 with Trustee Sullivan absent.

CONSENT AGENDA

Moved by Trustee Kemp and seconded by Trustee Olin that the Board approve consent agenda items 9.2 to 9.7. Motion passed 4-0 with Trustee Sullivan absent.

- 9.2** Accept the Williams Quarterly Uniform Complaint Report for the period January 2022 to March 2022.
9.3 Approve Patrick Traynor, Superintendent, Marjianne Yonge, Director of Finance, and Kasey Wuester, Executive Secretary/Personnel, as authorized agents of the District to sign and furnish the Federal and State governments with data and documents pertaining to all specially funded programs; authorized agents for Impact Aid; authorized agents for all District and payroll orders, and all district generated reports or documents; and, to sign checks and other documents pertaining to the petty cash and cafeteria funds on behalf of the Board of Trustees for the 2022-23 school year.
9.4 Authorize the County Superintendent of Schools to identify and make such transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget for the current fiscal year to permit payment of obligations of the County Superintendent of Schools incurred during the 2021-22 school year.
9.5 Approve Resolution No. 2021-22-05, Transfers of Appropriations for 2022-23 school year, as presented to the Board.
9.6 Approve surplus of 2004 Bluebird bus VIN#1BABNBXA44F216449, non-operational.
9.7 Approve Purchase Orders and Warrants.

ITEMS FROM THE SUPERINTENDENT

- A. Universal Transitional Kindergarten – Dr. Traynor reported that this grant will go through 2025. The district will have need to hire additional staff. The district will need to approve the plan by June 30, 2022.
- B. Expanded Learning Opportunity Program – Dr. Traynor commented that this program extends the day to 9 hours and will start on Monday, May 2nd for grades K-8.
- C. Wellness Committee – Dr. Traynor and the Wellness Committee met twice and will meet with the subcommittee tomorrow. The committee is in charge with reviewing and updating the Wellness Policy and evaluating key indicators and will bring back to the board for revisions.
- D. LCAP – Dr. Traynor has began to update the LCAP with a review of the performance indicators. This will be presented at the two June meetings.
- E. SALA

ITEMS FROM THE BOARD

Trustee Kemp gave a Healthy Communities report on upcoming activities and events. Trustee Lutze really appreciates the input from the public. Trustee Patton commented how proud she is of our FFA Program. Trustee Kemp stated that Mrs. Lacey puts on a tremendous event and has a great program.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- Wed. May 18 - Regular Board Meeting 5:15 p.m. DCR

10 RETURN TO CLOSED SESSION

10.1 Moved by Trustee Kemp and seconded by Trustee Olin that the Board reconvene into closed session at 7:01 p.m. to discuss the following items. Motion passed 4-0 with Trustee Sullivan absent.

- 1) PUBLIC EMPLOYMENT PERFORMANCE EVALUATION: (G.C. Section 54957(b).)
 - A. Superintendent Evaluation
- 2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)
- 4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)
 - a) District Employees: CSEA & SITA
 - b) District Negotiators: Patrick Traynor
- 5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)
 - a. Olancho School; LPUSD & Cal Trans; Price & Terms of Payment.

11 OPEN SESSION

11.1 Moved by Trustee Olin and seconded Trustee Kemp that the Board reconvene into open session at 8:18 p.m. Motion passed 4-0 with Trustee Sullivan absent.

11.2 President Patton reported that no action was taken in closed session.

12 ADJOURNMENT @ 8:21 P.M.

Respectfully Submitted,

Patrick Traynor, Superintendent and
Secretary to the Board

**LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
MINUTES
May 18, 2022**

The regular meeting was held in the Lone Pine High School Auditorium, 538 S. Main Street, Lone Pine, CA.

1. CALLED TO ORDER & ROLL CALL

Mrs. Susan Patton, President	Present
Mrs. Krista Sullivan, Clerk	Present
Mr. Jason Olin, Member	Absent
Mr. Scott Kemp, Member	Present
Mrs. Susan Lutze, Member	Present
Patrick Traynor, Superintendent and Secretary to the Board	Present

PUBLIC PARTICIPATION (HEARING SESSION)

No one addressed the Board.

2. CLOSED SESSION (4:30 P.M.)

2.1 Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board convene into closed session to discuss the following items: Motion passed 4-0 with Trustee Olin absent.

1) PUBLIC EMPLOYMENT PERFORMANCE EVALUATION: (G.C. Section 54957(b).)

A. Superintendent Evaluation

2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)

3) PUBLIC EMPLOYMENT (Gov. Code 54957)

a) Elementary Teacher

b) Secondary Math Teacher

c) High School Science Teacher

d) Sierra Alternative Learning Academy Aide

f) Clerk Typist

e) School Secretary 9-12

f) Co-Lead Maintenance

d) Resource Teacher

g) Temporary Sierra Alternative Learning Academy Teacher

h) AG Teacher

i) Temporary Instructional Aides

j) PE Teacher

k) Substitute Teacher

l) K-12 Principal/K-8 Teaching Principal/High School Principal/Guidance Counselor

m) Speech Pathologist

4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)

a) District Employees: CSEA & SITA

b) District Negotiators: Patrick Traynor

5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)

a. Olancha School; LPUSD & Cal Trans; Price & Terms of Payment.

3. OPEN SESSION (5:15 P.M.)

3.1 Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board return to open session at 5:23 p.m.

3.2 Pledge of Allegiance was led by President Patton.

3.3 Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board approve the agenda order as presented with item 7.4 removed from action. Motion passed 4-0 with Trustee Olin absent.

3.4 Trustee Patton reported that no action was taken in Closed Session.

4. PRESENTATION SESSION

- 4.1 Lo-Inyo Student Representative – Allison Villa and Max Sullivan 7th grade class representatives, announced April students of the month; shared pictures of the Renaissance Awards; reported on the Extended Learning Opportunity program classes being offered; K-9 Assembly; Wildlife Assembly; Hello 5th grade Goodbye Dance; Mule Days field trip for grades 3rd-5th on May 26th.
- 4.2 Lo-Inyo Principal Report – Ken Dutton shared 2nd Annual Photo Contest results, Andrew Kemp was the overall winner; attendance is at 92% and enrollment is at 211; thanked Ms. Julie, Mel Joseph, and the VFW for hosting 4.0 luncheon; Congratulations to Avy Reilly-Todd for representing Inyo County at the State Spelling Bee; 8th grade promotion at 5 pm on June 9th; reported on upcoming events.
- 4.3 LPHS Student Representative – Jayden Daughtry reported that the LPHS sign working with maintenance and Steve Dickman to finish putting it up; Mr. Lozier and Ms. Maybury held senior interviews; K-9 Assembly; CIF Playoffs for softball and baseball; Senior trip was last weekend.
- 4.4 High School Principal Report – Nancy O’Sullivan thanked the chaperones for attending the senior trip; enrollment is at 112 and attendance is at 92%; Cerro Coso Dual Enrollment Mr. Lozier will be teaching English and Ms. O’Sullivan will teach Health Education/Kinesiology with other teachers to be announced; shared upcoming events until the end of the school year.
- 4.5 SITA and/or CSEA Representative Reports – Mr. Heist stated that SITA would like to appeal to the board and to administration to begin working together as a team which SITA’s number 1 goal. SITA would like to be part of conversations and meaningful collaboration with administration and the school board. SITA feels the fiscal decisions made for Olancho school site for occupancy should have had input from stakeholders and they feel the funds being spent on Olancho is taking away from the needs of the students here in the district. He added they would have liked to have had input on the Universal Transitional Kindergarten plan that is on the agenda. Upon request to respond from Board president Susie Patton, Dr. Traynor thanked Mr. Heist and reminded him that he did ask Mr. Heist and the kindergarten teacher for their input and received input from the kindergarten teacher. Mr. Heist acknowledged this. Dr. Traynor said they will continue to work collaboratively together and request SITA’s input on various activities. Traynor added, the Olancho site has been on the agenda and the process has been transparent. He added the district has an obligation to keep the site maintained and will be able to recoup those funds to be able to reopen the school again. Ms. Rost requested a report of what has been spent and what will be recouped from the Olancho site. Mrs. Boyer stated that CSEA second’s everything Mr. Heist mentioned.

5. RECOGNITION SESSION

- 5.1 President Patton recognized Charles Abbott for being awarded the Community Star Award.
- 5.2 The following students will be honored for the 37th Annual Academic Excellence Awards. Students receiving the award for the first time will get a perpetual plaque and repeat award students will receive a brass plate to add to their plaque. This recognition is based on the first semester’s top 10% of the schools’ grade point average. Lo-Inyo and High School students will be recognized in the LPHS Auditorium on May 25, 2022 at 6:00 p.m.

Macie Olin, gr 7, Zoe Sullivan, gr 7, Milanie Castro, gr 8, Eliette Forbes, gr 8, Dani Hampton, gr 8, Lillian James, gr 8, Ivanna Medina, gr 8, Avygnon Reilly-Todd, gr 8, Perfecto Valdez, gr 8, Alina Berry, gr 9, Aiden Kingsford, gr 9, Corey Newman, gr 9, Mylee Patton, gr 9, Amayrani Avalos, gr 10, Dev Bhakta, gr 10, Mia Quezada, gr 10, Princess Luna, gr 10, Sierra Kingsford, gr 10, Olivia Palomino, gr 10, Guillermo Nava, gr 10, Betzy Alvarado, gr 11, Steven Berry, gr 11, Djenna Garnotel, gr 11, Jenna McGuire, gr 11, Airam Avalos, gr 12, Kayla Daughtry, gr 12, Juanita Joseph, gr 12, Yairelin Lopez, gr 12, Jessica Milsap, gr 12, Karyme Miranda, gr 12, A.C. Ray, gr 12, Jose Rodriguez, gr 12, Tyler Romero, gr 12, Bryan Venegas, Grade 12, Ayden Baker Grade 9, Priscilla Sanchez Grade 10, Ivy Sanchez Grade 11

PUBLIC PARTICIPATION (HEARING SESSION)

Sheyenne Quilter thanked the board for the kind words from the last meeting; the district should look into raising the salary, it has been the same for the last ten years and not to cut health insurance it is what makes people want to work for the district, also need a counselor for the students. In light of negotiations, numerous staff members expressed their concerns regarding health benefits, use of public funds for education, working conditions, salary, state of the district’s facilities that students attend, communication between administration and the board.

7. PERSONNEL**NON-CONSENT AGENDA**

- 7.1** Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board approve summer lifeguards for the 2022 swim season as follows: Edward Yonge, Jose Castro, Damian Castro, Maxiel Lopez, and Karla Cisneros. Employment is subject to successful completion of lifeguard training and/or recertification and eligibility for employment. **Added Emanuel Plascencia, Zack Crowl, America Varas, and Ivy Sanchez.** Motion passed 4-0 with Trustee Olin absent.

CONSENT AGENDA

Moved by Trustee Kemp and seconded by Trustee Sullivan that the Board approve consent agenda items 7.2 to 7.19. Motion passed 4-0 with Trustee Olin absent.

- 7.2** Approve probationary employment of Jordan Kinberg to serve as Secondary Math teacher at Lone Pine High School effective August 23, 2022. Compensation shall be Step I, Column III on the Certificated Salary Schedule, pending verification of units and employment requirements.
- 7.3** Approve Leslie Loy as summer school teacher for ELA/History/Science/Math credit recovery for Grades 9-12 in accordance with 2022 summer school dates and pending student enrollment. Compensation shall be the teacher's regular hourly rate of pay.
- 7.4** **PULLED FROM ACTION** Approve probationary employment of _____ to serve as High School Science teacher at Lone Pine High School effective August 20, 2018. Compensation shall be Step 1, Column V on the Certificated Salary Schedule, pending verification of units and employment requirements.
- 7.5** Approve temporary summer employment of Sarah Grable to serve as part-time Pool Manager for the 2022 swim season. Compensation shall be \$17.00 per hour.
- 7.6** Approve employment of Nancy O'Sullivan to serve as Lone Pine High School Principal for the 2022-23 school year, effective August 2022. Placement will be Step 4 on the 2018-19 K-12 Principal/K-8 Teaching Principal/High School Principal/Guidance Counselor Salary Schedule.
- 7.7** Approve employment of Ken Dutton to serve as Lo-Inyo Elementary School Principal for the 2022-23 school year, effective August 2022. Placement will be Step II on the 2018-19 K-12 Principal/K-8 Teaching Principal/High School Principal/Guidance Counselor Salary Schedule.
- 7.8** Approve resignation of Julie Lambdin, as Activities Director at Lo-Inyo School, effective June 10, 2022.
- 7.9** Approve resignation of Dawn Lambert, as Special Education Teacher, at Lo-Inyo School, effective June 10, 2022.
- 7.10** Approve resignation of Nancy O'Sullivan as Head Girls Basketball Coach.
- 7.11** Approve the revised job description for Director of Athletics, as presented to the Board.
- 7.12** Approve the revised job description for Head Coach of a High School Sport, as presented to the Board.
- 7.13** Approve the revised job description for Middle School Coach, as presented to the Board.
- 7.14** Approve probationary employment of Sara Jefferson as Custodian for the month of July. Compensation shall be Range 6 Step II on the Classified Salary Schedule.
- 7.15** Approve Memorandum of Understanding between the District and CSEA to add a leave day to the 2021-22 school year, in accordance with the provisions of the MOU, as presented to the Board.
- 7.16** Approve probationary employment of Sarah Grable to serve as Temporary Instructional Aide for 6.50 hours per day at Lone Pine High School, for the 2022-23 school year. Compensation will be Range 2, Step 2 of the 2018-19 Classified Salary Schedule.
- 7.17** Approve probationary employment of Melissa Maddux to serve as Temporary Instructional Aide for 6.50 hours per day at Lo-Inyo Elementary School, for the 2022-23 school year. Compensation will be Range 2, Step 2 of the 2018-19 Classified Salary Schedule.
- 7.18** Approve probationary employment of Katy Guidero to serve as Temporary Instructional Aide for 6.50 hours per day at Lo-Inyo Elementary School, for the 2022-23 school year. Compensation will be Range 2, Step 2 of the 2018-19 Classified Salary Schedule.
- 7.19** Approve addition of Linda Emerson to the list of substitute teachers.

8. CURRICULUM & INSTRUCTION**NON-CONSENT AGENDA**

8.1 Moved by Trustee Kemp and seconded by Trustee Lutze that the Board approve the contract for Missoula Children's Theatre residency production of "The Jungle Book" during the week of March 13, 2023. Costs to the District are a base fee of \$3,750. Motion passed 4-0 with Trustee Olin absent.

9. BUSINESS AND FINANCE**CONSENT AGENDA**

Moved by Trustee Sullivan and seconded by Trustee Kemp that the Board approve consent agenda items 9.1 and 9.2. Motion passed 4-0 with Trustee Olin absent.

9.1 Approve Surplus List, as presented to the Board.

9.2 Approve Purchase Orders and Warrants.

ACKNOWLEDGEMENT OF CORRESPONDENCE

1) Inyo County Superintendent of Schools review and positive certification of the 2nd Interim Report.

ITEMS FROM THE SUPERINTENDENT

- A. Universal Prekindergarten Program – Superintendent Traynor stated that by the end of June will bring the plan back, Mrs. Huizar and Mr. Dutton have been instrumental for getting the plan together.
- B. Expanded Learning Opportunity Program – Traynor echoed principal Dutton's description of the after school program that started May 2. He acknowledged Piper McGuire for taking the lead on this.
- C. Wellness Committee – Traynor said there have been five meetings to review and update the policy and will bring back to the board at the June meeting.

ITEMS FROM THE BOARD

Trustee Sullivan thanked Sheyanne for her service it was well appreciated and thanked Nancy for coaching basketball. Trustee Kemp thanked the teachers and staff for speaking to the board as far as transparency any parent or teacher or student he has tried to answer any question they may have. Trustee Lutze thanked the staff for coming out and speaking about the issues.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- **May 25** Spring Sports Awards/Academic Excellence Awards 5:00 p.m. LPHS AUD
- **June 1** FFA Year End Awards 6:00 p.m. LPHS AUD
- **June 5** Baccalaureate 7:00 p.m. RCA Church
- **June 7** Special Board Meeting 5:15 p.m. LPHS AUD
- **June 8** Senior Class Awards Night 7:00 p.m. LPHS AUD
- **June 15** Regular Board Meeting 5:15 p.m. LPHS AUD

10 RETURN TO CLOSED SESSION

10.1 Moved by Trustee Sullivan and seconded by Trustee Lutze that the Board reconvene into closed session at 6:56 p.m. to discuss the following items. Motion passed 3-0 with Trustee Olin & Kemp absent.

- 1) PUBLIC EMPLOYMENT PERFORMANCE EVALUATION: (G.C. Section 54957(b).)
 - A. Superintendent Evaluation
- 2) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)
- 4) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)
 - a) District Employees: CSEA & SITA
 - b) District Negotiators: Patrick Traynor
- 5) CONFERENCE WITH REAL PROPERTY NEGOTIATOR (G.C. Sec. 54956.8)

- a. Olancho School; LPUSD & Cal Trans; Price & Terms of Payment.

11 OPEN SESSION

11.1 Moved by Trustee Lutze and seconded Trustee Sullivan that the Board reconvene into open session at 8:45 p.m. Motion passed 3-0 with Trustee Olin & Trustee Kemp absent.

11.2 President Patton reported that no action was taken in closed session.

12 ADJOURNMENT @ 8:48 P.M.

Respectfully Submitted,

Patrick Traynor, Superintendent and
Secretary to the Board

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In accordance with AB 1200, AB 2756, Government Code Section 3547.5, and CCR Title V Section 15449 the **Lone Pine Unified School District** presents the disclosure of its collective bargaining agreement with the **Certificated** bargaining unit representing the district's **Certificated staff**. The proposed agreement covers the period beginning on **July 1, 2021** and ending on **June 30, 2022** and will be acted upon by the governing board at its meeting on **June 15, 2022**.

Note: This form, a copy of the proposed agreement, revised multi-year projections and related assumptions incorporating the provisions of the proposed agreement must be submitted to the County Office at least ten (10) working days prior to the date the district's governing board will take action.

<u>Total Cost Prior to Agreement</u>	<u>Annual Cost Prior to Proposed Agreement 2021/2022</u>	<u>Year 1-Increase/Decrease 2021/22</u>	<u>Year 2 Increase/Decrease 2022/23</u>	<u>Year 3 Increase/Decrease 2023/224</u>
Salary Schedule <i>(Including Step and Column)</i>	\$1,144,968.49		\$203,656.70	\$9,720.33
		0.00%	17.79%	0.72%
Other Compensation <i>(Stipends, Bonuses, Longevity, Overtime, Differential, etc.)</i>	\$39,948.73		\$715.35	\$108.00
		0%	0.008953351	0.002655907
Statutory Benefits <i>(STRS, PERS, FICA, WC, UI, Medicare, etc.)</i>	\$235,262.26		\$66,763.16	\$2,139.63
		0.00%	28.38%	0.71%
Health/Welfare Plans	\$394,444.50		\$62,453.82	\$8,689.90
		0.00%	15.83%	1.90%
Total Cost Prior to Change:	\$1,814,623.98	\$0.00	\$333,589.03	\$20,657.86
		0.00%	18.38%	0.96%
Annual Cost		\$1,814,623.98	\$2,148,213.01	\$2,168,870.87
<u>Total Cost Resulting from Agreement</u>				
Salary Schedule <i>(Including Step and Column)</i>	\$1,181,726.67	\$37,028.18	\$247,352.82	\$10,996.13
		3.23%	20.93%	0.77%
Other Compensation <i>(Stipends, Bonuses, Longevity, Overtime, Differential, etc.)</i>	\$40,359.80	\$411.42	\$3,172.36	\$122.18
		1%	0.039300988	0.002780383
Statutory Benefits <i>(STRS, PERS, FICA, WC, UI, Medicare, etc.)</i>	\$243,073.00	\$7,446.74	\$77,514.56	\$2,420.46
		3.17%	31.94%	0.76%
Health/Welfare Plans	\$394,444.50		\$62,453.82	\$8,689.90
		0.00%	15.83%	1.90%
Total Cost Resulting From Agreement:	\$1,859,603.97	\$44,886.34	\$390,493.56	\$22,228.67
		2.47%	18.18%	1.02%
<u>Annual Cost Resulting from Agreement</u>		\$1,859,510.32	\$2,538,706.57	\$2,191,099.54
Total Number of Represented Employees (FTE's)		17.78	19.00	19.00
Total Average Cost per FTE		\$104,584.38	\$133,616.14	\$115,321.03

1. What percentage of raise did you grant in each year or in the year if it is a single year agreement?

4% for 2021-2022

2. Were any additional steps, columns, or ranges added to the salary schedules? If yes, please explain.

No additional steps, columns or ranges added.

3. Are staffing adjustments necessary for the district to implement the proposed agreement? If yes, please provide details.

4. Describe any contingency language included in the proposed agreement (e.g. reopeners, etc.).

Status quo on insurance.

5. Will this agreement create, increase, or decrease deficit spending in the current or subsequent two years?

Currently not deficit spending but future year's have variants that may or may not increase a deficit. Included in the high increase of salaries is adding an AG teacher at \$83,192, along with 5 new teachers coming in at \$29K higher than who previously had the position. Budgeted to come in higher, no applicants yet and will adjust at 1st Interim. In addition, we are adding 3 temp periods to Special Ed teach and 2 temp periods of PE, year by year basis.

6. Please identify the source of funding for the proposed agreement for the current year.

General Fund 01

7. If this is a single-year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e. what will allow the district to afford this contract beyond the current year)?

If this is a multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years?

8. Based on the district's attached multi-year projection, do unrestricted reserves continue to remain at, or above, the State's required minimum reserve level in the current and two subsequent years?

If no, how does the district plan to restore its unrestricted reserves to at least the minimum level?

Above the State's required minimum reserve level.

9. Notate any additional information that was not addressed in the prior questions that you feel is pertinent

The budget may increase/decrease by \$200k with LCFF sources, i.e., property tax, EPA and NSS.

Certification

Pursuant to amendments of the GC Section 3547.5 and 3540.2 as contained in AB 2756 and AB 1200 effective July 1, 2021, the Superintendent and Chief Business Official must certify in writing that the costs incurred under the collective bargaining agreement(s) outlined in this disclosure can be met by the district during the term of the agreement(s). Provisions contained in Title V also require the president or clerk of the board must attest to the disclosure and review by the governing board at the time of the formal board action on the proposed agreement(s).

The information provided in this document details the financial implications and itemizes any budget revisions necessary to meet the costs of the proposed collective bargaining agreement(s) and is hereby submitted to the governing board for public disclosure in accordance with the requirements of GC 3547.5. The following certification will be approved prior to ratification of the applicable labor agreement(s).

Please check Either Positive, Qualified, or Negative:

☒

Positive

☐

Qualified

☐

Negative

District Superintendent

Date

Chief Business Official

After public disclosure of the provisions contained in this document, the governing board, at its meeting on June 15, 2022 took action to approve the proposed agreement with the Certificated bargaining unit.

President or Clerk of Governing Board

Date

TENTATIVE AGREEMENT

BETWEEN THE

LONE PINE UNIFIED SCHOOL DISTRICT

TO THE

SOUTHERN INYO TEACHERS

ASSOCIATION

July 1, 2021 – June 30, 2024

(May 19, 2022)

The following delineates a Tentative Agreement between the Lone Pine Unified School District and the Southern Inyo Teachers Association/CTA/NEA as follows:

Article 4 ASSOCIATION RIGHTS

4.1 – 4.9: No Changes.

4.10 The Association **President, or designee**, shall be guaranteed up to one (1) hour to address new staff members at the District Orientation meeting each year.

4.10.11 The District will provide to the Association ten (10) days advance notice of the date, time and location of the beginning of the year new-hire orientation. The District will not be present during the Association's presentation.

4.10.12 For mid-year new-hires, the Association President, or designee, will be provided fifteen minutes (or 30 minutes if more than one new-hire) to meet with new-hires. The District will schedule the mid-year new hire orientation(s) on a monthly basis unless there are no new-hires.

4.10.13 The District will provide advance notice of the date, time and location of the monthly new-hire orientation meeting. The mid-year new-hire orientation meeting will occur during non-instructional time.

4.11 - 4.13: No Changes.

4.14 The District will provide required AB 119 information in its possession to the Association. The information will be provided for new-hires within 30 days of employment. In addition, the District will provide AB 119 information during the months of September, January and May for all unit members.

4.15 The information provided under this Article will be in a manner consistent with employee privacy requirements as referenced in Chapter 11.5 of Division 4, Title I of the California Government Code.

4.16 A reasonable number of representatives of the Association shall have the right to receive reasonable periods of released time without loss of compensation when meeting and negotiating and for the processing of grievances in accordance with Government Code section 3543.1(c).

Article 6 ~~MAINTENANCE OF~~ MEMBERSHIP DUES

6.1 The Association and the Board agree that each employee of the District has the right to join or not to join the Association.

6.2 The Association and the Board agree that the freedom of each employee to join an Association and to pay dues to it shall not be transgressed by either party.

6.3 The Association has the sole and exclusive right to have membership dues deducted from members in the unit. Any bargaining unit member who is a member of the Association, or who has applied for membership, may sign and deliver to the Association an assignment authorizing deduction of unified membership dues, initiation fees and general assessments in the Association. Pursuant to such authorization and as confirmed in a written notification from the Association, the District shall deduct one-tenth of such dues from the regular salary warrant of the teacher each month for ten months. Deductions for bargaining unit members who sign such authorization after the commencement of the school year shall be appropriately prorated to complete payments by the end of the school year. ~~The Association shall have the sole and exclusive right to have membership dues deducted by the District from members in the unit. The District upon appropriate written authorization from any member in the Association shall deduct and make appropriate remittance in a timely fashion for said dues on a tenthly basis, September through June annually.~~

6.4 Withdrawal from the Association will be in accordance with the Association's bylaws and requirements. A bargaining unit member shall direct any inquiries regarding withdrawal from membership to the Association. The Association is responsible for notifying the District in writing of a withdrawal of dues deduction by any bargaining unit employee. The District will not process a unit member's direct request to terminate dues deductions, but will refer the employee to the Association for processing. ~~All represented unit members who are members of the Association and those who elect to become members of the Association during the life of this contract shall remain members, except that there shall be a thirty (30) calendar day period in June of each year, where a unit member may request in written form to leave the unit. The District shall not recognize or honor requests to terminate dues deductions at any other time.~~

6.5 The Association shall indemnify and hold the District harmless from any and all claims, demands, or suits, or any other action arising out of the administration and implementation of this **Article provision**.

Article 7 SALARY ADMINISTRATION

7.1 – 7.14: No Changes.

7.15 Temporary, part-time and full-time teachers will be paid on the basis of their placement on the regular salary schedule as herein provided. Adult Education teachers will be paid on the basis of their placement on the Adult Education Salary Schedule, set

forth in Appendix E. The 2021-2022 Adult Education Salary Schedule is set forth Appendix E-1 and reflects a four percent (4.0%) increase over the 2011-2012 Adult Education Salary Schedule.

7.16 The 2021-2022 Certificated Salary Schedule is set forth in Appendix A and reflects a four percent (4.0%) increase over the 2018-2019 Certificated Salary Schedule. ~~and~~ The 2021-2022 Extra-Duty schedule is set forth in Appendix B and reflects a four percent (4.0%) increase over the 2015-2016 Extra-Duty Schedule.

- The Cross Country coach position will be added to the 2021-2022 Extra Duty Salary Schedule at Level VII.

7.17 – 7.23: No Changes.

[Note: The District will increase the Professional Growth Steps on the salary schedule by 4%.]

Article 8 BENEFITS (Status Quo)

OTHER MATTERS

1. All other terms and conditions of the predecessor Collective Bargaining Agreement not changed by this Tentative Agreement shall remain unchanged in the 2021-2022 successor Agreement.

2. The Parties agree to cooperate in preparing a final agreement that will contain the agreements set forth in this Tentative Agreement. The Parties acknowledge and agree that there may be certain language clean-up of a non-substantive nature that will be corrected in the final agreement. The Parties must mutually agree to any clean-up requests or the change shall not be made.

3. The on-schedule salary schedule increase will apply to base salary and Professional Growth and is retroactive to July 1, 2021.

4. For the 2021-2022 benefit plan year, the District will pay the 2021-2022 benefit plan cost for all current CVT plans. In addition, unit members will not be required to reimburse the District for health and welfare insurance premiums for the 2021-2022 benefit plan year.

5. In addition to articles identified in the 2022-2023 Sunshine Proposals, the Parties have agreed to resume negotiations from their respective Proposal 5 on the following Articles: 10 (Hours), 11 (Leaves), 13 (Class Size) and 15 (Calendar).

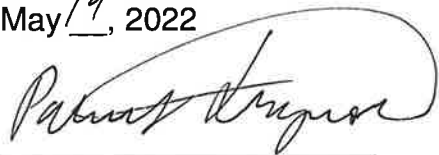
6. This Tentative Agreement is entered into pursuant to the provisions of Sections 3540-3549 of the California Government Code.

7. This Tentative Agreement is subject to ratification by the Association membership and the Lone Pine Unified School District Board of Trustees.

RECOMMENDED FOR RATIFICATION/APPROVAL

FOR THE DISTRICT:

May 19, 2022



Patrick Traynor, PhD
Superintendent

FOR THE ASSOCIATION:

May 19, 2022



Megan Maybury
Lead Negotiator

**LONE PINE UNIFIED SCHOOL DISTRICT
CERTIFICATED SALARY SCHEDULE**

Pending Board Approval						
A	I	II	III	IV	V	
Bachelor's Degree + Teaching Authorization Other than Clear or Preliminary Credential	Bachelor's Degree + Clear or Preliminary Credential	Bachelor's Degree + 15 sem units + Clear or Prelim Credential	Bachelor's Degree + 30 sem units + Clear or Prelim Credential	Bachelor's Degree + 45 sem units + Clear or Prelim Credential	Bachelor's Degree + 60 sem units + Clear or Prelim Credential	
1	42,392	46,733	47,269	49,504	51,735	53,969
2	42,392	47,269	49,504	51,735	53,969	56,201
3	42,392	49,504	51,735	53,970	56,201	58,433
4		51,735	53,969	56,201	58,433	60,667
5		53,969	56,201	58,433	60,667	62,899
6		53,969	58,433	60,667	62,899	65,130
7		53,969	60,667	62,899	65,130	67,366
8		53,969	62,899	65,138	67,366	69,597
9		53,969	62,899	67,366	69,597	71,832
10		53,969	62,899	67,366	71,832	74,063
11		53,969	62,899	67,366	74,063	76,294
12		53,969	62,899	67,366	74,063	78,529
13		53,969	62,899	67,366	74,063	80,760
14		53,969	62,899	67,366	74,063	80,760
15		55,907	64,837	69,302	76,001	82,699
16		55,907	64,837	69,302	76,001	82,699
17		55,907	64,837	69,302	76,001	82,699
18		55,907	64,837	69,302	76,001	82,699
19		55,907	64,837	69,302	76,001	82,699
20		57,846	66,775	71,241	77,939	84,638
21		57,846	66,775	71,241	77,939	84,638
22		57,846	66,775	71,241	77,939	84,638
23		57,846	66,775	71,241	77,939	84,638
24		57,846	66,775	71,241	77,939	84,638
25		57,846	66,775	73,179	79,877	86,575
26				73,179	79,877	86,575
27				73,179	79,877	86,575
28				73,179	79,877	86,575
29				73,179	79,877	86,575
30				75,117	81,816	88,939
31				75,117	81,816	88,513
32				75,117	81,816	88,513
33				75,117	81,816	88,513
34				75,117	81,816	88,513
35				77,056	83,753	90,451

Effective July 1, 2014, the maximum service credit for initial placement shall not be higher than Step Thirteen (13). The only use of Column A, Step I will be the initial placement of teachers who do not have a clear or preliminary credential.

Note 4% raise added to the professional growth

PROFESSIONAL GROWTH STEP: All teachers who have reached the end of their columns shall receive as part of their base salary a professional growth step computed as follow. College units earned after reaching this step shall be credited up to a maximum of (10) semester units.

\$408.13 (P5) per unit Column V (End of Column shall be defined as Step 13)
 \$370.64 (P4) per unit Column IV (End of Column shall be defined as Step 11)
 \$326.72 (P3) per unit Column III (End of Column shall be defined as Step 9)
 \$287.08 (P2) per unit Column II (End of Column shall be defined as Step 8)

The counselor shall be paid according to the salary schedule, plus ten (10) additional days of service which will be determined by the Superintendent.

Hourly pay as provided for in the agreement shall be calculated as a ration of the minutes worked to 450 minutes. Time will be rounded up worked to 450 minutes. Time will be rounded up to the nearest quarter hour.

Unit members who have earned a Masters degree shall receive a three (3) percent increase in their base salary.

Unit members who have earned a Doctorate degree, a 2nd Masters degree, or ninety (90) units including a Masters degree shall receive a five (5) percent increase in their base salary.

Effective:

Board Approved:

**Lone Pine Unified School District
EXTRA DUTY SALARY SCHEDULE
Pending Approval 2021-2022**

AGRICULTURE ADVISOR (Include required summer work) NON ROP	\$5,704
TEACHER/ATHLETIC DIRECTOR (1 period duty-free for AD)	\$4,855
ACTIVITIES DIRECTOR (LPHS)	\$4,490
LEVEL I	\$4,413
ATHLETIC DIRECTOR	
HEAD TEACHER	
WASC COORDINATOR (approx. 14 months)	
LEVEL II	\$3,377
HEAD COACH: FOOTBALL	
LEVEL III	\$3,251
ACTIVITIES DIRECTOR (LO-INYO)	
ATHLETIC DIRECTOR (LO-INYO)	
HEAD COACH: BASEBALL, SOFTBALL	
HEAD COACH: BOYS & GIRLS BASKETBALL	
HEAD COACH: VOLLEYBALL	
HEAD COACH: YEARBOOK WITHOUT CLASS	
CHEERLEADER ADVISOR (LPHS)	
LEVEL IV	\$2,533
ASST. COACH / JV COACH:	
FOOTBALL, VOLLEYBALL, BOYS & GIRLS BASKETBALL, BASEBALL, SOFTBALL	
GOLF COACH	
HIGH SCHOOL YEARBOOK WITH CLASS	
SERVICE CLUB	
TENNIS COACH	
TRACK COACH	
SPEECH & DEBATE	
TITLE VI TUTOR	
LEVEL V	\$1,816
MIDDLE SCHOOL COACH (GRADES 6, 7, 8): BOYS & GIRLS BASKETBALL (only)	
AFTER SCHOOL PROGRAMS per agreement with County	
LEVEL VI	\$1,224
MIDDLE SCHOOL COACH (GRADES 6, 7, 8): FOOTBALL, VOLLEYBALL, BASEBALL, SOFTBALL, TRACK	
LO-INYO YEARBOOK	
MOCK TRIAL	
PART-TIME ASSIST COACHES/ LP HIGH: VOLLEYBALL, BASKETBALL, BASEBALL, SOFTBALL, TRACK	
MATHLETES	
LEVEL VII	\$633
ELEMENTARY/JR HIGH SKI COACH/COORDINATOR	
HIGH SCHOOL RECREATIONAL SKI/SNOWBOARD COACH	
HIGH SCHOOL SKI/SNOWBOARD RACE TEAM COACH	
HIGH SCHOOL CROSS COUNTRY COACH	
MIDDLE SCHOOL CHEERLEADER ADVISOR	
OUTDOOR SCIENCE CAMP Bernasconi and Head Catalina	
PEP/MARCHING BAND	
HIGH SCHOOL SKI/RACE COACH	
BOOKFAIR – FALL & SPRING	
SPELLING BEE	
GEOGRAPHY BEE	
LEVEL VIII	\$254
LONE PINE DRAMA	
LO-INYO DRAMA	
LO-INYO JR OLYMPICS	
HIGH SCHOOL CAREER DAY COORDINATOR	
LO-INYO GARDEN SUPERVISOR	
ENGLISH CLUB (FINE ARTS PROGRAM)	
MATH OLYMPIAD MIDDLE SCHOOL	
MATH OLYMPIAD HIGH SCHOOL	
LEVEL IX	\$125
SUMMER BASKETBALL TOURNAMENT COACH	
LEVEL X	\$0
PEP SQUAD ADVISOR	
CHESS CLUB	
ELEMENTARY COACH Grades 5, 6: FOOTBALL, VOLLEYBALL, BASKETBALL, BASEBALL, SOFTBALL, TRACK	
DANCE CHAPERONE	
RENAISSANCE MOVIE	

Effective July 1, 2008, all head coaches and the assistant football coach will get 8% of their total stipend for each week that they are in playoffs.

JV coaches who choose to assist during playoffs do so on a volunteer basis.

Effective: 7/01/2021

Board Approved: Pending approval June 15, 2022

Memorandum of Understanding (MOU)

Between the District and the Southern Inyo Teachers Association (SITA)
 For Signing Bonuses Related to Teacher Recruitment
 Pertaining to Hiring for the 2022-23 School Year Only

The District is required to recruit teaching staff to fill needed positions. Oftentimes, candidates find other districts more appealing and finances are a factor in their decisions.

Therefore, the parties agree that signing bonuses may be applied to recruiting and onboarding prospective teachers. The parties agree that the bonuses may be offered at the superintendent's discretion. Signing bonuses will be specified in the relevant job listings distributed by the District. The parties agree that up to \$10,000 will be awarded per the following format:

- 1) \$2,500 upon a new teacher signing and being cleared to begin services to Lone Pine Unified School District
- 2) \$2500 upon completing the first school year
- 3) \$2500 upon starting the second school year
- 4) \$2500 upon completing the second school year

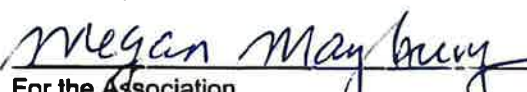
The parties agree that the dollar amounts may be weighted differently at the superintendent's discretion, e.g., \$3,500 upon signing, \$1,500 upon completion of the first year, for the purpose of negotiating with chosen candidates at the last moment. When feasible, the superintendent will consult with SITA about such alterations to the payment schedule specified above.

Also, in order to be fiscally responsible and on a case-by-case basis, the superintendent may use discretion in offering less than the full \$10,000. Any lesser amount must be specified in the relevant job listing for the position in question.

It is acknowledged that although the terms of this MOU will take effect immediately upon both parties' signing this document, it is not retroactive and the LPUSD School Board must approve it in order for it to go into effect. It will remain in effect only during the 2022-2023 school year and then will need to be renewed if deemed advisable by both parties.


 For the Association
 Bob Heist
 President, SITA

6-3-2022
 Date


 For the Association
 Megan Maybury
 Lead Negotiator, SITA

6-3-2022
 Date


 For the District
 Dr. Patrick Traynor
 Superintendent, LPUSD

6-7-2022
 Date

LONE PINE UNIFIED SCHOOL DISTRICT

TENTATIVE TEACHING ASSIGNMENTS TO BOARD
2022-23 SCHOOL YEAR

PURPOSE: The following teaching assignments are submitted to the Governing Board, in accordance with Education Code Section 35035(c).

<u>Lo-Inyo School</u>	<u>Grade/Subject</u>
Boyer, Rachel	1 st /2 nd
Vacant	4 th /5 th
Fogarty, Sarah	4 th /5 th
Kinberg, Joseph	6 th /7 th /8 th Science, 6 th & 8 th Social Studies
Heist, Bob	6 th /7 th /8 th ELA, 7 th Social Studies, Media
Huizar, Kimberly	TK/K
Allgaier, Brittany	2 nd /3 rd
McGuire, Piper	K/1 st
Rost, Brandy	6 th /7 th /8 th Math, Technology/Intro to World Languages, Technology
Stewart, Elizabeth	6 th , 7 th & 8 th PE (3)
Kausen, Lauren	2 nd /3 rd
Dutton, Ken	K-8 Resource
Truxillo, Hank	K-12 Moderate/Severe Special Education Teacher

<u>Lone Pine High School</u>	<u>Grade/Subject</u>
Carson, Chuck	AG Mechanics (4)
Letherer, Amy	Resource (4), Art (1)
Lacey, Brenda	Intro to AG, AG Floral, AG Animal Science (2), AG Leadership
Lozier, Jayson	English 9, 10, 11, 12, Honors English
Maybury, Megan	World History, U.S. History, Government/Econ, Spanish I & II
Kinberg, Jordan	Integrated Math I (2), IM II, IM III, Statistics
Vacant	Biology, Chemistry, Physics, Enviro Sci/Elective, Soil Sci/STEM Sci
Stewart, Elizabeth	Physical Education (2)

Pending Board Approval: June 15, 2022

Wellness Committee's Assessment of Indicators

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements.

Currently, the district does not have a formal nutrition education program. However, they are partnering with Community Services Solution (CSS) who will provide descriptions of all curricula they offer, In some cases, specific California State Standards will be listed.

The Wellness Committee made recommendations to the Student Wellness Board Policy (5030) that addresses nutrition education at the schools.

Also the district has not adopted a state board of education adopted health curriculum or any other formal health curriculum. The District will actively pursue state board of education adopted materials to determine if these or other materials are suitable for LPUSD students.

2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records.

Sample Dates	Program Type	requirement	Food Served	Met/Not Met
May 2, 2022	SBP	8oz fruit	4oz pineapple cup/ fresh apple	Met
May 2, 2022	SBP	2oz grain	2oz pancake bowl/1oz cheddar bunnies crackers	Met
May 2, 2022	SBP	8oz dairy	1 8oz carton chocolate milk	Met
May 2, 2022	NSLP	4oz fruit	½ c canned peaches	Met
May 2, 2022	NSLP	4oz vegetables	½ c cauliflower and broccoli	Met
May 2, 2022	NSLP	2oz protein	3 chicken tenders	Met
May 2, 2022	NSLP	2oz grain	2oz bag scooby snack graham	Met
May 2, 2022	NSLP	8oz dairy	1 8oz carton chocolate milk	Met
May 18, 2022	SBP	8oz fruit	4oz apple juice/ fresh banana	Met
May 18, 2022	SBP	2oz grain	4oz rolled oats	Met

May 18, 2022	SBP	8oz dairy	1 8oz carton white milk	Met
May 18, 2022	NSLP	4oz fruit	granny smith apple	Met
May 18, 2022	NSLP	4oz vegetables	4oz corn salad (corn kernels, tomato, cucumbers)	Met
May 18, 2022	NSLP	2oz protein	1 breaded chicken drumstick	Met
May 18, 2022	NSLP	2oz grain	2oz tortilla scoop chips	Met
May 18, 2022	NSLP	8oz dairy	1 8oz carton chocolate milk	Met
Week including May 2, 2022	NSLP	Sodium Target ≤935 mg for K-5 ≤1,035 mg for 6-8 ≤1,080 mg for 9-12	Sodium 505mg 21%	Met
Week including May 2, 2022	NSLP	Trans Fat 0 g K-12	0 g	Met
Week including May 2, 2022	NSLP	Saturated Fat (% of calories) < 10%	3.5g 18%	Not Met
Week including May 2, 2022	NSLP	Min-max calories 550–650 kcal for K-5 600–650 kcal for K-8 600–700 kcal for 6-8 750–850 kcal for 9-12	605 calories	Met
Week including May 18, 2022	NSLP	Sodium Target ≤935 mg for K-5 ≤1,035 mg for 6-8	666mg 24%	Met

		≤1,080 mg for 9-12		
Week including May 18,2022	NSLP	Trans Fat 0 g K-12	0 g	Met
Week including May 18,2022	NSLP	Saturated Fat (% of calories) < 10%	3.5 g 13%	Not Met
Week including May 18,2022	NSLP	Min-max calories 550–650 kcal for K-5 600–650 kcal for K-8 600–700 kcal for 6-8 750–850 kcal for 9-12	502 g	Met

The data from the samples taken indicate that LPUSD is following all nutrition requirements pertaining to the School Breakfast Program (SBP) and National School Lunch Program (NSLP) with the exception of saturated fat. The SBP and NSLP are aligned with the United States Department of Agriculture's (USDAs) Dietary Guidelines for Americans.

The district will focus on making sure it does not exceed the maximum requirement for saturated fat for the next year and ongoing years.

3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program.

This is a sample for March 2022 and represents Lo-Inyo Elementary School (K-8). Lone Pine High School data were not taken. Steps to ensure future data collection for the high school will be taken.

Participation rates in School Breakfast program:

All students:

School Breakfast Program (SBP) 102/213 = 47.89%

National School Lunch Program (NSLP) = 136/213 = 63.85%

Students qualifying for free or reduced price meals

School Breakfast Program (SBP) 66/122 = 54.10%

National School Lunch Program (NSLP) = 94/122 = 77.05%

Students not identified for free or reduced price meals

School Breakfast Program (SBP) $36/91 = 39.56\%$

National School Lunch Program (NSLP) $= 42/91 = 48.15\%$

The above information indicates that students from lower income families eat school provided meals more frequently than students who do not qualify. For example, 77% of low income students receive a school lunch whereas only 48% of students not qualifying receive a school lunch.

However, for both groups, there is a lot more potential for students to choose school meals much more frequently than they do. School meals are required to meet Dietary Guidelines for Americans (DGA) standards. Also, the school gets reimbursed for meals served. If they serve no meals, for example, they get no reimbursement, yet kitchen staff are still hired to serve meals.

Perhaps the committee could create a survey for parents to ask them what would make them choose school meals more frequently than they do.

4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards

Foods sold on campus largely include foods sold at school later than 30 minutes after school.. These include foods such as hot dogs, popcorn, candy, and soda's that do not comply with the nutrition standards that apply to all foods served through the district's food services program. However, USDA does not place restricts on foods sold outside of the food service program and that are served after 30 minutes after school.

However, this has not been made clear to various Associated Student Body clubs. So, the possibility exists that foods may be sold prior to school, during school, and prior to 30 minutes after the school day ends.

The school and district will address food fundraisers to be sure foods that do not comply with nutritional standards are not sold at inappropriate times and do not violate any regulations pertaining to competing with the schools food programs.

The Wellness Committee will meet regarding whether or not they should recommend foods that do not comply with nutritional standards should be sold at school for fundraisers, regardless of time of sales.

5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards.

Foods served for the above purposes typically do not consider nutritional standards.

The Wellness Committee will address this to determine whether or not these foods should continue to be served.

6. Results of the state's physical fitness test at applicable grade levels:

Here are the latest PFT results which were from the 2018-19 school year:

Alencas Reports

PFT Results - Physical Fitness Test

Physical Fitness Test Results (CA)

data1.cde.ca.gov/dataquest/PhysFitness/PFTDN/Summary2011.aspx?r=0&t=2&y=2018-19&c=1463289000000&n=0000

Report | Select another report here

California Department of Education
Statewide Assessment Division
Prepared: 5/12/2022 5:35:22 AM

State: California
County: Inyo
District: Lone Pine Unified
School: Select One

2018-19 California Physical Fitness Report Overall - Summary of Results Lone Pine Unified District

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#)

Physical Fitness Area	Total Tested ¹ in Grade 5	Number Grade 5 Students in HFZ ²	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement - Health Risk	Total Tested ¹ in Grade 7	Number Grade 7 Students in HFZ ²	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement - Health Risk	Total Tested ¹ in Grade 9	Number Grade 9 Students in HFZ ²	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement - Health Risk
Aerobic Capacity	0	0	0.0	0.0	20	14	70.0	30.0	0	0	0.0	0.0
Body Composition	0	0	0.0	0.0	20	11	55.0	45.0	0	0	0.0	0.0
Abdominal Strength	0	0	0.0	0.0	20	17	85.0	15.0	0	0	0.0	0.0
Trunk Extension Strength	0	0	0.0	0.0	20	18	90.0	10.0	0	0	0.0	0.0
Upper Body Strength	0	0	0.0	0.0	20	9	45.0	55.0	0	0	0.0	0.0
Flexibility	0	0	0.0	0.0	20	18	90.0	10.0	0	0	0.0	0.0

¹ Includes partially tested students
² - Z is an acronym for Healthy Fitness Zone a registered trademark of The Cooper Institute.
 * To protect confidentiality scores are not shown when the number of students tested is 10 or less.
 N/A Not applicable
 The PFT is based on the FITNESSGRAM software owned by the Cooper Institute, TX, and published by Human Kinetics. Copyright © The PFT is created and copyrighted by the California Department of Education (CDE) under a license agreement with Human Kinetics. The FITNESSGRAM is a registered trademark of The Cooper Institute.
 The PFT performance standards are available on the CDE FITNESSGRAM Healthy Fitness Zone Charts Web page. Information about the FITNESSGRAM is available on the Human Kinetics Web site (Outside Source)

Questions? High School and Physical Fitness Assessment Office | plf@ednet.gov | 916-445-9489

California Department of Education
1400 N Street
Sacramento, CA 95814

Web Page

There were no fifth grade students tested this year. Based on the information we have, this was from an internal oversight at the time. The reason ninth graders did not appear was either due to low numbers being tested or the ninth graders not being tested. This school year, 2021-22, all fifth, seventh, and ninth grade students will be tested.

7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity

Grades K-5 are offered a minimum of 200 minutes of Physical Education every 10 days. Grade 6-8 students receive at least 500 minutes every 10 days. However, currently, the ninth graders that are not in sports have not been given the opportunity to take their required Physical Education. Steps are taken to prevent future exclusion of ninth graders.

8. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program

Grades 6-12 offer sports that include softball, basketball, football, baseball, and recently high school cross country. High school students are given Physical Education credit for successfully completing a sport.

9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

After School Expanded Learning Opportunity Program provides crafts and cooking classes and added before school support at the kindergarten through eight grade level. Activities that promote engagement such as:

School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Lo-Inyo Elementary School	14-63289-6008775		

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Lo Inyo Schools plan entails a rigor that focuses on High Student Performance, Parent Engagement, Updating Facilities and encompasses PBIS/MTSS. This is done by planning and preparing during regularly scheduled staff meetings. Collaboration time that is supported by the district office.

Table of Contents

SPSA Title Page	1
Purpose and Description.....	1
Table of Contents.....	2
Comprehensive Needs Assessment Components	3
Data Analysis	3
Surveys	3
Classroom Observations	3
Analysis of Current Instructional Program.....	3
Stakeholder Involvement	6
School and Student Performance Data	7
Student Enrollment.....	7
CAASPP Results.....	9
ELPAC Results	15
Student Population	19
Overall Performance	21
Academic Performance	22
Academic Engagement	27
Conditions & Climate.....	29
Goals, Strategies, & Proposed Expenditures.....	31
Goal 1	31
Goal 2.....	34
Goal 3.....	37
Goal 4.....	39
Goal 5.....	41
Budget Summary	43
Budget Summary	43
Other Federal, State, and Local Funds	43
Budgeted Funds and Expenditures in this Plan	44
Funds Budgeted to the School by Funding Source.....	44
Expenditures by Funding Source	44
Expenditures by Budget Reference	44
Expenditures by Budget Reference and Funding Source	44
Expenditures by Goal	44
School Site Council Membership	45
Recommendations and Assurances	46

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Students, staff, and parents/community were surveyed regarding the educational programs at Lo Inyo using surveys created by the staff and administered during the spring of 2020. The results from these surveys provide informative perceptual data from the three major stakeholder groups. The results provided the staff at Lo Inyo the information that more programs and tutoring are desired. Since the survey, after school tutoring has been offered through Title VII funding and plans have been made for additional electives next year.

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

In a constant pursuit of offering our students the most appropriate, standards-based curriculum, ongoing informal classroom observations were performed throughout the 2020-2021 school year. Informal classroom walk-throughs provide teachers with supportive feedback to help teachers distribute the best Common Core instruction possible.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

Use of state and local assessments to modify instruction and improve student achievement (ESEA)

This academic year Lo-Inyo Elementary School implemented Interim Comprehensive Assessments which resulted in benchmark writing rubrics and assessments. Hispanic, EL, and Economically Disadvantaged students have statistically underachieved in the nation. However, at Lone Pine Unified we targeted our curriculum, assessment, and instruction at empowering all subgroups of public school students to overcome these statistics, and achieve. Local measures such as benchmarks, formative assessments, summative assessments, and CAASPP Testing, Annual Performance Index (API) and Annual Yearly Progress (AYP). Into the future Lo Inyo further increase rigor, instructional innovation, student engagement, and an increased professional development investment.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Student achievement results from assessments (i.e., entry-level placement and/or diagnostic; progress monitoring, including frequent formative and curriculum-embedded; and summative assessments) are used to inform teachers and principal on student placement, diagnosis, progress, and effectiveness of instruction.

Staffing and Professional Development

Status of meeting requirements for highly qualified staff (ESEA)

All teachers on staff have met the qualifications and are certified to be NCLB highly-qualified.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

The district and county office of education provide instructional assistance and ongoing support to all teachers. Specifically, ELD and science professional development is offered by the county.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

Through our district participation of the Title III Consortium and constant communication with the county curriculum specialists, we are ensuring that our staff professional development is aligned to meet the needs of our three under-performing subgroups to close the achievement gap.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

We continue to rely only on the county curriculum specialists. Which for reasons of maximum exposure within the constraint of limited time, we utilize these specialists for facilitating whole staff professional development with the rest of the component districts in Inyo County.

Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

The principal supports a one-hour structured collaboration meeting twice per month in order for all teachers of core subjects to analyze, discuss, and utilize the results of their assessments to guide student placement, instructional planning and delivery, and progress monitoring, within the standards-aligned programs.

Teaching and Learning

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

All of our curriculum, instruction, and materials are aligned to Common Core state standards,.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Through the school's primary and middle school schedules, the school complies with and monitors the daily implementation of instructional time.

Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

The school uses individual grade level pacing plans to ensure all content standards are taught in a given time period.

Availability of standards-based instructional materials appropriate to all student groups (ESEA)

We are compliant with the Williams Act in all areas including, but not limited to textbooks, facilities, and free public education.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Lo-Inyo Elementary School provides the current district adopted textbooks and instructional materials. These programs are implemented as designed and documented to be in daily use in all classrooms with materials for every student.

Opportunity and Equal Educational Access

Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Lo-Inyo Elementary currently has an intervention program based on the RTI model (Response to Intervention). Students are assessed and placed in intervention when they are deemed below grade level on various assessments.

Evidence-based educational practices to raise student achievement

- *Setting objectives and providing feedback
- *Reinforcing Effort and providing recognition

Parental Engagement

Resources available from family, school, district, and community to assist under-achieving students (ESEA)

Title I funds are used to fund the school's Aides. The community makes several donations to the school to be used at the discretion of the site principal.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

"Conapps," cars, the annual budget, and all other fiscal considerations are now facilitated in California through Local Control and Accountability Planing. Shareholders are included in a new fiscal services and curriculum process in California called LCFF and LCAP. This impacts and drives our CBO's work in Conapps.

Funding

Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

* Many additional categorical funds have been taken away from California's Basic Aid School Districts since LCFF.

- Title 6 programs
- Drug/Alcohol/Tobacco Funds (TUPE)
- Special Education
- Forest Reserve and EPA Funds

Fiscal support (EPC)

The school's general and now limited categorical funds are coordinated, prioritized, and allocated to align with the full implementation in ELD, mathematics, and the Single Plan for Student Achievement (SPSA).

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The school has been collaboration with Parents, Community Members, Students and staff via meetings(Staff, ELAC, Native American Liason's, etc..) and surveys.

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	18-19	19-20	20-21	18-19	19-20	20-21
American Indian	10.96%	10.64%	11.6%	24	25	25
African American	0.46%	0.43%	0.5%	1	1	1
Asian	1.37%	1.28%	0.9%	3	3	2
Filipino	%	0%	0.5%		0	1
Hispanic/Latino	55.25%	59.15%	54.4%	121	139	117
Pacific Islander	%	0%	%		0	
White	24.66%	20.43%	20.9%	54	48	45
Multiple/No Response	7.31%	8.09%	11.2%	16	19	24
Total Enrollment				219	235	215

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	18-19	19-20	20-21
Kindergarten	25	39	21
Grade 1	29	20	32
Grade 2	22	29	21
Grade3	23	22	31
Grade 4	23	20	20
Grade 5	18	25	21
Grade 6	28	18	23
Grade 7	28	30	17
Grade 8	23	32	29
Total Enrollment	219	235	215

Conclusions based on this data:

1. Increased Enrollment

School and Student Performance Data

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	18-19	19-20	20-21	18-19	19-20	20-21
English Learners	49	50	41	22.4%	21.3%	19.1%
Fluent English Proficient (FEP)	30	40	27	13.7%	17.0%	12.6%
Reclassified Fluent English Proficient (RFEP)	19	10	1	27.1%	20.4%	2.0%

Conclusions based on this data:

1. Larger percentage reclassified

School and Student Performance Data

CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	*	21	31	*	21	29	*	21	29		100	93.5
Grade 4	15	24	20	14	23	19	14	23	19	93.3	95.8	95.0
Grade 5	28	14	20	27	14	19	27	14	19	96.4	100	95.0
Grade 6	26	31	26	25	31	26	25	31	26	96.2	100	100.0
Grade 7	24	29	15	22	28	14	22	28	14	91.7	96.6	93.3
Grade 8	28	21	29	28	20	28	28	20	28	100	95.2	96.6
All Grades	143	140	141	122	137	135	122	137	135	85.3	97.9	95.7

The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	*	2422.	2408.	*	19.05	13.79	*	9.52	20.69	*	61.90	41.38	*	9.52	24.14
Grade 4	2432.	2466.	2429.	0.00	13.04	10.53	28.57	43.48	26.32	42.86	17.39	15.79	28.57	26.09	47.37
Grade 5	2488.	2496.	2499.	18.52	7.14	26.32	33.33	50.00	21.05	22.22	21.43	26.32	25.93	21.43	26.32
Grade 6	2505.	2506.	2514.	0.00	0.00	15.38	36.00	32.26	26.92	48.00	48.39	34.62	16.00	19.35	23.08
Grade 7	2552.	2549.	2560.	4.55	0.00	14.29	50.00	60.71	50.00	18.18	21.43	28.57	27.27	17.86	7.14
Grade 8	2527.	2601.	2567.	7.14	25.00	7.14	28.57	50.00	39.29	25.00	15.00	39.29	39.29	10.00	14.29
All Grades	N/A	N/A	N/A	7.38	9.49	14.07	34.43	40.88	29.63	30.33	32.12	32.59	27.87	17.52	23.70

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	*	19.05	*	*	61.90	*	*	19.05	*
Grade 4	7.14	13.04	*	64.29	60.87	*	28.57	26.09	*
Grade 5	22.22	28.57	*	59.26	57.14	*	18.52	14.29	*
Grade 6	4.00	6.45	*	48.00	54.84	*	48.00	38.71	*
Grade 7	13.64	17.86	*	63.64	64.29	*	22.73	17.86	*
Grade 8	14.29	40.00	*	50.00	45.00	*	35.71	15.00	*
All Grades	13.93	18.98	16.30	54.92	57.66	62.22	31.15	23.36	21.48

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	*	14.29	*	*	66.67	*	*	19.05	*
Grade 4	0.00	8.70	*	85.71	82.61	*	14.29	8.70	*
Grade 5	25.93	7.14	*	51.85	71.43	*	22.22	21.43	*
Grade 6	16.00	6.45	*	60.00	74.19	*	24.00	19.35	*
Grade 7	27.27	32.14	*	50.00	53.57	*	22.73	14.29	*
Grade 8	10.71	45.00	*	53.57	40.00	*	35.71	15.00	*
All Grades	16.39	18.98	12.59	59.02	64.96	62.96	24.59	16.06	24.44

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	*	19.05	*	*	61.90	*	*	19.05	*
Grade 4	14.29	17.39	*	78.57	73.91	*	7.14	8.70	*
Grade 5	3.70	7.14	*	62.96	78.57	*	33.33	14.29	*
Grade 6	12.00	3.23	*	68.00	87.10	*	20.00	9.68	*
Grade 7	18.18	7.14	*	77.27	75.00	*	4.55	17.86	*
Grade 8	10.71	15.00	*	57.14	85.00	*	32.14	0.00	*
All Grades	11.48	10.95	11.11	66.39	77.37	78.52	22.13	11.68	10.37

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	*	19.05	*	*	66.67	*	*	14.29	*
Grade 4	7.14	4.35	*	50.00	69.57	*	42.86	26.09	*
Grade 5	7.41	7.14	*	66.67	71.43	*	25.93	21.43	*
Grade 6	8.00	6.45	*	64.00	70.97	*	28.00	22.58	*
Grade 7	22.73	7.14	*	45.45	82.14	*	31.82	10.71	*
Grade 8	21.43	25.00	*	35.71	70.00	*	42.86	5.00	*
All Grades	13.93	10.95	15.56	53.28	72.26	68.15	32.79	16.79	16.30

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Conclusions based on this data:

1. Participation Increased
2. Made Progress

School and Student Performance Data

CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	22	21	31	22	20	29	22	20	29	100	95.2	93.5
Grade 4	15	24	20	13	23	19	13	23	19	86.7	95.8	95.0
Grade 5	28	14	20	27	14	19	27	14	19	96.4	100	95.0
Grade 6	26	31	26	25	31	26	25	31	26	96.2	100	100.0
Grade 7	24	29	15	22	28	14	22	28	14	91.7	96.6	93.3
Grade 8	28	21	29	28	20	28	28	20	28	100	95.2	96.6
All Grades	143	140	141	137	136	135	137	136	135	95.8	97.1	95.7

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	2439.	2464.	2431.	13.64	25.00	10.34	45.45	50.00	37.93	31.82	15.00	31.03	9.09	10.00	20.69
Grade 4	2460.	2479.	2458.	0.00	13.04	0.00	30.77	30.43	36.84	53.85	39.13	47.37	15.38	17.39	15.79
Grade 5	2502.	2506.	2509.	14.81	21.43	21.05	29.63	14.29	15.79	29.63	35.71	36.84	25.93	28.57	26.32
Grade 6	2510.	2517.	2488.	4.00	9.68	7.69	20.00	22.58	23.08	52.00	45.16	23.08	24.00	22.58	46.15
Grade 7	2531.	2536.	2544.	9.09	7.14	21.43	22.73	32.14	28.57	50.00	35.71	21.43	18.18	25.00	28.57
Grade 8	2528.	2553.	2514.	10.71	10.00	3.57	21.43	20.00	10.71	25.00	55.00	42.86	42.86	15.00	42.86
All Grades	N/A	N/A	N/A	9.49	13.24	9.63	27.74	28.68	25.19	38.69	38.24	34.07	24.09	19.85	31.11

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	27.27	40.00	*	54.55	50.00	*	18.18	10.00	*
Grade 4	15.38	30.43	*	61.54	34.78	*	23.08	34.78	*
Grade 5	25.93	28.57	*	48.15	42.86	*	25.93	28.57	*
Grade 6	8.00	22.58	*	60.00	38.71	*	32.00	38.71	*
Grade 7	18.18	25.00	*	40.91	35.71	*	40.91	39.29	*
Grade 8	14.29	15.00	*	42.86	60.00	*	42.86	25.00	*
All Grades	18.25	26.47	13.33	50.36	42.65	60.74	31.39	30.88	25.93

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	13.64	25.00	*	63.64	60.00	*	22.73	15.00	*
Grade 4	0.00	26.09	*	69.23	47.83	*	30.77	26.09	*
Grade 5	11.11	0.00	*	51.85	78.57	*	37.04	21.43	*
Grade 6	8.00	9.68	*	56.00	48.39	*	36.00	41.94	*
Grade 7	4.55	10.71	*	59.09	64.29	*	36.36	25.00	*
Grade 8	14.29	10.00	*	42.86	60.00	*	42.86	30.00	*
All Grades	9.49	13.97	7.41	55.47	58.09	62.96	35.04	27.94	29.63

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 3	22.73	25.00	*	59.09	60.00	*	18.18	15.00	*
Grade 4	7.69	13.04	*	61.54	65.22	*	30.77	21.74	*
Grade 5	14.81	7.14	*	51.85	57.14	*	33.33	35.71	*
Grade 6	8.00	12.90	*	56.00	48.39	*	36.00	38.71	*
Grade 7	13.64	3.57	*	72.73	67.86	*	13.64	28.57	*
Grade 8	10.71	15.00	*	53.57	50.00	*	35.71	35.00	*
All Grades	13.14	12.50	11.11	58.39	58.09	65.19	28.47	29.41	23.70

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Conclusions based on this data:

1. Increased Participation

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*	*	*	*	*	*	4
1	*	*	*	*	*	*	*	*	*	*	4	8
2	*	*	*	*	*	*	*	*	*	*	8	*
3	*	*	*	*	*	*	*	*	*	*	*	5
4	*	*	*	*	*	*	*	*	*	*	6	6
5	*	*		*	*		*	*		*	5	0
6	*	*	*	*	*	*	*	*	*	*	4	6
7	*	*	*	*	*	*	*	*	*	*	6	*
8	*	*	*	*	*	*	*	*	*	*	*	*
All Grades										47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*	*	*	*		*	*	*	*	*
1	*	*	*	*	*	*		*	*		*	*	*	*	*
2	*	*	*		*	*		*	*		*	*	*	*	*
3		*	*	*	*	*	*	*	*		*	*	*	*	*
4	*	*	*	*	*	*		*	*	*	*	*	*	*	*
5	*	*		*	*			*			*		*	*	
6	*	*	*	*	*	*	*	*	*		*	*	*	*	*
7	*	*	*	*	*	*		*	*		*	*	*	*	*
8	*	*	*	*	*	*		*	*		*	*	*	*	*
All Grades	51.06	17.50	13.16	36.17	65.00	57.89	*	12.50	23.68	*	5.00	5.26	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*		*	*		*	*	*	*	*
1	*	*	*		*	*		*	*		*	*	*	*	*
2	*	*	*		*	*		*	*		*	*	*	*	*
3	*	*	*	*	*	*	*	*	*		*	*	*	*	*
4	*	*	*		*	*		*	*	*	*	*	*	*	*
5	*	*		*	*			*			*		*	*	
6	*	*	*	*	*	*		*	*		*	*	*	*	*
7	*	*	*	*	*	*		*	*		*	*	*	*	*
8	*	*	*	*	*	*		*	*		*	*	*	*	*
All Grades	70.21	42.50	36.84	25.53	45.00	42.11	*	7.50	15.79	*	5.00	5.26	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*	*	*	*		*	*	*	*	*
1	*	*	*	*	*	*	*	*	*		*	*	*	*	*
2	*	*	*	*	*	*		*	*		*	*	*	*	*
3		*	*	*	*	*	*	*	*		*	*	*	*	*
4		*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*		*	*		*	*			*		*	*	
6	*	*	*	*	*	*	*	*	*		*	*	*	*	*
7	*	*	*	*	*	*		*	*		*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	36.17	2.50	5.26	29.79	35.00	31.58	29.79	55.00	52.63	*	7.50	10.53	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*		*	*	*	*	*
1	*	*	*		*	*		*	*	*	*	*
2	*	*	*		*	*		*	*	*	*	*
3	*	*	*	*	*	*		*	*	*	*	*
4	*	*	*	*	*	*		*	*	*	*	*
6	*	*	*	*	*	*		*	*	*	*	*
7	*	*	*	*	*	*		*	*	*	*	*
8	*	*	*	*	*	*		*	*	*	*	*
All Grades	61.70	27.50	23.68	38.30	62.50	60.53		10.00	15.79	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*		*	*	*	*	*
1	*	*	*	*	*	*		*	*	*	*	*
2	*	*	*		*	*		*	*	*	*	*
3	*	*	*	*	*	*		*	*	*	*	*
4	*	*	*		*	*	*	*	*	*	*	*
6	*	*	*		*	*		*	*	*	*	*
7	*	*	*	*	*	*		*	*	*	*	*
8	*	*	*	*	*	*		*	*	*	*	*
All Grades	80.85	70.00	57.89	*	22.50	36.84	*	7.50	5.26	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*		*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*		*	*		*	*	*	*	*
3		*	*	*	*	*	*	*	*	*	*	*
4		*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*		*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	40.43	0.00	2.63	44.68	87.50	68.42	*	12.50	28.95	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
K	*	*	*	*	*	*		*	*	*	*	*
1	*	*	*	*	*	*		*	*	*	*	*
2	*	*	*	*	*	*		*	*	*	*	*
3		*	*	*	*	*		*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*		*	*	*	*	*
7		*	*	*	*	*		*	*	*	*	*
8	*	*	*	*	*	*		*	*	*	*	*
All Grades	42.55	25.00	18.42	55.32	70.00	73.68	*	5.00	7.89	47	40	38

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Conclusions based on this data:

1. Assess the ELL Program

School and Student Performance Data

Student Population

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021.

This section provides information about the school's student population.

2020-21 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
215	70.2	19.1	0.9
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	This is the percent of students whose well-being is the responsibility of a court.

2019-20 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	41	19.1
Foster Youth	2	0.9
Homeless		
Socioeconomically Disadvantaged	151	70.2
Students with Disabilities	26	12.1

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	1	0.5
American Indian or Alaska Native	25	11.6
Asian	2	0.9
Filipino	1	0.5
Hispanic	117	54.4
Two or More Races	24	11.2
Native Hawaiian or Pacific Islander		
White	45	20.9

Conclusions based on this data:

1. Large population of Socioeconomically Disadvantaged

School and Student Performance Data

Overall Performance

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

2019 Fall Dashboard Overall Performance for All Students		
Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  Green	Chronic Absenteeism  Orange	Suspension Rate  Red
Mathematics  Green		

Conclusions based on this data:

- | | |
|----|---|
| 1. | Address Absenteeism |
| 2. | Small Population of students so the Suspension Rate can be adjusted based on one student. |

School and Student Performance Data

Academic Performance English Language Arts

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:



This section provides number of student groups in each color.

2019 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	3	1	0

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	English Learners	Foster Youth
 Green 1.2 points below standard Increased Significantly ±±10.7 points 131	 Yellow 23.6 points below standard Increased Significantly ±±10.2 points 48	 No Performance Color 0 Students
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
 No Performance Color 0 Students	 Yellow 9.2 points below standard Increased Significantly ±±21.5 points 89	 No Performance Color 37.9 points below standard Increased Significantly ±±22.8 points 22

2019 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	American Indian  No Performance Color 4.7 points below standard Increased Significantly ++22.4 points 17	Asian  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2	Filipino  No Performance Color 0 Students
Hispanic  Yellow 13.1 points below standard Increased Significantly ++22.5 points 68	Two or More Races  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 9	Pacific Islander  No Performance Color 0 Students	White  Green 16.4 points above standard Increased ++7.1 points 34

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner 48.1 points below standard Increased Significantly ++27.5 points 24	Reclassified English Learners 0.8 points above standard Increased ++3.7 points 24	English Only 5.4 points above standard Increased Significantly ++16.0 points 75
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Conclusions based on this data:

1. Increased Significantly

School and Student Performance Data

Academic Performance Mathematics

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:



This section provides number of student groups in each color.

2019 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	3	0	1

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Performance for All Students/Student Group		
All Students	English Learners	Foster Youth
 Green 16.4 points below standard Increased ++12.3 points 130	 Yellow 39.3 points below standard Increased Significantly ++15.7 points 48	
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
	 Yellow 28.8 points below standard Increased Significantly ++15.7 points 89	 No Performance Color 58.9 points below standard Increased ++13.7 points 21

2019 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	 No Performance Color 6.9 points below standard Increased ++3 points 17	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2	
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 31.9 points below standard Increased ++11.7 points 67	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 9		 Blue 9.4 points above standard Increased Significantly ++20 points 34

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
62.6 points below standard Increased ++10.4 points 24	15.9 points below standard Increased Significantly ++19.6 points 24	5 points below standard Increased ++9.7 points 74

Conclusions based on this data:

1. Increased

School and Student Performance Data

Academic Performance English Learner Progress

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2019 Fall Dashboard English Learner Progress Indicator

English Learner Progress



No Performance Color

34.3 making progress towards English language proficiency

Number of EL Students: 35

Performance Level: VeryLow

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2019 Fall Dashboard Student English Language Acquisition Results

Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
28.5	37.1	11.4	22.8

Conclusions based on this data:

1. Continue to improve

School and Student Performance Data

Academic Engagement Chronic Absenteeism

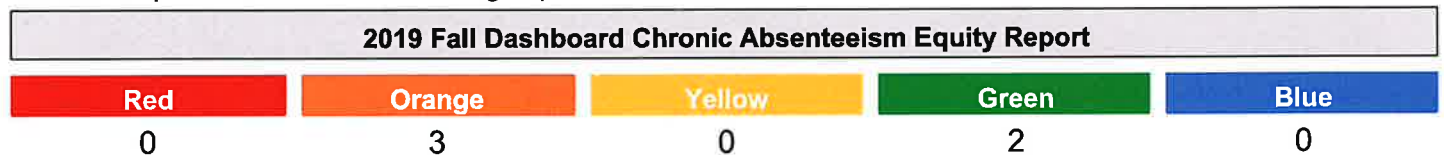
Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:



This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2019 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
All Students  Orange 9.7 Increased +2.7 236	English Learners  Green 3.8 Declined -0.6 52	Foster Youth  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2
Homeless  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0	Socioeconomically Disadvantaged  Orange 8.7 Increased +2.1 172	Students with Disabilities  Orange 19 Increased +14.4 42

2019 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2	American Indian  No Performance Color 8 Declined -3.5 25	Asian  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3	Filipino  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0
Hispanic  Green 7 Declined -0.5 128	Two or More Races  No Performance Color 22.7 Increased +22.7 22	Pacific Islander  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0	White  Orange 10.7 Increased +3.8 56

Conclusions based on this data:

1. Created Incentive Programs

School and Student Performance Data

Conditions & Climate Suspension Rate

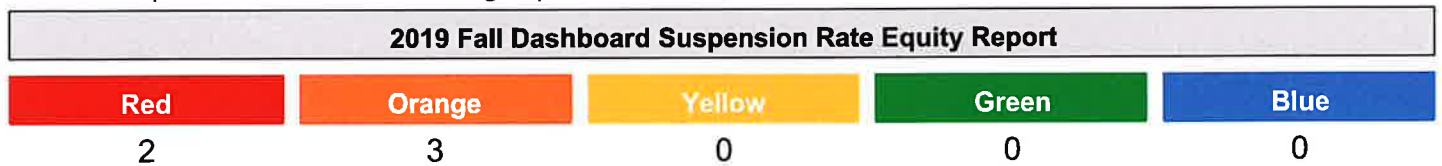
Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:



This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2019 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students  Red 5.5 Increased Significantly +4.2 237	English Learners  Orange 5.8 Increased +5.8 52	Foster Youth  No Performance Color Less than 11 Students - Data Not 2
Homeless	Socioeconomically Disadvantaged  Red 6.4 Increased Significantly +4.6 172	Students with Disabilities  Orange 2.4 Increased +2.4 42

2019 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data 2	 No Performance Color 8 Increased +8 25	 No Performance Color Less than 11 Students - Data 3	
Hispanic	Two or More Races	Pacific Islander	White
 Red 7 Increased +5.4 128	 No Performance Color 0 Maintained 0 22		 Orange 3.5 Increased +1.8 57

This section provides a view of the percentage of students who were suspended.

2019 Fall Dashboard Suspension Rate by Year

2017	2018	2019
	1.3	5.5

Conclusions based on this data:

1. MTSS/PBIS Systems in Place

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Grade Level Proficiency

LEA/LCAP Goal

Increase and Maintain Grade Level proficiency in the content areas and provide access to studies described in ED Code, Section 51210

Goal 1

Increase Grade Level Proficiency by 5%-10%

Identified Need

Interim Comprehensive Assessments

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Statewide Assessments	87% students showed Growth in ELA and 85% showed growth in Math	Growth in ELA and Math %

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

From the beginning of the year teachers will use IAB's to allow for student understanding of the CAASPP platform

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2500.00	District Funded

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

SWD

Strategy/Activity

Teacher/Aide Resource Time

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

0

Source(s)

District Funded

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3-5 Grade

Strategy/Activity

Assign groups and teachers

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2365.00

Source(s)

District Funded

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Grades 4-5

Strategy/Activity

Deliver intervention services

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

2365.00

District Funded

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

School site implemented the Interim Comprehensive Assessments, Interim Assessment Benchmarks and began nextgenmath.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Growth

LEA/LCAP Goal

Low Performing Students (including Native Americans, ELL students, Special Education students, Foster student and Socioeconomically Disadvantaged students, etc.) will show growth in context area.

Goal 2

Increase student performance in Math and ELA for Low Performing Students (K-8).

Identified Need

Mathematics

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Statewide Assessments	As measured by distance from level 3 on the Dashboard	Increased Performance

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Performing Students

Strategy/Activity

Monitor progress using benchmark/ICA's

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3550.00	District Funded

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

EL Students

Strategy/Activity

Continue Professional Development with teaching staff in the area of Integrated ELD

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

630.00

Source(s)

District Funded

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The EL coordinator will work with ELL students in small groups to support their needs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

23950.83

Source(s)

District Funded

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Began the NextGen Math curriculum

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

School Completion

LEA/LCAP Goal

All Students will graduate from High School prepared for post secondary and Career options or obtain a certificate of high school completion.

Goal 3

Have all students advance to high school from 8th grade as measured by drop out rate.

Identified Need

Drop Out Rate

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Middle School Drop Out Rate	0%	No students to drop out of 8th grade

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

8th Grade Students

Strategy/Activity

Increase acknowledgment of students that are staying at school

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
200	District Funded

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

All students are moving on to the high school

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Parent Involvement

LEA/LCAP Goal

Increase Parent communication LEA-Wide, as well as community acknowledgement of our LEA and our student offerings.

Goal 4

Invite parents to be equal partners in the education of their students. As measured by flyers, surveys.

Identified Need

Parent Input

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Efforts by district to seek parent input in decision making.	Surveys were sent home with 100% of the students for their parents.	Annual Surveys sent home with all students with 100% return.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide paper surveys and use technology to get surveys into homes.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
400.00	District Funded

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

School site Council and ELAC/DELAC committees were created and input from the groups were used in planning for student achievement

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Behavior Support

LEA/LCAP Goal

Fully Implement current district behavior program (PBIS-Positive Behavior Interventions & Support) K-12

Goal 5

Make PBIS a Priority K-8

Identified Need

Positive Behavior Interventions

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
School Attendance	95.44%	96%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Two Assemblies will be held to acknowledge outstanding attendance

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
400.00	District Funded

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$36,360.83

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
------------------	-----------------

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
District Funded	\$36,360.83

Subtotal of state or local funds included for this school: \$36,360.83

Total of federal, state, and/or local funds for this school: \$36,360.83

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
Expenditures by Funding Source		
Funding Source	Amount	
District Funded	36,360.83	

Expenditures by Budget Reference

Budget Reference		Amount
Expenditures by Budget Reference and Funding Source		
Budget Reference	Funding Source	Amount
	District Funded	36,360.83

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	7,230.00
Goal 2	28,130.83
Goal 3	200.00
Goal 4	400.00
Goal 5	400.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 1 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members

Name of Members	Role
Ken Dutton	Principal
Mandy Kemp	Parent or Community Member
Mandy Andreas	Parent or Community Member
Alicia Southey	Other School Staff Parent or Community Member
Bob Heist	Classroom Teacher
Ali Ashley	Parent or Community Member
Shawna Soverns	Other School Staff Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee



Special Education Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on May 2022.

Attested:



Principal, Ken Dutton on May 16, 2022



SSC Chairperson, Angelina Coffey on May 16, 2022

**Lone Pine High School
Volleyball Schedule
2022-2023**

DATE	DAY	OPPONENT	LOCATION	TIME	DISMISS	DEPART
August 23	Tuesday	Mammoth (JV/Var)	Lone Pine	4:00		
August 26	Friday	Boron (JV/Var)	Boron	4:00		
August 30	Tuesday	Bishop (JV/Var)	Bishop	4:00	1:45	2:00
September 3	Saturday	Coleville (JV/Var)	Coleville	11:00		
September 6	Tuesday	Big Pine	Lone Pine	4:00		
September 9	Friday	*Mojave	Mojave	4:00	12:15	1:00
September 13	Tuesday	*Lee Vining	Lone Pine	4:00		
September 15	Thursday	*Baker Valley	Baker	4:00	10:45	11:00
September 17	Friday	Cal City Tournament	Cal City	9:00		7:00AM
September 18	Saturday	Cal City Tournament	Cal City	TBA		
September 20	Tuesday	*Trona	Trona	4:00	12:15	1:00
September 23	Friday	*Owens Valley	Lone Pine	4:00		
September 27	Tuesday	*Immanuel Christian	Ridgecrest	4:00	1:00	1:15
September 30	Friday	*Trona	Lone Pine	4:00		
October 4	Tuesday	*Lee Vining	Lee Vining	4:00	11:45	12:30
October 7	Friday	*Baker Valley	Lone Pine	4:00		
October 11	Tuesday	*Mojave	Lone Pine	4:00		
October 15	Saturday	*Big Pine	Big Pine	11:00		
October 18	Tuesday	*Immanuel Christian Senior Night	Lone Pine	5:00		
October 20	Thursday	*Owens Valley	Independence	4:00	2:30	2:45
October 25	Tuesday	CIF				
October 27	Thursday	CIF				
November 1	Tuesday	CIF				
November 3	Thursday					

*** Hi-Lo League Matches**

Head Coach: Mel Joseph, 31st season

Athletic Directors:

Colors: Purple/Gold

Mascot: Golden Eagles

Updated:

Pending Board Approval: 6/15/22

Lone Pine High School

Football 2022-23

Day	Date	Time	Where	Dismiss	Leave
Fri.	Aug 26	7:00 p.m.	@ ACE	1:30 pm	1:45 pm
Sat.	Sept 3	1:00 p.m.	@ Coleville		6:00 am
Fri.	Sept 9				
Fri.	Sept 16	7:00 p.m.	HOME vs Lucerne Valley		
Fri.	Sept 23				
Fri.	Sept 30	7:00 p.m.	HOME vs Mammoth		
Fri.	Oct 7				
Sat.	Oct 15	1:00 p.m.	* @ Big Pine		10:30 am
Fri.	Oct 21	7:00 p.m.	* @ Mojave	2:30 pm	2:45 pm
Fri.	Oct 28	7:00 p.m.	*HOME vs Trona		

Start times may change pending confirmation from opponents

Revised:

Coach: Bryan Ashley

Asst Coach: Dean Chavez

Principal: Nancy O'Sullivan

AD's:

Pending Board Approval: 6/15/22

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022-23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Lone Pine Hlgh School

School Site

Lone Pine Unified School District

District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☒ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☒ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Signature of Agriculture Teacher
Responsible for the Program

Marjianne Yonge

Authorized Agent Title

Signature of Principal

Contact Phone Number: (760) 878-8843

Date of Local Agency Board Approval: 06/15/20

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☒ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A
VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF
YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,
AND YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022-23 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2022 TO JUNE 30, 2023

Applicant Information (please fill in the underlined fields)

Number of different agriculture teachers at site
(Please attach a separate list of agriculture teachers' names): 1.75

Total number of students from the prior fiscal year R-2 Report: 91

Number of teachers meeting Criterion 10 (Class size - See instructions): 2

Number of teachers meeting Criterion 11a (Year round employment - See instructions): 1

Number of teachers meeting Criterion 11b (Project supervision period - See instructions): 0

Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)? Y

Award Calculations

Part 1: Based on your number of agriculture teachers at the site:
(Please attach a separate list of agriculture teachers' names):

\$ 4,000.00

Part 2: Based on \$8.00 per member listed on the R-2 Report:

\$ 728.00

Part 3a: Based on number of teachers meeting Criterion 10:

\$ 4,000.00

Part 3b: Based on number of teachers meeting Criterion 11a:

\$ 2,000.00

Part 3c: Based on number of teachers meeting Criterion 11b:

\$ 0.00

Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:

\$ 7,500.00

Total Estimated Award:

\$ 18,228.00

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

\$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Books and Supplies	\$ 12,000.00	\$ 12,000.00
Subtotal	N/A	\$ 12,000.00	\$ 12,000.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	California FFA State Conference	\$ 2,000.00	\$ 2,000.00
2.	student travel	\$ 3,928.00	\$ 3,928.00
3.	Farm Lease	\$ 300.00	\$ 300.00
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 6,228.00	\$ 6,228.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

Total Allocated Funds:

\$ 18,228.00

\$ 18,228.00

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

VARIANCE REQUEST FORM

PLEASE NOTE: EACH CRITERION FOR WHICH A VARIANCE IS REQUESTED MUST BE COMPLETED ON A SEPARATE FORM

Variance Request for Funding Year:

Lone Pine High School

School Site

Lone Pine Unified School District

District

1. Standard and criterion for which variance is requested:

Standard Number:

Criterion Number:
2. Reasons why the criterion is not being met at this time (use additional pages if needed):
3. Steps to be taken in order to meet this criterion (use additional pages if needed):

Name of Agriculture Teacher Responsible for the Program

Signature of Agriculture
Teacher Responsible for the Program

Name of Principal

Signature of Principal

Name of Regional Supervisor

Signature of Regional Supervisor

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

QUALITY CRITERION 12 FORM

Agricultural programs meeting all of the required Quality Criteria (Criteria 1 – 9) may qualify for an additional \$7,500 by also meeting Criterion 12.

Please check each qualifying condition you meet below.

This form, along with the appropriate verification, must be submitted with the Agricultural Career Technical Education Incentive Grant Application by the application deadline.

Number of Students on Previous Year's R-2 Report: 91

12A: Leadership and Citizenship Development

☒ 25 Number of activities on the approved FFA Activity list in which the local chapter participated (Must participate in at least 80 percent of the activities)

12B: Practical Application of Occupational Skills

☒ 6 Number of students who received the State FFA Degree (Must be at least 5 percent of the R2 number)

12C: Qualified and Professional Activities

☒ 2 Number of teachers who attended a minimum of five professional in-service activities (Must attach approved In-service Activities Verification Page)

12D: Community, Business, and Industry Involvement

☒ 3 Number of meetings held by the local Agriculture Advisory Committee (Must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: Jaquie Hickman

Phone Number of Agriculture Advisory Committee Chair: (760) 937-4233

12E: Retention

☒ 17 Number of students from the 2018-19 freshman cohort who completed 3 or 4 years of Agriculture Education courses. Must be at least 30% of the 2018-19 freshman cohort

12F: Graduate Follow-Up

☒ 19 Number of program completers graduating last year

☒ 18 Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report.



LICENSING AGREEMENT

This Agreement effective **July 1, 2022**, is made and entered into by **Lone Pine Unified School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.
- I. License Fee. Licensee shall pay a fee of **\$780**.



- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - (i) Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.
- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Date: May 24, 2022

Licensee

By: _____

Date: _____

Lone Pine Unified School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2023 School Accountability Report Card, English & Spanish (CDE Template)
2. 2023 School Plan for Student Achievement (CDE Template)
3. Others to be identified as needed.



May 24, 2022

Lone Pine Unified School District
301 South Hay Street
Lone Pine, CA 93545

Re: Document Tracking Services

INVOICE #9354514

Pursuant to the licensing agreement between Lone Pine Unified School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/22 to 7/1/23]: 2 schools and District Personnel = 3 sites License Agreement includes up to 5 documents	\$780
--	-------

Translation Services

2022 Spanish School Accountability Report Card \$150 x 2 School Accountability Report Cards	\$300
--	-------

Total Balance Due: \$1,080

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Approved Per Payment (Signature)

Name/Role (Printed)

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000043
Description: COE District Transmittal
COE Received Date:

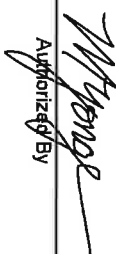
Revision:
Create Date: 05/17/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 05/17/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	BT	220038		AG UPDATES	05/17/2022	05/17/2022	COE APPROVAL	PENDED
	BT	220039		ELOP 2021-2022	05/17/2022	05/17/2022	COE APPROVAL	PENDED
	BT	220040		ELOP 2021-2022	05/17/2022	05/17/2022	COE APPROVAL	PENDED
	BT	220041		3213 UPDATES	05/17/2022	05/17/2022	COE APPROVAL	PENDED
	BT	220042		3213 ESSER III UPDATES	05/17/2022	05/17/2022	COE APPROVAL	PENDED
	BT	220043		3214 ESSER UPDATES	05/17/2022	05/17/2022	COE APPROVAL	PENDED
	BT	220044		3215 UPDATE	05/17/2022	05/17/2022	COE APPROVAL	PENDED

			Increase	Decrease	Total
01-2600-0	Total Revenue	(8000-8999)	\$33,400.00		\$33,400.00
	Total Expense	(1000-7999)	\$53,400.00	\$20,000.00	\$33,400.00
	Net Difference				\$0.00
01-3213-0	Total Revenue	(8000-8999)		\$15,253.00	(\$15,253.00)
	Total Expense	(1000-7999)	\$5,007.41	\$20,260.41	(\$15,253.00)
	Net Difference				\$0.00
01-3214-0	Total Revenue	(8000-8999)	\$15,253.00		\$15,253.00
	Total Expense	(1000-7999)	\$15,253.00		\$0.00
	Net Difference				\$0.00
01-3215-0	Total Revenue	(8000-8999)		\$7.00	\$7.00
	Total Expense	(1000-7999)	\$7.00		\$0.00
	Net Difference				\$0.00
01-7010-0	Total Revenue	(1000-7999)	\$7,078.57	\$7,078.57	\$0.00
	Total Expense				\$0.00
	Net Difference				\$0.00
	Report Total Revenue		Increase \$48,660.00	Decrease \$15,253.00	Total \$33,407.00
	Report Total Expense		\$80,745.98	\$47,338.98	\$33,407.00
	Report Net Difference				\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


 Authorized By _____ Date 5/17/2022
 County Audit _____ Date _____

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000043
Revision:
Document: 220038

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	AG UPDATES	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
220038	05/17/2022	COE APPROVAL	PENDED					
Document Type	Workflow Date	EAS Audit #	Comment					
Budget Transfer	05/17/2022							
Transmittal #	Site Document	Created By	Authorized By	Create Date				
22000043	Yonge, Marianne	Yonge, Marianne	Yonge, Marianne	05/17/2022				
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #			
	01-7010-0-3800-1000-5800-456-AG	\$5,917.43	\$2,445.34					Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 017010000000005500000
	01-7010-0-3800-8210-5520-456-AG							(Balance: \$0.00)
	01-7010-0-3800-8210-5530-456-AG		\$3,449.16					Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 017010000000005500000
	01-7010-0-3800-8210-5560-456-AG		\$1,184.07					(Balance: \$0.00)
	01-7010-0-3800-1000-4360-456-AG	\$1,161.14						Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 017010000000005500000
01-7010-0	Total Expense	(1000-7999)	Increase	Decrease	Total			
	Net Difference		\$7,078.57	\$7,078.57	\$0.00			
	Report Total Expense		\$7,078.57	\$7,078.57	\$0.00			
	Report Net Difference				\$0.00			
Workflow	Description	Assigned User Group	Approved By	Approved Date				
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 10:24:41 AM				
	COE Auditor	GLWFCOE BudgetAuditor						

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/17/2022 10:24:41 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000043 Revision:
Document: 220039

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220039	05/17/2022	COE APPROVAL	PENDED	ELOP 2021-2022

Document Type	Workflow Date	EAS Audit #	Comment
Budget Transfer	05/17/2022		

Transmittal #	Site Document	Created By	Authorized By	Create Date
22000043		Yonge, Marianne	Yonge, Marianne	05/17/2022

Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
01-2600-0	01-2600-0-1110-1000-8590-910-ELOP	\$33,400.00				
	01-2600-0-1110-1000-4310-910-ELOP	\$15,000.00				
	01-2600-0-1110-1000-3331-910-ELOP	\$240.00				
	01-2600-0-1110-1000-3501-910-ELOP	\$100.00				
	01-2600-0-1110-1000-3601-910-ELOP	\$200.00				
	01-2600-0-1110-1000-4310-910-ELOP	\$5,000.00				
	01-2600-0-1110-1000-5810-910-ELOP	\$12,860.00				

01-2600-0	Total Revenue	(8000-8999)	Increase	Decrease	Total
	Total Expense	(1000-7999)	\$33,400.00	\$0.00	\$33,400.00
	Net Difference		\$33,400.00	\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	Report Total Revenue			
	Report Total Expense	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 11:29:44 AM
	Report Net Difference	GLWFCOE BudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/17/2022 11:29:44 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000043 Revision:
Document: 220040

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220040	05/17/2022	COE APPROVAL	PENDED	ELOP 2021-2022
Document Type Budget Transfer		Workflow Date 05/17/2022	EAS Audit #	Comment
Transmittal # 22000043	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/17/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt			
	01-2600-0-1110-1000-1150-910-ELOP		Increase	\$15,000.00
	01-2600-0-1110-1000-4310-910-ELOP		Decrease	\$20,000.00
	01-2600-0-1110-1000-2110-910-ELOP			\$5,000.00
01-2600-0	Total Expense		Increase	Total
	Net Difference	(1000-7999)		\$0.00
			Decrease	\$0.00
	Report Total Expense			\$20,000.00
	Report Net Difference			\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWF-AUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 11:40:28 AM
	COE Auditor	GLWFCOE-BudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/17/2022 11:40:28 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000043 Revision:
Document: 220041

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220041	05/17/2022	COE APPROVAL	PENDED	3213 UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/17/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000043		Yonge, Marianne	Yonge, Marianne	05/17/2022
Description	Fu Rs Y Goal Func Obi Sch Mgmt	Increase	Decrease	Rel Doc Type
3213 TO 3214 UPDATE	01-3213-0-1110-1000-8290-910-ESSR		\$15,253.00	
3213 TO 3214 UPDATE	01-3213-0-1110-1000-5810-910-ESSR		\$15,253.00	
		Increase	Decrease	Total
01-3213-0				
Total Revenue	(8000-8999)		\$15,253.00	(\$15,253.00)
Total Expense	(1000-7999)		\$15,253.00	(\$15,253.00)
Net Difference				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 1:14:34 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/17/2022 1:14:34 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
 (Continued...)
 05 Lone Pine Unified

Transmittal: 22000043 Revision:
 Document: 220042

Fiscal YR: 2022
 Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description		
220042	05/17/2022	COE APPROVAL	PENDED	3213 ESSER III UPDATES		
Document Type	Workflow Date	EAS Audit #	Comment			
Budget Transfer	05/17/2022					
Transmittal #	Site Document	Created By	Authorized By	Create Date		
22000043		Yonge, Marianne	Yonge, Marianne	05/17/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
MAINTENANCE P/R	01-3213-0-1110-1000-5810-910-ESSR		\$5,007.41			
MAINTENANCE P/R	01-3213-0-0000-8110-2210-910-ESSR	\$2,633.50				
MAINTENANCE P/R	01-3213-0-1110-1000-3202-910-ESSR	\$787.70				
MAINTENANCE P/R	01-3213-0-1110-1000-3312-910-ESSR	\$158.18				
MAINTENANCE P/R	01-3213-0-1110-1000-3332-910-ESSR	\$37.00				
MAINTENANCE P/R	01-3213-0-1110-1000-3412-910-ESSR	\$1,161.14				
MAINTENANCE P/R	01-3213-0-1110-1000-3502-910-ESSR	\$12.76				
MAINTENANCE P/R	01-3213-0-1110-1000-3602-910-ESSR	\$26.86				
MAINTENANCE P/R	01-3213-0-1110-1000-3702-910-ESSR	\$35.27				
MAINTENANCE P/R	01-3213-0-1110-1000-3752-910-ESSR	\$155.00				

01-3213-0	Total Expense	(1000-7999)	Increase	Decrease	Total
	Report Total Expense		\$5,007.41	\$5,007.41	\$0.00
	Report Net Difference				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 2:13:34 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

OSYONGEM - Yonge, Marianne

05/17/2022 2:13:34 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000043
Document: 220043

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220043	05/17/2022	COE APPROVAL	PENDED	3214 ESSER UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/17/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000043		Yonge, Marianne	Yonge, Marianne	05/17/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-3214-0-1110-1000-8290-910-ESSR	\$15,253.00		Rel Doc #
	01-3214-0-1110-1000-5810-910-ESSR	\$15,253.00		Line Notes/Warnings/Errors
01-3214-0	Total Revenue	(8000-8999)	Increase	Decrease
	Total Expense	(1000-7999)	\$15,253.00	Total
	Net Difference		\$15,253.00	\$15,253.00
			\$0.00	\$0.00
	Report Total Revenue		\$15,253.00	
	Report Total Expense		\$15,253.00	
	Report Net Difference		\$0.00	\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 2:18:04 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/17/2022 2:18:04 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000043
Revision:
Document: 220044

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
220044	05/17/2022	COE APPROVAL	PENDED	3215 UPDATE			
Document Type Budget Transfer		Workflow Date 05/17/2022	EAS Audit #	Comment			
Transmittal # 22000043	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/17/2022			
Description	Fu Rs Y Goal Func Obj Sch Mgmt						
	01-3215-0-1110-1000-8290-910-LLMF						
	01-3215-0-1110-1000-4310-910-LLMF						
			Increase	Decrease			
01-3215-0	Total Revenue	(8000-8999)	\$7.00		Total		
	Total Expense	(1000-7999)	\$7.00		\$7.00		
	Net Difference		\$7.00		\$7.00		
					\$0.00		
	Report Total Revenue		\$7.00	\$0.00	\$7.00		
	Report Total Expense		\$7.00	\$0.00	\$7.00		
	Report Net Difference				\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date			
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/17/2022 2:21:50 PM			
	COE Auditor	GLWFCOEBudgetAuditor					

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/17/2022 2:21:50 PM

Authorized By

Date

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000046
Revision:
Description: COE District Transmittal
COE Received Date:

Create Date: 05/29/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 05/29/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	BT	220045		CLASSIFIED UPDATES	05/29/2022	05/29/2022	COE APPROVAL	PENDED
	BT	220046		OLANCHA COSTS	05/29/2022	05/29/2022	COE APPROVAL	PENDED
					Increase	Decrease	Total	
01-0000-0	Total Revenue		(8000-8999)		\$29,502.79	\$71,621.15	\$29,502.79	
	Total Expense		(1000-7999)		\$51,177.45	\$5,237.22	(\$20,443.70)	
	Total Fund Balance		(9700-9799)		\$55,183.71		\$49,946.49	
	Net Difference						\$0.00	
					Increase	Decrease	Total	
	Report Total Revenue				\$29,502.79	\$71,621.15	\$29,502.79	
	Report Total Expense				\$51,177.45	\$5,237.22	(\$20,443.70)	
	Report Total Fund Balance				\$55,183.71		\$49,946.49	
	Report Net Difference						\$0.00	

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


Authorized By

5/29/2022
Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000046 Revision:
Document: 220045

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
220045	05/29/2022	COE APPROVAL	PENDED	CLASSIFIED UPDATES					
Document Type Budget Transfer		Workflow Date 05/29/2022	EAS Audit #	Comment					
Transmittal # 22000046	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/29/2022					
Description	Fu Rs Y Goal Func Obj Sch Mgmt								
	01-0000-0-0000-3600-2210-912-TRAN				\$11,000.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002200000 (Balance: \$0.00)
	01-0000-0-0000-8210-2210-456-OPRH				\$17,783.93				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002200000 (Balance: \$0.00)
	01-0000-0-0000-8110-2210-911-GRND				\$966.36				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002200000 (Balance: \$0.00)
	01-0000-0-0000-8210-2210-111-OPRL				\$2,864.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002200000 (Balance: \$0.00)
LI SUB COSTS	01-0000-0-0000-8210-2240-111-OPRL				\$2,350.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002200000 (Balance: \$0.00)
	01-0000-0-0000-8110-2210-911-MAIN				\$26,038.76				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002200000 (Balance: \$0.00)
	01-0000-0-1110-1000-2910-111-IN L				\$4,000.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)
BBOWLING NEW POS SECRETARY NEW POS	01-0000-0-0000-2700-2410-111-ADML 01-0000-0-0000-2700-2410-456-ADMH 01-0000-0-1110-1000-2950-111-ACT				\$3,500.00 \$4,500.00 \$3,035.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)
	01-0000-0-1110-4200-2950-111-GBBM				\$847.50				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000046
Document: 220045

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Fu	Rs	Y	Goal	Func	Obj	Sch	Mamt	Increase	Decrease	Rel Doc	Type	Rel Doc #	Line Notes/Warnings/Errors
01-0000-0-1110-4200-2950-456-GVBB									\$3,035.00				Warning: Expenditure Account Balance is less than amount for this Rolled up. Acct: 010000000000002900000 (Balance: \$0.00)
01-0000-0-1110-4200-2950-456-FOOT								\$497.44					Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)
01-0000-0-1110-4200-2950-456-VLBL									\$1,978.60				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)
01-0000-0-1110-4200-2950-111-BB8M								\$591.00					Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)
01-0000-0-1110-4200-2950-456-BVBB									\$1,143.00				Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 010000000000002900000 (Balance: \$0.00)
01-0000-0-0000-0000-9790-000-								\$55,183.71					Note: AUTO BALANCE

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/29/2022 2:37:41 PM	
COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000046
Document: 220045

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220045	05/29/2022	COE APPROVAL	PENDED	CLASSIFIED UPDATES
Document Type Budget Transfer		Workflow Date 05/29/2022	EAS Audit #	Comment
Transmittal # 22000046 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/29/2022

05YONGEM - Yonge, Marianne

05/29/2022 2:37:41 PM

Authorized By

Date

County Audit

Date

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Revisions:

Fiscal YR: 2022

Fiscal YR: 2022

Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 0100000000000055000000 (Balance: (\$102,860.94))

05YONGEM - Yonge, Marianne

05/29/2022 2:49:27 PM

Authorized By

Date _____

County Audit

Date _____

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000047
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 05/30/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 05/30/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
BT	BT	220047		T6 UPDATES	05/29/2022	05/29/2022	COE APPROVAL	PENDED
BT	BT	220048		EXTRA DUTY UPDATES	05/29/2022	05/29/2022	COE APPROVAL	PENDED
BT	BT	220049		CLASSIFIED H&W	05/29/2022	05/29/2022	COE APPROVAL	PENDED
BT	BT	220050		1DAY OF COVID PER MOU	05/30/2022	05/30/2022	COE APPROVAL	PENDED
BT	BT	220051		CLASSIFIED UPDATES	05/30/2022	05/30/2022	COE APPROVAL	PENDED
BT	BT	220052		CLASSIFIED UPDATES	05/30/2022	05/30/2022	COE APPROVAL	PENDED

	Increase	Decrease	Total
01-0000-0			
Total Expense	\$25,206.93	\$377.88	\$24,829.05
Total Fund Balance	(9700-9799)	\$24,829.05	(\$24,829.05)
Net Difference			\$0.00
01-3212-0			
Total Expense	\$14,338.31	\$14,338.31	\$0.00
Net Difference	(1000-7999)		\$0.00
01-3310-0			
Total Expense	\$41,802.43	\$41,802.43	(\$41,802.43)
Total Fund Balance	(9700-9799)		\$41,802.43
Net Difference			\$0.00
01-4510-0			
Total Expense	\$10,770.00	\$10,770.00	\$0.00
Net Difference	(1000-7999)		\$0.00
Report Total Expense	Increase \$50,315.24	Decrease \$67,288.62	Total (\$16,973.38)
Report Total Fund Balance	\$41,802.43	\$24,829.05	\$16,973.38
Report Net Difference			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


 Authorized By
 Date 5/30/2022
 County Audit
 Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000047 Revision:
Document: 220047

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description									
220047	05/29/2022	COE APPROVAL	PENDED	T6 UPDATES									
Document Type	Workflow Date	EAS Audit #	Comment										
Budget Transfer	05/29/2022												
Transmittal #	Site Document	Created By	Authorized By	Create Date									
22000047		Yonge, Marianne	Yonge, Marianne	05/29/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-4510-0-1110-1000-2950-910-T6								\$4,730.00	\$4,730.00			
	01-4510-0-1110-1000-2920-910-T6								\$1,695.00				
	01-4510-0-1110-1000-1150-910-T6								\$1,062.43				
	01-4510-0-1110-1000-3101-910-T6								\$243.11				
	01-4510-0-1110-1000-3312-910-T6								\$91.04				
	01-4510-0-1110-1000-3331-910-T6								\$56.85				
	01-4510-0-1110-1000-3332-910-T6								\$31.39				
	01-4510-0-1110-1000-3502-910-T6								\$19.60				
	01-4510-0-1110-1000-3601-910-T6								\$64.06				
	01-4510-0-1110-1000-3602-910-T6								\$40.00				
	01-4510-0-1110-1000-3702-910-T6								\$14.82				
	01-4510-0-1110-1000-3752-910-T6								\$145.09				
	01-4510-0-1110-1000-4350-910-T6								\$69.58				
	01-4510-0-1110-1000-4490-910-T6								\$2,507.03				
	01-4510-0-1110-1000-5200-910-T6								\$3,404.00	\$2,636.00			
	01-4510-0-1110-1000-5800-910-T6												
01-4510-0	Total Expense								Increase	Decrease	Total		
	Net Difference								(1000-7999)	\$10,770.00	\$10,770.00	\$0.00	\$0.00
	Report Total Expense									\$10,770.00	\$10,770.00	\$0.00	\$0.00
	Report Net Difference											\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/29/2022 3:09:18 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

Authorized By

05/29/2022 3:09:18 PM

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000047
Document: 220047

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	
220047	05/29/2022	COE APPROVAL	PENDED	T6 UPDATES	
Document Type Budget Transfer		Workflow Date 05/29/2022	EAS Audit #	Comment	
Transmittal # 22000047 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/29/2022	
County Audit					Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000047 Revision:
Document: 220048

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220048	05/29/2022	COE APPROVAL	PENDED	EXTRA DUTY UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/29/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000047		Yonge, Marianne	Yonge, Marianne	05/29/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
ERROR ON DOC 220045	01-0000-0-1110-4200-2960-456-VLBI	\$3,957.20	\$3,957.20	
	01-0000-0-0000-0000-9790-000-			

Note: AUTO BALANCE

01-0000-0	Total Expense	Increase	Decrease	Total
	(1000-7999)	\$3,957.20	\$3,957.20	\$3,957.20
	Total Fund Balance	(9700-9799)	\$3,957.20	(\$3,957.20)
	Net Difference			\$0.00
Report Total Expense		\$3,957.20	\$0.00	\$3,957.20
Report Total Fund Balance		\$0.00	\$3,957.20	(\$3,957.20)
Report Net Difference				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/29/2022 3:25:08 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/29/2022 3:25:08 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000047 Revision:
Document: 220049

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Line Notes/Warnings/Errors
220049	05/29/2022	COE APPROVAL	PENDED	CLASSIFIED H& W	
Document Type	Workflow Date	EAS Audit #	Comment		
Budget Transfer	05/29/2022				
Transmittal #	Site Document	Created By	Authorized By	Create Date	
22000047		Yonge, Marianne	Yonge, Marianne	05/29/2022	
Description	Fu Rs Y Goal Func Obi Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #
01-0000-0-0000-2700-3412-111-ADML		\$5,356.96			
01-0000-0-1110-1000-3412-111-LIBL			\$377.88		
01-0000-0-0000-8210-3412-456-OPRH		\$2,322.29			
01-0000-0-0000-2700-3412-456-ADMH		\$3,870.48			
01-0000-0-0000-0000-9790-000-			\$11,171.85		
					Note: AUTO BALANCE
01-0000-0	Total Expense	(1000-7999)	Increase	Decrease	Total
	Total Fund Balance	(9700-9799)	\$11,549.73	\$377.88	\$11,171.85
	Net Difference			\$11,171.85	(\$11,171.85)
					\$0.00
	Report Total Expense		\$11,549.73	\$377.88	\$11,171.85
	Report Total Fund Balance		\$0.00	\$11,171.85	(\$11,171.85)
	Report Net Difference				\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date	
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/29/2022 3:52:32 PM	
	COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/29/2022 3:52:32 PM

Authorized By

Date

County Audit

Date

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000047
Document: 220050

Revision:

Fiscal YR: 2022

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
01-3212-0-1110-1000-4380-910-ESSR									\$4,025.53	\$13,538.31			
01-3212-0-1110-1000-2950-910-ESSR									\$6,886.42				
01-3212-0-1110-1000-1150-910-ESSR									\$1,165.18				
01-3212-0-1110-1000-3101-910-ESSR									\$99.85				
01-3212-0-1110-1000-3331-910-ESSR									\$34.43				
01-3212-0-1110-1000-3501-910-ESSR									\$70.24				
01-3212-0-1110-1000-3601-910-ESSR									\$823.33				
01-3212-0-1110-1000-3202-910-ESSR									\$40.40				
01-3212-0-1110-1000-3102-910-ESSR									\$59.87				
01-3212-0-1110-1000-3332-910-ESSR									\$273.33				
01-3212-0-1110-1000-3312-910-ESSR									\$20.64				
01-3212-0-1110-1000-3502-910-ESSR									\$39.09				

Workflow			
Description	Assigned User Group	Approved By	Approved Date
Report Total Expense			\$0.00
Report Net Difference			\$0.00
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	
COE Auditor	GLWFCOEBudgetAuditor		5/30/2022 10:55:21 AM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

Authorized By

05/30/2022 10:55:21 AM

Date _____

County Audit

Date _____

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000047
Revision:
Document: 220051

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220051	05/30/2022	COE APPROVAL	PENDING	CLASSIFIED UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/30/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000047		Yonge, Marianne	Yonge, Marianne	05/30/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
BUS OVERTIME	01-0000-0-0000-3600-2240-912-TRAN	\$7,500.00		
HS CUST OVERTIME	01-0000-0-0000-8210-2240-456-OPRH	\$2,200.00		
XGD OVERTIME	01-3212-0-0000-3600-2240-910-ESSR	\$800.00		
	01-0000-0-0000-0000-9790-000-		\$9,700.00	
	01-3212-0-1110-1000-5810-910-ESSR		\$800.00	
				Note: AUTO BALANCE
01-0000-0	Total Expense	(1000-.7999)	Increase	Total
	Total Fund Balance	(9700-9799)		
	Net Difference		\$9,700.00	(\$9,700.00)
01-3212-0	Total Expense	(1000-.7999)		\$0.00
	Net Difference		\$800.00	\$0.00
	Report Total Expense		\$10,500.00	\$9,700.00
	Report Total Fund Balance		\$0.00	(\$9,700.00)
	Report Net Difference			\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWF/AUTHORIZEDAGENT	Yonge, Marianne	5/30/2022 1:31:07 PM
	COE Auditor	GLWFCOE/BudgetAuditor		

Acing under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/30/2022 1:31:07 PM

Authorized By

Date

Cournty Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000047
Document: 220052

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220052	05/30/2022	COE APPROVAL	PENDED	CLASSIFIED UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/30/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000047		Yonge, Marianne	Yonge, Marianne	05/30/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-3310-0-5760-1120-2110-910-RESA		\$18,809.94	
	01-3310-0-5760-1120-2140-910-RESA		\$2,500.00	
	01-3310-0-5760-1120-3412-910-RESA		\$19,227.85	
	01-3310-0-5760-1120-3312-910-RESA		\$1,264.64	
	01-3310-0-0000-0000-9740-000-		\$41,802.43	
01-3310-0	Total Expense	(1000-7999)	Increase	Decrease
	Total Fund Balance	(9700-9799)	\$41,802.43	(\$41,802.43)
	Net Difference		\$41,802.43	\$41,802.43
	Report Total Expense		\$0.00	(\$41,802.43)
	Report Total Fund Balance		\$41,802.43	\$41,802.43
	Report Net Difference		\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/30/2022 1:41:16 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

Authorized By

05/30/2022 1:41:16 PM

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000047
Document: 220052

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220052	05/30/2022	COE APPROVAL	PENDED	CLASSIFIED UPDATES
Document Type Budget Transfer		Workflow Date 05/30/2022	EAS Audit #	Comment
Transmittal # 22000047 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/30/2022

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000048
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 05/31/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 05/31/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	BT	220053		TEACH INDEPENDENT STUDY	05/30/2022	05/30/2022	COE APPROVAL	PENDED
	BT	220054		SALA TEACHER 3 MONTHS	05/30/2022	05/30/2022	COE APPROVAL	PENDED
	BT	220055		CERTIFICATED EXTRA DUTIES	05/30/2022	05/30/2022	COE APPROVAL	PENDED
	BT	220056		CERTIFICATED H&W	05/30/2022	05/30/2022	COE APPROVAL	PENDED
	BT	220057		CLASSIFIED H & W	05/31/2022	05/31/2022	COE APPROVAL	PENDED

	Increase	Decrease	Total
01-0000-0			
Total Expense	\$51,860.91	\$54,521.04	(\$2,660.13)
Total Fund Balance	\$10,930.07	\$8,269.94	\$2,660.13
Net Difference			\$0.00
01-2600-0			
Total Expense	\$5,000.00	\$5,000.00	\$0.00
Net Difference			\$0.00
01-3212-0			
Total Expense	\$10,818.23	\$8,495.95	\$2,322.28
Total Fund Balance	(9700-9799)	\$2,322.28	(\$2,322.28)
Net Difference			\$0.00
01-6500-0			
Total Expense	\$7,479.98	\$1,381.36	\$6,098.62
Total Fund Balance	(9700-9799)	\$6,098.62	(\$6,098.62)
Net Difference			\$0.00
01-7425-0			
Total Expense	\$18,376.92	\$18,376.92	\$0.00
Net Difference			\$0.00
01-7426-0			
Total Expense	\$1,880.48	\$1,880.48	\$0.00
Total Fund Balance	(1000-7999)	\$1,880.48	(\$1,880.48)
Net Difference			\$0.00
Report Total Expense	Increase \$95,416.52	Decrease \$87,775.27	Total \$7,641.25
Report Total Fund Balance	\$10,930.07	\$18,571.32	(\$7,641.25)
Report Net Difference			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


 Authorized By
 Date 5/31/2022
 County Audit
 Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
 (Continued...)
 05 Lone Pine Unified

Transmittal: 22000048 Revision:
 Document: 220053

Fiscal YR: 2022
 Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
220053	05/30/2022	COE APPROVAL	PENDED	TEACH INDEPENDENT STUDY			
Document Type		Workflow Date	EAS Audit #	Comment			
Budget Transfer		05/30/2022					
Transmittal #	Site Document	Created By	Authorized By	Create Date			
22000048		Yonge, Marianne	Yonge, Marianne	05/30/2022			
Description	Fu Rs Y Goal Func Obj Sch Mgmt						
KZHANG SUB CV19	01-3212-0-1110-1000-1140-910-ESSR		Increase	\$8,495.95			
CREDIT RECOVERY/IS	01-7425-0-1110-1000-1150-910-AB86			\$18,376.92			
KZHANG SUB CV19	01-3212-0-1110-1000-5810-910-ESSR		Decrease	\$8,495.95			
CREDIT RECOVERY/IS	01-7425-0-1110-1000-5810-910-AB86			\$18,376.92			
01-3212-0	Total Expense	(1000-7999)	Increase	\$8,495.95	Total		
	Net Difference			\$8,495.95	\$0.00		
01-7425-0	Total Expense	(1000-7999)		\$18,376.92	\$0.00		
	Net Difference			\$18,376.92	\$0.00		
	Report Total Expense			\$26,872.87	\$0.00		
	Report Net Difference			\$26,872.87	\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date			
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/30/2022 2:12:34 PM			
	COE Auditor	GLWFCOEBudgetAuditor					

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/30/2022 2:12:34 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000048
Revision:
Document: 220054

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220054	05/30/2022	COE APPROVAL	PENDED	SALA TEACHER 3 MONTHS
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/30/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000048		Yonge, Marianne	Yonge, Marianne	05/30/2022
Description	Fu Rs Y	Gcal Func	Obj Sch Mgmt	Increase
	01-0000-0-1110-1000-1100-456-IN H			\$31,061.50
	01-0000-0-1110-1000-3101-456-IN H			\$5,255.61
	01-0000-0-1110-1000-3331-456-IN H			\$450.39
	01-0000-0-1110-1000-3501-456-IN H			\$155.31
	01-0000-0-1110-1000-3601-456-IN H			\$316.83
	01-0000-0-1110-1000-1100-556-SALA			\$28,036.09
	01-0000-0-1110-1000-3101-556-SALA			\$4,743.71
	01-0000-0-1110-1000-3331-556-SALA			\$406.52
	01-0000-0-1110-1000-3501-556-SALA			\$140.18
	01-0000-0-1110-1000-3601-556-SALA			\$285.97
	01-0000-0-1110-1000-3411-556-SALA			\$6,943.50
	01-0000-0-1110-1000-3411-456-IN H			\$9,258.00
	01-0000-0-0000-0000-9790-000-			\$5,941.67
01-0000-0	Total Expense	(1000-7999)	Increase	Decrease
	Total Fund Balance	(9700-9799)	\$40,555.97	\$46,497.64
	Net Difference		\$5,941.67	(\$5,941.67)
				\$5,941.67
				\$0.00
	Report Total Expense		\$40,555.97	\$46,497.64
	Report Total Fund Balance		\$5,941.67	\$0.00
	Report Net Difference		\$5,941.67	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/30/2022 2:34:21 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

05/30/2022 2:34:21 PM

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000048
Document: 220054

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220054	05/30/2022	COE APPROVAL	PENDED	SALA TEACHER 3 MONTHS
Document Type Budget Transfer		Workflow Date 05/30/2022	EAS Audit #	Comment
Transmittal # 22000048 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/30/2022

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000048
Document: 220055

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220055	05/30/2022	COE APPROVAL	PENDED	CERTIFICATED EXTRA DUTIES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/30/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000048		Yonge, Marianne	Yonge, Marianne	05/30/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-0000-0-1110-1000-1150-111-AC		\$3,035.00	
	01-0000-0-1110-4200-1150-111-G	\$847.50		
	01-0000-0-1110-4200-1150-456-G	\$3,035.00		
	01-2600-0-1110-1000-1150-910-E	\$5,000.00		
	01-2600-0-1110-1000-5810-910-E		\$5,000.00	
	01-0000-0-0000-0000-9790-000-		\$847.50	
				Note: AUTO BALANCE
01-0000-0	Total Expense	(1000-7999)	Increase	Decrease
	Total Fund Balance	(9700-9799)	\$3,882.50	\$3,035.00
	Net Difference		\$847.50	\$847.50
01-2600-0	Total Expense	(1000-7999)	\$5,000.00	\$5,000.00
	Net Difference		\$0.00	\$0.00
	Report Total Expense		\$8,882.50	\$847.50
	Report Total Fund Balance		\$0.00	(\$847.50)
	Report Net Difference		\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/30/2022 2:48:19 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne
Authorized By
County Audit
05/30/2022 2:48:19 PM
Date
Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget TransferFiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description		
220056	05/30/2022	COE APPROVAL	PENDED	CERTIFICATED H&W		
Document Type		Workflow Date	EAS Audit #	Comment		
Budget Transfer		05/30/2022				
Transmittal #	Site Document	Created By	Authorized By	Create Date		
22000048		Yonge, Marianne	Yonge, Marianne	05/30/2022		
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-0000-0-110-1000-3411-456-IN H	\$1,381.36	\$4,988.40			
	01-6500-0-5760-1120-3411-111-RES					
	01-6500-0-5760-1120-3411-456-RES		\$1,381.36			
	01-0000-0-0000-0000-9790-000-	\$4,988.40				Note: AUTO BALANCE
		Increase	Decrease	Total		
01-0000-0	Total Expense	(1000-7999)	\$4,988.40	(\$4,988.40)		
	Total Fund Balance	(9700-9799)	\$4,988.40	\$4,988.40		
	Net Difference			\$0.00		
01-6500-0	Total Expense	(1000-7999)	\$1,381.36	\$1,381.36	\$0.00	
	Net Difference			\$0.00		

Workflow	Report Total Expense	\$1,381.36	\$6,369.76	(\$4,988.40)
	Report Total Fund Balance	\$4,988.40	\$0.00	\$4,988.40
	Report Net Difference			\$0.00
Description	Assigned User Group	Approved By	Approved Date	
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	5/30/2022 3:38:45 PM	
COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05/30/2022 3:38:45 PM

Date _____

Date _____

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000048
Revision:
Document: 220057

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220057	05/31/2022	COE APPROVAL	PENED	CLASSIFIED H & W
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	05/31/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000048		Yonge, Marjianne	Yonge, Marjianne	05/31/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-3212-0-0000-8110-3412-910-ESSR	\$2,322.28		
	01-6500-0-5760-1120-3412-910-SS03	\$1,885.75		
	01-6500-0-5760-1120-3412-910-SS55	\$4,212.87		
	01-7426-0-1110-1000-3412-910-AB86	\$1,880.48		
	01-0000-0-0000-8210-3412-456-OPRH	\$696.71		
	01-0000-0-8100-5000-3412-910-X GD	\$244.32		
	01-0000-0-1110-1000-3412-123-OLAN	\$6,481.41		
	01-3212-0-0000-0000-9740-000-		\$2,322.28	
	01-6500-0-0000-0000-9740-000-		\$6,098.62	
	01-7426-0-0000-0000-9740-000-		\$1,880.48	
	01-0000-0-0000-0000-9790-000-		\$7,422.44	
				Note: AUTO BALANCE Note: AUTO BALANCE Note: AUTO BALANCE Note: AUTO BALANCE
01-0000-0	Total Expense	Increase	Decrease	Total
	Total Fund Balance	\$7,422.44	\$7,422.44	\$7,422.44
	Net Difference	(9700-9799)		(\$7,422.44)
01-3212-0	Total Expense			
	Total Fund Balance	\$2,322.28	\$2,322.28	\$2,322.28
	Net Difference	(9700-9799)		(\$2,322.28)
01-6500-0	Total Expense			
	Total Fund Balance	\$6,098.62	\$6,098.62	\$6,098.62
	Net Difference	(9700-9799)		(\$6,098.62)
01-7426-0	Total Expense			
	Total Fund Balance	\$1,880.48	\$1,880.48	\$1,880.48
	Net Difference	(9700-9799)		(\$1,880.48)
Report Total Expense		\$17,723.82	\$0.00	\$17,723.82
Report Total Fund Balance		\$0.00	\$17,723.82	(\$17,723.82)
Report Net Difference				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	5/31/2022 7:57:33 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000048
Document: 220057

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220057	05/31/2022	COE APPROVAL	PENDED	CLASSIFIED H & W
Document Type Budget Transfer		Workflow Date 05/31/2022	EAS Audit #	Comment
Transmittal # 22000048 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 05/31/2022

05YONGEM - Yonge, Marianne

05/31/2022 7:57:33 AM

Authorized By

Date

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000050
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/02/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/02/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
BT	220058			RESTRICTED 1100 & 6300	06/01/2022	06/01/2022	COE APPROVAL	PENDED
BT	220059			3212 RES UPDATES	06/01/2022	06/01/2022	COE APPROVAL	PENDED
BT	220060			RES 6266 ED EFFECTIVENESS	06/01/2022	06/01/2022	COE APPROVAL	PENDED
BT	220061			RES 6547 UPDATES	06/01/2022	06/01/2022	COE APPROVAL	PENDED
BT	220062			KIT INFRASTRUCTURE	06/01/2022	06/01/2022	COE APPROVAL	PENDED

	Increase	Decrease	Total
01-1100-0			
Total Revenue	\$3,011.83		\$3,011.83
Total Expense		\$7,856.55	\$3,011.83
Net Difference	\$10,868.38		\$0.00
01-3212-0			
Total Expense	\$9,589.89	\$11,912.17	(\$2,322.28)
Total Fund Balance	\$2,322.28		\$2,322.28
Net Difference			\$0.00
01-6266-0			
Total Revenue	\$73,942.00		\$73,942.00
Total Expense		\$73,942.00	\$0.00
Net Difference	\$1,326.62		\$1,326.62
01-6300-0			
Total Revenue	\$20,695.00		\$20,695.00
Total Expense		\$20,695.00	\$0.00
Net Difference	\$20,695.00		\$20,695.00
01-6547-0			
Total Revenue	\$33,404.00		\$33,404.00
Total Expense		\$33,404.00	\$0.00
Net Difference	\$6,268.00		\$6,268.00
01-7028-0			
Total Revenue	\$6,268.00		\$6,268.00
Total Expense		\$6,268.00	\$0.00
Net Difference	\$6,268.00		\$6,268.00
01-7029-0			
Total Revenue	\$138,647.45		\$138,647.45
Total Expense		\$19,768.72	\$136,325.17
Report Total Fund Balance	\$2,322.28		\$2,322.28
Report Net Difference			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

6/2/2022

INYO COUNTY SCHOOLS
GL Transmittal Report - Budget Transfer

Transmittal: 22000050

Revision:

Fiscal YR: 2022


Authorized By

Date
6/2/2022

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000050
Document: 220058

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220058	06/01/2022	COE APPROVAL	PENDED	RESTRICTED 1100 & 6300
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/01/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000050		Yonge, Marianne	Yonge, Marianne	06/01/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
01-1100-0	01-1100-0-1110-1000-8560-910-LOTT	\$3,011.83		
	01-6300-0-0000-0000-8560-910-LOTT	\$1,326.62		
	01-1100-0-1110-1000-4310-456-IN H	\$10,868.38		
	01-6300-0-1110-1000-4110-910-TEXT	\$1,326.62		
	01-1100-0-1110-1000-4350-456-IN H		\$7,856.55	
		Increase	Decrease	Total
	Total Revenue	(8000-8999)	\$3,011.83	\$3,011.83
	Total Expense	(1000-7999)	\$10,868.38	\$3,011.83
	Net Difference		\$7,856.55	\$0.00
01-6300-0	Total Revenue	(8000-8999)	\$1,326.62	\$1,326.62
	Total Expense	(1000-7999)	\$1,326.62	\$1,326.62
	Net Difference		\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/1/2022 9:12:59 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne
Authorized By
County Audit
06/01/2022 9:12:59 AM
Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000050 Revision:
Document: 220059

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220059	06/01/2022	COE APPROVAL	PENDED	3212 RES UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/01/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000050		Yonge, Marianne	Yonge, Marianne	06/01/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-3212-0-1110-1000-4370-910-ESSR	\$9,589.89	\$11,912.17	
	01-3212-0-1110-1000-5810-910-ESSR			
	01-3212-0-0000-0000-9740-000-	\$2,322.28		
				Note: AUTO BALANCE
01-3212-0	Total Expense	(1000-7999)	Increase	Total
	Total Fund Balance	(9700-9799)	\$9,589.89	(\$2,322.28)
	Net Difference		\$2,322.28	\$2,322.28
				\$0.00
	Report Total Expense		\$9,589.89	(\$2,322.28)
	Report Total Fund Balance		\$2,322.28	\$2,322.28
	Report Net Difference			\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/17/2022 9:38:26 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/01/2022 9:38:26 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
 (Continued...)
 05 Lone Pine Unified

Transmittal: 22000050 Revision:
 Document: 220060

Fiscal YR: 2022
 Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220060	06/01/2022	COE APPROVAL	PENDED	RES 6266 ED EFFECTIVENESS
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/01/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000050		Yonge, Marianne	Yonge, Marianne	06/01/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-6266-0-1110-1000-8590-910-EDEF	\$73,942.00		Rel Doc #
	01-6266-0-1110-1000-5810-910-EDEF	\$73,942.00		Line Notes/Warnings/Errors
01-6266-0	Total Revenue	(8000-8999)	Increase	Decrease
	Total Expense	(1000-7999)	\$73,942.00	Total
	Net Difference		\$73,942.00	\$73,942.00
			\$0.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/1/2022 9:44:59 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

Authorized By _____ Date _____

County Audit _____ Date _____

06/01/2022 9:44:59 AM

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
 (Continued...)
 05 Lone Pine Unified

Transmittal: 22000050 Revision:
 Document: 220061

Fiscal YR: 2022
 Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
220061	06/01/2022	COE APPROVAL	PENDED	RES 6547 UPDATES			
Document Type	Workflow Date	EAS Audit #	Comment				
Budget Transfer	06/01/2022						
Transmittal #	Site Document	Created By	Authorized By	Create Date			
22000050		Yonge, Marianne	Yonge, Marianne	06/01/2022			
Description	Fu Rs Y Goal Func Obj Sch Maint						
	01-6547-0-5760-1120-8590-910-SPED						
	01-6547-0-5760-1120-5800-910-SPED						
			Increase	Decrease			
01-6547-0	Total Revenue	(8000-8999)	\$20,695.00		Total		
	Total Expense	(1000-7999)	\$20,695.00		\$20,695.00		
	Net Difference		\$20,695.00		\$20,695.00		
					\$0.00		

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/1/2022 10:28:17 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/01/2022 10:28:17 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000050
Document: 220062

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description									
220062	06/01/2022	COE APPROVAL	PENDED	KIT INFRASTRUCTURE									
Document Type		Workflow Date	EAS Audit #	Comment									
Budget Transfer		06/01/2022											
Transmittal #	Site Document	Created By	Authorized By	Create Date									
22000050		Yonge, Marianne	Yonge, Marianne	06/01/2022									
Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
KITCHEN EQUIPMENT/TRAINING	01-7028-0-1110-3700-5810-910-CAFE								\$33,404.00				
KITCHEN EQUIPMENT/TRAINING	01-7028-0-1110-3700-8520-910-CAFE								\$33,404.00				
KITCHEN EQUIPMENT/TRAINING	01-7029-0-1110-3700-8520-910-CAFE								\$6,268.00				
KITCHEN EQUIPMENT/TRAINING	01-7029-0-1110-3700-5810-910-CAFE								\$6,268.00				
01-7028-0									Increase	Decrease	Total		
	Total Revenue								\$33,404.00		\$33,404.00		
	Total Expense								\$33,404.00		\$33,404.00		
	Net Difference										\$0.00		
01-7029-0													
	Total Revenue								\$6,268.00		\$6,268.00		
	Total Expense								\$6,268.00		\$6,268.00		
	Net Difference										\$0.00		
	Report Total Revenue								\$39,672.00		\$39,672.00		
	Report Total Expense								\$39,672.00		\$39,672.00		
	Report Net Difference										\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date									
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/1/2022 11:07:41 AM									
	COE Auditor	GLWFCOEBudgetAuditor											

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/01/2022 11:07:41 AM

Authorized By

Date

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000059
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
BT	BT	220063		3310 RES UPDATES	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	BT	220064		6500 RES UPDATE	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	BT	220065		7426 TO 7425	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	BT	220069		[REVR] 3310 RES UPDATES	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	BT	220070		3010 RES UPDATES	06/02/2022	06/02/2022	COE APPROVAL	PENDED

	Increase	Decrease	Total
01-0000-0			
Total Revenue	\$40,657.49	\$6,098.62	\$34,558.87
Total Fund Balance	\$40,657.49	\$6,098.62	\$34,558.87
Net Difference			\$0.00
01-3310-0			
Total Revenue	\$41,802.43	\$4,0657.49	(\$40,657.49)
Total Expense	\$41,802.43	\$41,802.43	\$0.00
Total Fund Balance	\$41,802.43	\$62,459.92	(\$40,657.49)
Net Difference			\$0.00
01-6500-0			
Total Revenue	\$6,098.62		\$6,098.62
Total Fund Balance	\$6,098.62		\$6,098.62
Net Difference			\$0.00
01-7425-0			
Total Expense	\$1,880.48	\$1,880.48	\$0.00
Net Difference			\$0.00
01-7426-0			
Total Expense	\$1,880.48	\$1,880.48	(\$1,880.48)
Total Fund Balance	\$1,880.48		\$1,880.48
Net Difference			\$0.00
Report Total Revenue	Increase \$46,756.11	Decrease \$46,756.11	Total \$0.00
Report Total Expense			(\$1,880.48)
Report Total Fund Balance	\$90,439.02	\$88,558.54	\$1,880.48
Report Net Difference			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

Authorized By W. H. Heng Date 6/21/2022
County Audit _____ Date _____

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Revision:

Fiscal YR: 2022

Fiscal YR: 2022

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

06/02/2022 11:34:52 AM

Date _____

Date _____

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000059 Revision:
Document: 220064

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220064	06/02/2022	COE APPROVAL	PENDED	6500 RES UPDATE
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000059		Yonge, Marianne	Yonge, Marianne	06/02/2022

Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund.

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
	01-6500-0-5760-1120-8980-910-SPED								\$6,098.62				Warning: Revenue Account Activity is less than the amount for this Rolled Up Acct: 010000000000008980000 (Balance: (\$398,443.79)) Note: AUTO BALANCE Note: AUTO BALANCE
	01-0000-0-1110-1000-8980-910-DIST									\$6,098.62			
	01-6500-0-0000-0000-9740-000-01-0000-0-0000-0000-9790-000-								\$6,098.62				
01-0000-0	Total Revenue								(8000-8999)				Total
	Total Fund Balance								(9700-9799)				
	Net Difference												
01-6500-0	Total Revenue								(8000-8999)				
	Total Fund Balance								(9700-9799)				
	Net Difference												

Report Total Revenue	\$6,098.62	\$0.00
Report Total Fund Balance	\$6,098.62	\$0.00
Report Net Difference		\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 11:48:28 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 11:48:28 AM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000059
Document: 220065

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
220065	06/02/2022	COE APPROVAL	PENED	7426 TO 7425			
Document Type	Workflow Date	EAS Audit #	Comment				
Budget Transfer	06/02/2022						
Transmittal #	Site Document	Created By	Authorized By	Create Date			
22000059		Yonge, Marjianne	Yonge, Marjianne	06/02/2022			
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #		Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 017426000000003402000 (Balance: \$471.71)
	01-7426-0-1110-1000-3412-910-AB86		\$1,880.48				Note: AUTO BALANCE
	01-7425-0-1110-1000-3412-910-AB86		\$1,880.48				
	01-7425-0-1110-1000-4340-910-AB86		\$1,880.48				
	01-7426-0-0000-0000-9740-000-		\$1,880.48				
01-7425-0	Total Expense	(1000-7999)	Increase	Decrease	Total		
	Net Difference		\$1,880.48	\$1,880.48	\$0.00		
01-7426-0	Total Expense	(1000-7999)		\$1,880.48	(\$1,880.48)		
	Total Fund Balance	(9700-9799)	\$1,880.48		\$1,880.48		
	Net Difference				\$0.00		
	Report Total Expense		\$1,880.48	\$3,760.96	(\$1,880.48)		
	Report Total Fund Balance		\$1,880.48	\$0.00	\$1,880.48		
	Report Net Difference				\$0.00		
Workflow	Description	Assigned User Group	Approved By	Approved Date			
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marjianne	6/2/2022 12:18:02 PM			
	COE Auditor	GLWFCOEBudgetAuditor					

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marjianne

06/02/2022 12:18:02 PM

Authorized By

Date

Counry Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000059
Revision:
Document: 220069

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Line Notes/Warnings/Errors
220069	06/02/2022	COE APPROVAL	PENDED	[REV.R]:3310 RES UPDATES	Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 013310000000003752000 (Balance: (\$4,064.57)) Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 013310000000003702000 (Balance: (\$404.14)) Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 013310000000001100000 (Balance: \$0.00)
Document Type	Workflow Date	EAS Audit #	Comment		
Budget Transfer	06/02/2022		[6/2/2022 3:34:31 PM 05YONGEM] REVERSED FROM DOCUMENT # 220063 3310 RES UPDATES		
Transmittal #	Site Document	Created By	Authorized By	Create Date	
22000059		Yonge, Marianne	Yonge, Marianne	06/02/2022	
Description	Fu Re Y Goal Func Obj Sch Maint	Increase	Decrease	Rel Doc Type	Rel Doc #
	01-3310-0-5760-1120-3752-910-RES		\$10,000.00		
	01-3310-0-5760-1120-3702-910-RES		\$1,000.00		
	01-3310-0-5760-1120-1130-910-RES		\$30,802.43		
	01-3310-0-0000-0000-9740-000-		\$41,802.43		
01-3310-0	Total Expense	(1000-7999)	Increase	Decrease	Total
	Total Fund Balance	(9700-9799)	\$41,802.43	\$41,802.43	(\$41,802.43)
	Net Difference				\$41,802.43
	Report Total Expense		\$0.00	\$41,802.43	(\$41,802.43)
	Report Total Fund Balance		\$41,802.43	\$0.00	\$41,802.43
	Report Net Difference				\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date	
	District Authorized Agent	GLWF AUTHORIZED AGENT	Yonge, Marianne	6/2/2022 3:34:34 PM	
	COE Auditor	GLWFCOE Budget Auditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne
Authorized By
Date 06/02/2022 3:34:34 PM
County Audit
Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000059 Revision:
Document: 220070

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220070	06/02/2022	COE APPROVAL	PENDED	3010 RES UPDATES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000059		Yonge, Marianne	Yonge, Marianne	06/02/2022

Warning: Contributions from Unrestricted Revenue - Object 8980-8989 Increases do not equal Decreases within a Fund.

Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
01-0000-0	01-3310-0-5760-1120-8980-910-RESA					
	01-0000-0-1110-1000-8980-910-DIST	\$40,657.49	\$40,657.49			Note: AUTO BALANCE
	01-3310-0-0000-0000-9740-000-					Note: AUTO BALANCE
	01-0000-0-0000-0000-9790-000-	\$40,657.49				
		Increase	Decrease	Total		
01-0000-0	Total Revenue	(8000-8989)	\$40,657.49	\$40,657.49		
	Total Fund Balance	(9700-9799)	\$40,657.49	\$40,657.49		
	Net Difference			\$0.00		
01-3310-0	Total Revenue	(8000-8989)	\$40,657.49	\$40,657.49		
	Total Fund Balance	(9700-9799)	\$40,657.49	\$40,657.49		
	Net Difference			\$0.00		

Workflow	Description	Assigned User Group	Approved By	Approved Date
	Report Total Revenue			
	Report Total Fund Balance			
	Report Net Difference			
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 3:44:25 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne
Authorized By
Date
County Audit
Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
Transaction Type: Budget Transfer

Transmittal: 22000060
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
BT	220066			TRANSFER CORRECTIONS	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220067			TRANSFER CORRECTIONS	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220068			TRANSFER CORRECTIONS	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220071			3310 UPDATE	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220072			IREVRI:TRANSFER CORRECTIONS	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220073			OLANCHA EXPENSES	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220074			OTGO CORRECTIONS	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220075			FUND 14 TO 01 CORRECTIONS	06/02/2022	06/02/2022	COE APPROVAL	PENDED
BT	220076			FUND 14 OLANCHA EXPENSES	06/02/2022	06/02/2022	COE APPROVAL	PENDED

	Increase	Decrease	Total
01-0000-0			
Total Revenue	\$175,000.00		\$175,000.00
Total Expense	\$307,067.89	\$70,019.44	\$237,048.45
Total Fund Balance	\$205,000.00	\$267,048.45	(\$62,048.45)
Net Difference			\$0.00
01-3310-0			
Total Expense	(1000-7999)		\$1,144.94
Total Fund Balance	(9700-9799)	\$1,144.94	(\$1,144.94)
Net Difference			\$0.00
13-5310-0			
Total Revenue	(8000-8999)	\$30,000.00	(\$30,000.00)
Total Fund Balance	(9700-9799)	\$30,000.00	(\$30,000.00)
Net Difference			\$0.00
14-0205-0			
Total Expense	(1000-7999)	\$175,000.00	\$175,000.00
Total Fund Balance	(9700-9799)	\$175,000.00	(\$175,000.00)
Net Difference			\$0.00
17-0000-0			
Total Revenue	(8000-8999)	\$30,000.00	\$30,000.00
Total Fund Balance	(9700-9799)	\$30,000.00	\$30,000.00
Net Difference			\$0.00

Report Total Revenue	Increase	Decrease	Total
Report Total Expense	\$205,000.00	\$60,000.00	\$145,000.00
Report Total Fund Balance	\$483,212.83	\$70,019.44	\$413,193.39
Report Net Difference	\$235,000.00	\$503,193.39	(\$268,193.39)
			\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


Authorized By

6/3/2022
Date

INYO COUNTY SCHOOLS
GL Transmittal Report - Budget Transfer

Transmittal: 22000060 Revision:

Fiscal YR: 2022

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Revision:
Document: 220066

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220066	06/02/2022	COE APPROVAL	PENDED	TRANSFER CORRECTIONS
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt			
	01-0000-0-0000-9300-7616-910-CAFE			
	01-0000-0-0000-9300-7619-910-OTGO			
		Increase	Decrease	Rel Doc Type
01-0000-0	Total Expense	(1000-7999)		
	Net Difference			
			Increase	Decrease
				Total
	Report Total Expense		\$30,000.00	\$0.00
	Report Net Difference		\$30,000.00	\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 1:40:34 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 1:40:34 PM

Authorized By

Date

County Audit

Date

05 Lone Pine Unified
(Continued..)
05 Lone Pine Unified

Transmittal: 22000060
Document: 220067

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220067	06/02/2022	COE APPROVAL	PENDED	TRANSFER CORRECTIONS
Document Type		Workflow Date	EAS Audit #	Comment
Budget Transfer		06/02/2022		
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	13-5310-0-0000-9300-8916-910-CAFE		\$30,000.00	
	13-5310-0-0000-0000-9740-000-		\$30,000.00	
		Increase	Decrease	Total
13-5310-0			\$30,000.00	(\$30,000.00)
		Total Revenue	(8000-8989)	
		Total Fund Balance	(9700-9799)	(\$30,000.00)
		Net Difference		\$0.00
Note: AUTO BALANCE				

Workflow	Report Total Revenue		\$0.00	\$30,000.00	(\$30,000.00)	
	Report Total Fund Balance		\$0.00	\$30,000.00	(\$30,000.00)	
	Report Net Difference				\$0.00	
	Description	Assigned User Group	Approved By	Approved Date		
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 1:42:06 PM		
	COE Auditor	GLWFCOEBudgetAuditor				

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 1:42:06 PM

Authorized By

Date _____

County Audit

Date _____

GL Transaction Report - Budget Transfer
GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Revision:
Document: 220068

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220068	06/02/2022	COE APPROVAL	PENDED	TRANSFER CORRECTIONS
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt		Increase	Decrease
	17-0000-0-0000-9300-8919-910-0000		\$30,000.00	
	17-0000-0-0000-0000-9790-000-		\$30,000.00	
				Rel Doc Type
				Rel Doc #
				Line Notes/Warnings/Errors
				Note: AUTO BALANCE
17-0000-0	Total Revenue	(8000-8999)	Increase	Decrease
	Total Fund Balance	(9700-9799)	\$30,000.00	\$30,000.00
	Net Difference		\$30,000.00	\$0.00
				Total
				\$30,000.00
				\$30,000.00
				\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 1:43:50 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 1:43:50 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Document: 220071

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Line Notes/Warnings/Errors
220071	06/02/2022	COE APPROVAL	PENDED	3310 UPDATE	
Document Type Budget Transfer	Workflow Date 06/02/2022	EAS Audit #	Comment		
Transmittal # 22000060	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 06/02/2022	
Description	Fu Rs Y Goal Func Obj Sch Mgmt 01-3310-0-5760-1120-3752-910-RESA 01-3310-0-0000-0000-9740-000-				
01-3310-0	Total Expense	(1000-7999)	Increase	Decrease	Rel Doc Type
	Total Fund Balance	(9700-9799)	\$1,144.94	\$1,144.94	Rel Doc #
	Net Difference		Increase	Decrease	Total
			\$1,144.94	\$1,144.94	\$1,144.94
					(\$1,144.94)
					\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	Report Total Expense			
	Report Total Fund Balance	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 3:46:17 PM
	Report Net Difference	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 3:46:17 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Document: 220072

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220072	06/02/2022	COE APPROVAL	PENDED	[REVR]:TRANSFER CORRECTIONS
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022		[6/2/2022 3:57:14 PM 05YONGEM] REVERSED FROM DOCUMENT # 220068 TRANSFER CORRECTIONS	
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	17-0000-0-0000-9300-8919-910-0000		\$30,000.00	Rel Doc #
	17-0000-0-0000-0000-9790-000-		\$30,000.00	Line Notes/Warnings/Errors
17-0000-0	Total Revenue	Increase	Decrease	Total
	(8000-8999)		\$30,000.00	(\$30,000.00)
	Total Fund Balance	(9700-9799)	\$30,000.00	(\$30,000.00)
	Net Difference		\$0.00	\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	Report Total Revenue			
	Report Total Fund Balance			
	Report Net Difference			
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 3:57:15 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 3:57:15 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Revision:
Document: 220073

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220073	06/02/2022	COE APPROVAL	PENDED	OLANCHA EXPENSES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marjianne	Yonge, Marjianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
	01-0000-0-1110-1000-3202-123-OLAN	\$3,862.74		
	01-0000-0-1110-1000-3312-123-OLAN	\$2,262.86		
	01-0000-0-1110-1000-3412-123-OLAN	\$2,807.75		
	01-0000-0-1110-1000-3502-123-OLAN	\$182.48		
	01-0000-0-1110-1000-3602-123-OLAN	\$374.39		
	01-0000-0-0000-7200-4350-123-OLAN	\$137.51		
	01-0000-0-0000-8110-4360-123-OLAN	\$2,249.47		
	01-0000-0-0000-8210-4380-123-OLAN	\$33,272.29		
	01-0000-0-0000-8210-4389-123-OLAN	\$18,255.09		
	01-0000-0-0000-8210-4490-123-OLAN	\$8,029.40		
	01-0000-0-1110-1000-5200-123-OLAN	\$25.75		
	01-0000-0-0000-8210-5510-123-OLAN	\$201.42		
	01-0000-0-0000-8210-5520-123-OLAN	\$2,696.30		
	01-0000-0-0000-8210-5560-123-OLAN	\$33,221.87		
	01-0000-0-0000-8210-5610-123-OLAN	\$24,285.44		
	01-0000-0-0000-8210-5810-123-OLAN	\$115,532.66		
	01-0000-0-0000-8210-5814-123-OLAN	\$432.00		
	01-0000-0-0000-8500-6250-123-OLAN	\$25,607.45		
	01-0000-0-0000-8210-6400-123-OLAN	\$3,631.02		
	01-0000-0-0000-8110-3202-911-MAIN	\$3,862.74		
	01-0000-0-0000-8110-3312-911-MAIN	\$2,262.86		
	01-0000-0-0000-8110-3332-911-MAIN	\$529.22		
	01-0000-0-0000-8110-3412-911-MAIN	\$2,807.75		
	01-0000-0-0000-8110-3502-911-MAIN	\$182.48		
	01-0000-0-0000-8110-3602-911-MAIN	\$374.39		
	01-0000-0-0000-0000-9790-000-	\$267,048.45		
01-0000-0	Total Expense	(1000-7989)	Increase	Total
	Total Fund Balance	(9700-9799)	\$277,067.89	\$267,048.45
	Net Difference			(\$267,048.45)
				\$0.00

Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003302000 (Balance: \$0.00)
Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003302000 (Balance: \$0.00)
Note: AUTO BALANCE

Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 01000000000000003302000 (Balance: \$0.00)

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
05 Lone Pine Unified

Transmittal: 22000060
Document: 220073

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220073	06/02/2022	COE APPROVAL	PENDED	OLANCHA EXPENSES
Document Type Budget Transfer		Workflow Date 06/02/2022	EAS Audit #	Comment
Transmittal # 22000060 (Continued...)	Site Document	Created By Yonge, Marianne	Authorized By Yonge, Marianne	Create Date 06/02/2022

	Report Total Expense	\$277,067.89	\$10,019.44	\$267,048.45
	Report Total Fund Balance	\$0.00	\$267,048.45	(\$267,048.45)
	Report Net Difference			\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOEBudgetAuditor	Yonge, Marianne	6/2/2022 4:20:16 PM

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 4:20:16 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Revision:
Document: 220074

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220074	06/02/2022	COE APPROVAL	PENDED	OTGO CORRECTIONS
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
01-0000-0	01-0000-0-0000-9300-7619-910-OTGO	\$30,000.00	\$30,000.00	Rel Doc #
	01-0000-0-0000-0000-9790-000-			Line Notes/Warnings/Errors
		Increase	Decrease	Note: AUTO BALANCE
	Total Expense	(1000-7999)		Total
	Total Fund Balance	(9700-9799)	\$30,000.00	(\$30,000.00)
	Net Difference		\$30,000.00	\$30,000.00
				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 4:23:46 PM
	COE Auditor	GLWFCCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

OSYONGEM - Yonge, Marianne

06/02/2022 4:23:46 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060 Revision:
Document: 220075

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Line Notes/Warnings/Errors
220075	06/02/2022	COE APPROVAL	PENDED	FUND 14 TO 01 CORRECTIONS	
Document Type	Workflow Date	EAS Audit #	Comment		
Budget Transfer	06/02/2022				
Transmittal #	Site Document	Created By	Authorized By	Create Date	
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022	
Description	Fu Rs Y Goal Func Obj Sch Mgmt				
COVER EXPENSES	01-0000-0-0000-9300-8919-910-OLAN				
	01-0000-0-0000-0000-9790-000-				Note: AUTO BALANCE
01-0000-0	Total Revenue	(8000-8999)	Increase	Decrease	Total
	Total Fund Balance	(9700-9799)	\$175,000.00	\$0.00	\$175,000.00
	Net Difference		\$175,000.00	\$0.00	\$175,000.00
	Report Total Revenue		\$175,000.00	\$0.00	\$175,000.00
	Report Total Fund Balance		\$175,000.00	\$0.00	\$175,000.00
	Report Net Difference		\$175,000.00	\$0.00	\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date	
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 4:31:53 PM	
	COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

OSYONGEM - Yonge, Marianne

06/02/2022 4:31:53 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000060
Document: 220076

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220076	06/02/2022	COE APPROVAL	PENDED	FUND 14 OLANCHA EXPENSES
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/02/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000060		Yonge, Marianne	Yonge, Marianne	06/02/2022
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type
14-0205-0	14-0205-0-0000-9300-7619-910-OLAN	\$175,000.00	\$175,000.00	Rel Doc #
	14-0205-0-0000-0000-9790-000-			Line Notes/Warnings/Errors
				Note: AUTO BALANCE
	Total Expense	(1000-7999)	Increase	Decrease
	Total Fund Balance	(9700-9799)	\$175,000.00	\$175,000.00
	Net Difference		\$175,000.00	Total
				\$175,000.00
				(\$175,000.00)
				\$0.00
	Report Total Expense		\$175,000.00	\$175,000.00
	Report Total Fund Balance		\$0.00	\$175,000.00
	Report Net Difference		\$0.00	(\$175,000.00)
				\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 4:35:49 PM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/02/2022 4:35:49 PM

Authorized By

Date

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
 Transaction Type: Budget Transfer

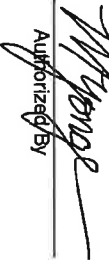
Transmittal: 22000061
 Description: COE District Transmittal
 COE Received Date:

Revision:
 Create Date: 06/07/2022

Fiscal YR: 2022
 Transmittal Status: OPEN
 Print Date: 06/07/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	BT	220077		SALA INCOME FROM CONSORTIUM	06/06/2022	06/06/2022	COE APPROVAL	PENDED
	BT	220078		SITA AB1200 4%	06/07/2022	06/07/2022	COE APPROVAL	PENDED
					Increase		Decrease	Total
01-0000-0	Total Revenue				(8000-8999)		\$26,186.00	\$26,186.00
	Total Expense				(1000-7999)		\$44,886.33	\$44,886.33
	Total Fund Balance				(9700-9799)		\$26,186.00	(\$18,700.33)
	Net Difference						\$0.00	\$0.00
					Increase		Decrease	Total
	Report Total Revenue						\$26,186.00	\$26,186.00
	Report Total Expense						\$44,886.33	\$44,886.33
	Report Total Fund Balance						\$26,186.00	(\$18,700.33)
	Report Net Difference							\$0.00

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.


 Authorized By

6/7/2022
 Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000061
Revision:
Document: 220077

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description	Line Notes/Warnings/Errors
220077	06/06/2022	COE APPROVAL	PENDED	SALA INCOME FROM CONSORTIUM	
Document Type	Workflow Date	EAS Audit #	Comment		
Budget Transfer	06/06/2022				
Transmittal #	Site Document	Created By	Authorized By	Create Date	
22000061		Yonge, Marianne	Yonge, Marianne	06/06/2022	
Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #
01-0000-0	01-0000-0-1110-1000-8677-556-SALA	\$26,186.00			
	01-0000-0-0000-0000-9790-000-	\$26,186.00			
					Note: AUTO BALANCE
	Total Revenue	(8000-8999)	Increase	Decrease	Total
	Total Fund Balance	(9700-9799)	\$26,186.00		\$26,186.00
	Net Difference		\$26,186.00		\$26,186.00
	Report Total Revenue		\$26,186.00		\$26,186.00
	Report Total Fund Balance		\$0.00		\$26,186.00
	Report Net Difference		\$0.00		\$0.00
Workflow	Description	Assigned User Group	Approved By	Approved Date	
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/6/2022 2:56:23 PM	
	COE Auditor	GLWFCOEBudgetAuditor			

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/06/2022 2:56:23 PM

Authorized By

Date

County Audit

Date

GL Transaction Report - Budget Transfer GL Transmittal Report - Budget Transfer

05 Lone Pine Unified
(Continued...)
05 Lone Pine Unified

Transmittal: 22000061
Document: 220078

Revision:

Fiscal YR: 2022
Fiscal YR: 2022

Document #	Effective Date	Workflow Status	GL Status	Document Description
220078	06/07/2022	COE APPROVAL	PENDED	SITA AB1200 4%
Document Type	Workflow Date	EAS Audit #	Comment	
Budget Transfer	06/07/2022			
Transmittal #	Site Document	Created By	Authorized By	Create Date
22000061		Yonge, Marianne	Yonge, Marianne	06/07/2022

Description	Fu Rs Y Goal Func Obj Sch Mgmt	Increase	Decrease	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
SITA 21-22 4%	01-0000-0-1110-1000-1100-910-AB12	\$37,028.18				
SITA 21-22 4%	01-0000-0-1110-1000-1150-910-AB12	\$411.42				
SITA 21-22 4%	01-0000-0-1110-1000-3101-910-AB12	\$6,334.78				
SITA 21-22 4%	01-0000-0-1110-1000-3331-910-AB12	\$542.87				
SITA 21-22 4%	01-0000-0-1110-1000-3501-910-AB12	\$187.20				
SITA 21-22 4%	01-0000-0-1110-1000-3601-910-AB12	\$381.88				
	01-0000-0-0000-0000-9790-000-		\$44,886.33			Note: AUTO BALANCE

01-0000-0	Total Expense	(1000-7999)	Increase	Decrease	Total
	Total Fund Balance	(9700-9799)	\$44,886.33	\$44,886.33	\$44,886.33
	Net Difference				(\$44,886.33)
					\$0.00

	Report Total Expense	\$44,886.33	\$0.00	\$44,886.33
	Report Total Fund Balance	\$0.00	\$44,886.33	(\$44,886.33)
	Report Net Difference			\$0.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/7/2022 8:31:46 AM
	COE Auditor	GLWFCOEBudgetAuditor		

Acting under the provisions of Education Code Sections 35161, I hereby make the above revisions to the District Budget authorized by the Governing Board and do hereby certify that the Board has approved such action at a the below stated meeting, and said approval is on file in the office of said Board.

05YONGEM - Yonge, Marianne

06/07/2022 8:31:46 AM

Authorized By

Date

County Audit

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000044
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 05/23/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 05/23/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220284		FUND 01 TO FUND 13	05/23/2022	05/23/2022	COE APPROVAL	PENDED

		Debit	Credit
Fund 01 Total Expense	(1000-7999)	\$30,000.00	\$0.00
Fund 01 Total Debits and Credits		\$30,000.00	\$0.00
Fund 13 Total Revenue	(8000-8999)	\$0.00	\$30,000.00
Fund 13 Total Debits and Credits		\$0.00	\$30,000.00
Report Total		\$30,000.00	\$30,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


Trustee/Authorized Agent

5/23/2022

Date

Released to EAS

Signature, District Financial Services

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified

(Continued...)

05 Lone Pine Unified

Document #

Effective Date

Workflow Status

GL Status

Document Description

Transmittal: 22000044

Revision:

Fiscal YR: 2022

Fiscal YR: 2022

Document Type

Workflow Date

EAS Audit #

Comment

Transmittal #

Created By

Authorized By

Create Date

Description

Fu Rs Y Goal Func Obi Sch Mgmt

Debit

Credit

Rel Doc Type

Rel Doc #

Line Notes/Warnings/Errors

FUND 01 TO FUND 13

01-0000-0-0000-9300-7616-910-CAFE

30,000.00

30,000.00

FUND 01 TO FUND 13

13-5310-0-0000-9300-8916-910-CAFE

30,000.00

0.00

0.00

0.00

0.00

Fund 01 Total Expense

(1000-7999)

30,000.00

0.00

0.00

0.00

0.00

Total Fund 01 Debits and Credits

(8000-8999)

0.00

30,000.00

0.00

30,000.00

0.00

Fund 13 Total Revenue

(8000-8999)

0.00

30,000.00

0.00

30,000.00

0.00

Total Fund 13 Debits and Credits

(8000-8999)

0.00

30,000.00

0.00

30,000.00

0.00

Report Total

30,000.00

30,000.00

0.00

30,000.00

0.00

Workflow

Description

District Authorized Agent

Assigned User Group

GLWF-AUTHORIZED AGENT

Approved By

Yonge, Marianne

Approved Date

5/23/2022 3:21:48 PM

COE Auditor

GLWF-AUTHORIZED AGENT

GLWF-COE Auditor

Yonge, Marianne

5/23/2022 3:21:48 PM

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.

2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.

3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne

05/23/2022 3:21:48 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000051
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/02/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/02/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220295		GLSB 75 JULY TO MAY 2021-22	06/02/2022	06/02/2022	COE APPROVAL	PENDED

	Fund 01 Total Liabilities	Debit	Credit
Fund 01 Total Debits and Credits	(9500-9699)	\$147,172.62	\$0.00
Fund 71 Total Revenue	(8000-8999)	\$0.00	\$147,172.62
Fund 71 Total Debits and Credits		\$0.00	\$147,172.62
Report Total		\$147,172.62	\$147,172.62

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


Trustee/Authorized Agent

6/2/2022

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

Transmittal: 22000051

Revision:

Fiscal YR: 2022

05 Lone Pine Unified
(Continued...)

05 Lone Pine Unified
Document #

Effective Date
06/02/2022

Workflow Status
COE APPROVAL

GL Status
PENDED

Document Description
GASB 75 JULY TO MAY 2021-22

EAS Audit #

Comment

Workflow Date
06/02/2022

Created By
Yonge, Marianne

Authorized By
Yonge, Marianne

Create Date
06/02/2022

Line Notes/Warnings/Errors

Document Type
Interfund Cash Transfer

Transmittal #
22000051

Site Document

Fu Rs Y Goal Func Obj Sch Mgmt
71-0000-0-0000-0000-8674-910-GB/5
01-0000-0-0000-0000-9578-000-

Debit

Credit

Rel Doc Type

Rel Doc #

Debit

Credit

Rel Doc Type

Rel Doc #

Line Notes/Warnings/Errors

Description
7.21 TO 5.22
7.21 TO 5.22

Fund 01 Total Liabilities
Total Fund 01 Debits and Credits

(9500-9699)

147,172.62

0.00

147,172.62

0.00

147,172.62

0.00

147,172.62

147,172.62

147,172.62

147,172.62

Fund 71 Total Revenue
Total Fund 71 Debits and Credits

(8000-8999)

0.00

147,172.62

0.00

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

Report Total

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

147,172.62

Workflow

Description
District Authorized Agent
COE Auditor

Assigned User Group
GLWFAUTHORIZEDAGENT
GLWFCOE Auditor

Approved By
Yonge, Marianne

Approved Date
6/2/2022 2:39:30 PM

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Signature, District Financial Services

Date

Date

Date

Date

Date

Date

05YONGEM - Yonge, Marianne

Trustee/Authorized Agent

06/02/2022 2:39:30 PM

Released to EAS

Date

Date

Date

Date

Date

Date

Date

Date

Date

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.

2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.

3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000052
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/02/2022

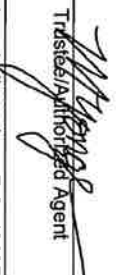
Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/02/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220294		01 TO 17 FOR 2021-2022	06/02/2022	06/02/2022	COE APPROVAL	PENDED

		Debit	Credit
Fund 01 Total Expense	(1000-7999)	\$97,000.00	\$0.00
Fund 01 Total Debits and Credits		\$97,000.00	\$0.00
Fund 17 Total Revenue	(8000-8999)	\$0.00	\$97,000.00
Fund 17 Total Debits and Credits		\$0.00	\$97,000.00
Report Total		\$97,000.00	\$97,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

6/2/2022


Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified

(Continued...)

05 Lone Pine Unified

Document # Effective Date
220294 06/02/2022

Workflow Status GL Status
COE APPROVAL PENDED

Document Description
01 TO 17 FOR 2021-2022

Transmittal: 22000052

Revision:

Fiscal YR: 2022

Fiscal YR: 2022

Document Type
Interfund Cash Transfer

Workflow Date
06/02/2022

EAS Audit #

Comment

Transmittal # Site Document
22000052

Created By Authorized By
Yonge, Marianne Yonge, Marianne

Create Date
06/02/2022

Description	Fu Rs Y Goal Func Obj Sch Maint	Debit	Credit	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
2021-22	17-0000-0-0000-9300-8919-910-0000	97,000.00	97,000.00			
2021-22	01-0000-0-0000-9300-7619-910-OTGO					
Fund 01 Total Expense	(1000-7999)	97,000.00	0.00			
Total Fund 01 Debits and Credits		97,000.00	0.00			
Fund 17 Total Revenue	(8000-8999)	0.00	97,000.00			
Total Fund 17 Debits and Credits		0.00	97,000.00			
Report Total		97,000.00	97,000.00			

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	COE Auditor	GLWF/AUTHORIZEDAGENT GLWFCOE Auditor	Yonge, Marianne	6/2/2022 2:14:16 PM

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

05YONGEM - Yonge, Marianne

06/02/2022 2:14:16 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000053
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220290		TRANSFER TO 14 FROM 01-20-21	06/02/2022	06/02/2022	COE APPROVAL	PENDED
					Debit		Credit	
Fund 01 Total Expense					(1000-7999)		\$80,000.00	\$0.00
Fund 01 Total Debits and Credits							\$80,000.00	\$0.00
Fund 14 Total Revenue					(8000-8999)		\$0.00	\$80,000.00
Fund 14 Total Debits and Credits							\$0.00	\$80,000.00
Report Total							\$80,000.00	\$80,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


Trustee/Authorized Agent

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Signature, District Financial Services

6/3/2022
Date

Released to EAS

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified (Continued...)
05 Lone Pine Unified
Document # 22000053
Effective Date 06/02/2022
Workflow Status COE APPROVAL
GL Status PENDING
Document Description TRANSFER TO 14 FROM 01-20.21
Transmittal: 22000053
Revision:
Fiscal YR: 2022
Fiscal YR: 2022

Document Type Interfund Cash Transfer
Workflow Date 06/02/2022
EAS Audit #
Comment

Transmittal # 22000053
Site Document
Created By Yonge, Marianne
Authorized By Yonge, Marianne
Create Date 06/02/2022

Description	Fu Rs. Y Goal Func. Obj Sch Mgmt	Debit	Credit	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
AR210024	14-0205-0-0000-9300-8919-000-0000		30,000.00			
AR210027	14-0205-0-0000-9300-8919-000-0000		50,000.00			
AR210024	01-0000-0-0000-9300-7619-910-OTGO	30,000.00				
AR210027	01-0000-0-0000-9300-7619-910-OTGO	50,000.00				
Fund 01 Total Expense	(1000-7999)	80,000.00	0.00			
Total Fund 01 Debits and Credits		80,000.00	0.00			
Fund 14 Total Revenue	(8000-8999)	0.00	80,000.00			
Total Fund 14 Debits and Credits		0.00	80,000.00			
Report Total		80,000.00	80,000.00			

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 1:52:27 PM	
COE Auditor	GLWFCOE Auditor			

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

05YONGEM - Yonge, Marianne

Trustee/Authorized Agent

06/02/2022 1:52:27 PM

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000055
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220292		01 TO 14 FOR 2021-2022	06/02/2022	06/02/2022	COE APPROVAL	PENDE

		Debit	Credit
Fund 01 Total Expense	(1000-7999)	\$30,000.00	\$0.00
Fund 01 Total Debits and Credits		\$30,000.00	\$0.00
Fund 14 Total Revenue	(8000-8999)	\$0.00	\$30,000.00
Fund 14 Total Debits and Credits		\$0.00	\$30,000.00
Report Total		\$30,000.00	\$30,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


Trustee/Authorized Agent

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Signature, District Financial Services

6/3/2022
Date

Released to EAS

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified

(Continued...)

05 Lone Pine Unified

Document #

Effective Date

Workflow Status

GL Status

Document Description

Revision:

Transmittal: 22000055

Fiscal YR: 2022

Document Type
Interfund Cash Transfer

Workflow Date

EAS Audit #

Comment

Transmittal #
22000055

Created By
Yonge, Marianne

Authorized By
Yonge, Marianne

Create Date
06/02/2022

Description	Fu Rs Y Goal Func Obj Sch Maint	Debit	Credit	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
2021-2022	01-0000-0-0000-9300-7619-910-OTGO	30,000.00	30,000.00			
20210-2022	14-0205-0-0000-9300-8919-000-0000					

Fund 01 Total Expense
Total Fund 01 Debits and Credits

(1000-7999)

30,000.00

0.00

0.00

Fund 14 Total Revenue
Total Fund 14 Debits and Credits

(8000-8999)

0.00

30,000.00

0.00

Report Total

30,000.00

30,000.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWF/AUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 2:08:29 PM
	COE Auditor	GLWFCOE Auditor		

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

05YONGEM - Yonge, Marianne

06/02/2022 2:08:29 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000054
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220291		O1 TO 14 FOR 2021-2022	06/02/2022	06/02/2022	COE APPROVAL	PENDED

		Debit	Credit
Fund 01 Total Expense		(1000-7999)	
Fund 01 Total Debits and Credits		\$30,000.00	\$0.00
Fund 17 Total Revenue		(8000-8999)	
Fund 17 Total Debits and Credits		\$0.00	\$30,000.00
Report Total		\$30,000.00	\$30,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


Trustee/Authorized Agent

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Signature, District Financial Services

6/3/2022

Date

Released to EAS

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified

(Continued...)

05 Lone Pine Unified

Document # Effective Date
220291 06/02/2022

Workflow Status GL Status
COE APPROVAL PENDING

Document Description
01 TO 14 FOR 2021-2022

Transmittal: 22000054

Revision:

Fiscal YR: 2022

Fiscal YR: 2022

Document Type
Interfund Cash Transfer

Workflow Date
06/02/2022

EAS Audit #

Comment

Transmittal # Site Document
22000054

Created By Authorized By
Yonge, Marianne Yonge, Marianne

Create Date
06/02/2022

Description	Fu Rs Y Goal Func Obj Sch Mgmt	Debit	Credit	Rel Doc Type	Rel Doc #	Line Notes/Warnings/Errors
2021-2022	01-0000-0-0000-9300-7619-910-OTGO	30,000.00	30,000.00			
2021-2022	17-0000-0-0000-9300-8919-910-0000					
Fund 01 Total Expense	(1000-7999)	30,000.00	0.00			
Total Fund 01 Debits and Credits		30,000.00	0.00			
Fund 17 Total Revenue	(8000-8999)	0.00	30,000.00			
Total Fund 17 Debits and Credits		0.00	30,000.00			
Report Total		30,000.00	30,000.00			

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWF-AUTHORIZED-AGENT	Yonge, Marianne	6/2/2022 1:56:11 PM
	COE Auditor	GLWFCOE-Auditor		

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne

06/02/2022 1:56:11 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000056
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220293		TRANSFER FROM 01 TO 17- 2020-2021	06/02/2022	06/02/2022	COE APPROVAL	PENDED

		Debit	Credit
Fund 01 Total Expense	(1000-7999)	\$150,000.00	\$0.00
Fund 01 Total Debits and Credits		\$150,000.00	\$0.00
Fund 17 Total Revenue	(8000-8999)	\$0.00	\$150,000.00
Fund 17 Total Debits and Credits		\$0.00	\$150,000.00
Report Total		\$150,000.00	\$150,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

Trustee/Authorized Agent

Date

6/2/2022

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
(Continued...)

05 Lone Pine Unified
Document # 220293

Effective Date
06/02/2022

Workflow Status
COE APPROVAL

GL Status
PENDING

Document Description
TRANSFER FROM 01 TO 17- 2020-2021

Transmittal: 22000056

Revision:

Fiscal YR: 2022

Fiscal YR: 2022

Document Type
Interfund Cash Transfer

Workflow Date
06/02/2022

EAS Audit #

Comment

Transmittal #
22000056

Site Document

Created By
Yonge, Marianne

Authorized By
Yonge, Marianne

Create Date
06/02/2022

Description
AR210025
AR210025

Fu Rs Y Goal Func Obj Sch Mgmt
17-0000-0-0000-9300-8919-910-0000
01-0000-0-0000-9300-7619-910-OTGO

Debit
40,000.00

Credit
40,000.00

Rel Doc Type

Rel Doc #

Line Notes/Warnings/Errors

Warning: Expenditure Account Balance is less than amount for this Rolled up
Acct: 010000000000007619000
(Balance: \$127,000.00)

Warning: Expenditure Account Balance is less than amount for this Rolled up
Acct: 010000000000007619000
(Balance: \$127,000.00)

AR210028
AR210028

17-0000-0-0000-9300-8919-910-0000
01-0000-0-0000-9300-7619-910-OTGO

110,000.00

110,000.00

Fund 01 Total Expense
Total Fund 01 Debits and Credits

(1000-7999)

150,000.00

0.00

Fund 17 Total Revenue
Total Fund 17 Debits and Credits

(8000-8999)

0.00

150,000.00

Report Total

150,000.00

150,000.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent COE Auditor	GLWFAUTHORIZEDAGENT GLWFCOE Auditor	Yonge, Marianne	6/2/2022 2:12:23 PM

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne

Trustee/Authorized Agent

06/02/2022 2:12:23 PM

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Signature, District Financial Services

Released to EAS

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000057
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

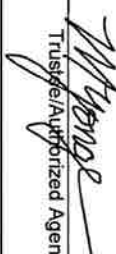
Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220296		[REVR] 01 TO 14 FOR 2021-2022	06/02/2022	06/02/2022	COE APPROVAL	PENDED

	Debit	Credit
Fund 01 Total Expense	(1000-7999)	
Fund 01 Total Debits and Credits	\$0.00	\$30,000.00
Fund 17 Total Revenue	(8000-8999)	
Fund 17 Total Debits and Credits	\$30,000.00	\$0.00
Report Total	\$30,000.00	\$30,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.

I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.


Trustee/Authorized Agent

6/2/2022
Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636
Signature, District Financial Services

Released to EAS
Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified

(Continued...)

05 Lone Pine Unified

Document # 220296

Effective Date 06/02/2022

Workflow Status COE APPROVAL

GL Status PENDING

Document Description [REVR] O1 TO 14 FOR 2021-2022

Transmittal: 22000057

Revision:

Fiscal YR: 2022

Fiscal YR: 2022

Document Type Interfund Cash Transfer
Workflow Date 06/02/2022
EAS Audit #
Comment [6/2/2022 3:58:33 PM 05YONGEM] REVERSED FROM DOCUMENT # 220291 O1 TO 14 FOR 2021-2022

Transmittal # 22000057

Site Document

Created By Yonge, Marianne

Authorized By Yonge, Marianne

Create Date 06/02/2022

Description	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Debit	Credit	Rel	Doc	Type	Rel	Doc	#	Line Notes/Warnings/Errors	
2021-2022	01	-0000	-0	-0000	-9300	-7619	-910	-OTGO										
2021-2022	17	-0000	-0	-0000	-9300	-8919	-910	-0000	30,000.00	30,000.00								Warning: Revenue Account Act

Fund 01 Total Expense	(1000-7999)	0.00	30,000.00	
Total Fund 01 Debits and Credits		0.00	30,000.00	
Fund 17 Total Revenue	(8000-8999)	30,000.00	0.00	
Total Fund 17 Debits and Credits		30,000.00	0.00	
Report Total		30,000.00	30,000.00	

Workflow	Description	Assigned User Group	Approved By	Approved Date
	District Authorized Agent	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 3:58:34 PM
	COE Auditor	GLWFCOE Auditor		

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
 3. Use this form to transfer monies from one fund/sub-fund to another district fund/sub-fund as legally authorized by said funds of the district, as per education codes 42603 and 42635.
- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne

06/02/2022 3:58:34 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

INYO COUNTY SCHOOLS GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified
Transaction Type: Interfund Cash Transfer

Transmittal: 22000058
Description: COE District Transmittal
COE Received Date:

Revision:
Create Date: 06/03/2022

Fiscal YR: 2022
Transmittal Status: OPEN
Print Date: 06/03/2022

Attached Documents	Type	Document #	Revision #	Description	Create Date	Effective Date	Workflow Status	GL Status
	IFT	220297		FUND 14 TO 01 FOR OLANCHA EXP	06/02/2022	06/02/2022	COE APPROVAL	PENDED

		Debit	Credit
Fund 01 Total Revenue	(8000-8999)	\$0.00	\$175,000.00
Fund 01 Total Debits and Credits		\$0.00	\$175,000.00
Fund 14 Total Expense	(1000-7999)	\$175,000.00	\$0.00
Fund 14 Total Debits and Credits		\$175,000.00	\$0.00
Report Total		\$175,000.00	\$175,000.00

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
 2. Send one copy of the Transmittal with the corresponding Auditable Interfund Transfer Documents and supporting documentation to: District Financial Services.
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Trustee/Authorized Agent

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Signature, District Financial Services

6/21/2022
Date

Released to EAS

Date

GL Transaction Report - Interfund Cash Transfer GL Transmittal Report - Interfund Cash Transfer

05 Lone Pine Unified

(Continued...)

05 Lone Pine Unified

Document # 220297

Effective Date 06/02/2022

Workflow Status COE APPROVAL

GL Status PENDING

Document Description FUND 14 TO 01 FOR OLANCHA EXP

Transmittal: 22000058 Revision: Fiscal YR: 2022
Fiscal YR: 2022

Document Type Interfund Cash Transfer

Workflow Date 06/02/2022

EAS Audit #

Comment

Transmittal # 22000058

Site Document

Created By Yonge, Marianne

Authorized By Yonge, Marianne

Create Date 06/02/2022

Description OLANCHA CONSTRUCTION
OLANCHA CONSTRUCTION

Fu Rs Y Goal Func Obl Sch Mgmt
01-0000-0-0000-9300-8919-910-OLAN
14-0205-0-0000-9300-7619-910-OLAN

Debit 175,000.00

Credit 175,000.00

Rel Doc Type

Rel Doc #

Line Notes/Warnings/Errors
Warning: Expenditure Account Balance is less than amount for this Rolled up Acct: 14000000000000007619000 (Balance: \$0.00)

Fund 01 Total Revenue (8000-8889) 0.00 175,000.00
Total Fund 01 Debits and Credits 0.00 175,000.00
Fund 14 Total Expense (1000-7999) 175,000.00 0.00
Total Fund 14 Debits and Credits 175,000.00 0.00
Report Total 175,000.00 175,000.00

Workflow	Description	Assigned User Group	Approved By	Approved Date
District Authorized Agent	COE Auditor	GLWFAUTHORIZEDAGENT	Yonge, Marianne	6/2/2022 4:40:56 PM
		GLWFCOE Auditor		

1. Print transmittal after an Authorized Agent has approved/released the Interfund Transfer document in the General Ledger Financial System.
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- I, (we) as Trustee(s) of the School District or as an agent appointed by the Board of Education per Education Code 35160 and 35161, do hereby approve each, every, and all of the above transfers as proper and legal transactions for the designated funds of the above named school district.

05YONGEM - Yonge, Marianne

06/02/2022 4:40:56 PM

Trustee/Authorized Agent

Date

Examined, approved, and allowed per E.C. 42635 and E.C. 42636

Released to EAS

Signature, District Financial Services

Date

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PURCHASE ORDER REPORT

Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Purchase Order	Vendor	Description	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Encumbered
220260	U.S. BANK CORPORATE PAYMENT	Science standards	1	01-0000-0-1110-1000-4310-556-SALA								47.82
		Total										47.82
220261	U.S. BANK CORPORATE PAYMENT	Bench	1	01-1100-0-1110-1000-4310-111-IN L								193.90
		Total										193.90
220262	U.S. BANK CORPORATE PAYMENT	Printer Cartridge	1	01-0000-0-1110-1000-4350-556-SALA								409.44
		Total										409.44
220263	SHI INTERNATIONAL CORP	Summer items from SHI	1	01-0000-0-0000-7700-4340-910-TECH								1,106.69
		Total										1,106.69
		Purchase Order Count: 4										
		Grand Total										1,757.85
		Fund Summary:										
		Fund 01										1,757.85

The above Purchase Order(s) have been issued in accordance with the District's policies and procedures and are hereby recommended for approval.



 Authorized Agent

Board Approval _____

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000063-0 AUDIT
Reference Vendor
PV220650-001 ASPEN YONGE

Description	Amount
MEAL REIMBURSEMENT	160.28
Total Payment Amount	160.28

PV220645-001 DEAN'S PLUMBING & HEATING INC

COOLER REPLACEMENT OLANCHA	7,500.00
Total Payment Amount	7,500.00

PV220639-001 GARDNER'S
PV220651-001 GARDNER'S

MAINTENANCE SUPPLIES	12.91
MAINTENANCE SUPPLIES	22.48
Total Payment Amount	35.39

PO220119-065 GRAINGER INC

Maintenance Supplies	29.42
Total Payment Amount	29.42

PO220094-078 INYO COUNTY WATER SYSTEMS

Water Fees	273.25
Total Payment Amount	273.25

PV220632-001 LPUSD REVOLVING FUND

MAY 2022-REPLENISH FUND	2,126.13
Total Payment Amount	2,126.13

PO220111-010 PINCO

Pinco Transportation & Monthly	1,038.64
Total Payment Amount	1,038.64

PO220110-034 PRODUCERS DAIRY
PO220110-035 PRODUCERS DAIRY

MILK Food Purchases	407.57
MILK Food Purchases	430.96
Total Payment Amount	838.53

PV220633-001 SYSCO VENTURA
PV220635-001 SYSCO VENTURA

FOOD PURCHASES	79.52
FOOD PURCHASES	977.94
Total Payment Amount	1,057.46

Transmittal Total 13,059.10

Fund Summary:	Fund 01	10,124.47
	Fund 13	2,934.63

Transmittal Number: 22000063-0
PO220100-010 CANON FINANCIAL SERVICES INC

Annual Copier Leases	2,175.56
Total Payment Amount	2,175.56

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 2200063-0

Reference	Vendor	Description	Amount
PO220177-024	GARDNER'S	AG SUPPLIES	40.10
PO220177-025	GARDNER'S	AG SUPPLIES	16.93
PO220177-026	GARDNER'S	AG SUPPLIES	893.44
PV220636-001	GARDNER'S	MAINTENANCE SUPPLIES	5.98
PV220637-001	GARDNER'S	MAINTENANCE SUPPLIES	63.16
PV220638-001	GARDNER'S	MAINTENANCE SUPPLIES	39.29
PV220640-001	GARDNER'S	MAINTENANCE SUPPLIES	176.93
PV220641-001	GARDNER'S	MAINTENANCE SUPPLIES	93.70
PV220642-001	GARDNER'S	MAINTENANCE SUPPLIES	19.38
PV220643-001	GARDNER'S	MAINTENANCE SUPPLIES	8.17
PV220644-001	GARDNER'S	MAINTENANCE SUPPLIES	82.14
PV220652-001	GARDNER'S	MAINTENANCE SUPPLIES	66.77
Total Payment Amount			1,505.99
PO220119-066	GRAINGER INC	Maintenance Supplies	42.92
PO220119-067	GRAINGER INC	Maintenance Supplies	63.65
PO220119-068	GRAINGER INC	Maintenance Supplies	14.53
PO220119-069	GRAINGER INC	Maintenance Supplies	95.01
PO220119-070	GRAINGER INC	Maintenance Supplies	63.46
Total Payment Amount			279.57
PV220646-001	INYO CO OFFICE OF ED	DOT DRUG TESTING	107.70
Total Payment Amount			107.70
PO220094-073	INYO COUNTY WATER SYSTEMS	Water Fees	85.39
PO220094-074	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-075	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-076	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-077	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-079	INYO COUNTY WATER SYSTEMS	Water Fees	85.39
PO220094-080	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
Total Payment Amount			1,537.03
PV220648-001	INYO REGISTER	JOB ANNOUNCEMENTS	368.24
Total Payment Amount			368.24
PV220649-001	MIKE BUTTON	AD MEETING-MILEAGE/MEAL	109.03
PO220189-003	NATIONAL FFA ORGANIZATION	AG SUPPLIES/RECOGNITION	109.03
Total Payment Amount			1,561.80

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JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000063-0

Reference Vendor
PO220189-004 NATIONAL FFA ORGANIZATION

Description	Amount
AG SUPPLIES/RECOGNITION	66.00
Total Payment Amount	1,627.80

PO220043-017 QULL CORPORATION
PO220043-018 QULL CORPORATION

CLASSROOM SUPPLIES	69.71
CLASSROOM SUPPLIES	69.71
Total Payment Amount	139.42

PO220255-001 SYSCO VENTURA
PV220634-001 SYSCO VENTURA

Food processor	110.77
FOOD PURCHASES	1,192.18
Total Payment Amount	1,302.95

Transmittal Total 9,153.29

Fund Summary:	Fund 01	7,850.34
	Fund 13	1,302.95

Transmittal Number: 22000063-1 AUDIT
PV220647-001 AMERIGAS

SERVICE CALL OLANCHA	201.42
Total Payment Amount	201.42

Transmittal Total 201.42

Fund Summary:	Fund 01	201.42
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Transmittal Number: 22000064-0 AUDIT

PO220125-036 DAVES AUTO PARTS
PO220186-049 DAVES AUTO PARTS
PV220657-001 DAVES AUTO PARTS

Maintenance Supplies	40.66
AG mech needs	3.62
TRANSPORTATION SUPPLIES	28.54
Total Payment Amount	72.82

Transmittal Total 72.82

Fund Summary:	Fund 01	72.82
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Transmittal Number: 22000064-0

PO220125-032 DAVES AUTO PARTS
PO220125-033 DAVES AUTO PARTS
PO220125-034 DAVES AUTO PARTS

Maintenance Supplies	25.85
Maintenance Supplies	6.66
Maintenance Supplies	7.67

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000064-0

Reference	Vendor	Description	Amount
PO220125-035	DAVES AUTO PARTS	Maintenance Supplies	8.88
PO220125-037	DAVES AUTO PARTS	Maintenance Supplies	8.51
PO220125-038	DAVES AUTO PARTS	Maintenance Supplies	108.83
PO220186-050	DAVES AUTO PARTS	AG mech needs	46.14
PO220186-051	DAVES AUTO PARTS	AG mech needs	17.86
PO220186-052	DAVES AUTO PARTS	AG mech needs	6.69
PO220186-053	DAVES AUTO PARTS	AG mech needs	53.85
PV220654-001	DAVES AUTO PARTS	TRANSPORTATION SUPPLIES	24.16
PV220655-001	DAVES AUTO PARTS	TRANSPORTATION SUPPLIES	30.76
PV220656-001	DAVES AUTO PARTS	TRANSPORTATION SUPPLIES	86.24
		Total Payment Amount	432.10

PV220653-001

PATRICK TRAYNOR

HOTELS FOR CATALINA FERRY CANC	2,235.87
Total Payment Amount	2,235.87

Transmittal Total 2,667.97

Fund Summary: Fund 01 2,667.97

Transmittal Number: 22000065-0 AUDIT

PO220106-010

CALIFORNIA BROADBAND COOPERATI

Annual ERate Year Contract 7/2	620.99
Total Payment Amount	620.99

PV220663-001

CALIFORNIA'S VALUED TRUST

JUNE 22 HEALTH AND WELFARE	103,321.78
Total Payment Amount	103,321.78

PO220103-001

COUNTY OF INYO

Annual Permits-, Pool-Cafe- Pr	254.00
Total Payment Amount	254.00

PV220660-001

EDLIO LLC COLLECTIONS

WEBSITE CONTENT SALA	1,038.71
Total Payment Amount	1,038.71

PV220658-001

JESUS LUQUE

OLANGHA MAINTENANCE CONTRACTOR	1,524.64
Total Payment Amount	1,524.64

Transmittal Total 106,760.12

Fund Summary: Fund 01 72,275.69

JUNE 2022 BOARD MEETING

 INYO COUNTY SCHOOLS
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000065-0 AUDIT

 Fund 13
 Fund 71

Transmittal Number: 22000065-0

Reference

Vendor

MV220075-001

ANDREW HOWE

Description

SUB TEACHER MILEAGE

Total Payment Amount

 Amount
 210.60
 210.60

PO220092-010

ATKINSON, ANDELSON, LOYA, RUUD

Legal Fees

Total Payment Amount

 1,194.38
 1,194.38

PO220103-002

COUNTY OF INYO

Annual Permits-, Pool-Cafe- Pr

Total Payment Amount

 215.00
 215.00

PV220659-001

DEPT OF WATER AND POWER

ELECTRICITY OLANCHA

Total Payment Amount

 461.57
 461.57

MV220076-001

DONNA CARSON

SUB TEACHER MILEAGE

Total Payment Amount

 40.95
 40.95

 PO220119-071
 PO220119-072

GRAINGER INC

Maintenance Supplies

Total Payment Amount

 18.06
 19.22

 PV220661-001
 PV220662-001

GRAINGER INC

MAINTENANCE OLANCHA

Total Payment Amount

 891.49
 52.26
 981.03

MV220073-001

JON WALLASKY

SUB TEACHER MILEAGE

Total Payment Amount

 105.30
 105.30

MV220077-001

MARY CANADA

SUB TEACHER MILEAGE

Total Payment Amount

 17.55
 17.55

MV220074-001

SHERRY COSGROVE

SUB TEACHER MILEAGE

Total Payment Amount

 254.48
 254.48

PO220213-002

THE PLUMBING COMPANY

Backflow device at Olancha

Total Payment Amount

 825.00
 825.00

Transmittal Total

4,305.86

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000065-0

Fund Summary:	Fund 01	4,305.86
	Fund 13	0.00

Transmittal Number: 22000066-0 AUDIT

Reference	Vendor	Description	Amount
PO220068-012	AMERICAN FIDELITY ASSURANCE CO	SDI Insurance for Classified E	873.26
		Total Payment Amount	873.26
PV220673-001	DEPT OF WATER AND POWER	ELECTRICITY SERVICES	175.72
		Total Payment Amount	175.72
PV220670-001	GARDNER'S	AG SUPPLIES	1,666.87
		Total Payment Amount	1,666.87
PO220119-073	GRAINGER INC	Maintenance Supplies	73.70
		Total Payment Amount	73.70
PO220246-009	QUILL CORPORATION	OFFICE SUPPLIES	84.36
		Total Payment Amount	84.36
PV220672-001	THOMAS PETROLEUM LLC	BUS FUEL	5,120.09
		Total Payment Amount	5,120.09
PV220664-001	WEX BANK	FUEL CHARGES	1,995.13
		Total Payment Amount	1,995.13
		Transmittal Total	9,989.13
		Fund Summary:	Fund 01
			9,989.13
Transmittal Number: 22000066-0			
PV220665-001	CASBO	CBO 6 MONTH TRAINING	5,500.00
		Total Payment Amount	5,500.00
PV220671-001	DAILY INDEPENDENT	JOB ANNOUNCEMENTS	660.00
		Total Payment Amount	660.00
PV220668-001	DEPT OF WATER AND POWER	ELECTRICITY SERVICES	671.14
PV220674-001	DEPT OF WATER AND POWER	ELECTRICITY SERVICES	835.41

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000066-0

		Total Payment Amount
		1,506.55
Reference	Vendor	Description
PO220119-074	GRAINGER INC	Maintenance Supplies
PO220119-075	GRAINGER INC	Maintenance Supplies
		Total Payment Amount
		141.24
PV220666-001	LONE PINE COMMUNICATIONS	STUDENT INTERNET
		Total Payment Amount
		714.00
PV220669-001	MILLER'S TOWING	VAN REPAIRS
		Total Payment Amount
		93.78
PO220078-012	MOUNTAIN INVESTMENTS INC	Cerro Gordo Site Rent-Trans Re
		Total Payment Amount
		285.97
PV220667-001	PITNEY BOWES	INK AND SUPPLIES
		Total Payment Amount
		295.78
PO220246-008	QUILL CORPORATION	OFFICE SUPPLIES
		Total Payment Amount
		55.44
PV220675-001	SARA JEFFERSON	TRAN MEAL REIMBURSEMENT
		Total Payment Amount
		62.81
		Transmittal Total
		9,315.57
		Fund Summary:
		Fund 01
		9,315.57
Payment Count:	48	Transmittal Count: 9
		Grand Total:
		155,525.28

JUNE 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Board of Trustees Meeting 06/15/2022

05 Lone Pine Unified

Fiscal Year: 2022

The above Payable transactions have been issued in accordance with the District's policies and procedures. It is recommended that the Board of Trustees approve them.



Authorized Agent

Board Approval