

LONE PINE UNIFIED SCHOOL DISTRICT

SCHOOL BOARD RESPONSIBILITIES

1. Set Direction
2. Establish the Structure
3. Demonstrate Support
4. Ensure Accountability
5. Demonstrate Community Leadership

MISSION STATEMENT

Lone Pine Unified School District is committed to providing every student the tools they need for academic, personal and social achievement so that each student may become a productive member of society.

Governance Team Goals

1. Maintain an exceptional academic environment that provides quality instruction to all students
2. Recognize parents as key partners in the success of our students
3. Maintain fiscal solvency
4. Provide clean, safe, and secure sites for the well-being of our students and staff
5. Recruit, retain and support the growth of all employees
6. Support 21st century skills competence to assist in academic progress, communication and learning
7. Clearly communicate with local community members and share the district achievements.

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least one week prior to a scheduled meeting. Those wishing to address an item on the agenda may do so by submitting a card at the beginning of the meeting. Individuals will be recognized by the Board President when the item is considered. For matters not on the agenda, individuals may also submit a card prior to the start of the meeting. There will be an opportunity to address the Board when called upon by the Board President. The Board shall not take action on such items at that meeting. If you have a question or comment during discussions, please raise your hand and wait to be called upon before speaking.

**LONE PINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
AGENDA**

January 19, 2022

5:15 p.m.

Lone Pine High School Auditorium
538 South Main Street, Lone Pine, CA

NOTICE TO PUBLIC: The meeting may be viewed at <https://inyocoe.zoom.us/j/97038962819>. Public comments will be taken in person at the address indicated above. The Zoom interface will not be used for accepting public comment. Face coverings will be required.

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the Superintendent at the Lone Pine Unified School District Office located at 301 S. Hay Street in Lone Pine or phone (760) 876-5579 between the hours of 7:30 a.m. and 4:30 p.m. at least 48 hours before the meeting. Government Code Section 54954.2

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 301 S. Hay Street, Lone Pine during normal business hours.

1. CALL TO ORDER & ROLL CALL

Mrs. Susan Patton, President _____

Mrs. Krista Sullivan, Clerk _____

Mr. Jason Olin, Member _____

Mr. Scott Kemp, Member _____

Mrs. Susan Lutze, Member _____

Patrick Traynor, Superintendent and
Secretary to the Board _____

PUBLIC PARTICIPATION (HEARING SESSION)

Members of the public who wish to speak to the Board about any item on the Closed Session agenda are invited to do so at this time. Comments shall be limited to four minutes per person for a total of 20 minutes. Person wishing to speak must complete a request card and hand it to the Board Secretary.

2. CLOSED SESSION (4:30 P.M.)

2.1 Moved by _____ and seconded by _____ that the Board recess to closed session to discuss the following items:

1) PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT (G.C. Sec. 54957)

2) CONFERENCE WITH LABOR NEGOTIATOR (G.C. Sec. 54957.6)

District Employees: SITA and CSEA

District Negotiator: Patrick Traynor

3) PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT (G.C. Sec. 54957)

a. Superintendent Contract

3. OPEN SESSION (5:15 P.M.)

3.1 Moved by _____ and seconded by _____ that the Board return to open session at 5:15 p.m.

3.2 Pledge of Allegiance

3.3 Moved by _____ and seconded by _____ that the Board approve the agenda order as presented.

3.4 Report of any action taken in Closed Session.

4. PRESENTATION SESSION

4.1 Lo-Inyo Student Representative – Lillian James

4.2 Lo-Inyo Principal Report – Mr. Dutton

4.3 LPHS Principal Report – Ms. O’Sullivan

4.4 SITA and/or CSEA Representative Reports

PUBLIC PARTICIPATION (HEARING SESSION)

Interested parties who wish to speak to the Board about matters pertaining to the schools that do not appear on the agenda are invited to do so at this time. Comments on agenda items will be heard at the time the Board considers that agenda item. All public comments on an agenda item will be heard prior to the Board's discussion of the item. Individuals will be allowed four minutes to address the Board and the Board shall limit the total time for public input on any one item to 20 minutes (BB 9323). Persons wishing to speak must complete a request card and hand it to the Board Secretary.

5. GENERAL FUNCTIONS OF THE BOARD**CONSENT AGENDA**

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda item 5.3.

5.3 Approve to change the regular board meeting date from Wednesday, February 16, 2021 to _____.

6. PERSONNEL**NON-CONSENT AGENDA**

6.1 Moved by _____ and seconded by _____ that the Board approve changes to the Superintendent contract for Patrick Traynor, as presented to the Board.

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 6.2 to 6.6.

6.2 Approve retirement/resignation of Julie Lambdin from her positions as Clerk Typist, Instructional Aide, Noon Duty Aide, and Crossing Guard effective June 10, 2022. Mrs. Lambdin will be retiring with 23 years of service in the District.

6.3 Authorize to hire up to three additional Temporary Instructional Aides for 6.5 hours a day. These positions will be funded through ESSR II/III In Person Instruction for the 2021-22 school year.

6.4 Authorize to hire an additional 6.5 hours of Special Education One-to-One Specialized Instructional Aide to meet Federal Individuals with Disabilities in Education Act (IDEA) law for a new incoming student with an Individualized Education Plan (IEP).

6.5 Approve an increase in hours of .25 for Chelsie Gratzke to assist a student as the One to One Specialized Instructional Aide from 8:00-2:00 p.m. Mrs. Gratzke's total daily hours will be 5.50 a day.

6.6 Approve probationary employment of _____ to serve as the 6th-12th Alternative Education Teacher for the remainder of the year. Compensation will be upon verification of units and employment requirements.

7. CURRICULUM & INSTRUCTION**CONSENT AGENDA**

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda item 7.1 and 7.2.

7.1 Approve the 2021-22 School Accountability Report Cards for Lo-Inyo and Lone Pine High School, as presented to the board. The SARC's will be posted on the District's website as required by law.

- 7.2 Ratify attendance of Mr. Lozier, Sara Jefferson, and 11 Opera Club students that attended Brahms's Piano Concerto #1 in Los Angeles on January 16, 2022. Transportation expense will be paid from HS Opera Club account.

8. BUSINESS AND FINANCE

CONSENT AGENDA

The following items may be approved by a single vote of the Board. Any item that warrants further discussion may be separated for discussion and action.

Moved by _____ and seconded by _____ that the Board approve consent agenda items 8.1 to 8.5.

- 8.1 Accept the Quarterly Report on Williams Uniform Complaints for the period October to December 2021.
8.2 Approve purchase of Reznor RPBL-400 unit to replace the HVAC in the High School Auto Shop, in the amount of \$37,278 for the unit, tax, and freight to be used from Fund 14, Deferred Maintenance.
8.3 Authorize the district to apply for the Impact Aid Grant FY 2022.
8.4 Approve Surplus Property List, as presented to the Board.
8.5 Approve Purchase Orders and Warrants.

ITEMS FROM THE SUPERINTENDENT

- A. Student Performance Update
B. Upcoming Programs

ITEMS FROM THE BOARD

For the purpose of sharing school-related activities, school visits, or sharing any district related issues or comments with other members of the Board and staff.

UPCOMING DATES AND REMINDERS (See District Calendar at www.lpusd.k12.ca.us)

- Wed. Feb 16 - ICOE Board Workshop 5:00 p.m. in Bishop
- Wed. Feb __ - Regular Board Meeting 5:15 p.m. DCR

9. ADJOURNMENT

LONE PINE UNIFIED SCHOOL DISTRICT
AGREEMENT FOR EMPLOYMENT OF
SUPERINTENDENT

THIS AGREEMENT is hereby made and entered into this 20th day of June, 2019, by and between the Governing Board of the Lone Pine Unified School District ("District" or "Board") and Patrick Traynor, Ph.D. (hereinafter referred to as "Superintendent"). The Board and Superintendent mutually agree as follows:

1. Term. The Board shall employ Superintendent as a part-time employee of the District for a three-year term, commencing July 1, 2020, and terminating as of the close of business on June 30, 2023, unless terminated earlier pursuant to the terms of the Agreement.

2. Salary.

a. Initial Salary. The Superintendent's annual salary shall be Ninety-Two Thousand dollars (\$92,000) per year beginning July 1, 2019. The salary shall be payable on the last day of each month in installments of one-twelfth (1/12) of the annual salary for services rendered during the preceding month, with proration for a period of less than a full year of service.

b. Adjustments to Salary. The Board retains the right to adjust the Superintendent's annual salary during the term of this Agreement. Such adjustments shall be in the sole discretion of the Board. Any adjustments in salary shall be in the form of an amendment signed by both an authorized representative of the Board and the Superintendent, and shall be effective only upon action by the Board in open session at a regular public meeting. A change in salary shall not constitute the creation of a new contract nor extend the termination date of this Agreement.

3. Benefits of Employment. The Superintendent shall not receive any District-paid health and welfare benefits or other fringe benefits, and shall not be entitled to paid holidays or paid vacation. The Superintendent shall be allocated sick leave at the rate of eight (8) hours per month for a total of 48 hours per year. Earned, unused sick leave may be accumulated without limitation; however, under no circumstances shall the District be obligated to compensate the Superintendent for earned, unused sick leave.

4. Work-Related Expenses.

a. Professional Association Dues/Service Club Expenses/Coaching. The District shall reimburse Superintendent for dues and other expenses associated with membership in a service club to be selected by Superintendent. The District shall also pay Superintendent's expenses and dues for membership in professional organizations, including the Association of California School Administrators (ACSA), one other organization of the Superintendent's choice, and such other memberships as may be approved by the Board.

b. Reimbursement for Expenses. The District shall promptly reimburse the Superintendent for all actual and necessary documented expenses incurred by him in connection with District business. The District shall reimburse the Superintendent for authorized expenses and mileage to attend meetings or other District business outside of the District. The District shall also pay, on behalf of Superintendent, expenses incurred to attend regional, state or national conferences, seminars or trainings devoted to matters that, in the judgment of the Superintendent, relate to the District's benefit and welfare

provided, however, that prior Board approval is given or in special instances, permission is granted by the Board President- item to be ratified at the following board meeting.

c. **Cell Phone.** The District will provide Superintendent a cell phone for business-related use as part of his duties or a stipend of \$150 in lieu of providing a cell phone.

d. Technology Equipment

- (1) **Due to the nature of the superintendent's work, regardless of part time on site, the superintendent is expected to carry out tasks while not on site. The Board and Superintendent understand many, if not most of these require the modern technology of a computer and printer and internet access.**
- (2) The Board recognizes that a laptop computer allows the superintendent more flexibility in completing work at remote locations.
- (3) The Board recognizes that substantial district work can readily be performed on a personal computer/laptop as opposed to an onsite desktop computer because a laptop can travel with the superintendent. The Board recognizes having a separate laptop for district work and a separate laptop for non-work related responsibilities may pose obstacles for completing district work. For example, if often times, transporting, managing, and setting up both a personal and a work laptop would be impractical.
- (4) With the expectation that the superintendent carries out district duties while not on site during a scheduled work day, the district will compensate the superintendent for any new laptop and any new printer for up to ½ of the total, not to exceed \$1750. That is, the district's compensation for this purpose shall be no more than \$1750. The equipment is expected to last a minimum of three years. The equipment will be the property of the superintendent, but if the superintendent leaves prior to three years, a prorated purchase option will be available.

Work Year. The Superintendent shall be required to render 120 workdays of full and regular service to the District during the annual period covered by this Agreement, exclusive of District holidays. The Superintendent and Board President shall meet and establish a work calendar that includes all regular and special Board meeting days and other working days deemed required by the Board President. The Superintendent may work up to twenty (20) additional days, at his per diem rate. The additional days shall be preapproved by the Board when practicable or discussed and approved by the Board president when not practicable. It is understood that the demands of the position of Superintendent will require more than eight (8) hours a day and/or forty (40) hours per work week. The Superintendent is not entitled to receive overtime compensation.

The superintendent is authorized and expected to perform all duties the position requires, even if these duties must be completed off site. These include responding to site and district issues that spontaneously arise, responding to emails in a timely manner, attending county meetings and other meetings remotely, completing reports, conducting business through remote meetings, taking and initiating phone calls, attending state, county, and supporting organization webinars, etc.

The Board recognizes that many of these responsibilities require substantial time outside of the 120 day work schedule and many, by their nature, cannot be practically scheduled for completion for any one or more of the 120 on site scheduled work days.

To address this, of the 20 authorized additional on-site days the existing contract currently provides, the equivalent of 12 of these days will be provided to the superintendent with the expectation

that 12 days of equivalent work will be performed remotely throughout the school year. The remaining eight days may only be used consistent with the existing contract, that is, prior Board president or Board approval. However, it is expected that with the above added to the contract, less, if any, of these additional on-site days will be needed.

5. Superintendent's Duties.

a. General Rules. The Superintendent shall perform the duties of District Superintendent as prescribed by the laws of the State of California, District policies, and applicable job descriptions. The Superintendent shall have primary responsibility for execution of Board Policy and responsibility for the duties prescribed by Education Code Sections 35035 and 35040. The Superintendent shall be the Board's Chief Executive Officer.

(1) The Superintendent shall perform, at the highest level of competence, all services, duties, and obligations required by (i) this Agreement, (ii) the applicable job description, (iii) applicable laws and regulations, (iv) Board rules, regulations, and policies and as otherwise directed by Board. The Superintendent may delegate his duties to a responsible District employee at Superintendent's discretion unless otherwise stated in applicable laws and regulations, found in Board rules, regulations, and policies, or otherwise prohibited by Board.

(2) The Superintendent shall have primary responsibility for the management of all District affairs. In carrying out his duties, the Superintendent shall provide educational leadership and make student learning and student success his highest priorities. The Superintendent shall endeavor to maintain and improve his professional competence by all available means, including subscription to and reading of appropriate periodicals and membership in appropriate associations.

(3) The Superintendent shall have the primary responsibility for developing and implementing processes and programs targeted at maximizing student achievement as measured by State tests and/or other multiple measurements. He also has the responsibility for the execution of programs directed at the achievement of the District's strategic goals.

(4) The Superintendent shall be responsible for the operations of District, including, but not limited to, the areas of general administration, instruction, human resources, communications, government relations, facilities, and business affairs.

(5) For any time period during which at least one district facility is open and the Superintendent is unavailable, the Superintendent shall appoint a responsible District employee to temporarily fulfill the Superintendent's duties and, when doing so, shall notify Board President. Means of Superintendent availability may include cell-phone or email. For signature purposes, the Superintendent may designate the Director of Finance to sign for the superintendent when the Superintendent is not physically available on district grounds.

b. Administrative and Board-Related Duties

(1) The Superintendent shall establish and maintain positive community, staff, and Board relations.

(2) The Superintendent shall attend every Board meeting and Board committee meeting unless excused in writing by Board President. This duty may not be delegated unless permitted in writing by Board President.

(3) The Superintendent shall serve as Secretary to Board and perform the duties as prescribed in Education Code Section 35025.

(4) The Superintendent shall have primary responsibility for the execution of Board policies, although primary responsibility for the formulation of Board policies is retained by Board. The Superintendent will review all policies adopted by Board and make appropriate recommendations to Board for addition, deletion, or modification.

(5) The Superintendent shall be responsible for the development and execution of administrative regulations required or necessary for the implementation of Board policies and shall place any new or modified administrative regulation on the agenda of a Board meeting.

(6) As permitted by any applicable law including, but not limited to, the Brown Act, The Superintendent shall, in advance of Board meetings, keep all Board members advised of emerging issues that could have a material impact on Board or District.

(7) The Superintendent shall serve as liaison to Board with respect to all matters of employer-employee relations and shall make recommendations to Board concerning those matters.

(8) The Superintendent shall submit financial and budgetary reports to Board and shall advise Board on possible sources of funds to carry out District programs.

(9) Annually, The Superintendent shall prepare and submit a recommended District budget to Board, with supporting financial information to assist Board in approving a sound budget.

(10) The Superintendent shall enter into contracts for and on behalf of District, subject to Board approval as required by law.

(11) The Superintendent shall have such other duties properly delegated to him or his by Board policies, Board actions, or Board directions.

c. Personnel Matters.

(1) The Superintendent shall have primary responsibility for making timely and appropriate recommendations to Board regarding personnel matters, including the employment of personnel and any release, non-reelection, or termination of an employee. Upon request by Superintendent, Board may authorize Superintendent to employ personnel without Board approval.

(2) As required by Education Code Section 35035, and subject to the approval of Board, The Superintendent is responsible for assigning all District employees employed in positions requiring certification qualifications. He shall also be responsible to periodically evaluate or cause to be evaluated all District employees.

(3) The Superintendent shall provide leadership and direction in negotiations with all labor groups, as directed by the Board.

d. External Relation Duties

(1) The Superintendent shall represent the District before the public, and shall maintain such a program of public relations as may serve to improve understanding and to keep the public informed about District activities, needs, and results.

(2) The Superintendent will act as the primary liaison with the local, state, and federal agencies and elected representatives.

(3) The Superintendent is encouraged to attend appropriate local community meetings. Reasonable expenses thereby incurred shall be reimbursed in accordance with this Agreement.

(4) The Superintendent shall regularly report to Board on all external relations activities.

e. Board and Superintendent Responsibilities. Although the Superintendent, as the Executive Officer of the Board, shall have primary responsibility for execution of Board policies and the day-to-day operations of the District, the Board shall retain primary responsibility for formulating and adopting Board Policies. In addition, while the Superintendent shall have primary responsibility for assignment and transfer of employees and for selecting candidates for consideration for employment, the Board alone shall have the authority to hire and dismiss District personnel.

The Board and its individual members shall promptly refer all criticisms, complaints and suggestions concerning the District or any of its personnel directly to the Superintendent for consideration and recommendation, and shall refrain from individual interference with the administration of District policies, except through Board action. The Board and Superintendent agree to work in a spirit of cooperation and teamwork, and shall facilitate periodic opportunities to discuss the Board/Superintendent relationship. If it is deemed desirable by either a majority of the Board or by the Superintendent, an outside advisor may be mutually selected, and paid for by the District, to facilitate discussion and improvement of the relationship, in advancement of the best interests of the District.

6. Outside Professional Activities. By prior approval of the Board, the Superintendent may undertake for consideration outside professional activities, including consulting, teaching, speaking and writing. The Superintendent's outside professional activities shall not interfere in any way with the performance of the Superintendent's duties. A day on which outside professional activities occur shall be considered a non-work day. In no event will the Board be responsible for any expenses attendant to the performance of such outside activities.

7. Medical Examination. The Superintendent shall be required to have an annual physical examination by a physician. The expense of the examination, if not reimbursed by an insured program, shall be borne by the District. The Board shall be advised in writing by the examining physician of the Superintendent's continued fitness to perform his duties, and such report shall be confidential.

8. Evaluation. The Board shall evaluate the Superintendent, utilizing the process set forth below.

a. Prior to September 1, the Board shall meet with the Superintendent to develop and agree upon performance standards, goals and objectives for that school year based on the duties and responsibilities set forth in this Agreement, the Board's strategic planning priorities and any other criteria chosen by Board. These standards, goals and objectives shall be reduced into writing.

b. Prior to October 1, the Board shall, seek input from the Superintendent regarding the evaluation instrument the Board will use to assess Superintendent's performance and decide on such

evaluation instrument and furnish a written copy to the Superintendent. The evaluation instrument shall be based on the established standards, goals and objectives. The evaluation instrument shall include an overall job performance rating of "Exceeds Expectations," "Satisfactory," "Needs Improvement," and "Unsatisfactory."

c. The Board shall meet with the Superintendent for two mid-year informal assessments, to take place no later than October 31 and January 31, respectively. In addition, the Board and Superintendent shall assess the quality and effectiveness of their working relationship.

d. No later than March 1, the Superintendent shall present the Board with a written self-evaluation. The self-evaluation shall mirror the form of the written evaluation instrument.

e. No later than April 1, the Superintendent shall provide Board with an annual report regarding the state of the District and shall also make a presentation based on the report at a regularly scheduled Board meeting.

f. No later than April 10, and after receiving Superintendent's state of the District report and self-evaluation, each of the following shall occur:

(1) Each Board member shall individually complete the evaluation instrument;

(2) The Board President shall be responsible for utilizing the individual Board member evaluations and Board discussion to prepare a single, evaluative document that communicates the Board's collective feedback and expectations.

(3) The Board shall provide the Superintendent with the formal written evaluation.

g. All meetings referenced or required by this section shall be conducted in closed session unless mutually agreed upon otherwise by the Board and the Superintendent.

h. The evaluation procedures and requirements set forth in this Agreement shall be the exclusive means by which the Superintendent is evaluated and are intended to supersede any other provisions concerning evaluation that might exist in applicable law or by virtue of any District rules, regulations, handbooks, policies or other agreements. Any failure on the part of the Board to meet the requirements or deadlines set forth in this Agreement shall not release the Superintendent from fully and faithfully performing the services required to be performed under this Agreement or constitute a default by District of its obligations under this Agreement.

i. Failure of the Board to complete the evaluation process does not constitute a material breach of the Agreement, shall not result in the amendment or extension of the Agreement, and shall not preclude the Board from giving notice of termination or nonrenewal of this Agreement in accordance with Section 9, below.

9. Termination of Agreement.

This Agreement may be changed or terminated by mutual consent of the parties hereto. The party seeking such change or termination shall not give less than 60 days written notice to the other party.

Additional amendments may be added to the contract by mutual consent of the Superintendent and the Board at any time during the period of this contract.

If the contract is terminated by the Board without cause, the Superintendent shall receive his monthly salary for the remaining term of the contract or six (six) months, whichever is less or until such time as the Superintendent finds employment, whichever occurs first. The Superintendent shall continue to receive health benefits for the number of months determined to be remaining on the unexpired term of the contract, not to exceed 6 (six) months as described above, or until such time as the Superintendent finds employment, whichever occurs first. Superintendent must notify the District when new employment is obtained.

This Agreement may be terminated with cause by the Board for breach of contract on the grounds enumerated in Education Code 44932, or for the failure of the Superintendent to perform any of his duties or responsibilities as set for in the position description of the Superintendent or in this Agreement. This Agreement may also be terminated by the Board upon the happening of any substantial breach of this Agreement, the applicable laws of the State of California, California Education code, and/or the policies, rules and regulations of the State Board of Education and/or the board of Trustees of the School District. The determination of whether a breach or non-performance is so substantial as to warrant termination of the Agreement shall be made by the Board. Such termination shall not occur until a written statement of the alleged grounds for removal has first been delivered to the Superintendent and he has had a reasonable opportunity to respond.

Should the Superintendent be unable to serve in his position due to physical and/or mental condition, and upon the expiration of the sick leave entitlement as provided by statute and Governing Board policies, and upon written evaluation by a licensed physician designated by the District indicating the inability of the Superintendent to further serve in his position of employment, this contract may be terminated with cause by the Board.

Board action to terminate this contract prior to fulfillment, with or without cause, other than by mutual consent of the parties hereto, shall require a super majority (80%) vote of the Board.

In the event the Board chooses to not renew or extend the Superintendent's contract, the Board will give the Superintendent 90 days written notice that this contract will not be renewed or extended.

a. Termination by the Superintendent. The Superintendent may terminate this Agreement by giving the Board ninety (90) days' written notice of termination.

b. Death. Death of the Superintendent terminates the Agreement immediately. In such event, all salary and other monetary amounts due to the Superintendent at the time of death, if any, shall be paid to the Superintendent's estate unless otherwise declared in writing by the Superintendent.

c. Reimbursement to District in the Event of Criminal Conviction. This Agreement incorporates by reference and is subject to the provisions of California Government Code Section 53243 et seq., as follows:

(1) In the event the Superintendent is placed on paid leave pending an investigation into alleged misconduct, the Superintendent shall fully reimburse the District for any salary paid to him by the District for that purpose if he is convicted of a crime involving an abuse of his office or position.

(2) In the event the District provides, at its discretion, funds for the legal criminal defense of the Superintendent, any funds provided for that purpose shall be fully reimbursed to the District if he is convicted of a crime involving an abuse of his office or position.

(3) Regardless of the term of this Agreement, in the event this Agreement is terminated, any cash settlement related to the termination that the Superintendent may receive shall be fully reimbursed to the District if he is convicted of a crime involving and abuse of his office or position.

(4) For the purpose of the above provisions, "abuse of office or position" means an abuse of public authority (including, but not limited to, waste, fraud, and violation of the law under color of authority) or a crime against public justice (including, but not limited to, bribery, corruption, forgery, perjury, and money laundering).

10. Notification of Absence. If the Superintendent plans on being absent from the District more than five (5) continuous days, the Superintendent shall notify the Board President in advance.

11. Notice of Finalist in Search. The Superintendent shall immediately notify the Board President should the Superintendent enter into the selection process for another position with any other employer.

12. Waiver. Any waiver of any breach of any term or provision of this Agreement shall be in writing and shall not be construed to be a waiver of any other breach of this Agreement.

13. Complete Agreement. This Agreement constitutes and contains the entire agreement and understanding between the parties concerning the Superintendent's employment with the District. This instrument supersedes and replaces the existing employment agreement and all prior negotiations and all agreements proposed or otherwise, whether written or oral.

14. Governing Law. This Agreement has been executed and delivered within the State of California, and rights and obligations of the parties hereunder shall be construed and enforced in accordance with, and governed by, the laws of the State of California.

15. Construction. Each party has cooperated in the drafting and preparation of this Agreement. Hence, in any construction to be made of this Agreement, the same shall not be construed against any party on the basis that the party was the drafter. The captions of this Agreement are not part of the provisions of this Agreement and shall have no force or effect.

16. Execution. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

17. No Assignment. This is an Agreement for personal services. The Superintendent may not assign or transfer any rights granted or obligations assumed under this Agreement.

18. Modification. This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both parties.

19. Exclusivity. To the extent permitted by law, the employment relationship between the District and the Superintendent shall be governed exclusively by the provisions of this Agreement and not by Board policies, administrative regulations, Management Handbooks or similar documents.

20. Independent Representation. The Superintendent and the Board each recognize that in entering into this Agreement, the parties have relied upon the advice of their own attorneys or other representatives, and that the terms of this Agreement have been completely read and explained to them by their attorneys or representatives, and that those terms are fully understood and voluntarily accepted.

21. Management Hours. The parties recognize that the demands of the position will require Superintendent to average more than eight (8) hours a day and/or more than forty (40) hours per week. The parties agree that Superintendent shall not be entitled to overtime compensation or compensatory time off for hours worked in excess of eight (8) hours per day or forty (40) hours per week.

22. Savings Clause. If any provision of this Agreement or its application is held invalid, the invalidity shall not affect the other provisions or applications of the Agreement that can be given effect without the invalid provisions or applications and the provisions of this Agreement are declared to be severable.

23. Board Approval. The effectiveness of this Agreement shall be contingent upon approval by the District's Board in open session as required by law.

24. Binding Effect. This Agreement shall be for the benefit of and shall be binding upon all parties and their respective successors, heirs, and assigns.

25. Execution of Other Documents. The parties shall cooperate fully in the execution of any other documents and in the completion of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

26. Public Record. The parties recognize that, once final, this Agreement is a public record and must be made available to the public upon request.

Lone Pine Unified School District

Dated: _____, 2022

By: _____
Susie Patton, Board President

Board Approval Date: _____, 2022

ACCEPTANCE

I accept the above offer of employment and the terms and conditions thereof and will report for duty as directed above. I understand that the District is relying upon information provided by me in

extending this offer of employment. By signing below, I represent that I have not provided the District with any false information or made any material misrepresentations.

I further represent I have not entered into an agreement of employment with the governing board of another school district or any other employer that will in any way conflict with the terms of this Agreement. I hold legal and valid administrative and teaching credentials each of which are or will be recorded in the Office of the Superintendent of Schools of Inyo County before receipt of my first payroll warrant. I further certify that I meet the qualifications of Education Code section 35028.

Dated: 6/16/2020

A handwritten signature in black ink, appearing to read "Patrick Traynor", written over a horizontal line.

Patrick Traynor, Ph.D.
Superintendent

Lo-Inyo Elementary School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Lo-Inyo Elementary School
Street	223 East Locust St.
City, State, Zip	Lone Pine, CA 93545
Phone Number	760.876.5581
Principal	Ken Dutton
Email Address	kdutton@lpusd.k12.ca.us
School Website	https://lo-inyo-lpusd-ca.schoolloop.com/
County-District-School (CDS) Code	14-63289-6008775

2021-22 District Contact Information

District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Dr. Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusd-ca.schoolloop.com

2021-22 School Overview

Principal's Message

The School Accountability Report Card (SARC) is issued annually for each public elementary, intermediate, and high school. It provides parents with a variety of information about the school. As you review this SARC for Lo-Inyo Elementary School, you will discover an emerging picture of a school targeted on student achievement and supported by strong character development. Lo-Inyo's faculty is professionally skilled and committed to meeting the learning needs of all students.

The student body is motivated to perform well and the community is supportive of the school's educational programs. We are constantly receiving additional support from so many organizations, local businesses and individuals for the benefit of our students. Our students are second to none in character and dedication to be the best they can be at all times. Lo-Inyo is a culturally diverse elementary and middle school. The educational programs and exceptional staff provide successful learning opportunities for all students in such a manner that Lo-Inyo students continue to excel.

Our students work hard, set high standards for their performance and are focused on a college career to become the exceptional leaders of our state and country. You may request additional information regarding the SARC by calling the school office at (760) 876-5581.

Mission Statement

The mission of Lo-Inyo Elementary School is to educate all students in a challenging, disciplined and supportive environment so that they can all reach their full potential and become successful and productive citizens.

Community & School Profile

The Lone Pine Unified School District community is located in Lone Pine, California. Both are in the midst of the Owens Valley, between the majestic Sierra Nevada and Inyo Mountain ranges. Lone Pine has an elevation of 3,727 feet with a high desert climate. Winter low temperatures average 31° and summer highs average 95°.

Lone Pine offers its residents a tranquil, small-town atmosphere, a strong sense of community, and a stunning setting. While its residents are hardworking and industrious, they are fortunate to live in a year-round vacation land. The seasons provide almost unlimited recreational choices: fishing, hunting, backpacking, hang-gliding, pack trips, 4X4 off-road driving, skiing, golfing, rock climbing, boating, and geological exploring. Fall in Lone Pine is a paradise for photographers looking for brilliant autumn colors.

2021-22 School Overview

Lone Pine Unified School District educates students in grades transitional kindergarten through twelve on a traditional calendar system. There is currently one high school and one elementary/middle school in the district. Lone Pine Unified School District is committed to providing a strong instructional program for all students to ensure excellence in education. This excellence can be seen in the staff who play such a vital role in providing a quality educational program.

Lo-Inyo Elementary School is located in the northwestern section of the city of Lone Pine. Teachers, staff, and administrators act on the principle that students come first. The educational programs at the school are tailored to meet the needs of a changing school population. Lo-Inyo Elementary School is dedicated to ensuring the academic success of every student and providing the most comprehensive educational experience. During the 2020-21 school year, 213 students were enrolled in grades transitional kindergarten through eight.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	21
Grade 1	32
Grade 2	21
Grade 3	31
Grade 4	20
Grade 5	21
Grade 6	23
Grade 7	17
Grade 8	29
Total Enrollment	215

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	105
Male	108
American Indian or Alaska Native	11.6
Asian	0.9
Black or African American	0.5
Filipino	0.5
Hispanic or Latino	54.4
Two or More Races	11.2
White	20.9
English Learners	19.1
Foster Youth	0.9
Socioeconomically Disadvantaged	70.2
Students with Disabilities	12.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10
Intern Credential Holders Properly Assigned	0
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0
Unknown	0
Total Teaching Positions	10

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	3
Total Out-of-Field Teachers	3

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Lone Pine Unified School District held a Public Hearing on September 15, 2021, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Language Learners (ELL), are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

September 15, 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin "Collections" gr. 6-8 adopted 2015 Benchmark Edu, gr TK-5 Adopted 2015 Motivation Reading	Yes	0.0%
Mathematics	Eureka Math, TK-8 Adopted 2014 Math Expressions, TK-4 Adopted 2014	Yes	0.0%
Science	Amplify Science, gr. TK-8 Adopted 2020	Yes	0.0%
History-Social Science	CA Impact 2018, gr. TK-8	Yes	0.0%
Foreign Language			0.0%
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Lo-Inyo Elementary School provides a safe, clean environment for students, staff, and volunteers. Built in 1933, the school is situated on eight acres. The school buildings span 32,067 square feet, consisting of the eight classrooms, five portable classrooms, library, two staff rooms, a multi-purpose room, and a playground. The facility strongly supports teaching and learning through its ample classroom and playground space.

The chart shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation.

Maintenance and Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

The district governing board has adopted cleaning standards for all schools in the district. The school is cleaned daily and deep cleaning is done when school is not in session. A summary of these standards is available at the school office or at the district office. The administration team works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Deferred Maintenance Budget

The District still contributes funds for major repairs or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems.

Year and month of the most recent FIT report

10/13/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems:	X			
Gas Leaks, Mechanical/HVAC, Sewer				
Interior:	X			
Interior Surfaces				
Cleanliness:	X			
Overall Cleanliness, Pest/Vermin Infestation				
Electrical	X			
Restrooms/Fountains:		X		Boys Prim- Needs Urinals replaced
Restrooms, Sinks/ Fountains				
Safety:	X			
Fire Safety, Hazardous Materials				
Structural:			X	Multiple Leaks in main building and MPR
Structural Damage, Roofs				
External:			X	Windows in main building are old and need to be replace - no planned action
Playground/School Grounds, Windows/ Doors/Gates/Fences				

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	145	139	95.86	4.14	45.32
Female	70	66	94.29	5.71	53.03
Male	75	73	97.33	2.67	38.36
American Indian or Alaska Native	21	18	85.71	14.29	66.67
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	74	73	98.65	1.35	30.14
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	18	16	88.89	11.11	56.25
White	30	30	100	0	63.33
English Learners	25	24	96	4	12.5
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	101	96	95.05	4.95	44.79
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	22	20	90.91	9.09	50

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	145	139	95.86	4.14	35.97
Female	70	66	94.29	5.71	36.36
Male	75	73	97.33	2.67	35.62
American Indian or Alaska Native	21	18	85.71	14.29	38.89
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	74	73	98.65	1.35	34.25
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	18	16	88.89	11.11	25.00
White	30	30	100.00	0.00	46.67
English Learners	25	24	96.00	4.00	20.83
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	101	96	95.05	4.95	36.46
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	22	20	90.91	9.09	60.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A

Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	14.89	N/A	22.39	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	49	47	95.92	4.08	14.89
Female	23	22	95.65		
Male	26	25	96.15		
American Indian or Alaska Native	11	10	--	9.09	--
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	21	20	95.24	4.76	5.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	12	12	100.00	0.00	25.00
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	35	34	97.14	2.86	11.76
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Parents and the community are very supportive of the educational program at Lo-Inyo Elementary School. Numerous programs and activities are enriched by the generous contributions made by the following organizations:

Supportive Lo-Inyo Parents
Healthy Communities
Crystal Geyser
Gardner's True Value
Exxon Mobil
Season's
Dow Villa
Best Western
Lee's Frontier
Pizza Factory
Mt. Whitney Restaurant
Bistro
Alta One Bank
Anchor Ranch
Kemp Ranch
Amerigas
And various other local businesses

Our local businesses and parents help events (such as Fall Festival) become yearly successes. Parents are always welcome and encouraged to participate in classroom and field trip projects. Parent surveys are sent home each year to give parents a chance to speak out and have their voices heard. LCAP meetings are also held multiple times per year for additional parent input.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	226	222	29	13.1
Female	108	108	9	8.3
Male	118	114	20	17.5
American Indian or Alaska Native	29	27	7	25.9
Asian	2	2	0	0.0
Black or African American	1	1	1	100.0
Filipino	1	1	0	0.0
Hispanic or Latino	119	118	12	10.2
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	26	26	3	11.5
White	48	47	6	12.8
English Learners	46	45	2	4.4
Foster Youth	3	3	1	33.3
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	165	163	26	16.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	33	32	4	12.5

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	5.49	0.00	6.29	0.00	3.47	0.20
Expulsions	0.00	0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.85	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

The safety of students and staff is a primary concern of Lo-Inyo Elementary School. Many people visit the campus to volunteer in the classroom and participate in school events. Parents and visitors are welcomed and required to check in at the school office upon arrival and obtain a visitor's badge; visitors are required to return to the school office upon departure. All volunteers are required to get a background check/finger printing before volunteering at the school. During lunch, recesses, and before and after school, assigned staff supervise students and school grounds, including the cafeteria and playgrounds, to ensure a safe and orderly environment. All COVID-19 CDC guidelines are enforced at Lo Inyo School including but not limited to social distancing, mask wearing, washing hands, classroom and public area sanitized daily.

The Comprehensive Safe School Plan was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures, routine and emergency; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a school-wide dress code; safe ingress and egress of pupils, parents, and school employees; safe and orderly school environment; and school rules and procedures. Fire drills are conducted on a monthly basis with earthquake drills being held two times throughout the school year. Lo-Inyo Elementary School conducts a Lock-Down Drill on a quarterly basis throughout the school year.

The school evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school and district staff in the fall, at the start of each school year.

The plan will be updated and reviewed with school staff in the January of 2022. An updated copy of the plan will be available to the public at the school office.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22		1	
1				
2	24		1	
3	22		1	
4	22		1	
5	27		1	
6	28		5	
Other	23		1	

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22		1	
1				
2	22		1	
3	20	1		
4				
5	25		1	
6	16	6		
Other	22		3	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	1		
1	17	1		
2				
3	24		1	
4				
5				
6	22		4	
Other	22	1	3	

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	9283.44	1174.06	8109.38	74561.86
District	N/A	N/A	20297.56	\$72,624
Percent Difference - School Site and District	N/A	N/A	-85.8	2.6
State			\$8,444	\$71,544
Percent Difference - School Site and State	N/A	N/A	-4.0	4.1

2020-21 Types of Services Funded

In addition to general state funding Lone Pine Unified School District receives state and federal funding for Local Control Funding Formula for the following funds and other support programs.

- Maintenance and Operations
- Title I Program
- Title VI Program
- Special Education

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$40,762	\$45,813
Mid-Range Teacher Salary	\$71,214	\$70,720
Highest Teacher Salary	\$86,972	\$93,973
Average Principal Salary (Elementary)	\$122,400	\$111,613
Average Principal Salary (Middle)	\$0	\$119,477
Average Principal Salary (High)	\$124,440	\$120,270
Superintendent Salary	\$92,000	\$150,704
Percent of Budget for Teacher Salaries	20%	29%
Percent of Budget for Administrative Salaries	5%	6%

Professional Development

Staff Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year, then sharing their experiences and knowledge with district colleagues. The district dedicated two days buyback days to county-wide staff development with available individualized training throughout the school year. Multiple profession development opportunities are available virtually due to the current COVID-19 guidelines. Staff meets on a monthly basis for regular staff input and on-going MTSS/PBIS training.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Lone Pine Unified School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Dr. Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusd-ca.schoolloop.com

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	175	169	96.57	3.43	43.20
Female	86	82	95.35	4.65	48.78
Male	89	87	97.75	2.25	37.93
American Indian or Alaska Native	26	23	88.46	11.54	56.52
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	89	88	98.88	1.12	29.55
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	17	89.47	10.53	58.82
White	36	36	100.00	0.00	61.11
English Learners	32	31	96.88	3.12	12.90
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	119	114	95.80	4.20	42.11
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	25	23	92.00	8.00	43.48

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	175	169	96.57	3.43	31.36
Female	86	82	95.35	4.65	30.49
Male	89	87	97.75	2.25	32.18
American Indian or Alaska Native	26	23	88.46	11.54	30.43
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	89	88	98.88	1.12	29.55
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	17	89.47	10.53	23.53
White	36	36	100.00		44.44
English Learners	32	31	96.88	3.12	19.35
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	119	114	95.80	4.20	32.46
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	25	23	92.00	8.00	52.17

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

Lone Pine High School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Lone Pine High School
Street	P.O. Box 159
City, State, Zip	Lone Pine
Phone Number	7608765577
Principal	Nancy O'sullivan
Email Address	nosullivan@lpusd.k12.ca.us
School Website	https://lpusd-ca.schoolloop.com/
County-District-School (CDS) Code	14-63289-1434901

2021-22 District Contact Information

District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusd-ca.schoolloop.com

2021-22 School Overview

The purpose of Lone Pine High School's Accountability Report Card is to provide parents and the community with information about the school's instructional and extracurricular programs, academic achievement, materials, facilities, and staff.

Lone Pine High School was granted a six-year term of accreditation in the winter of 2016 and the administration and staff continues to offer a well-rounded, quality education program. Although Lone Pine is a small, rural community, students graduate from Lone Pine High School well prepared to pursue post secondary goals.

The staff at Lone Pine continues to review programs and services for students providing optimum support for student success.

Parents and the community play important roles at Lone Pine High School and we believe their involvement is vital in assisting the school in developing capable, productive, and confident young adults.

Efforts are being made to reach out to parents by increasing communications, relying on greater parent participation and engaging more parents as community partners within our school.

We are proud of our small, but well-maintained school and feel fortunate that we are able to learn and work together in this beautiful environment.

School Mission Statement

The mission of Lone Pine High School is to provide a safe, positive learning environment for students to learn...

- Self Discipline
- Academic Skills
- Work Ethic Skills

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	31
Grade 10	24
Grade 11	31
Grade 12	23
Total Enrollment	109

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	53
Male	52
American Indian or Alaska Native	10.1
Asian	2.8
Black or African American	2.8
Hispanic or Latino	60.6
Two or More Races	3.7
White	20.2
English Learners	20.2
Socioeconomically Disadvantaged	56
Students with Disabilities	11.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6
Intern Credential Holders Properly Assigned	0
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0
Unknown	0
Total Teaching Positions	0

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	1
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	1
Local Assignment Options	4
Total Out-of-Field Teachers	5

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Lone Pine Unified School District held a Public Hearing on September 15, 2021, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Language Learners (ELL), are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

September 15, 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	myPerspectives Adopted 2017	Yes	0.0%
Mathematics	Houghton Mifflin Harcourt, Intergrated Math I Adopted August, 2019	Yes	0.0%
	Houghton Mifflin Harcourt, Intergrated Math II Adopted August, 2019		
	Houghton Mifflin Harcourt, Intergrated Math III Adopted August, 2019		
Science	Houghton Mifflin Harcourt - The Living Earth Adopted 2020	Yes	0.0%
	Houghton Mifflin Harcourt - Chemistry in the Earth System Adopted 2020		
	Houghton Mifflin Harcourt - Physics in the Universe Adopted 2020		
History-Social Science	McGraw-Hill CA Impact Adopted 2018	Yes	0.0%
Foreign Language	Pearson Autentico Adopted 2019	Yes	0.0%
Health			0.0%
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Built in 1916, Lone Pine High School is situated on 10 acres. The school buildings span 34,996 square feet, consisting of 10 permanent classrooms, a modular library, gym, theater-style auditorium, one staff room, one computer lab, an auto shop and a football field. The facility strongly supports teaching and learning through its ample classroom and recreation space.

Maintenance and Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

The district governing board has adopted cleaning standards for all schools in the district. The school is cleaned daily and deep cleaning is done when school is not in session. A summary of these standards is available at the school office or at the district office. The administration team works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Due to COVID, the school is fogged each morning and all desks are cleaned.

Deferred Maintenance Budget

The District still contributes funds for major repairs or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems.

Year and month of the most recent FIT report

October 7, 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems:	X			
Gas Leaks, Mechanical/HVAC, Sewer				
Interior:		X		Cracked drywall
Interior Surfaces				
Cleanliness:	X			
Overall Cleanliness, Pest/Vermin Infestation				
Electrical	X			
Restrooms/Fountains:	X			
Restrooms, Sinks/ Fountains				
Safety:	X			
Fire Safety, Hazardous Materials				
Structural:		X		Repair leaks
Structural Damage, Roofs				
External:	X			Replace some window screens
Playground/School Grounds, Windows/ Doors/Gates/Fences				

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	30	30	100	0	33.33
Female	16	16	100	0	31.25
Male	14	14	100	0	35.71
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	15	15	100	0	26.67
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	18	18	100	0	27.78
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	30	30	100.00	0.00	10.00
Female	16	16	100.00	0.00	6.25
Male	14	14	100.00	0.00	14.29
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	15	15	100.00	0.00	6.67
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	18	18	100.00	0.00	11.11
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	40.00	N/A	22.39	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	20	20	100.00	0.00	40.00
Female	--	--	--		
Male	14	14	100.00		
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 Career Technical Education Programs

It is the goal of Lone Pine High School that students understand the importance of academic subjects and experience how employees apply subject learning to work situations. The school's programs focus on preparing students to think conceptually, communicate effectively, and apply skills in real-world contexts. Lone Pine High School addresses the needs of all students through Special Education training and collaborating with community organizations. Curriculum and instructional strategies that foster critical thinking, problem-solving, leadership, and academic skills are consistently taught to the students to ensure work-readiness skills.

Students in grades nine through twelve receive counseling from school personnel regarding career paths and courses of study. The school staff exposes students to a broad array of career opportunities and facilitates selection of a career path based on individual interests, goals, strengths, and abilities. Specifically, LPHS offers a variety of FFA courses including: Intro to Ag, Ag Business, Ag Leadership, Floral, Ag Mechanics and Ag Construction.

Speakers from the community, job shadowing and work experiences, use of technology, career-related research projects, and community service projects are made available for the students to heighten student awareness of options for education, training, and employment beyond high school. The Guidance Coordinator also collaborates with community organizations to provide in-depth information on various career options.

Lone Pine High School students are required to pass a Senior Interview and develop a portfolio in order to graduate. The interview is conducted in a formal setting by the principal and community members.

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	95
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	31.3
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	23.81

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Numerous programs and activities are enriched by the generous contributions made by the school's Booster Club, parent volunteers, and local community organizations.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	6.3	0.0	0.0	6.3	0.0	0.0	9.0	8.9	9.4
Graduation Rate	93.8	100.0	100.0	93.8	100.0	100.0	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	19	19	100.0
Female	--	--	--
Male	14	14	100.0
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	--	--	--
Filipino	0	0	0.00
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	0	0	0.00
White	--	--	--
English Learners	--	--	--
Foster Youth	0.0	0.0	0.0
Homeless	0.0	0.0	0.0
Socioeconomically Disadvantaged	11	11	100.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	--	--	--

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	111	110	7	6.4
Female	55	55	1	1.8
Male	56	55	6	10.9
American Indian or Alaska Native	12	12	0	0.0
Asian	3	3	0	0.0
Black or African American	3	3	0	0.0
Filipino	1	1	0	0.0
Hispanic or Latino	68	67	6	9.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	3	3	0	0.0
White	21	21	1	4.8
English Learners	22	22	2	9.1
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	64	63	3	4.8
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	14	14	2	14.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	8.25	0.00	6.29	0.00	3.47	0.20
Expulsions	0.00	0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	2.86	0.85	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

Many people visit the campus to volunteer in the classroom and participate in school events. Parents and visitors are welcomed and required to check in at the school office upon arrival and obtain a visitor's badge; visitors are required to return to the school office upon departure. During breaks, and before and after school, assigned staff supervise students and school grounds to ensure a safe and orderly environment. All volunteers are required to complete a comprehensive background check, before working with students.

The Comprehensive Safe School Plan was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment.

Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures, routine and emergency; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a school-wide dress code; safe ingress and egress of pupils, parents, and school employees; safe and orderly school environment; and school rules and procedures.

Due to COVID, the school has taken extra precautions. Mask are worn in all classrooms, hand sanitizer is available throughout the campus and students are encourages to wash their hands often. Classrooms are also fogged everyday.

Administration evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school staff at the end of every school year. The plan will be updated and reviewed with school staff and community in January 2022. An updated copy of the plan will be available to the public at the district office.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	15	5	1	
Mathematics	11	7		
Science	18	4	1	
Social Science	14	4		

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	2	2	
Mathematics	14	4	2	
Science	25	1	2	
Social Science	13	4	1	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	1	2	
Mathematics	27		2	
Science	18	1	2	
Social Science	25		2	

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	15932.55	2248.54	13684.01	82599.60
District	N/A	N/A	18896.75	\$72,624
Percent Difference - School Site and District	N/A	N/A	-32.0	12.9
State			\$8,444	\$71,544
Percent Difference - School Site and State	N/A	N/A	47.4	14.3

2020-21 Types of Services Funded

In addition to general state funding, Lone Pine Unified School District receives state and federal funding for the following Local Control Funding Formula and other support programs:

- Maintenance and Operations
- Title I Program
- Title VI Program
- Special Education

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$40,762	\$45,813
Mid-Range Teacher Salary	\$71,214	\$70,720
Highest Teacher Salary	\$86,972	\$93,973
Average Principal Salary (Elementary)	\$122,400	\$111,613
Average Principal Salary (Middle)	\$0	\$119,477
Average Principal Salary (High)	\$124,440	\$120,270
Superintendent Salary	\$92,000	\$150,704
Percent of Budget for Teacher Salaries	20%	29%
Percent of Budget for Administrative Salaries	5%	6%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered	0

Professional Development

Staff Development

Staff meets every two weeks for regular staff input and on-going training.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Lone Pine Unified School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school’s local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs’ federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information	
District Name	Lone Pine Unified School District
Phone Number	760.876.5579
Superintendent	Patrick Traynor
Email Address	ptraynor@lpusd.k12.ca.us
District Website Address	http://lpusd-ca.schoolloop.com

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	175	169	96.57	3.43	43.20
Female	86	82	95.35	4.65	48.78
Male	89	87	97.75	2.25	37.93
American Indian or Alaska Native	26	23	88.46	11.54	56.52
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	89	88	98.88	1.12	29.55
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	17	89.47	10.53	58.82
White	36	36	100.00	0.00	61.11
English Learners	32	31	96.88	3.12	12.90
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	119	114	95.80	4.20	42.11
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	25	23	92.00	8.00	43.48

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	175	169	96.57	3.43	31.36
Female	86	82	95.35	4.65	30.49
Male	89	87	97.75	2.25	32.18
American Indian or Alaska Native	26	23	88.46	11.54	30.43
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	89	88	98.88	1.12	29.55
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	17	89.47	10.53	23.53
White	36	36	100.00		44.44
English Learners	32	31	96.88	3.12	19.35
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	119	114	95.80	4.20	32.46
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	25	23	92.00	8.00	52.17

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
 [Education Code §35186(d)]

District: Lone Pine Unified Date: January 14, 2022

Person completing this form: Kasey Wuester Title: Executive Secretary

Quarterly Report Submission Date:
 (check one)

☐ October 2021 (Jul – Sep)
☒ January 2022 (Oct – Dec)
☐ April 2022 (Jan – Mar)
☐ July 2022 (Apr – Jun)

Date for information to be reported publicly at governing board meeting: January 19, 2022

Please check the box that applies:

- ☐ No complaints were filed with any school in the district during the quarter indicated above.
- ☒ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	1	1	
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	1	1	

Patrick Traynor
 Print Name of District Superintendent

 Signature of District Superintendent

 Date

LPUSD#	Quantity	Unit	S/N	P/N	Description	Servicable?	Surplus Reason
2001	1	EA	JCV0FD1	PP17L	Dell Latitude D520 Laptop	Yes	Excess/Obsolete
2214	1	EA	QU7F3Y0036L	V11H452520W	Epson Brightlink 485wi Interactive Projector	Yes	Excess/Obsolete
ICOE 980	1	EA	NXV7MAA0093190866B2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 944	1	EA	NXV7MAA0093190878E2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1072	1	EA	NXV7MAA009319087B52000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 968	1	EA	NXV7MAA009319086BE2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1157	1	EA	NXV7MAA009319086442000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1303	1	EA	NXV7MAA00931500C6E2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1251	1	EA	NXV7MAA0093190868F2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1323	1	EA	NXV7MAA0093190873E2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 948	1	EA	NXV7MAA009319086DC2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 988	1	EA	NXV7MAA00931500C3D2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1127	1	EA	NXV7MAA009319088172000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1287	1	EA	NXV7MAA009319087E82000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 960	1	EA	NXV7MAA009319086AC2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 987	1	EA	NXV7MAA009319086892000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1341	1	EA	NXV7MAA009319086212000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 991	1	EA	NXV7MAA00931500C152000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 945	1	EA	NXV7MAA009319087DB2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1017	1	EA	NXV7MAA009319086BC2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 975	1	EA	NXV7MAA009319088052000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 928	1	EA	NXV7MAA009319087A72000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1345	1	EA	NXV7MAA0093190879B2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1095	1	EA	NXV7MAA0093190867F2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1294	1	EA	NXV7MAA009319086B42000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1169	1	EA	NXV7MAA009319086E32000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 996	1	EA	NXV7MAA009319087AC2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1346	1	EA	NXV7MAA00931500C602000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1217	1	EA	NXV7MAA009319086F92000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 1014	1	EA	NXV7MAA009319088032000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete
ICOE 937	1	EA	NXV7MAA0093190869B2000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete

LPUSD#	Quantity	Unit	S/N	P/N	Description	Servicable?	Surplus Reason
ICOE 971	1	EA	NXV7MAA009319086B12000	MS2362	Acer Travelmate P633-M-6613 Laptop	Yes	Excess/Obsolete

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PURCHASE ORDER REPORT
Board of Trustees Meeting 01/19/2022

JANUARY 2022 BOARD MEETING

05 Lone Pine Unified				Fiscal Year: 2022	
Purchase Order	Vendor	Description	Ln	Fu Rs Y Goal Func Obj Sch Mgmt	Encumbered
220219	U.S. BANK CORPORATE PAYMENT	masks-Lo-Inyo	1	01-3212-0-1110-1000-4380-910-ESSR	338.23
				Total	338.23
220220	U.S. BANK CORPORATE PAYMENT	Microphones and stands for the Auditorium	1	01-3212-0-1110-1000-4340-910-ESSR	989.70
				Total	989.70
220221	QUILL CORPORATION	Photo Black Ink Cartridge for	1	01-0000-0-0000-7700-4340-910-TECH	78.54
				Total	78.54
220222	QUILL CORPORATION	Printheads for HP large format	1	01-0000-0-0000-7700-4340-910-TECH	247.26
				Total	247.26
220223	DELL MARKETING L.P.	Keyboard/Mouse for Superintend Printer for Lo-Inyo Office	1 2	01-3212-0-1110-1000-4490-910-ESSR 01-0000-0-0000-7100-4340-910-BD/S	660.84 79.19
				Total	740.03
Purchase Order Count: 5				Grand Total	2,393.76
Fund Summary:				Fund 01	2,393.76

The above Purchase Order(s) have been issued in accordance with the District's policies and procedures and are hereby recommended for approval.


Authorized Agent

Board Approval

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/19/2022

JANUARY 2022 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000033-0 AUDIT

Reference	Vendor	Description	Amount
PO220100-005	CANON FINANCIAL SERVICES INC	Annual Copier Leases	2,221.81
		Total Payment Amount	2,221.81
PO220176-013	DAVES AUTO PARTS	AG Supplies	201.04
PO220176-014	DAVES AUTO PARTS	AG Supplies	14.42
		Total Payment Amount	215.46
MV220031-001	GARRISON BROTHERS WELL SERVICE	WELL SERVICE OLANCHA	9,415.30
		Total Payment Amount	9,415.30
PO220111-005	PINCO	Pinco Transportation & Monthly	1,065.25
		Total Payment Amount	1,065.25
PO220110-016	PRODUCERS DAIRY	Food Purchases	371.05
		Total Payment Amount	371.05
MV220027-001	SHEYANNE QUILTER	VBALL FUEL REIM	163.26
		Total Payment Amount	163.26
PO220109-016	SYSCO VENTURA	Cafeteria Food Supplies	946.30
		Total Payment Amount	946.30
		Transmittal Total	14,398.43
		Fund Summary:	
		Fund 01	12,015.83
		Fund 13	2,382.60
		SUB TEACH MILEAGE	67.20
		Total Payment Amount	67.20
CL210086-002	DELL MARKETING L.P.	DO COMPUTER HARDWARE	2,167.90
		Total Payment Amount	2,167.90
MV220024-001	DONNA CARSON	SUB TEACH MILEAGE	15.68
		Total Payment Amount	15.68
PO220119-025	GRAINGER INC	Maintenance Supplies	96.55

Transmittal Number: 22000033-0

MV220025-001 ANDREW HOWE

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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/19/2022

JANUARY 2022 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000033-0			
Reference	Vendor	Description	Amount
PO220119-026	GRAINGER INC	Maintenance Supplies	56.76
PO220119-027	GRAINGER INC	Maintenance Supplies	109.59
PO220119-028	GRAINGER INC	Maintenance Supplies	183.86
		Total Payment Amount	446.76
PV220189-001	JESUS LUQUE	OLANCHA CONTRACTOR	1,741.92
		Total Payment Amount	1,741.92
MV220026-001	JUDITH LUNA	CAFE CONF MILEAGE REIM	51.20
		Total Payment Amount	51.20
MV220022-001	LESLIE ROWAN	SUB TEACH MILEAGE	77.28
		Total Payment Amount	77.28
PV220188-001	LIGHTHOUSE THERAPY LLC	OT SERVICES	1,216.56
		Total Payment Amount	1,216.56
MV220030-001	MARY JONES	DBS REFUND STRS	18.34
		Total Payment Amount	18.34
MV220029-001	PHILLIP WIESE	DBS REFUND STRS	4.00
		Total Payment Amount	4.00
PO220110-015	PRODUCERS DAIRY	Food Purchases	349.84
PO220110-017	PRODUCERS DAIRY	Food Purchases	383.09
		Total Payment Amount	732.93
MV220023-001	SHERRY COSGROVE	SUB TEACH MILEAGE	48.72
		Total Payment Amount	48.72
PO220089-004	STATE OF CALIFORNIA	Annual fingerprints and back gr	96.00
		Total Payment Amount	96.00
MV220028-001	SUSAN PATTON	CSBA TRAVEL REIM	102.20
		Total Payment Amount	102.20
		Transmittal Total	6,786.69

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/19/2022

JANUARY 2022 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000033-0

Fund Summary: Fund 01 Fund 13

6,002.56
784.13

Transmittal Number: 22000034-0 AUDIT

Reference	Vendor	Description	Amount
PO220075-010	AMERIGAS	MONTLY PROPANE COSTS	3,198.56
PO220075-011	AMERIGAS	MONTLY PROPANE COSTS	435.35
PO220075-012	AMERIGAS	MONTLY PROPANE COSTS	1,485.79
PO220075-013	AMERIGAS	MONTLY PROPANE COSTS	2,270.44
PO220075-014	AMERIGAS	MONTLY PROPANE COSTS	3,458.58
PO220075-015	AMERIGAS	MONTLY PROPANE COSTS	2,537.99
PO220075-016	AMERIGAS	MONTLY PROPANE COSTS	1,862.10
		Total Payment Amount	15,248.81
PO220092-005	ATKINSON, ANDELSON, LOYA, RUUD	Legal Fees	6,218.63
		Total Payment Amount	6,218.63
PV220206-001	CALIFORNIA'S VALUED TRUST	JANUARY HEALTH AND WELFARE	107,784.55
		Total Payment Amount	107,784.55
PV220196-001	DEAN'S PLUMBING & HEATING INC	HEATER SERVICE	312.46
		Total Payment Amount	312.46
PO220107-042	DEPT OF WATER AND POWER	MONTHLY ELECTRICITY BILL	1,434.13
		Total Payment Amount	1,434.13
PO220063-065	GARDNER'S	MAINTENANCE SUPPLIES	6.77
PO220177-004	GARDNER'S	AG SUPPLIES	46.85
PV220204-001	GARDNER'S	MAINTENANCE-OLANCHA	117.23
		Total Payment Amount	170.85
PV220194-001	INYO CO OFFICE OF ED	DRUG TESTING	633.90
		Total Payment Amount	633.90
PV220191-001	JESUS LUQUE	OLANCHA CONTRACT WORK	1,866.92
		Total Payment Amount	1,866.92
PV220198-001	QUINN COMPANY	BACKHOE RENTAL OLANCHA	3,035.68
		Total Payment Amount	3,035.68

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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JANUARY 2022 BOARD MEETING

Board of Trustees Meeting 01/19/2022

Fiscal Year: 2022

05 Lone Pine Unified

Transmittal Number: 22000034-0 AUDIT

Reference Vendor
PO220109-017 SYSCO VENTURA

Description
Cafeteria Food Supplies
Total Payment Amount

Amount
838.05
838.05

Transmittal Total
137,543.98

Fund Summary:
Fund 01
Fund 13
Fund 71

99,924.42
4,004.53
33,615.03

Transmittal Number: 22000034-0

PO220115-003 A-Z BUS SALES INC-COLTON
PO220115-004 A-Z BUS SALES INC-COLTON

Bus Parts for Repairs
Bus Parts for Repairs
Total Payment Amount

328.35
62.28
390.63

PO220106-005 CALIFORNIA BROADBAND COOPERATI

Erate Year Contract 7/2021-6/2
Total Payment Amount

647.06
647.06

PV220192-001 DAILY INDEPENDENT
PV220193-001 DAILY INDEPENDENT

JOB ANNOUNCEMENTS
JOB ANNOUNCEMENTS
Total Payment Amount

195.00
195.00
390.00

PO220107-040 DEPT OF WATER AND POWER
PO220107-041 DEPT OF WATER AND POWER
PO220107-043 DEPT OF WATER AND POWER

MONTHLY ELECTRICITY BILL
MONTHLY ELECTRICITY BILL
MONTHLY ELECTRICITY BILL
Total Payment Amount

3,697.81
175.72
385.88
4,259.41

PO220202-001 FACS 35

Asbestos Clearing in Olancha
Total Payment Amount

3,846.91
3,846.91

PO220063-060 GARDNER'S
PO220063-061 GARDNER'S
PO220063-062 GARDNER'S
PO220063-063 GARDNER'S
PO220063-064 GARDNER'S
PO220177-005 GARDNER'S
PO220177-006 GARDNER'S
PO220177-007 GARDNER'S
PV220199-001 GARDNER'S

MAINTENANCE SUPPLIES
MAINTENANCE SUPPLIES
MAINTENANCE SUPPLIES
MAINTENANCE SUPPLIES
MAINTENANCE SUPPLIES
AG SUPPLIES
AG SUPPLIES
AG SUPPLIES
MAINTENANCE-OLANCHA

21.54
13.87
12.02
101.53
24.77
213.67
118.76
79.24
124.38

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/19/2022

JANUARY 2022 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000034-0

Reference	Vendor	Description	Amount
PV220200-001	GARDNER'S	MAINTENANCE-OLANCHIA	46.30
PV220201-001	GARDNER'S	MAINTENANCE-OLANCHIA	26.80
PV220202-001	GARDNER'S	MAINTENANCE-OLANCHIA	254.91
PV220203-001	GARDNER'S	MAINTENANCE-OLANCHIA	26.14
PV220205-001	GARDNER'S	MAINTENANCE-OLANCHIA	9.70
		Total Payment Amount	1,073.63
PO220117-006	INYO COUNTY RECYCLING WASTE MA	Dump Fees	23.75
		Total Payment Amount	23.75
PV220197-001	INYO REGISTER	JOB ANNOUNCEMENTS	292.00
		Total Payment Amount	292.00
PO220081-001	LIGHTWERKS	Smart Displays for Lo-Inyo	12,081.12
		Total Payment Amount	12,081.12
PO220105-006	MCI	MCI Long Dist	89.79
		Total Payment Amount	89.79
PO220110-018	PRODUCERS DAIRY	CAFE/MILK Food Purchases	88.03
		Total Payment Amount	88.03
PO220043-015	QUILL CORPORATION	OFFICE SUPPLIES	372.34
		Total Payment Amount	372.34
PO220091-018	SOUTHERN INYO HOSPITAL	TB Test	25.00
		Total Payment Amount	25.00
PV220195-001	SWRCB	ANNUAL PERIMT FEE	548.00
		Total Payment Amount	548.00
PO220072-007	TERMINIX	Pest Control Annual Service	126.50
		Total Payment Amount	126.50
PV220190-001	THE COLLEGE BOARD	SAT TESTING	1,265.00
		Total Payment Amount	1,265.00
PO220213-001	THE PLUMBING COMPANY	Backflow device at Olancho	4,080.00

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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 01/19/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000034-0

Total Payment Amount	4,080.00
Transmittal Total	29,599.17
Fund Summary:	
Fund 01	29,511.14
Fund 13	88.03

Transmittal Number: 22000034-1 AUDIT

Reference	Vendor
PO220094-033	INYO COUNTY WATER SYSTEMS
PO220094-034	INYO COUNTY WATER SYSTEMS
PO220094-035	INYO COUNTY WATER SYSTEMS
PO220094-036	INYO COUNTY WATER SYSTEMS
PO220094-037	INYO COUNTY WATER SYSTEMS
PO220094-038	INYO COUNTY WATER SYSTEMS
PO220094-039	INYO COUNTY WATER SYSTEMS
PO220094-040	INYO COUNTY WATER SYSTEMS

Description	Amount
Water Fees	273.25
Water Fees	85.39
Water Fees	273.25
Water Fees	273.25
Water Fees	273.25
Water Fees	85.39
Water Fees	273.25
Water Fees	273.25
Water Fees	1,810.28

Total Payment Amount

1,810.28

Transmittal Total

Fund Summary: Fund 01

1,810.28

Transmittal Number: 22000035-0 AUDIT

PO220074-026	BRITT'S DIESEL & AUTOMOTIVE
PO220074-030	BRITT'S DIESEL & AUTOMOTIVE

Transportation Repairs/Service	108.00
Transportation Repairs/Service	1,288.53
Total Payment Amount	1,396.53

PV220214-001	DAILY INDEPENDENT
PV220215-001	DAILY INDEPENDENT

JOB ANNOUNCEMENTS	195.00
JOB ANNOUNCEMENTS	195.00
Total Payment Amount	390.00

PO220114-018	DAVES AUTO PARTS
PO220114-019	DAVES AUTO PARTS
PO220114-020	DAVES AUTO PARTS
PO220125-023	DAVES AUTO PARTS
PO220125-024	DAVES AUTO PARTS
PO220125-025	DAVES AUTO PARTS
PO220125-026	DAVES AUTO PARTS

Transportation Supplies	96.64
Transportation Supplies	1.85
Transportation Supplies	2.68
Maintenance Supplies	56.03
Maintenance Supplies	20.24
Maintenance Supplies	64.63
Maintenance Supplies	15.35

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JANUARY 2022 BOARD MEETING

Board of Trustees Meeting 01/19/2022

Fiscal Year: 2022

05 Lone Pine Unified

Transmittal Number: 22000035-0 AUDIT

Reference	Vendor	Description	Amount
PO220125-027	DAVES AUTO PARTS	Maintenance Supplies	2.68
PO220125-028	DAVES AUTO PARTS	Maintenance Supplies	11.72
PO220176-015	DAVES AUTO PARTS	AG Supplies	28.64
PO220176-016	DAVES AUTO PARTS	AG Supplies	35.16
PO220176-017	DAVES AUTO PARTS	AG Supplies	42.30
PO220176-018	DAVES AUTO PARTS	AG Supplies	4.62
PO220176-019	DAVES AUTO PARTS	AG Supplies	37.36
PO220176-020	DAVES AUTO PARTS	AG Supplies	25.82
PO220176-021	DAVES AUTO PARTS	AG Supplies	75.41
PO220176-022	DAVES AUTO PARTS	AG Supplies	6.66
PO220176-023	DAVES AUTO PARTS	AG Supplies	60.79
PO220176-024	DAVES AUTO PARTS	AG Supplies	92.59
PO220176-025	DAVES AUTO PARTS	AG Supplies	36.09
PO220176-026	DAVES AUTO PARTS	AG Supplies	13.32
PV220243-001	DAVES AUTO PARTS	AG SUPPLIES	120.79
PV220244-001	DAVES AUTO PARTS	AG SUPPLIES	106.52
PV220245-001	DAVES AUTO PARTS	AG SUPPLIES	52.71
PV220246-001	DAVES AUTO PARTS	AG SUPPLIES	274.67
PV220247-001	DAVES AUTO PARTS	OLANCHA MAINTENANCE SUPPLIES	51.46
PV220248-001	DAVES AUTO PARTS	OLANCHA MAINTENANCE SUPPLIES	28.54
		Total Payment Amount	1,365.27
MV220033-001	EMS LINQ INC	CAFETERIA POS MANAGEMENT	2,519.00
		Total Payment Amount	2,519.00
PO220118-026	GRAINGER INC	Custodial Supplies	253.05
PO220118-032	GRAINGER INC	Custodial Supplies	120.37
PV220226-001	GRAINGER INC	OLANCHA MAINTENANCE	147.04
PV220232-001	GRAINGER INC	OLANCHA MAINTENANCE	627.29
PV220238-001	GRAINGER INC	OLANCHA MAINTENANCE	36.58
		Total Payment Amount	1,184.33
PV220220-001	LONE PINE COMMUNICATIONS	STUDENT INTERNET	690.00
		Total Payment Amount	690.00
PV220216-001	MILLER'S TOWING	BUS/VAN REPAIRS	699.22
		Total Payment Amount	699.22
PO220110-019	PRODUCERS DAIRY	Food Purchases	349.04

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Fiscal Year: 2022

05 Lone Pine Unified

Total Payment Amount 349.04

Description	Total Payment Amount
Photo Black Ink Cartridge for	

OLANCHA CAMERAS	
CSBA FOOD CHARGES	
CSBA FOOD CHARGES	
Total Payment Amount	

Transmittal Total

	Amount
Transportation Repairs/Service	\$0.00
Transportation Repairs/Service	\$0.00
Transportation Repairs/Service	\$0.00
Transportation Repairs/Service	\$0.00
Total Payment Amount	\$0.00

Total Payment Amount

DWP Power Services	
DWP Power Services	
DWP Power Services	
DWP Power Services	
Total Payment Amount	

Total Payment Amount

Custodial Supplies
Custodial Supplies
Custodial Supplies

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JANUARY 2022 BOARD MEETING

Board of Trustees Meeting 01/19/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000035-0

Reference	Vendor	Description	Amount
PO220118-028	GRAINGER INC	Custodial Supplies	103.44
PO220118-029	GRAINGER INC	Custodial Supplies	367.67
PO220118-030	GRAINGER INC	Custodial Supplies	95.70
PO220118-031	GRAINGER INC	Custodial Supplies	236.51
PO220118-033	GRAINGER INC	Custodial Supplies	232.40
PV220222-001	GRAINGER INC	OLANCHA MAINTENANCE	285.97
PV220223-001	GRAINGER INC	OLANCHA MAINTENANCE	27.63
PV220224-001	GRAINGER INC	OLANCHA MAINTENANCE	735.18
PV220225-001	GRAINGER INC	OLANCHA MAINTENANCE	857.48
PV220227-001	GRAINGER INC	OLANCHA MAINTENANCE	277.65
PV220228-001	GRAINGER INC	OLANCHA MAINTENANCE	166.95
PV220229-001	GRAINGER INC	OLANCHA MAINTENANCE	171.50
PV220230-001	GRAINGER INC	OLANCHA MAINTENANCE	85.41
PV220231-001	GRAINGER INC	OLANCHA MAINTENANCE	53.08
PV220233-001	GRAINGER INC	OLANCHA MAINTENANCE	165.73
PV220234-001	GRAINGER INC	OLANCHA MAINTENANCE	71.59
PV220235-001	GRAINGER INC	OLANCHA MAINTENANCE	244.98
PV220236-001	GRAINGER INC	OLANCHA MAINTENANCE	762.03
PV220237-001	GRAINGER INC	OLANCHA MAINTENANCE	294.07
PV220239-001	GRAINGER INC	OLANCHA MAINTENANCE	44.61
PV220240-001	GRAINGER INC	OLANCHA MAINTENANCE	32.37
PV220241-001	GRAINGER INC	OLANCHA MAINTENANCE	105.11
PV220242-001	GRAINGER INC	OLANCHA MAINTENANCE	19.67
		Total Payment Amount	5,964.88
PV220221-001	LIGHTHOUSE THERAPY LLC	OT SERVICES	891.44
		Total Payment Amount	891.44
PV220217-001	MILLER'S TOWING	BUS/VAN REPAIRS	86.28
PV220218-001	MILLER'S TOWING	BUS/VAN REPAIRS	86.95
PV220219-001	MILLER'S TOWING	BUS/VAN REPAIRS	827.18
		Total Payment Amount	1,000.41
MV220032-001	NORTHERN INYO HOSPITAL	RETIREE HEALTH	711.17
		Total Payment Amount	711.17
PO220110-020	PRODUCERS DAIRY	Food Purchases	179.54
		Total Payment Amount	179.54

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JANUARY 2022 BOARD MEETING

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Transmittal Number: 22000035-0

Reference	Vendor	Description	Amount
PO220222-001	QUILL CORPORATION	Printheads for HP large format	83.47
PO220222-002	QUILL CORPORATION	Printheads for HP large format	82.06
PO220222-003	QUILL CORPORATION	Printheads for HP large format	82.06
		Total Payment Amount	247.59
PO220109-018	SYSKO VENTURA	Cafeteria Food Supplies	845.54
		Total Payment Amount	845.54
PV220207-001	U.S. BANK CORPORATE PAYMENT	SR CLASS FUNDRAISER	3,186.36
PV220208-001	U.S. BANK CORPORATE PAYMENT	CSBA HOTEL ROOMS_KSULLIVAN	1,262.60
PV220209-001	U.S. BANK CORPORATE PAYMENT	FUEL FOR BB GAME IN BORON	60.97
PV220210-001	U.S. BANK CORPORATE PAYMENT	SR CLASS FUNDRAISER	511.80
PV220212-001	U.S. BANK CORPORATE PAYMENT	OLANCHA CAMERAS	216.00
PV220213-001	U.S. BANK CORPORATE PAYMENT	CONNECTRAC ITEMS FOR AUDITORIUM	455.92
PV220249-001	U.S. BANK CORPORATE PAYMENT	QUICKBOOKS SUBSCRIPTION	50.00
PV220250-001	U.S. BANK CORPORATE PAYMENT	OLANCHA CAMERAS	729.92
PV220251-001	U.S. BANK CORPORATE PAYMENT	OFFICE SUPPLIES	12.99
PV220252-001	U.S. BANK CORPORATE PAYMENT	OFFICE SUPPLIES	110.83
PV220253-001	U.S. BANK CORPORATE PAYMENT	OFFICE SUPPLIES	20.02
PV220254-001	U.S. BANK CORPORATE PAYMENT	OFFICE SUPPLIES	62.00
PV220255-001	U.S. BANK CORPORATE PAYMENT	DOCUSIGN SUBSCRIPTION	115.29
PV220256-001	U.S. BANK CORPORATE PAYMENT	CSBA FUEL CHARGES	60.00
PV220257-001	U.S. BANK CORPORATE PAYMENT	CSBA FUEL CHARGES	36.00
PV220258-001	U.S. BANK CORPORATE PAYMENT	CSBA FUEL CHARGES	43.00
PV220260-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	87.00
PV220261-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	182.00
PV220262-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	15.00
PV220263-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	56.21
PV220264-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	41.00
PV220266-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	88.34
PV220267-001	U.S. BANK CORPORATE PAYMENT	CSBA FOOD CHARGES	53.00
PV220268-001	U.S. BANK CORPORATE PAYMENT	CSBA TRAVEL CHARGES	160.00
PV220269-001	U.S. BANK CORPORATE PAYMENT	COMPUTER SUPPORT	155.29
		Total Payment Amount	7,771.54
PO220101-006	VERIZON WIRELESS	CELL PHONE SERVICE FOR TECH	131.01
		Total Payment Amount	131.01
PO220067-006	WEX BANK	Fuel Charges	3,074.56

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JANUARY 2022 BOARD MEETING

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Board of Trustees Meeting 01/19/2022

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000035-0

Reference	Vendor	Description	Total Payment Amount	Amount
PO220181-001	WYE RD FEED & SUPPLY	AG SUPPLIES		175.92
		Total Payment Amount		175.92
		Transmittal Total	27,818.42	
		Fund Summary:		
		Fund 01	26,793.34	
		Fund 13	1,025.08	
Transmittal Number: 22000036-0 AUDIT				
PO220068-006	AMERICAN FIDELITY ASSURANCE CO	SDI Insurance for Classified E		872.35
		Total Payment Amount		872.35
PO220075-018	AMERIGAS	PROPANE COSTS		5,472.34
		Total Payment Amount		5,472.34
PO220182-001	CHALFANT BIG TREE FARM AND FEE	AG SUPPLIES-FARM FEED		916.13
		Total Payment Amount		916.13
PO220094-042	INYO COUNTY WATER SYSTEMS	Water Fees		273.25
PO220094-048	INYO COUNTY WATER SYSTEMS	Water Fees		273.25
		Total Payment Amount		546.50
PO220145-001	LIGHTWERKS	Presentation items for LPHS		8,143.74
		Total Payment Amount		8,143.74
PO220078-007	MOUNTAIN INVESTMENTS INC	Cerro Gordo Site Rent-Trans Re		285.97
		Total Payment Amount		285.97
PV220270-001	PATRICK TRAYNOR	MILEAGE REIMBURSEMENT		124.02
		Total Payment Amount		124.02
PO220111-006	PINCO	Pinco Transportation & Monthly		1,160.37
PO220208-001	PINCO	TYSON CHICKEN		207.44
		Total Payment Amount		1,367.81
PO220077-014	SIERRA DISPOSAL	Waste Annual Needs		1,263.26

INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 01/19/2022

JANUARY 2022 BOARD MEETING

05 Lone Pine Unified

Fiscal Year: 2022

Transmittal Number: 22000036-0 AUDIT

Reference	Vendor	Description	Total Payment Amount	Amount
PO220089-005	STATE OF CALIFORNIA	Fingerprints and back ground ch		226.00
		Total Payment Amount		226.00
		Transmittal Total	19,218.12	
		Fund Summary:		
		Fund 01	17,850.31	
		Fund 13	1,367.81	
		WELDING SUPPLIES FOR AG SHOP		
		Total Payment Amount	179.02	179.02
		Copier Staples	15.00	15.00
		SDI Insurance for Classified E	872.35	872.35
		SDI Insurance for Classified E	872.35	872.35
		Total Payment Amount	1,744.70	1,744.70
		AMERIGAS PROPANE COSTS	82.22	82.22
		AMERIGAS PROPANE COSTS	1,842.09	1,842.09
		AMERIGAS PROPANE COSTS	1,951.13	1,951.13
		Total Payment Amount	3,875.44	3,875.44
		OLANCHA DUMP FEES	4,066.47	4,066.47
		OLANCHA DUMP FEES	215.53	215.53
		Total Payment Amount	4,282.00	4,282.00
		Copier Leases	2,175.56	2,175.56
		Total Payment Amount	2,175.56	2,175.56
		PHONE SERVICES	143.80	143.80
		PHONE SERVICES	70.20	70.20
		Total Payment Amount	214.00	214.00
		Water Fees	85.39	85.39

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INYO COUNTY SCHOOLS
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 01/19/2022

Fiscal Year: 2022

05 Lone Pine Unified

Transmittal Number: 22000036-0

Reference	Vendor	Description	Amount
PO220094-043	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-044	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-045	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-046	INYO COUNTY WATER SYSTEMS	Water Fees	273.25
PO220094-047	INYO COUNTY WATER SYSTEMS	Water Fees	85.39
		Total Payment Amount	1,263.78
PO220024-002	PINCO	PINCO FOOD	18.90
		Total Payment Amount	18.90
PV220271-001	ROSETTA STONE LTD.	TRAINING FOR TEACHER	495.00
		Total Payment Amount	495.00
PO220087-001	SCHOOL SERVICES OF CALIF. INC.	Annual Fiscal Services Agreeeme	4,080.00
		Total Payment Amount	4,080.00
PO220077-013	SIERRA DISPOSAL	Waste Annual Needs	151.43
		Total Payment Amount	151.43
		Transmittal Total	18,494.83
		Fund Summary:	
		Fund 01	18,475.93
		Fund 13	18.90
		Grand Total:	264,769.28
Payment Count:	82	Transmittal Count:	9

The above Payable transactions have been issued in accordance with the District's policies and procedures.
It is recommended that the Board of Trustees approve them.



Authorized Agent

Board Approval