



Twin Spruce Junior High School
Board Report
2024-2025

School Demographics

Staff		2022-2023	2023-2024	2024-2025
Certified		56	57	57
	ESP	37	37	37

School Enrollment

Fall	7th	8th	Total
Oct. 1st 2022	345	313	658
Oct. 1st 2023	334	340	674
2024-2025 (Current)	319	337	656

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
	Gender	Female	54%	50%	48%	52%	49%	48%	49%	TBD
		Male	46%	50%	52%	48%	51%	52%	51%	TBD
IEP			11%	12%	15%	11%	13%	15%	14%	TBD
Free/Reduced			39%	39%	34%	43%	34%	34%	42%	TBD
Mobility			12%	15%	NA	11%	21%	NA	TBD	NA
ELL			11%	4%	2%	5%	4%	2%	5%	TBD
Ethnicity	White		82%	85%	77%	82%	84%	77%	83%	TBD
	Hispanic		13%	11%	15%	15%	11%	15%	11%	TBD
Other Minority			5%	4%	8%	3%	5%	8%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

* :

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	647	49	51.0	68.0	Below Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	647	51.3	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	623	48	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	623	48.1	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	195	50	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	195	49.4	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	24	13	36.0	60.0	Below Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	24	12.5	27.7	50.0	Below Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	50.70	49.40
7	Math	52.00	48.20
8	ELA	55.20	53.30
8	Math	43.30	50.40
8	Science	44.50	40.90

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	49.40	55.30
7	Math	48.20	48.10
8	ELA	53.30	56.90
8	Math	50.40	49.50
8	Science	40.90	45.70

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Partially Meeting Expectations
2023-2024	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

→ **Strategic Goal:** Twin Spruce will continue to utilize FastBridge screener, Wy-Topp interim data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary.

Math:

→ **Strategic Goal:** Twin Spruce will continue to use FastBridge screener, Wy-Topp data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary. Application of both Imagine Learning and iXL programs will be implemented as supplements to daily instruction.

Science:

→ **Strategic Goal:** Student reflections will continue to be utilized after data obtained from CFA's, DSPA's, and Wy-Topp interim completed with interventions as necessary.

Well-being:

→ **Strategic Goal:** Positive Behavior Interventions and Supports (PBIS) lessons will be presented each Wednesday of the week during 5th period.

ACCOUNTABILITY REPORT GOALS

Achievement:

- **Strategic Goal:** Twin Spruce will continue to increase achievement scores on school performance indicators from 49 to 51 or above as measured by WAEA Target Level and maintain or improve upon ESSA performance indicators.

Growth:

- **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on growth of 48 as measured by Wy-Topp testing.

Equity:

- **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on equity of 50 as measured by Wy-Topp testing.

ELP:

- **Strategic Goal:** Twin Spruce will grow by a minimum of 5% points as reported on the Wy-Topp report.