

February 2025

# Paw Print

*Together, We Grow at Coronado Elementary*



## A Note from the Principal

Dear Parents and Guardians,

Happy February! As we continue into the heart of the school year, I want to take a moment to share some exciting updates, important reminders, and upcoming events. This month is filled with opportunities for our students to grow, learn, and build meaningful connections both in and out of the classroom.

## What's Happening at Coronado?

### Important Dates

- February 5-6–Parent Teacher Conferences: You should have already been contacted by your child's teacher to set up your Parent Teacher Conference.
- February 14–Valentine's Day Parties: We will be hosting classroom parties in the afternoon.
- February 6, 7, 10, and 28–No School
- February 20–Fourth Grade Music Concert: This is a night when our Fourth Graders get to showcase their music abilities!

### Curriculum Highlights:

- Math: In February, our students will continue to build their math skills with an emphasis on problem-solving strategies, multiplication, and understanding basic geometry concepts. We encourage you to practice math facts at home to reinforce classroom learning.
- Reading and Writing: Our literacy focus will center around comprehension strategies and creative writing. Students will engage in both group reading activities and individual writing projects that explore new genres and topics.

### Reminders:

- Weather: Please ensure your child comes to school dressed appropriately for the cold weather, as recess will still take place outside if conditions permit.
- Attendance: Consistent attendance is critical for student success. Please notify the school if your child will be absent for any reason, and we are happy to work with you to ensure they stay caught up on missed work.
- Health and Safety: We encourage all families to continue following health guidelines and to keep sick children at home to ensure the well-being of our school community.

A Special Thank You: A heartfelt thank you to all the parents who are trying to help at dismissal and arrival with all the snow. A huge thank you to Coronado and Salina Public Schools' maintenance staff!

We look forward to an exciting and productive month ahead! As always, if you have any questions or concerns, please don't hesitate to reach out to me.

Warm regards,

Tyler Burnett  
Principal, Coronado

# Notes from the Nurse

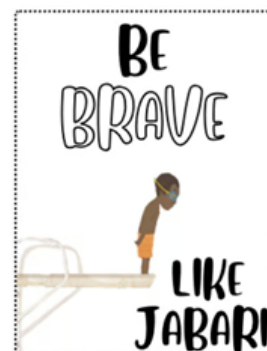
The fun of the holidays is over and now we are left with cold, dreary, short days. Beat the winter “blahs” by making sure you and your family stay active! It is still important to get in 60 minutes of physical activity each day, even when it’s too cold to be outside. This website, <http://whatmomslove.com/kids/active-indoor-games-activities-for-kids-to-burn-energy/>, has a lot of awesome ideas to keep kids active when they are stuck indoors.

It is also easy to fall into bad habits this time of year. Be sure you are still eating healthy and limiting sweets and high-calorie “comfort foods”. It’s ok to treat yourself from time to time, but don’t overdo it. Screen time limits are important to keep track of when you are spending less time outdoors.

Please remember to dress your student appropriately for the weather! If the wind chill creeps above freezing, we will be outside for recess. The fresh air is good for us!

## Library Happenings

Book characters create a story to entertain or give us information. How would you describe your favorite character? What makes you describe the character that way? Can different characters have similar traits? Is there a time that you have demonstrated that trait as well (self to text connection)? Utilizing this information and incorporating fun, students have played Book Character BINGO during Library time. Characters are called along with their character trait. Mini discussions can also be had for word meaning and examples supporting the word. Making connections draws readers to the text.



# Science

In Kindergarten, students learned about clouds and rain through a fun experiment using shaving cream, water, and colored water "raindrops." We filled a jar with water and added a layer of shaving cream to represent a cloud. Then, we slowly dripped colored water onto the shaving cream and watched as it became heavy like a cloud getting full of water. When the shaving cream couldn't hold any more, the colored water "rained" down into the jar, helping students understand how rain forms and falls from clouds.

First graders created sun finders to observe how the sun rises in the east and sets in the west. They also learned how the sun can be used as a natural tool to help find your way if you are lost.

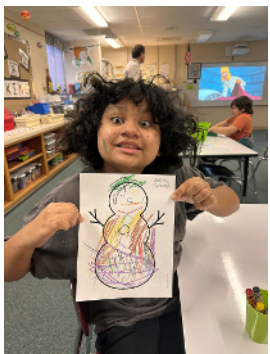
Second graders wrapped up their unit by exploring the differences between oceans, lakes, and rivers. They learned about the unique features of each type of water body and their importance to the environment.

Third graders investigated the best location to build a snow fort and the science behind their choices. They considered factors like sunlight, wind direction, and insulation to create a strong and lasting structure. One third-grade class enjoyed an indoor snowball fight to make up for the fun they missed before the long break. It was a lively activity that brought smiles and plenty of energy to their day!

Fourth graders explored the question "Will a mountain last forever?" through an experiment with colored sugar cubes. By shaking the cubes in a container, they observed how weathering and erosion gradually break down even the strongest structures over time.

Fifth graders tackled the challenge of "How can you save a town from a hurricane?" by designing and rebuilding structures using construction paper, popsicle sticks, straws, and tape. They tested their creations to see how well they could withstand simulated hurricane conditions (a hairdryer) and learned about engineering solutions for natural disasters. Miss Rundell's fifth-grade class studied water quality and distribution by conducting a hands-on experiment. They filtered dirty water through layers of rocks, sand, and activated charcoal to learn how natural processes clean water.

FLC 1-4 students explored why raindrops form and why it gets colder in the winter. They had fun coloring pictures of raindrops and snowmen to connect their learning to the changing seasons.







## ***Art Corner***

Welcome back to the Art Corner! We have just completed our January winter scenes. February will be just as busy. First and second grades will create mosaic collagraph prints. Third and fourth grades will make a seascape, using watercolor and collage techniques. Fifth grade will design a book cover using a gelli printmaking method. They will then bind their own journal/sketchbook. Each project will introduce new techniques for creating our masterpieces. We look forward to displaying these works of art at home!

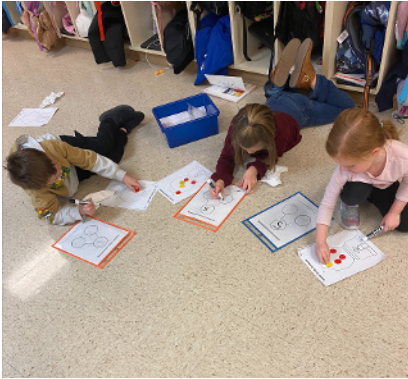
## ***Kindergarten***

Our students wrapped up their exciting exploration of community parts and structures! Through imaginative play, they built various community buildings, from bustling markets to cozy libraries, sparking creativity and teamwork.



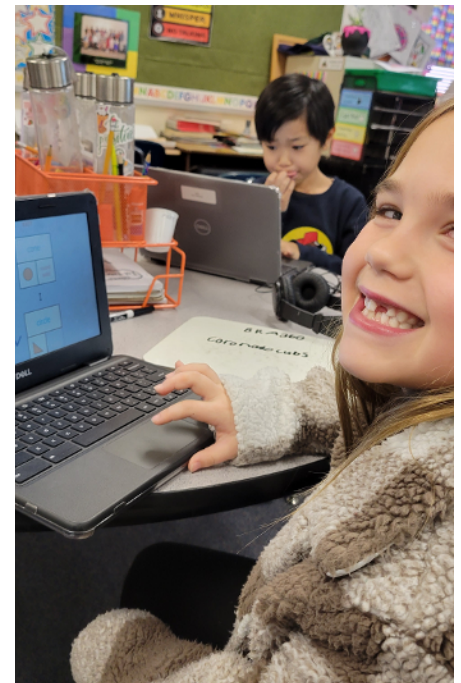
# Kindergarten

Kindergarten is working on breaking a part numbers and placing them into a number bond. Kindergarten will be working on addition within 5 and eventually solving subtraction problems as well.



# Second Grade

We have been participating in a Greg Tang Math tournament online and competing with other schools across the United States.



# First Grade

First grade will head to Theatre Salina on February 24, to see Nate the Great, the musical. Permission slips will be signed at conferences.

# Third Grade

In January, Third graders got the opportunity to take a field trip to the Smoky Hill Museum in Salina to celebrate the 148 year of Kansas Day! Each student got the chance to churn butter, "pack the wagon," shuck corn, and play pioneer games. This is a great opportunity for students to relive the days of living on the prairie in Kansas, as well as learn additional history about our great state! Stay tuned for our 50 states project that will be completed in February.



# Fourth Grade



Students in Ms. Lukavsky's class are teaching their peers basic Spanish words.

The students are enjoying teaching and learning a new language.



## FLC

FLC 1 has been making winter crafts to decorate our hallway and playing with bubbles. The kids have been helping glue and stick the pieces on. FLC 2 has been working on cutting, gluing, and putting together crafts. While FLC 3 has been enjoying playing with the snow.



# Random Acts of Kindness Week

## February 10-14, 2025

Monday, February 10 Manners Monday	<b>NO SCHOOL...But you can still participate!</b> <b>Use your best manners!</b> <ul style="list-style-type: none"><li>• Hold the door for someone</li><li>• Say "please" &amp; "thank you"</li><li>• Use good table manners</li><li>• Practice answering the phone politely participate!</li></ul>
Tuesday, February 11 Thank you Tuesday	<b>Who deserves a thank you for helping you?</b> Visit the Appreciation Station at lunch and write a thank you note to teachers, support staff, custodians, cafeteria workers and more!
Wednesday, February 12 What Can I Do To Help? Wednesday	<b>Think of ways you can help your parents or teachers!</b> <ul style="list-style-type: none"><li>• Clean your room</li><li>• Put the dishes in the sink</li><li>• Pick up the trash from the classroom floor. Straighten up the book bins.</li></ul>
Thursday, February 13 Thoughtful Thursday	<b>Do something to make someone feel good!</b> <ul style="list-style-type: none"><li>• Make a picture for someone in your family</li><li>• Send a card game to someone who is sick</li><li>• Bring good quality used items to the Salvation Army</li></ul>
Friday, February 14 Friendship Friday	<b>Make a new friend today!</b> Come check out the Hall of Friendship Fame created by our classrooms throughout the week. Look for friendship bracelets throughout the building of characteristics of a good friend!

## Visible Learning at SPS

Did you know that understanding the Visible Learning strategies being used in your child's classroom can make a big difference in their growth as active, curious learners? At Coronado Elementary, we're focusing on key learning dispositions like (list your school dispositions here) to help students thrive.

You can play a big role in this! Try starting a conversation with your child about their learning. Here are a few ideas to get you started:

- What have you done today that you're proud of?
- How did you approach something challenging today?
- What new learning are you excited about?

You can also ask, "Why are you learning this?" or "How will you know when you've learned it?" These small chats support your child's learning and strengthen your bond. Together, we can help them grow!

## Food Service Reminder

If your family meal account has a negative balance, please make a payment promptly using one of the following options:

- Online in Skyward
- At the School
- At the District Office

# **Eight Ways to Help Kids Improve Their Self-Esteem, Confidence and Self-Worth**

Raising children who are confident can be a challenge. Fortunately, there are things you can do to help children feel good about themselves, and boost their self-esteem.

1. Help kids set realistic goals for themselves to improve self-esteem. When children have a clear and attainable goal, it gives them a sense of purpose and when they achieve this goal, it can help to boost their self-esteem. Furthermore, when children are successful in achieving their goals, it reinforces their self-worth and helps them to feel more confident in their abilities.
2. Encourage kids to take on new challenges to boost self-worth
3. It's important to encourage kids to take on new challenges, even if they're anxious, scared, or unsure of themselves. By taking risks and facing their fears, kids learn that they are capable and strong.
4. Praise kids for their efforts to enhance self-image. One way we can help our kids develop a healthy sense of self is by praising their efforts instead of their outcomes. When we focus on praising the process instead of the product, we encourage a growth mindset and teach our kids that it's okay to make mistakes.
5. Let kids make mistakes - they'll learn from them! It's only natural to want to protect our children from hurt and disappointment. However, research has shown that making mistakes is an essential part of learning and developing a growth mindset.
6. Teach kids how to use positive self-talk to increase self-confidence. One of the best things you can do for children is to teach them the power of their thoughts, how to identify helpful versus unhelpful thoughts, and how to use positive self-talk. Doing so will help them to develop self-confidence and self-esteem, and it will also provide them with a tool they can use for the rest of their lives. Positive self-talk can take many forms, but one of the most effective is using affirmations. Affirmations are positive statements that you can say to yourself to help reframe unhelpful thoughts
7. Give kids positive reinforcement when they display qualities like kindness, compassion, and generosity. It's so important to give them positive reinforcement when they display qualities like kindness, compassion, and generosity. When you do this, you're helping to build their self-confidence. In turn, they'll be more likely to act with these qualities in the future.
8. Use Games to Help Children Improve Their Self Confidence, Self Worth, and Self Esteem. Games (besides video games) such as board games or card games help children learn the skill of working cooperatively together, taking turns, being a good sport, and accepting themselves despite the possibility of losing a game.
9. Use Craft Projects to Help Children Improve Their Confidence, Self Worth, and Self Esteem. Children feel valued and worthwhile when they create something of their own. Arts and crafts also give children a creative outlet to express their own unique personalities.

Excerpts taken from [www.wholechildcounseling.com](http://www.wholechildcounseling.com)

[Shirley Luce, Coronado School Counselor](#)



# February Calendar

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

4 - PTO 6:00 p.m.

5-6 - Parent Teacher Conference

6-10 - No School

14 - ROCK Rally 9 a.m.



18 - Site Council 11:30 a.m.

20 - Fourth Grade Concert 6 p.m.

28 - No School

## Contact Us

Tyler Burnett - Principal  
 Stephanie Turowski - Lead Teacher  
 Stephanie Baughman - Secretary  
 Main Office Phone Number:785-309-4100

#CoronadoGrowsGreatness  
 #305GrowsGreatness

 Coronado Elementary

 @Coronado305

 School Website

 District Website