

SAC Meeting 01/17/25 (Holmes)

The meeting discussed site-based budgeting and enrollment review. The proposed budget includes increasing exploratory needs and hiring an instructional coach. The discussion also covered the challenges of hiring new teachers and the potential for an apprenticeship program to improve teacher quality.

Agenda

- Site Based Budget
- Enrollment Review
- 5E Survey Schedule

Site-Based Budgeting and Enrollment Review

- Site-based budgeting and enrollment review.
- Explanation of the site-based budgeting process, emphasizing the need for a balanced approach between student-based and centralized operational costs.
- Discussion of the challenges of implementing a true student-based budget, including the need to balance operational costs and instructional needs.
- Highlights the impact of the small school strategy on funding, using examples of different schools' funding levels.
- Discussion of the flexibility in using discretionary funds for staffing and resources.
- Outline of the proposed budget allocations, including increasing the instructional coach position and exploratory needs.
- The importance of maintaining a balanced budget and the potential impact of enrollment fluctuations is highlighted.
- The challenges of hiring qualified teachers and the potential for using an apprenticeship model for new teachers are mentioned.
- The importance of maintaining high-quality instruction and addressing the teacher lottery issue is emphasized.
- The potential for using discretionary funds to support new teachers and address staffing shortages is discussed.
- Accountability measures for site-based budgeting discussed.
- The importance of the SAC in monitoring and adjusting the budget is emphasized.
- The potential for reallocating funds within the budget is discussed.

Final Thoughts and Next Steps

- Summary of the key points discussed in the meeting, including the importance of site-based budgeting, enrollment review, and strategic planning.
- The need for continued collaboration and communication among stakeholders is emphasized.
- The potential for using discretionary funds to support new initiatives and address staffing shortages is discussed.
- The importance of maintaining high-quality instruction and addressing the “teacher lottery” issue is highlighted.

Action items

- Put together a hard advertising campaign to promote the 5E survey to parents.
- Increase the exploratory teaching FTE by 1.0 to address the impact of the magnet program schedule.
- Allocate a 1.0 FTE for an instructional coach to support new and developing teachers.
- Advocate for an increase in the GT teaching FTE to 6.0 to accommodate the growth in the magnet program.

People in attendance: Rachel Denkwalter, Kayleigh Glaspie-Biondo, Denise LaPlante, Abranda Phillips, Jennifer McCall, Lauren Blazis Walker, Tony Karr