

# SAC Meeting 10/25/24 (Holmes)

## Agenda Items Discussed

- Review Holmes focus on Individual Career & Academic Plans (ICAPs)
- Review Early Warning System data since the start of school and identify areas of concern in academics, discipline, and attendance

## Overview of Early Warning System (EWS)

- Overview of the EWS given, explaining its purpose and how it is implemented across different grade levels.
- Specific details are provided on how the system is used in different grade levels, including the scheduling and structure of MTSS periods. The discussion includes the challenges faced with cross-graded and cross-team students, and how the system accommodates their needs.
- The concept of "Kid Talk" is introduced, where teachers discuss student behavior and academic performance informally. The process of escalating concerns during "Kid Talk" sessions is described, including the involvement of additional support staff and the development of action plans.
- Challenges of identifying and qualifying students for special education services explained. The role of assessments in determining eligibility for special education is explained.
- The conversation highlights the difficulties parents face in navigating the special education system and the need for better resources and support. The importance of early identification and intervention for students with learning disabilities is emphasized.
- Discussion of EWS including the implementation of school-wide discipline policies. The use of E-Hall Passes is discussed as a tool to improve hallway behavior and tracking.
- The new bathrooms in the school are highlighted as a significant improvement in creating a safe learning environment. The discussion includes the challenges of managing cell phone use and the implementation of Yonder pouches to reduce distractions.

## Career and Academic Plan

- Introduction of the new platform, School Links, for ICAP (Individual Career and Academic Plan). The platform includes various assessments to help students understand their learning styles and career interests.
- The counseling team plans to use the data from these assessments to support both teachers and students in creating a more empathetic and inclusive learning environment. The importance of early exposure to these tools for middle school students to prepare them for high school is emphasized.
- Challenges of parent communication and the need for better tools and processes discussed. The importance of parent involvement in the ICAP process is highlighted, and the potential for School Links to improve parent engagement.

- The discussion includes the need for better data tracking and reporting to support school improvement efforts. The role of the PTA in supporting school initiatives and the importance of parent feedback are emphasized.

### **Future Meetings and Agenda Items**

- The meeting concludes with a discussion on future agenda items and the importance of including diverse perspectives and topics. The potential for bringing in experts to discuss specific topics, such as math interventions and enrollment strategies, is highlighted.
- The importance of targeted messaging and communication to parents and the community is emphasized. The meeting ends with a commitment to continue the collaborative and inclusive approach to school improvement and communication.

**People in attendance:** Denise LaPlante, Steve Tucker, Tara Falslev, Kayleigh Glaspie-Biondo, Ally Hackett, Sean Minikin, Alisa Snelson, Jamie Frieling, Abranda Phillips, Jennifer McCall, Rachel Denkwalter, Lauren Blazis Walker, Tony Karr